

Minutes
State Board of Education
Monday, February 28, 2011

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:05 AM.

Members Present:

Dr. Vicki Balentine (Telephonically)
Mr. Jacob Moore
Ms. Amy Hamilton (Arrived at 9:20)
Ms. Eileen Klein (Arrived at 9:08)
Mr. Gregory Miller
Mr. Jaime Molera
Ms. Diane Ortiz-Parsons
Mr. Thomas Tyree
Dr. James Horton
Supt. Huppenthal

Members Absent:

Dr. John Haeger

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

ROLL CALL

1. BUSINESS REPORTS

A. President's Report

Mr. Molera thanked Ms. Susie Cannata and Mr. Yanez for their work throughout the current legislative session. Mr. Molera stated the Board has been very involved and has provided input on significant policy issues.

Mr. Molera stated the Lumina Foundation requested to present to the Board and he has agreed to have an open dialogue with the various regions and community colleges rather than a presentation. Mr. Molera said the open dialogue would include discussing the areas of common interest and issues related to higher education community and the K-12 community

The members were encouraged to be involved in the STEM Initiative in order for the Board to have an effect on such policies.

Mr. Molera stated the ORC reply was submitted and a response would be expected. Questions or concerns regarding this matter could be addressed by Mr. Yanez or Ms. Pollock.

B. Superintendent's Report

Supt. Huppenthal stated the department is working on the Strategic planning with the assistance of Mr. Elliot Hibbs.

The department continues to work with the Tucson Unified School District regarding ethnic studies matter. Supt. Huppenthal stated the RFP's to hire the investigators who will visit the classes in question.

Supt. Huppenthal stated the department continues to be involved in the legislative process.

C. Board Member Reports

Dr. Balentine stated the Teacher and Principal Evaluation Task Force continues to meet with a goal of presenting a draft report to the Board in March and a final report in April for Board action.

Dr. Horton stated in collaboration with the Science Foundation Arizona a new engineering program for high school students was created. Students will have the opportunity to earn the necessary initial credits required for engineering and they will have a recognized certificate in either electronics or CNC. Students will have the option of participating in the program their junior year.

Mr. Ortiz- Parsons stated she will be attending the NASBE meeting in March and will provide an overview at the April meeting. The purpose of the meeting will be to address the concerns of education within each state and in particular discuss ESEA and re-authorization.

D. Director's Report

Mr. Yanez stated the Task Force for Reading Assessment has completed their work and provided an overview of the final recommendations. The final report was submitted to the Governor, Speaker, President and Mr. Molera. Members will receive a copy of the final report at the March Board meeting.

A copy of the report can be provided by the State Board office.

2. CONSENT AGENDA

- A. Consideration to approve State Board of Education minutes:
 - 1. January 24, 2011
 - 2. January 24, 2011 – Executive Session
 - 3. February 9, 2011 – Special Session
 - 4. February 9, 2011 – Executive Session

- B. Consideration to approve contract abstract for the 2011 Migrant Education summer school programs

- C. Consideration to approve trainers for the Structured English Immersion Provisional and Full Endorsements

- D. Consideration to accept the grant award from the Delta Dental Foundation, pursuant to A.R.S. § 15-204

- E. Consideration to approve 2011 capital transportation adjustments for small school districts, pursuant to A.R.S. § 15-963

- F. Consideration to appoint Ralph E. Tillapaugh to the Special Education Advisory Panel

- G. Consideration to accept the recommendations of the Career Ladder Advisory Committee and approve the following Career Ladder programs for fiscal year 2011 - 2012:
 - 1. Agua Fria Union High School District
 - 2. Amphitheater Unified School District
 - 3. Apache Junction Unified School District
 - 4. Cave Creek Unified School District
 - 5. Crane Elementary School District
 - 6. Flagstaff Unified School District
 - 7. Flowing Wells Unified School District
 - 8. Ganado Unified School District
 - 9. Peoria Unified School District

10. Safford Unified School District
 11. Santa Cruz Union High School District
 12. Sunnyside Unified School District
 13. Tanque Verde Unified School District
 14. Window Rock Unified School District
- H. Consideration to approve additional monies for teacher compensation for fiscal year 2011-2012, pursuant to A.R.S. §§ 15-952 and 15-537
- I. Consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee and grant the teacher certification applications for the following individuals:
1. Glenn Ameling
 2. Thaddeus Rider
- J. Consideration to revoke the teaching certificates for the following individuals, pursuant to A.R.S. § 15-550:
1. Aubrey Lee Berry
 2. Jonathan Raye Krieger
 3. Andrea Martinez
- K. Consideration to accept the finding of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee and deny the teacher certificate application for Richard Fizz, pursuant to A.R.S. § 15-534.01(B)
- L. Consideration to appoint members to review committee for the purpose of evaluating applications for alternative professional preparation program approval

Mr. Molera asked to pull item 2L from the consent agenda.

