

**Minutes**  
**State Board of Education**  
**Monday, April 26, 2010**

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:00 AM.

**Members Present:**

Dr. Vicki Balentine  
Dr. John Haeger  
Supt. Tom Horne  
Mr. Larry Lucero  
Mr. Gregory Miller  
Mr. Jacob Moore  
Ms. Diane Ortiz-Parsons  
Mr. Thomas Tyree

**Members Absent:**

Mr. Jaime Molera  
Dr. Karen Nicodemus

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

ROLL CALL

1. BUSINESS REPORTS

A. President's Report

Dr. Balentine stated the Governor appointed two new Board members and thanked Mr. Lucero and Dr. Nicodemus for their time and commitment to the State Board of Education.

A Special Board Meeting was held April 2, 2010 to discuss and explore the ADE's proposal to eliminate the writing and norm reference tests at various levels. Although the Board took action after further review of the matter the Board will rescind the decision to temporarily limit the statewide writing tests per the ADE's request which will be presented at a scheduled Special Board meeting immediately following the Regular Board meeting.

Dr. Balentine thanked Mr. Yanez for his astute understanding of the budget which led to the reinstatement of the writing tests.

B. Superintendent's Report

Supt. Horne recognized the Innovative and Exemplary Program Unit, the Office of Indian Education and the Office of Dropout Prevention for hosting the 3 day Native American Dropout Prevention Conference. The conference focused on addressing the needs of our Native American students and over 300 attendees participated in the event. The conference is the final culminating event of the 3 year federal grant administered by the ADE to impact two Apache tribal communities, San Carlos and White River.

Ms. Kay Schreiber, Career Counseling and Development Specialist in the Career and Technical Education Unit was also recognized by Supt. Horne for receiving the 2010 Advocate of the Year award from the Arizona State Counselors Association. Supt. Horne said Ms. Schreiber has worked tirelessly in partnership with the Academic Achievement Division on the planning and implementation of the Education and Career Action Plan and she has also been a powerful influence for school counselors. The Career and Technical Education Unit was commended for the Skills USA Arizona Championships, the Arizona DECA Career Development Conference and the Arizona Family, Career and Community Leaders of America Spring Leadership Conference.

Supt. Horne stated Education Technology under the leadership of Ms. Cathy Poplin hosted more than 85 educators from the twelve new American Recovery and Reinvestment Act. The theme was “ Off to a Good Start” and emphasized high quality professional development, used of Peer Coaching and strategies for implement 1:1 technology. The twelve districts represent Maricopa, Pima, Cochise, Gila, Graham and Yavapai counties.

C. Board Member Reports

Mr. Moore thanked the ADE staff for their work and efforts in the Native American Dropout Prevention Conference and working with the tribal communities.

D. Director’s Report

1. Race to the Top update
2. Other items as necessary

Mr. Yanez stated the Governor has not decided if Arizona will be submitting an application for the RTTT Phase II application. The Governor’s office has contacted WestEd to work as a consultant and the round two application has a due date of June 1, 2010.

Mr. Yanez requested to pull item 2I3 from the Consent Agenda. The application for Mr. Ramon Salazar is to be remanded to the PPAC due to procedural issues when the review was conducted.

The second items requested to be pulled from the agenda was 4D, the application for Dexter Brown due to pending matters from another State Department of Education.

2. CONSENT AGENDA

A. Consideration to approve State Board of Education minutes for:

1. March 22, 2010
2. March 22, 2010 Executive Session
3. April 2, 2010 Special Session

B. Consideration to Approve Contract Abstracts

1. ARRA Title IID Discretionary sub-grantee approval for technology projects
2. CDC Communities Putting Prevention to Work grant
3. Mathematics and Science partnership sub-grant awards
4. Arizona Charter School Incentive Program
5. Adult education integrated basic skills training incentive grant
6. USDA Fresh Fruit and Vegetable Program

C. Consideration to approve trainers for the Structured English Immersion Provisional and Full Endorsements

D. Consideration to approve 2010 capital transportation adjustments for small school districts, pursuant to A.R.S. § 15-963

E. Consideration to approve request from the following school district to budget and accumulate in the unrestricted capital section for fiscal year 2010-2011:

