



## Arizona State Board of Education

### NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to members of the Arizona Standards Development Committee and to the general public, that the Committee will hold a meeting open to the public as specified below. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A)(3), the Committee may vote to convene in executive session for discussion or consultation for legal advice from the Committee's attorneys concerning any items on this agenda.

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 28<sup>th</sup> day of July, 2015.

By: \_\_\_\_\_

A handwritten signature in black ink, appearing to read "Christine Thompson", written over a horizontal line.

Christine Thompson  
Executive Director  
(602) 542-5057

### **AGENDA**

Arizona Standards Development Committee  
August 3, 2015  
2:00 PM  
State Capitol Building  
Governor's Tower  
2<sup>nd</sup> Floor Conference Room  
1700 W. Washington  
Phoenix, AZ 85007

CALL TO ORDER, ROLL CALL, AND INTRODUCTION OF COMMITTEE MEMBERS

1. Presentation, discussion and consideration of Department recommendations for membership on the English Language Arts Subcommittee and the Mathematics Subcommittee.
2. Discussion regarding expectations of the standards development process, including mechanisms for public input.
3. Discussion regarding future meeting dates
4. CALL TO THE PUBLIC This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.

ADJOURN

**EXECUTIVE SUMMARY**

**Issue:** Approval of Arizona Department of Education recommendations for membership on the English Language Arts and Mathematics Standards Subcommittees.

Action/Discussion Item

Information Item

**Background and Discussion**

On June 24, 2015, the Arizona Standards Development Committee (ASDC) met in an organizational meeting. At this meeting of the ASDC, *“A motion was made by Member Albert and was seconded by Member Rutowski, that the Department of Ed consider for appointment to the ELA and Math Subcommittees all qualified applicants who have submitted materials to be considered Math or ELA subject matter experts through July 8, 2015, unless the person has withdrawn their application for consideration; that priority should be given to any qualified applicant that had previously applied to the Board for membership on the Az Academic Standards Development Committee; and that, pursuant to Board policy, the Department shall provide, along with its recommendations for appointment to the subcommittees, all applications and supporting materials of the qualified applicants considered. Vote on the motion as amended was passed unanimously” (Arizona State Board of Education Minutes, June 22, 2015).*

The Department subsequently began the process outlined below in order to identify the most highly qualified applicants to recommend for appointment to the English Language Arts and Mathematics Standards Subcommittees:

1. June 24, 2015 - Opened the process for application to participate in the Standards Subcommittees
2. June 29, 2015 - Emailed applicants who applied on or before June 24<sup>th</sup> with the option of having their application considered for Standards Subcommittees and/or Standards Work Groups
3. July 8, 2015 - Closed the process for application to participate in the Standards Subcommittees
4. July 9, 2015 - Applications migrated into database
5. July 9, 2015 – July 17, 2015:
  - Selection rubric developed to ensure objective and transparent process
  - Staff began the process of redacting personally identifying information from the database
6. July 20, 2015 – July 23, 2015:
  - Cross-agency team convened to begin application review and selection process
  - English Language Arts and Mathematics Standards Subcommittee members were selected for recommendation to ASDC

**Contact Information:**

Sarah Galetti, Deputy Associate Superintendent K-12 Academic Standards

Carol Lippert, Associate Superintendent High Academic Standards for Students Division

**EXECUTIVE SUMMARY**

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7. July 24, 2015 and July 27, 2015:

- Potential Standards Subcommittee members were contacted to ensure that all recommended applicants were still interested in participation on a Standards Subcommittee prior to recommendation to ASDC.

Applications for both K-12 and Higher Education Standards Subcommittee membership were evaluated by a minimum of two raters using a standardized rubric (see attachment). When scores differed, a third rater completed a separate review for consensus. The highest scoring applicants were further considered for Standards Subcommittee recommendation based upon considerations of content and grade level qualifications and other demographics.