Dr. Balentine and Mr. Tyree recued from voting on the consent agenda.

Supt. Huppenthal moved to approve the consent agenda with exception of item 2L

Motion second by Mr. Moore

Motion passes

Mr. Molera stated item 2L continues to be a priority for the Board and the members appointed to the review committee are individuals from organizations such as Science Foundation Arizona, the Arizona Chamber of Commerce, Arizona School Administrators, Teach for America and the Governor's office. The organizations contacted to assist were readily available and willing to move forward with the evaluation of applications.

Item 2L

Supt. Huppenthal moved to approve consent agenda item 2L

Motion second by Mr. Tyree

Item Passes

3. CALL TO THE PUBLIC

No requests to speak.

4. GENERAL SESSION

Mr. Molera stated item 4B would be presented before item 4A.

Ms. Hamilton arrived at 9:20 AM

A. Presentation and discussion regarding the 2009 NAEP National Indian Education Study results

Dr. Giovannone stated Ms. Debra Norris, Director of Indian Education for the ADE and Professor Brian Grayboy, from ASU have collaborated with the work of NEAP National Indian Education study results.

Dr. Giovannone provided an overview of the statistics and said Arizona is one of the 12 states to contribute in the study. The study was authorized under 2004 Executive Order 13336 and was conducted by the National Center for Education Statistics for the U.S. Department of Education, with the support of the Office of Indian Education.

Part I uses the NAEP Reading and Mathematics to measure academic performance and part II surveys students on their educational experiences and the integration of their native language and culture in their school. The study includes students from public, private, Department of Defense and Bureau of Indian Education (BIE) funded schools.

Dr. Giovannone stated Arizona is second in the nation for Native American student enrollment and Arizona is one of 12 states to have data for this particular study.

A map of the BIE schools in the state was provided and the study results information for grade 4 reading and grade 4 and 8 mathematics.

Mr. Moore asked how the in-service training compares to other states. Dr. Giovannone stated she did not have the information but would obtain it and forward it to the Board.

Mr. Molera asked if the NAEP information could be combined with the AIMS and other statistic information for the state. Dr. Giovannone said NAEP scores tend to mirror the states AIMS scores.

Mr. Molera asked if the information presented to the Board has been shared with state tribes. Dr. Giovannone stated she has discussed with Ms. Norris to possibility of meeting with the tribes to inform them of the study results. Mr. Molera stated he would support having the presentation and inviting representatives from the tribal communities.

Ms. Alley stated the department has invited tribal leaders to attend a meeting on March.18th to discuss various issues and Dr. Giovannone could provide a presentation at that time.

Mr. Moore thanked Ms. Alley and the department's efforts to continue working to improve education in the rural communities regardless of schools being on reservations or not.

Dr. Horton stated he agreed with Supt. Huppenthal and principals and teachers should be provided with the information they need to understand data and how they should use it.

Mr. Tyree asked for further information regarding the March 18th meeting.

Ms. Debra Norris stated Native American Advisory Committee other representatives of tribal programs have been invited to participate as well as teachers.

B. Presentation and discussion regarding the Arizona NAEP results for grades four and eight in mathematics, reading and writing

Dr. Giovannone provided an overview of the purpose and duties of the National Assessment of Educational

Progress (NAEP). Dr. Giovannone stated NAEP is the only continuing national assessment and it has been administered since 1969. The assessment takes place every year in various content areas. Grades 4, 8 and 12 are assessed for the long term.

Supt. Huppenthal asked for further information for grade 12 students in Arizona. Dr. Giovannone stated grade 12 is assessed every other year on a national level. Dr. Giovannone said Supt. Huppenthal could be referring to NCES study specifically for grade 12. The data collected involved 11 states and Arizona was not part of the study.

Supt. Huppenthal asked if there were current plans to measure grade 12. Dr. Giovannone stated Arizona was on the list for 2013 to participate and she had also contacted NAEP to notify NCES Arizona was interested in the full study at grade 12. State data will be available after the 2013 assessment.

Mr. Molera stated having information for grade 12 would be critical and valuable information.

Dr. Giovannone stated the National NAEP annual assessment is also at grades 4 and 8 in various subject areas. The State NAEP assessment is administered every other year on the odd years and is mandated by No Child Left Behind to assess in the areas of reading and mathematics. The writing and science are assessed every fourth year.

