



Arizona State Board of Education
Certification Advisory Committee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to members of the State Board of Education Certification Advisory Committee, and to the general public, that the Committee will hold a meeting open to the public on **Friday, March 31, 2017, at 9:30 a.m. at Arizona Department of Education, Room 122**, 1535 W. Jefferson, Phoenix, Arizona 85007. A copy of the agenda is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.


Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Committee may vote to convene in executive session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 29 day of March, 2017.

By: _____


Dr. Karol Schmidt
Executive Director
(602) 542-5057

AGENDA

CERTIFICATION ADVISORY COMMITTEE
Friday, March 31, 2017
9:30 AM
Arizona Department of Education, Room 122
1535 W. Jefferson
Phoenix, AZ 85007

9:30 a.m. Call to Order and Roll Call

1. Executive Director's Report
 - a. Introduction of Rule Proposals and Pending Legislation
2. Presentation, discussion and possible action to recommend proposed amendments to the following rules:
 - a. R7-2-607 regarding General Certification Provisions
 - b. R7-2-619 regarding Renewal Requirements
 - c. R7-2-608 regarding Early Childhood Teaching Certificates
 - d. R7-2-609 regarding Elementary Teaching Certificates
 - e. R7-2-610 regarding Secondary Teaching Certificates
 - f. R7-2-611 regarding Special Education Teaching Certificates
 - g. R7-2-613 regarding PreK-12 Teaching Certificates
 - h. R7-2-604.03 regarding Alternative Educator Preparation Programs
 - i. R7-2-604.04. regarding Alternative Educator Preparation Program Approval Process
 - j. R7-2-604.05 regarding Revocation of approval of qualified provider: Notification of intent; requirements of exit plan
 - k. R7-2-614 regarding Other Teaching Certificates
3. CALL TO THE PUBLIC: This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
4. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

Adjourn

A.A.C. R7-2-607. General Certification Provisions

A. The evaluation to determine qualification for certification shall not begin until an institutional recommendation or application for certification and official transcripts, and the appropriate fees have been received by the Department. Course descriptions, verification of employment, and other documents may also be required for the evaluation.

B. **Unless otherwise specified, a standard certificate shall be issued for twelve years and may be issued with deficiencies. Any deficiencies that are not removed within three years will result in expiration of the certificate unless otherwise provided by law.** The effective date of a new certificate shall be the date the evaluation is completed by the Department. The effective date of a renewed certificate shall be the date the evaluation for renewal is completed by the Department.

C. Unless otherwise specified, all certificates and provisional endorsements issued for three years or less shall expire on the date of issuance in the year of expiration. All certificates issued for more than three years shall expire on the holder's birth date in the year of expiration.

D. If an applicant has not met all the requirements for the certificate or endorsement at the time of evaluation, the applicant shall have a maximum of 60 days to complete those requirements and request re-evaluation.

E. Only those degrees awarded by an accredited institution shall be considered to satisfy the requirements for certification.

F. Professional preparation programs, courses, practica, and examinations required for certification shall be taken at an accredited institution or a Board-approved teacher preparation program.

G. Only those courses in which the applicant received a passing grade or credit shall be considered to satisfy the requirements for certification.

H. All certificates issued by the Board before the effective date of this Article are considered to have been issued in conformance with these rules.

I. The Board shall issue a comparable Arizona certificate, if one has been established by R7-2-608, R7-2-609, R7-2-610, R7-2-611, R7-2-612, or R7-2-613, and shall waive the requirements for passing the comparable professional knowledge, subject knowledge, and performance portions of the Arizona Teacher Proficiency Assessment, to an applicant who holds current comparable certification from the National Board for Professional Teaching Standards.

J. Teachers in grades six through 12 whose primary assignment is in an academic subject required pursuant to R7-2-301, R7-2-302, R7-302.01 and R7-302.02 shall demonstrate proficiency by passing the appropriate subject area portion of the Arizona **Teacher Educator** Proficiency Assessment. The subject areas of demonstrated proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.

K. If a language assessment is not offered through the Arizona **Teacher Educator** Proficiency Assessment, a passing score on a nationally accredited test of a foreign language approved by the Board may demonstrate proficiency of that foreign language in lieu of the 24 semester hours of courses in that subject.

L. A teacher's language proficiency in a Native American language shall be verified by a person, persons, or entity designated by the appropriate tribe in lieu of the 24 semester hours of courses in that subject.

M. Teachers of homebound students shall hold the same certificate that is required of a classroom teacher.

N. Fingerprint clearance cards shall be issued by the Arizona Department of Public Safety.

O. A person who surrenders their teaching certificate for any reason shall not submit an application for certification with the Board for a period of five years. A person re-applying after the five-year ban must apply under the current rules at the time of re-application.

P. Notwithstanding any other provision, the examination provisions of any certificate may be waived upon receipt of verified evidence of a minimum of two years of full-time teaching experience in the appropriate area of certification sought except as otherwise provided by statute.

R7-2-619. Renewal Requirements

A. A certificate may be renewed within six months of its expiration date except that an individual holding multiple valid certificates may renew all certificates at one time in order to align the expiration dates of each certificate. Certificates being aligned shall be renewed at the same time as the certificate that will expire first. Individuals seeking to align certificates shall meet the renewal requirements for each certificate being aligned. Certificates that are renewed or aligned pursuant to this Section shall be valid for **eight twelve** years.

B. A certificate may be renewed within one year after it expires. Individuals whose certificates have been expired for more than one year shall reapply for certification under the requirements in effect at the time of reapplication. Nothing in this Section shall imply that an individual may be employed in a position that requires certification after the expiration of the relevant certificate.

C. Renewal of certificates requires the completion of continuing education credits after the most recent issuance or renewal of the certificate, except that continuing education credits completed during the valid term of the certificate that expires first meets the requirement of certificates being aligned. One hour of continuing education credit shall be equivalent to one clock hour of a professional development activity. Continuing education credits must relate to Arizona academic or professional educator standards or apply toward the attainment of an additional Arizona certificate, endorsement, or approved area, and may include training regarding suicide awareness and prevention; child abuse, **human trafficking of children** and the sexual abuse of children, including warning signs that a child may be a victim of child abuse, **human trafficking**, or sexual abuses; screening, intervention, accommodation, use of technology and advocacy for students with reading impairments, including dyslexia; or other training programs explicitly permitted by state law. Professional development that may be counted toward the required hours of continuing education credit shall consist of any of the following activities:

1. Courses related to education or a subject area taught in Arizona schools, taken from an accredited institution. Each semester hour of courses shall be equivalent to 15 clock hours of professional development. The required documentation shall be an official transcript.

2. Professional activities such as conferences and workshops related to the profession of teaching or the field of public education. A maximum of 30 clock hours per year may be earned by attendance at professional conferences and workshops. The required documentation shall be a conference agenda and a statement or certificate from the sponsoring organization noting the clock hours earned.

3. District-sponsored or school-sponsored in-services or activities which are specifically designed for professional development. The required documentation shall be written verification from the sponsoring district or school stating the dates of participation and the number of clock hours earned.

4. Internships in business settings. The internship shall be based on an agreement between a business and a district or school with the stated objective of aligning teaching curriculum with workplace skills. A maximum of 80 clock hours may be earned through business internships. The required documentation shall be written

verification by the sponsoring business and district or school stating the dates of participation and number of clock hours earned.

5. Educational research. The research shall be sponsored by a research facility or an accredited institution or funded by a grant. The required documentation shall be the published report of the research or verification by the sponsoring agency; and a statement of the dates of participation and the number of clock hours earned.

6. Serving in a leadership role of a professional organization that provides training, activities, or projects related to the profession of teaching or the field of public education. A maximum of 30 clock hours per year may be earned by serving in a leadership role of a professional organization. The required documentation shall be written verification by the governing body of the professional organization of the dates of service and clock hours earned.

7. Serving on a visitation team for a school accreditation agency. A maximum of 60 clock hours per year may be earned by serving on a visitation team. The required documentation shall be written verification from the accreditation agency of the dates of service and clock hours earned.

8. Completion of the process for certification by the National Board of Professional Teaching Standards. The required documentation shall be written verification from the National Board of Professional Teaching Standards and a statement from the employing district or school verifying the dates and the clock hours earned during the certification process.

D. An individual holding a Standard teaching certificate, an administrative certificate, a Guidance Counselor certificate, or a School Psychologist certificate, may renew the certificate for eight years upon completion of fifteen hours of continuing education credits each year of the certificate term.

E. An individual who is employed by a school or school district at the time of renewal shall submit the required documentation of professional development to the district superintendent, director of personnel, or other designated administrator for verification. A certified individual who is not employed by a school or school district at the time of renewal shall submit the required documentation of professional development to a county school superintendent, the dean of a college of education, or the Department for verification. The school or district official, county school superintendent, or the dean of a college of education shall verify on forms provided by the Department the number of hours of professional development completed by the individual during the valid period of the certificate being renewed.

F. The Department shall issue a Standard teaching certificate of the same type.

G. Notwithstanding any other provision in this section, an individual with a valid fingerprint clearance card who has had a certificate or certificates expire for two years or more FOR AT LEAST TWO YEARS BUT NOT MORE THAN TEN YEARS may renew the expired certificate(s) and any endorsement(s) or approved area(s) if the individual had ten or more years of verified full-time experience in this state in the area the individual is seeking renewed certification and was IS in good standing without any other additional requirements. Standard certificate(s) issued to that individual pursuant to this subsection shall be identical to the expired certificate(s).

A.A.C. R7-2-608. Traditional Early Childhood Teaching Certificates

A. By July 1, 2012, either a provisional or a A standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L)(N). For individuals teaching in grades one kindergarten through three, this certificate is optional. An Early Childhood Special Education certificate as described in R7-2-611 is not required for individuals who hold the Early Childhood Teaching Certificate as described in this Section in combination with an Arizona cross-categorical mild-moderate disabilities, specialized special education, or moderately to severely disabled ~~severe and profound~~ teaching certificate as described in R7-2-611.

B. For the purposes of this rule, public school early childhood education programs are defined as means education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007 or on the Arizona Department of Education web site at www.ade.az.gov/standards. Public school early childhood education programs include, but are not limited to, half-day and full-day kindergarten programs, Early 2 Childhood Block Grant programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school-administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.

C. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

D. Provisional Traditional Standard Early Childhood Education Certificate – birth through age 8 or through grade three.

1. This certificate is valid for three years and is not renewable but may be extended once for two years, upon written request of the holder to the Department, if the requirements in subsection (E)(3) have not been met.

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher Board-approved traditional educator preparation program approved by the Board or from an accredited institution offering substantially similar training which teaches the Board approved professional teaching standards described in R7-2-602 and with training

with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law; in the following areas:

- of
- ii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:
 - (1) Thirty-seven semester hours of early childhood education courses to include all of the following areas of study:
 - i. Research-based systematic phonics, including early language and literacy development;
 - ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;
 - (a) iii. Foundations of early childhood education; Teaching students with exceptionalities;
 - (b) iv. Child guidance and classroom management, including characteristics and quality practices for typical and atypical behaviors of young children;
 - (c) Characteristics and quality practices for typical and atypical behaviors of young children;
 - (d) v. Child growth and development, including health, safety and nutrition;
 - (e) vi. Child, family, cultural and community relationships;
 - (f) vii. Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (g) Early language and literacy development;
 - (h) viii. Assessing, monitoring and reporting progress of young children; and
 - ix. Instructional design and lesson planning, including modifications, accommodations and specially designed instruction for pupils with individualized education programs;
 - x. Professional responsibility and ethical conduct; and
 - xi. Twelve weeks of capstone experience as described in R7-2-604 serving children birth through preschool and children in kindergarten through grade three, which may be completed during the valid period of a teaching intern or student teaching intern certificate.
 - (2) A minimum of eight semester hours of practicum, including:
 - (a) A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (b) A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience; or
 - iii. A valid early childhood education certificate from another state.
 - c. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety; and
 - d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEP is adopted by the Board; and
 - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEP is adopted by the Board.
- E. Standard Early Childhood Education Certificate – birth through age 8 or through grade three.

1. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional.

2. This certificate is valid for six years.
3. The requirements are:
 - a. Qualification for the Provisional Early Childhood Education Certificate; and
 - b. Two years of verified teaching experience, during the valid period of the Provisional Early Childhood Education Certificate, with children birth through age 8 or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by Tribal or military authorities; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
4. 2. An individual may also qualify for a Standard Early Childhood Education Certificate if the individual:
 - a. Holds current National Board Certification in Early Childhood, and
 - b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.
3. Applicants may meet the requirements in subsection (D)(1)(b) with the submission of an application for the Standard Early Childhood Education certificate that includes evidence of verified full-time teaching experience including a minimum of two years serving children birth through preschool and children in kindergarten through grade three, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (D)(1)(b)(i)-(x). One year of verified full-time teaching experience serving children birth through preschool and children in kindergarten through grade three may be substituted for the capstone experience.
4. An individual may also qualify for a standard early childhood education certificate pursuant to R7-2-621.
5. Notwithstanding any other provision, the examination provisions of subsection (D)(1)(d) may be waived upon receipt of verified evidence of a minimum of two years of verified full-time teaching experience serving children birth through preschool and children in kindergarten through grade three.

A.A.C. R7-2-609. **Traditional Elementary Teaching Certificates**

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. **Provisional Traditional Standard Elementary Certificate** – grades K through eight

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in elementary education from an accredited institution or a Board-approved teacher-traditional educator preparation program or from an accredited institution offering substantially similar training or, or which teaches the Board approved professional teaching standards described in R7-2-602 and with training with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law: in the following areas:

i. Research-based systematic phonics, including language and literacy development;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. Developmentally appropriate instructional delivery, facilitation and methodologies for teaching language, math, science, social studies and the arts;

iv. Instructional design and lesson planning, including modifications, accommodations and specially designed instruction for pupils with individualized education programs;

v. The learning environment, including classroom management;

vi. Assessing, monitoring and reporting progress;

vii. Teaching students with exceptionalities;

viii. Professional responsibility and ethical conduct; and

ix. Twelve weeks of capstone experience as described in R7-2-604 in grades kindergarten through eight, which may be completed during the valid period of a teaching intern or student teaching intern certificate.

Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades K through eight. Two years One year of verified full-time teaching experience in grades Prekindergarten kindergarten through eight may be substituted for the eight semester hours of practicum capstone experience requirement;

iii. A valid elementary certificate from another state.

c. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment;

d. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Educator Proficiency Assessment; and

e. A valid fingerprint card issued by the Arizona Department of Public Safety.

C. **Standard Elementary Certificate** – grades K through eight

1. The certificate is valid for six years.

2. The requirements are:

a. A provisional elementary certificate;

b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement;

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety; and

~~d. Forty-five hours or three semester hours of instruction in research-based systematic phonics. An accredited institution or other provider may provide this instruction.~~

2. Applicants may meet the requirements in subsection (B)(1)(b) with the submission of an application for the Standard Elementary certificate that includes evidence of two years of verified full-time teaching experience in grades kindergarten through eight, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (B)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades kindergarten through eight may be substituted for the capstone experience.

