

NOTICE OF PUBLIC MEETING
ARIZONA STATE BOARD OF EDUCATION

The Arizona State Board of Education held a regular meeting on August 26, 2013 at the Arizona Department of Education, 1535 West Jefferson Street, Room 417, Phoenix, Arizona. The meeting was called to order at 9:01 a.m.

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

ROLL CALL

Members Present:

President Tyree
Ms. Klein (by phone)
Superintendent Huppenthal
Ms. Hamilton
Mr. Jacks
Vice President Miller
Mr. Molera
Mr. Moore
Dr. Rottweiler
Ms. Ortiz-Parsons

Members Absent:

Dr. Hart

PERSON
RESPONSIBLE

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

Mr. Tyree

ROLL CALL

Ms. Gray

1. BUSINESS REPORTS

A. President's Report

Mr. Tyree

Under President's Report, I have one item. We have an appointment to be made to the WestEd and the appointment to be considered is one that is based on a recommendation by our State's Superintendent of Instruction, John Huppenthal. Mr. Huppenthal's recommendation is that Dr. Jennifer Johnson be appointed to WestEd by me as the President and I will make that appointment. If you could let Dr. Johnson know, I would appreciate that. That is the end of my President's report

B. Superintendent's Report

Supt. Huppenthal

Superintendent Huppenthal stated he has been doing a lot of presentations on the Reading, Math and Language Arts Standards and those are going very well. These standards are very conservative. Over the last two decades there has been a battle between the teaching of whole language methods vs. phonics. The adoption of our reading standards uses phonics and this is an enormous conservative victory for the proponents for the use of phonics. The math standards and English language standards that were adopted and were another conservative victory. All the flood of emails we are getting are false association when it comes to Arizona policy. Sooner or later the truth will emerge as it relates to our standards and that they are in fact very high college and career ready standards.

The other issues deal with English Language Learning. A letter was sent questioning the data. The four hour block has been very successful. WestEd came in and did an analysis and we have 98% reclassification rate over a six year period. The compared states had a better than 55% reclassification rate. I went back over the data and I'm very comfortable with that data.

AGENDA
ARIZONA STATE BOARD OF EDUCATION
August 26, 2013
Page 2

In terms of our processes within the Department, we are seeing progressively improving customer satisfaction and service. We define our customers as teachers, principals, school boards, Superintendents. I want to thank everyone for their hard work and support.

C. Board Member Reports

Mr. Molera thanked the Executive Director of the State Board and staff for the board retreat that was held on August 12. He stated it was very productive and the structure/presentation was outstanding.

D. Director's Report

Mr. Yanez

Mr. Yanez spoke to the Board regarding the State Board of Education budget for FY2014. There are four items on the Board budget this year. The State Board office remains unchanged. The budget remains at \$1.2 which covers staff, contract for legislative services and all SBE operations. The State allocated \$40 million for the Move on When Reading Program (MOWR) across the state. The State Board is entitled to \$1.5 million to facilitate the submission of the literacy plans as well as the evaluation of those plans when they are brought to the Board for approval. There are some changes this year compared to last although the total appropriation remains the same. For this year's budget, we are anticipating spending a little over \$1 million. The additional \$500,000 balance would fund back to the LEAs which is a good thing. It funds two additional staff members, Ms. Thompson and Ms. Daniels. Additionally we are working with IT to develop and further refine the submissions of applications that will be used for the literacy plans. We will be funding at least 75% for a research staff person within the Department of Education to look at the data for the evaluation of those literacy plans. We will be allocating a portion of those funds to the Department for their ongoing support of the work that we do through Ms. Hrabluk's staff. The budget for Investigation remains the same.

As we discussed, we have a series of priorities for next year which center on the successful rollout of our assessments. Ms. Thompson and Mr. Yanez will be working on this for the Board.

Item 6G will be tabled until the next meeting as Mr. Aleman is unable to attend the meeting today.

2. ADJOURN AS THE ARIZONA STATE BOARD OF EDUCATION AND
RECONVENE AS THE ARIZONA STATE BOARD FOR VOCATIONAL
AND TECHNOLOGICAL EDUCATION

Mr. Rottweiler made a motion to recess the Arizona State Board of Education and Convene as the Arizona State Board for Vocational and Technological Education. Ms. Diane Ortiz-Parson seconded the motion. Motion passed unanimously.

Mr. Dan Brown spoke to the Board regarding renaming and restructuring of the Career and Technical Education Advisory Committee to the Arizona State Board for Vocational and Technological Education. The CTE Advisory Committee to the Arizona State Board for Vocational and Technological Education (ASBVTE) was formed in 1968. Its purpose was to bring ADE staff and business and industry together to participate in a CTE State Plan and to serve as a resource to the ASBVTE. The CTE Advisory Committee has worked as a subcommittee to the ASBVTE to provide guidance for decision making in regards to agenda items relating to CTE, and historically dealing with issues related to the CTE State Plan and with Perkins funding. Over the years, this has stimulated the formation of various additional research committees to gather information for the CTE Advisory Committee.