Dr. Giovannone said there are also periodical special studies. These are surveys given to students after the assessment. Arizona has participated in the Charter School Study, High School Transcript Study and National Indian Education Study.

Mr. Miller asked how the students for the statistics were selected. Dr. Giovannone stated students are randomly selected and the schools are selected by NEAP.

Dr. Giovannone stated NAEP statistics could be reviewed by ethnicity and other areas.

Information was provided for the following grades:

- grade 8
- grade 4 Reading
- grade 8 Reading
- grade 8 Writing

Dr. Giovannone stated NAEP is currently assessing the areas of mathematics, reading and writing. A linking study is also being administered for science and mathematics and Arizona is participating. NCES is also running the Progress in International Reading Literacy assessment in late April. The Progress in Student Assessment will take place the fall of 2012.

Mr. Moore asked for a copy of the master schedule on the assessments implemented by NAEP. Dr. Giovannone stated she would provide that information.

Supt. Huppenthal asked if recent ranking information per grade for Arizona could be provided to the Board.

Continued with Item 4A.

- C. Presentation and discussion and regarding legislative affairs.
The Board may take action to support, oppose or remain neutral on specific legislative proposals.

Ms. Susie Cannata provided an overview of the legislative schedule and goal deadlines for the session.

HB 2234 – Would allow the Board to assign a letter grade of F to a school that meets the criteria for a

persistently lowest achieving school under the federal accountability standard. The bill was passed by the House on February 8th by a vote of 58-1 and would be referred to by the Senate Education Committee.

HB 2418, 2419, and 2420 – Have not advanced through the House Committee process.

HB 2720 – Would establish a joint legislative study committee on outcome based education funding. The committee would be charged with developing legislation that would transition public school funding from a system based on instructional hours to a system based on student achievement.

SB 1263 – Provide schools with greater operational flexibility and reduce some of the administrative duties for schools. Relative to the Board the bill would prohibit the State Board of Education rules from requiring school districts to obtain bid security for the construction manager at risk method of project delivery.

SB 1203 – Would allow school districts and charter schools that provide instruction to high school students to offer a drop-out recovery program. The bill would require the Board to prescribe standards and achievement testing requirements and to ensure these are compatible with public school education goals and requirements.

SB 1420 – The bill has a provision that would change the Board's rules and require competitive bidding procedures to place a student in a private school that provides special education services.

SB 1451 – The bill makes various clarifications to the MOWR legislation that was passed last year to further facilitate implementation of the program.

Mr. Yanez stated on behalf of the Board he submitted a slip in support of the bill. The clarifications made are mostly technical changes to the statutes and some are the changes are in line with the rules that the Board adopted last year.

SB 1452 – Would require the Board in conjunction with other entities and groups to develop and issue and separate certification endorsement for teachers who provide instruction in hybrid e-learning. It would also require automatic teacher certification reciprocity with other states that have similar programs. The Board would develop mechanisms for hybrid e-learning programs with the goal of allowing district schools and charter schools to offer open entry and open exit courses based on student outcomes and successful completion of course assessments. The bill would also require the elimination the requirement of students to be present of certain number of hours. Attendance and course completion requirements would be based on student outcomes and successful completion of course requirements. The Board would establish a digital

learning center and issue a request for proposals and select a private organization to operate and administer the center. The center would be required to develop innovative educational models that use the hybrid e-learning and web based educational content.

Dr. Balentine asked for further information regarding the teacher reciprocity. Ms. Cannata stated legislation is not clear. Mr. Yanez said the bill would not impact existing reciprocity policies that are in statute. Reciprocity would only apply for this particular endorsement.

SB 1520 – The bill in its current form changes the screening process for individuals who work with children and vulnerable adults from a fingerprint based system to a background check system and privatize the background check functions. It would also require the Department of Administration to regulate background check providers. The bill passed out of the Senate Public Safety and Human Services Committee and Board staff signed in opposition to the bill as written. There could be an amendment to the bill to make the process optional.

Mr. Yanez provided further information regarding the bill and how the changes proposed would affect the current system.

- D. Presentation, discussion and consideration of request, pursuant to A.A.C. R7-2-709, for rehearing and review of the Board's prior decision to deny the application for certification submitted by Ramon Salazar

Ms. Klein asked under what authority was the issue being revisited. Ms. Pollock stated the applicant requested a rehearing of the Board's decision pursuant to R7-2-709(B) and read the provisions. Mr. Yanez stated Mr. Salazar was not present at the first hearing and there was confusion as to whether or not his presence was required, this would be the basis of the request.

