

#### Arizona State Board of Education

1700 W. Washington Street Executive Tower, Suite 300 Phoenix, Arizona 85007 Phone: (602) 542-5057 Website: azsbe.az.gov



# January 28, 2020

For the first time in 10 years, the Board held a regular meeting outside of Maricopa County by convening yesterday at Arizona Western College in Yuma, Arizona. It gave the Board the opportunity to recognize the work of Roosevelt School in Yuma Elementary School District for their outstanding work in early literacy.

### A-F Accountability – Traditional and Alternative

Some changes to the traditional K-8 and 9-12 models and the alternative school model were approved for the 2019-2020 and 2020-2021 school years. Other possible changes were tabled pending further investigation.

Approved changes to the alternative model include: 1) lowering the total points needed to receive a letter grade to 50 total points; and 2) adding community college and trade school enrollment to the post-secondary bucket of the CCRI rubric.

For the traditional K-8 model, the Board modified the Acceleration Readiness Indicator by awarding 2.5 points to schools that increase the percent of highly proficient 8<sup>th</sup> grade math students and 2.5 points to schools that decrease the percent of minimally proficient 8<sup>th</sup> grade math students. The Board requested information at its next meeting on the possibility of establishing a threshold for this modification.

For the traditional 9-12 model, the Board approved the use of Student Growth Percentiles (SGP) to calculate the Growth Indicator while only reporting out the Subgroup Growth information.

Pending further investigation, the Board tabled modifications to the Special Education Bonus Point that impact the traditional K-8 and 9-12 models. More information will be discussed at the February Board Meeting.

### A-F Accountability – Arizona Online Instruction

Statute requires the Arizona Department of Education, subject to adoption by the Board, to develop an A-F Accountability System for Arizona Online Instruction (AOI). This is in addition to a requirement for an A-F System for accommodation schools, alternative schools, extremely small schools, districts, schools that use the competency-based board examination system and K-2 schools.



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In the Summer and Fall of 2017 the Board developed a framework for an AOI accountability model that was subsequently delayed due to resource constraints. On January 27, 2020, the Board released the model for public comment.

The AOI model is the same as the traditional A-F model with some modifications. For additional information, including access to the survey which will be released by January 31<sup>st</sup>, please go to the Board's website: https://azsbe.az.gov/f-school-letter-grades.

## **English Language Structured English Immersion (SEI) Models**

The Board adopted new SEI models that take advantage of legislation from last year that allows SEI instruction to be provided in fewer minutes. The <u>Arizona Department of Education</u> worked with its advisory councils to develop, evaluate and recommend the models:

- Two-Hour SEI Model: 120 minutes (K-5) or 100 minutes (6-12) of Targeted English Language Development (ELD) daily in an SEI classroom. Mainstream content teachers integrate language support for EL students throughout the remainder of the day.
- Newcomer SEI Model: 120 minutes (K-5) or 100 minutes (6-12) of daily ELD. In addition, there are 120 minutes (K-5) or 100 minutes (6-12) of daily Integrated ELD. The Newcomer model is intended for students with a proficiency level of Pre-Emergent/Emergent and who are new to the United States or have interrupted formal education.
- Pull-Out/Push-In SEI Model: 60 minutes (K-5) or 50 minutes (6-12) of daily ELD and then 60 minutes (K-5) or 50 minutes (6-12) of daily Integrated ELD in a mainstream classroom. Integrated ELD is language instruction provided by trained content area teachers intended to promote language acquisition and content knowledge.
- Dual-language (DLI) SEI Model: 30 minutes of Targeted English Language Development (ELD) for English learner students and 90 minutes (K-5) or 70 minutes (6-12) of Integrated ELD in the English portion of the Dual-language program.

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# Rulemaking

Several rulemaking efforts are underway at the Board. Below is a brief synopsis of the proposed rule changes:

- Certification Renewal: The Board closed rulemaking to allow educators who are Nationally Board Certified, a rigorous national certification, to automatically receive a renewal of their certificate. The rule also added faster renewal for individuals holding certain licenses.
- Special Education Endorsement: The Board received an update on a proposed new special education endorsement that allows currently certified teachers to switch to a special education classroom with additional coursework. The Board may adopt this as early as its February Board Meeting.
- Alternative Educator Preparation Process: The Board opened rulemaking on revising the process dictating how alternative educator preparation programs are reviewed and approved.

All rules, both those that are adopted and those that are in process, can be found <a href="mailto:here">here</a>. Public comment can be submitted to <a href="mailto:inbox@azsbe.az.gov">inbox@azsbe.az.gov</a>.

## **Future Meetings**

The next Board Meeting is February 24, 2020. The 2020 Board Meeting schedule is available <a href="here">here</a>. Meeting materials may be found <a href="here">here</a>. You can also follow us on Twitter <a href="mailto:@AzBoardEd">@AzBoardEd</a> and on Facebook <a href="mailto:@azstateboard">@azstateboard</a>.

President: Lucas Narducci
Vice President: Dr. Daniel Corr