| Indicator | Component | Weight | Points/ Percentage |
| :---: | :---: | :---: | :---: |
| Proficiency | ACT English Language Arts and Math \& MSAA English Language Arts and Math | 15\% | 15\% |
| Growth to Graduation | Academic Persistence <br> A measure of student's subsequent enrollment in any public school following finishing the 2020-2021 school year at an alternative school | 10\% | 30\% |
|  | Credits Earned <br> A school's self-reported measure of students earning greater than or equal to 4.5 credits, or the remaining credits needed for graduation | 10\% |  |
|  | On-Track to Graduate <br> A school's self-reported measure of student progress towards expected graduation in the 2021-2022 school year | 10\% |  |
| English <br> Language Learners (ELL) | Proficiency on AZELLA (English Learner Assessment) School's percentage of students proficient on AZELLA compared to the 9-12 average ELL proficiency | 5\% | 10\% |
|  | Growth on AZELLA <br> School's change in performance levels compared to the 912 average change in performance levels in the current year | 5\% |  |
| High School Graduation Rate | Best of 4-, 5-, 6-, or 7-year calculation of graduation rate | 10\% | 10\% |
| College and Career Readiness | College and Career Readiness (CCR) points determined by averaging the CCR points (approval on CCR rubric to occur January 24,2022 ) from current year's seniors | 35\% | 35\% |
| ACT Aspire | For $9^{\text {th }}$ grade participation in ACT Aspire, schools may earn 1.5 points for percent tested greater than or equal to $90 \%$ and less than $95 \%$ or 3.0 points for percent tested greater than or equal to $95 \%$ |  | Up to 3\% Bonus |
| Subgroup Graduation Rate | Where 5-year graduation rate meets or exceeds $80 \%$ of the statewide average for the following subgroups: McKinneyVento/Homeless cohort, foster care cohort, and special education cohort, schools may earn 2 points per subgroup |  | Up to 6\% Bonus |

