## Proposed Alternative A-F Framework with and Rationales for Revisions:


*Six Bonus points available for subgroup graduation

Proficiency Category

| Proficiency | AzMERIT English Language Arts 9 \& 10 and Algebra 1 \& Geometry <br> - $\quad 0$ credit lower half of minimally proficient (MP) <br> - .6 for partially proficient (PP) <br> - 1 for proficient (P) <br> - $\quad 1.3$ for highly proficient (HP) 1 Year <br> OR accepted Menu of Assessment exam (cut scores to come at a later date) | 15\% | 15\% |
| :---: | :---: | :---: | :---: |

Growth to Graduation

|  | Academic Persistence - Students enrolled at any public school in AZ <br> by October 1 in current year from the prior year | $10 \%$ | $30 \%$ |
| :--- | :--- | :--- | :--- |
|  | Credit Earned-Schools self-report students enrolled by Oct 1, with 80 <br> days of attendance, who earn $\geq 4.5$ credits, or the remaining credits <br> needed for graduation, by the end of the school year defined as <br> Gune 30 <br> Graduation | $10 \%$ |  |
|  | On track to graduate on time seniors' Current year <br> Schools self-report the graduation rate of students on track to <br> graduate who are within three credits of the SBE established <br> graduation requirements (to include no more than 1 mathematics <br> credit) by January 31, and graduate by June 30 | $10 \%$ |  |

English Learners Category

| English <br> Language <br> Learners | Proficiency on AZELLA (Oct. 1 FAY students only) <br> - Based on school's percentage of students proficient compared to <br> the current year high school state average ${ }^{2}$ ELL proficiency | $5 \%$ | $10 \%$ |
| :--- | :--- | :---: | :---: |
|  | Growth on AZELLA (Oct. 1 FAY students only)- Based on school's <br> change in performance levels compared to the current year high <br> school state's average ${ }^{2}$ change in performance levels the prior year | $5 \%$ |  |

Graduation Category

| Graduation <br> Rate | Traditional Cohort Options-Lag year | $10 \%$ | $10 \%$ |
| :--- | :--- | :---: | :---: |
| Graduation <br> Rate Bonus <br> Boints 4, 5, 6, or 7-year cohort-based graduation rate | Meeting or exceeding 80\% of the state average ${ }^{2}$ for graduating <br> McKinney-Vento/homeless and/or foster care or special education <br> students | 2 pts each | Up to 6 <br> points |

## College and Career Readiness Category

| College and Career Readiness | Schools self-report data for graduating students, regardless of cohort, to generate an overall score. <br> - An alternative school's College and Career Readiness (CCR) Alt A-F point total will be determined by the number of graduates who earn at least one CCR point. <br> - The percentage of current year graduating students who earn at least one point will be calculated as the percentage of 35 points for the school. <br> - Post-secondary education (college) preparation (blue in the traditional model) and workforce (career) readiness (red in the traditional model) combine and are not separated for alternative school graduates. <br> - All the components and their values as contained in the traditional model are available to alternative high school graduates. <br> - In addition, there are Alternative School CCR Indicators listed below. |  | 35\% | 35\% |
| :---: | :---: | :---: | :---: | :---: |
| Additional Alternative School Indicators |  |  |  |  |
|  | Value | Indicators |  |  |
|  | $\begin{aligned} & .25 \mathrm{per} \\ & \text { exam } \\ & \hline \end{aligned}$ | AzMERIT - partially proficient on Algebra 2 or ELA 11 |  |  |
|  | $\begin{gathered} .25 \text { per } \\ \text { sub- } \\ \text { test } \end{gathered}$ | Valid and Reliable Vendor Assessment - aligned with the school mission and has score benchmarks indicating College and Career Ready |  |  |
|  | . 5 per course ${ }^{4}$ | Second Language - credit earned ${ }^{5}$ in a second or dual language course which would satisfy 4-year university entrance requirement |  |  |
|  | .5 per course ${ }^{4}$ | Work Study - credit earned5 in course, verified by W2/pay stubs \& evaluated by school supervisor (not to be combined with the traditional school indicator) |  |  |
|  | .5 per course ${ }^{4}$ | Workplace Readiness - credit earneds in a course that prepares student to find, interview for, obtain, and keep employment |  |  |
|  | . 5 per course ${ }^{4}$ | Career Readiness - credit earned ${ }^{5}$ in the course that prepares students for a specific vocation (not the formal CTE programming through ADE) |  |  |
|  | . 5 per course ${ }^{4}$ | Service Learning - credit earned in a course that involves both learning and community action goals. |  |  |
|  | 1.0 | Military Enlistment- Verified by a copy of signed Statement for Enlistment ${ }^{6}$ or similar, and/or a copy of a Release of Records from the U.S. Military, signed by the recruit |  |  |
|  | . 5 | Recipient of Competitive Scholarship to Post-Secondary Institution- Minimum award of \$500 |  |  |
|  | 1.0 | Acceptance to a 4-year College or University - Verified by a letter of acceptance. |  |  |