**Recommendation to the Board**

It is recommended that the ASDC approve the following recommendations for Standards Subcommittee membership:

<b>English Language Arts</b>		
<b>Grade Level</b>	<b>Name</b>	<b>District/Institute of Higher Education</b>
Early Ed	Mary Zongolowicz	Arizona State University
K	Caroline Carlson	Tucson Unified
1	Dayna Burke	Sahuarita Unified
2	Amy Tixier	Buckeye Unified
3	Arlynn Godinez	Superior Unified
4	Stephanie Reeves	Chandler Unified
5	Holly Boyd	Odyssey Prep (Charter)
6	Chad Kurzawski	Creighton Elementary
7	Alita Miller	Mesa Unified
8	Laurie Umbarger	Cave Creek Unified
9	Debbie LeBlanc	Peoria Unified
10	Jennifer Gardner	Agua Fria Union
11	Rachel Stafford	Gilbert Unified
12	Jillian Henry	ASU Prep (Charter)
Higher Ed	James Blasingame	Arizona State University
<b>Mathematics</b>		
<b>Grade Level</b>	<b>Name</b>	<b>District/Institute of Higher Education</b>
Early Ed	Kimberly Rimby	Rodel Foundation
K	Pamela Stetka	Tempe Elementary
1	Christine Erickson	Tucson Unified

**EXECUTIVE SUMMARY**

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2	Kimberly Edelson	Deer Valley Unified
3	Maggie Mackett	Sunnyside Unified
4	Lynne Holzworth	Fowler Elementary
5	Janice Mak	Paradise Valley Unified
6	Janey Ramirez	J.O. Combs Unified
7	Kimberly Dugdale	St. John's Unified
8	Julie Wagner	Peoria Unified
Algebra I	Cheryl Johnson	Mesa Unified
Algebra II	Kimberley Thomas	Glendale Union
Geometry	Kristine Cunningham	Phoenix Union
Higher Ed	Patrick Thompson	Arizona State University
Higher Ed	Shannon Guerrero	Northern Arizona University

Applicant Record Number: \_\_\_\_\_

R: \_\_\_\_\_

S: \_\_\_\_\_

Application Level: K-12

Application Type:

- ELA Subcommittee
- Mathematics Subcommittee

<p><b>Does the applicant meet all of the eligibility requirements?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Resident of Arizona as indicated by selection of county on application</li><li><input type="checkbox"/> Currently employed by or contracted with an Arizona public school (district, charter, or county Education Service Agency)<ul style="list-style-type: none"><li><input type="checkbox"/> Alternately, retired from an Arizona public school (district or charter) within the past year.</li></ul></li><li><input type="checkbox"/> Holds a valid Arizona teaching certificate</li><li><input type="checkbox"/> Has 3 or more years of documented teaching experience in an Arizona public school (district or charter)</li></ul>	<p><b>NO →</b></p>	<p><b>Applicant does not meet eligibility requirements. Do not continue to score.</b></p>
	<p><b>YES →</b></p>	<p><b>Applicant meets all eligibility requirements. Continue to rubric.</b></p>

\* *Not qualifying for a Subcommittee does not exclude an applicant from future involvement in the process.*

<b>Rubric for K-12 Applicants</b>	<b>5 Exceeds</b>	<b>3 Meets</b>	<b>0 Insufficient Evidence</b>
<p><b>K-12 Content Area Expertise and Educational Background:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Holds appropriate certification for preferred grade level (early childhood, elementary, secondary) <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Grades 6-12 only</b> – Holds appropriate certification for preferred content area (ELA/Mathematics)</li> </ul> </li> <li><input type="checkbox"/> Holds one or more of the following endorsements: <ul style="list-style-type: none"> <li><input type="checkbox"/> Full English as a Second Language</li> <li><input type="checkbox"/> Full Gifted</li> <li><input type="checkbox"/> Early Childhood</li> <li><input type="checkbox"/> Mathematics</li> <li><input type="checkbox"/> Reading</li> </ul> </li> <li><input type="checkbox"/> Advanced degree in education or advanced degree in content area</li> </ul>	<p>Must hold appropriate certification and at least one additional criterion.</p>	<p>Must hold appropriate certification.</p>	<p>Does not hold appropriate certification.</p>
<p><b>K-12 Experience with Standards, School or District Curriculum Development, and Classroom Instruction:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Taught requested grade level and content area <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes (proceed)</li> <li><input type="checkbox"/> No (do not proceed)</li> </ul> </li> <li><input type="checkbox"/> Documented experience in ELA and/or Mathematics school or district curriculum development, and/or alignment/articulation of standards at a school or district level</li> <li><input type="checkbox"/> Documented experience in ELA and/or Mathematics standards development/revision at a state level</li> <li><input type="checkbox"/> Documented experience in leadership of preferred grade level and/or content area (ex: department chair, curriculum director, academic coach, professional developer, school/district administrator, etc.)</li> </ul>	<p>Has taught requested grade level and content area and 3 additional criteria.</p>	<p>Has taught requested grade level and content area and meets 1-2 additional criteria.</p>	<p>Has not taught requested grade level or has taught requested grade level and content area and meets 0 additional criteria.</p>

