

ARIZONA STATE BOARD OF EDUCATION
A-F School Accountability Ad Hoc Advisory Committee Meeting, January 20, 2017
Room 122, 1535 W. Jefferson St.
Phoenix, AZ 85007

SUMMARY OF A-F SCHOOL ACCOUNTABILITY AD HOC ADVISORY COMMITTEE ACTION

<p>MEMBERS PRESENT: Tim Carter – Chair Calvin Baker – Co-Chair April Coleman Dawn Wallace via telephone – exited at 3:00 p.m. Foster Leaf Janice Palmer – exited at 12:30 p.m. Whitney Chapa Michael Henderson Mitra Khazai Dr. Paul Tighe Roger Jacks</p>	<p>MEMBERS ABSENT: Pearl Chang Esau Dr. JD Rottweiler</p>
<p>CALL TO ORDER AND ROLL CALL</p>	<p>Meeting called to order at 9:00 a.m. Roll Call; quorum confirmed.</p>
<p>1. CALL TO THE PUBLIC. This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.</p>	<p>Recorded comments are available (Part 1/00:06:49)</p> <p>Dr. Williams Symonds, representing Global Pathways Institute, presented information to the committee.</p> <p>Kameron Moore, student at Cactus Shadows High School, submitted a Call to the Public and addressed the committee.</p> <p>Abby Steward, student at Cactus Shadows High School, submitted a Call to the Public and addressed the committee.</p> <p>Jocelyn Raught, representing Southwest Conference on Language Teaching and AZ Language Association, submitted a Call to the Public and addressed the committee.</p> <p>Veronica Betance-Sandova, representing Mesa Public Schools, submitted a Call to the Public and addressed the committee.</p> <p>Rusty Foley, representing the Arizona Citizens for the ARTS, presented information to the committee.</p> <p>Jacquelyn Power, representing the Arizona Department of Education Office of Indian Education, presented information to the committee.</p> <p>Dr. Ildi Laczko-Kerr, representing Arizona Charter Schools Association, addressed the committee.</p>

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	<p>Becky Hill, from the Arizona Chamber of Commerce and Industry addressed the committee.</p> <p>C. Diane Bishop, representing Great Hearts Academies, submitted a Call to the Public and addressed the committee.</p> <p>Sean Rickert, representing Pima Unified School District, submitted a Call to the Public and addressed the committee.</p> <p>Scott Turner, representing Edunuity, presented information to the committee.</p> <p>Hans van der Mars, representing Arizona State University, presented information to the committee.</p> <p>Dr. Robert Benson, representing the Peoria Unified School District, submitted a Call to the Public and addressed the committee.</p> <p>Melissa Sadorf, representing Stanfield Elementary School District, submitted a Call to the Public and addressed the committee.</p> <p>Chris Lineberry, representing Stanfield Elementary, submitted a Call to the Public and addressed the committee.</p> <p>Jennifer Ray, parent from Chandler School District, submitted a Call to the Public and addressed the committee.</p> <p>Aubrie Krausman, parent from Chandler School District, submitted a Call to the Public and addressed the committee.</p> <p>Thea Andrade, representing Phoenix Union High School District, submitted a Call to the Public and addressed the committee.</p> <p>Dr. Cheri Fitzpatrick, representing Phoenix Union High School District, submitted a Call to the Public and addressed the committee.</p> <p>Anita Arnone, representing Phoenix Union High School District, submitted a Call to the Public and addressed the committee.</p> <p>Susan Carmody, representing Phoenix Union High School District, submitted a Call to the Public and addressed the committee.</p>
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	<p>Mitch Ruttenberg, representing Phoenix Union High School District, submitted a Call to the Public and addressed the committee.</p> <p>Chris Kotterman, representing Arizona School Boards Association, submitted a Call to the Public and addressed the committee.</p>
	<p>Committee members recessed at 10:45 a.m. and reconvened at 10:59 a.m.</p>
<p>2. Presentation, discussion and possible action regarding college and career readiness criteria in the draft A-F school accountability plan for 9-12:</p> <p style="padding-left: 40px;">a. Modified College and Career Readiness rubric</p>	<p>Recorded comments are available (Part 2/01:46:45)</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Jacks made a motion, seconded by Member Baker to approve all indicators, with the exception of #1, #2, #9, and #11.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Jacks made a motion, seconded by Member Coleman to approve indicator #1 as written.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Khazai made a motion, seconded by Member Jacks to add Project Lead the Way as a blue or red indicator in which a student would pass the course with proficiency or higher and the related AP Field Exam.</i></p> <p style="text-align: center;"><u>MOTION AMENDED</u></p> <p><i>Member Khazai amended the motion, seconded by Member Jacks to include that the indicator becomes moot if determined that between indicators #4 through #11, all AP and all CTE courses align.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Coleman made a motion, seconded by Member Baker to approve indicator #2 as presented.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p>Member Palmer exited meeting at 12:30 p.m.</p>