We are currently at a point of reorganization and growth in CTE. After reviewing the activities of the CTE Advisory Committee and the various research committees, it is believed a reconfiguration of these committees will create a more effective and efficient workflow, both for schools, and for the ADE.

The Arizona State Board for Vocational and Technological Education is currently the eligible recipient of Perkins funds. This will not change. However, more recent Congressional reauthorization of the Perkins legislation no longer requires a CTE Advisory Committee. We request that the CTE Advisory Committee be discontinued. Current members of the Advisory Committee will become members of the Arizona Career and Technical Education Quality Commission. The Arizona Career and Technical Education Quality Commission (formerly the Arizona Skill Standards Commission) is a private sector-driven body that coordinates and advocates for initiatives relating to technical and workplace employability skills and related CTE matters at the secondary and community college levels, in partnership with ADE/CTE. Issues formerly addressed by the CTE Advisory Committee will now be addressed by the larger and broader-based Arizona Career and Technical Education Quality Commission and will be presented to the ASBVTE, when required, by the Deputy Associate Superintendent for CTE, who will be one of the directors of the Arizona Career and Technical Education Quality Commission. A minimum of one seat of the Arizona Career and Technical Education Quality Commission will be filled by a member of Arizona State Board for Vocational and Technological Education. Superintendent of Public Instruction Huppenthal serves as Co-Chair of the Commission.

Mr. Miller moved to terminate the CTE Advisory Committee of the Arizona State Board for Vocational and Technological Education. Mr. Huppenthal seconded the motion. Motion passed unanimously.

3. ADJOURN AS THE ARIZONA STATE BOARD FOR VOCATIONAL
AND TECHNOLOGICAL EDUCATION AND RECONVENE AS THE ARIZONA
STATE BOARD OF EDUCATION

Mr. Huppenthal moved to adjourn the Arizona State Board for Vocational and Technological Education and Reconvene as the Arizona State Board of Education. Mr. Molera seconded the motion. Motion passed unanimously.

4. CONSENT AGENDA

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| A. Consideration to approve Arizona State Board of Education minutes for June 24, 2013 | Mr. Yanez |
| B. Consideration to approve the following contract abstracts:
1. 2014 IDEA Paraprofessional Tuition Assistance
2. McKinney-Vento Homeless Education Grants
3. 2013-2014 Migrant Education Program-Portable Assisted Study Sequence (PASS) Program
4. Statewide Services provided to the Migrant Education Program Yuma County | Mr. Peterson |
| C. Consideration to approve trainers for the Full Structured English Immersion Endorsement | Ms. Hrabluk |
| D. Consideration to accept funds from the Centers for Disease Control and Prevention, pursuant to A.R.S.§15-206 | Mr. Lamer |
| E. Consideration to grant professional preparation program approvals for the following, pursuant to R7-2-604 and R7-2-604.01:
1. Grand Canyon University - Bachelors of Music Education
2. Northcentral University - Masters of Education in P-12 Principal | Dr. Butterfield |

- Leadership
3. Northern Arizona University Yuma - Bachelor of Science in Elementary Education
- F. Consideration to appoint the following individuals to the Special Education Advisory Panel (SEAP): Ms. Denning
1. Kristina Blackledge
 2. Lara Bruner
 3. Gena Garland
 4. Lisa Soeby
- G. Consideration to permanently revoke any and all teaching certificates held by the following individuals, pursuant to A.R.S. § 15-550: Mr. Easaw
1. Jordan P. Doneskey
 2. Timothy P. White
 3. Melissa A. Dalton
- H. Consideration to accept voluntary surrender of the certificates held by the following individuals: Mr. Easaw
1. Shawn M. McMorris
 2. Cherna S. Surlin
 3. Graham Ellison
 4. Erasmo Luna
 5. Valerie Burke Brown
 6. Helen R. Wimmer
 7. Brian A. Knowlton
 8. Dina M. Breaux
- I. Presentation, discussion and consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the application for certification for Larry Marrs Mr. Easaw

Mr. Molera moved to approve the Consent Agenda. Ms. Ortiz-Parsons seconded the motion. Motion passed. President Tyree recused himself from the vote.

5. CALL TO THE PUBLIC

Mr. Wesley Harris spoke to the Board regarding Common Core. He spoke about Superintendent Huppenthal's opinions with public groups. Mr. Harris addressed the Board regarding the many responsibilities of the Board; among them is the adoption of Standards. Mr. Harris stated in August, 2009 the Board adopted standards that were not proper. Mr. Harris stated the standards were adopted by the then Superintendent of Instruction Tom Horne, the Governor who has no responsibility in that area, a Superintendent from Mesa and a State Senator, none of which have the responsibility of this Board. Mr. Harris stated these people accepted \$25 million for Race to the Top and handed the Board the Standards which didn't even have an outline of. Mr. Harris stated that was illegal and improper and you usurped your responsibilities of Title 15. Mr. Harris prepared a Petition of Redress. This Board has been serviced with that, the Governor, the President of the Senate and the Speaker of the House all have been serviced. I expect you to respond and under law you are required to do so.

