

ARIZONA STATE BOARD OF EDUCATION
K-3 Literacy Ad-Hoc Committee Meeting, November 4, 2016
Room 122, 1535 W. Jefferson St.,
Phoenix, AZ 85027
SUMMARY OF K-3 LITERACY AD-HOC COMMITTEE ACTION

<p>MEMBERS PRESENT: Terri Clark--Chair Amy Hamilton--Co-Chair Erin Hart—Co-Chair Douglas Dr. Dawn Foley Dawn Gerundo Debra Vickman Delphina Avila Erin Hart Karen Ortiz Dr. Kyann McMillie</p>	<p>MEMBERS ABSENT:</p> <p>Jared Taylor Carol Lipper proxy for Superintendent</p>
<p>CALL TO ORDER AND ROLL CALL</p>	<p>Meeting called to order at 1:05 p.m. Roll Call; quorum confirmed.</p>
<p>A. Presentation, discussion and possible action regarding recommendations to the State Board of Education for proposed amendments to the following statutes:</p> <ol style="list-style-type: none"> 1. A.R.S. § 15-211, K-3 reading program; receipt and use of monies; additional funding; program termination 2. A.R.S. § 15-701, Common school; promotions; requirements; certificate; supervision of eighth grades by superintendent of high school district; high school admissions; academic credit; definition 3. A.R.S. § 15-704, Reading proficiency; definitions 	<p>Recorded comments are available (Part 1/00:01:02)</p> <p>Director Schmidt presented information to the Committee.</p>

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<p>C. Presentation and discussion on the Kindergarten Developmental Inventory and K-3 formative assessments</p>	<p>Recorded comments are available (Part I/01:09:25)</p> <p>Dr. Lauren Zbyszinski and Nicole Russell, from the Department of Education, presented information to the Committee.</p>
<p>B. Presentation, discussion and possible action regarding possible recommendations of rules and policies for the Move on When Reading program pursuant to A.R.S. § 15-211 for the following:</p> <ol style="list-style-type: none"> 1. Development of compliance measures for K-3 reading proficiency plans submitted to the Department of Education 2. The distribution of monies by the Department of Education for school districts and charters that submit a K-3 reading program plan which includes data on program expenditures and results 3. The proper use of monies for school districts and charters that receive the K-3 reading support level weight with particular emphasis on pupils in kindergarten programs and grades one and two 	<p>Recorded comments are available (Part I/01:32:26)</p> <p>Director Schmidt presented information to the Committee.</p>

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<p>D. CALL TO THE PUBLIC. This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.</p>	<p>Recorded comments are available (Part I/01:55:14)</p> <p>There were not Call to the Public, request to speak forms submitted.</p>
<p>E. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.</p>	<p>Recorded comments are available (Part I/01:55:35)</p> <p>Future meeting dates:</p> <p>November 16, 2016 @ 9:00 a.m.</p> <p>Board staff will send out a Doodle poll to attempt to identify a meeting date that works for a majority of the committee in December.</p> <p>Regarding Item # B, Dr. Dawn Foley suggested additional revisions to parental notification provisions</p>
<p>ADJOURN</p>	<p>Meeting adjourned at 3:04 p.m.</p>