

**ARIZONA STATE BOARD OF EDUCATION
K-3 Ad Hoc Advisory Committee Meeting, February 16, 2017
Room 122, 1535 W. Jefferson St.,
Phoenix, AZ 85007**

SUMMARY OF K-3 LITERACY COMMITTEE ACTION

<p>MEMBERS PRESENT: Terri Clark--Chair Erin Hart—Co-Chair Carol Lipper proxy for Superintendent Douglas Dr. Dawn Foley Dawn Gerundo Debra Vickman entered at 1:05 p.m. Delphina Avila Erin Hart Karen Ortiz Dr. Kyann McMillie</p>	<p>MEMBERS ABSENT: Amy Hamilton--Co-Chair Jared Taylor</p>
<p>CALL TO ORDER AND ROLL CALL</p>	<p>Meeting called to order at 1:00 p.m. Roll Call; quorum confirmed.</p>
<p>A. Executive Director's Report</p> <p>1. Updates on pending legislation</p>	<p>Recorded comments are available (Part 1/00:01:01)</p> <p>Executive Director Schmidt presented information to the committee.</p>
<p>B. Presentation, discussion and possible action by the Arizona Department of Education regarding an assessment framework</p>	<p>Recorded comments are available (Part 1/00:04:45)</p> <p>Carol Lippert presented information to committee.</p> <p>Destiny Chirello, representing Arizona Department of Education, presented information to the committee.</p> <p>The committee came to a consensus to determine a list of additional diagnostics, benchmarks, and summative assessments that have strong evidence of technical adequacy aligned to Arizona State Standards for third grade that can be used by districts to demonstrate sufficient progress towards 3rd grade reading.</p> <p>ADE will create an information matrix similar to the Washington State Reading Assessment Information Matrix.</p>
<p>C. Presentation, discussion and possible action regarding the definitions of intensive reading instruction, remediation and interventions</p>	<p>Recorded comments are available (Part 1/00:52:50)</p> <p>Destiny Chirello, representing Arizona Department of Education, presented information to the committee.</p>

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	<p style="text-align: center;"><u>MOTION</u></p> <p><i>Erin Hart made a motion, seconded by Karen Ortiz to approve the adoption of the definitions of intensive reading instruction and remediation and interventions.</i></p> <p style="text-align: center;">Motion passed unanimously.</p>
<p>D. Presentation, discussion and possible action regarding effective K-3 reading universal screeners</p>	<p>Recorded comments are available (Part I/01:04:40)</p> <p>Destiny Chirello, representing Arizona Department of Education, presented information to the committee.</p> <p>The consensus was to use the universal screeners description and the detail can be captured in other guidance.</p>
<p>E. Presentation, discussion and possible action regarding possible recommendations of rules and policies for the Move on When Reading program pursuant to A.R.S. § 15-211, § 15-701 and § 15-704.</p>	<p>Recorded comments are available (Part I/01:11:45)</p> <p>Executive Director Schmidt presented information to the committee.</p>
<p>F. CALL TO THE PUBLIC. This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.</p>	<p>Recorded comments are available (Part I/01:19:25)</p> <p>No Call to the Public, Request to Speak Forms were submitted.</p>
<p>G. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.</p>	<p><u>Future Meetings</u></p> <p>March 10, 2017 at 1:00 p.m. April 7, 2017 at 1:00 p.m.</p>
<p>ADJOURN</p>	<p>Meeting adjourned at 2:30 p.m.</p>