6. GENERAL SESSION

- A. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rules R7-2-300, R7-2-301, R7-2-302 and R7-2-302.09 and repeal rules R7-2-302.01, R7-2-302.02, R7-2-302.04, R7-2-302.05, R7-2-302.06, R7-2-302.07, and R7-2-302.08 regarding curriculum requirements and special programs specific to AIMS.

Ms. Thompson

Ms. Thompson spoke to the Board regarding proposed rules regarding curriculum requirements and special programs specific to AIMS. At the last two Board meetings changes were discussed to effectuate laws 2013 Chapter 20 also known as 2425 in order to transition from the current assessment to the new assessment. Public hearings were held on June 12 and August 7th. There was no public comment at either of those meetings. There are no changes from the last draft that the Board saw. Ms. Klein asked for clarification regarding why we are putting this in Rules when eventually we will be repealing the rules. Ms. Thompson stated there will be a need during the transition. As we transition to the new assessment there will be a need to allow for some modification for the augmentation so the students right now have several options. Mr. Yanez stated in addition to the augmentation, when legislation passed this year it removed any reference of the high stakes requirements itself for AIMS. So in order for that requirement to remain in place until we transition to new assessment, the Board needs to fill that gap and the way we are doing that is with the rule package in front of you.

Mr. Moore moved to close the rulemaking record and adopt proposed rules R7-2-300, R7-2-301, R7-2-302, and R7-2-302.09, and repeal rules R7-2-302.01, R7-2-302.02, R7-2-302.04, R7-2-302.05, R7-2-302.06, R7-2-302.07, and R7-2-302.08. Ms. Ortiz-Parson seconded the motion. Ms. Klein voted against. All other present members voted for. Motion passed.

- B. Presentation and discussion regarding implementation plans for the assessments related to the Partnership for Assessment of Readiness for College and Careers (PARCC)

Dr. Williams

Ms. Williams spoke to the Board regarding PARCC. She highlighted some important dates which has happened since the June Board meeting.

July 3, 2013 - PARCC released information about the non-summative components of the PARCC assessment system. These components are additional tools and resources for students, teachers and parents to support student mastery of the knowledge and skills found in the Common Core State Standards, which will be measured by the PARCC assessment.

July 12, 2013 - The U.S. Department of Education released the Race to the Top Technical Review to chart the progress made by the state consortia that received Race to the Top Assessment (RTTA) grants. The review found PARCC's assessment development is "generally on track," the highest rating possible.

July 17, 2013 - PARCC released the final grade- and subject-specific performance level descriptors (PLDs) in English language arts/literacy (ELA) and mathematics.

July 22, 2013-PARCC Cost Estimates embargo was lifted.

July 25, 2013 – PARCC released Accessibility Features and Accommodations Manual for the summative assessments.

Field Test - spring of 2014, the PARCC Field Test will be administered across PARCC states. The purpose of

AGENDA

ARIZONA STATE BOARD OF EDUCATION

August 26, 2013

Page 6

the PARCC Field Test is to examine the quality of items so that PARCC can build assessment forms for the 2014-2015 school year, as well as to test out assessment administration procedures. The Field Testing in a random testing and is the standard operating process of any testing.

Mr. Molera spoke about adequacy of field testing. One of the biggest struggles we had with AIMS was adequacy of field testing. Member Klein stated attended the conference in July and became concerned with the complexity of this assessment. Ms. Klein met with the Superintendent Huppenthal about ADE's view of the assessment. We need to be careful as we move forward and make sure we have a true measure of college ready assessment. I'm concerned that many of the tasks are complex for families and the Board needs to be careful as it moves forward and the importance that we take our time, that it is technically correct. Superintendent Huppenthal stated there will be a very large sample test. Nationwide there will be 1.35 million tests. You can be very valid and exact in testing when using such a large sample. When you have such a large sample size you can differentiate one level of ability from another. Superintendent Huppenthal asked in terms of development structure, how many committees are there in PARCC. Ms. Williams stated there are 10 or 15 committees that have important pieces of responsibilities and each state has a representative on that committee. He asked how many ADE staff do we have involved on this process. Ms. Williams stated from ADE we have 10 to 12 individuals involved on a daily basis plus professionals from LEAs, Districts and Charters. What is ADE's degree of involvement in the development of PARCC relative to other states? Ms. Williams stated we have been extremely involved in the development of items, reviewing of the items, being part of the bias in terms of sensitivity as well as accessibility portion. Superintendent Huppenthal asked if he and Ms. Williams have had conversation regarding the critical importance of the bias review committee. She replied, yes, we have. He asked if staff has been analyzing the items and can it be said with confidence that items are clear of bias. Ms. Williams stated, yes, they are definitely clear of bias. Superintendent Huppenthal stated we have been heavily engaged in PARCC and we should also be pursuing an RFI. Arizona is overdue for a new assessment. Ms. Klein asked how many students tested will be Arizona students. Arizona children and their participation is very important. We must have an assessment that measures Arizona standards. Ms. Williams stated of the 1.35 million students, Arizona will include 120,000 students this spring in the Field testing. Mr. Molera stated there has been some talk that the adoption of these standards are negative and could be hurtful. The Board needs to be cognizant of the fact that there is some worry that this is going to be moved into a direction that is not absolutely critical. The Board needs to look at certain areas that focus on, for instance K3 reading. Is K3 reading going to be an emphasis that we can delve into and make sure the field testing in that area is absolutely right before we start building on other areas? Mr. Moore talked about transferability of information to the parents. What does PARCC have in mind for sharing that information with parents so as to assist students at home? Ms. Williams stated in regarding to helping parents and educators, there are sample items that will be shared on the website. There will be a practice assessment for students. Educators are being trained on these standards and educators and higher ed will be very much involved in these standards. Mr. Moore stated it is not just the children but the parents and guardians who will be involved in the higher standards, the homework, etc. Mr. Jacks stated there has been some concern about the stability of the consortium. He asked if there is a range of cost estimates that are associated with the timelines for implementation. Ms. Williams stated it is expected the cost would not vary much. With a few states having left, there might be a potential shift in the costs. Currently the expectation of the timeline is that everything will be met on time. Ms. Ortiz Parson asked how many states are presently in PARCC and how many are governing members vs. governing states. Ms. Williams stated all of them are governing states and there are 16 still participating. The differences between governing and member states is that governing states are states that are involved in the development of the assessment not just states that will utilize the materials. Ms. Hamilton stated when talking about PARCC we have to go to these teachers to find out if they are getting the information they need and if the information is helpful in their abilities to teach Common Core. Ms. Williams stated while state assessment is very important, it is a byproduct of what is happening instructionally. Mr. Yanez stated there is a need to have a K2 assessment for reading. Right now as part of the MOWR initiative, those diagnostics are in place. All of our LEAs have to have those in place; it is not necessarily aligned to the expectations of 3 grades. There are separate assessments that are developed

independently. The Board's plan as to how we are going to choose, staff will be proceeding with an RFI and that RFI will have an analysis as to what the testing looks like. Mr. Yanez reassured the Board that the information will be brought to the board after thorough analysis. Superintendent asked how we could make the standards better for Arizona. Ms. Williams stated Arizona will participate in the PARCC field testing.

Presentation only. No action required

- C. Presentation and discussion regarding the Statewide Longitudinal Data System (SLDS)/Arizona Education Data-Driven Decision System (AzED³S) Mr. Masterson

Mr. Masterson introduced Dr. Debra Sterling who has been working on the project for over a year. Dr. Sterling addressed the Board regarding the current status of the SLDS and showed a brief overview/demonstration of how the Data System works through the actual website that 11 districts are currently using. Mr. Yanez talked about the demonstration he viewed in an earlier meeting with Mr. Masterson's team and how informative and detailed and impressive it was. This development process will continue for another two years. Mr. Miller asked when it becomes available. Mr. Masterson talked about the timeline and how this System is going to allow teachers to use the data and access the data quickly and immediately. Superintendent Huppenthal stated the instantaneous data available to districts and charter schools will be remarkable. Mr. Jacks stated his district is one of the districts currently using the data and his staff are very impressed and elated and can't wait for the rollout to be complete.

Presentation only. No action required.

- D. Presentation and discussion regarding the Arizona Education Learning and Accountability System. The Board may take action to approve the expenditure of funds, pursuant to A.R.S. § 15-249 Mr. Kotterman
Mr. Masterson

Mr. Masterson introduced Chris Kotterman who spoke to the Board regarding the funding approvals. During the 2013 First Special Session, the \$7,000,000 FY2014 AELAS funding was incorporated into the statewide IT project automation fund. All projects in this fund must receive an initial review of expenditures from the Joint Legislative Budget Committee (JLBC). It is important to note that once approved, all funds released to ADE can only be spent in the manner described to the JLBC. Another condition of JLBC approval is a quarterly report, prepared and submitted by the Department of Administration (ADOA), outlining AELAS's deliverables, timeline for completion and current status.

Once ADE receives favorable review by the JLBC, ADOA is authorized to disperse funding via an Interagency Service Agreement. ADE has already submitted the required Project Investment Justifications for all AELAS projects this fiscal year. Additionally, ADE IT is scheduled to present projects that exceed \$1,000,000 for a separate, required review and approval from ITAC (Information Technology Authorization Committee). ADOA has indicated that it will be providing increased oversight over the AELAS program, as its goal is to improve project execution, risk mitigation, communication and transparency for all initiatives and projects in the automation fund. ADE will be preparing monthly AELAS reporting to ADOA as well as quarterly AELAS project reports to the JLBC.

This change in appropriation and oversight did not include the elimination of Data Governance Commission and State School Board review and approval. ADE IT has prepared an updated overview of the FY 2014 AELAS funding plan for Board review and consideration. In order to ensure the Board continues to have insight into ADE IT's progress on the data system, staff will forward the monthly financial reports and quarterly JLBC reports and will continue to provide quarterly status updates.