3. An individual may also qualify for a standard elementary certificate pursuant to R7-2-621.

~~4. Notwithstanding any other provision, the examination provisions of subsection (B)(1)(c) may be waived upon receipt of verified evidence of a minimum of two years of verified full-time teaching experience in grades kindergarten through eight.~~

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A.A.C. R7-2-610. **Traditional Secondary Teaching Certificates**

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. **Provisional Standard Secondary Certificate - grades six through 12**

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in elementary secondary education from an accredited institution or a Board-approved teacher-traditional educator preparation program described in R7-2-604 or from an accredited institution offering substantially similar training, which teaches the Board-approved professional teaching standards described in R7-2-602 and with training in the following areas with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law:

i. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

ii. Instructional design and lesson planning, including modifications, accommodations and specially designed instruction for pupils with individualized education programs;

iii. The learning environment, including classroom management;

iv. Developmentally appropriate instructional delivery, facilitation and methodologies;

v. Assessing, monitoring and reporting progress;

vi. Teaching students with exceptionalities;

vii. Professional responsibility and ethical conduct;

viii. Twelve weeks of capstone experience as described in R7-2-604 in grades six through postsecondary, which may be completed during the valid period of a teaching intern or student teaching intern certificate; or

ii. Thirty semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades six through 12. Two years One year of verified full-time teaching experience in grades six through postsecondary may substitute for the eight semester hours of practicum capstone experience requirement; or

iii. A valid secondary certificate from another state.

c. One of the following:

i. A passing score on one or more subject knowledge portions of the Arizona Teacher Educator Proficiency Assessment; or

ii. A master's degree or a doctoral degree in an academic subject that is specific to the certificate content area;

iii. A bachelor's degree, a master's degree or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics; or

iv. Twenty-four hours of relevant coursework in an academic subject that is specific to science, technology, engineering or mathematics;

d. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

C. **Standard Secondary Certificate - grades six through 12**

1. The certificate is valid for six years.

2. The requirements are:

a. A provisional secondary certificate;

b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by

the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (B)(1)(b) with the submission of an application for the Standard Secondary certificate that includes evidence of two years of verified full-time teaching experience in grades six through postsecondary, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (B)(1)(b)(i)-(vii). One year of verified full-time teaching experience in grades six through postsecondary may be substituted for the capstone experience.

3. An individual may also qualify for a standard secondary certificate pursuant to R7-2-621.

~~4. Notwithstanding any other provision, the examination provisions of subsection (B)(1)(d) may be waived upon receipt of verified evidence of a minimum of two years of verified full-time teaching experience in grades six through postsecondary.~~

~~D. C. Specialized Secondary Certificate – Science, Technology, Engineering or Mathematics – grades ~~seven~~ six through ~~12~~ twelve~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. A bachelor's degree; a master's degree or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics or a passing score on the applicable subject knowledge portion of the Arizona Educator Proficiency Assessment; and~~

~~b. Completion of training in structured English immersion as prescribed by the Arizona State Board of Education; Experience teaching science, technology, engineering or mathematics courses for the last two consecutive years, and for a total of at least three years, at one or more regionally or nationally accredited public or private postsecondary institutions, to be demonstrated by providing written proof of employment from each applicable qualifying postsecondary institution, including specific durations of employment and the nature of the teaching assignment; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~d. One of the following options:~~

~~i. Option A – Postsecondary teaching experience – science, technology, engineering or mathematics~~

~~(1) Have taught science, technology, engineering or mathematics courses for the last two consecutive years, and for a total of at least three years, at one or more regionally or nationally accredited public or private postsecondary institutions, to be demonstrated by providing written proof of employment from each applicable qualifying postsecondary institution, including specific durations of employment and the nature of the teaching assignment; and~~

~~(2) A baccalaureate degree, a master's degree or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics or a passing score the professional knowledge portion of the Arizona Teacher Proficiency Assessment.~~

~~ii. Option B – Work experience – science, technology, engineering or mathematics:~~

~~(1) A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;~~

~~(2) Have ten or more years of work experience in science, technology, engineering or mathematics, to be demonstrated by providing written proof of employment from each applicable employer, including specific durations of employment and the nature of the assignment; and~~

~~(3) Demonstrate adequate subject matter knowledge through either:~~

~~a) A baccalaureate degree, a master's degree or a doctoral degree in an academic subject that is specific to science, technology, engineering or mathematics;~~

~~b) Twenty-four hours of relevant coursework in an academic subject that is specific to science, technology, engineering or mathematics; or~~

e) A passing score the professional knowledge portion of the Arizona Teacher Proficiency Assessment.

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A.A.C. R7-2-611. **Traditional Special Education Teaching Certificates**

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-categorical, specialized special education, or **moderately to severely disabled severe and profound** teaching certificate as described in this Section. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood Teaching Certificate as described in R7-2-608 in combination with an Arizona cross-categorical, specialized special education, or **moderately to severely disabled severe and profound** teaching certificate as described in this Section.

B. Terms used in this Section are defined in A.R.S. § 15-761.

C. **Provisional Cross-Categorical Special Education Certificate—grades K through 12 for applications received through December 31, 2015, and Provisional Traditional Standard Mild-Moderate Disabilities Special Education Certificate grades K through 12 for applications received on and after January 1, 2016.**

1. **The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).**

2. The holder is qualified to teach students with mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments and/or other health impairments.

3. **2. The requirements include all of the following are:**

a. A bachelor's degree;

b. **One of the following:**

i. **Completion of a teacher preparation program in special education from an accredited institution, which included courses in the instruction and behavior management of students with mild-moderate disabilities; or a Board-approved traditional educator preparation program or from an accredited institution offering substantially similar training described in R7-2-604, which teaches the Board-approved professional teaching standards described in R7-2-602 and with training with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law: in the following areas:**

ii. A valid mild-moderate special education certificate from another state; or

iii. Semester hours of education courses as follows:

(1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum with students representing at least three of the five disability areas. Special education courses shall include survey of exceptional students; teaching methodologies and strategies for students with disabilities; foundations course in mild to moderate mental retardation intellectual disabilities, learning disability, emotional disabilities, and physical/health impairment; and diagnosis and assessment of mild disabilities. Two years of verified teaching experience in special education in grades K through 12 may substitute for the eight semester hours of practicum; or

(2) For applications received on and after January 1, 2016: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 37 semester hours of special education courses with shall include:

i. **Research-based systematic phonics;**

ii. **Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;**

iii. **Instructional design and lesson planning, including specially designed instruction;**

