



Arizona State Board of Education
Arizona Standards Development Subcommittee on English Language
Arts

AMENDED NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the State Board of Education's Arizona Standards Development Subcommittee on English Language Arts and to the general public that the Subcommittee will hold a meeting open to the public on **Tuesday, June 7, 2016, at 3:00 p.m. at the Arizona Department of Education, 3300 N Central Ave., 16th floor, room 103**, Phoenix, AZ 85012. The Subcommittee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Subcommittee may participate telephonically. Agenda materials can be reviewed online at <http://azsbe.az.gov>.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Subcommittee may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 2nd day of June, 2016.

Arizona State Board of Education

By: _____


Dr. Karol Schmidt
Executive Director
(602) 542-5057

AMENDED NOTICE AND AGENDA
ARIZONA STATE BOARD OF EDUCATION
ARIZONA STANDARDS DEVELOPMENT SUBCOMMITTEE ON ENGLISH
LANGUAGE ARTS
June 7, 2016
Page 2

AMENDED AGENDA
ARIZONA STANDARDS DEVELOPMENT SUBCOMMITTEE ON
ENGLISH LANGUAGE ARTS
Tuesday, June 7, 2016, 3:00 P.M.
Arizona Department of Education
3300 N Central Ave., 16th Floor, Room **103**
Phoenix, AZ 85012

- I. Call To Order, Pledge Of Allegiance, Moment Of Silence, Roll Call
- II. Discussion of working groups' progress and next steps.
- III. ADJOURN