NOTICE OF PUBLIC MEETING ARIZONA STATE BOARD OF EDUCATION

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 15th day of May, 2013.

Arizona State Board of Education

Executive Director (602) 542-5057

AGENDA

ARIZONA STATE BOARD OF EDUCATION
Monday, May 20, 2013
9:00 AM
Arizona Department of Education
1535 W. Jefferson
Phoenix, AZ 85007
Room 417

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> PERSON RESPONSIBLE

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

Mr. Tyree

ROLL CALL

Ms. Gray

1. BUSINESS REPORTS

A. President's Report

Mr. Tyree

Supt. Huppenthal

- B. Superintendent's Report
 - 1. Milken Educator Award Presentation, Dr. Danielle Ferreira
 - 2. Presentation of the 2013 Arizona Poetry Out Loud State Champion
- C. Board Member Reports
- D. Director's Report

Mr. Yanez

2. CONSENT AGENDA

A. Consideration to approve Arizona State Board of Education minutes for April 22, 2013

Mr. Yanez

B. Consideration to approve the Contract Abstract for USDA Fruit and Vegetable Program

Mr. Peterson

C. Consideration to accept and approve amendments to the charter for Daisy Education Corporation dba Sonoran Science Academy

- Ms. Rowe
- D. Consideration to approve the expenditure of funds, pursuant to A.R.S. § 15-249, relating to the Arizona Education Learning and Accountability System.
- E. Consideration to approve the Move On When Reading (MOWR) LEA literacy plans which have been reviewed for release of K-3 Reading Base Support funds

Ms. Daniels

Mr. Easaw

- F. Consideration to accept the voluntary surrender of the certificates held by the following individuals:
 - 1. Jeffrey G. Lawrence
 - 2. Ruthe J. Thursby
 - 3. Robert L. Tye
- G. Consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee and deny James Mann's application for certification as being substantively incomplete, pursuant to A.R.S. § 15-534.01

Mr. Easaw

H. Consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to grant the applications for certification for the following individuals:

Mr. Easaw

- 1. Brian Mellott
- 2. Francine Akins-Arbuckle

3. CALL TO THE PUBLIC

4. GENERAL SESSION

A. Presentation and discussion regarding legislative affairs. The Board may take action to support, oppose or remain neutral on specific legislative proposals.

Mr. Yanez Ms. Cannata

B. Presentation, discussion and consideration to initiate rulemaking procedures for proposed rules R7-2-300, R7-2-302 and R7-2-302.09 and repeal of R7-2-302.01, R7-2-302.02, R7-2-302.04, R7-2-302.05, R7-2-302.06, R7-2-302.07, and R7-2-302.08, regarding curriculum requirements and special programs specific to AIMS

Ms. Thompson

C. Presentation, discussion and consideration to initiate rulemaking procedures for proposed rule R7-2-614(I), regarding the Provisional Foreign Teacher Teaching Certificate

Mr. Fleming

D. Presentation, discussion and possible action to amend the Arizona Framework for Measuring Educator Effectiveness to require student academic growth Ms. Phillips
Dr. Butterfield

E. Presentation, discussion and possible action to approve recommendations regarding the new AZELLA administration and the potential impact on the ELL reclassification rate criteria for the A-F Letter Grade Accountability System

Dr. Giovannone Dr. Metcalfe

F. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rules R7-2-205, R7-2-701 and R7-2-703 regarding teacher certification review, suspension and revocation and the Professional Practices Advisory Committee

Mr. Yanez Ms. Ortiz-Parsons

G. Presentation, discussion and consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to deny the applications for certification for the following individuals:

Mr. Easaw

- 1. Chris Johnston
- 2. Laurie Lagemann

H. Presentation, discussion and consideration to accept the recommendation of the Professional Practices Advisory Committee to approve the proposed settlement agreement and issue a two-year suspension of teaching certificate held by Ellen C. Abbadessa Mr. Easaw

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 Consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke any and all teaching certificates held by Wing Tsang Mr. Easaw

J. Update regarding Flores v. The State of Arizona. The Board may convene in executive session, pursuant to A.R.S. §38-431.03 A(3) and (4), to receive legal advice and/or consult with and instruct counsel on Board's position on matters relating to Flores v. The State of Arizona. The Board may, in general session, take action to authorize Board counsel to act on the Board's behalf in this matter in accordance with instruction given in executive session.

Mr. Ray

K. Board comments and future meeting dates. The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K), and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary.

Mr. Tyree

L. ADJOURN