Additionally, the WestEd and CELT third party assessment and in-depth analysis of the AELAS Business Case

AGENDA
 ARIZONA STATE BOARD OF EDUCATION
 August 26, 2013
 Page 8

and AELAS implementation plan has been completed. The draft report is scheduled for release on August 22, 2013. Copies of the executive summary will be provided as the document becomes final.

At the August 16, 2013, Data Governance Commission meeting, ADE IT requested Commission recommendation for the FY 2014 AELAS plan:

• Program Support Office	\$ 1,000,000
• AELAS Student Information System	\$ 450,000
• AELAS Education Fidelity (Ed-Fi)	\$ 2,000,000
• AELAS School Finance	\$ 800,000
• SLDS/Arizona Education Data-Driven Decision System (AzED ³ S)	\$ 2,750,000
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TOTAL	\$ 7,000,000

ADE presented the following projects on August 20, 2013, for JLBC consideration and possible favorable review:

• Program Support Office	\$ 1,000,000
• AELAS Education Fidelity (Ed-Fi)	\$ 1,550,000
• AELAS School Finance	\$ 800,000
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TOTAL	\$ 3,550,000

AELAS funding is part of statewide automation fund. Mr. Kotterman gave a brief overview stating they must receive favorable review from Joint Legislative Budget Committee (JLBC) before funds are released. IT projects more than \$1M are required to receive approval from Information Technology Authorization Committee (ITAC). Interagency Service Agreement with ADOA to deposit funds at ADE. After JLBC favorable review, DGC recommendation and State Board funding approval

The Quarterly JLBC reporting order will be as follows:
 ADOA will support and review prior to submission
 Monthly financial reporting
 ADE IT to provide monthly financial data
 ADOA to ensure financial consistency
 Review and approve Project Investment Justifications

Mr. Miller asked if the approval of \$3.55 was not a full year funding. Mr. Kotterman stated that is correct. JLBC would like to see the WestEd report before releasing the full year funding.

Mr. Kotterman turned the microphone over to Mr. Masterson who explained the following slides that were presented to the Board.

Superintendent Huppenthal moved to approve the expenditure of \$3.55 Million for AELAS, pursuant to A.R.S. § 15-249. Mr. Moore seconded the motion. Motion passed unanimously.

- E. Presentation, discussion and consideration to accept the recommendation of the Professional Practices Advisory Committee and approve the proposed settlement agreement to suspend with conditions the certificates held by Lindsay D. Ireland

Mr. Easaw

Mr. Easaw spoke to the Board regarding the matter involving Lindsay Ireland. Ms. Ireland was present at the Board meeting. Lindsay D. Ireland holds a Provisional Career and Technical Education (Business and Marketing) certificate valid November 4, 2010 through November 4, 2013 and a Standard Secondary Education (7-12) certificate valid March 12, 2009 through February 2, 2015. On October 5, 2011, Tucson Unified School District (“District”) notified the Investigative Unit of the State Board of Education (“Board”) of an allegation that Ms. Ireland reported to work while under the influence of drugs. Lab results revealed the presence of marijuana, cocaine, benzodiazepines, and alprazolam in her system.

On January 3, 2013, the Investigative Unit notified Ms. Ireland of the intent of the State Board of Education to file a complaint seeking disciplinary action against her teaching certificates. After discussing the matter with Ms. Ireland, a settlement agreement was proposed. The Professional Practices Advisory Committee (“PPAC”) reviewed the settlement agreement on May 14, 2013. The terms of the settlement agreement include the following:

- A suspension of certification through September 30, 2014.
- Successful completion of counseling, therapy, or a treatment program which addresses substance abuse issues. The PPAC voted 5 to 0 to approve the settlement agreement for suspension with conditions against any and all teaching certificates held by Ms. Ireland and that it be maintained as part of her permanent record.

On June 24, 2013, the State Board considered a motion to adopt the PPAC’s findings of facts, conclusions of law, and recommendation to issue a suspension, with conditions, of Ms. Ireland’s teaching certificates through September 30, 2014. No action was taken by the Board. The matter was referred back to the Investigative Unit for additional background information.

Mr. Molera asked if there were additional issues, how that would be handled. Mr. Easaw stated that according to the agreement it would be a new incident and the process would start all over. Mr. Miller stated if another incident happens, then her certificate should be revoked. President Tyree stated the agreement should stipulate that if Ms. Ireland ‘falls off the wagon’ again then the Board may need to address this issue again. Mr. Yanez suggested we table the item and give Ms. Ireland an opportunity to look at the agreement. President Tyree asked that this be tabled until a new restructured settlement agreement conforms with what the members are concerned about. Mr. Easaw discussed this with Ms. Ireland. Ms. Ireland spoke to the Board and stated that she has completed a 90 day rehabilitation program and agrees with the Board’s decision to table this until next month.

This item was tabled until a new settlement agreement has been restructured.

- F. Presentation, discussion and consideration to accept the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee and take no disciplinary action against George Carmen

Mr. Easaw

Mr. Easaw spoke to the Board regarding this matter. Mr. Carmen and his attorney, Terry Hall were present. George Carmen holds a Provisional Structured English Immersion Certificate valid through June 20, 2014 and a Standard Secondary Education Certificate valid through August 25, 2017. In February, 2009, while working in the Sanders Unified School District as the varsity basketball coach for the boys’ basketball team, it was alleged that Mr. Carmen engaged in a verbal altercation with a student athlete and used profanity toward that student athlete. As a result of this allegation, the interim principal issued a letter of warning to Mr. Carmen. During the 2011-2012 school year, the Investigative Unit received allegations from the Casa Grande Union High School District (“District”) that Mr. Carmen made inappropriate comments to a female student. The allegations included that Mr. Carmen repeatedly asked a female student to go jogging with him and asked her to go to lunch with him. The student alleged that on or about April 8, 2011, she asked him why he was pursuing her. The student alleged that Mr. Carmen responded that “when he got her alone, she would understand how much he cared for her.” Mr. Carmen fully cooperated with the

District's investigation and denied making the statements as alleged by the female student. Separately, the District reported that on or about May 24, 2011, a male student ("Student C") handwrote a note alleging that Mr. Carmen was causing him "stress and annoyance. On May 25, 2011, Student C, in a school Incident Report/Referral, alleged that Mr. Carmen targeted him to pick on and to make fun of. In support of this allegation, Student C reported that Mr. Carmen asked him to remove his backpack while in classes. When the student refused, he was asked to leave the classroom. Student C alleged that Mr. Carmen responded to the student's subsequent apology by allegedly saying "I don't give a shit, I don't want to see your face around here!" Two other students (Students "D" and "E", for clarity) alleged that they heard Mr. Carmen talking to Student C. In a separate Incident Report/Referral, they wrote that Mr. Carmen said to Student C "I can't wait until school's out. Ima (sic) have him and find you. My lil (sic) brother's coming home tomorrow. Ima (sic) have him come and find you. Which way do you walk home?" Mr. Carmen denied making any threatening remarks to Student C. The Casa Grande Police Department investigated the matter by interviewing Mr. Carmen and Student C's father. Student C's father refused to give the police permission to interview Student C. The Casa Grande City Attorney declined prosecution stating that the conduct does not appear "clear enough nor serious enough to rise to the level of criminal action." It was also determined that Students C, D, and E each received a failing grade in Mr. Carmen class. On June 12, 2013, the Professional Practices Advisory Committee ("PPAC") held a hearing on the complaint. The PPAC made the following findings and conclusions of law:

- The State Board of Education has not proven by a preponderance of substantial, credible and reasonable evidence that Mr. Carmen engaged in a pattern of conduct for the sole purpose or with the sole intent of embarrassing or disparaging a pupil.
- There is insufficient evidence to establish that Mr. Carmen, while at Sanders Unified School District, cursed as a student player or made threatening remarks or threatening mannerisms toward him.
- The State Board of Education has not proven by a preponderance of substantial, credible and reasonable evidence that Mr. Carmen made any sexual advance towards a pupil or child – verbal, written, or physical.
- The State Board of Education has not established by a preponderance of the evidence that Respondent should be subjected to any disciplinary action by the Board.

By a vote of 5 to 0, the PPAC recommended that no disciplinary action be taken against Mr. Carmen's certificates by the State Board of Education because there is insufficient evidence to support that Mr. Carmen engaged in the alleged misconduct.

Mr. Miller moved to adopt the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to take not disciplinary action against George Carmen. Mr. Moore seconded the motion. Motion passed unanimously.

G. Presentation, discussion and consideration to grant a rehearing or review of the Board's prior decision in the matter of David Aleman, pursuant to R7-2-709

Mr. Easaw

Tabled until next month at the request of Mr. David Aleman due to the fact that he was unable to attend the meeting.

H. Presentation and discussion regarding 2013 AIMS and School Accountability System results

Dr. Giovannone
Dr. Metcalfe

Dr. Giovannone addressed the Board and thanked her team, specifically Dr. Metcalfe for her extensive work in the area of AIMS and A-F for the Research and Development team. Ms. Giovannone went through a PowerPoint presentation which was presented to the Board.

AGENDA
ARIZONA STATE BOARD OF EDUCATION
August 26, 2013
Page 11

Irene Hunting spoke to the question presented by Mr. Miller regarding the downward trend listed in the chart. Not everyone has taken biology at the time of the assessment and there are a lot more 9th graders who are taking the assessment than in the past. Superintendent Huppenthal stated the nightmare that staff is going through when you are not taking the test at every grade level. The Department needs the resources to do that. The Board needs to go to the legislature and say this is a very important issue that should be addressed.

Superintendent Huppenthal spoke about the studies that reflect the gains. Challenges are going up every year due the demographics of our students.