iv. **The learning environment, including classroom and behavioral management;**

- v. Instructional delivery, facilitation and methodologies:
 - (a) Foundations of special education;
 - (b) ~~vi.~~ Legal aspects of special education, including individualized education programs and transition planning;
 - (c) ~~vii.~~ Effective collaboration and communication practices, including modifications and accommodations;
 - (d) ~~viii.~~ Research-based instruction in math;
 - (e) ~~ix.~~ Research-based instruction in English language arts;
 - (f) ~~x.~~ Classroom management and behavior analysis;
 - (g) ~~x.~~ Assessment and eligibility, including monitoring and reporting requirements;
 - (h) ~~xi.~~ Language development and disorders;
 - xii. Professional responsibility and ethical conduct;
 - xiii. Twelve weeks of capstone experience as described in R7-2-604 in mild-moderate special education in grades K through 12, which may be completed during the valid period of a teaching intern certificate.
 - (i) Electives; and a minimum of eight semester hours of practicum with students with mild-moderate disabilities. Two years ~~One year~~ of verified teaching experience in mild-moderate special education in grades K through 12 may substitute for the ~~eight semester hours of practicum~~ capstone experience requirement;
- c. A passing score on the professional knowledge portion of the Arizona ~~Teacher~~ Educator Proficiency Assessment;
- d. A passing score on the special education portion of the Arizona ~~Teacher~~ Educator Proficiency Assessment; and
- e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- D. Standard Cross-Categorical Special Education Certificate — grades K through 12 for applications received through December 31, 2015, and Standard Mild-Moderate Disabilities Special Education Certificate grades K through 12 for applications received on and after January 1, 2016.
 - 1. The certificate is valid for six years.
 - 2. The holder is qualified to teach students with mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments and/or other health impairments.
 - 3. The requirements are:
 - a. A provisional cross-categorical Special Education certificate or mild-moderate disabilities special education certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - 3. Applicants may meet the requirements in subsection (C)(2)(b) with the submission of an application for the Standard Mild-Moderate Disabilities Special Education Certificate grades K through 12 that includes evidence of two years of verified full-time teaching experience in mild to moderate disabilities special education in grades K through 12 and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (C)(2)(b)(i)-(xii). One year of verified full-time teaching experience in mild to moderate disabilities special education in grades K through 12 may be substituted for the capstone experience.
 - 4. An individual may also qualify for a standard mild-moderate disabilities special education certificate grades K through 12 pursuant to R7-2-621.
- E. Provisional Specialized Special Education Certificate — grades K through 12.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. No new applications for a Provisional Specialized Education Certificate will be accepted after December 31, 2015.

3. The holder is qualified to teach students with intellectual disabilities, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.

4. The requirements are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in the specified area of special education from an accredited institution; or

ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum in the designated area of disability. Special education courses shall include survey of exceptional students, teaching methodologies for students with disabilities, foundations of instruction in the designated area of disability, and diagnosis and assessment of disabilities. Two years of verified teaching experience in the area of disability in grades K through 12 may be substituted for the eight semester hours of practicum; or

iii. A valid special education certificate in the specified area from another state.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;

d. A passing score on the specified disability special education portion of the Arizona Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

F. D. Traditional Standard Specialized Special Education Certificate – grades K through 12.

1. The certificate is valid for ~~six~~ **twelve** years.

2. The holder is qualified to teach students with intellectual disabilities, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.

3. The requirements are:

a. A provisional **Specialized** Special Education certificate;

b. A passing score on the performance portion of the Arizona **Teacher Educator** Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

G. E. Provisional Traditional Standard Moderately to Severely **Severe and Profound** Disabled Certificate – grades K through 12.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The holder is qualified to teach students with **moderate to severe and profound** disabilities.

3. ~~2.~~ The requirements **include all of the following** are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in **moderately to severely and profoundly** disabled education from ~~an accredited institution; or~~ a Board-approved **traditional educator preparation program or from an accredited institution offering substantially similar training described in R7-2-604, which teaches the Board approved professional teaching standards described in R7-2-602 and with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics: with training in the following areas:**

- ii. A valid severe and profound special education certificate from another state; or
- iii. Semester hours of education courses as follows:
 - (1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 24 semester hours of special education courses and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with severe and profound disabilities, foundations of instruction of students with severe and profound disabilities, and diagnostic and assessment procedures for students with severe and profound disabilities. Two years of verified teaching experience with students in grades PreK-12 who are severely and profoundly disabled may be substituted for the eight semester hours of practicum; or
 - (2) For applications received on and after January 1, 2016: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 37 semester hours of special education courses with shall include:
 - i. Research-based systematic phonics;
 - ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;
 - iii. Instructional design and lesson planning, including specially designed instruction;
 - iv. The learning environment, including classroom and individual behavioral management;
 - v. Instructional delivery, facilitation and methodologies for teaching research-based instruction in math and English language arts;
 - (a) Foundations of low incidence disabilities;
 - (b) vi. Legal aspects of special education, including individualized education programs and transition planning;
 - (c) vii. Effective collaboration and communication practices, including modifications and accommodations;
 - (d) viii. Adaptive communication, including language development and disorders;
 - (e) x. Instructional strategies across the curriculum;
 - (f) xi. Classroom management and behavior analysis;
 - (g) ix. Assessment and eligibility, including monitoring and reporting requirements;
 - x. Professional responsibility and ethical conduct;
 - xi. Twelve weeks of capstone experience as described in R7-2-604 in special education in moderate to severe disabilities grades K through 12, which may be completed during the valid period of a teaching intern certificate.
 - (h) Electives; and a minimum of eight semester hours of practicum with students with severe and profound disabilities. Two One years of verified full-time teaching experience in special education in moderate to severe disabilities grades K through 12 who have severe and profound disabilities may substitute for the eight semester hours of practicum capstone experience requirement.
- c. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment,
- d. A passing score on the severely and profoundly disabled special education portion of the Arizona Teacher Educator Proficiency Assessment, and
- e. A valid fingerprint card issued by the Arizona Department of Public Safety.
- H. Standard Severely and Profoundly Disabled Certificate — grades K through 12:
 - 1. The certificate is valid for six years.
 - 2. The holder is qualified to teach students with severe and profound disabilities.
 - 3. The requirements are:
 - a. A provisional severely and profoundly disabled certificate;

b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

3. Applicants may meet the requirements in subsection (E)(2)(b) with the submission of an application for the Standard Moderately to Severely Disabled Certificate grades K through 12 that includes evidence of two years of verified full-time teaching experience in moderately to severely disabled special education in grades K through 12 and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (E)(2)(b)(i)-(xi). One year of verified full-time teaching experience in moderately to severely disabled special education in grades K through 12 may be substituted for the capstone experience.

4. An individual may also qualify for a standard moderately to severely disabled certificate grades K through 12 pursuant to R7-2-621.

F. Provisional Traditional Standard Hearing Impaired Certificate – birth through grade 12.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in hearing impaired education from an accredited institution; or a Board-approved traditional educator preparation program or from an accredited institution offering substantially similar training described in R7-2-604, which teaches the Board-approved professional teaching standards described in R7-2-602 and with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics: with training in the following areas:

ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the hearing impaired and eight semester hours of practicum. Special education courses shall include

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. survey of exceptional students;

iv. teaching methodologies for students with hearing impairment;

v. foundations of instruction of students with hearing impairment; and

vi. diagnostic and assessment procedures for the hearing impaired;

vii. Professional responsibility and ethical conduct;

viii. Twelve weeks of capstone experience as described in R7-2-604 in hearing impaired special education birth through grade 12, which may be completed during the valid period of a teaching intern certificate. Two years One year of verified full-time teaching experience in the area of hearing impaired in grades PreK-12 birth through grade 12 may be substituted for the eight semester hours of practicum capstone experience requirement; or

iii. A valid hearing impaired certificate from another state.

c. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment;

d. A passing score on the hearing impaired special education portion of the Arizona Teacher Educator Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

J. Standard Hearing Impaired Certificate – birth through grade 12.

1. The certificate is valid for six years.

2. The requirements are:

a. A provisional hearing impaired certificate;

b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (F)(1)(b) with the submission of an application for the Standard Hearing Impaired Certificate – birth through grade 12 that includes evidence of receipt of two years of verified full-time teaching experience in hearing impaired special education birth through grade 12 and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (F)(1)(b)(i)-(vii). One year of verified full-time teaching experience in hearing impaired special education in birth through grade 12 may be substituted for the capstone experience.

3. An individual may also qualify for a standard hearing impaired certificate – birth through grade 12 pursuant to R7-2-621.

