

## ARIZONA STATE BOARD OF EDUCATION

The Arizona State Board of Education held a regular meeting on December 8, 2014 at the Arizona Department of Education, 1535 West Jefferson Street, Room 122, Phoenix, Arizona. The meeting was called to order at 9:05 a.m.

### ROLL CALL

Members Present:	Members Absent:
President Tyree	Dr. Hart
Vice President Miller	Dr. Rottweiler
Ms. Hamilton	
Ms. Rogers	
Superintendent Huppenthal	
Mr. Molera	
Mr. Moore	
Mr. Ballantyne	
Mr. Jacks	

9:05 a.m. CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE, AND ROLL CALL

#### 1. BUSINESS REPORTS

##### A. President's Report

President Tyree introduced incoming newly elected Superintendent of Public Instruction, Diane Douglas, who was present for the meeting. President Tyree mentioned that the voters approved the Yuma County JTED in the general election.

##### B. Superintendent's Report

Superintendent Huppenthal recognized the 2014 Blue Ribbon Schools; Benson Primary School, Franklin Police and Fire High School, Mesquite Elementary School, Reed Traditional School's Valley Academy Charter School. Superintendent Huppenthal recognized the 2015 Association of Career and Technical Education (ACTE) National Teacher of the Year which was awarded to Arizona teacher, Mr. Clyde McBride. Mr. McBride teaches the Veterinary Tech program on the Navajo Indian Reservation in Kayenta, Arizona. Mr. McBride was recognized in Time Magazine.

Superintendent Huppenthal introduced Ms. Debra Norris, Deputy Associate Superintendent of Native American Education and Outreach who addressed the Board and highlighted the Memorandum of Understanding for the Navajo Nation. Navajo Nation Tribal Leader Vice President Rex Lee Jim addressed the Board and thanked the members of the State Board of Education for their diligent work in supporting and providing quality education to the students in the Navajo Nation. This agreement is a partnership memorandum between the tribal government and the Department of Education. Vice President Rex Lee Jim and Superintendent Huppenthal signed publically signed the Memorandum of Agreement in a ceremonial signing.

Superintendent Huppenthal thanked the audience, Board Members, ADE staff and the community for all the support received during his term.

### C. Board Member Reports

Mr. Molera stated this would be his last meeting as a sitting member of the Board. He spoke about the meeting he recently attended at an All A's Teach In. He reinforced the continual need to work closely with the Governor and with the Department. He discussed the need to continue towards meaningful accountability. All students should have the same opportunity to achieve high standards and succeed.

Mr. Moore thanked the Navajo Nation for traveling to the meeting. He thanked Superintendent Huppenthal for all the support he has given the students in the Navajo Nation and he thanked him for providing equality to all throughout his years of service.

### D. Executive Director's Report

Ms. Thompson stated State Board staff is continuing outreach with newly elected officials in the Senate, House and Legislative Committees. The selection of the AzMerit will be presented next week to JLBC to review the budget impact.

## 2. CONSENT AGENDA

### A. Consideration to approve Arizona State Board of Education minutes for:

1. September 2, 2014 – Special Executive Session Meeting
2. September 22, 2014 – Executive Session
3. October 21, 2014 – Special Executive Session Meeting
4. October 27, 2014 – Regular Meeting
5. October 27, 2014 – Executive Session
6. November 3, 2014 – Special Meeting

### B. Consideration to approve the following contract abstracts:

1. Mathematics and Science Partnership Program
2. Emergency Readiness Pilot Program
3. Arizona Integrated Basic Education and Skills Training (AZ I-BEST)

### C. Consideration to approve the proposed Interagency Service Agreement between First Things First and the Arizona Department of Education pursuant to A.R.S. §35-148(A)

### D. Consideration to accept funds from the US Department of Education for the School Emergency Management Program, pursuant to A.R.S. § 15-341(A)(32)

### E. Consideration to accept funds from the US Department of Justice for the Developing Knowledge about What Works to Make Schools Safe grant, pursuant to A.R.S. § 15-153(D)

### F. Consideration to approve the Move on When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds

### G. Consideration to accept voluntary surrender of the certificate held by Delphine J. Wood

- H. Consideration to accept the recommendation of the Professional Practices Advisory Committee to grant the application for certification for the following individuals:
  - 1. Joey Dean Reidhead
  - 2. Theoden Humphrey
  - 3. Walter John Kurth
  - 4. Angela Marie Berry
- I. Consideration to grant extension of professional preparation program approvals relating to R7-2-604 through R7-2-604.03.
- J. Consideration to approve Ottawa University's Bachelor of Arts in Early Childhood Education/Early Childhood Education-Special Education relating to ARS §15-203
- K. Consideration to accept update on Gifted Education in Arizona
- L. Consideration to accept update on Standards Development Process for Foreign and native Language Standards, Arts Standards and Physical Education Standards
- M. Consideration to appoint and/or reappoint members to the Professional Practices Advisory Committees

*Member Ballantyne requested Item 2H.1 be removed from the consent agenda for further discussion. Member Miller made a motion to approve the consent agenda, with the exception of Item 2H1. Member Moore seconded the item. Motion passed unanimously.*

Discussion was held regarding Item 2H.1, consideration to accept the application for certification for Mr. Joey Dean Reidhead. Mr. Charles Easaw, Lead Investigator for the State Board of Education, addressed the Board regarding the background of Item 2H.1. Mr. Joey Dean Reidhead was present and addressed the Board. Member Ballantyne addressed the Board regarding his inclination to not accept this application for approval.

*Member Ballantyne made motion to reject the recommendation of the Professional Practices Advisory Committee, and to deny the application for certification for Joey Dean Reidhead. Member Molera seconded the motion. Motion passed with one nay vote from Superintendent Huppenthal.*

### 3. CALL TO THE PUBLIC

Mr. Mel Hannah, Co-Chairman of the African American Advisory Council spoke to the Board highlighting the importance of continuing many of the programs which the Department of Education has implemented over the last four years. Superintendent Huppenthal thanked Mr. Hannah for his dedicated work with the African American Advisory Council and thanked incoming Superintendent Elect Diane Douglas for expressing her willingness to continue working with established Advisory Committees.

4. ARIZONA STATE BOARD OF EDUCATION CONVENING/ACTING AS THE ARIZONA STATE BOARD FOR VOCATIONAL AND TECHNOLOGICAL EDUCATION FOR THIS ITEM ONLY

- A. Presentation, discussion and consideration to approve the following Career and Technical Education programs for integrating Arizona's Standards in Economics for the purpose allowing the issuance of Economics credits, pursuant to R7-2-302(4)(a), including:
1. Professional Sales and Marketing
  2. Entrepreneurship
  3. Entertainment Marketing
  4. Agribusiness Systems

Jeanne Roberts, Deputy Associate Superintendent for Career and Technical Education addressed the Board and presented this item to the members.

*Member Ballantyne made a motion to approve the CTE programs in Professional Sales and Marketing, Entrepreneurship, Entertainment Marketing, and Agribusiness for equivalent credit to be used toward the one-half credit in economics required in the Board high school graduation requirements, Member Moore seconded the motion. Motion passed unanimously.*

- B. Presentation, discussion and consideration to approve the following Career and Technical Education programs for integrating Arizona's Standards in Science for the purpose allowing the issuance of Science credits, pursuant to R7-2-302(4)(a), including:
1. Agribusiness Systems
  2. Animal Systems
  3. Environmental Service Systems
  4. Food Products and Processing Systems
  5. Natural Renewable Resources Systems
  6. Plant Systems
  7. Power, Structural and Technical Systems

Jeanne Roberts, Deputy Associate Superintendent for Career and Technical Education addressed the Board and presented this item to the members. President Tyree and Superintendent Huppenthal thanked Ms. Roberts for the work involved in putting these programs in place.

*Member Ballantyne made a motion to approve the CTE programs in Agribusiness Systems, Animal Systems, Environment Service Systems, Food Product and Processing Systems, Natural Renewable Resources Systems, Plant Systems and Power, Structural and Technical Systems for equivalent credit, based on the course delivery sequence, to be used toward one or two of the Science credits required in the Board high school graduation requirements as presented. Member Jacks seconded the motion. Motion passed unanimously. Member Miller commended President Tyree efforts in bringing back the CTE programs to the student in Arizona.*

C. Presentation and discussion regarding Global Pathways Initiative

Mr. William C. Symonds, Director of the Global Pathways Institute spoke to the Board and gave a brief presentation. He spoke about how in Arizona, as in other states, the majority of students leaving high school are not "college ready." Even fewer have demonstrated they are "career

ready.” He stated a fundamental obligation of the State Board is to develop and promote strategies that will increase the percentage of students who are truly college and career ready. A number of other leading states are accomplishing this by giving students more flexibility to concentrate on CTE programs that will prepare them for good jobs. Ohio, Florida, North Dakota, New York and Massachusetts are among the states that have increased student choice, and in some cases provided incentives for students to do so. More important, these efforts are producing very encouraging results, including increasing graduation rates even among student populations who typically lag far behind. Arizona has lagged behind these states. Fewer than 15% of Arizona high school students concentrate in CTE, compared to over 60% in North Dakota, and fewer than 10% of Arizona high school students earn a technical skill assessment, versus nearly 50% in Florida. Mr. Symonds proposed that the Board could increase student choice, as well as the percentage of students who are prepared to lead successful lives as adults, by considering several possible actions:

1. Amending the minimum course of study requirements for graduation so that the “seven additional courses” required in subsection (f) can be satisfied in full or part by completing a career pathway program of study approved by the Arizona Department of Education. In practice, this should increase the numbers of CTE concentrators.
2. Acting under its authority in 15-701, section J – which requires adopting rules defining how students can demonstrate competency – the Board should specify that students can demonstrate competency by passing one or more of the new EOC tests in English language arts or math.
3. Acting under legislation that allows for a competency-based diploma, agree that the Board will consider and aim to adopt a rigorous competency-based “career and college ready pathway” that includes academic, technical and employability competencies. This would expand the concept of the competency-based diploma to include rigorous preparation for careers.

In addition, Mr. Symonds encouraged the Board to insure that Arizona’s A to F system for grading schools incorporate concrete measures of “career readiness.” If we want schools to take career readiness seriously, we must make this a part of Arizona’s accountability system. Other states, including Kentucky, have developed metrics that could help inform this work in Arizona.

*Presentation only - No action necessary*

## 5. GENERAL SESSION

*Item 5G has been removed from the General Session agenda per the request of the Arizona State Board for Charter Schools.*

- A. Presentation, discussion and consideration of policy and legislative issues related to accountability and the new statewide assessment.

Executive Director Christine Thompson presented this item to the Board. At the last meeting of the Board, staff was directed to look into mechanisms in order to allow a transition period as we embark on not only the statewide assessment, but also revamping the A-F account system, teacher and principal evaluation and other statewide accountability measures that would be impacted. Staff has taken opportunities to meet with many partners in the field both in the education community, the business community, along with legislators and staff of the Governor’s transition team to discuss the potential for this transition period and how best to move this forward. The Board was provided proposed next steps in this agenda summary. To ensure that the Board has adequate time to publicly propose, discuss and adopt policy changes and allow for any necessary legislative modifications, staff recommends that

the Board promote the following measures to allow flexibility in statewide accountability measures:

- Require timely publication of all available relevant accountability data for the public (e.g., graduation rates, raw scores, etc.), while providing a transition period as a new system for A-F letter grades is developed.
- Ensure that while any letter grade transition is in place, that there are mechanisms to provide information for the Department, local governing Boards, charter holders and charter sponsors to make appropriate decisions, in addition to identifying the persistently lowest achieving schools and struggling schools.
- Establish a timeline with deliverables anticipating policy decisions and recommendations that could require legislation.
- Seek flexibility in accountability for at least two years. In first year (2014-15), the Board would develop new A-F Accountability System and, if necessary, identify needed legislative changes, and revisit the Framework for Teacher and Principal Evaluations. In the second year (2015-16), pilot implementation of modified accountability programs would begin while seeking any legislative changes necessary for implementation.
- Provide local governing boards with flexibility in implementing the statutory consequences of teacher and principal as baseline data is collected on the statewide assessment.

Mr. Molera encourage staff to air on the side of transparency in this accountability process and talked about the importance to demonstrate how schools fall under this new accountability system.

Dr. Ilde Lasko-Kerr spoke on behalf of the Charter School Association and thanked Member Molera for all his work during his time on the Board. There is a strong need to make sure there is a system that addresses the needs of all of our students. The Charter School Association supports the position of the Board and the proposal presented today and look forward to continuing the partnership with the Board.

Kelly McManus spoke on behalf of Stand for Children regarding this specific item. She provided a letter to the Board regarding the accountability system and Arizona's commitment to College and Career Ready standards.

Janice Palmer spoke on behalf of the Arizona School Board Association. She thanked Superintendent Huppenthal for his work and service during his time in office. She also thanked Member Molera for his service on the Board. ASBA supports the two year transition period and allows for quality implementation of the new statewide assessment. Ms. Palmer talked about statewide assessment data to audit those higher standards that have been implemented since 2010. ASBA stated the two year transition period is critical.

*Member Jacks made a motion to promote the measures presented to allow a transition period for the statewide accountability measures. Member Ballantyne seconded the motion. Motion passed unanimously.*

Member Molera asked about flexibility for innovation at a local level. Ms. Thompson talked about how the guiding principles are the foundation. Details need to be appropriately vetted out

over the next 8 – 12 months to allow for legislation to be put into place.

B. Presentation, discussion and possible consideration to recommend refinements to the Structured English Immersion (SEI) Model

Executive Director Christine Thompson addressed the Board regarding this item. At their November 6, 2014 meeting, the SEI Model Review Committee unanimously recommended that the State Board adopt the proposed refinements to the SEI Model, as presented. A summary of the proposed refinements were described in the materials provided to the Board. Kelly Koenig was available for questions. Member Miller made a motion to adopt the refinements to the SEI Model as presented. Member Ballantyne seconded the motion. Motion passed unanimously.

C. Presentation, discussion and consideration to close rulemaking procedures for proposed amendments to rules R7-2-607 and R7-2-610 pertaining to Secondary teachers.

Executive Director Christine Thompson presented this item to the Board and asked the Board to close rulemaking. There was no discussion.

*Member Ballantyne made a motion to close the rulemaking record and adopt the proposed amendments to rules R7-2-607 through R7-2-610 related to secondary teachers. Member Rogers seconded the motion. Motion passed unanimously.*

D. Presentation, discussion and consideration to initiate rulemaking procedures for proposed amendments to rule R7-2-614 pertaining to Substitute certificates.

Executive Director Christine Thompson addressed the Board regarding this item. Dr. Cecilia Johnson also presented background information regarding the proposed amendments to rule R7-2-614 pertaining to Substitute certificates.

*Member Jacks made a motion to initiate rulemaking procedures for proposed amendments to rule R7-2-614 regarding substitute certificates. Member Rogers seconded the motion. Motion passed unanimously.*

E. Presentation and discussion related to the Recruitment and Retention Taskforce Report

Dr. Jennifer Johnson addressed the Board regarding this item which was informational only. Dr. Johnson talked about education reform efforts and how these all hinge on having highly qualified, highly effective teachers. She talked about the work of the Educator Recruitment and Retention Taskforce and provided members with an extensive data report detailing the work of the Taskforce.

Member Jacks commented and stated there is a teacher shortage. Districts like his have shortages in Math and Science. It is a crisis and is glad that this Taskforce has been created.

Member Ballantyne asked to hear at a future meeting what steps will be put in place next to assist in resolving these challenges and would like to hear what progress is being made in this area. Dr. Johnson stated the Taskforce has condensed their report in brochure-like document for distribution across the state.

Member Hamilton stated this report is spot on about what is going on in this area. More funding

is needed and this is the reality. Speaking as a teacher, she stated there needs to be more of a voice from the teachers and not be penalized for speaking bluntly regarding many of these things.

Member Rogers stated she has a student teacher who has been working with her who has accepted another job in a different field because she needs more money and cannot afford to pay her bills or pay her school loans from her Master's program. Many teachers work in this field because of their love of the job. But in reality most new teachers cannot afford to stay in this profession because of the low salary.

Member Miller voiced his concern regarding the statistic that 50% of all new teachers leave the profession within the first two years. They are making the choice to go to a better paying job. It is extremely discouraging and frustration.

Member Moore stated it is important that this work coincide with the work of the transition with the assessment. It is important that our teachers and administrators are actively involved in implementing these new assessments.

*Information only. No action from the Board was required.*

#### F. Presentation and discussion related to School Readiness Framework

Amy Corriveau, Deputy Associate Superintendent for Early Childhood Education, addressed the Board regarding this item. She talked about the role of early childhood and creating that strong foundation for children and close that learning gap as they come into school. At this time, ADE is working in collaboration with other states as part of a K-3 Formative Assessment group to create a tool that allows parents, teachers and administrators to understand the extent of a child's learning and development as they enter kindergarten and throughout the ensuing school years to provide instruction that will lead to the child's academic success. The tool that is developed or adopted will align with the *Arizona Early Learning Standards* and *Arizona's College and Career Ready Standards* for kindergarten through grade 3, cover all essential domains of school readiness (physical and motor development, social and emotional development, approaches to learning, language development and cognitive development) and will be reliable and valid for its intended use. A timeline and framework was provided to the Board detailing and defining the finalized version of the School Readiness Framework. A small stipend grant was received from the Kellogg Foundation which allowed funding for research on this project. *This item was informational only. No action required.*

#### G. Presentation, Discussion and Consideration to withhold 10% from State Board of Education Sponsored Charter Schools for failure to timely submit Annual Financial Audit & Questionnaire

*Item 5G was removed from the agenda at the request of the Arizona State Board for Charter School.*

#### H. Board comments and future meeting dates. The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K), and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary



Member Moore asked that the Board receive an update on the status of Indian education at a future meeting.

6. PRESENTATION OF CANDIDATES AND ELECTION OF STATE  
BOARD OF EDUCATION OFFICERS FOR 2015

The Nomination Meeting was held at 8:45am on December 8, 2014 regarding the selection of 2015 State Board of Education officers. Ballots were distributed to Board members and Mr. Greg Miller was elected to the position of Board President. Mr. Reginald Ballantyne III was elected to the position of Vice President.

7. ADJOURN