



Arizona State Board of Education
Certification Advisory Committee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to members of the State Board of Education Certification Advisory Committee, and to the general public, that the Committee will hold a meeting open to the public on **Monday, July 11, 2016, at 9:00 a.m. at Arizona Department of Education, Room 122, 1535 W. Jefferson, Phoenix, Arizona 85007.** A copy of the agenda is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Committee may vote to convene in executive session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 7th day of July, 2016.

By: _____

Dr. Karol Schmidt
Executive Director
(602) 542-5057

AGENDA

CERTIFICATION ADVISORY COMMITTEE
Monday July 11, 2016
9:00 AM
Arizona Department of Education, Room 122
1535 W. Jefferson
Phoenix, AZ 85007

9:00 a.m. Call to Order and Roll Call

1. Executive Director's Report
 - a. Introduction of Rule Proposals
2. Presentation, discussion and possible action to recommend rule language change to R7-2-615(L) regarding Structured English Immersion Endorsements.
3. Presentation, discussion and possible action to recommend rule language change to R7-2-619 regarding renewal requirements.
4. Presentation, discussion and possible action to recommend rule language change to R7-2-621 regarding reciprocity.
5. **CALL TO THE PUBLIC:** This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
6. **FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS.** The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

Adjourn

EXECUTIVE SUMMARY

Issue: Presentation, discussion, and consideration of proposed changes to R7-2-615(L) regarding Structured English Immersion Endorsements.

Action/Discussion Item

Information Item

Background and Discussion

A.R.S. § 15-203(A)(14) authorizes the State Board to supervise and control the certification of educators. SB1208 made a major change to the rules governing teacher certification. The law states a provisional or full Structured English Immersion Endorsement may not be required for the purposes of teacher certification if the applicant is not being certificated to teach students in a Sheltered English Immersion or Structured English Immersion model, but does not prohibit a school district or charter school from requiring a Structured English Immersion Endorsement as a condition of employment. Conforming changes are made to R7-2-615(L).

The Board initiated rulemaking procedures for proposed amendments to rule R7-2-615(L) and a public hearing will be held on July 18, 2016 at 1:00 P.M. in order to collect public input on the proposed rule changes.

Recommendation to the Committee

It is recommended that the Certification Advisory Committee recommend the proposed changes to R7-2-615(L) regarding Structured English Immersion Endorsements to the State Board of Education for adoption.

Contact Information:

Dr. Karol Schmidt, Executive Director, State Board of Education

EXECUTIVE SUMMARY

R7-2-615. Endorsements

L. Structured English Immersion (SEI) Endorsements - Pre-K through 12

~~1. From and after August 31, 2006, an SEI, ESL or bilingual endorsement is required of all classroom teachers, supervisors, principals and superintendents. For purposes of this rule, "supervisor," "principal" and "superintendent" means an individual who holds a supervisor, principal or superintendent certificate. An ESL or Bilingual endorsement obtained by a supervisor, principal, or superintendent on an Arizona teaching certificate may be added to a supervisor, principal, or superintendent certificate in order to satisfy the requirement in subsection (L)(1).~~

~~2. 1.~~ The provisional SEI endorsement is valid for three years and is not renewable. The requirements are: a. An Arizona elementary, secondary, special education, CTE, early childhood, arts education, supervisor, principal or superintendent certificate; and b. One semester hour or 15 clock hours of professional development in Structured English Immersion methods of teaching ELL students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).

~~3. 2.~~ The requirements for the full SEI endorsement are:

a. An Arizona elementary, secondary, special education, CTE, early childhood, arts education, supervisor, principal, or superintendent certificate; and one of the following:

i. Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the Board, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools;

ii. Completion of 45 clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the Board, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B); or

iii. A passing score on the Structured English Immersion portion of the Arizona Teacher Proficiency Assessment.

~~4. 3.~~ Nothing in this Section prevents a school districts district or charter school from requiring certified staff to obtain an SEI, ESL or bilingual endorsement as a condition of employment.

~~5. The requirements for a SEI endorsement may be waived for a period not to exceed three years in accordance with certification reciprocity as prescribed in R7-2-621.~~

~~6. The requirements for a SEI endorsement may be waived for a period not to exceed three years for individuals who graduate from administrator or teacher preparation programs that are not approved by the Board and meet all other applicable certification requirements.~~

EXECUTIVE SUMMARY

~~7. The requirement for a SEI endorsement may be waived for a period not to exceed one year for individuals who apply and otherwise qualify for a Provisional or Standard CTE Certificate pursuant to R7-2-612 under any option that does not require a valid Arizona teaching certificate.~~

EXECUTIVE SUMMARY

Issue: Presentation, discussion, and consideration of proposed changes to R7-2-619 regarding Renewal Requirements.