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	<p>Dr. Jen Fletcher, Arizona Department of Education, addressed the committee.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Vice President Carter made a motion, seconded by Member Henderson to retain the ACCUPLACER, ALEKS, and COMPASS, in indicator #9, and after the word COMPASS add the following language, “Or any nationally recognized college placement exam currently used by an Arizona Institution.”</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Khazai made a motion, seconded by Member Leaf to remove ACT from indicator #9 and adding it as its own indicator line.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Vice President Carter made a motion, seconded by Member Tighe to have indicator #9 read: Meets cut score on ACCUPLACER, ALEKS, COMPASS, or a nationally recognized college placement exam currently used by an Arizona Institution, or Cambridge IGCSE English, writing, math, social studies, foreign language, or sciences exam - blue.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Khazai made a motion, seconded by Member Jacks to have indicator #11 include foreign language.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p>Dr. Jen Fletcher, Arizona Department of Education, addressed the committee</p> <p>Amanda Burke, Future for Arizona, addressed the committee.</p> <p>Dr. Williams Symonds, Global Pathways Institute, addressed the committee.</p>
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	<p style="text-align: center;"><u>MOTION.</u></p> <p><i>Member Chapa made a motion, seconded by Member Leaf to have all indicators placed in the parking lot with the exceptions of, Grand Canyon Diploma, CTE sequence, AzMerit, Algebra, ELA, ACT, SAT, AP, and possibly FAFSA.</i></p> <p style="text-align: center;">Motion withdrawn by Member Chapa.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Baker made a motion, seconded by Member Leaf that everything on the rubric be included in the scoring for the current year, unless there is no agreement with ADE for the self-reporting of data, upon which it will be the list of items referenced in the first motion.</i></p> <p style="text-align: center;">Motion passed unanimously.</p>
	<p>Committee members recessed at 1:12 p.m. and reconvened at 2:02 p.m.</p>
<p style="text-align: center;">b. Ad hoc proposed criteria</p>	<p>Recorded comments are available (Part 3/04:04:09)</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Baker made a motion, seconded by Member Coleman to place Student Employment in parking lot.</i></p> <p style="text-align: center;">Member Baker withdrew his motion.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Leaf made a motion, seconded by Henderson to remove Student Employment from the indicators.</i></p> <p style="text-align: center;">Motion passed 8-2. Member Chapa and Member Tighe voted no.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Vice President Carter made a motion, seconded by Member Leaf, to remove everything from scholarships down to chronic absenteeism, with the exception of community service/service learning, dropout rate, on track to graduate, post-secondary enrollment, ABOR requirements, and chronic absenteeism.</i></p> <p style="text-align: center;">Motion passed unanimously.</p>

