## Arizona 2019-2020 9-12 A-F School Accountability Plan Adopted by the State Board of Education February 24, 2020

See Business Rules Document for Details

| Indicator | Component | Weight | Points/ Percentage |
| :---: | :---: | :---: | :---: |
| Proficiency | AzM2 English Language Arts and Math | 30\% | 30\% |
| Growth | Student Growth Percentiles (SGP) <br> English Language Arts and Math <br> Students' performance in the $8^{\text {th }}$ grade and their growth in the $10^{\text {th }}$ grade compared to their peers | 20\% | 20\% |
| English Language Learners (ELL) | Proficiency on AZELLA (English Learner Assessment) <br> School's percentage of students proficient on AZELLA compared to the K-8 average ELL proficiency | 5\% | 10\% |
|  | Growth on AZELLA <br> School's change in performance levels compared to the K-8 average change in performance levels the current year | 5\% |  |
| High School Graduation Rate | Cohort 2019 4-year graduation rate x . 05 | 5\% | 20\% |
|  | Cohort 2018 5-year graduation rate x . 04 | 4\% |  |
|  | Cohort 2017 6-year graduation rate x . 025 | 2.5\% |  |
|  | Cohort 2016 7-year graduation rate x . 005 | 0.5\% |  |
|  | High graduation rate or school's improvement over prior year's graduation rate | 10\% |  |
| College and Career Readiness | College and Career Readiness (CCR) points determined by averaging the CCR points (see below) from current year's seniors | 20\% | 20\% |
| Science | For proficiency on AIMS science, schools may earn 1.5 points for scoring above the statewide average or 3.0 points for scoring well above the statewide average |  | Up to 3\% Bonus |
| Special Education Enrollment | Schools with a percentage of the statewide average of students enrolled in special education earn 1, 1.5 or 2 bonus points |  | Up to 2\% Bonus |
| Postsecondary and Military Enrollment | Schools that increase postsecondary and military enrollment or have $85 \%$ enrollment earn 1 bonus point |  | 1\% Bonus |

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|  | Value | Indicators |
| :---: | :---: | :---: |
|  | $\begin{aligned} & 1.25 \\ & \text { Blue } \end{aligned}$ | Earns a Grand Canyon Diploma or International Baccalaureate Diploma |
|  | $\begin{aligned} & 1.25 \\ & \text { Red } \end{aligned}$ | Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence |
|  | $\begin{gathered} .5 \text { per exam } \\ \text { Blue } \end{gathered}$ | Passing score on AzM2 |
|  | .35 per exam Blue | Meets cut score on ACT English, math, reading or science exam |
|  | $\begin{gathered} .5 \text { per exam } \\ \text { Blue } \end{gathered}$ | Meets cut score on SAT English or math exam |
|  | $\begin{gathered} .5 \text { per exam } \\ \text { Blue } \\ \hline \end{gathered}$ | Meets cut score on any AP exam |
|  | Red or Blue | Completes the FAFSA |
|  | . 5 per course Red | Passes a college level career pathway (CTE) course for which college credit can be earned with an $\mathrm{A}, \mathrm{B}$, or C (i.e. dual enrollment and concurrent enrollment) |
|  | . 5 per course Blue | Passes a college level English, math, science, social studies, or foreign language course for which college credit can be earned with an $\mathrm{A}, \mathrm{B}$, or C (i.e. dual enrollment and concurrent enrollment) |
|  | .25 per course Red | Completes a CTE course with an A, B, or C (outside of completed sequence referenced above) - |
|  | $\begin{gathered} .5 \\ \text { Red } \end{gathered}$ | Meets benchmarks for ASVAB |
|  | $\begin{gathered} .5 \\ \text { Red } \end{gathered}$ | Meets benchmarks for ACT WorkKeys |
|  | .35 per exam Blue | Meets cut score on ACCUPLACER, ALEKS, COMPASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE English, reading, writing, math, social studies, science, or foreign language exam |
|  | .5 per exam Blue | Meets cut score on CLEP, Cambridge A or AS, or IB English, math, social studies, science, or foreign language exam |
|  | .5 per credential, certificate, or license <br> Red | Earns an Industry-Recognized Credential, Certificate, or License <br> No more than one point may be awarded in this indicator. |
|  | $\begin{gathered} 1 \\ \text { Red } \end{gathered}$ | Completes well-defined Work-Based Learning (i.e. internship) of at least 120 hours |
|  | $\begin{gathered} 1 \\ \text { Blue } \end{gathered}$ | Meet all 16 Arizona Board of Regents program of study requirements |

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