

**ARIZONA STATE BOARD OF EDUCATION**  
**Regular Committee Meeting, October 17, 2016**  
**Room 122, 1535 W. Jefferson St.,**  
**Phoenix, AZ 85027**  
**SUMMARY OF K-3 LITERACY COMMITTEE ACTION**

<p><b>MEMBERS PRESENT:</b>  <b>Terri Clark--Chair</b>  <b>Amy Hamilton--Co-Chair</b>  <b>Erin Hart—Co-Chair</b>  <b>Carol Lipper proxy for Superintendent Douglas</b>  <b>Dr. Dawn Foley</b>  <b>Dawn Gerundo</b>  <b>Debra Vickman</b>  <b>Delphina Avila</b>  <b>Erin Hart</b>  <b>Jared Taylor (entered at 9:04 a.m.)</b>  <b>Karen Ortiz</b>  <b>Dr. Kyann McMillie</b></p>	<p><b>MEMBERS ABSENT:</b></p>
<p><b>CALL TO ORDER AND ROLL CALL</b></p>	<p><b>Meeting called to order at 9:02 a.m. Roll Call; quorum confirmed.</b></p>
<p><b>A. Presentation and discussion regarding the Department of Education’s Move on When Reading website and K-3 reading proficiency plans</b></p>	<p>Recorded comments are available (Part 1/00:01:04)</p> <p><b>Destiny Chirello, K-3 Early Literacy Specialist from the Arizona Department of Education, presented information to the Board.</b></p>
<p><b>B. Presentation, discussion and possible action regarding possible recommendations of rules and policies for the Move on When Reading program pursuant to A.R.S. § 15-211 for the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Development of compliance measures for K-3 reading proficiency plans submitted to the Department of Education</b></li> <li><b>2. The distribution of monies by the Department of Education for school districts and</b></li> </ol>	<p>Recorded comments are available (Part 1/00:25:20)</p> <p><b>Director Schmidt presented information to the Board on items B1, B2 and B3.</b></p>

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<p>charters that submit a K-3 reading program plan which includes data on program expenditures and results</p> <p>3. The proper use of monies for school districts and charters that receive the K-3 reading support level weight with particular emphasis on pupils in kindergarten programs and grades one and two</p>	
<p><b>C. CALL TO THE PUBLIC.</b> This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.</p>	<p>Recorded comments are available (Part I/01:48:24)</p> <p>There were no Call to the Public forms submitted.</p>
<p><b>D. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS.</b> The executive director or a member of the Committee may</p>	<p>Recorded comments are available (Part I/01:48:52)</p> <p>Next meeting is November 4<sup>th</sup> at 1:00</p> <p>Board staff will work the Department of Education staff and bring information to the Committee at the next meeting.</p>

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<p><b>discuss future meeting dates and direct staff to place matters on a future agenda.</b></p>	<p><b>Member Jared Taylor would like the Committed to learn more about MOWR and how to continue to move it forward and make it better every year.</b></p> <p><b>Destiny Chirello noted she will have a final review of literacy plans by November 2<sup>nd</sup> and will bring information to the Committee at the November 4<sup>th</sup> meeting.</b></p>
<p><b>ADJOURN</b></p>	<p><b>Meeting adjourned at 10:52 a.m.</b></p>