Action/Discussion Item

Information Item

Background and Discussion

A.R.S. § 15-203(A)(14) authorizes the State Board to supervise and control the certification of educators. SB1208 made a major change to the rules governing teacher certification. The law states standard certificates shall be renewed for at least eight years and may not require more than fifteen hours of continuing education credits each year in order to renew any certificate issued. Conforming changes are made to R7-2-619.

The Board initiated rulemaking procedures for proposed amendments to rule R7-2-619 and a public hearing will be held on July 18, 2016 at 1:00 P.M. in order to collect public input on the proposed rule changes.

Recommendation to the Committee

It is recommended that the Certification Advisory Committee recommend the proposed changes to R7-2-619 regarding Renewal Requirements to the State Board of Education for adoption.

Contact Information:

Dr. Karol Schmidt, Executive Director, State Board of Education

EXECUTIVE SUMMARY

R7-2-619. Renewal Requirements

A. A certificate may be renewed within six months of its expiration date except that an individual holding multiple valid certificates may renew all certificates at one time in order to align the expiration dates of each certificate. Certificates being aligned shall be renewed at the same time as the certificate that will expire first. Individuals seeking to align certificates shall meet the renewal requirements for each certificate being aligned. Certificates aligned pursuant to this Section ~~may~~ shall be valid for ~~less than six~~ eight years.

B. A certificate may be renewed within one year after it expires. Individuals whose certificates have been expired for more than one year shall reapply for certification under the requirements in effect at the time of reapplication. Nothing in this Section shall imply that an individual may be employed in a position that requires certification after the expiration of the relevant certificate.

C. Renewal of certificates requires the completion of professional development after the most recent issuance or renewal of the certificate, except that professional development completed during the valid term of the certificate that expires first meets the requirement of certificates being aligned. Professional development must relate to Arizona academic or professional educator standards or apply toward the attainment of an additional Arizona certificate, endorsement, or approved area, and may include training regarding suicide awareness and prevention; child abuse and the sexual abuse of children, including warning signs that a child may be a victim of child abuse or sexual abuses; screening, intervention, accommodation, use of technology and advocacy for students with reading impairments, including dyslexia; or other training programs explicitly permitted by state law. Professional development shall consist of any of the following activities:

1. Courses related to education or a subject area taught in Arizona schools, taken from an accredited institution. Each semester hour of courses shall be equivalent to 15 clock hours of professional development. The required documentation shall be an official transcript.
2. Professional activities such as conferences and workshops related to the profession of teaching or the field of public education. A maximum of 30 clock hours per year may be earned by attendance at professional conferences and workshops. The required documentation shall be a conference agenda and a statement or certificate from the sponsoring organization noting the clock hours earned.
3. District-sponsored or school-sponsored in-services or activities which are specifically designed for professional development. The required documentation shall be written verification from the sponsoring district or school stating the dates of participation and the number of clock hours earned.
4. Internships in business settings. The internship shall be based on an agreement between a business and a district or school with the stated objective of aligning teaching curriculum with workplace skills. A maximum of 80 clock hours may be earned through business internships. The required documentation shall be written verification by the

EXECUTIVE SUMMARY

sponsoring business and district or school stating the dates of participation and number of clock hours earned.

5. Educational research. The research shall be sponsored by a research facility or an accredited institution or funded by a grant. The required documentation shall be the published report of the research or verification by the sponsoring agency; and a statement of the dates of participation and the number of clock hours earned.

6. Serving in a leadership role of a professional organization that provides training, activities, or projects related to the profession of teaching or the field of public education. A maximum of 30 clock hours per year may be earned by serving in a leadership role of a professional organization. The required documentation shall be written verification by the governing body of the professional organization of the dates of service and clock hours earned.

7. Serving on a visitation team for a school accreditation agency. A maximum of 60 clock hours per year may be earned by serving on a visitation team. The required documentation shall be written verification from the accreditation agency of the dates of service and clock hours earned.

8. Completion of the process for certification by the National Board of Professional Teaching Standards. The required documentation shall be written verification from the National Board of Professional Teaching Standards and a statement from the employing district or school verifying the dates and the clock hours earned during the certification process.

D. An individual holding a Standard teaching certificate, an administrative certificate, or other professional certificate, may renew the certificate for eight years upon completion of ~~180 clock hours of professional development~~ fifteen hours of continuing education credits each year of the certificate term.

E. An individual who is employed by a school or school district at the time of renewal shall submit the required documentation of professional development to the district superintendent, director of personnel, or other designated administrator for verification. A certified individual who is not employed by a school or school district at the time of renewal shall submit the required documentation of professional development to a county school superintendent, the dean of a college of education, or the Department for verification. The school or district official, county school superintendent, or the dean of a college of education shall verify on forms provided by the Department the number of hours of professional development completed by the individual during the valid period of the certificate being renewed.

