

NOTICE OF PUBLIC MEETING
Special Education Advisory Panel

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Special Education Advisory Panel, and to the general public that the Special Education Advisory Panel will hold a meeting, open to the public, as specified below. The Special Education Advisory Panel reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Special Education Advisory Panel may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Special Education Advisory Panel may discuss and take action concerning any matter listed on the agenda.


Pursuant to A.R.S. §38-431.03 (A) (3), the Special Education Advisory Panel may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Maria Durazo, Exceptional Student Services, (602) 542-5446 (voice phone), (602) 542-1410 (TDD). Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 15th day of May, 2015.

Special Education Advisory Panel

By _____


Christine Thompson
Executive Director
Arizona State Board of Education
(602) 542-5057

AGENDA

Special Education Advisory Panel
May 19, 2015
10:00 a.m. –3:30 p.m.
Arizona Department of Education
3300 N. Central Ave
Phoenix, Arizona

Co-Chairpersons: Nancy Williams, M.Ed.
(602) 818-4650

Edward O'Neill, MA, M. Ed.
(480)776-9447

Vice-Chairperson: Leanne Murrillo, CTRS
(602)296-0535

Staff Contact: **Angela Denning**
(602) 542-4013

Secretary: Maria Durazo
(602) 542-5446

**RESPONSIBLE
PERSON**

1. Call to Order. Nancy Williams,
SEAP Co-Chair
2. Approval of March 3, 2015 minutes. Ed O'Neill,
SEAP Co-Chair
3. Call to the Public. Ed O'Neill,
SEAP Co-Chair

Guidelines: Comment on agenda items as panel goes through them. Those wishing to address the panel need not request permission in advance. Action taken as a result of public comment will be limited to directing staff to study the matter or rescheduling the matter for further consideration and decision at a later date.
4. ADE Equity Plan Eric Brooks
 - Town Hall Discussions
 - Questions for the Panel
5. Members' Reports from the Field. SEAP Members
6. ADE Empowerment Scholarship Mr. Aiden Fleming,
Legislative Liaison,
ADE
 - General Update
 - Legislative Updates
7. State Assessment Implementation Updates Irene Hunting, CPM,
Deputy Associate
Superintendent,
Assessment Section
 - AzMERIT
Implementation
Results Date
 - NCSC (National Center and State Collaborative)
Implementation
Results Date

8. Recruitment and Retention
- Updates
- Certification Updates
- Certification changes
 - Effective dates
9. Exceptional Student Services (ESS)
- ASPIRE
 - Rule Change Committee
 - SSIP
10. Special Education Advisory Panel
- Membership
 - Memberships expiring in June, 2015
 - Reapplication process
 - Recruiting members
 - Committees- formation, work, assignments (if needed)
 - Bylaws- review committee recommendations
 - Parent Capacity Building
 - Consideration of Items for Advisement (Action Item)
 - Key Points from meeting
11. Next meeting – Date and Agenda Items
June 16, 2015

Dr. Lisa Aaroe, Director
of Recruitment and
Retention

James Rivera, Director
of ASPIRE

Angela Denning,
Deputy Associate
Superintendent

SEAP Members

Nancy Williams,
SEAP Co-Chair

Panel functions:

- Advise the state education agency (SEA) of unmet needs within the State in the education of children with disabilities.
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618.
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.
- Review and comment on completed due process hearing findings.