

ARIZONA STATE BOARD OF EDUCATION
ARIZONA STATE BOARD FOR VOCATIONAL AND TECHNOLOGICAL EDUCATION

The Arizona State Board of Education and the Arizona State Board for Vocational and Technological Education held a regular meeting May 19, 2014 at the Arizona Department of Education, 1535 West Jefferson Street, Room 417, Phoenix, Arizona. The meeting was called to order at 9:01 a.m. Staff attempted to connect Dr. Rottweiler on the phone but was unsuccessful.

ROLL CALL

Members Present: Members
Absent

Members Absent:
President Tyree Dr. Hart
Ms. Hamilton Mr. Molera
Ms. Rogers Dr. Rottweiler
Superintendent Huppenthal

Mr. Ballantyne
Mr. Jacks
Vice President Miller
Mr. Moore

9:00 a.m. CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE,
AND ROLL CALL

1. BUSINESS REPORTS

A. President's Report

President Tyree introduced new Board member Cheryl Rogers.

B. Superintendent's Report

Superintendent Huppenthal gave a brief report regarding his visit to Liberty School. He talked about the summer reading program that is being kicked off through ReadOn Arizona.

C. Board Member Reports

Member Jacks gave a brief report to the Board regarding his visit to Gadson Elementary School District.

D. Executive Director's Report

Ms. Thompson gave a brief report to the Board and talked about the upcoming May 27, 2014 SEI Model Review Committee Meeting.

2. CONSENT AGENDA

- A. Consideration to approve Arizona State Board of Education minutes for April 28, 2014
- B. Consideration to approve the following contract abstracts:
 - 1. USDA Fresh Fruit and Vegetable Program
 - 2. Adult Education College and Career Readiness Awards FY2015
 - 3. Adult Education Assistance Awards FY2015
- C. Consideration to accept grant monies from the University of Arizona, Native American Research and Training Center (NARTC) for administrative support with Youth Risk Behavior Survey (YRBS) in accordance with ARS § 15-204
- D. Consideration to approve additional monies for teacher compensation for Fiscal Year 2014-2015 to districts that have submitted Statements of Assurance, pursuant to A.R.S. § 15-952 and A.R.S. § 15-537
- E. Presentation and discussion regarding proposed achievement levels for the World History (Complement to ACT QualityCore) assessments related to Board Examination Systems and the Grand Canyon Diploma
- F. Consideration to approve funds for Amendments 1 and 2 to the Interagency Service Agreement, Contract No: HS458003 for K-12 Education Pandemic Influenza Preparedness between the Arizona Department of Health Services and the Arizona Department of Education (ADE) pursuant to A.R.S. § 35-148(A)
- G. Consideration to accept voluntary surrender of the certificates held by Brian Franklin Long
- H. Consideration to permanently revoke any and all teaching certificates held by Matt J. Bustoz, pursuant to A.R.S. § 15-550
- I. Consideration to approve the Move on When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds

Member Miller made motion to approve the Consent Agenda. Member Jacks seconded the motion. Motion passed unanimously.

3. CALL TO THE PUBLIC

None

4. ARIZONA STATE BOARD OF EDUCATION CONVENING/ACTING AS THE ARIZONA STATE BOARD FOR VOCATIONAL AND TECHNOLOGICAL EDUCATION FOR THIS ITEM ONLY

- A. Presentation, discussion and consideration to approve the following Career and Technical Education programs for embedded Arizona Career and College Ready Standards for Mathematics for the purpose allowing the issuance of mathematics credits, pursuant to R7-2-302(4)(a), including:
1. Mechanical Drafting
 2. Architectural Drafting

Dr. Marv Lehmar spoke to the Board and gave a brief overview regarding this item. President Tyree thanked the Career and Technical Education staff in putting this program together and all the hard work that went into the proposal. President Tyree asked what support the Department will provide to smaller school districts who participate. Dr. Lehmar stated the Department has a professional development staff that will support smaller high school districts to provide development to CTE staff.

Superintendent Huppenthal made a motion to approve CTE programs in Mechanical Drafting and Architectural Drafting for equivalent credit to be used toward the 4th credit of mathematics required in the Board high school graduation requirements, as presented. Member Jacks seconded the motion. Motion passed unanimously.

5. GENERAL SESSION

- A. Presentation, discussion and consideration to formally adopt the process for the development and adoption of the academic content standards.

