



August 27, 2021

Below are highlights from the State Board of Education's <u>August 27th meeting</u>. You can watch the entire meeting on <u>YouTube</u>.

Policy Updates

In addition to several rulemaking actions briefly described below, the Board is in full swing implementing legislation and Executive Orders from the year:

- Conducting a review of the Move on When Reading Program (3J);
- Adopting guidance for school district enrollment (3K);
- Establishing a new appeals process for the ESA Program (3L);
- Developing an academic impact plan to support student success in light of learning disruption (5A); and
- Reporting academic achievement data in lieu of issuing A-F letter grades (5C).

To review the Board's progress on these items, go to the corresponding agenda item from the <u>August Meeting</u>. The Board will provide periodic updates on progress.

Educational Technology Standards

The Arizona Department of Education (ADE) completed the first draft of the Educational Technology Standards and, with Board approval, has released the draft standards for 45 days of public review (approximately to October 15th). For more information, including where to find the draft standards and how to submit public comment please go to: <u>https://www.azed.gov/standards-practices/k-12standards/standards-educational-technology</u>. Following the public comment period, ADE will update the draft standards and present them to the Board for adoption.

Educational Technology Standards illustrate what students should know and be able to do in a digital world, while building media literacy and digital citizenship. The current standards are 11 years old.

Rulemaking Update

Several rulemaking packages are in the works at the Board. The rules may be reviewed <u>here</u>. Public comments are accepted at <u>inbox@azsbe.az.gov</u> or may be provided at a public hearing or Board meeting. Below is a summary of the action the Board took on rules at the August 27th Meeting.

A virtual public hearing is scheduled for September 22, 2021 at noon for the following rules that were *opened* by the Board.





- Open R7-2-301 and R7-2-302 Minimum Course of Study: <u>SB 1376</u> requires all health education instruction to include mental health instruction. The mental health instruction must meet specific requirements and may be included in a health course or other existing course. Rules were opened to incorporate the mental health instruction requirement into the minimum course of study. Once adopted, more work will begin to ensure appropriate implementation.
- Open R7-2-303 relating to Sex Education: <u>HB 2035</u> prohibits sex education instruction prior to the 5th grade and makes similar or identical changes the Board already adopted as the result of Executive Order 2021-11. The Board opened rulemaking to prohibit sex education instruction prior to 5th grade to conform to HB 2035.
- Open R7-2-615 relating to a Literacy Endorsement: <u>SB 1572</u> requires all certificated teachers who provide literacy instruction in K-5 to obtain a literacy endorsement. At the recommendation of the Certification Advisory Committee (CAC), the Board opened rulemaking procedures to establish the requirements for the endorsement. As an accompanying policy, the Board is also drafting an Excellent Teacher Pathway; a pathway to obtain the endorsement for teachers obtaining high results with students. Based on discussion at the Board, additional changes may be presented at the September 27, 2021 meeting.
- Open R7-2-619 relating to Certification Renewal: The Board opened rules at the recommendation of CAC to allow a Nationally Certified School Psychologist Credential to qualify as a pathway for school psychologists to renew their certificate without additional requirements. The credential requires more hours than the standard 15 annual clock hours of continuing education required to renew a certificate.
- Close R7-2-317 relating to the State Seal of Biliteracy: Statute allows schools to affix a seal on students' diplomas if they demonstrate proficiency in one or more language other than English. <u>SB 1404</u> provides more pathways to students to demonstrate English language arts proficiency. The Board adopted a rule that allows students to meet that requirement through the statewide assessment, the ACT or SAT, an advanced placement assessment or an end-of-course assessment administered in a dual enrollment or concurrent enrollment course.
- Close R7-2-809 and R7-2-810 relating to the emergency administration of epinephrine and inhalers: Statute allows schools to administer epinephrine and inhalers to students in emergency situations under a standing order from specific medical professionals. <u>SB 1016</u> added naturopaths to the list of medical professionals who may issue the standing order. The rule opened by the Board conforms to the legislation and provides flexibility in who may offer trainings to schools on the administration of epinephrine.





The Board may adopt all of the following rules at the September 27, 2021 Meeting.

- Update R7-2-205, R7-2-607, Article 7 and Article 13 relating to Educator Discipline: The Board is charged with imposing discipline on certified educators for engaging in immoral or unprofessional conduct. <u>HB 2023</u> subjects noncertified educators to discipline as well. The bill also made other changes to the educator discipline process. The rules opened by the Board make the necessary conforming changes as well as amend particular adjudication processes for efficiency.
- Update R7-2-300, R7-2-310 and R7-2-310 relating to Statewide Assessment: A proposal is currently open to update rules governing statewide assessments that have not been updated in 30 years. The rules are largely technical in nature.
- Update R7-2-601 and R7-2-607, relating to Certification: The Board restarted the rulemaking process for these rules, which attempt to clarify the required approved areas for certification. Currently approved areas are tied to the minimum course of study. The proposed rules also define "teaching experience" as "work experience" in alignment with recent Board action and conform to legislation passed in 2018 regarding substitute teaching.
- Update R7-2-615 relating to the Gifted Education Endorsement: Proposed rules remove a pathway that allows educators to obtain the Gifted Education Endorsement solely through teaching experience and removes requirements for applicants to complete nine semester hours of upper division coursework.
- Update R7-2-1001, R7-2-1069, R7-2-1070, R7-2-1141, relating to School District Procurement: <u>SB 1056</u> was signed by the Governor earlier this year to make changes to school district procurement. The proposed rules conform to these changes regarding water and energy savings measures and services. The Board also approved updates to the proposal to remove a requirement for qualified providers to cover the costs of a study. Additional conforming changes may be required.

2021 Meeting Schedule

The Board's 2021 meeting schedule is provided on the Board's <u>homepage</u>. The next Board meeting is scheduled for September 27, 2021.