



UPDATED FOR 4.10.2017 Meeting



K-8 Models

Model 1



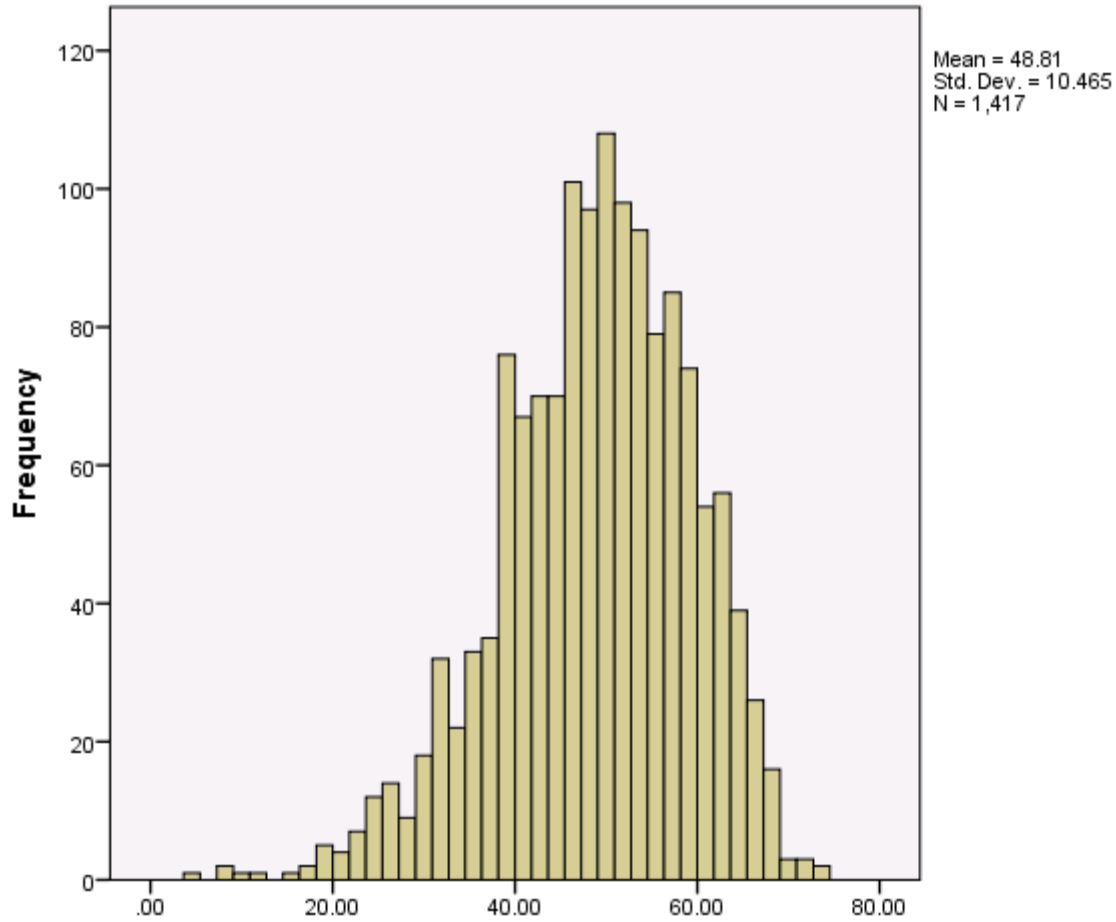
Category	Component	Weight	Points/Percent
Proficiency	Weighted ELA, Math, and Science Proficiency (0, .6, 1.0, 1.3)	35%	35%
Growth	SGP/SGT on ELA, Math (using a scaled weighting system)	22.5% SGP 22.5% SGT	45%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
Acceleration /Readiness	Grades 5, 6, 7, 8 HS EOC combined, Grade 3 ELA MP, Chronic Absenteeism (total of 3)	10%	10%