Ms. Sarah Galetti, Deputy Associate Superintendent for K-12 Academic Standards presented a brief overview to the Board to adopt the process and the plan to move forward with the revision process for the following standards: Foreign and Native Languages, Arts, and Physical Education. She discussed the development process and steps involved with preparation, application, research, committee review, creation and adoption. Member Miller talked about public access and making sure the Department is getting the word out to the general public and the field. Member Moore inquired about geographic diversity on the review panels. Ms. Galetti stated the Department would be looking to ensure there is representation in every area including small, medium and large districts representing multiple perspectives and experiences.

Member Ballentyne made a motion to formally adopt the process for the development and adoption of the academic content standards, as presented. Member Jacks seconded the motion. Motion passed unanimously.

- B. Presentation, discussion and possible action to amend the Arizona Framework for Measuring Educator Effectiveness to require student academic growth measured by the statewide assessment.

Ms. Karla Phillips and Mr. Todd Peterson spoke to the Board regarding this item. They gave a brief PowerPoint presentation and spoke about the four principles of the Elementary and Secondary Education Act (ESEA) Flexibility Report, and its conditions. Arizona's guidelines do not require, for grades and subjects in which assessments are required under ESEA (i.e. AIMS), the use of "a student's score on such assessments" as a measure of student growth in teacher and principal evaluation systems. In other words, AIMS is optional. Arizona was approved for the 2013-2014 school year subject to meeting the two following conditions:

1. A final version of the new letter grading system with a graduation rate weight of at least 20%, and
2. Final guidelines for teacher and principal evaluation and support systems that meet the requirements of ESEA flexibility, including the use of student growth, as defined in ESEA Flexibility, as a significant factor in determining a teacher's or principal's summative evaluation rating.

In May 2013, the State Board of Education approved an amendment to the Framework for Measuring Educator Effectiveness that revised the definition of academic growth and required that a minimum of 20% of the total evaluation be based on student growth effective in the 2014-2015 school year. In Arizona's continued efforts to maintain flexibility under the Elementary and Secondary Education Act (ESEA) Flexibility Request, further clarification of the measures to be used as part of the 20% growth requirement must be addressed. The proposed amendment addresses the requirement to ensure that Arizona's Framework for Measuring Educator Effectiveness meets the ESEA Flexibility requirements of the use of student growth on the state assessment as a "significant factor" in determining a summative evaluation rating for both principals and teachers in which assessments are required under ESEA (currently AIMS). If approved, the amendment will ensure that the state assessment is a "significant factor" of the 20% growth requirement in the 2015-2016 school year. The final percentage of growth tied to the statewide assessment will be determined prior to the 2016-2017 school year (once two years' consecutive growth with the new assessment is available).

Superintendent Huppenthal made motion to amend the Arizona Framework for Measuring Educator Effectiveness, as presented. Member Jacks seconded the motion. Motion passed unanimously.

- C. Presentation, discussion and consideration to adopt the proposed modifications to the A-F Letter Grade Accountability System including:
1. the A-F substantive appeals process;
 2. incorporation of the CCRI graduation rate component for traditional and alternative high schools;
 3. new scales for the assignment letter grades for 2014 to tradition high schools and alternative schools.

Dr. Jennifer Johnson and Dr. Yohvane Metcalf addressed the Board and gave a presentation to the Board. Vice President Miller talked about the four AZLearns Subcommittee meetings that was held from March 6th through May 12th. He noted how those meetings were fairly posted and had excellent attendance. Based upon the discussions at those meetings, the Subcommittee recommended the following to the full Board, as presented:

- Amendments to Substantive Appeals Process of A-F Letter Grades
- Integration of the College and Career Readiness Index (CCRI) Graduation Rate Component as 15% of the accountability model for both alternative and traditional high schools.
- New A-F letter grading benchmarks all alternative schools.

Additionally, the Committee directed the Department to present to the Board the following information regarding the proposed New A-F letter grade benchmarks for traditional high schools:

- Impact data with the proposed rescaling (use of new scale with new model)
- Impact data without the proposed rescaling (use of current scale with new model)
- An additional proposal to be determined by the Department with impact data

Finally, the Committee clarified that the 2014 LEA accountability system and benchmarks will remain the same as 2013.

Member Miller made a motion to adopt and implement the modified A-F letter grade accountability system for 2014 as presented, including:

- *the A-F substantive appeals process*
- *Integration of the College and Career Readiness Index (CCRI) Graduation Rate Component as 15% of the accountability model for both alternative and traditional high schools*
- *the adoption of the new A-F benchmark letter grade for all alternative high school*

Member Huppenthal seconded the motion. Motion passed unanimously.

Mary Berg, Leona Group, V.P. Academic Support spoke about the alternative model.

