



## **February 27, 2023 Regular Board Meeting**

**02/27/2023 10:00 AM**

1700 W. Washington St., Executive Tower  
2nd Floor Conference Room  
Phoenix, AZ 85007

---

### **Arizona State Board of Education**

#### **Amended Agenda**

#### **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A R S ) 38 431 02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, February 27, 2023 at 10:00 A.M**

The **Monday, February 27, 2023** State Board of Education meeting will be a hybrid access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, February 27, 2023** State Board of Education meeting 1700 W Washington St , Executive Tower, 2nd Floor Conference Room, Phoenix, AZ 85007

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda

Pursuant to A R S 38 431 03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection

Pursuant to A R S §38 431 03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation

The **Monday, February 27, 2023** State Board of Education meeting will be a hybrid access meeting Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method

#### **Accessing the State Board of Education Meeting Virtually**

**To watch the State Board meeting via computer or a smartphone with a data plan/Wi Fi:**

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit [azsbe.az.gov](https://azsbe.az.gov)
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

**Procedure for Submitting a Public Comment (Please read through each option carefully):**

**Written Comment:**

Written comments for the meeting will be accepted by

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542 3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Friday, February 24, 2023 at 12:00 PM.**

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Friday, February 24, 2023 at 5:00 PM.**

**Virtual Verbal Comment:**

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

**The deadline to register for a virtual verbal comment will be Friday, February 24, 2023 at 12:00 PM.**

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received

Individuals who register after the noon deadline on **Friday, February 24, 2023** will not be provided the opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

[https://us02web.zoom.us/webinar/register/WN\\_baQFFS4Tjiw6KLkrEXzIA](https://us02web.zoom.us/webinar/register/WN_baQFFS4Tjiw6KLkrEXzIA)

**In Person Verbal Public Comment:**

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

Please use the link below to register.

**The deadline to register for an in-person verbal comment will be Friday, February 24, 2023 at 12:00 PM.**

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Friday, February 24, 2023** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting

Please use this link to register for in-person verbal comment:

<https://forms.gle/1R9uwRYVG57m7Mqa8>

If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

If you do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542 5057 and a staff member will assist you

DATED AND POSTED this 24th day of February, 2023.

Arizona State Board of Education

By:

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and last name "Ross" clearly distinguishable.

Sean Ross

Executive Director

(602) 542-5057

10:00 a.m. CALL TO ORDER AND ROLL CALL

**1. BUSINESS REPORTS**

A. President's Report

1. Appointment of a member to the Board's Legislative Committee to join the President and Vice-President

B. Superintendent's Report

C. Executive Director's Report

1. SBE Staff Spotlight: Sandy Rogers

**2. CALL TO THE PUBLIC**

**3. CONSENT AGENDA**

A. Appointments:

1. Approval of the appointment of Dr. Daniel Corr to the WestEd Board of Directors
2. Approval of Superintendent Tom Horne to the WestEd Board of Directors
3. Approval of Dr. Joseph Guzman to the WestEd Board of Directors
4. Approval of the appointment of James Bryce to the WestEd Board of Directors

B. Approval of the following educator preparation programs:

1. Approval of iTeach Arizona's Special Education Mild to Moderate, Grades K-12, Educator Preparation Program leading to educator certification.
2. Approval of iTeach Arizona's iTeach Program in Special Education Moderate to Severe, Grades K-12, Educator Preparation Program leading to educator certification.
3. Approval of Hartwell University's Hartwell Educator Preparation Program in Elementary Education, Grades K-8, Educator Preparation Program leading to educator certification.
4. Approval of Alliant International University's Special Education Mild to Moderate, Grades K-12, Educator Preparation Program leading to educator certification.
5. Approval of Moreland University's Teach Now Secondary Education, Grades 6-12, Educator Preparation Program leading to educator certification.
6. Approval of Capella University's School Psychology Educator Preparation Program leading to certification in school psychology.
7. Approval of Grand Canyon University's Master of Education in Elementary Education, Grades K-8, Educator Preparation Program Leading to educator certification.
8. Approval of Glendale Community College's Dual-Bachelor of Arts in Elementary Education, Grades K-8, and Mild to Moderate Disabilities, Grades K-12, Educator Preparation Program Leading to educator certification.
9. Approval of Mesa Community Colleges' Early Childhood Education and Dual Language, Birth to Grade 3, Educator Preparation Program Leading to educator certification.
10. Approval of Paradise Valley Community College's Dual-Bachelor of Arts in Elementary Education, Grades K-8, and Mild to Moderate Disabilities, Grades K-12, Educator Preparation Program Leading to educator certification.
11. Approval of Pima Community Colleges' Secondary Education, Grades 6-12, Educator Preparation Program Leading to educator certification.
12. Approval of Rio Salado Community College's Dual-Bachelor of Arts in Elementary Education, Grades K-8, and Mild to Moderate Disabilities, Grades K-12, Educator Preparation Program Leading to educator certification.