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	<p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Tighe made a motion, seconded by Member Henderson, to place community service/service learning in the parking lot.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Jacks made a motion, seconded by Member Khazai, to remove dropout rate from the list of indicators.</i></p> <p style="text-align: center;">Motion passed 9-1. Member Chapa voted no.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Henderson made a motion, seconded by Member Coleman, to put the on track to graduate indicator in the parking lot.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p>Dan Anderson, from the Arizona Board of Regents, presented information to the committee.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Tighe made a motion, seconded by Member Henderson, to include the post-secondary enrollment indicator immediately after high school graduation to the 2016-2017 plan.</i></p> <p style="text-align: center;">Motion passed 9-1. Member Baker voted no.</p> <p>Dan Anderson, from the Arizona Board of Regents, addressed the committee.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Member Tighe made a motion, seconded by Member Jacks, to include ABOR requirements for admission; this requirement would eliminate any further discussion in the areas of foreign language or art, to the 2016-2017 plan.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p>Dawn Wallace exited meeting at 3:00 p.m.</p>
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<p>c. Proposed criteria submitted from the public</p>	<p style="text-align: center;"><u>MOTION</u> <i>Vice President Carter made a motion, seconded by Member Khazai to remove chronic absenteeism from further consideration.</i></p> <p style="text-align: center;">Motion passed 8-1. Member Tighe voted no.</p> <p style="text-align: center;"><u>MOTION</u> <i>Vice President Carter made a motion, seconded by Member Tighe, to approve all items from arts education to mentored capstone experience, with the exception of PE/Health Education, Serving in military and mentored capstone project from the indicator list.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Jacks made a motion, seconded by Member Tighe, to move PE/Health Education into the parking lot.</i></p> <p style="text-align: center;">Motion passed 8-1. Member Chapa voted no.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Tighe made a motion, seconded by Member Coleman to add military service to the 2016-2017 plan.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Baker made a motion, seconded by Member Tighe to combine military service and post-secondary enrollment and categorize it as either red or blue.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Leaf made a motion, seconded by Member Coleman, to remove, "Peace corps, religious missions, etc." from the indicator list.</i></p> <p style="text-align: center;">Motion passed unanimously.</p>
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<p>d. Percentages</p>	<p style="text-align: center;"><u>MOTION</u> <i>Member Chapa made a motion, seconded by Member Henderson, to put the mentor capstone project in the parking lot.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Tighe made a motion, seconded by Member Jacks, to adopt the indicator points as presented on the College and Career Readiness Rubric with the expectation that the two CTE indicators discussed (Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence; Earns an Industry-Recognized Credential, Certificate, or License) be further studied, and be left open for further modification after modeling.</i></p> <p style="text-align: center;">Motion passed 8-1. Member Henderson voted no.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Baker made a motion, seconded by Member Jacks, that a school that increases its post-secondary and military enrollment based on the prior year's cohort, receive one bonus point as measured by percentages.</i></p> <p style="text-align: center;">Motion passed 7-2. Member Chapa and Member Henderson voted no.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Tighe made a motion, seconded by Member Jacks, that a school receive one point for meeting ABOR requirements.</i></p> <p style="text-align: center;">Motion passed 6-3. Member Henderson, Member Khazai, and Member Leaf voted no.</p>
	<p>Committee members recessed at 3:55 p.m. and reconvened at 4:05 p.m.</p>
<p>3. Presentation, discussion and possible action regarding readiness/acceleration criteria in the draft A-F school accountability plan for K-8:</p> <p>a. Ad hoc proposed criteria</p>	<p>Recorded comments are available (Part 4/05:57:46)</p> <p>Dr. Jen Fletcher, representing the Department of Education, addressed the committee.</p>

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<p>b. Proposed criteria submitted from the public c. Percentages d. Bonus points</p>	<p style="text-align: center;"><u>MOTION</u> <i>Member Henderson made a motion, seconded by Member Leaf, to move 8th grade persistence rates to the 2016-2017 plan.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Leaf made a motion, seconded by Member Khazai, to move improvements in closing gaps of subgroups to the 2016-2017 plan.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Baker made a motion, seconded by Member Khazai, to move improvements in the bottom 25% of 3rd graders on literacy to the 2016-2017 plan.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Leaf made a motion, seconded by Member Khazai, to remove promotion rates from further consideration.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Vice President Carter made a motion, seconded by Member Khazai, to remove all K-8 Acceleration/Readiness Indicators starting from attendance to discipline rates, with the exception of PE, Art, and Emotional learning.</i></p> <p style="text-align: center;">Motion passed unanimously.</p> <p style="text-align: center;"><u>MOTION</u> <i>Member Leaf made a motion, seconded by Member Khazai, to move emotional learning into the parking lot.</i></p> <p style="text-align: center;">Motion passed 8-1. Member Chapa voted no.</p>
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	<p style="text-align: center;"><u>MOTION</u></p> <p><i>Vice President Carter made a motion, seconded by Member Henderson, to establish up to 3 bonus points based on those academic content areas for which there are academic standards other than ELA, math, and science, and those points can be distributed as those options become available.</i></p> <p style="text-align: center;">Motion passed 6-3 Member Baker, Member Chapa, and Member Tighe voted no.</p>
<p>4. Presentation and discussion regarding a survey for public feedback on the draft A-F school accountability plan for K-12</p>	<p>Recorded comments are available (Part 4/06:53:22)</p> <p>Executive Director Schmidt presented information to the committee.</p>
<p>5. Presentation and discussion regarding a public hearing schedule for public feedback on the draft A-F school accountability plan for K-12.</p>	<p>Recorded comments are available (Part 4/06:56:00)</p> <p>Executive Director Schmidt asked committee members to provide feedback via email.</p>
<p>6. FUTURE MEETING AND PUBLIC HEARING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director, presiding officer or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda</p>	<p><u>Future meeting dates will be:</u> A-F Committee, February 1, 2017 at 9:00 a.m. A-F Committee, February 22, 2017 at 9:00 a.m. A-F Committee, April 10, 2017 at 9:00 a.m.</p>
<p>ADJOURN</p>	<p style="text-align: center;">Meeting adjourned at 5:10 p.m.</p>