Applicant Record Number: \_\_\_\_\_

R: \_\_\_\_\_

S: \_\_\_\_\_

Application Level: Higher Education

Application Type:

- ELA Subcommittee
- Mathematics Subcommittee

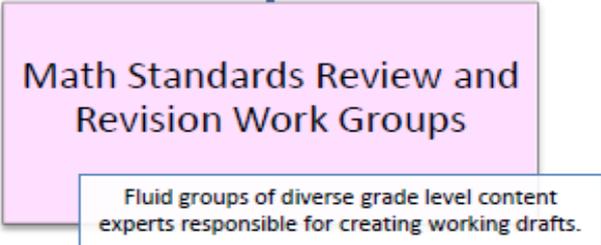
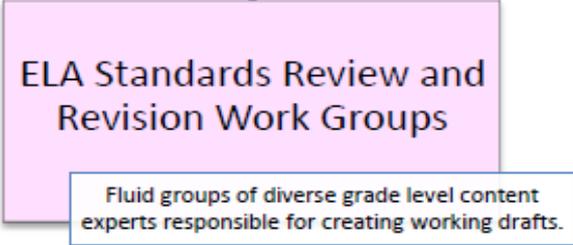
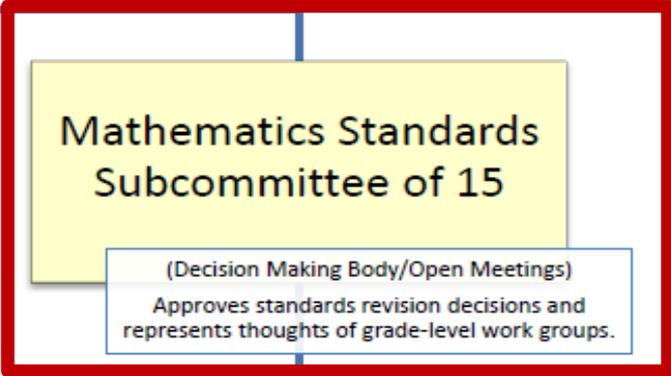
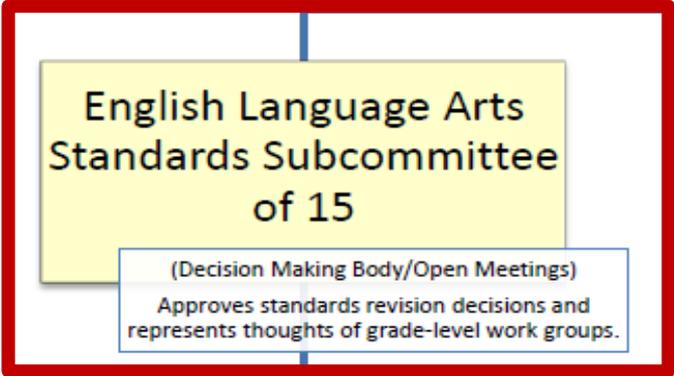
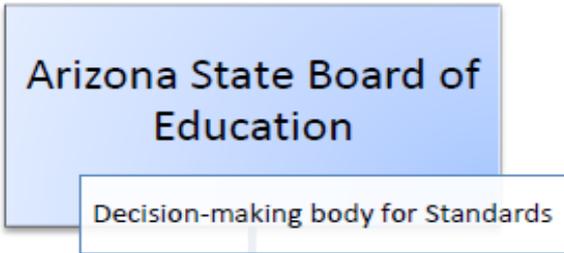
<p><b>Does the applicant meet all of the eligibility requirements?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Resident of Arizona as indicated by selection of county on application</li><li><input type="checkbox"/> Currently employed by an Arizona institute of higher education<ul style="list-style-type: none"><li><input type="checkbox"/> Alternately, retired from an Arizona public school institute of higher education within the past year.</li></ul></li><li><input type="checkbox"/> Holds a degree in the preferred content area – English or Mathematics</li></ul>	<p><b>NO →</b></p>	<p><b>Applicant does not meet eligibility requirements. Do not continue to score.</b></p>
	<p><b>YES →</b></p>	<p><b>Applicant meets all eligibility requirements. Continue to rubric.</b></p>