1. Sanders Unified School District
2. Pinon Unified School District
3. Whiteriver Unified School District

- F. Consideration to accept funds related to the Modified Alternate Assessment Participation Screening consortium (MAAPS), pursuant to A.R.S. § 15-204
- G. Consideration to approve additional monies for teacher compensation for fiscal year 2010-2011, pursuant to A.R.S. § 15-952 and 15-537
- H. Consideration to permanently revoke the teaching certificates held by the following individuals, pursuant to A.R.S. § 15-550
  - 1. Joshua Joel Jacobsen
  - 2. David C. Leslie
  - 3. John Francis Pertuit
- I. Consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the teacher certification applications for the following individuals:
  - 1. Gloria Dodge
  - 2. Gaye Adams
  - 3. Ramon A. Salazar
- J. Consideration to accept the voluntary surrender of the teaching credentials for Christine Visintine
- K. Consideration to accept the proposed settlement agreement and issue a professional letter of censure to Richard J. Volk

*Mr. Lucero moved to approve the consent agenda with the exception of Item 213  
 Motion second by Mr. Tyree  
 Motion Passes*

3. CALL TO THE PUBLIC  
 No requests to speak

4. GENERAL SESSION

A. Program update regarding the Arizona LEA Tracker (ALEAT)  
 Dr. Karen Butterfield stated ALEAT is the Arizona LEA Tracker system is a web-based tool accessed through the ADE's common logon and supports the implementation, monitoring and evaluation of an LEA's NCLB Consolidated Plan. The ALEAT tracker system has been operational since 2008-09 and it is a collaborative project between the South West Comprehensive Center, WestEd, and the ADE. The purpose of the tracker system is to streamline LEA planning, implementation, monitoring and evaluation of the NCLB programs within a single tool.

Ms. Kathy Hrabluk provided information on the important features of the ALEAT and stated all LEA's and charter schools receiving federal funds have access to the tracker system. Ms. Hrabluk provided a list of the goals ALEAT addresses.

- Reading/Math achievement addressing all subgroups including Special Education
- Highly Qualified/Professional Development
- ELL Achievement
- School Safety
- Graduation Rate

- Parent Engagement
- Educational Technology

Ms. Hrabluk stated ALEAT consolidates, coordinates and streamlines the planning, implementation, and monitoring of multiple plans. This system also encourages LEA's to focus on effectiveness of program implementation. Other benefits listed:

- ALEAT Steering Committee that coordinates efforts across programs
- Significant improvement in service delivery and support to LEA's
- Communication between ADE and LEAs

ALEAT also continues to provide opportunities to integrate additional programs and systems such as RTI and ECAPS.

Ms. Nancy Konitzer and Mr. Steve Henneberg demonstrated how districts log on and what is posted on the ALEAT website.

Ms. Ortiz-Parsons asked if everyone have more than 200 action steps. Mr. Steve Henneberg stated the action steps presented are only for the district being used as an example. Every district is different.

**A COPY OF THE POWER POINT PRESENTATION CAN BE PROVIDED BY THE STATE BOARD OFFICE**

**B. Presentation and discussion regarding the Common Core State Standards Initiative and Assessment Consortia**

Ms. Cheryl Lebo stated the timeline has been extended and the updated draft was provided to the Board. The information between May and June has been changed. Ms. Lebo said the goal for June 28, 2010 is to present the Common Core Standards (English Language Arts and Mathematics) to the Board with the request to adopt the standards. The transition plan will also be presented and there will be a request to post the approved Common Core Standards online for 30 days. During this time, the public will be invited to review the approved Standards and make recommendations on possible Arizona specific additions (maximum 15%).

Dr. Balentine stated a Special Meeting will be required in June to review the information proposed before the Board approves the new standards.

Ms. Lebo also provided an update on the Assessment Consortia and stated WestEd will be involved with the Balanced Assessment Consortia.

Mr. Moore asked if the initial information could be presented to the field as it is received in order to include their input. Ms. Lebo stated as soon as the information is available it will be posted on-line. Mr. Moore asked if there were other subject areas to be considered at a later time. Ms. Lebo stated at this point science has come across but has not been confirmed.

Request to Speak:

- Dr. Sybil Francis, Executive Director of Center for the Future of Arizona stated the state has the opportunity to joining a consortium in category B. Dr. Francis provided an overview of the requirements to join and said her focus is on the Move on When Ready bill and how it aligns to the Board Exam Consortium.

**C. Presentation and discussion regarding legislative affairs.  
The Board may take action to support, oppose or remain neutral  
on specific legislative proposals**

Ms. Susie Cannata provided an overview of HB2235, HB2281, HB2298, HB2725, HB2731 and HB2732.

SB1040 – Strike everything amendment would require the Board to adopt a teacher and principal evaluation model framework by December 15, 2011.

SB1119 – Require the Board and the ADE to approve mechanisms to allow for participating districts and charters to improve their school classification if the academic gains meet the criteria adopted by ADE and approved by the Board. SB1119 would also require the department to establish procedures to maintain the integrity of testing process and the Board to approve and review the testing process adopted by the task force.

SB1286 – Would require the ADE to maintain an achievement profile for each school district. The previous classification system would be replaced with a letter grade of A through D and F. Fifty percent of the criteria for grading schools and districts must be academic performance measures, and 50% of that must consist of a measurement of the 25% of pupils with the lowest academic gain enrolled in the school or district.

Ms. Cannata stated adjustments have been made to certain bills due to the budget crisis.

- D. Presentation, discussion and consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the teacher certification application for Dexter Brown

Mr. Yanez requested to table Item 4D

*Mr. Lucero moved to remand Mr. Dexter Brown's teacher certification application to the PPAC for consideration of additional information.*

*Ms. Ortiz-Parsons second the motion.*

*Motion Passes*

- E. Presentation and discussion regarding the 2009 NAEP Reading results

Ms. Giovannone provided an overview of the data for the 2009 NAEP Reading results for 4<sup>th</sup> and 8<sup>th</sup> grade. Arizona grade 8 students showed an increase in achievement levels since 2005. The data presented included the overall scores by:

- Race/ethnicity
- Hispanic achievement levels
- National school program
- Students with disabilities
- English language learners

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- F. Presentation and discussion regarding the standard setting for AIMS Mathematics

Ms. Roberta Alley provided background information on the mathematics assessments and stated the Board will be considering approving the achievement levels for the new AIMS 3-8 and AIMS high school mathematics assessments in June.

Ms. Alley's presentation included information on the legal requirements and the standard setting meeting dates. Standard setting committees will have a membership of 19 participants for high school and 40 participants for 3-8. Participants will represent educators, parents, and community members. These committees will recommend achievement levels for each grade levels assessment. They will also make recommendations for any needed revisions to the performance level descriptors.

Dr. Fitzpatrick from Pearson provided an overview of the Standard Setting Process that is nationally recognized method of establishing achievement levels. Also presented was information on the difference between content standards vs. performance standards. Dr. Fitzpatrick stated all results and

panel recommendations would be presented to the Board on June 4<sup>th</sup>. Dr. Balentine asked Mr. Yanez for an alternate date to work with ADE staff and Pearson.

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- G. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-1002, regarding the school district bid threshold

Mr. Yanez provided an overview of the rule package and stated a public hearing on the proposed rule was held on April 20, 2010 and the input received was positive.

Request to speak:

- Mr. Bill Munch, Director of Purchasing for the Mesa Public Schools said he has received input from the field to support the bidding threshold and stated the new threshold will allow district to focus efforts on the higher cost of business services. Mr. Much thanked Mr. Yanez for his efforts and work.

*Mr. Moore moved to close the rulemaking record and adopt proposed rule R7-2-1002, regarding the school district bid threshold*

*Motion second by Dr. Haeger*

*Motion Passes*

- H. Presentation, discussion and consideration to open rulemaking procedures for proposed rules R7-2-601 Definitions; R7-2-603 Professional Teaching Standards; R7-2-604.01 Professional Preparation Program s; R7-2-605 Duties of the Director of Certification; R7-2-606 Proficiency Assessments; R7-2-607 General Certification Provisions; R7-2-609 Elementary Teaching Certificates; R7-2-610 Secondary Teaching Certificates; R7-2-611 Special Education Teaching Certificates; R7-2-613 PreK-12 Arts Education Certificates; R7-2-614 Other Teaching Certificates; R7-2-615 Endorsements; R7-2-616 Administrative Certificates; R7-2-617 Other Professional Certificates; R7-2-618 Fees; and R7-2-619 Renewal Requirements

Mr. Anderson stated all rule changes approved by the State Board of Education have now been registered with the Secretary of State and the technical amendments requested are to be consistent and to update language.

Mr. Anderson requested to open the rulemaking process.

*Mr. Moore moved to close the rulemaking record and adopt proposed rules R7-2-601, 603, 604.01, 605, 606, 607, 609, 610, 611 and 613 through 619*

*Motion second by Mr. Tyree*

*Motion Passes*

## 5. ADJOURN

*Mr. Lucero moved to adjourn*

*Motion second by Mr. Tyree*

*Motion passes*

Meeting adjourned at 11:09 AM