



Arizona State Board of Education
A-F School Accountability Ad Hoc Committee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) §38-431.02, notice is hereby given to the members of the A-F School Accountability Ad Hoc Committee and to the general public, that the Committee will hold a meeting open to the public as specified below. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Committee may vote to convene in executive session for discussion or consultation for legal advice from the Committee's attorneys concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 6TH day of December, 2016.

By: _____

A handwritten signature in blue ink, appearing to be "K. Schmidt", written over a horizontal line.

Dr. Karol Schmidt
Executive Director
(602) 542-5057

AGENDA

ARIZONA STATE BOARD OF EDUCATION
A-F SCHOOL ACCOUNTABILITY AD HOC COMMITTEE
Thursday, December 8, 2016
9:00 AM
Arizona Department of Education
1535 W. Jefferson
Phoenix, AZ 85007
Conference Room 122

9:00 a.m. CALL TO ORDER

GENERAL SESSION

1. **CALL TO THE PUBLIC.** This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
2. **Executive Director's Report**
 - a. Updates on A-F progress
 - b. Comparison of others states' accountability plan models
 - c. Updates on final ESSA regulations
 - d. Updates regarding website and survey for A-F feedback
3. **Presentation, discussion and possible action regarding identifying short and long term goals pursuant to Every Student Succeeds Act.**
4. **Presentation, discussion and possible action regarding modeling plans by the Arizona Department of Education (ADE) on the draft A-F school accountability plan for K-8.**
5. **Presentation, discussion and possible action regarding modeling plans by ADE on the draft A-F school accountability plan for 9-12.**
6. **FUTURE MEETING AND PUBLIC HEARING DATES AND ITEMS FOR FUTURE AGENDAS.** The executive director, presiding officer or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

ADJOURN



Expect More Arizona[®]
THE MOVEMENT FOR
WORLD-CLASS EDUCATION

Arizona Education Progress Meter



Arizona Education Progress Meter

Purpose/Use:

- Provide an easy way to track progress in education, from the early years through attainment
- Tracks progress at state, county and school levels
- Inform education policy
- Shares stories of what is working and ways to take action

40+ Endorsers

- Including business, education, Governor's Office, SBE, and ADE

Endorsers

- Arizona Association of School Business Officials
- A for Arizona
- Arizona Board of Regents
- Arizona Business & Education Coalition
- Arizona Chamber of Commerce and Industry
- Arizona Charter School Association
- Arizona College Access Network
- Arizona Commission for Postsecondary Education
- Arizona Community Foundation
- Arizona Department of Education
- Arizona Education Association
- Arizona GEAR UP
- Arizona Hispanic Chamber of Commerce
- Arizona School Administrators
- Arizona School Boards Association
- Arizona State Board of Education
- Center for the Future of Arizona
- Children's Action Alliance
- College Success Arizona
- East Valley Partnership
- Expect More Arizona
- First Things First
- Governor's Office of Education
- Greater Flagstaff Chamber of Commerce
- Greater Phoenix Chamber of Commerce
- Greater Phoenix Economic Council
- Greater Phoenix Leadership
- Greater Yuma Economic Development Corp
- Helios Education Foundation
- New Schools for Phoenix
- Northern Arizona Leadership Alliance
- Read On Arizona
- Rodel Foundation of Arizona
- Social Venture Partners Arizona
- Southern Arizona Leadership Council
- Stand for Children – Arizona
- Sun Corridor, Inc.
- Tucson Metro Chamber
- Tucson Hispanic Chamber of Commerce
- United Way of Northern Arizona
- United Way of Tucson and Southern Arizona
- Valley of the Sun United Way

ARIZONA EDUCATION PROGRESS METER

CURRENT STATUS: ARIZONA ▾

POST-SECONDARY
ATTAINMENT

42%

of residents have completed a 2- or 4-year degree, or received a non-degree credential. (U.S. Census Bureau's American Community Survey, 2014 1-year PUMS Person File and the Arizona Board of Regents estimate of the Arizona adult population 25-64 years of age with a certificate but no greater education award, 2016)

COLLEGE GOING

50.5%

2013-14 Arizona high school graduates attend a postsecondary institution. (Arizona Board of Regents and National Center for Education Statistics)

OPPORTUNITY
YOUTH

85%

of youth ages 16-24 enrolled in school or working. The other 15% are defined as 'opportunity youth'. (U.S. Census Bureau, 2014 1-year PUMS Person File)

HIGH SCHOOL
GRADUATION

76%

of Arizona high school students graduate in 4 years. (Arizona Department of Education, 2013)

8TH GRADE MATH

34%

of 8th grade students passed math by scoring proficient or highly proficient on the AzMERIT assessment. (Arizona Department of Education, 2014-15 AzMERIT results)

3RD GRADE
READING

40%

of third graders passed the AzMERIT English language arts test by scoring proficient or highly proficient. (Arizona Department of Education, 2014-15 AzMERIT results)

PRESCHOOL
ENROLLMENT

37%

of 3 and 4 year olds are enrolled in preschool. (U.S. Census Bureau, 2014 1-year PUMS Person File. Definition: Preschool includes public, private or homeschool settings)

TEACHER PAY

75%

Median Arizona elementary school teacher salary (\$40,590) compared to national median (\$54,120). (Bureau of Labor Statistics, Occupational Employment Statistics, U.S. Census Bureau)

100%

Goal Setting

- **Bringing together experts in each field to set goals in each indicator area**
 - Bringing together experts
 - Looking at best practices from other states
 - Modeling data
 - Considering incremental/sub-group goals
 - Builds on Attainment Goal of 60% led by Achieve60AZ



High School Graduation Rate

 **Source: ADE Graduation Rate Report**

 **Organizations Involved**

 **Data Modeling & Issues**

- Based on Achieve60AZ – 60% attainment goal
- Looked at high performing states, national graduation rate initiatives, sub-group data, and key indicators for graduation
- Challenges – access to data, data modeling

 **Draft Goal & Timeline**

Current Rates

Progress Meter Indicators				
	4-Year Grad Rate	Opportunity Youth Rate	Post-High School Enrollment	Attainment Rate
Current Rates	78%	15%	50.5%	42%

Attainment & Post-High School Enrollment Goals

	Progress Meter Indicators			
	4-Year Grad Rate	Opportunity Youth Rate	Post-High School Enrollment	Attainment Rate
Current Rates	78%	15%	50.5%	42%
2020				
2025				
2030			70%	60%
Change			20 points	18 point

