

NOTICE OF PUBLIC MEETING
Special Education Advisory Panel

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Special Education Advisory Panel, and to the general public that the Special Education Advisory Panel will hold a meeting, open to the public, as specified below. The Special Education Advisory Panel reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Special Education Advisory Panel may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Special Education Advisory Panel may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Special Education Advisory Panel may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Maria Durazo, Exceptional Student Services, (602) 542-5446 (voice phone), (602) 542-1410 (TDD). Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 12th day of June, 2015.

Special Education Advisory Panel

By _____



Christine Thompson
Executive Director
Arizona State Board of Education
(602) 542-5057

AGENDA

Special Education Advisory Panel
June 16, 2015
10:00 a.m. – 3:30 p.m.
Arizona Department of Education
3300 N. Central Ave
Phoenix, Arizona

Co-Chairpersons: Nancy Williams, M.Ed.
(602) 818-4650

Edward O’Neill, MA, M. Ed.
(480) 776-9447

Vice-Chairperson: Leanne Murrillo, CTRS
(602) 296-0535

Staff Contact: **Angela Denning**
(602) 542-4013

Secretary: Maria Durazo
(602) 542-5446

**RESPONSIBLE
PERSON**

- | | | |
|----|--|---|
| 1. | Call to Order. | Edward O’Neill,
SEAP Co-Chair |
| 2. | Approval of March 3, 2015 minutes. | Leanne Murrillo,
SEAP Vice Chair |
| 3. | Call to the Public.

Guidelines: Comment on agenda items as panel goes through them. Those wishing to address the panel need not request permission in advance. Action taken as a result of public comment will be limited to directing staff to study the matter or rescheduling the matter for further consideration and decision at a later date. | Edward O’Neill,
SEAP Co-Chair |
| 4. | Members’ Reports from the Field. | SEAP Members |
| 5. | ADE Empowerment Scholarship <ul style="list-style-type: none">• General Update• Legislative Updates | Mr. Aiden Fleming,
Legislative Liaison,
ADE |

6. Recruitment and Retention
- Updates
- Certification Updates
- Certification changes
 - Effective dates
7. Exceptional Student Services (ESS)
- ASPIRE
 - Rule Change Committee
 - SSIP
8. Special Education Advisory Panel
- Membership
 - Recognition of members leaving panel
 - Election of Executive Committee positions
 - Committees- formation, work, assignments (if needed)
 - Bylaws- review committee recommendations
 - Calendar for 2015-2016
 - Parent Capacity Building- update from committee
 - Annual Report Committee creation
 - New members/orientation
 - Consideration of Items for Advisement (Action Item)
 - Key Points from meeting
9. Next meeting – Date and Agenda Items
September 08 , 2015

Dr. Lisa Aaroe, Director
of Recruitment and
Retention

James Rivera, Director
of ASPIRE

Angela Denning,
Deputy Associate
Superintendent

SEAP Members

Edward O’Neill,
SEAP Co-Chair

Panel functions:

- Advise the state education agency (SEA) of unmet needs within the State in the education of children with disabilities.
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618.
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.
- Review and comment on completed due process hearing findings.