Dr. Giovonnone spoke to the Board about comparing two years of letter grades and how schools that scored low work with the Department to improve their letter grade. She talked about small schools and that 1732 schools were calculated in the original model. 34 were small schools and 12 were K-2 schools.

For small schools it was suggested that any school that had less than 30 test records be reduced to small schools. Those that were outside of that were able to use the traditional model. The small schools were very appreciative of just being held to their current year data.

Mr. Molera asked if there was any feedback and correlation regarding improvement and more resources going into K-3 MOWR Ms. Giovannone stated the few folks she has spoken to did incorporate and concentrate on this. Mr. Molera stated we need to look at areas and determine how we focus on areas that truly deserve in additional resources.

Dr. Giovannone spoke to the Board regarding ELL reclassification rates. 75% of the schools did meeting the required testing criterion. Superintendent Huppenthal asked if the 3% that opted out was including in these percentages. Every student with an ELL need has to be tested. Schools are well aware of this. They are only dinged for the students they did not test. President Tyree asked a clarifying question regarding parents opting out of this test. Kelly Koenig, Deputy Associate Director stated it is a Federal requirement that schools are responsible for testing annually. Mr. Yanez stated when a student opts out they are opting out of that model not necessarily opting out of specific services or separate model. It is not an opt out of any services to help that student learn. There are approximately 3.4% of opting out based on parental request.

Superintendent Huppenthal stated the Board needs to take a look at the dividing line between A and B schools.

Mr. Miller asked a question regarding letter grade growth. Dr. Giavonne spoke to the Board regarding the success stories that are throughout the state.

One LEA received an 'A' for all schools (including one Alternative school), many of which increased in both percent passing and growth in 2013.

One high school which has over 80% of their students receiving free or reduced lunches showed incredible growth with their students in the bottom quartile; moving up from a 51 SGP in 2012 to a 70 SGP in 2013. As a result, this high school went from a 'C' to an 'A.'

One K-3 school improved from a 'C' to an 'A' by increasing their growth points by 15 points and increasing their percent passing by 16 points in 2013. Their FFB for Grade 3 Reading decreased from 2% in 2012 to 0.05% in 2013.

Another K-3 school had a median SGP of 80 for the bottom 25% students and increased their percent passing by 15 points on reading and 22 points on mathematics. Three 2012 'F' schools move to a 'C' letter grade in 2013.

AGENDA
ARIZONA STATE BOARD OF EDUCATION
August 26, 2013
Page 12

President Tyree asked if these schools were taken over by school improvement. Dr. Giovannone stated she doesn't know the details. President Tyree stated this would be a good thing to find out and Dr. Giovannone stated she would get that information back to the Board. President Tyree stated the Board would come back to that at another meeting.

Dr. Ilde Lascko-Kerr spoke to the Board regarding the two years of affective data. There is a lot of shifting in terms of letter grades and significant amount is due to the additional points that falls far below. She asked the Board to look to the report that was published regarding the impact. The nature of the measure does limit how schools are growing students. Mr. Molera asked how the Board would go about. If 60% were making high growth, she stated they might weight 60% on 3 points. Mr. Molera asked if that was something that could be done by the Board as opposed to changing legislation. Dr. Kerr stated yes, that could be done by the Board without legislation.

Presenation only.

- I. Presentation and discussion regarding English Language Learner demographics and performance data Dr. Giovannone

Dr. Giovannone addressed the Board and presented a PowerPoint Presentation.

Mr. Miller asked about ELL and if this is a continuing process as it moves up in the grade levels. Superintendent Huppenthal talked about the result of SB1070 and how you don't see this in the data. We did see a reduction in number of Caucasians as well. Mr. Miller stated we are doing a great job in the ELL program. Dr. Giovannone stated Superintendent Huppenthal is correct and that over the course of 3 years, 80% of cohort's students are scoring proficient and have moved on and back into the classroom.

Mr. Molera asked if there is any way to look at NAEPs scores with an overlay of AIMS and how those two trends overlay. Dr. Giovannone stated the NAEP actually mirrors what happens in Arizona. We can't follow a cohort because this is a random sample. Mr. Miller asked which kids are tested so we can define cohorts and pull their data. Ms. Giovannone stated those names are not disclosed. The NAEPs scores are very complex and every student gets a different score in NAEPs.

Ms. Johanna Haver, retired teacher from Phoenix spoke regarding ELL issues. Ms. Haver taught German, Latin, English and Reading. Ms. Haver was on the ELL task force from the beginning to the end. She found it interesting regarding the ELL discussion saying Arizona compares favorably because of the reclassification rate. That comparison of Arizona to other states is definitely apples to oranges. Arizona is the only state that uses AZELLA and a composite score whereas the others test on all the four areas. Ms. Haver helped create the model and is very proud of it. She is for the model however she thinks the schools need flexibility. It is amazing to create a system of teaching that is quite strict and require it in every school in the whole state. She thinks intermediate level students are the ones that tend to get stuck.

Presentation only. No action required.

- J. Presentation and discussion regarding proposed revisions to the high school social studies standards to incorporate standards for an elective course on the influence of the Bible, as prescribed by A.R.S. § 15-717.01 Ms. Hrabluk

Ms. Hrabluk introduced Lacey Wieser, Director of Science and Social Studies Standards. Ms. Wieser spoke to the Board regarding the status of the development of the Social Studies Standards. In April of last year the legislature adopted ARS §15-717.01 which calls for developing and adopting standards for an elective high school course for the history and literacy of the Bible. After that legislation was adopted, a committee was put

together to compile these standards. There were 17 members on the committee. The committee looked at 10 states that have similar legislation and standards. The committee decided to model the new Arizona standards after the State of Georgia as they were the most similar to what Arizona was trying to accomplish. After the Standards are release, a copy of the draft will be put up on the website along with a survey. Four public forums scheduled via webinar will be held in September to collect feedback from the field as to whether additional information or revisions needs to be made to these standards. Once the feedback is collected, we will make revisions, send to the committee for approval and bring them back to the State Board in October for adoption. Once adopted, this will give Districts the option of aligning and using these standards for the 2014-2015 school year.

Presentation only – no action required.

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| K. Presentation and discussion regarding proposed revisions to the Arizona Early Childhood Education Standards | Ms. Hrabluk
Ms. Corriveau |
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Ms. Hrabluk introduced Ms. Corriveau, Deputy Associate Superintendent for Early Childhood Education, who spoke to the Board regarding the new proposed revisions to the Arizona Early Learning Standards. The first edition to the Standards were adopted in 2003 for Math and for English Language Arts. In 2005 they were adopted by this Board. Numerous stakeholder meetings were held along with feedback from the field. There was a realignment and reorganization of some of the items so it was better understood and to help develop profession development. Arizona has early learning guidelines that are in collaboration with First Things First. Superintendent Huppenthal talked about how love of learning needs to be incorporated and integrated with these early learning standards.

Presentation only – no action required.

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| L. Presentation, discussion and consideration to initiate rulemaking procedures for proposed rules R7-2-307 and R7-2-308 regarding high school equivalency testing | Ms. Thompson
Ms. Liersch |
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Ms. Thompson addressed the Board regarding the proposed rules regarding high school equivalency testing. The Pierson company bought out what was known as the GED. Legislation passed to take out specific references of GED and replace those with language reflection high school equivalency testing. These rule changes reflect that statutory change.

Superintendent Huppenthal moved to initiate rulemaking procedures for proposed rules R7-2-307 and R7-2-308. Mr. Miller seconded the motion. Motion passed unanimously.

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| M. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-610, regarding secondary teaching certification requirements for individuals with experience in Science, Technology, Engineering and Math (STEM) | Ms. Thompson |
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Ms. Thompson addressed the Board regarding R7-2-610. There were two pieces of legislation passed about a year and a half ago regarding allowing people with work experience in secondary teaching experience to obtain a secondary teaching certificate. These rules effectuate that legislation. There was a Rules Hearing on August 7th and there was no public comment. Certification would like this to be effective October 1, 2013 so they have time to implement the procedures they need for certification.

Superintendent Huppenthal moved to close the rulemaking record and adopt proposed rule R7-2-610 with the stipulated October 1, 2013 date. Ms. Ortiz Parson seconded the motion. Mr. Miller opposed the vote based on the October 1st date. Motion passed.

- N. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-612, regarding professional development and credit hour requirements related to Career and Technical Education certificates

Mr. Kotterman

Mr. Kotterman addressed the Board regarding R7-2-612. This rule allows teachers who currently hold a provisional certificate in Career and Technical Education to permit them to convert to a standard certificate using professional development for all of the semester hours in terms of professional knowledge with the understanding that a consortium of JTED will develop a sequence to present to ADE/CTE for approval. Rule Hearing was held on August 7, 2013 with no comments.

Mr. Molera moved to close the rulemaking record be and adopt proposed rule R7-2-612 with an October 1, 2013 effective date. Superintendent Huppenthal seconded the motion. Mr. Miller voted against. He explained his no vote stating it was based on the October 1, 2013 date. He believes it should be retroactive to today's date and effective immediately. Mr. Yanez stated the wait has nothing to do with the policy but with the Certification unit getting their computer's programmed and allow them time to do so. Motion passed.

- O. Board comments and future meeting dates. The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K), and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary

Mr. Tyree

Mr. Tyree talked about getting some additional information regarding school improvement. Superintendent Huppenthal asked Mr. Jacks to state what his presentation regarding the meeting that was held in Mr. Jack's district. Mr. Jack's stated there was quite a controversy regarding Common Core and concerned how the evening would go. Mr. Jack's stated the evening went well. There was a fairly large group and was reviewed very favorably the next day. Mr. Tyree address the Board regarding receiverships and the costs associated with that. He would like to add this to future discussion to try to provide a cheaper service to help them get out of the financial situation they are in.

Superintendent Huppenthal moved to adjourn the meeting. Ms. Ortiz-Parsons seconded the motion. Meeting adjourned at 12:34pm.

- P. ADJOURN