C. Approval of the following classroom-based educator preparation programs:

1. Approval of the Chandler Unified School District's RISE Classroom-Based Special Education Mild to Moderate, Grades K-12, Educator Preparation Program.
2. Approval of the Crane Elementary School District's Teachers Academy Classroom-Based Elementary Education, Grades K-8, Educator Preparation Program.
3. Approval of the Crane Elementary School District's Teachers Academy Classroom-Based Middle Grades Education, Grades 5-9, Educator Preparation Program.
4. Approval of the Dysart Unified School District's Ready2Teach Classroom-Based Early Childhood Education Special Education, Birth to Grade 3, Educator Preparation Program.
5. Approval of the Dysart Unified School District's Ready2Teach Classroom-Based Special Education Mild to Moderate, Grades K-12, Educator Preparation Program.

6. Approval of the Gilbert Public Schools' GPS Certification Pathway: Connecting Talent to Teachers Classroom-Based Secondary Education, Grades 6-12, Educator Preparation Program.
  7. Approval of the Litchfield Elementary School District's Aspire Classroom-Based Elementary Education, Grades K-8, Educator Preparation Program.
  8. Approval of the Litchfield Elementary School District's Aspire Classroom-Based Special Education Mild to Moderate, and Moderate to Severe, Grades K-12, Educator Preparation Program.
  9. Approval of the Litchfield Elementary School District's Aspire Classroom-Based Middle Grades Education, Grades 5-9, Educator Preparation Program.
  10. Approval of the Mesa Public Schools' Path2Teach Classroom-Based, Secondary Education, Grades 6-12, Educator Preparation Program.
  11. Approval of the Mesa Public Schools' Path2Teach Classroom-Based Special Education Moderate to Severe, Grades K-12, Educator Preparation Program.
  12. Approval of the Paradise Valley Unified School District's ASPIRE K-8 Classroom-Based Elementary Education, Grades K-8, Educator Preparation Program.
  13. Approval of the Queen Creek Unified School District's Aspire2Teach Classroom-Based Elementary Education, Grades K-8, Educator Preparation Program.
  14. Approval of the Tucson Unified School District's Tucson Unified Teacher Development Program Elementary, Grades K-8, Educator Preparation Program.
  15. Approval of the Tempe Union High School District's Pathways to Success Classroom-Based Secondary Education, Grades 6-12, Educator Preparation Program.
  16. Approval of the Queen Creek Unified School District's Aspire2Teach Classroom-Based Special Education Mild to Moderate, Grades K-12, Educator Preparation Program.
  17. Approval of the Queen Creek Unified School District's Aspire2Teach Classroom-Based Secondary Education, Grades 6-12, Educator Preparation Program.
- D. Approval of the addition of degrees to the degree matrix to meet the Subject Matter Expert certificate degree requirement and subject knowledge exam waiver.
- E. Approval to award the Roosevelt Prep Academy the Arizona Charter School Program Grant, as determined by the ADE Arizona Charter School Program team
- F. Consideration to approve the Move on When Reading (MOWR) LEA and charter school literacy plans for release of K-3 Reading Base Support Funds.
- G. Approval of the proposed changes to the Career and Technical Education Glossary for Teacher Certification
- H. Approval of SEI endorsement course proposals for LEAs and independent providers

#### **4. CALL TO THE PUBLIC**

#### **5. GENERAL SESSION**

- A. ITEM REMOVED - Presentation, discussion and possible action to determine noncompliance by Mobile Elementary School District with the Uniform System of Financial Records and to withhold state funds pursuant to A.R.S. § 15-272(B) - ITEM REMOVED