Mr. Easaw provided an overview of the case and stated the Board was provided a copy of Mr. Salazar's written request for a rehearing. Mr. Easaw stated Mr. Salazar was present and wished to address the Board.

Mr. Miller asked if there was any indication that this situation has reoccurred. Mr. Easaw stated there has been no additional information received.

Mr. Moore asked if Mr. Salazar was present at the May 23rd meeting. Mr. Salazar stated he was not present.

Mr. Salazar addressed the Board and stated he did not attend the Stated Board meeting because he was informed the PPAC hearing was the most important to attend and it was not usually recommended to attend the Board meeting.

Mr. Molera asked why he had to text message the student at 4:00 AM. Mr. Salazar stated the student was part of the wrestling team and there was morning practice that day to start at 5:00 AM.

Mr. Molera asked why Mr. Salazar sent a text message to the student at mid-night. Mr. Salazar said he did not recall the reason for the message.

Ms. Klein asked if Mr. Salazar had attended any professional development classes, counseling or received assistance since the incident occurred. Mr. Salazar stated he attended one anger management class for the arrest listed on his file but after the charges were dropped he was no longer required to continue. Mr. Salazar said he had not attended professional development classes related to the incident.

Ms. Klein to moved to affirm the Board's previous decision and deny the application for certification for Ramon Salazar

Motion second by Ms. Ortiz parsons

Motion passes

Mr. Molera requested an overview of the PPAC process at the next Board meeting.

- E. Presentation and discussion regarding proposed changes to the AZ LEARNS school evaluation system. The Board may take action to appoint a subcommittee for the purpose of studying the proposed changes and providing the Board with additional recommendations.

Mr. Molera stated a subcommittee would be appointed and Mr. Miller would serve as the chair, Dr. Balentine, Ms. Hamilton and Vice-President Mr. Tyree would also be part of the subcommittee to oversee the process of the evaluation system.

Dr. Franciosi stated the presentation would be an informational item and would be brought back to the Board for consideration to approve in March.

Dr. Franciosi provided an overview of the important changes to AZ LEARNS enacted into law and they are as follows:

- School labels changed to A – F
- Student-level growth was made 50% of the evaluation, with 50% of the growth measure (25% of the overall evaluation) based on the lowest-performing 25% of students
- Local education agencies (LEA's) are to be evaluated using the same formula and receive the same grades

The law requires that the old and new formulas be run in parallel for the next two years with the new A-F system in place by 2013.

The law requires the graduation rate, dropout rate and the results of the ELL proficiency assessment to be included as part of the profile.

Dr. Franciosi provided information as to the phase in process and the time-line. Further information was provided regarding the formula and two labels.

Ms. Klein asked to what extent the department has discussed the process with the field. Dr. Franciosi stated he has had continuous communication with the field since June.

Dr. Balentine asked what input from the field has been incorporated to the process. Dr. Franciosi stated there were parts of the old formula the field ask to get rid of and inclusion of ELL students. Dr. Franciosi said most of the concerns were in regards to the details rather than the actual formula.

Dr. Balentine said her concerns were in regards to the formula changes. Dr. Franciosi stated the new system is expected to be more rigorous and the formula could change the grade for each school.

Mr. Yanez stated the Board would set cut points for the transition years and this would yield a similar distribution to the formula that has been in place.

Supt. Huppenthal stated once the cut point have been established there will be no there will be no moving cut points later in the process. Dr. Franciosi stated there would be no changes after the cut points were set.

Dr. Franciosi stated student demographics will be accounted for this would be the most significant change to be made to the growth model.

Mr. Molera stated he was weary of basing any decisions of socio economic back ground. Dr. Franciosi performance will continue to be the baseline of evaluation.

Student level growth examples were provided.

Dr. Franciosi provided information regarding the final growth scale and explained how that would be used.

Dr. Franciosi stated if the Board approved the formula in March the field would be notified as soon as possible.

Ms. Klein asked if the committee would have enough time to work on the process. Mr. Molera stated members of the subcommittee will have the opportunity to discuss the process in depth and allow the field to provide input. Mr. Molera asked Mr. Yanez to provide further information in regards to the time frame for the subcommittee's work.

Mr. Yanez stated there is a possibility the time frame will require modification, in the past changes to the formula have been approved as late as May or June.

*Ms. Ortiz-Parsons moved to adjourn
Motion second by Mr. Tyree
Motion passes*

Meeting adjourned at 11:27 AM