F. The Department shall issue a Standard teaching certificate of the same type.

EXECUTIVE SUMMARY

Issue: Presentation, discussion, and consideration of proposed changes to R7-2-621 regarding Reciprocity.

Action/Discussion Item

Information Item

Background and Discussion

A.R.S. § 15-203(A)(14) authorizes the State Board to supervise and control the certification of educators. SB1208 made a major change to the rules governing teacher certification. The law states a comparable reciprocal educator certificate shall be issued to applicants who passed their state's subject knowledge and professional exams and who are in good standing with their state. Conforming changes are made to R7-2-621.

The Board initiated rulemaking procedures for proposed amendments to rule R7-2-621 and a public hearing will be held on July 18, 2016 at 1:00 P.M. in order to collect public input on the proposed rule changes.

Recommendation to the Committee

It is recommended that the Certification Advisory Committee recommend the proposed changes to R7-2-621 regarding Reciprocity to the State Board of Education for adoption.

Contact Information:

Dr. Karol Schmidt, Executive Director, State Board of Education

EXECUTIVE SUMMARY**R7-2-621. Reciprocity**

A. The Board shall issue a comparable ~~reciprocal provisional~~ standard Arizona teaching certificate, if one is established pursuant to this ~~Chapter~~ Article, to an applicant who holds a valid certificate from another state ~~and possesses a bachelor's or higher degree from an accredited institution, passed that state's subject knowledge and professional exams, and is in good standing with that other state.~~

1. Certificates shall be valid for ~~three year~~ six years and are ~~nonrenewable~~.

2. The applicant shall possess a valid fingerprint clearance card issued by the Arizona Department of Public Safety.

3. The deficiencies allowed pursuant to Arizona Revised Statutes in Arizona Constitution, and United States Constitution, ~~and a passing score on all required portions of the Arizona Teacher Proficiency Assessment~~ shall be satisfied prior to the issuance of the same type of certificate prescribed in this Article but are subject to expiration as follows:

a. An applicant's standard Arizona teaching certificate shall expire three years from the date of issuance if the applicant has not completed the required class or passed a satisfactory examination on the provisions and principles of the Constitutions of the United States and Arizona.

b. An applicant's standard Arizona teaching certificate shall expire one year from the date of issuance if the applicant has not completed the required class or passed a satisfactory examination on the provisions and principles of the Constitutions of the United States and Arizona if the applicant applies for a certificate authorizing the person to teach an academic course that focuses predominantly on history, government, social studies, citizenship, law or civics. ~~Chapter, except as noted below:~~

~~a. The professional knowledge portion of the Arizona Teacher Proficiency Assessment shall be waived for applicants with three years of verified teaching experience. The three years of verified teaching experience shall have been during the last valid period of the certificate produced from the other state.~~

~~b. The subject knowledge portion of the Arizona Teacher Proficiency Assessment shall be waived for applicants who hold a master's degree or higher in the subject area to be taught.~~

~~c. The professional knowledge and subject knowledge portions of the Arizona Teacher Proficiency Assessment shall be waived for applicants who hold a current certificate from the National Board for Professional Teaching Standards.~~

4. ~~For the purpose of this rule the requirements in R7-2-615(J), related to the Structured English Language Immersion Endorsements, shall be waived for a period not to exceed three years.~~

B. The Board shall issue a comparable Arizona ~~reciprocal standard~~ supervisor, principal or superintendent certificate to an applicant who holds a valid equivalent certificate from another state, passed that state's subject knowledge and professional exams, and is in good standing with that other state. ~~and meets the requirements as set forth in subsection R7-2-616 (B)(3), R7-2-616(C)(3), or R7-2-616 (D)(3) except that an applicant for a reciprocal administrative certificate shall be required to have completed~~

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~~three semester hours of school law and three semester hours of school finance within three years.~~

1. Certificates shall be valid for ~~three~~ six years and are nonrenewable.
2. The applicant shall possess a valid fingerprint clearance card issued by the Arizona Department of Public Safety.
3. ~~The deficiencies allowed pursuant to Arizona Revised Statutes in U.S./Arizona Constitutions, a passing score on all required portions of the Arizona Administrator Proficiency Assessment, fulfillment of Structured English Immersion (SEI) clock hours as required by Board rule, and fulfillment of three semester hours of school law and three semester hours of school finance shall be satisfied prior to the issuance of any other certificate prescribed in subsection R7-2-616(B), except as noted below:~~
 - a. ~~The applicable Arizona Administrator Proficiency Assessment shall be waived for applicants with a passing score on a comparable assessment from another state or three years of verified full time administrative experience.~~
 - b. ~~The three years of verified administrative experience shall have been during the last valid period of the certificate produced from the other state.~~