K. G. Provisional Traditional Standard Visually Impaired Certificate – birth through grade 12.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in visual impairment from an accredited institution; or a Board-approved traditional educator preparation program or from an accredited institution offering substantially similar training described in R7-2-604, which teaches the Board approved professional teaching standards described in R7-2-602 and with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics: with training in the following areas:

ii. Forty five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the visually impaired and eight semester hours of practicum. Special education courses shall include

i. Research-based systematic phonics;

ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;

iii. survey of exceptional students;

iv. teaching methodologies for students with visual impairment;

v. foundations of instruction of students with visual impairment; and

vi. diagnostic and assessment procedures for the visually impaired;

vii. Professional responsibility and ethical conduct;

viii. Twelve weeks of capstone experience as described in R7-2-604 in visually impaired special education birth through grade 12, which may be completed during the valid period of a teaching intern certificate. ~~Two years~~ One year of verified full-time teaching experience in the area of visually impaired in birth through grade 12 ~~grades PreK-12~~ may be substituted for the ~~eight semester hours of practicum~~ capstone experience requirement; ~~or~~

iii. A valid visually impaired special education certificate from another state.

c. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment,

d. A passing score on the visually impaired special education portion of the Arizona Teacher Educator Proficiency Assessment, and

e. Demonstration of competency in Braille through one of the following:

- i. A passing score on the original version of the National Library of Congress certification exam, or
- ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress, or
- iii. A passing score on a Braille exam administered by another state, or
- iv. A passing score on the Braille exam developed and administered by the University of Arizona. Individuals who take this test and are not students at the University of Arizona may be assessed a fee.

f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

~~L. Standard Visually Impaired Certificate – birth through grade 12.~~

~~1. The certificate is valid for six years.~~

~~2. The requirements are:~~

~~a. A provisional visually impaired certificate;~~

~~b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and~~

~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

~~3. Applicants may meet the requirements in subsection (G)(1)(b) with the submission of an application for the Standard Visually Impaired Certificate – birth through grade 12 that includes evidence of two years of verified full-time teaching experience in visually impaired special education birth through grade 12 and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (G)(1)(b)(i)-(vii). One year of verified full-time teaching experience in visually impaired special education in birth through grade 12 may be substituted for the capstone experience.~~

~~4. An individual may also qualify for a standard visually impaired certificate – birth through grade 12 pursuant to R7-2-621.~~

~~M. H. Provisional Traditional Standard Early Childhood Special Education Certificate – birth through 5 years for applications received through December 31, 2015, and birth through age 8 or grade 3 for applications received on and after January 1, 2016.~~

~~1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).~~

~~2. The requirements include all of the following are:~~

~~a. A bachelor's degree;~~

~~b. One of the following:~~

~~i. Completion of a teacher preparation program in early childhood special education from an accredited institution; or a Board-approved traditional educator preparation program or from an accredited institution offering substantially similar training described in R7-2-604, which teaches the Board-approved professional teaching standards described in R7-2-602 and with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics: with training in the following areas:~~

~~ii. A valid early childhood special education certificate from another state; or~~

~~iii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes the following:~~

~~(1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including child development and learning, language development, social and emotional development, curriculum development and implementation, and assessment and evaluation, early childhood special education, and eight semester hours of practicum in early childhood special education. Two years of verified teaching experience in the area of early childhood special education may be substituted for the eight semester hours of practicum; or~~

(2) For applications received on and after January 1, 2016:

1. Thirty-seven semester hours of early childhood education courses which teach the standards described in R7-2-602, to include all of the following areas of study:
 - i. Research-based systematic phonics;
 - ii. Research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia;
 - a. Foundations early childhood education and special education;
 - iii. Teaching students with exceptionalities;
 - b. Behavioral interventions for children with and without disabilities;
 - c. iv. Characteristics and quality practices for typical and atypical behaviors of young children, including behavioral interventions for children with and without disabilities;
 - d. v. Typical and atypical child growth and development, including health, safety and nutrition with an emphasis on special health care needs for children birth through grade 3;
 - e. vi. Child, family, cultural and community relationships including community organizations that support and assist children with disabilities and their families;
 - f. vii. Developmentally appropriate instructional and inclusive methodologies for teaching social and emotional development, language arts, math, science, social studies, the arts and diagnosis and remediation of learning difficulties;
 - g. viii. Early language and literacy development including communication methods in early childhood education/special education;
 - h. ix. Assessment and evaluation for early childhood special education to include observing, assessing, monitoring and reporting on the progress of young children; and
 - x. Professional responsibility and ethical conduct; and
 - xi. Twelve weeks of capstone experience as described in R7-2-604 serving children with exceptionalities birth through preschool and children with exceptionalities in kindergarten through grade three, which may be completed during the valid period of a teaching intern certificate.

2. A minimum of eight semester hours of practicum, including:

- a. A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children with identified special needs birth through preschool or one year of full-time teaching experience with children identified with special needs birth through preschool, and
- b. A minimum of four semester hours in a supervised student teaching setting serving children with identified special needs in kindergarten through grade 3 or one year of full-time teaching experience with children identified with special needs kindergarten through grade 3.
- c. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment,
- d. A passing score on the early childhood special education portion of the Arizona Teacher Educator Proficiency Assessment, and
- e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

N. Standard Early Childhood Special Education Certificate—birth through 5 years for applications received through December 31, 2015, and birth through age 8 or grade 3 for applications received on and after January 1, 2016.

1. The certificate is valid for six years.

2. Requirements are:

- a. A provisional early childhood Special Education certificate;
- b. Passing score on the performance portion of the Arizona Teacher Proficiency Assessment. If a performance portion of the Proficiency Assessment has not been adopted by the Board, two years of verified full-time teaching experience may be used to fulfill this requirement; and
- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

3. Applicants may meet the requirements in subsection (H)(1)(b) with the submission of an application for the Standard Early Childhood Special Education Certificate – birth through age 8 or grade 3 that includes one year of verified full-time teaching experience in early childhood special education serving children birth through prekindergarten and kindergarten through grade 3 and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (H)(1)(b)(i)-(x). One year of verified full-time teaching experience in early childhood special education serving children birth through prekindergarten and children kindergarten through grade 3 may be substituted for the capstone experience.

4. An individual may also qualify for a standard early childhood special education certificate – birth through age 8 or grade 3 pursuant to R7-2-621.

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A.A.C. R7-2-613. **Traditional PreK-12 Teaching Certificates**

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. **Provisional Traditional Standard PreK-12 Arts Education Certificate: art, dance, dramatic arts or music.**

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in PreK-12 arts education in one of the following approved areas: art, dance, dramatic arts or music from a Board-approved teacher **traditional educator** preparation program or from an accredited institution offering substantially similar training, described in R7-2-604; or which teaches the Board approved professional teaching standards described in R7-2-602 and with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law: with training in the following areas:

i. Studio art;

ii. Art history and analysis;

iii. Advanced work in studio or art application areas;

iv. Technical processes;

ii. Completion of a teacher preparation program in PreK-12 arts education in one of the following approved areas: art, dance, dramatic arts or music from an institution accredited by the National Association of Schools of Art and Design, National Association of Schools of Dance, National Association of Schools of Theatre, the National Association of Schools of Music, or National Council for Accreditation of Teacher Education; or

v. Professional responsibility and ethical conduct;

iii. ~~vi.~~ Thirty semester hours of education or arts education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of elementary and secondary methods in the certificate area and 12 semester hours of practicum in the certificate area grades PreK-12. ~~Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 arts education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. Two years~~ One year of verified full-time teaching experience in the certificate area in grades PreK-12 arts education may substitute for the 12 semester hours of practicum ~~capstone experience requirement; or~~

~~iv.~~ A valid PreK-12 arts education certificate from another state.

c. A passing score on the appropriate subject knowledge portion of the Arizona **Teacher Educator** Proficiency Assessment. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.

d. A passing score on the professional knowledge portion of the Arizona **Teacher Educator** Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

C. **Standard PreK-12 Arts Education Certificate: for art, dance, dramatic arts or music.**

1. The certificate is valid for six years.

2. The requirements are:

a. The provisional PreK-12 Arts Education certificate.

b. Two years of verified teaching experience will be accepted in lieu of the performance portion of the Arizona Teacher Proficiency Assessment.