Attainment Rates vs. HS Grade Rate

Top 10 Attainment States 2014			
Attainment Ranking	State	Attainment %	HS Grade Rate
1	Massachusetts	55.4	86
2	Colorado	54.2	77
3	Connecticut	53.2	87
4	Minnesota	52.9	81
5	Washington	51.6	78
6	Virginia	50.6	85
7	New Jersey	50.1	89
8	Illinois	49.6	86
9	Kansas	49.3	86
10	New York	49.3	78
	Average of Top 10	51.62	83.3
	Arizona	41	76

25-64 year olds

Stronger Nation 2016, Lumina Foundation

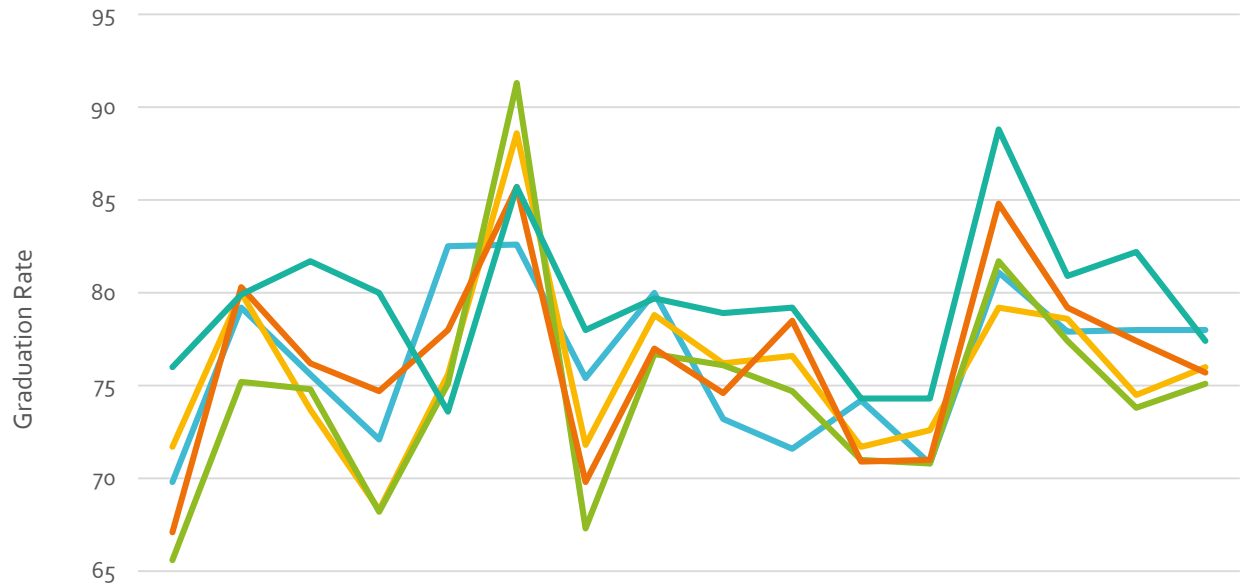
Grad Rate by Demographics

Top 9 HS Graduation 2015									
State	All Students	Students with disabilities	LEP	Econ Disadvant	Amer Indian	Asian	Latino	Black	White
Iowa	91	76	83	84	78	90	82	79	92
Nebraska	90	72	60	82	69	78	83	81	93
New Jersey	89	77	71	80	86	96	81	79	94
Indiana	88	73	80	85	84	89	83	75	90
Kentucky	88	71	66	84	84	89	84	79	89
New Hampshire	88	72	75	77	84	90	77	84	89
Texas	88	78	72	85	87	95	86	84	93
Vermont	88	70	69	78		90	78	75	89
Wisconsin	88	69	64	78	81	90	78	66	93
Average of top 9	89	73	71	81	82	90	81	78	91
Average US	82	63	63	75	70	89	76	73	87
Arizona 2014	76	63	18	70	63	83	70	71	82
Arizona 2015*	77	66	25	73	66	87	72	74	84

Ed Week Diplomas Count 2016

*Arizona Department of Education 2015 4-year HS Grad Rates

AZ Counties Grad Rate 2011-2015



	Apac he	Cochi se	Coco nino	Gila	Graha m	Green lee	La Paz	Maric opa	Moha ve	Navaj o	Pima	Pinal	Santa Cruz	Yavap ai	Yuma	Arizo na
2011	69.8	79.2	75.6	72.1	82.5	82.6	75.4	80	73.2	71.6	74.2	70.8	81.1	77.9	78	78
2012	71.7	80	73.7	68.3	75.6	88.6	71.8	78.8	76.2	76.6	71.7	72.6	79.2	78.6	74.5	76
2013	65.6	75.2	74.8	68.2	75.1	91.3	67.3	76.7	76.1	74.7	71	70.8	81.7	77.4	73.8	75.1
2014	67.1	80.3	76.2	74.7	78	85.7	69.8	77	74.6	78.5	70.9	71	84.8	79.2	77.4	75.7
2015	76	79.9	81.7	80	77.8	85.7	78	79.7	78.9	79.2	74.3	74.5	88.8	80.9	82.2	77.4

Draft Goals 2025



	Progress Meter Indicators			
	4-Year Grad Rate	Opportunity Youth Rate	Post-High School Enrollment	Attainment Rate
Current Rates	78%	15%	50.5%	42%
2020				
2025	85%	9%		
2030			70-75%	60%
	+7 in 9 years +12 in 14 years	+ 6 in 9 years + 8 in 14 years	25 points	18 point

DRAFT

Draft Goals
2030



	Progress Meter Indicators			
	4-Year Grad Rate	Opportunity Youth Rate	Post-High School Enrollment	Attainment Rate
Current Rates	78%	15%	50.5%	42%
2020				
2025	85%	9%		
2030	90%	7%	70-75%	60%
	+7 in 9 years +12 in 14 years	+ 6 in 9 years + 8 in 14 years	25 points	18 point

DRAFT

AzMERIT

**3rd Grade English Language
Arts**

Target Goals



Literacy Progress Indicators

3RD GRADE

PASSING, AzMERIT 2016

All students

41%

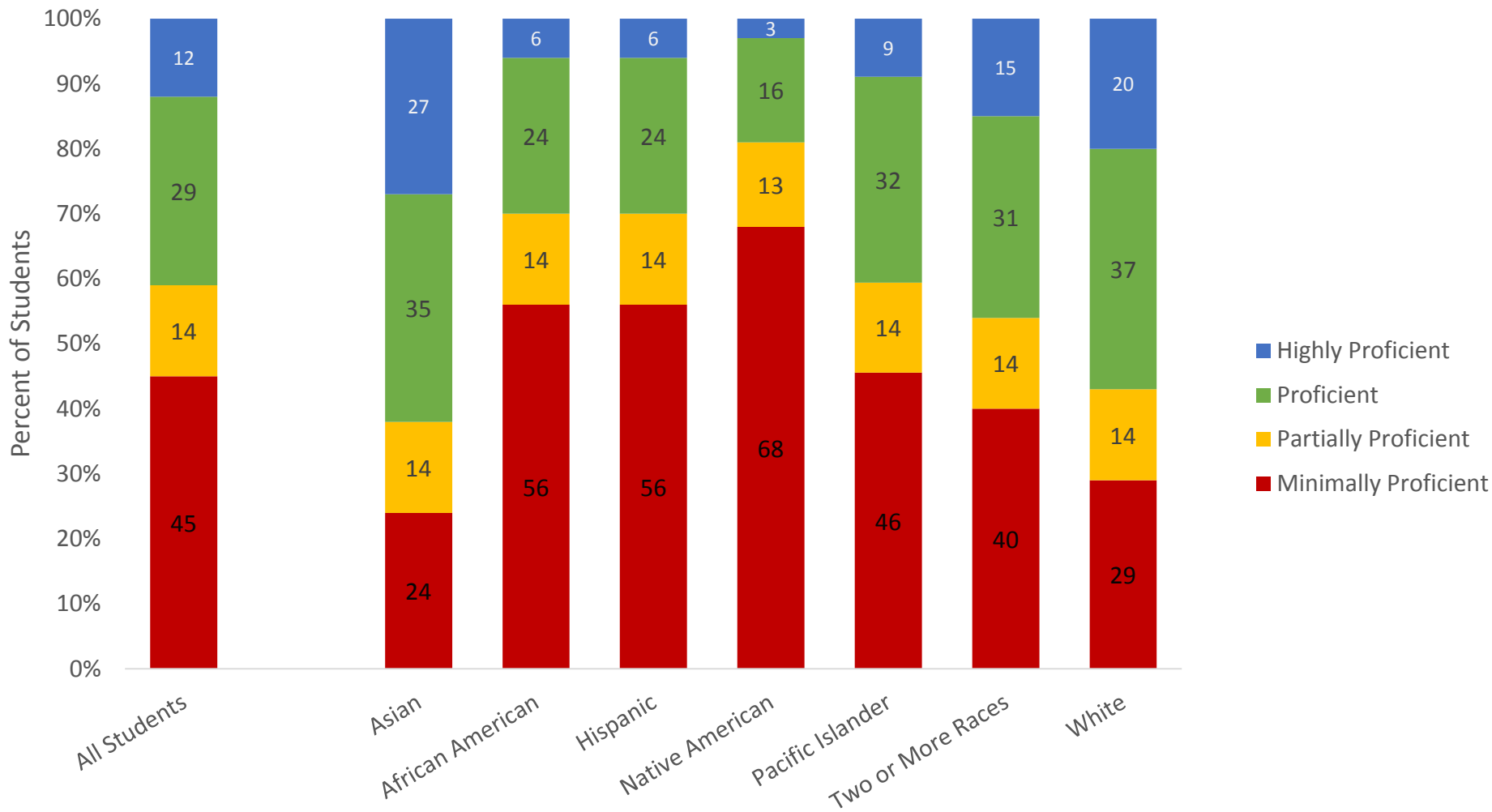
Economically Disadvantaged

30%

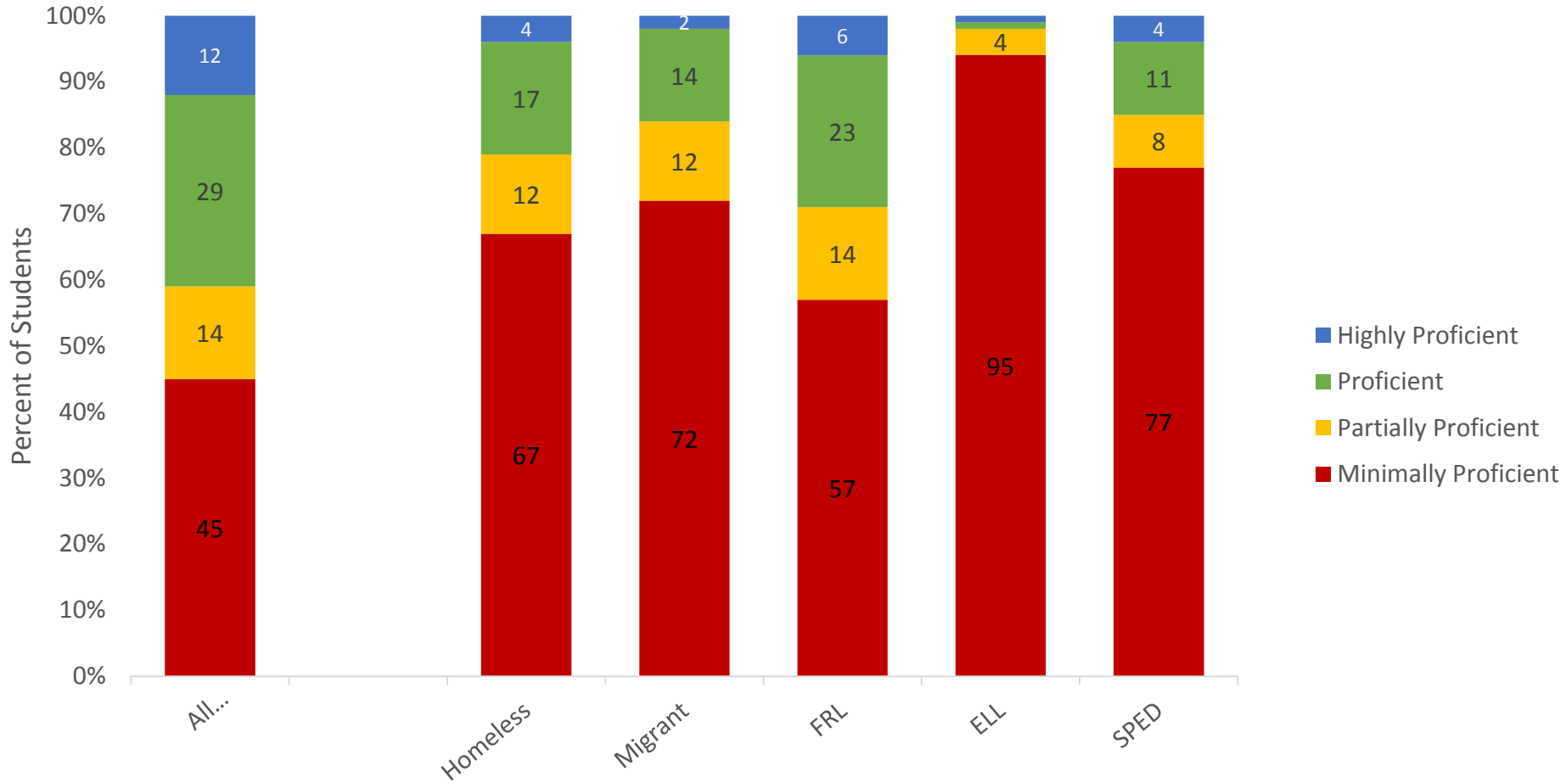
MapLIT ADVANCING EARLY LITERACY OUTCOMES

ReadOnArizona.org/data-center

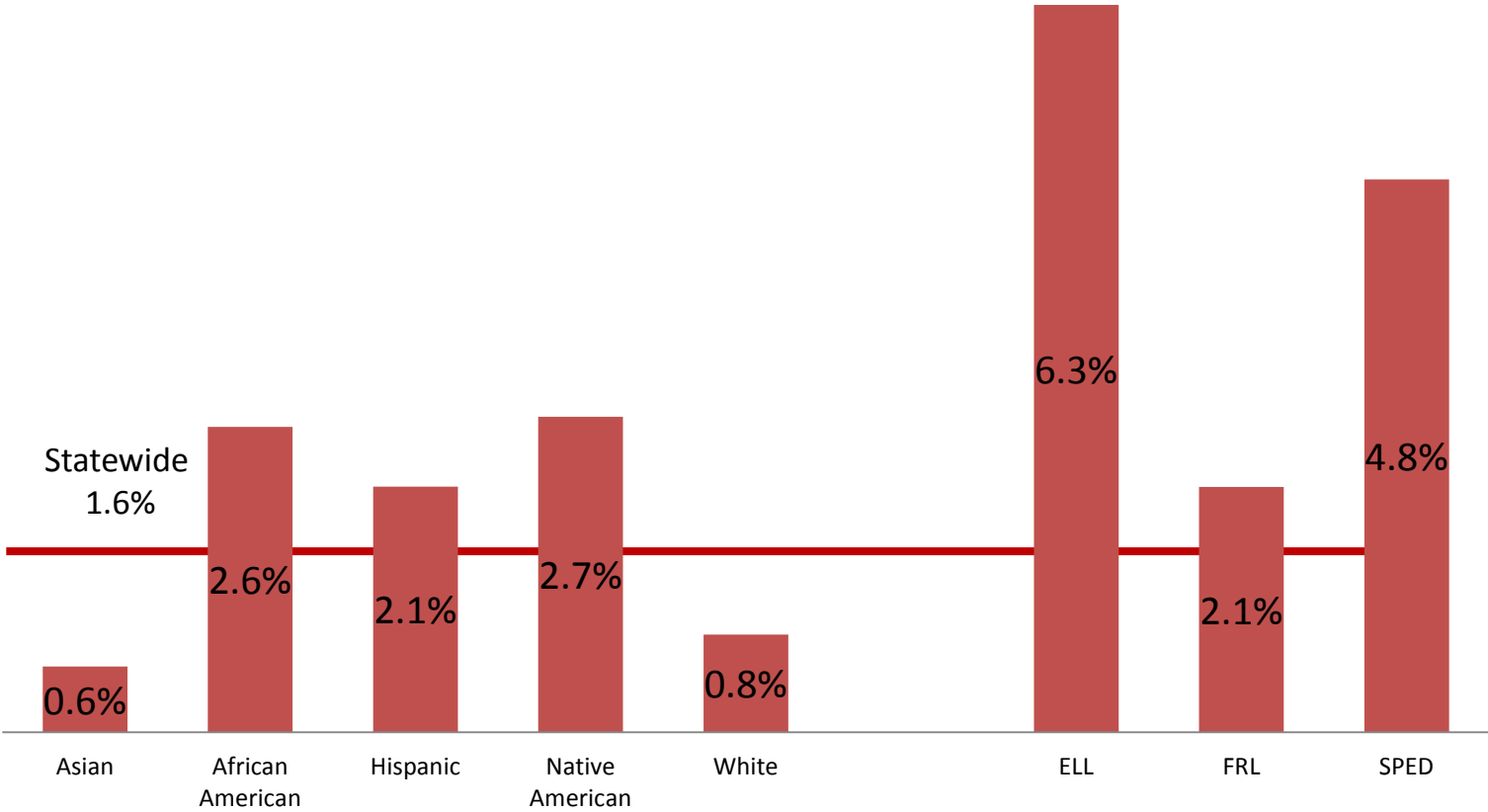
2016 AzMERIT Performance Grade 3 English Language Arts



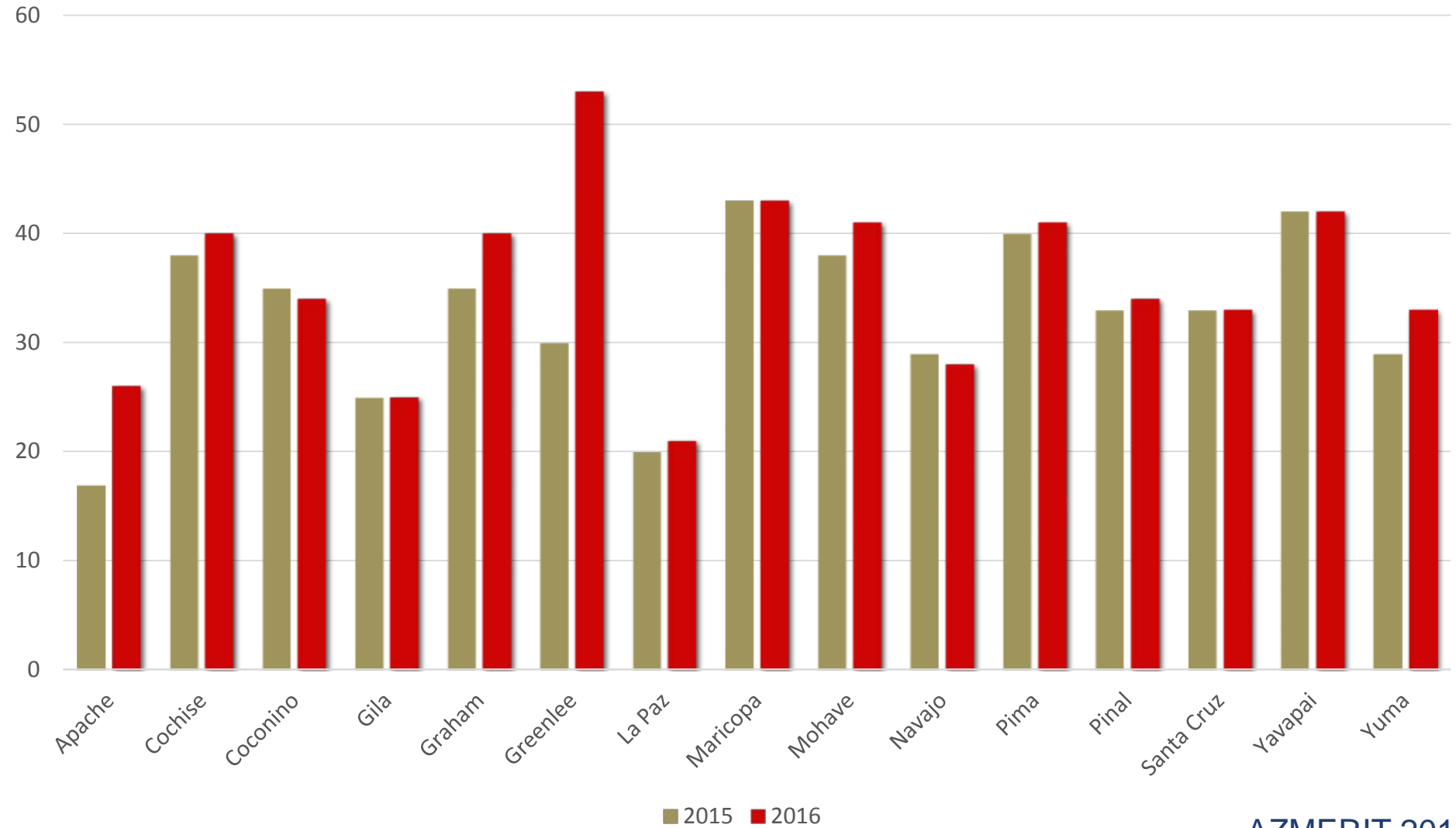
2016 AzMERIT Performance Grade 3 English Language Arts



2016 % of Students Below the MOWR Cut Score in Grade 3 ELA

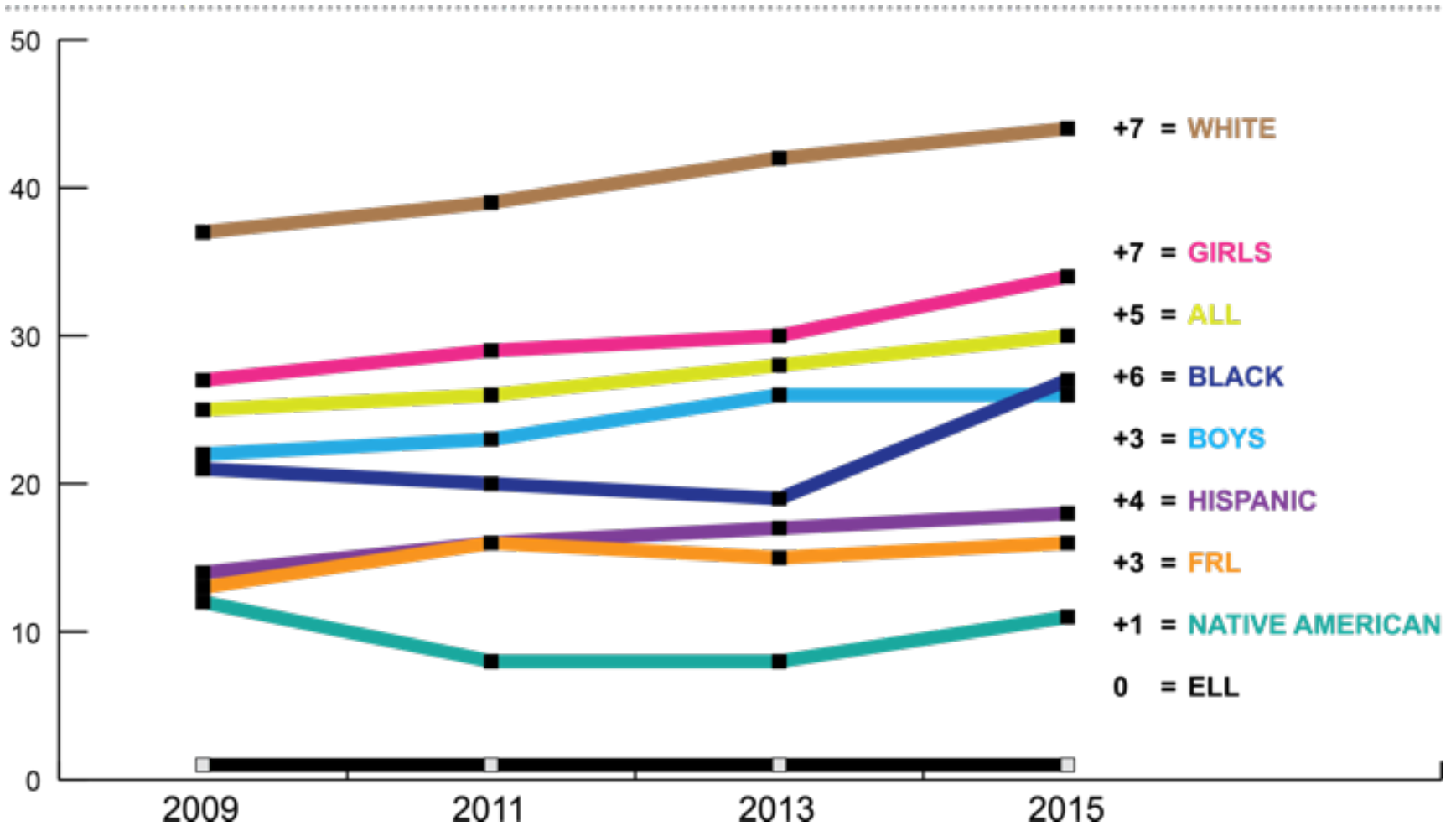


3rd Grade AzMERIT Percent Passing by County



4TH GRADE READING

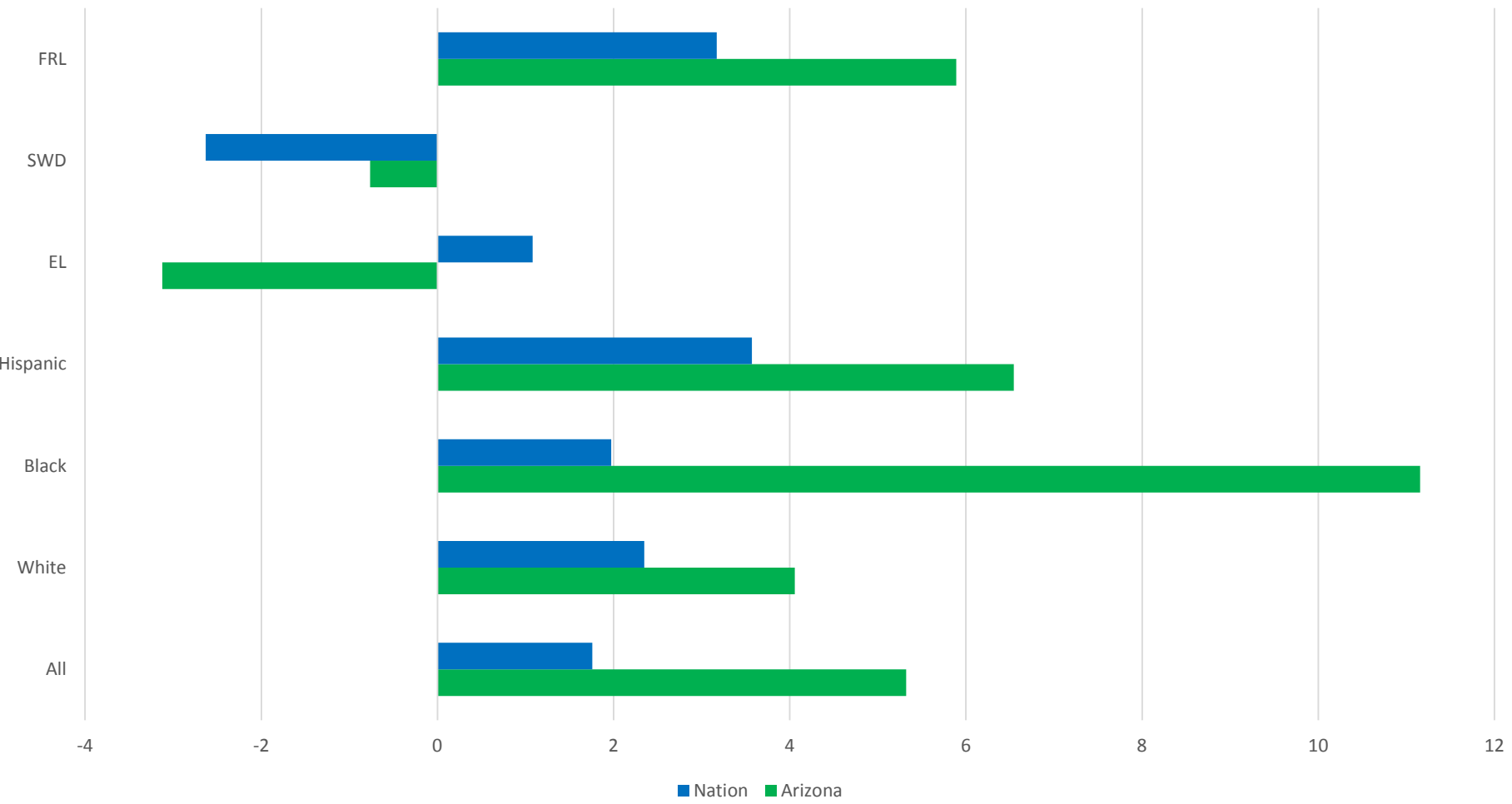
PERCENTAGE PROFICIENT OR ADVANCED, BY SUBGROUP



NAEP 4TH GRADE READING

READING SCALE SCORE IMPROVEMENT- GAP CLOSURE

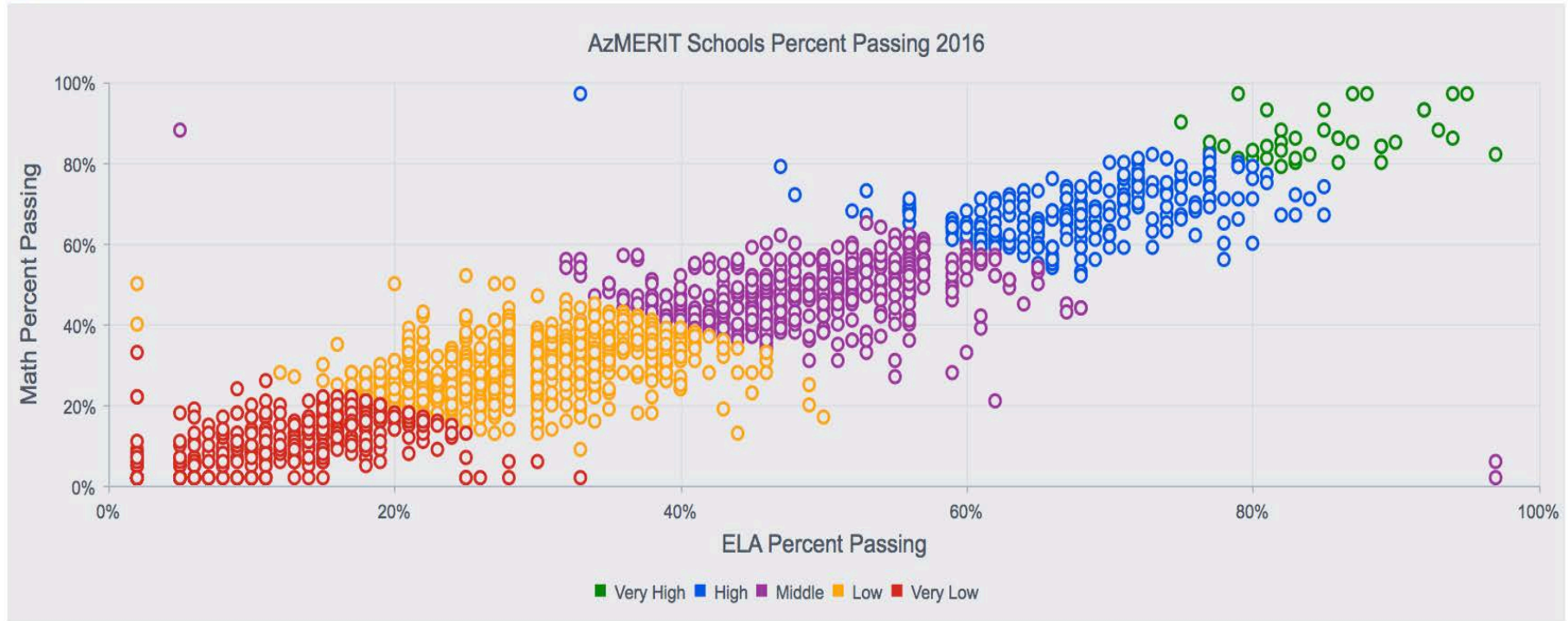
NAEP Grade 4 Reading Scale Score Improvement
Arizona and National Public 2009 to 2015



3RD GRADE AZMERIT

ALL SCHOOLS AZMERIT PERCENT PASSING SCORES

For 2016



49% of LEAs have a 41% - 95% passing ALL students

51% of LEAs have a 4% - 40% passing ALL students

Progress by LEAs made ranges from -24% to +42% from 2015 to 2016

AZMERIT 3RD GRADE ELA Target Goal Models

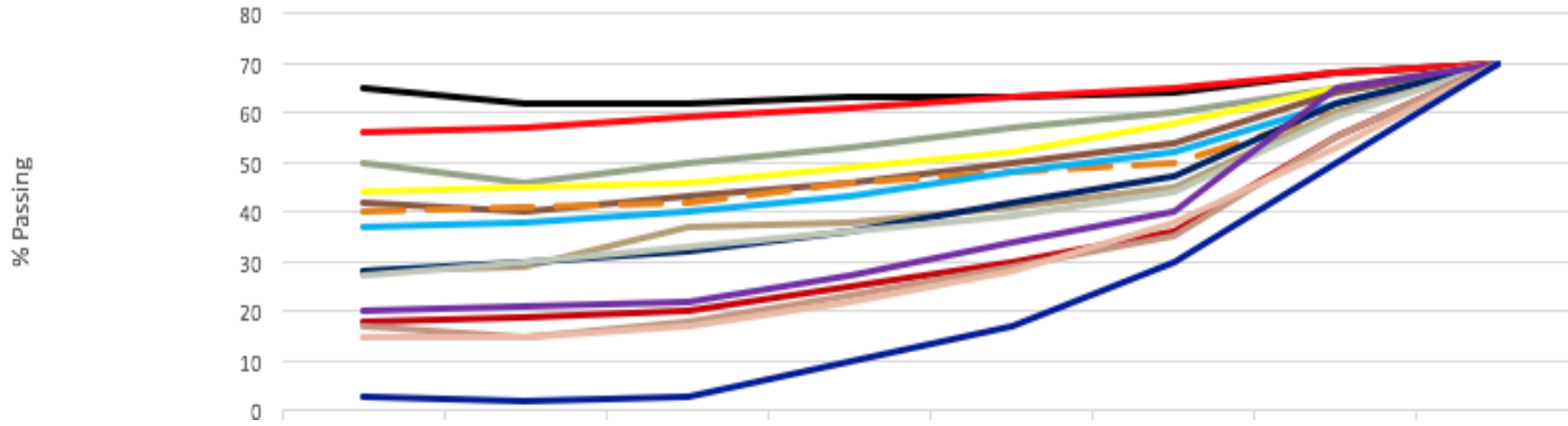
DRAFT

Assumptions:

1. Focus on equity for all students- Eliminate gap between sub groups by 2030
2. 50% of LEAS are below state average
3. Assumes no reduction in funding
4. Target goals may be adjusted when more longitudinal data is available
5. Transition and ramp up tied to accountability strategies
6. Recommendations from Ad Hoc on refinements to MOWR literacy plans implemented

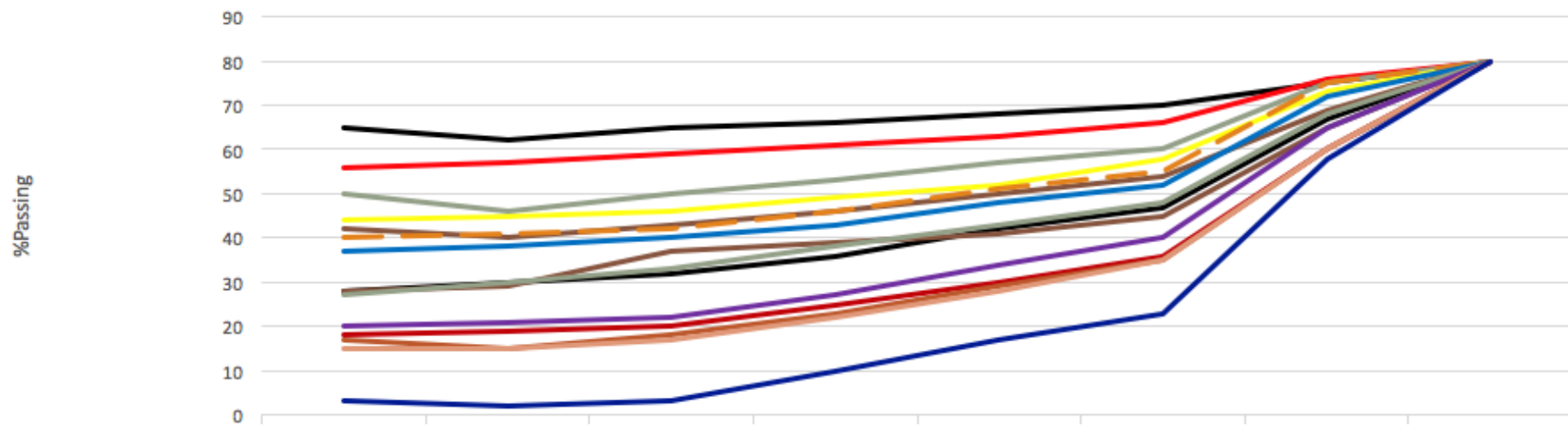
	AzMERIT 3 rd Grade 2016	Target Goal 2020	Target Goal 2025	Target Goal 2030
Current Rate	41%	45%	50%	55%
Low Target Goal	41%	50%	60%	70%
Mid Target Goal	41%	55%	75%	80%
High Target Goal	41%	59%	79%	90%

Arizona 3rd Grade Reading Target: 70% GOAL BY SUB GROUP



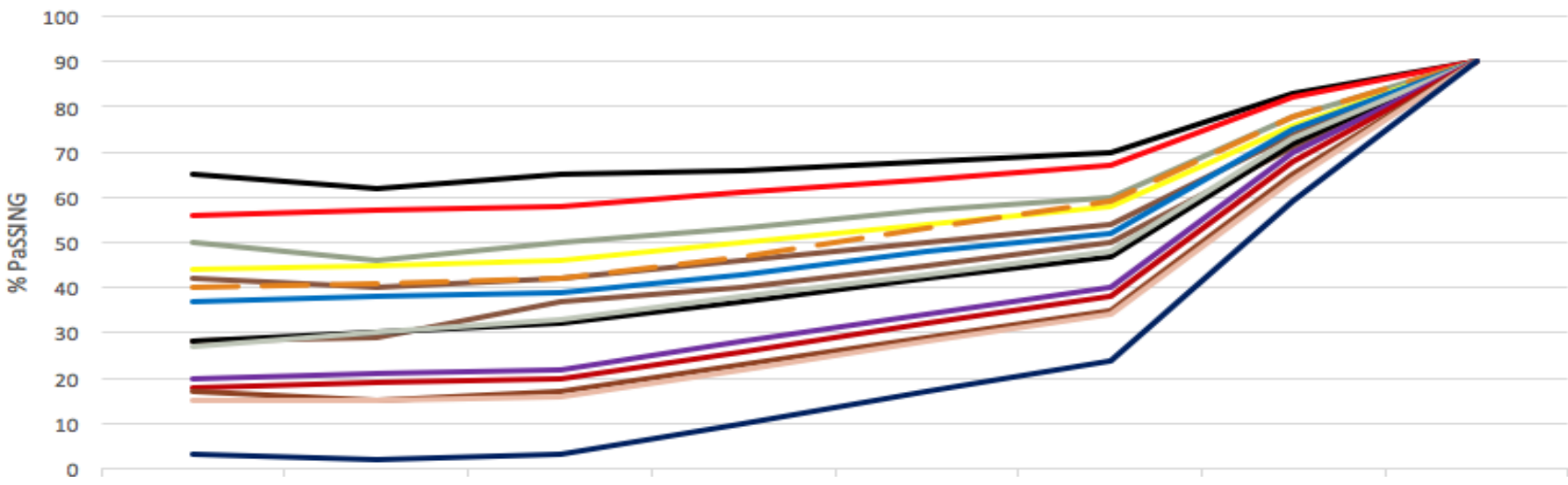
	% Population	Count	2015	2016	2017	2018	2019	2020	2025	2030	Avg. Increase Per Year
Asian	3%	2,500	65	62	62	63	63	64	65	70	0.5%
White	41%	35,370	56	57	59	61	63	65	68	70	0.9%
Two or More Races	29%	25,018	50	46	50	53	57	60	65	70	1.7%
Female	49%	43,412	44	45	46	49	52	58	65	70	1.8%
Pacific Islander	6%	5,176	42	40	43	46	50	54	64	70	2.1%
All Students		88,596	40	41	42	46	48	50	60	70	2.0%
Male	51%	45,183	37	38	40	43	48	52	62	70	2.3%
FRL	52%	44,859	28	29	35	38	41	45	60	70	2.9%
Latino	44%	37,958	28	30	37	41	45	49	62	70	2.9%
African American	5%	4,313	27	30	33	36	39	44	59	70	2.9%
Homeless			20	21	22	27	34	40	65	70	3.5%
Native American	3%	2,588	18	19	20	25	30	36	55	70	3.6%
SPED	12%	10,352	17	15	18	23	29	35	55	70	3.9%
Migrant			15	15	17	22	28	38	53	70	3.9%
ELL	7%	6,038	3	2	3	10	17	30	50	70	4.9%

Arizona 3rd Grade Reading Target: 80% GOAL BY SUB GROUP








	% Population	Count	2015	2016	2017	2018	2019	2020	2025	2030	Avg. Increase Per Year
Asian	3%	2,500	65	62	64	66	68	70	75	80	1.3%
White	41%	35,370	56	57	59	61	63	66	76	80	1.6%
Two or More Races	29%	25,018	50	46	50	53	57	60	75	80	2.4%
Female	49%	43,412	44	45	46	49	52	58	73	80	2.5%
Pacific Islander	6%	5,176	42	40	43	46	50	54	69	80	2.9%
All Students		88,596	40	41	42	46	51	55	75	80	2.8%
Male	51%	45,183	37	38	40	43	48	52	72	80	3.0%
FRL	52%	44,859	28	29	35	38	42	47	67	80	3.5%
Latino	44%	37,958	28	30	37	41	45	49	72	80	3.6%
African American	5%	4,313	27	30	33	38	43	48	68	80	3.6%
Homeless			20	21	22	27	34	40	65	80	4.2%
Native American	3%	2,588	18	19	20	25	30	36	60	80	4.3%
SPED	12%	10,352	17	15	18	23	29	35	60	80	4.6%
Migrant			15	15	17	22	28	35	60	80	4.6%
ELL	7%	6,038	3	2	3	10	17	23	58	80	5.5%

Arizona 3rd Grade Reading Target: 90% GOAL BY SUB GROUP



	% Population	Count	2015	2016	2017	2018	2019	2020	2025	2030	Avg. increase per year
Asian	3%	2,500	65	62	65	66	68	70	83	90	2.0%
White	41%	35,370	56	57	59	62	65	69	82	90	2.4%
Two or More Races	29%	25,018	50	46	50	53	59	64	79	90	3.1%
Female	49%	43,412	44	45	47	51	54	59	76	90	3.2%
Pacific Islander	6%	5,176	42	40	42	47	52	58	74	90	3.5%
All Students		88,596	40	41	42	46	53	59	79	90	3.6%
Male	51%	45,183	37	38	41	45	50	55	75	90	3.7%
FRL	52%	44,859	28	29	35	39	45	49	73	90	4.3%
Latino	44%	37,958	28	30	37	43	47	51	74	90	4.3%
African American	5%	4,313	27	30	35	42	45	50	72	90	4.4%
Homeless			20	21	22	28	36	45	70	90	4.9%
Native American	3%	2,588	18	19	20	26	32	38	68	90	5.0%
SPED	12%	10,352	17	15	20	24	31	36	64	90	5.4%
Migrant			15	15	17	23	29	35	65	90	5.4%
ELL	7%	6,038	3	2	3	10	17	24	59	90	6.3%

8th Grade Math Proficiency

-  **Lead: Kim Rimbey**
-  **Source: AzMERIT Data**
-  **Inclusion of 8th graders taking advanced math**
-  **Will set sub-group goals**
-  **Timeline – early 2016**

Thank You

Geoff@expectmorearizona.org