SGP/SGT Weight 1

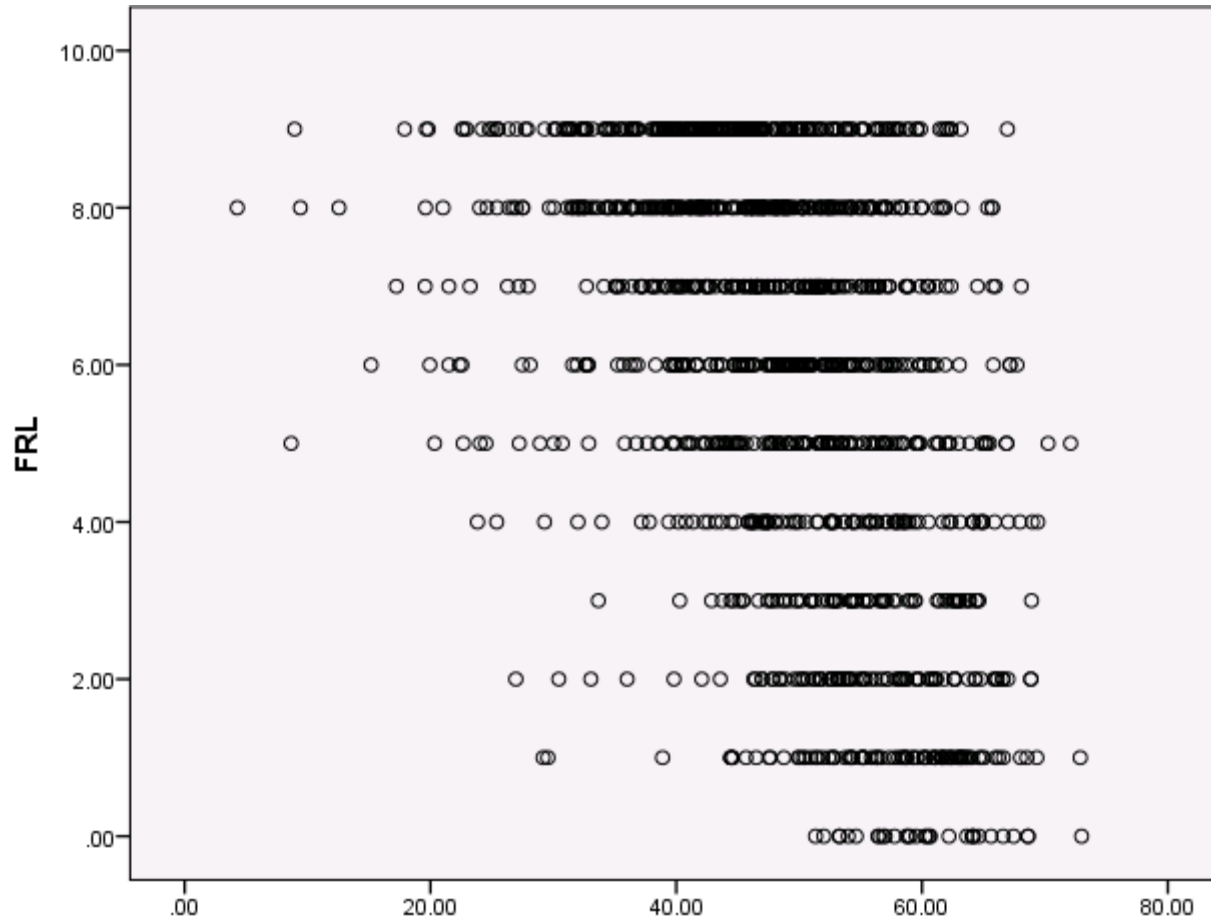


SGP Growth				SGT Growth		
Prior Year HP	0	0.25	0.5	Prior Year HP (Stay Up)	0	0.25
Prior Year P	0	0.375	0.625	Prior Year P (Keep Up)	0	0.5
Prior Year PP	0	0.625	0.875	Prior Year PP (Catch Up)	0	0.75
Prior Year MP	0	0.75	1	Prior Year MP (Catch Up)	0	1
	0-33	34-66	67-99		Current Year Did Not Meet Target	Current Year Met or Exceeded Target
	Current Year Low Growth	Current Year Average Growth	Current Year High Growth			

REVISED Model 1



Free and Reduced Lunch Correlation



Correlation
-0.456

REVISED Model 3



Category	Component	Weight	Points/Percent
Proficiency	Weighted ELA, Math, and Science Proficiency (0, .6, 1.0, 1.3)	17.5% FAY 1 year 17.5 % FAY 2 years	35%
Growth	Florida Model Percentage Gains on ELA, Math	22.5% ELA 22.5% Math	45%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
Acceleration /Readiness	Grades 5, 6, 7, 8 HS EOC combined, Grade 3 ELA MP, Chronic Absenteeism (total of 3)	10%	10%

Growth to Standard Weighting System



No Growth is defined as no growth within or between any proficiency categories or bands within the minimally proficient or partially proficient categories. This definition would also include students that show negative growth between or within any proficiency categories or bands. For example, a student who was partially proficient as a 4th grader and then minimally proficient as a 5th grader. No (0) points are awarded in this category. (Red text no fill)

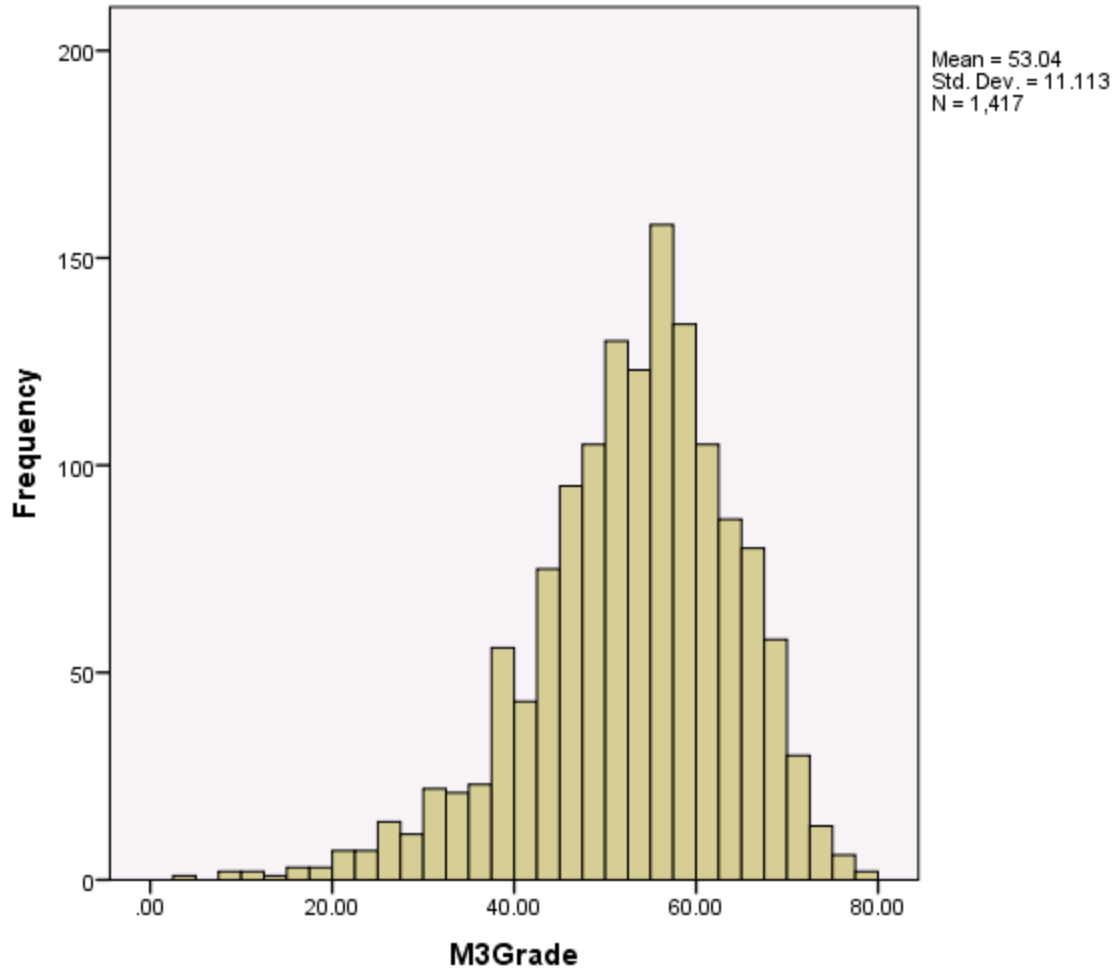
Low Growth is defined as growth from one proficiency band to the next proficiency band in the subsequent year. (E.g. MP 1-MP 2). This growth type would likely only apply to students in the MP or PP proficiency categories. 1.00 points are awarded in this category. (Yellow)

Typical Growth is defined as growth from one proficiency band to another proficiency band the next year that is two bands higher. (E.g. MP 3 – MP 5) Students that are in the Proficient or Highly Proficient categories would be considered as showing Typical Growth by staying in the same category as the previous year. For example, a student who is Minimally Proficient band 3 as a 4th grader and then Minimally Proficient band 5 as a 5th grader. 1.25 points are awarded in this category. (Green)

High Growth is defined as growth from one proficiency band across three proficiency bands the next year in the minimally or partially proficient categories. (PP 2 – PP 5) or if a student moves from one proficiency category to the next higher proficiency category in the subsequent year. For example, a student who is Minimally Proficient as a 4th grader and then Proficient as a 5th grader. 1.50 points are awarded in this category. (Blue)

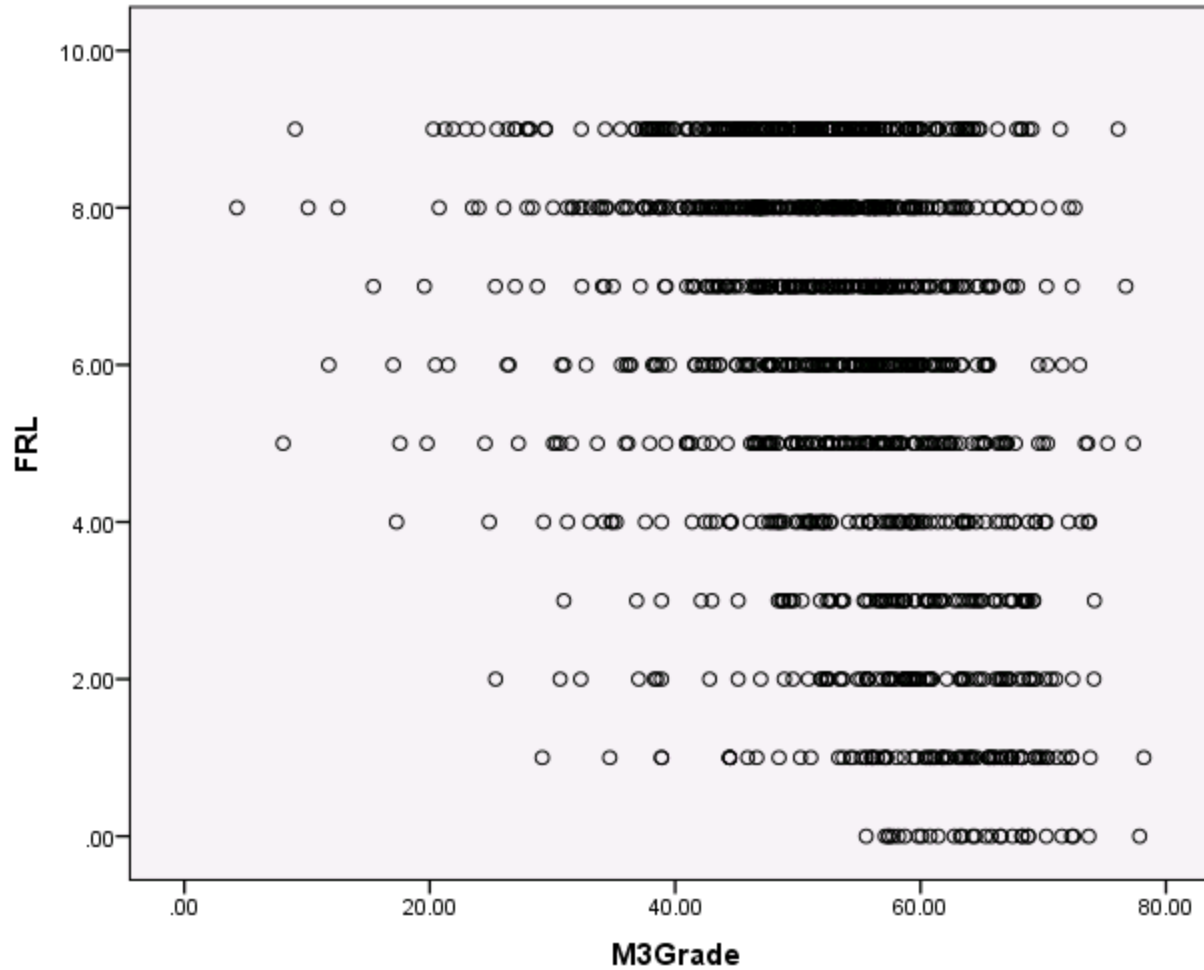
Very High Growth is defined as growth from one proficiency band across four proficiency bands the next year in the minimally or partially proficient categories. Or, a student moves across two Proficiency categories. For example, a student who is Partially Proficient as a 4th grader and then Highly Proficient as a 5th grader. 1.75 points are awarded in this category. (Orange)

Model 3



Correlation
-.357

Free and Reduced Lunch Correlation



AAG Model



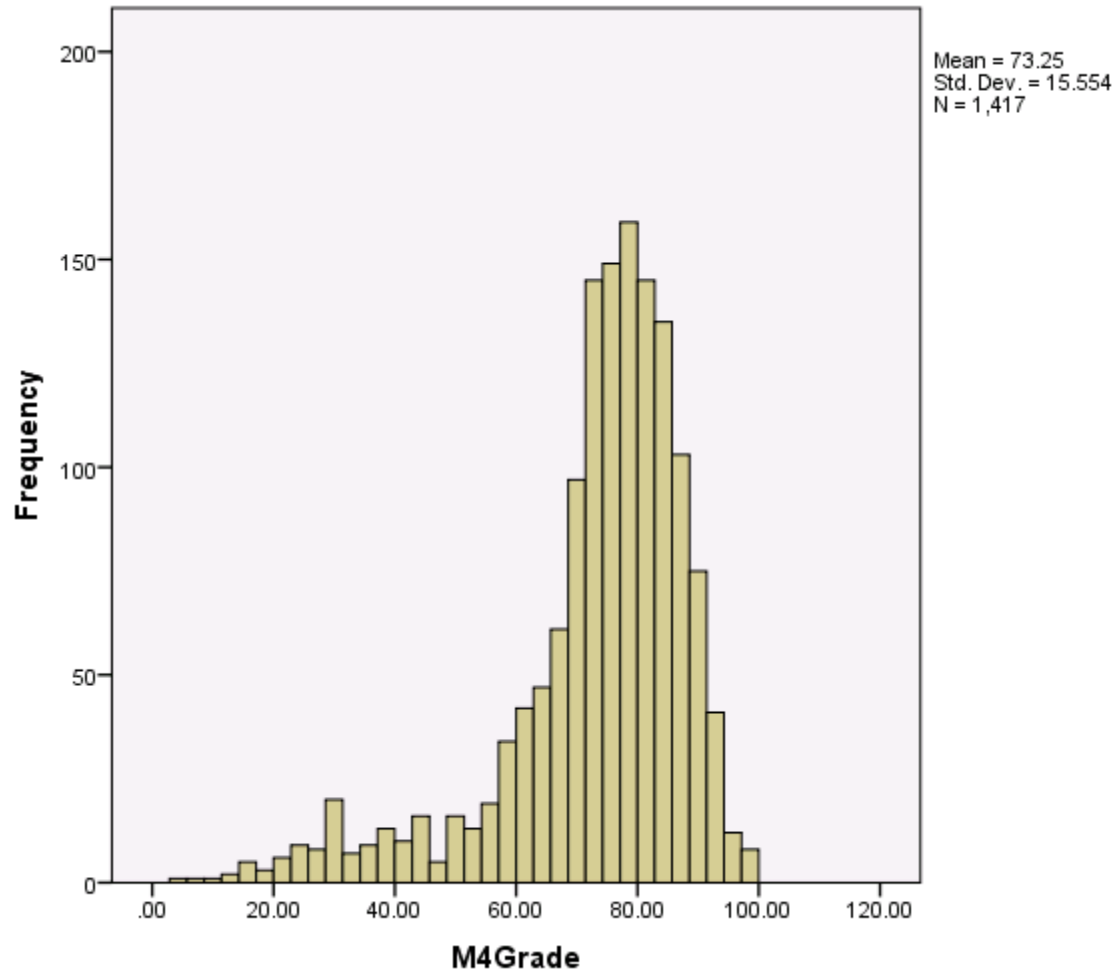
Category	Component	Weight	Points/Percent
Proficiency	ELA, Math, and Science Proficiency FAY 1 year and FAY 2 years (0, .6, 1.0, 1.3)	17.5% FAY 1 year 17.5% FAY 2 years	35%
Growth	SGP/SGT on ELA, Math (using a weighting system)	22.5% SGP 22.5% SGT	45%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
Acceleration /Readiness	Grades 5, 6, 7, 8 HS EOC combined, Grade 3 ELA MP, Chronic Absenteeism, Second Language Acquisition (FEP), Special Education enrollment and percent proficient, Extra Proficiency/Growth points (total of 6)	Points awarded based on how many metrics for which school was eligible	10%

SGP/SGT Weight 2

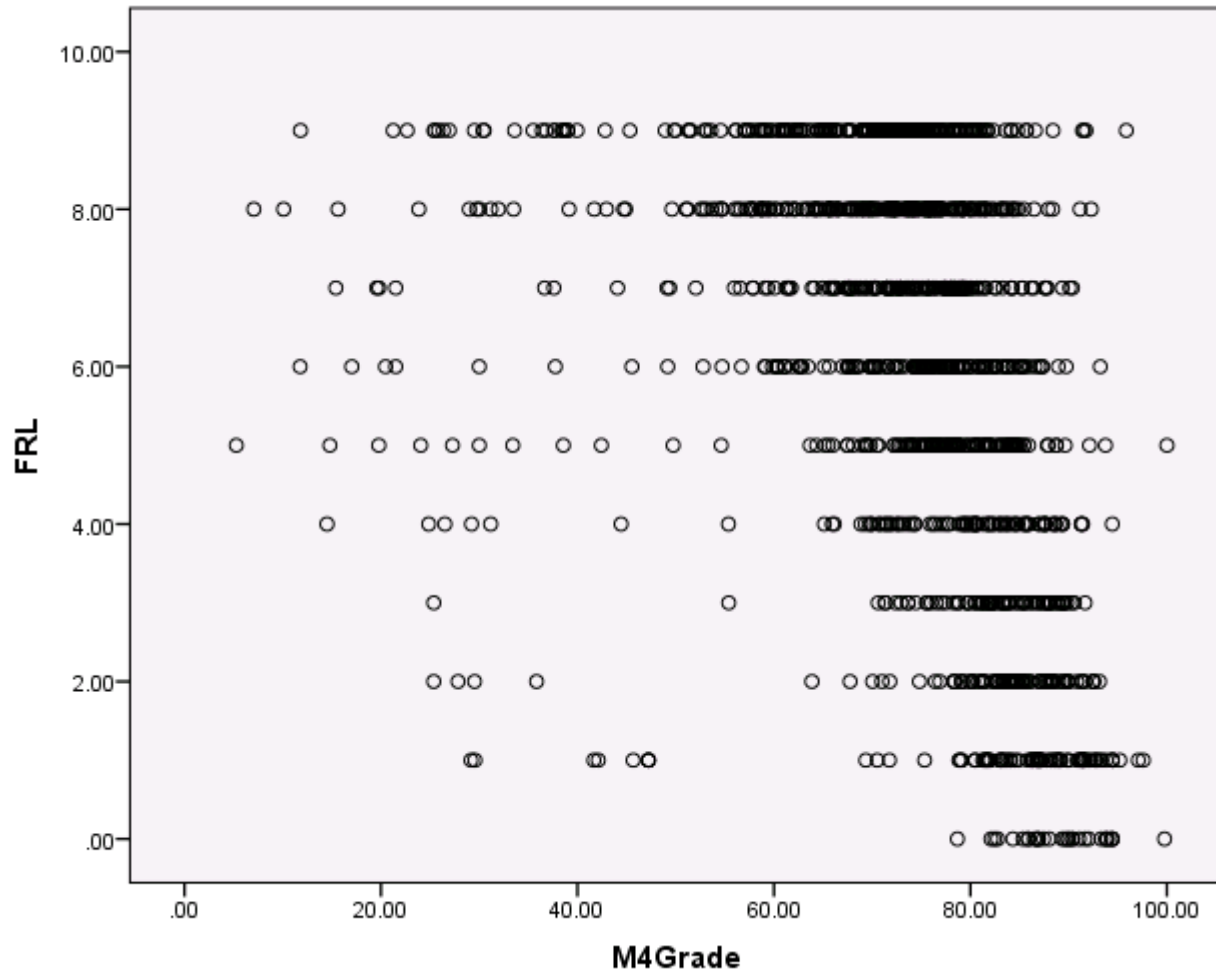


SGP Growth				SGT Growth		
Prior Year HP	0	0.5	1	Prior Year HP (Stay Up)	0	1
Prior Year P	0	0.75	1.25	Prior Year P (Keep Up)	0	2
Prior Year PP	0	1.25	1.75	Prior Year PP (Catch Up)	0	3
Prior Year MP	0	1.5	2	Prior Year MP (Catch Up)	0	4
	0-33	34-66	67-99		Current Year Did Not Meet Target	Current Year Met or Exceeded Target
	Current Year Low Growth	Current Year Average Growth	Current Year High Growth			

AAG Model



Free and Reduced Lunch Correlation





9-12

Model 1



Category	Component	Weight	Points/Percent
Proficiency	ELA, Math, and Science Proficiency (0, .6, 1.0, 1.3)	40%	40%
Growth	SGP ELA (unweighted system) Percent Proficient Change Algebra 2	10% SGP 10% Prof. Change	20%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
College and Career Ready *	Student level scoring Available data points: SAT, ACT, CTE skills attainment assessment, AP courses, AzMERIT	15%	15%
Graduation Rate	4-year	10%	15%
	5-year	3%	
	6-year	1%	
	7-year	1%	

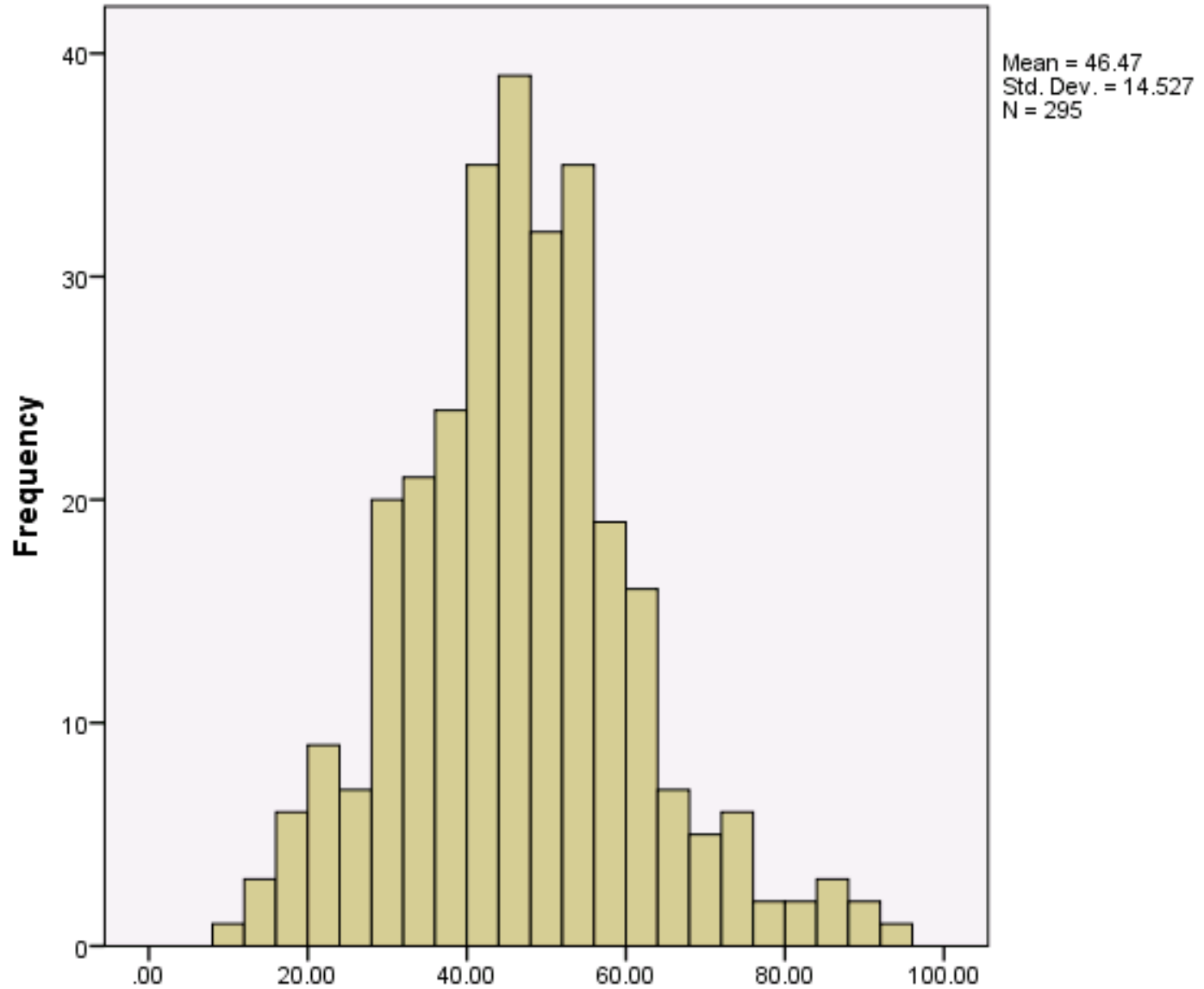
*Available data for these calculations will depend on which year(s) of data is being required and timing of letter grades.

SGP Weight 1

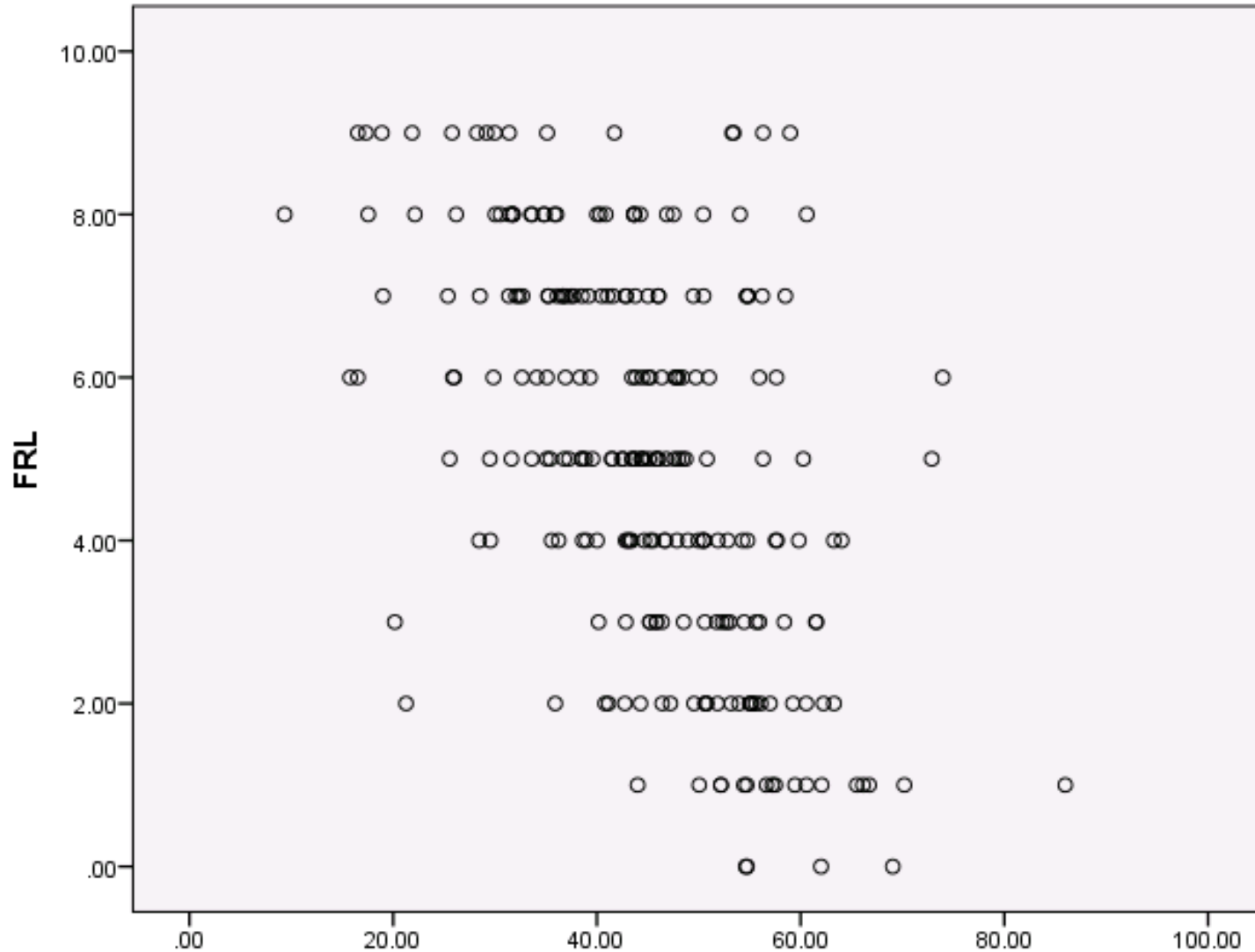


SGP Growth			
Prior Year HP	0	0.25	0.5
Prior Year P	0	0.375	0.625
Prior Year PP	0	0.625	0.875
Prior Year MP	0	0.75	1
	0-33	34-66	67-99
	Current Year Low Growth	Current Year Average Growth	Current Year High Growth

Model 1



Free and Reduced Lunch Correlation



Model 2



Category	Component	Weight	Points/Percent
Proficiency	ELA, Math, and Science Proficiency (0, .6, 1.0, 1.3)	40%	40%
Growth	SGP/SGT on ELA, Math (using a unweighted system)	20% SGP 20% SGT	20%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
College and Career Ready *	Student level scoring Available data points: SAT, ACT, CTE skills attainment assessment, AP courses, AzMERIT	15%	15%
Graduation Rate	4-year	10%	15%
	5-year	3%	
	6-year	1%	
	7-year	1%	

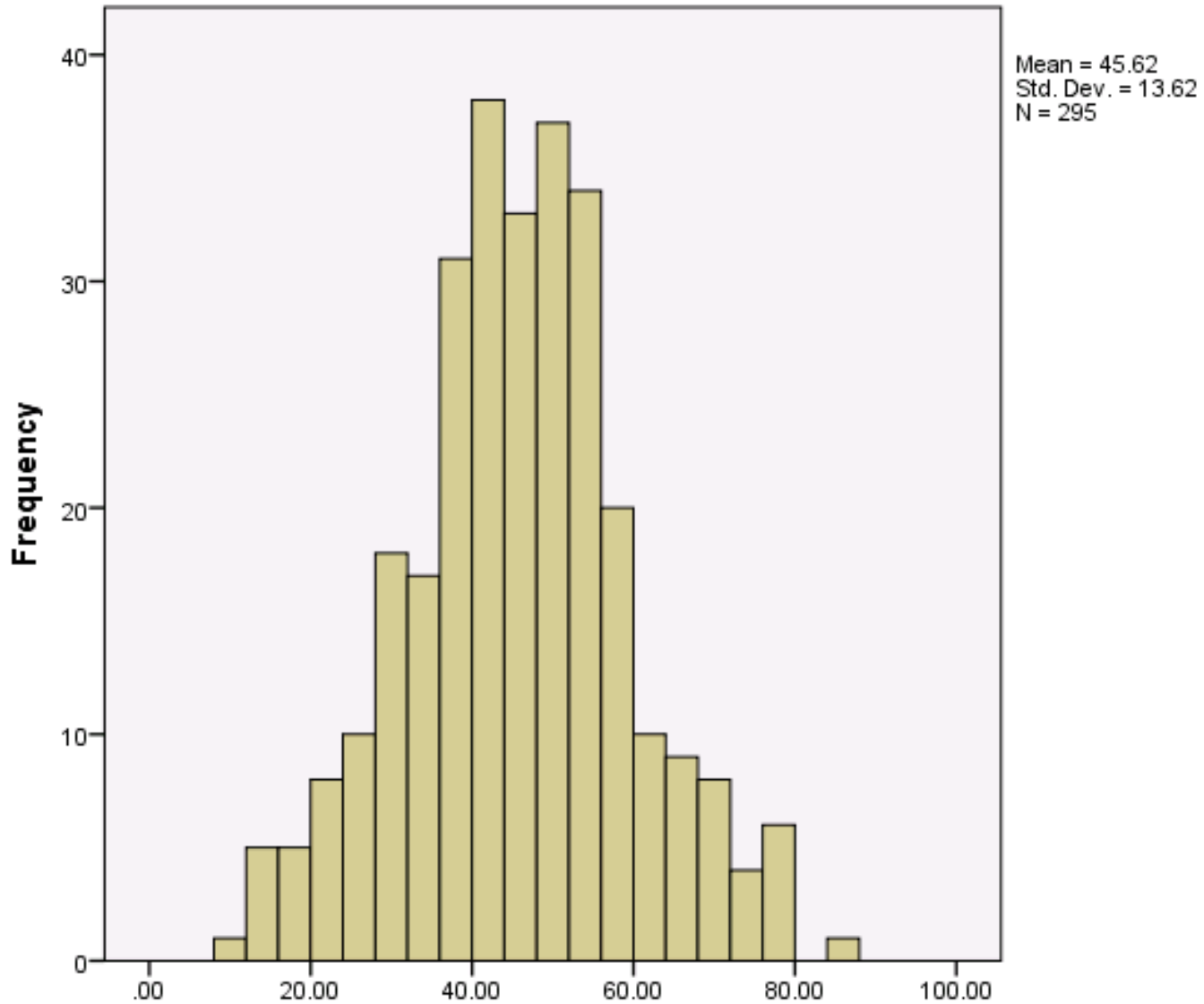
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SGP/SGT Weight 1