\* Not qualifying for a Subcommittee does not exclude an applicant from future involvement in the process.

<b>Rubric for Higher Education Applicants</b>	<b>5 Exceeds</b>	<b>3 Meets</b>	<b>0 Insufficient Evidence</b>
<p><b>Higher Education Content Area Expertise and Educational Background:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Advanced degree in education</li> <li><input type="checkbox"/> Advanced degree in content area that aligns with preferred content area</li> </ul>	<p>Holds an advanced degree in <i>both</i> education and in the preferred content area.</p>	<p>Holds an advanced degree in <i>either</i> education or in the preferred content area.</p>	<p>Does not hold an advanced degree.</p>
<p><b>Higher Education Experience with K-12 Content Area Standards, Curriculum, and Instruction:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Has taught requested content area courses in a higher education setting</li> <li><input type="checkbox"/> Past or current K-12 teaching experience</li> <li><input type="checkbox"/> Documented experience working with K-12 educators as it relates to either ELA and/or Mathematics standards</li> <li><input type="checkbox"/> Documented experience in standards development/revision at a state level</li> <li><input type="checkbox"/> Documented research in content area and/or educational practices</li> </ul>	<p>Meets 4-5 of the criteria</p>	<p>Meets 2-3 of the criteria</p>	<p>Meets 0-1 of the criteria</p>



**Arizona Department of  
Education Request for Approval  
of Recommendations for  
Membership on the English  
Language Arts and Mathematics  
Standards Subcommittees**



# Timeline for Subcommittee Application Process

- *June 24, 2015:*
  - Opened the process for application to participate in the Standards Subcommittees
- *June 29, 2015:*
  - Emailed applicants who applied on or before June 24<sup>th</sup> with the option of having their application considered for Standards Subcommittees and/or Standards Work Groups
- *July 8, 2015:*
  - Closed the process for application to participate in the Standards Subcommittees
- *July 9, 2015:*
  - Applications migrated into database

# Process for Subcommittee Selection

- *July 9, 2015 – July 17, 2015:*
  - Selection rubric developed to ensure objective and transparent process
  - Staff began the process of redacting personally identifying information from the database
- *July 20, 2015 – July 23, 2015:*
  - Cross-agency team convened to begin application review and selection process
  - English Language Arts and Mathematics Standards Subcommittee members were selected for recommendation to ASDC
- *July 24, 2015 and July 27, 2015:*
  - Potential Standards Subcommittee members were contacted to ensure that all recommended applicants were still interested in participation on a Standards Subcommittee prior to recommendation to ASDC

# Final Selection Process for Recommendation to ASDC

Mathematics	English Language Arts
<p><b>66</b></p> <p>Subcommittee Applications were received for consideration for the Mathematics Subcommittee</p>	<p><b>85</b></p> <p>Subcommittee Applications were received for consideration for the English Language Arts Subcommittee</p>
<p><b>59</b></p> <p>Subcommittee Applications were Qualified to be Scored for Mathematics</p>	<p><b>73</b></p> <p>Subcommittee Applications were Qualified to be Scored for English Language Arts</p>
<p><b>7</b></p> <p>Subcommittee Applications did not qualify for further consideration for Mathematics</p>	<p><b>12</b></p> <p>Subcommittee Applications did not qualify for further consideration for English Language Arts</p>

