

ARIZONA STATE BOARD OF EDUCATION
Certification Advisory Committee Meeting, May 8, 2017
Room 122, 1535 W. Jefferson St.
Phoenix, AZ 85007
SUMMARY OF COMMITTEE ACTION

<p>MEMBERS PRESENT: Kimberly Peaslee Anne Thiebeau entered at 9:36 a.m Carolyn Dumler Frank Garcia by phone, exited at 11:45 p.m. Janet Crow Jill Broussard by phone Lynn DeMuth Marisol Garcia exited at 11:20 a.m. Dr. Patty Horn Sarah Speer</p>	<p>MEMBERS ABSENT: Matt Weber Dr. Robbie Koerperich</p>
<p>CALL TO ORDER AND ROLL CALL</p>	<p>Meeting called to order at 9:00 a.m. Quorum confirmed.</p>
<p>1. Executive Director's Report a. Introduction of Rule Proposals and Legislation</p>	<p>Recorded comments are available (Part 1/00:01:07)</p> <p>Executive Director Schmidt presented information around rule proposals and legislation.</p>
<p>2. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding alternative educator preparation programs:</p> <p>a. R7-2-604.03 regarding Alternative Educator Preparation Programs b. R7-2-604.04 regarding the Alternative Educator Preparation Program Process c. R7-2-604.05 regarding Revocation of Approval of Qualified Provider; Notification of Intent; Requirements of Exit Plan d. R7-2-604.06 regarding Classroom-Based Alternative Preparation Program</p>	<p>Recorded comments are available (Part 1/00:02:35)</p> <p>Dr. Schmidt presented information to the Committee.</p> <p>Members held discussion around R7-2-604.03, R7-604.04, R7-2-604.05, and R7-2-604.06</p> <p>Action will be taken at the next meeting.</p>
<p>3. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding teacher certification:</p> <p>a. R7-2-608 regarding Early Childhood Teaching Certificates</p>	<p>Recorded comments are available (Part 1/00:25:47)</p> <p>Executive Director Schmidt presented information to the committee.</p> <p style="text-align: center;"><u>MOTION</u></p> <p><i>Committee Member Horn made a motion, seconded by Committee Member Dumler to accept R7-2-608 for recommendation to the Board to open rule making with the following changes: on page 1 line 8 to change moderately to moderate, on line 9 to change severely to severe and disabled to disabilities, on page 3 line 22 add: for individuals seeking</i></p>

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<p>b. R7-2-609 regarding Elementary Teaching Certificates</p> <p>c. R7-2-610 regarding Secondary Teaching Certificates</p>	<p><i>dual certification any capstone experience requirements may be met through separate 8-week capstone experiences in each of the certification areas sought.</i></p> <p>Motion passed unanimously.</p> <p><u>MOTION</u></p> <p><i>Committee Member Dumler made a motion, seconded by Committee Member Fera to accept R7-2-609 for recommendation to the Board to open rule making with the following changes: on page 2 at the end of the sentence add the wording, for individuals seeking dual certification any capstone experience requirements may be met through separate 8-week capstone experiences in each of the certification areas sought.</i></p> <p>Motion passed unanimously.</p> <p><u>MOTION</u></p> <p><i>Committee Member DeMuth made a motion, seconded by Committee Member Speer to accept R7-2-610 for recommendation to the Board to open rule making with the following changes: on page 1 at the end of line 50 add the wording, for individuals seeking dual certification any capstone experience requirements may be met through separate 8-week capstone experiences in each of the certification areas sought, removing E on page 3 on line 5-19 and renumbering them appropriately with effective date once Legislature adjourns, removing F, lines 20-41 on page 3 and renumbering it appropriately, for both provisions to include a listing of any statutory exemptions allowed by law.</i></p> <p>Motion passed 9-1. Member Garcia voted no and explained her vote.</p> <p><u>MOTION</u></p> <p><i>Committee Member Dumler made a motion, seconded by Committee Member Sarah Speer to recommend that the Board develop policy guidelines for verifying work experience as it would appear in any other certification rules.</i></p> <p>Motion passed unanimously.</p> <p>Beth Driscoll, representing the Arizona Department of Education, addressed the committee.</p>
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<p>d. R7-2-611 regarding Special Education Teaching Certificates</p>	<p>The committee came to a consensus to not vote on R7-2-611 regarding Special Education Teaching Certificates and to review the item at the next meeting.</p> <p>Member Garcia exited meeting 11:20 a.m.</p>
<p>e. R7-2-613 regarding PreK-12 Teaching Certificates</p>	<p style="text-align:center"><u>MOTION</u></p> <p><i>Committee Member Horn made a motion, seconded by Committee Member DeMuth to accept R7-2-613 for recommendation to the Board to open rule making with the following changes: include pedagogy, instructional design and lesson planning, modification and accommodations to the learning environment including classroom management, assessing, monitoring and reporting progress, professional responsibility and ethical conduct, also to include the following statement in all sections discussed, for individuals seeking dual certification any capstone experience requirements may be met through separate 8-week capstone experiences in each of the certification areas sought.</i></p> <p style="text-align:center">Motion passed unanimously.</p>
	<p style="text-align:center"><u>MOTION</u></p> <p><i>Committee Member Horn made a motion, seconded by Committee Member Speer to strike D6 in R7-2-614.</i></p> <p style="text-align:center">Motion passed unanimously.</p>
<p>f. R7-2-614 regarding Other Teaching Certificates</p>	<p style="text-align:center"><u>MOTION</u></p> <p><i>Committee Member Thiebeau made a motion, seconded by Committee Member Dumler to accept R7-2-614 for recommendation to the Board to open rule making with the following changes: changed that a passing score on the “applicable” professional knowledge portion of the Arizona Educator Proficiency Assessment is required for a teaching intern certificate holder to apply for a standard teaching certificate; added “standard” to the JROTC certificate, the Athletic Coaching certificate and the Native American Language certificate; made technical and conforming changes to the Student Teaching Intern certificate; and added to the Classroom-Based Standard certificate that verification of a minimum of five years of “work” experience in the applicable subject area of certification is required to demonstrate subject knowledge proficiency.</i></p>

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	Motion passed unanimously.
<p>4. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding certification guidelines:</p> <ul style="list-style-type: none"> a. R7-2-607 regarding General Certification Provisions b. R7-2-619 regarding Renewal Requirements c. R7-2-621 regarding Reciprocity 	<p>Recorded comments are available (Part 1/00:00:00)</p> <p>Executive Director Schmidt presented information to the committee.</p> <p>The committee came to a consensus to review agenda item #4 at the next meeting.</p>
<p>5. CALL TO THE PUBLIC: This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.</p>	<p>Recorded comments are available (Part 1/00:26:00)</p> <p>No Call to the Public, Request to Speak Forms were submitted.</p>
<p>6. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.</p>	<p>Recorded comments are available (Part 1/01:52:00)</p> <p>Future meeting: May 19, 2017 at 9:30 a.m.</p>
ADJOURN	Meeting adjourned at 12:02 p.m.