



January 24, 2022 Regular Board Meeting

01/24/2022 10:00 AM

1700 W. Washington St., Executive Tower

2nd Floor Conference Room

Phoenix, AZ 85007

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, January 24, 2022 at 10:00 A.M.**

The **Monday, January 24, 2022** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, January 24, 2022** State Board of Education meeting: **1700 W. Washington St., Executive Tower, 2nd Floor Conference Room, Phoenix, AZ 85007**

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, January 24, 2022** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Friday, January 21, 2022 at 12:00 PM.

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record. However, staff will post all written comments received by the deadline on the Board's agenda by **Friday, January 21, 2022 at 5:00 PM.**

Virtual Verbal Comment:

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

The deadline to register for a virtual verbal comment will be Friday, January 21, 2022 at 12:00 PM.

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Friday, January 21, 2022** will not be provided the opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine which public comment agenda item (#3, #5, #7, #9) you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

https://us02web.zoom.us/webinar/register/WN_KnWykfxuSE-4WaTi0I83Kw

In-Person Verbal Public Comment:

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

Please use the link below to register.

The deadline to register for an in-person verbal comment will be Friday, January 21, 2022 at 12:00 PM.

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Friday, January 21, 2022** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine which public comment agenda item (#3, #5, #7, #9) you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for in-person verbal comment:

<https://forms.gle/JEVFkADm5yQbFeV9>

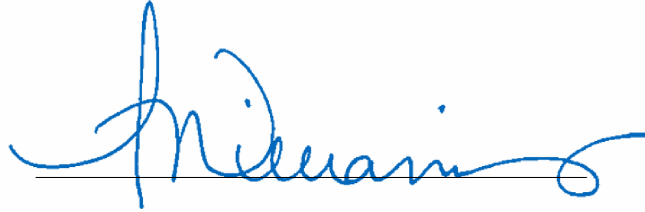
If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

If you do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 13th day of January, 2022.

Arizona State Board of Education

By:



Alicia Williams

Executive Director

(602) 542-5057

10:00 a.m. CALL TO ORDER AND ROLL CALL

1. Presentation of Candidates and Election of State Board of Education Officers for 2022

2. BUSINESS REPORTS

- A. President's Report
- B. Superintendent's Report
 - 1. Department of Education Updates: Chief of Staff Kate Wright
- C. Executive Director's Report

3. CALL TO THE PUBLIC

4. CONSENT AGENDA

- A. Approval of the FY2021-2022 Special Education Advisory Panel (SEAP) Membership Resignation
- B. Approval of the Move on When Reading (MOWR) local education agency (LEA) and charter school literacy plans for release of K-3 Reading Base
- C. Approval of Arizona's DRAFT Educational Technology Standards for Adoption
- D. Approval for the attached Small School Districts to receive the indicated 2022 state aid and budget capacity due to the Capital Transportation Adjustment for Small School Districts pursuant to A.R.S. 15-963
- E. Approval of Structured English Immersion (SEI) Endorsement Course Providers

- F. Approval to refer cases to the Attorney General's Office of Collections
- G. Approval of Disbursement of Supply Chain Assistance Funds for National School Lunch Program and School Breakfast Program SY2021-2022
- H. Approval for the utilization of the Council of Chief State School Officers (CCSSO) Alternate English Language Proficiency (ELP) Standards for Students with the Most Significant Cognitive Disabilities
- I. Approval of the award of funds to subrecipients from the Arizona Charter Schools Program
- J. Approval of appointment to the Accountability Technical Advisory Committee (ATAC)

5. CALL TO THE PUBLIC

6. GENERAL SESSION

- A. Presentation, discussion and possible action to approve the College and Career Readiness Index (CCRI) within A-F Accountability for the 2021-2022 school year
- B. Presentation, discussion and possible action to open emergency rulemaking procedures for A.A.C. R7-2-614, Other Teaching Certificates
- C. Presentation and discussion regarding the educator discipline report
- D. Presentation, discussion and possible action regarding the recommendation to approve the Parent's/Guardian's appeal and reverse the Arizona Department of Education (Department's) Decision to Terminate the Empowerment Scholarship Account (ESA) Contracts for students J.S., C.S., A.S., and H.S. for 2020-2021 school year Appeal Case No. 00045
 - 1. J.S., C.S., A.S., and H.S., students by and through the Parent/Guardian, P.S., ESA Appeal Case No. 00045 Supporting Documents
- E. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, O.S.'s, appeal and affirm the Arizona Department of Education (Department's) denial of the reimbursement in Empowerment Scholarship Account (ESA) Appeal Case No. 00224
 - 1. S.S., student by and through the Parent/Guardian, O.S., ESA Appeal Case No. 00224 Supporting Documents
- F. Presentation and discussion regarding legislative affairs. The Board may take action to support, oppose or remain neutral on specific legislative proposals

7. CALL TO THE PUBLIC

8. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates held by:
 - 1. Brian Alan, Case no. C-2021-012660
 - a. Brian Alan, Case no. C-2021-012660 - Supporting Documents
 - 2. Jacqueline Bruno, Case no. C-2021-12313
 - a. Jacqueline Bruno, Case no. C-2021-12313 - Supporting Documents
 - 3. Paula Curley, Case no. C-2021-012670

- a. Paula Curley, Case no. C-2021-012670 - Supporting Documents
- 4. Trevor Krause, Case no. C-2021-012827
 - a. Trevor Krause, Case no. C-2021-012827 - Supporting Documents
- 5. Mark Lindrud, Case no. C-2021-011679
 - a. Mark Lindrud, Case no. C-2021-011679 - Supporting Documents
- 6. Jeff Marshall, Case no. C-2021-012808
 - a. Jeff Marshall, Case no. C-2021-012808 - Supporting Documents
- 7. Ellen Robertson, Case no. C-2021-012309
 - a. Ellen Robertson, Case no. C-2021-012309 - Supporting Documents

9. CALL TO THE PUBLIC

10. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to issue a letter of censure on the teaching certificates of Steve P. Belles, Case no. C-2017-260
 - 1. Steve Belles, Case no. C-202017-260- Supporting Documents
- B. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to issue a letter of censure on the teaching certificates of Ken James and grant the application for renewal of his certificates, Case no. C-2017-485 and C-2020-00744R
 - 1. Ken James, Case no. C-2017-485 and C-2020-00744R- Supporting Documents
- C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of David Kochan, Case no. C-2019-000191 for a period of four years, with conditions
 - 1. David Kochan, Case no. C-2019-000191 - Supporting Documents
- D. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of Melissa Morales, Case no. C-2021-000216, for a period of two years
 - 1. Melissa Morales, Case no. C-2021-000216 - Supporting Documents
- E. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Antonio Murrietta, Case nos. C-2020-000268 and C-2020-000334
 - 1. Antonio Murrietta, Case no. C-2020-000268- Supporting Documents
- F. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to issue a letter of censure on the teaching certificates of Manny Palomarez II, Case no. C-2017-1430, with conditions

1. Manny Palomarez II, Case no. C-2017-1430 - Supporting Documents
- G. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to issue a letter of censure on the teaching certificates of Shawn Rustad, Case no. C-2017-522
 1. Shawn Rustad, Case no. C-2017-522- Supporting Documents
- H. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to deny the application for certification(s) of Cameo Mejia, Case no. C-2021-011232, for a period of one year
 1. Cameo Mejia, Case no. C-2021-011232 - Supporting Documents
- I. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to approve the application for certification(s) of Michael Schrey, Case no. C-2021-011694R
 1. Michael Schrey, Case no. C-2021-011694R - Supporting Documents

11. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS