

ARIZONA STATE BOARD OF EDUCATION

The Arizona State Board of Education held a regular meeting on December 2, 2013 at the Arizona Department of Education, 1535 West Jefferson Street, Room 417, Phoenix, Arizona. The meeting was called to order at 9:08 a.m.

ROLL CALL

Members Present:	Members Absent:
President Tyree	Dr. Hart
Ms. Hamilton	
Superintendent Huppenthal	
Dr. Rottweiler	
Ms. Klein	
Mr. Jacks	
Vice President Miller	
Ms. Ortiz-Parsons	
Mr. Molera	
Mr. Moore	

1. BUSINESS REPORTS

A. President's Report

President Tyree addressed the Board and made a presentation thanking Mr. Yanez and recognized him on his last day with the State Board of Education. President Tyree presented Mr. Yanez with a plaque for his outstanding service over the last 16 ½ years with the Board.

B. Superintendent's Report

Superintendent Huppenthal made a presentation to Mr. Yanez and spoke about his dedication and commitment to education in the state of Arizona. He stated everything that Mr. Yanez did though out the last 16 years was done with a high degree of fine detail and with a sense of calm and stability and the department greatly appreciated his hand on the steering wheel in all the things he was a part of.

He then gave the Board an update on the waiver issue. He spoke about the letter of negotiation received from the US Department of Education. He talked about the requirements of this letter and how the Department will meet those requirements.

Superintendent Huppenthal spoke about the attack on the standards and that anti-Common-Core forces are winning the public relations battle and have largely succeeded in redefining the standards as a federal takeover of education, if not an agent of the downfall of society in general. He stated he is constantly watching the anti-standards crusade and is on many email lists, and he warns that Arizona could soon

become like Indiana. The Department has not launched a counter initiative that I think is effective against that. Superintendent Huppenthal stated the Department of Education doesn't have the resources to counter these attacks, so he's calling on groups that support Career and College Ready and is asking them to join forces. Superintendent Huppenthal said what he has seen is a few Arizonans taking messages from other states and falsely making a cause-and-effect relationship between some negative occurrence and Arizona's standards. A few of those have extensive email lists, so the message gets broad exposure. An example of one myth is that the Board of Education adopted the standards without public hearings, when in reality there were eight of them, he said. He spoke about the response to the debate and what the Board needs to do to address this.

C. Board Member Reports

Member Molera addressed the Board and stated the nominating committee met prior to this Board meeting today and nominated Mr. Tyree as President and Mr. Miller for Vice President. He talked about continuity as a Board and believes nominating the current President and Vice President would allow for that. The actual voting will take place in January. Mr. Molera attended the Arizona Chamber of Commerce and Industry's Board Retreat this past month. The Chamber Board discussed the need for very strong education agenda and a very strong commitment by business leaders in this state to support the Superintendent's ongoing efforts and education agenda that includes high standards and a strong accountability system and data system. Mr. Molera was very encouraged and heartened by these comments and wanted to report that back to the Board. Member Molera talked about the need for ongoing investment in moving forward with the standards.

Member Moore spoke highly of Mr. Yanez and his service to the Board and to the State of Arizona and thanked him for his guidance and support over the last seven years.

Vice President Miller also thanked Mr. Yanez for everything he has done for education and students throughout the state and spoke with high regard for his professionalism and commitment while on the Board.

President Tyree addressed the Board and introduced Christine Thompson as the new Executive Director of the State Board of Arizona.

D. Executive Director's Report

Mr. Yanez address the Board and thanked everyone for allowing him to service this Board and the State of Arizona. He thanked all the people in the Department of Education, the Board members, the staff of the State Board as well as colleagues, in the field and stated the work he has done over the years could not have been done without their assistance and guidance over the years. He welcomed Christine Thompson as the new Executive Director of the State Board of Education and spoke of Ms. Thompson's knowledge and expertise in the education arena.

2. ADJOURN AS THE ARIZONA STATE BOARD OF EDUCATION AND RECONVENE AS THE ARIZONA STATE BOARD FOR VOCATIONAL AND TECHNOLOGICAL EDUCATION

Member Ortiz-Parson made a motion to adjourn as the Arizona State Board of Education and convene as the Arizona State Board for Vocational and Technological Education. Mr. Jacks seconded the motion. Meeting adjourned at 9:30a.m.

- A. Presentation, discussion and consideration to approve the following Career and Technical Education programs to allow the issuance of mathematics credits, pursuant to R7-2-302.02(4)(a):
 1. Automotive Technologies
 2. Business Management and Administrative Services
 3. Software Development

Mr. Dan Brown addressed the Board and spoke to the Board regarding literacy strategies that are imbedded in the course work. Mr. Brown discussed the Arizona Board of Regents process to ensure courses meet the admissions criteria for Arizona universities. He talked about the process used to crosswalk CTE Program Standards with the Arizona College and Career Ready. This was originally presented to the State Board for Career and Technical Education in spring 2011. At this time, the following three CTE programs have completed the four-step crosswalk identification and validation process:

- Automotive Technologies
- Business Management and Administrative Services
- Software Development

The first step in the process was to analyze the CTE programs to determine if they warranted assembling teams to do an initial crosswalk. This initial review is critical, since it is costly to assemble the appropriate teams and pay for time and travel. The second step involved assembling a small representative team of content specialist to analyze the CTE program standards and measurement criteria for embedded mathematics content and match the identified content with Arizona College and Career Ready Standards. The third step required assembling a larger team of content specialist to review and validate the initial crosswalk. Both steps two and three included mathematics specialists recommended by ADE Academic Standards Section and CTE program specialists selected by ADE-CTE. The crosswalk/validation process was facilitated by University of Arizona leaders who were trained in the process. The crosswalk/validation process addresses the Arizona College and Career Ready Standards – Mathematics, specifically the Conceptual Categories and the Mathematical Practices. The validation results address the mathematics standards, the CTE Standards/Measurement Criteria, how the mathematics standard is used, and examples of the math formula used in the mathematics concept. The fourth step of the process was an intense review by the ADE K-12 Mathematics Standards Team to determine if the amount of mathematics and the level of the mathematics identified in the crosswalk is sufficient for the fourth credit of mathematics in accordance with R7-2-302.02(1)(c)(iii).

Mr. John Mulcahy, Director of Professional Development at West-MEC spoke to the Board during Call to the Public to address this agenda item and stated his organization

is in full support of this process that the Department of Education has gone through to verify the programs for awarding academic credits. However, he would like to ask the Board to consider the original intent of the Board regarding who has responsibility and authority in awarding academic credit for career and technical education. Mr. Mulcahy and his organization believes that it was originally intended to be local board authority. If you look at the state rules, the upper case B has been used in the language regarding who is responsible for awarding academic credit. It was the original intent in 2007 that that be a lower case used in the rule, implying it be local districts having the opportunity to award academic credit. He asked the Board to consider revisiting language that allows for awarding academic credit for career and technical education programs and consider using a lower case b in the language rather than an upper case B. Superintendent Huppenthal asked if there a potential for a dual role for schools districts who might not have quite the degree in working with organizations such as yours. Mr. Mulcahy stated the process that the Department is engaged in is a worthy process and should continue and helps to inform local districts particularly for those smaller districts that do not have curriculum instruction staff. However, we should provide that opportunity for those districts who would routinely review all curriculum matters and award academic credit as they see fit. The work the Department of Education is currently doing is outstanding.

Mr. Cory Shinkle, Mathematics Curriculum Instruction Coordinator for the Glendale Union High School District spoke to the Board regarding this issue. There is a very stringent process to make sure these classes are aligned with the College and Career Ready Standards. It is the intent to make sure students are getting math credit in a very rigorous way. Some students do not do well in math classes but in a class like these, the intimidation boundaries are removed. To ensure that courses meet the admissions criteria for Arizona universities, Glendale UHSD will follow the Board of Regents process for course approval.

Amanda Shively, CTE Director for the Glendale Union High School District spoke about returning control to the local school boards awarding academic credit through CTE programs. She spoke about the CTE organization that offers professional development. JTED and the CTE organization can provide outreach to smaller districts who may not have the resources that larger school districts have. She stated many larger districts such as her own are available to assist smaller districts that may not have the same resources. There are grants for professional development to do these things in making sure the courses are vetted properly, making sure the standards are correct. They do not want students to leave with a less than stellar education. There are no districts right now that would risk their reputation or school rating in offering substandard core credit. This is why she asked the State Board to return control back to local school boards.

Mr. Miller made a motion to approve the following CTE programs for the issuance of math credits, pursuant to R7-2-302.02(4)(a):1. Automotive Technologies, 2. Business Management and Administrative Services and 3. Software Development. Dr. Rottweiler seconded the motion. Motion passed unanimously.

Mr. Miller made a motion to adjourn as the Arizona State Board for Vocatinoal and Technological Education and reconvene as the Arizona State Board of Education. Ms.

Ortiz-Parsons seconded the motion. Motion passed unanimously. Meeting adjourned and reconvened at 9:44 a.m.

3. ADJOURN AS THE ARIZONA STATE BOARD FOR VOCATIONAL AND TECHNOLOGICAL EDUCATION AND RECONVENE AS THE ARIZONA STATE BOARD OF EDUCATION
4. CONSENT AGENDA
 - A. Consideration to approve Arizona State Board of Education minutes for:
 1. October 28, 2013
 2. November 5, 2013.
 - B. Consideration to approve the following contract abstracts:
 1. Pilot Program on School Emergency Readiness
 2. Mathematics and Science Partnerships Program subgrant awards
 - C. Consideration to accept Migrant Education Program (MEP) Supplemental Award as authorized under Section 1303 of the Elementary and Secondary Education Act and pursuant to A.R.S § 15-206 and A.R.S § 15-207
 - D. Consideration to grant professional preparation program approvals for Grand Canyon University – Masters of Education in Special Education, pursuant to R7-2-604(A)
 - E. Consideration to appoint the following individuals to the Certification Appeals Advisory Committee:
 1. Alaina Adams
 2. Nora Gutierrez
 3. Kimberly Hancock
 4. Jennifer Robinson
 5. Randy Schiller
 - F. Consideration to approve trainers for the full Structured English Immersion Endorsement
 - ~~G. Consideration to approve the proposed Intergovernmental Agreement (IGA) between the Arizona Developmental Disabilities Planning Council and the Arizona Department of Education~~
 - H. Consideration to approve the proposed Interagency Service Agreement (ISA) between the Arizona Board of Regents, for and on behalf of Northern Arizona University, and the Arizona Department of Education

- I. Consideration to approve the Move on When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds.
- J. Consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to grant the applications for certification for the following individuals:
 1. Richie Bast
 2. Jonathon J. Beverly
- K. Consideration to accept voluntary surrender of the certificates held by the following individuals:
 1. Alexandra Erivez
 2. Robert Richard Brush

Dr. Rottweiler made a motion to approve the consent agenda. Superintendent Huppenthal seconded the motion. Motion passed unanimously.

5. CALL TO THE PUBLIC

None

6. GENERAL SESSION

- A. Presentation and discussion regarding 2014 legislative priorities:
 1. Arizona Department of Education
 2. Arizona Education Association
 3. Arizona School Administrators Association
 4. Arizona School Boards Association

PRESENTATION AND DISCUSSION ONLY – NO ACTION

Mr. Joe Thomas, Vice President of the Arizona Education Association spoke to the Board regarding goals and objectives for this organization. The primary agenda items are organized in four areas. The first is Quality Teaching and Learning which promotes a systemic approach to quality teaching and learning inclusive of teacher preparation and certification; professional development, including mentoring and career development; evaluation; and compensation structures. The next is Public Education Funding which advocate for adequate and equitable public education funding that supports quality teaching and learning to high standards. To realize such funding, AEA will advocate for state tax policies that are sustainable, research-informed, and aligned with long-term economic strength. The Fair Employment Rights will advocate restoring teacher employment rights relating to contract dates, RIF process, salaries, nonrenewal notices and association work. AEA will advocate for due-process rights for education support professionals (classified employees). Finally, the Retirement System, AEA will continue to advocate for retirement system policies that sustain a Defined Benefit plan for state employees.

Ms. Rita Vasquez, Legislative Liaison for the Arizona School Association (ASA), spoke to the Board about the primary concern to adequately fund Education throughout the State. The current association president is Roger Freedman. The primary concern is that the state adequately fund education and we appreciate the remarks made by Member Molera from the Arizona Chamber of Commerce. ASA will not be initiating any legislation reform this year. Although we will not be initiating legislative, we do expect a variety of education bills to be introduced. We have three guiding principles that we keep in mind in regard pending legislation; adequate funding and economic growth, student achievement and multiple controls. Districts can best serve their students when local schools are given the opportunity to deliver education programs that optimize the success of their students. With these guidelines in mind, ASA reviews legislation that is moving through the House and Senate. Ms. Klein asked about ASA's stance on performance funding. Ms. Vasquez stated they support the proposal of the Governor's current budget that has been circulating through the education community.

Mr. Jeff Esposito, ASBA, addressed the Board regarding the short term and long term goals for his organization. ASBA has mobilized ASBA Board members to make sure these goals move through the legislative process.

Ms. Stacey Morley with the Arizona Department of Education addressed the Board regarding budget funding for the department and upcoming legislative priorities. The biggest piece of legislation is going to be the accountability system. She spoke about new system and the new assessment and the need to have a picture of where we are so we can move forward in a positive way.

Superintendent Huppenthal spoke about how important it is in getting the accountability system up to date. There are 200,000 – 250,000 students that move from school to school and it is important to have up to date data for parents, students, schools and the entire education community.

- B. Presentation, discussion and consideration to accept the recommendation of the Professional Practices Advisory Committee to approve the proposed settlement agreement and suspend the teaching certificate held by Michael Brown. This item will be presented by Charles Easaw.

Superintendent Huppenthal stepped out of the meeting at 10:00 a.m.

Mr. Easaw addressed the Board regarding this item. Mr. Brown was in attendance along with his attorney, Mr. Bill Holder. Michael Brown holds a Standard Secondary Education certificate valid from May 3, 2010 through July 1, 2016. On May 1, 2010, the Investigative Unit received allegations from Glendale Union High School that Mr. Brown reported to work under the influence of alcohol. Mr. Brown tested positive at a professional substance testing facility for being under the influence of alcohol. Mr. Brown later resigned from his employment at Glendale Union High School. On February 26, 2010, he voluntarily checked into an inpatient rehabilitation facility to seek treatment for alcohol use. On March 29, 2010 he sought out-patient alcohol treatment and successfully completed it on May 20, 2010. He continued to teach, without any alcohol

related incidents at Tolleson Union High School from 2010 through 2012 and Paradise Valley Unified District from 2012 through 2013. On May 10, 2013, the Arizona State Board of Education filed a complaint against Mr. Brown based on the allegations of inappropriate and unprofessional conduct. The Professional Practices Advisory Committee (“PPAC”) reviewed the settlement agreement on October 9, 2013. The terms of the settlement agreement include a suspension of certification through June 30, 2014. The PPAC voted 4 to 0 to approve the Settlement Agreement for a Suspension of any and all teaching certificates held by Mr. Brown and that it be maintained as part of his permanent record.

Mr. Bill Holder, addressed the Board and provided the Board with attachments, letters of recommendations and discharge summary from outpatient treatment facility. Mr. Tom Hernandez, Human Resource representative for Glendale Union High School district spoke to the Board on behalf of Mr. Brown. He spoke in detail regarding the hiring of Mr. Brown and as well as his excellent teaching and coaching credentials. Mr. Brown is currently teaching at Notre Dame Prep Academy. Mr. Brown spoke to the Board regarding his 30 year teaching career. He spoke regarding his battle with alcoholism. He attended a rehabilitation center, one month in patient and 7 weeks of outpatient treatment. He spoke to the Board about this suspension and how he has been upfront with Notre Dame Prep. He spoke about he has been sober since Feb, 2010 and this experience has made him a much better person both personally and professionally. Ms. Klein asked if this proposed settlement is consistent with what is typical for this type of disciplinary matter. Mr. Easaw stated the settlement agreement is consistent with this type of issue.

Superintendent Huppenthal returned to the meeting at 10:20a.m.

Mr. Molera made a motion to accept the recommendation of the Professional Practices Advisory Committee to approve the proposed settlement agreement and suspend the teaching certificate held by Michael Brown. Mr. Miller seconded the motion. Motion passed unanimously.

~~C. Presentation and discussion regarding proposed modification to the definition of Alternative Schools for the purpose of school accountability. This will be presented by Dr. Carrie Giovannone~~

D. Presentation and discussion regarding the Elementary and Secondary Education Act (ESEA) Flexibility Request and proposal to amend the Arizona Framework for Measuring Educator Effectiveness. This item will be presented by Karla Phillips.

PRESENTATION AND DISCUSSION ONLY – NO ACTION

Ms. Karla Phillips spoke to the Board regarding the ESEA Waiver and prepared a PowerPoint presentation detailing information pertaining to this item. She stated the Waiver was extended through this current school year subject to meeting the two following conditions: A final version of the new letter grading system with a graduation rate weight of at least 20%, and Final guidelines for teacher and principal evaluation

and support systems that meet the requirements of ESEA flexibility, including the use of student growth, as defined in ESEA Flexibility, as a significant factor in determining a teacher's or principal's summative evaluation rating. In order to remove the first condition the Department must submit a plan within 60 days describing how and when the CCRI will be completed. The Department must also submit the impact data demonstrating that schools with low graduation rates do not receive high ratings in its letter grade system. The Department will not have to amend A-F letter grades, which is good news.

Regarding Teacher and Principal Evaluation Systems, Arizona's guidelines do not require, for grades and subjects in which assessments are required under ESEA (i.e. AIMS), the use of "a student's score on such assessments" as a measure of student growth in teacher and principal evaluation systems. In other words, using AIMS is optional.

In order to remove the second condition the Department must submit a plan within 60 days describing how and when Arizona will address the following: Amend the framework to ensure that it meets the requirements of the use of student growth as a significant factor in determining a teacher's or principal's summative evaluation rating. Submit data demonstrating the significant use of growth and that sufficient weighting is used to differentiate among teachers and principals. Also data comparing summative ratings and the different component of the Framework. The Department must define and ensure that the use of grade or school-level growth data does not mask high or low performance of individual teachers. The Department will ensure that LEAs will include Arizona's final method for including student growth as a significant factor in time for implementation in 2014-2015. Ms. Klein thanked Ms. Phillips for her hard work and her passion on this matter.

Mr. Miller spoke about this item and how it is performance based and how that affects teachers within his Charter school and makes them more successful teachers.

Superintendent Huppenthal spoke about the Framework stating we have made the Federal Department of Education create an environment so that we are all successful.

Mr. Yanez spoke about what is to come within the next few months. The Board is in a good position with respect to A-F. We have a viable model and we can hopefully put that to rest. In regarding to the teacher evaluation framework, the Board amended the framework and the growth component once to comply with the feds requirements. There will be some impact to some of our schools in regarding to those changes. The timeline is important to consider because the feds are requiring that the growth component be based on AIMS. We are transitioning to a new assessment next year. The first year we will have two years of data will be 2015-2016. It would be difficult and unfair to require a growth measure between this year and next year because we will be using to growth models. There will be additional requirements to secure the waiver for next year. We don't know what they are but the requirements being discussed today are only through May, 2014. After that there will be additional requirements. We don't know what they are but every year you can expect some additional changes. President Tyree thanked Ms. Phillips for her hard work on this matter.

- E. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-611, regarding Special Education Teaching Certificates. This item will be presented by Angela Denning.

Ms. Denning spoke to the Board regarding closing the rulemaking record to rule R7-2-611. She reminded the Board that she, Amy Corriveau and Lisa Aareo came before the Board in October regarding this matter. Mr. Yanez stated there was a rule hearing on November 26, 2013 and no comments were made.

Ms. Ortiz-Parson made motion to close the rulemaking record and adopt proposed rule R7-2-611, regarding Special Education Teaching Certificates. Mr. Molera seconded the motion. Motion passed unanimously.

- F. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-617, regarding Other Professional Certificates. This item will be presented by Angela Denning.

Ms. Denning spoke to the Board regarding closing the rulemaking record to rule R7-2-617. She reminded the Board that she, Amy Corriveau and Lisa Aareo came before the Board in October regarding this matter. Mr. Yanez stated there was a rule hearing on November 26, 2013 and no comments were made.

Member Ortiz-Parson made a motion to close the rulemaking record and adopt proposed rule R7-2-617, regarding Other Professional Certificates. Superintendent Huppenthal seconded the motion. Motion passed unanimously.

- G. Presentation and discussion regarding the 2013 National Assessment of Educational Progress mathematics and reading results. This item will be presented by Dr. Shelly Pollnow

Dr. Pollnow addressed the Board regarding her PowerPoint presentation pertaining to this item. She spoke about the purpose of NAEP and the gold standards. She spoke about mathematics in Grade 4. Dr. Pollnow went through her slide presentation and quickly highlighted the results of 4th grade and 8th grade mathematics, noting that 4th grade is up to national average. She talked about states comparisons throughout the nation. There is a shift in the students below basic, moving into the high levels.

Mr. Molera asked if there is any analysis on why there is a difference between 4th grade and 8th grade. Dr. Pollnow stated NEAP framework was used to align the standards. These more rigorous mathematic standards were realigned in 2009. Dr. Pollnow believes this realignment is a possibility and worthy of more discussion. Mr. Yanez stated prior to the adoption of the AZ College and Career ready standards, the Board increased the rigor of the math standards and at least we know that from the time Arizona increased the math rigor in 2009, a significant increase in 4th grade mathematics can be seen. Ms. Klein stated she is concerned how to meet the needs of

all students and closing the achievement gap for all students in all ethnic groups. Superintendent Huppenthal stated we have to think about the achievement gap and when you look at the data, we have a huge gap in Native American students. Mr. Moore stated that other states are doing better in regard to Native American students than Arizona. We need to work much hard in this area. Mr. Moore thanked the State Board and Superintendent Huppenthal's efforts in working hard in this area. The department has gone out of their way to reach out to the Indian Education researchers who are well familiar with the challenges in the Native American community. We are on the right path and there is a collective effort to address this issue. This is a significant challenge for the Board and the State of Arizona.

Mr. Molera left the meeting at 10:50a.m.

- H. Board comments and future meeting dates. The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K), and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary.

Mr. Tyree stated he and Mr. Miller have sat down with Vince regarding priorities for the upcoming year. Ms. Thompson will be aboard full time by the next Board meeting in January. President Tyree and Mr. Miller will assist Ms. Thompson and the State Board staff during this transition.

Ms. Ortiz-Parson made motion to adjourn. Mr. Moore seconded the motion. Motion passed unanimously. Meeting adjourned at 11:00a.m.

7. ADJOURN