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (B)(1)(b) with the submission of an application for the Standard PreK-12 Arts Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 arts education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (B)(1)(b)(i)-(v). One year of verified full-time teaching experience in grades Pre-K-12 arts education may be substituted for the capstone experience.

3. An individual may also qualify for a standard Pre-K-12 arts education certificate pursuant to R7-2-621.

C. Traditional Standard PreK-12 Dance Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 dance education from a Board-approved traditional educator preparation program, ~~described in R7-2-604 which teaches the Board-approved professional teaching standards described in R7-2-602~~ or from an accredited institution offering substantially similar training with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law; ~~and with training in the following areas:~~

i. Performance;

ii. Choreography;

iii. Theoretical and historical studies of dance;

iv. Technical processes;

v. Professional responsibility and ethical conduct; and

vi. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 dance education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 dance education may substitute for the capstone experience requirement; and

c. A passing score on the appropriate subject knowledge portion of the Arizona Educator Proficiency Assessment.

d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an application for the Standard PreK-12 Dance Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 dance education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (C)(1)(b)(i)-(v). One year of verified full-time teaching experience in grades Pre-K-12 dance education may be substituted for the capstone experience.

3. An individual may also qualify for a standard Pre-K-12 dance education certificate pursuant to R7-2-621.

D. Traditional Standard PreK-12 Theatre Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 theatre education from a Board-approved traditional educator preparation program, ~~described in R7-2-604 which teaches the Board-approved professional teaching standards described in R7-2-602~~ and with training in the following areas or from an accredited institution offering substantially similar training with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law:

i. Foundations of production;

ii. Aesthetics, theatre history, literature, theory and criticism;

iii. Advanced work in theatre performance;

- iv. Professional responsibility and ethical conduct and;
- v. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 theatre education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 theatre education may substitute for the capstone experience requirement; and
- c. A passing score on the appropriate subject knowledge portion of the Arizona Educator Proficiency Assessment.
- d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment; and
- e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (D)(1)(b) with the submission of an application for the Standard PreK-12 Theatre Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 theatre education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (D)(1)(b)(i)-(iv). One year of verified full-time teaching experience in grades Pre-K-12 theatre education may be substituted for the capstone experience.

3. An individual may also qualify for a standard Pre-K-12 theatre education certificate pursuant to R7-2-621.

E. ~~Traditional~~ Standard PreK-12 Music Education Certificate

1. The requirements include all of the following:

- a. A bachelor's degree;
- b. Completion of a teacher preparation program in PreK-12 music education from a Board-approved ~~traditional~~ educator preparation program, ~~described in R7-2-604 which teaches the Board-approved professional teaching standards described in R7-2-602 and with training in the following areas or from an accredited institution offering substantially similar training with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law:~~
- i. Performance;
- ii. Musicianship skills and analysis;
- iii. Composition and improvisation
- iv. Music history and repertory;
- v. Synthesis;
- vi. Professional responsibility and ethical conduct; and
- vii. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 music education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 music education may substitute for the capstone experience requirement; and

c. A passing score on the appropriate subject knowledge portion of the Arizona Educator Proficiency Assessment.

d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (E)(1)(b) with the submission of an application for the Standard PreK-12 Music Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 music education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (E)(1)(b)(i)-(vi). One year of verified full-time teaching experience in grades Pre-K-12 music education may be substituted for the capstone experience.

3. An individual may also qualify for a standard Pre-K-12 music education certificate pursuant to R7-2-621.

~~D.~~ F. Provisional ~~Traditional~~ Standard PreK-12 Physical Education Certificate.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The requirements include all of the following are:

a. A bachelor's degree;

b. One of the following:

i. Completion of a teacher preparation program in PreK-12 physical education, including 12 semester practicum hours evenly split between elementary and secondary physical education from an accredited institution or a Board-approved teacher traditional educator preparation program described in R7-2-604 which teaches the Board approved professional teaching standards described in R7-2-602 and with training in the following areas or from an accredited institution offering substantially similar training with a minimum of 30 hours of courses, seminars, modules or the equivalent addressing the following topics and any others as required by law:

ii. i. Thirty three semester hours of education or physical education courses, including:

(1) At least nine semester hours of elementary, Elementary, secondary and adaptive physical education methods;

(2) ii. Foundational coursework in the areas of Growth and Motor Development,

iii. Movement Activities;

iv. Lifelong Physical Fitness; and

v. Professional responsibility and ethical conduct and;

vi. (3) Twelve semester hours of practicum in physical education in PreK-12 grades, evenly split between elementary and secondary physical education, and supervised by a licensed or certified physical education teacher. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 physical education, evenly split between serving students in elementary and secondary physical education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. Two years One year of verified full-time teaching experience in the certificate area in grades Pre-K-12 physical education may substitute for the Twelve semester hours of practicum capstone experience requirement; or

iii. A valid PreK-12 physical education certificate from another state.

c. A passing score on the professional knowledge portion of the Arizona Teacher Educator Proficiency Assessment;

d. A passing score on the Physical Education subject knowledge portion of the Arizona Teacher Educator Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

E. Standard PreK-12 Physical Education Certificate

1. The certificate is valid for six years.

2. The requirements are:

a. The provisional PreK-12 Physical Education certificate.

b. Two years of verified teaching experience will be accepted in lieu of the performance portion of the Arizona Teacher Proficiency Assessment.

c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (F)(1)(b) with the submission of an application for the Standard PreK-12 Physical Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 physical education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (F)(1)(b)(i)-(v). One year of verified full-time teaching experience in grades Pre-K-12 physical education may be substituted for the capstone experience.

3. An individual may also qualify for a standard Pre-K-12 physical education certificate pursuant to R7-2-621.

R7-2-604.03. Alternative Educator Preparation Programs

Professional Preparation Institutions that submit an alternative educator preparation program(s) for Board approval must adhere to ~~R7-2-604.01.~~ **R7-2-604.04**

R7-2-604.04. Alternative Educator Preparation Program Approval Process

~~Professional Preparation Institutions that submit an alternative educator preparation program(s) for Board approval must adhere to R7-2-604.02, except that individuals participating in or completing Board-approved alternative educator preparation programs as delineated in this section may apply for a teaching intern certificate, pursuant to R7-2-614(E), and may complete their field experience and capstone experiences during the valid period of their teaching intern certificate.~~

A. An organization that includes, but is not limited to, universities and colleges, school districts, not for profit organizations, professional organizations, private businesses, charter schools, and regional training centers that oversee one or more educator preparation programs which wishes to offer a program for an alternative route for the certification of teachers and administrators in this State must apply to the State Board of Education on a form prescribed by the Department of Education for approval to become an approved provider of such a program. The application must include, without limitation:

1. The name and location of the applicant;
2. The name of the program;
3. If the applicant is accredited, the name of the regional accrediting body and the accreditation status of the applicant;
4. If the applicant is a private postsecondary educational institution, evidence that the applicant is licensed to operate by the State Board of Private Postsecondary Education pursuant to A.R.S. § 32-3021;
5. A description of the budget of the program;
6. The areas of certification for which the applicant will offer the program;
7. A description of the program, which must include, without limitation:
 - a. The way in which the elements of the program will comply with the requirements of this article and R7-2-602, R7-2-603 as applicable and A.R.S. § 15-203(14)(a)(i)-(v);
 - b. The application and review process for persons to enroll in the program, including, without limitation, a copy of all forms that will be used in the process; and
 - c. The supervised, school-based experiences the applicant will provide as required by R7-2-604(5), R7-2-604(7) and R7-2-604(16) including, without limitation:
 - i. The name of each school and school district that will participate in the supervised, school-based experience;
 - ii. The length of time for which a candidate will be required to participate in the supervised, school-based experience, including, without limitation, any orientation that the candidate must complete;
 - iii. The manner by which candidates will be mentored by an effective or highly effective teacher and evaluated during the supervised, school-based experience;
 - iv. How the supervised, school-based experience will promote the effectiveness of teachers and administrators, as appropriate; and
 - v. A copy of all forms that will be used for the supervised, school-based experience process;
8. A list of all staff members for the program, the roles and responsibilities of each person and his or her credentials;

9. A statement of the estimated time it will take a candidate enrolled in the program to complete the program, which must allow for completion of the program within one year but not more than three years;

10. A description of the manner by which the applicant will evaluate the success or failure of each candidate enrolled in the program and track the progress of each such candidate, including a copy of all forms that will be used for the evaluation and tracking;

11. A description of how the applicant will evaluate the success of the program, which must include the information required for the evaluation pursuant to R7-2-604.02(K)(4); and

12. Any other information required by the State Board of Education.

B. Upon receipt of an application for approval as an approved provider pursuant to subsection A., the Department of Education will appoint a review team to review the application consisting of a currently certified professional educator that is a graduate of an alternative certification program, a currently certified professional administrator, a member of the business community and two members of the Certification Advisory Committee. The review team shall:

1. Examine the application;

2. Determine whether to recommend that the State Board of Education grant its approval of the application based upon the requirements of this article without any additional requirements; and

3. Submit its recommendation to the State Board of Education within 60 days of receipt of the application.

C. The State Board of Education will review the recommendation of the review team submitted pursuant to subsection B. and provide to the applicant written notice of its approval or denial. The State Board of Education may grant provisional approval to an applicant pursuant to subsection D. If the State Board of Education denies an application, the applicant may correct any deficiencies identified in the notice of denial and resubmit the application for review by the State Board of Education within 60 days of the denial.

D. If the State Board of Education grants an applicant provisional approval, the applicant may offer the program for an alternative route to certification described in the application for the period prescribed by the State Board of Education. The applicant must remove all the provisions under which the approval was issued before the expiration of the provisional approval. If the applicant removes the provisions within the prescribed time, the State Board of Education will grant nonprovisional approval to the applicant as an approved provider. Provisional approval is valid for 2 years after the date on which the State Board of Education granted provisional approval. If an applicant does not remove all the provisions within the prescribed time, the provisional approval is automatically revoked.

E. Except as otherwise provided in subsection 4, if an applicant is approved as an approved provider pursuant to this section, the approval is valid for 6 years after the date of approval. To continue the approval, the qualified provider must submit an application for renewal before the expiration of the approval to the State Board of Education on a form prescribed by the Department of Education. If the application for renewal is approved by the State Board of Education, the renewal is valid for 6 years after the date of the approval.

G. If an approved provider intends to offer a program for an alternative route to certification for an area of certification that is different from the area of certification for which the qualified provider has been approved, the qualified provider must submit a new application pursuant to subsection A. to offer a program for an alternative route to certification for that area of certification.

H. An approved provider shall provide its program completers with an institutional recommendation for issuance of the appropriate Arizona alternative path certification within 45 days. An approved provider seeking renewal its program approval shall submit the required renewal application for review at least 90 days prior to the program expiration date.

I. Each qualified provider must be evaluated through a biennial report pursuant to R7-2-604.02(K). The Department shall:

1. Present the results of the biennial report to the State Board of Education; and
2. After the results have been presented to the State Board of Education, post the biennial report on the Department's website.

J. Each qualified provider shall cooperate with the State Board of Education and the Department in the evaluation of the effectiveness of this article.

R7-2-604.05. Revocation of approval of qualified provider: Notification of intent; requirements of exit plan.

A. The State Board of Education may revoke its approval of an approved provider if the Board determines that the program for an alternative route to certification offered by the qualified provider does not meet the applicable requirements of this article.

B. Before the Board revokes its approval of an approved provider, the Board will notify the qualified provider of its intent to revoke approval. The notice must include the specific reasons upon which the Board is basing its decision. Not later than 30 days after the date on which the qualified provider receives the notice, the qualified provider may submit a written response to the Board which sets forth the reasons why approval should not be revoked. The Board will review the notice and any response submitted by the qualified provider and will determine whether to:

1. Revoke the approval of the qualified provider;
2. Allow the qualified provider to continue providing the program for an alternative route to certification if certain enumerated conditions are met; or
3. Allow the continued approval of the qualified provider without conditions.

C. If the Board revokes its approval of an approved provider, the qualified provider must provide an exit plan which includes, without limitation, a description of how the qualified provider will assist candidates enrolled in the program for an alternative route to certification in completing another program with a different qualified provider at no cost to the candidate.

R7-2-614. Other Teaching Certificates

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607.

B. Substitute Certificate -- PreK-12

1. The certificate is valid for six years and renewable by reapplication.
2. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only a substitute certificate shall not be assigned a contract teaching position.
3. An individual who holds a valid teaching or administrator certificate shall not be required to hold a substitute certificate to be employed as a substitute teacher.
4. A person holding only a substitute certificate shall be limited to teaching 120 days in the same school each school year.
5. The requirement for issuance is a bachelor's degree and a valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. Substitute certificates previously issued as valid for life under this rule shall remain valid for life.
7. A person holding only a substitute certificate may be exempt from the limit on teaching 120 days in the same school each school year if the school district superintendent has provided verification to the Department of Education that the position is continuously advertised on a statewide basis at a minimum of three sites with at least one being a higher education institution and that a highly qualified and employable candidate was not found. An exemption from teaching 120 days shall not be granted to the same individual more than three times.

C. Emergency Substitute Certificate -- PreK-12

1. The certificate is valid for one school year or part thereof. The expiration date shall be the following July 1.
2. The certificate entitles the holder to substitute only in the district that verifies that an emergency employment situation exists.
3. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only an emergency substitute certificate shall not be assigned a contract teaching position.
4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute teaching per school year.
5. The requirements for initial issuance are:
 - a. High school diploma, General Education diploma, or associate's degree;
 - b. Verification from the school district superintendent that an emergency employment situation exists; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. The requirements for each reissuance are:
 - a. Two semester hours of academic courses complete since the last issuance of the Emergency Substitute Certificate. District in-service programs designed for professional development may substitute for academic courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Individuals who have earned 30 or more semester hours are exempt from this requirement,
 - b. Verification from the school district superintendent that an emergency employment situation exists, and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

D. Emergency Teaching Certificate – birth through grade 12

1. The emergency teaching certificate is valid one school year or part thereof. The expiration date shall be the following July 1. An emergency teaching certificate shall not be issued more than ~~three~~ **two** times to an individual. An individual that receives an intern certificate and does

not complete the requirements for a provisional certificate shall not be eligible for an emergency certificate.

2. The emergency teaching certificate entitles the holder to enter into a teaching contract.
3. Emergency teaching certificates shall be issued for early childhood, elementary, **and** secondary, **and special education certificates** required by A.R.S. § 15-502(B), and required endorsements.
4. The emergency teaching certificate entitles the holder to teach only in the district or charter school that verifies that an emergency employment situation exists.
5. The requirements for initial issuance are:
 - a. A bachelor's degree,
 - b. Verification from the school district superintendent or charter school administrator that an emergency employment situation exists,
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety,
 - d. Verification from the school district superintendent or charter school administrator that the following requirements have been met and that a highly qualified and employable candidate was not found:
 - i. The position was advertised on a statewide basis and with at least three career placement offices of higher education institutions, and
 - ii. The district or charter school is participating in any available Board approved alternative path to certification program(s). This requirement may be waived if a district superintendent or charter school administrator provides evidence that an alternative path to certification program is either not available or not capable of alleviating the emergency employment situation.

