



April 22, 2022 Regular Board Meeting

04/22/2022 10:00 AM

1700 W. Washington St., Executive Tower
3rd Floor Conference Room
Phoenix, AZ 85007

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Friday, April 22, 2022 at 10:00 A.M.**

The **Friday, April 22, 2022** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Friday, April 22, 2022** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Conference Room, Phoenix, AZ 85007

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Friday, April 22, 2022** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Wednesday, April 20, 2022 at 12:00 PM.

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Wednesday, April 20, 2022 at 5:00 PM.**

Virtual Verbal Comment:

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

The deadline to register for a virtual verbal comment will be Wednesday, April 20, 2022 at 12:00 PM.

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Wednesday, April 20, 2022** will not be provided the opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

https://us02web.zoom.us/webinar/register/WN_v6Xa9QI4TrKi_E0c_4G0Tg

In-Person Verbal Public Comment:

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

Please use the link below to register.

The deadline to register for an in-person verbal comment will be Wednesday, April 20, 2022 at 12:00 PM.

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Wednesday, April 20, 2022** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for in-person verbal comment:

<https://forms.gle/2LbArNt8YYRsAasW7>

If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

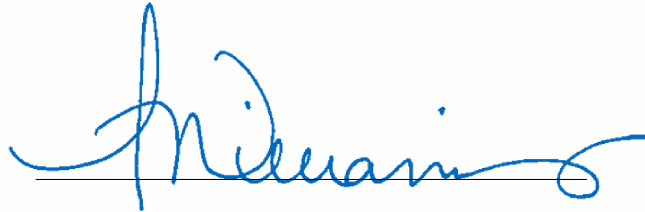
If you do not have internet access to register for a virtual comment, please contact the Board's

office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 8th day of April, 2022.

Arizona State Board of Education

By:



Alicia Williams

Executive Director

(602) 542-5057

10:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

A. President's Report

1. Recognition of State Board of Education service

B. Superintendent's Report

1. Presidential Awards for Excellence in Mathematics and Science Teaching

C. Executive Director's Report

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

A. Approval to refer cases to the Attorney General's Office of Collections

B. Appointment of Callie Tyler, Chief of Staff, to represent the Office of the Superintendent of Public Instruction on the WestEd Board of Directors

C. Approval of the Expenditure Funds for the No Kid Hungry Summer Youth Ambassador program

D. Approval of the Move on When Reading (MOWR) local education agency (LEA) and charter school literacy plans for release of K-3 Reading Base

- E. Approval of Structured English Immersion (SEI) Endorsement Coursework for Peoria Unified School District
- F. Approval of the addition of degrees to the degree matrix to meet the Subject Matter Expert certificate degree requirement and subject knowledge exam waiver
- G. Approval of the following Arizona State University Undergraduate Educator Preparation Programs (EPP) leading to educator certification:
 - 1. Approval of the Arizona State University Undergrad Credential in Early Childhood Education Educator Preparation Program (EPP)
 - 2. Approval of the Arizona State University Undergrad Credential in Early Childhood Education and Early Childhood Special Education Educator Preparation Program
 - 3. Approval of the Arizona State University Undergrad Credential in Elementary Education Educator Preparation Program
 - 4. Approval of the Arizona State University Undergrad Credential in Mild to Moderate Disabilities Special Education Educator Preparation Program
- H. Approval of the following Mesa Public Schools Classroom-Based Educator Preparation Program leading to educator certification
 - 1. Approval of the Mesa Public Schools Classroom-Based Elementary Education Educator Preparation Program
 - 2. Approval of the Mesa Public Schools Classroom-Based Early Childhood Special Education, Birth to Grade 3 Educator Preparation Program
 - 3. Approval of the Mesa Public Schools Classroom-Based Mild to Moderate Disabilities Special Education, Grade K-12 Educator Preparation Program
- I. Approval of the Paradise Valley Unified School District Classroom-Based Mild to Moderate Disabilities Special Education, Grade K-12 Educator Preparation Program
- J. Approval of the Hearing Officer's recommendation to deny the appeal for certification for reasons that do not involve immoral or unprofessional conduct for Mayel Encinas, Case No. 2021-034

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation, discussion and possible action on the Empowerment Scholarship Account (ESA) Handbook for School Year 2022-2023
- B. Presentation, discussion, and possible action on the state Accountability System for District Letter Grades
- C. Presentation, discussion and possible action regarding the Motion for Review and/or Rehearing of the Board Decision to Terminate the Empowerment Scholarship Account (ESA) for Appeal Case No. 00225
 - 1. J.M.J., student by and through the Parent/Guardian, M.A.J., ESA Appeal Case No. 00225 Supporting Documents
- D. Presentation and discussion to obtain legal advice regarding Board rule, state statute and administration of the Empowerment Scholarship Account Program. Pursuant to A.R.S. § 38-431.03(A)

(3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning this item

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates held by:
 - 1. Ambima Buzhyason, Case no. C-2021-013013
 - a. Ambima Buzhyason, Case no. C-2021-013013 - Supporting Documents
 - 2. Patrick Power, Case no. C-2022-000337
 - a. Patrick Power, Case no. C-2022-000337 - Supporting Documents
 - 3. Todd Roatsey, Case no. C-2021-012699
 - a. Todd Roatsey, Case no. C-2021-012699 - Supporting Documents
- B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550, held by:
 - 1. Nicholas Collotta, Case no. C-2021-004908
 - a. Nicholas Collotta, Case no. C-2021-004908 - Supporting Documents
- C. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), held by:
 - 1. Paul Medicine Hawk, Case no. C-2021-012471
 - a. Paul Medicine Hawk, Case no. C-2021-012471- Supporting Documents

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:
 - 1. Delores Valenzuela, Case no. C-2020-002327
 - a. Delores Valenzuela, Case no. C-2020-002327- Supporting Documents
- B. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Alfonso Pierce, Case no. C-2020-000083, for a period of five years
 - 1. Alfonso Pierce, Case no. C-2020-000083 - Supporting Documents
- C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of Gabriel Martinez, Case no. C-2018-000748, with conditions, for a period of three years
 - 1. Gabriel Martinez, Case no. C-2018-000748 - Supporting Documents

- D. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of Joseph Maisel, Case no. C-2020-002331, for a period of three years
 - 1. Joseph Maisel, Case no. C-2020-002331 - Supporting Documents
- E. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Lindsey Gordon, Case no. C-2020-002333, for a period of five years
 - 1. Lindsey Gordon, Case no. C-2020-002333 - Supporting Documents
- F. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of Raquel Burton, Case no. C-2020-000531, with conditions, for a period of three years
 - 1. Raquel Burton, Case no. C-2020-000531 - Supporting Documents
- G. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to deny the application for certification(s) of Thomas Hathaway, Case no. C-2021-012263R, for a period of three years
 - 1. Thomas Hathaway, Case no. C-2021-012263R - Supporting Documents
- H. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of Jenny Bolton, Case no. C-2021-011137, for a period of 18 months, and to grant the application for certification(s) to remove the deficiencies of Jenny Bolton, Case no. C-2021-011978R
 - 1. Jenny Bolton, Case nos. C-2021-011137 and C-2021-011978R - Supporting Documents
- I. Presentation, discussion and possible action regarding the Request for Review for Steve Belles, Case no. C-2017-0260
 - 1. Steve Belles, Case no. C-2017-0260 - Supporting Documents

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS