Arizona 2019-2020 K-8 A-F School Accountability Plan Adopted by the State Board of Education on February 24, 2020

See Business Rules Document for Details

| Indicator | Component | Weight | Points/ Percentage |
| :---: | :---: | :---: | :---: |
| Proficiency | AzM2 English Language Arts and Math <br> Students' performance on AzM2 English Language Arts and Math, with Highly Proficient (HP) students receiving the most points | 30\% | 30\% |
| Growth | Student Growth Percentiles <br> AzM2 English Language Arts and Math <br> Students' performance in the prior year and their growth in the current year compared to their peers | 25\% | 50\% |
|  | Student Growth to Target <br> AzM2 English Language Arts and Math <br> Students' ability to reach their annual target, with lower performing students reaching their target receiving the most points. | 25\% |  |
| English Language Learners (ELL) | Proficiency on AZELLA (English Learner Assessment) School's percentage of students proficient compared to the K-8 average ELL proficiency | 5\% | 10\% |
|  | Growth on AZELLA (English Learner Assessment) School's change in performance levels compared to the K-8 average change in performance levels the current year | 5\% |  |
| Acceleration/ Readiness | Grades 5, 6, 7, 8 High School AzM2 Math <br> Increases in highly proficient $8^{\text {th }}$ grade math students and decreases in minimally proficient $8^{\text {th }}$ grade math students <br> Grade 3 English Language Arts <br> Decreasing the school's current year minimally proficient percentage compared to prior year or maintaining a low minimally proficient percentage <br> Chronic Absenteeism <br> Decreasing the school's current year chronic absenteeism percentage compared to prior year or maintaining a low chronic absenteeism rate <br> Inclusion of Special Education Students in General Education <br> Mainstreaming a minimum percentage of special education students into a general education classroom <br> Improved Growth of Subgroups Improvement in the school's subgroup scores from the prior year's statewide average or meeting the state's target for the subgroup | 10\% | 10\% |

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| :---: | :---: | :---: | :---: |
| Science | For proficiency on AIMS Science, schools may earn 1.5 points <br> for scoring above the statewide average or 3.0 points for scoring <br> well above the statewide average |  | Up to 3\% <br> Bonus |
| Special <br> Education <br> Enrollment | Schools with a percentage of the statewide average of students <br> enrolled in special education earn 1, 1.5 or 2 bonus points |  | Up to 2\% <br> Bonus |