6. In addition to the requirements listed in subsection (D)(5) the requirements for reissuance shall include six semester hours of education courses completed since the last issuance of the emergency teaching certificate.

E. Teaching Intern Certificate -- PreK-12

1. Except as noted, the teaching intern certificate is subject to the general certification provisions in R7-2-607.
2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (E)(6) are met.
3. The teaching intern certificate entitles the holder to enter into a teaching contract while completing the requirements for an Arizona teaching certificate. During the valid period of the intern certificate the holder may teach in a Structured English Immersion classroom, or in any subject area in which the holder has passed the appropriate Arizona Teacher Proficiency Assessment. Teaching Intern certificate holders who teach in a Structured English Immersion classroom shall hold a valid Provisional or full Structured English Immersion Endorsement, an English as a Second Language Endorsement, or a Bilingual Endorsement. The candidate shall be enrolled in a Board authorized alternative path to certification program or a Board approved teacher educator preparation program.
4. An individual is not eligible to hold the teaching intern certificate more than once in a five year period.
5. The requirements for initial issuance of the teaching intern certificate are:
 - a. A bachelor's degree or higher from an accredited institution;
 - b. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment that corresponds to the Board approved alternative path to certification program, or Board approved educator preparation program, in which the applicant is enrolled;
 - c. Verification of enrollment in a Board approved alternative path to certification program, or a Board approved educator preparation program; and

- d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. The requirements for the extension of the intern teaching certificate are:
 - a. The teaching intern certificate outlined in subsection (E)(5),
 - b. Official transcripts documenting the completion of required coursework,
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
7. The holder of the teaching intern certificate may apply for an Arizona **Alternative Path Teaching Certificate** upon completion of the following:
 - a. Successful completion of a Board authorized alternative path to certification program **or a Board approved educator preparation program**. This shall include satisfactory completion of a field experience or capstone experience **of no less than one full academic year**. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5),
 - b. A passing score on the required professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - c. The submission of an application for the provisional teaching certificate to the Department,
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
8. **The holder of the teaching intern certificate may apply for an Arizona Traditional Teaching Certificate upon completion of the following:**

- a. **Successful completion of a Board approved educator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5).**
- b. **A passing score on the required professional knowledge portion of the Arizona Teacher Proficiency Assessment;**
- c. **The submission of an application for the provisional teaching certificate to the Department,**
- d. **A valid fingerprint clearance card issued by the Arizona Department of Public Safety.**

~~8.9.~~ Placement decisions of teaching intern certificate holders shall only be based on agreements between the educator preparation provider, the provider's partner organizations and the local education agency except as otherwise provided in R7-2-614(E).

F. Adult Education Certificates

1. The adult education certificates are issued for individuals teaching in the areas of Adult Basic Education, Adult Secondary Education, English Language Acquisition for Adults, or Citizenship.

2. **Provisional Standard** Adult Education Certificate.

~~a. The certificate is valid for three years and is not renewable.~~

~~b. a.~~ The requirement for issuance is a valid fingerprint clearance card issued by the Arizona Department of Public Safety and a bachelor's degree

~~b. or~~ three years of experience as a teacher, tutor, or aide in an adult education program or in grades K through 12. Up to two years of experience may be waived by postsecondary academic credit, with 30 semester hours equivalent to one year of experience.

3. **Standard** Adult Education Certificate.

a. ~~The certificate is valid for six years.~~

b. ~~The requirements are:~~

i. ~~One year of part-time or full-time teaching experience under a provisional adult education certificate, verified by an adult education program administrator;~~

- ii. Completion of 10 clock hours in a professional development program described in R7-2-619(B) since the issuance of the provisional adult education certificate; and
- iii. A valid fingerprint clearance card issued by the Arizona Department of Public

Safety.

- c. The renewal requirements are completion of 60 clock hours in a professional development program, described in R7-2-619(B).

G. Junior Reserve Officer Training Corps Teaching Certificate – grades nine through 12

1. The certificate is valid for six years and is renewable upon application.

2. 1. The certificate is valid at any local education agency which conducts an approved Junior Reserve Officer Training Corps program of the Air Force, Army, Navy, or Marine Corps.

3. 2. The requirements are:

- a. Verification by the district of an approved Junior Reserve Officer Training Corps program of instruction in which the applicant will be teaching,
- b. Verification by the district that the applicant meets the work experience required by the respective military service, and
- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

H. Athletic coaching certificate – grades seven through 12

1. The certificate is valid for six years.

2. 1. The certificate entitles the holder to perform coaching duties in interscholastic and extracurricular athletic activities. It is not required for teachers who hold a valid elementary, secondary or special education certificate.

3. 2. The requirements are:

- a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);
- b. Completion of 15 semester hours of courses which shall include at least three semester hours in courses related to each of the following:
 - i. Methods of coaching,
 - ii. Anatomy and physiology,
 - iii. Sports psychology,
 - iv. Adolescent psychology, and
 - v. The prevention and treatment of athletic injuries;
- c. Two hundred fifty hours of verified coaching experience in the sport to be coached. Coaching experience may include experience as a head coach or assistant coach in a school program or in an organized athletic league; and
- d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

4. Renewal requirements are:

- a. Completion of 60 clock hours in a professional development program described in R7-2-619(B),
- b. Valid certification in first aid and CPR.

I. Provisional Foreign Teacher Teaching Certificate

1. This certificate is required for a teacher or professor from any foreign country, state, territory or possession of the United States contracted through the foreign teacher exchange program as authorized by federal statutes enacted by the Congress of the United States or other foreign teacher recruitment programs approved by the United States Department of State.

2. This certificate is valid for one year and may be extended yearly for up to two additional years upon request by the contracting governing board. The contracting teacher shall submit a letter of intent to hire to the Arizona Department of Education on official letterhead signed by the Superintendent or Director of Human Resources.

3. The requirements are:

- a. Verification that training and background comply with the comparable Arizona teaching certificate as provided in R7-2-608, R7-2-609(B)(2), R7-2-610(B)(2), R7-2-

611(C)(3), (E)(3), (G)(2), (I)(2), (K)(2), (M)(2), R7-2 612(D)(2), (F)(2), (H)(2), (J)(2), or (L)(2) and R7-2-613.

b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.

c. Demonstrates fluency in English as verified by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the Board.

d. The passing score by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the Board shall be determined by the Board using the results of validity and reliability studies. The passing score for each assessment shall be reviewed by the Board at least every three years.

4. A prospective teacher seeking to instruct in a language other than English may furnish a letter for submission to the Arizona Department of Education, on official letterhead, signed by the dean or designee of the home university to verify mastery of the purposed language of instruction. The Arizona Department of Education shall review and may approve submissions for the prospective teacher's exemption to the American Council of the Teaching of Foreign Languages Exam.

J. Native American Language Certificate

1. The certificate is optional and issued to individuals to teach only a Native American language in grades preK- 12.

2. The certificate is valid for six years.

3. The requirements are:

a. A valid IVP fingerprint clearance card issued by the Arizona Department of Public Safety.

b. Language proficiency in a Native American Language. Proficiency shall be verified on official letterhead by a person, persons, or entity designated by the appropriate tribe.

4. The certificate may be renewed upon completion of 60 clock hours of professional development, as prescribed in R7-2-619(B).