



**Arizona 2018-2019 K-8 A-F School Accountability Plan**  
**Adopted by the State Board of Education on January 29, 2019**

*See Business Rules Document for Details*

Indicator	Component	Weight	Points/ Percentage
Proficiency	<p align="center"><i>AzMERIT English Language Arts and Math</i></p> Students' performance on AzMERIT English Language Arts and Math, with Highly Proficient (HP) students receiving the most points	30%	30%
Growth	<p align="center"><i>Student Growth Percentiles</i></p> <p align="center"><i>AzMERIT English Language Arts and Math</i></p> Students' performance in the prior year and their growth in the current year compared to their peers	25%	50%
	<p align="center"><i>Student Growth to Target</i></p> <p align="center"><i>AzMERIT English Language Arts and Math</i></p> Students' ability to reach their annual target, with lower performing students reaching their target receiving the most points.	25%	
English Language Learners (ELL)	<p align="center"><i>Proficiency on AZELLA (English Learner Assessment)</i></p> School's percentage of students proficient compared to the K-8 average ELL proficiency	5%	10%
	<p align="center"><i>Growth on AZELLA (English Learner Assessment)</i></p> School's change in performance levels compared to the K-8 average change in performance levels the current year	5%	
Acceleration/ Readiness	<p align="center"><i>Grades 5, 6, 7, 8 High School AzMERIT Math</i></p> Increases in students scoring proficient or higher or the school achieves a proficiency rate of 25% or higher <p align="center"><i>Grade 3 English Language Arts</i></p> Decreasing the school's current year minimally proficient percentage compared to prior year or maintaining a low minimally proficient percentage <p align="center"><i>Chronic Absenteeism</i></p> Decreasing the school's current year chronic absenteeism percentage compared to prior year or maintaining a low chronic absenteeism rate <p align="center"><i>Inclusion of Special Education Students in General Education</i></p> Mainstreaming a minimum percentage of special education students into a general education classroom <p align="center"><i>Improved Growth of Subgroups</i></p> Improvement in the school's subgroup scores from the prior year's statewide average for the subgroup or the subgroup scores are equal to or better than the state's target for the subgroup.	10%	10%



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Indicator	Component	Weight	Points/ Percentage
Acceleration/ Readiness (continued)	<p align="center"><i>Inclusion of Special Education Students in General Education</i></p> <p align="center">Mainstreaming a minimum percentage of special education students into general education classrooms</p> <p align="center"><i>Improved Growth of Subgroups</i></p> <p align="center">Improvement in the school's subgroup scores from the prior year's statewide average or meeting the state's target for the subgroup</p>		
Science	<p align="center">For proficiency on AIMS Science, schools may earn 1.5 points for scoring above the statewide average or 3.0 points for scoring well above the statewide average</p>		Up to 3% Bonus
Special Education Enrollment	<p align="center">Schools with greater than or equal to 80% of the current year statewide average of full academic year students enrolled in special education earn 2 bonus points</p>		Up to 2% Bonus
<p align="center"><i>Schools that do not meet the minimum student count (10) will be graded on a reduced scale</i></p>			