# Final Selection Process

**Applicants not qualifying for scoring failed to meet one or more of the following eligibility requirements based on information found within the application:**

- Resident of Arizona as indicated by selection of county on application
- **K-12:**
  - Currently employed by or contracted with an Arizona public school (district, charter, or county Education Service Agency)
    - Alternately, retired from an Arizona public school (district or charter) within the past year.
  - Holds a valid Arizona teaching certificate
  - Has 3 or more years of documented teaching experience in an Arizona public school (district or charter)
- **Higher Education:**
  - Currently employed by an Arizona institute of higher education
    - Alternately, retired from an Arizona public school institute of higher education within the past year.
  - Holds a degree in the preferred content area – English or Mathematics

# Final Selection Process - continued

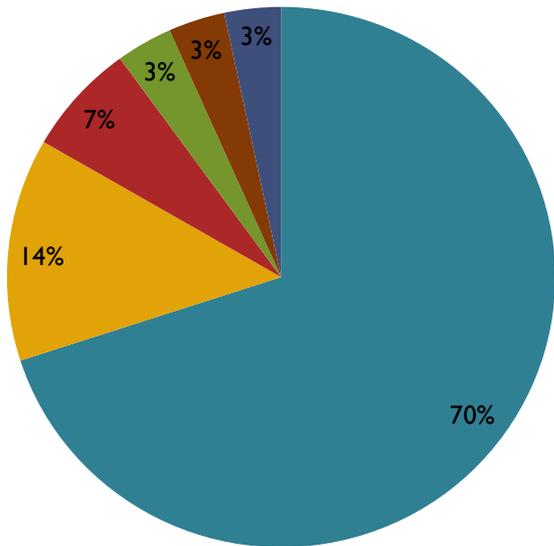
- Applications for both K-12 and Higher Education Standards Subcommittee membership were evaluated by a minimum of two raters using a standardized rubric.
- When scores differed, a third rater completed a separate review for consensus.
- All applications receiving a consensus score of 6 or higher were further considered for Standards Subcommittee recommendation by a cross-agency group.
  - Applications were ranked within grade levels based on experience in grade level, content leadership, curriculum experience, prior experience in standards articulation, etc.