- B. UPDATED - Presentation, discussion and possible action to determine noncompliance by Pine Strawberry Elementary School District with the Uniform System of Financial Records and to withhold state funds pursuant to A.R.S. § 15-272(B) - UPDATED
- C. Presentation, discussion and possible action regarding the Motion for Rehearing of the Board Decision to deny the appeal for certification, for reasons that do not involve immoral or unprofessional conduct, for Dr. Lori Riegel, Case No. 2022-015
- D. UPDATED - Special Education Advisory Panel (SEAP) Presentation - UPDATED
- E. Presentation, discussion and possible action to open rulemaking procedures for A.A.C. R7-2-318, Move On When Reading
- F. Presentation, discussion and possible action to open rulemaking procedures for A.A.C. R7-2-902, Independent Accounting Responsibilities
- G. UPDATED - Presentation, Discussion, and Possible Action Regarding the Submission of the ESA FY23 Q2 Report - UPDATED
- H. UPDATED Presentation and Discussion of the School Safety Grant by the Arizona Department of Education - UPDATED
- I. Presentation and discussion regarding legislative affairs. The Board may take action to support, oppose or remain neutral on specific legislative proposals

## **6. CALL TO THE PUBLIC**

## **7. CONSENT AGENDA CERTIFICATION ENFORCEMENT ACTIONS**

- A. Approval of the voluntary surrender of the educator certificates held by:
  - 1 Deniz Akca, Case no C 2022 002142
    - a. Deniz Akca, Case no. C-2022-002142 - Supporting Documents
  - 2 Carl Campbell, Jr, Case no C 2022 003196
    - a. Carl Campbell, Jr, Case no. C-2022-003196 - Supporting Documents
  - 3 Christopher Carter, Case no C 2022 003429
    - a. Christopher Carter, Case no. C-2022-003429 - Supporting Documents
  - 4 Deke Cisco, Case no C 2022 003199
    - a. Deke Cisco, Case no. C-2022-003199 - Supporting Documents
  - 5 Cassandra Claycomb, Case no C 2022 002980
    - a. Cassandra Claycomb, Case no. C-2022-002980 - Supporting Documents
  - 6 Racquel Connelly, Case no C 2022 003422
    - a. Racquel Connelly, Case no. C-2022-003422 - Supporting Documents
  - 7 Shane Martin, Case no C 2022 001576

- a. Shane Martin, Case no. C-2022-001576 - Supporting Documents
- 8. Michael Naumann, Case no. C-2022-001204
  - a. Michael Naumann, Case no. C-2022-001204 - Supporting Documents
- 9. Samantha Peer, Case no. C-2022-003320
  - a. Samantha Peer, Case no. C-2022-003320 - Supporting Documents
- 10. Celines Soto-Trinidad, Case no. C-2020-000010
  - a. Celines Soto-Trinidad, Case no. C-2020-000010 - Supporting Documents
- 11. Carol Torda, Case no. C-2022-002503
  - a. Carol Torda, Case no. C-2022-002503 - Supporting Documents
- 12. Esmeralda Velasco-Guerrero, Case no. C-2022-003219
  - a. Esmeralda Velasco-Guerrero, Case no. C-2022-003219 - Supporting Documents
- B. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), held by:
  - 1. Jackie S. Salazar, Case no. C-2021-012453
    - a. Jackie S. Salazar, Case no. C-2021-012453 - Supporting Documents

## **8. CALL TO THE PUBLIC**

## **9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS**

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:
  - 1. Jeremy Tabeling, Case no. C-2022-002656
    - a. Jeremy Tabeling, Case no. C-2022-002656 - Supporting Documents
  - 2. Scott Sims, Case no. C-2022-002701
    - a. Scott Sims, Case no. C-2022-002701 - Supporting Documents
- B. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of Elizabeth Kearney, Case no. C-2021-012965, for a period of five years
  - 1. Elizabeth Kearney, Case no. C-2021-012965 - Supporting Documents
- C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certificates of Lynn Matthews, Case no. C-2022-001646, through May 5, 2025
  - 1. Lynn Matthews, Case no. C-2022-001646 - Supporting Documents
- D. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the educator identification



number of Michael R. Neumann, Case no. C-2021-012371, for a period of five years

1. Michael R. Neumann, Case no. C-2021-012371 - Supporting Documents

E. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certificates of Elizabeth Ramirez, Case no. C-2021-011844, for a period of two years

1. Elizabeth Ramirez, Case no. C-2021-011844 - Supporting Documents

**10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS**