



Arizona State Board of Education

1700 W. Washington Street
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February 25, 2020

The Board recognized three schools for their outstanding achievement in Early Literacy and looks to learn from their success. The three schools are Wildflower Elementary School in the Avondale Elementary School District, Lincoln Elementary School in the Nogales Unified School District and Legacy Traditional School in Queen Creek.

A-F Accountability – Traditional and Alternative

For the first time in at least 5 years, the Board adopted an A-F Accountability System prior to the start of the school year and has freed up resources to focus on changes for the 2021-2022 school year when the state will shift to a new assessment system.

On Monday, the Board put the finishing touches on the A-F Accountability Systems for Traditional and Alternative schools for the next two years (2019-2020 and 2020-2021). Specifically, the Board established thresholds for 8th grade math in the Acceleration/Readiness Indicator and approved a staggered model for awarding special education bonus points.

The 8th grade math thresholds will award points to schools for increasing the number of highly proficient students or maintaining the number at 60% or higher and for decreasing the number of minimally proficient students or maintaining the number 10% or lower.

The special education bonus points will continue to award 2 points for schools that enroll 80% or more of the state average of special education students. With the change, schools will now be awarded 1.5 points to schools at 70%-80% of the state average and 1 point for schools at 60%-70% of the state average.

A-F Accountability – Arizona Online Instruction

Statute requires the Arizona Department of Education, subject to adoption by the Board, to develop an A-F Accountability System for Arizona Online Instruction (AOI). This is in addition to a requirement for an A-F System for accommodation schools, alternative schools, extremely small schools, districts, schools that use the competency-based board examination system and K-2 schools.

In the Summer and Fall of 2017 the Board developed a framework for an AOI accountability model that was subsequently delayed due to resource constraints. At the February Meeting,

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Vice President: Dr. Daniel Corr

Superintendent of Public Instruction: Kathy Hoffman

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the Board directed AOIs to collect and report information so the Board can make an informed decision on a possible AOI A-F System in the fall.

The AOI model is the same as the traditional A-F model with some modifications. For additional information please go to the Board's website: <https://azsbe.az.gov/f-school-letter-grades>.

Perkins State Plan

Acting in the capacity as the State Board for Vocational and Technological Education, the Board approved the Perkins State Plan. The Perkins State Plan describes how ADE will implement the requirements of the federal Perkins legislation including defining quality programs, identifying performance measures, allocating funds and determining programmatic and fiscal accountability.

Rulemaking

Several rulemaking efforts are underway at the Board. Below is a brief synopsis of the proposed rule changes:

- School District Procurement: Adopted updates to school district procurement effective July 1, 2020.
- Special Education Endorsement: Adopted a new special education endorsement that allows currently certified teachers to switch to a special education classroom with additional coursework.
- Alternative Educator Preparation Process: The Board received an update on a proposed revision to the process dictating how alternative educator preparation programs are reviewed and approved.

All rules, both those that are adopted and those that are in process, can be found [here](#). Public comment can be submitted to inbox@azsbe.az.gov.

Future Meetings

The next Board Meeting is March 23, 2020. The 2020 Board Meeting schedule is available [here](#). Meeting materials may be found [here](#). You can also follow us on Twitter @AzBoardEd and on Facebook @azstateboard.

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