Dr. Metcalf addressed the Board to discuss the proposal to rescale. She talked about the timeline discussion, forums, relationships and correspondence with stakeholders, meetings, AZLearns Subcommittee and input received from the field. Dr. Metcalf gave the Board clarification as to the notification to the field of the proposed rescale, transparency among stakeholders, methodology and process improvements. The question of why there is a need to rescale was discussed. Dr. Metcalf talked about consideration and impact of rescaling versus not rescaling. Statute states that average schools and excelling schools have to be identified in order to have validity in our system. Methodology was discussed. Letter grades are attached to high stakes, proficiency in AIMS, academic growth and graduation points. The actual cut scores were not provided to the field until presented at the Subcommittee. The meaning of those cut scores were discussed. Dr. Metcalf talked about calculating CCRI and graduation points. Dr. Metcalf talked about recommendations that were discussed at the last Subcommittee and the impacts and pros and cons of those recommendations.

Dr. Metcalf discussed no rescale, rescale as recommended and an alternative proposal to rescale with 3 additional graduation points. Discussion was held regarding graduation rate criteria, generating cut scores, the impact on below average schools, excellent schools and average schools. Dr. Metcalf discussed growth in graduation points and percent passing and comparing proficiency rates. Dr. Metcalf gave a detailed PowerPoint presentation highlighting three different scenarios on the impact of rescaling and not rescaling graduation rates. She talked about the recommendation to adopt a new A-F Traditional Model letter grading scale with appropriate rigor for use in 2014 accountability determinations for high schools using the CCRI graduation component.

Joe O'Reilly, Executive Director of Mesa Schools addressed the Board and talked about the role of the Accountability Advisory Group.

Ed Sloat, Dysart Unified School District, Director of Research & Accountability, talked about the core issue of standard setting and the timing of such. He talked about policy decisions and policy perspective. He asked the Board for more time for stakeholders to discuss and have input into the matter and allow the field to have further discussion.

Ildi Laszko-Kerr, Arizona Charter School Association addressed the Board regarding validity. Without time to review and process the discussion held today, she recommends caution. She also spoke on behalf of the Title I Committee of Practitioners and stated they do not support the rescaling.

Jennifer Loreda, Arizona Education Association, supports the motion which was just approved but asks the Board to look at no rescaling for this year.

Gail Pletnick, Superintendent, Dysart Unified School District spoke to the Board. She asked the Board to consider not rescaling.

Denton Santerelli, Superintendent, Peoria Unified School District spoke to the Board. He asked the Board for more time to weigh in on the matter.

Denise Birdwell, Superintendent, Higley Unified School District, thanked Dr. Metcalf for her work and appreciates the opportunity to work with her. She talked about having this discussion next year when the new assessment is an issue. She talked about changing the target at the last minute, at the end of the year, is unfair. Rescaling will have significant harm.

Dr. Steve Chestnut, Superintendent, Maricopa Unified School District, stated increasing the scale would have great impact on Maricopa Unified School District.

Debbie Burdick, Superintendent, Cave Creek Unified School District, talked about rescaling and changes of graduation rate. She asked the Board to leave things as it is and not change the scale.

Janice Palmer, Arizona School Boards Association, has significant concerns regarding transparency, rescaling and integrity, and requests no rescaling.

Dr. Amy Schlesman, Rose Academies, thanked the Board for setting the scale for the alternative schools.

Jim Lee, Superintendent, Paradise Unified School District addressed the Board and thanked them for their hard work on this topic. He stated changing the scale would be detrimental.

Dr. Kent Scribner, Superintendent, Phoenix Union High School District, spoke to the Board about graduation rate. He urged the Board to keep everything the same and not rescale.

Dr. Matthew Strom, Director of Research and Development, Chandler Unified School District, talked about working with Dr. Metcalf and thanked her for her hard work. He believes rescaling is necessary and needs to be done now.

Jody Johnson, Superintendent, Pointe Schools, talked about districts and charter schools coming together and urges the Board to not rescale.

Member Ballantyne asked what the consequences are of not rescaling. Dr. Metcalf stated if there is no rescaling more than 21% will overnight increase in letter grade without doing anything. With a scale, 1% will increase a letter grade, 11% will decrease in letter grade. Member Ballantyne asked if the EASA Waiver is threatened if nothing is done. Karla Phillips stated graduation rate is a requirement for the waiver. Member Ballantyne inquired about the timing implication. Ms. Thompson stated the choices are to rescale or not rescale and these are the only two choices before the Board at this time. Member Miller stated the rescaling came up around the 12th of March. He stated there has been lots of opportunity for input since then. From the 11th until now there have been three subcommittee meetings and two Board meetings and other advisory committees, all with lots of discussion. He believes with the input that has been provided, there is a need to look at something different. He suggests that there be no rescaling and put a cap on the graduation rate.