# ELA and Math Subcommittees

## County Representation

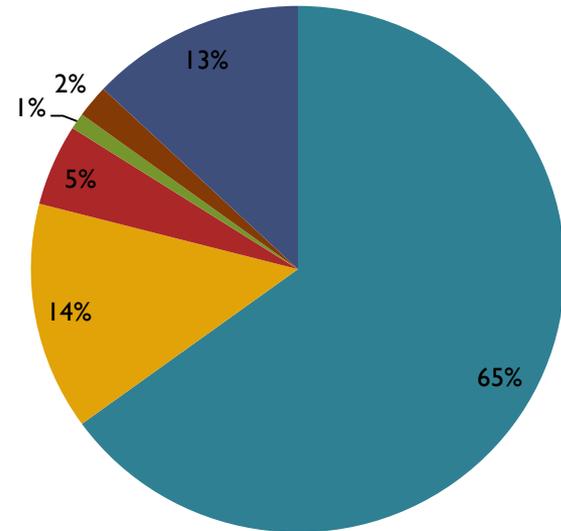
### ELA and Math Subcommittees

■ Maricopa ■ Pima ■ Pinal ■ Apache ■ Coconino ■ All



### Percentage of Arizona Students by County

■ Maricopa ■ Pima ■ Pinal ■ Apache ■ Coconino ■ Other

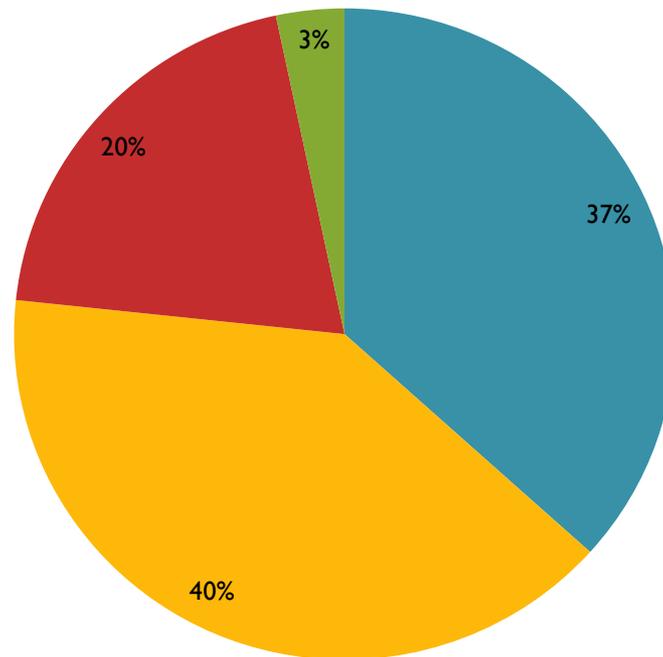


# ELA and Math Subcommittees

## Types of Communities

### Community Setting

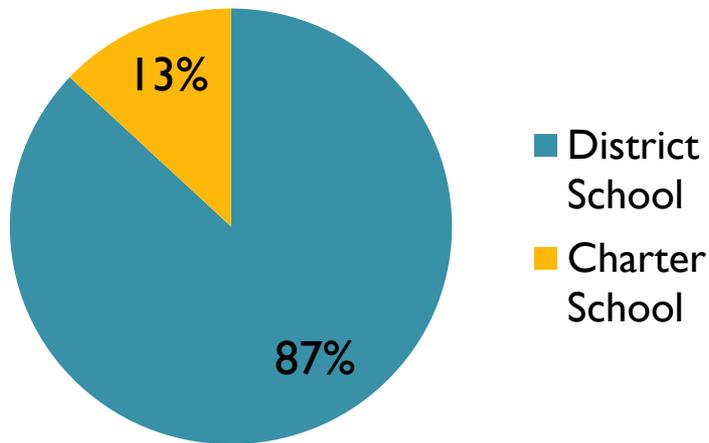
■ Suburban ■ Urban ■ Rural ■ All



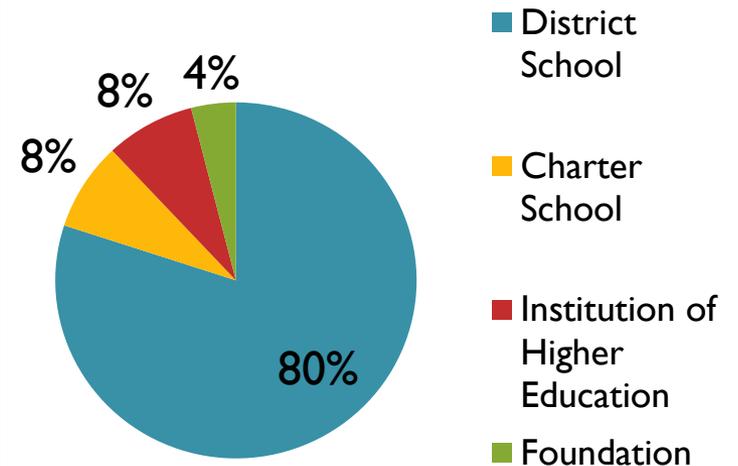
# ELA and Math Subcommittees

## Educational Institutions Represented

**Student Enrollment in District and Charter Schools in Arizona**



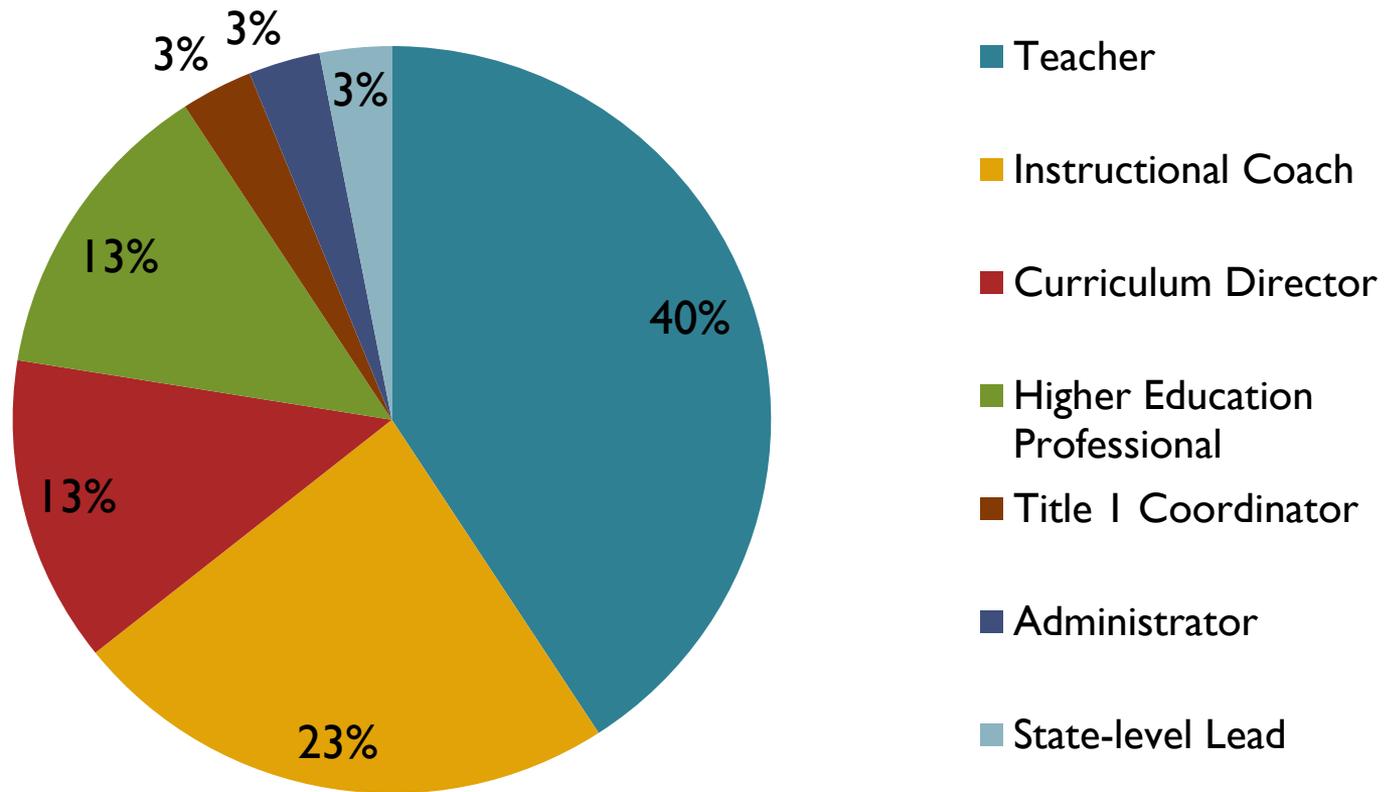
**Educational Institutions Represented in ELA & Math Subcommittees**



# ELA and Math Subcommittees

## Educational Roles

**Educational Roles Held by Subcommittee Nominees**



# ELA and Math Subcommittees

## Total Representation

Districts/Schools/Foundations	
Agua Fria Union High School District	Northern Arizona University
Arizona State University	Odyssey Preparatory Academy
Arizona State University Preparatory Academy	Paradise Valley Unified School District
Buckeye Elementary School District	Peoria Unified School District
Cave Creek Unified School District	Phoenix Union High School District
Chandler Unified School District	Rodel Foundation of Arizona
Creighton School District	Sahuarita Unified School District
Deer Valley Unified School District	St. Johns Unified School District
Fowler Elementary School District	Sunnyside Unified School District
Gilbert Unified School District	Superior Unified School District
Glendale Union High School District	Tempe Elementary School District
J.O. Combs Unified School District	Tucson Unified School District
Mesa Unified School District	<b>Schools/Districts/Foundations Represented: 25</b>

# ELA and Math Subcommittees

- Combined Years of Educational Experience

**410**



**Request Arizona Standards  
Development Committee Approval  
of Department Recommendations  
for English Language Arts and  
Mathematics Subcommittees**