Member Jacks talked about concerns about the lateness in the game, moving the goal posts. Member Jacks recommends not rescaling.

Member Hamilton recommends no rescaling with a graduation requirement.

Dr. Metcalf talked about the methodology. The flexibility required 20% but was adjusted to 15%. If a school does not meet graduation thresholds, there would be several judgment calls that would need to happen.

Superintendent Huppenthal discussed criticism for having 68% of schools being rated an A or B. He recommended setting a threshold for letter grades A – D.

Member Miller stated the integrity is still in place. He believes there is much more to be gained with the new assessment. Graduations are taking place, all the testing has been done and the Board has heard from the field.

Dr. Metcalf talked about the number of schools with less than 80% graduation rates receiving A letter grades and how this will be an issue with the Waiver.

Superintendent Huppenthal asked that graduation rate thresholds be included in any motion.

Member Moore talked about how significant changes have increased expectations since he has been a member of the Board. He has seen the impact on the field and every time the field begins to understand the expectations, they change again. This starts a struggle with multiple changes and everyone loses track of long term goals. He hopes no one loses sight of the end goal. He stated he is not interested in reducing the integrity and validity of the system. He is concerned about the graduation rates and hopes to address those today.

Member Moore offered a motion to not rescale. Vice President Miller seconded the motion.

Superintendent Huppenthal made a motion to amend the motion to not rescale but to include the following thresholds; A- no less than 75% graduation rate, B – no less than 65% graduation rate, C – no less than 50% graduation rate. Member Miller seconded the motion.

Member Moore asked for a vote on the original motion without the thresholds.

Ms. Thompson stated it would benefit the Board to ask the Department for input and urge the Board to have a subcommittee or a special Board meeting to discuss the modification.

Superintendent Huppenthal withdrew the amendment to the motion. Member Moore withdrew the original motion. Vice President Miller stated the bigger issue is whether the Board should rescale or not. Member Miller made a motion to move forward with no rescaling in 2014. Member Moore seconded the motion. Member Moore, Tyree, Miller, Jacks, Hamilton, Rogers voted for the motion. Member Huppenthal and Member Ballantyne opposed. Motion passed.

The Board recessed for a ten minute break at 12:25 and reconvened at 12:35.

D. Presentation and discussion regarding the Arizona Education Learning and Accountability System. The Board may take action to approve the expenditure of funds, pursuant to A.R.S. § 15-249.

Mr. Mark Masterson addressed the Board regarding this item. He provided a PowerPoint presentation and a handout to the Board with an overview of FY15 education transformation goals and AELAS budget requests. Mr. Masterson gave a

brief presentation on the AZ Dash.

Member Miller made a motion to approve the \$12,000,000 expenditure of funds as requested for AELAS pursuant to ARS §15-249. Member Jacks seconded the motion. Motion passed unanimously.

- E. Presentation and discussion of the Arizona Minority Education Policy Analysis Center (AMEPAC) 2013 Arizona Minority Student Progress Report.

Mr. Alfredo G. del los Santos, Jr, Research Professor at ASU, Susan Carlson, Executive Director of the Arizona Business and Education Coalition, gave a brief presentation to the Board pertaining to Arizona Minority Education Policy Analysis Center (AMEPAC) 2013 Arizona Minority Student Progress Report.

Presentation only. No action required.

- F. Presentation and discussion of matters related to the proposed Request for Proposals (RFP) for a new statewide assessment. Pursuant to A.R.S. § 38-431.03(A)(2) and (3), the Board may vote to convene in executive session to review confidential information and/or for discussion or consultation for legal advice.

Vice President Miller made a motion to convene into Executive Session pursuant to A.R.S. § 38-431.03(A)(2) and (3), to review confidential information related to the proposed RFP for a new statewide assessment. Member Jacks seconded the motion. Meeting convened into Executive Session at 1:10p.m. and reconvened to general session at 1:45 p.m.

- G. Board comments and future meeting dates. The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K), and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary.

Vice President Miller asked to receive a status update regarding Peach Spring Unified School District and whether the Department has responded to Mr. Bud Forman's concerns. He also asked about the status of setting and F score for schools. President Tyree asked members to think about topics for the upcoming August Retreat meeting. Member Hamilton asked the Board to keeping Teacher Evaluation framework on the front burner for future meetings.

Member Moore made a motion to adjourn. Vice President Miller seconded the motion. Motion passed unanimously. Meeting adjourned at 1:50.