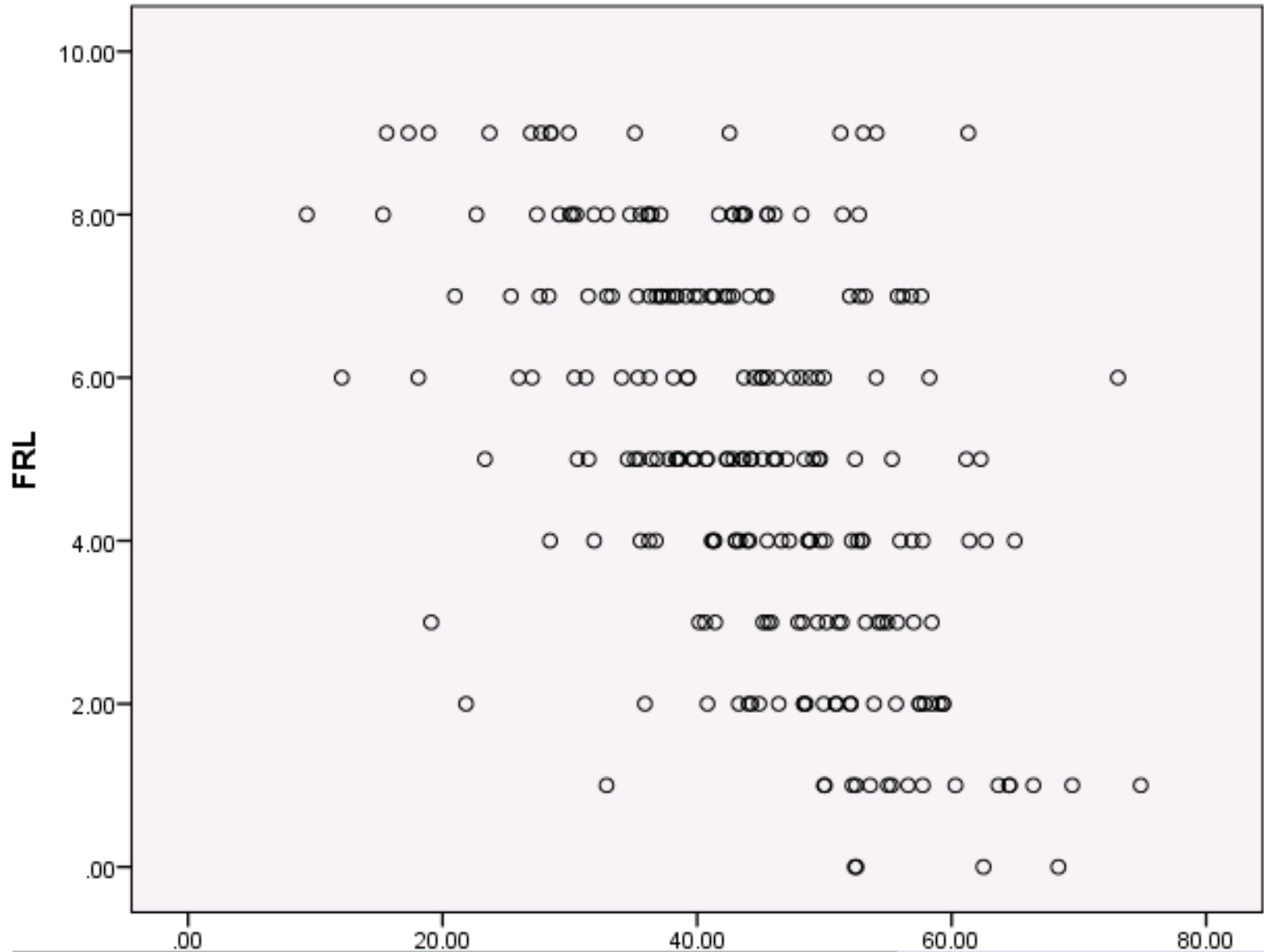


SGP Growth				SGT Growth		
Prior Year HP	0	0.25	0.5	Prior Year HP (Stay Up)	0	0.25
Prior Year P	0	0.375	0.625	Prior Year P (Keep Up)	0	0.5
Prior Year PP	0	0.625	0.875	Prior Year PP (Catch Up)	0	0.75
Prior Year MP	0	0.75	1	Prior Year MP (Catch Up)	0	1
	0-33	34-66	67-99		Current Year Did Not Meet Target	Current Year Met or Exceeded Target
	Current Year Low Growth	Current Year Average Growth	Current Year High Growth			

Model 2



Free and Reduced Lunch Correlation



Model 3



Category	Component	Weight	Points/Percent
Proficiency	ELA, Math, and Science Proficiency (0, .6, 1.0, 1.3)	40%	40%
Growth	Florida Model Percentage Gains on ELA, Math (using a weighted system)	20% ELA 20% Math	20%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
College and Career Ready *	Student level scoring Available data points: SAT, ACT, CTE skills attainment assessment, AP courses, AzMERIT	15%	15%
Graduation Rate	4-year	10%	15%
	5-year	3%	
	6-year	1%	
	7-year	1%	

*Available data for these calculations will depend on which year(s) of data is being required and timing of letter grades.

Growth to Standard Weighting System



No Growth is defined as no growth within or between any proficiency categories or bands within the minimally proficient or partially proficient categories. This definition would also include students that show negative growth between or within any proficiency categories or bands. For example, a student who was partially proficient as a 4th grader and then minimally proficient as a 5th grader. No (0) points are awarded in this category. (Red text no fill)

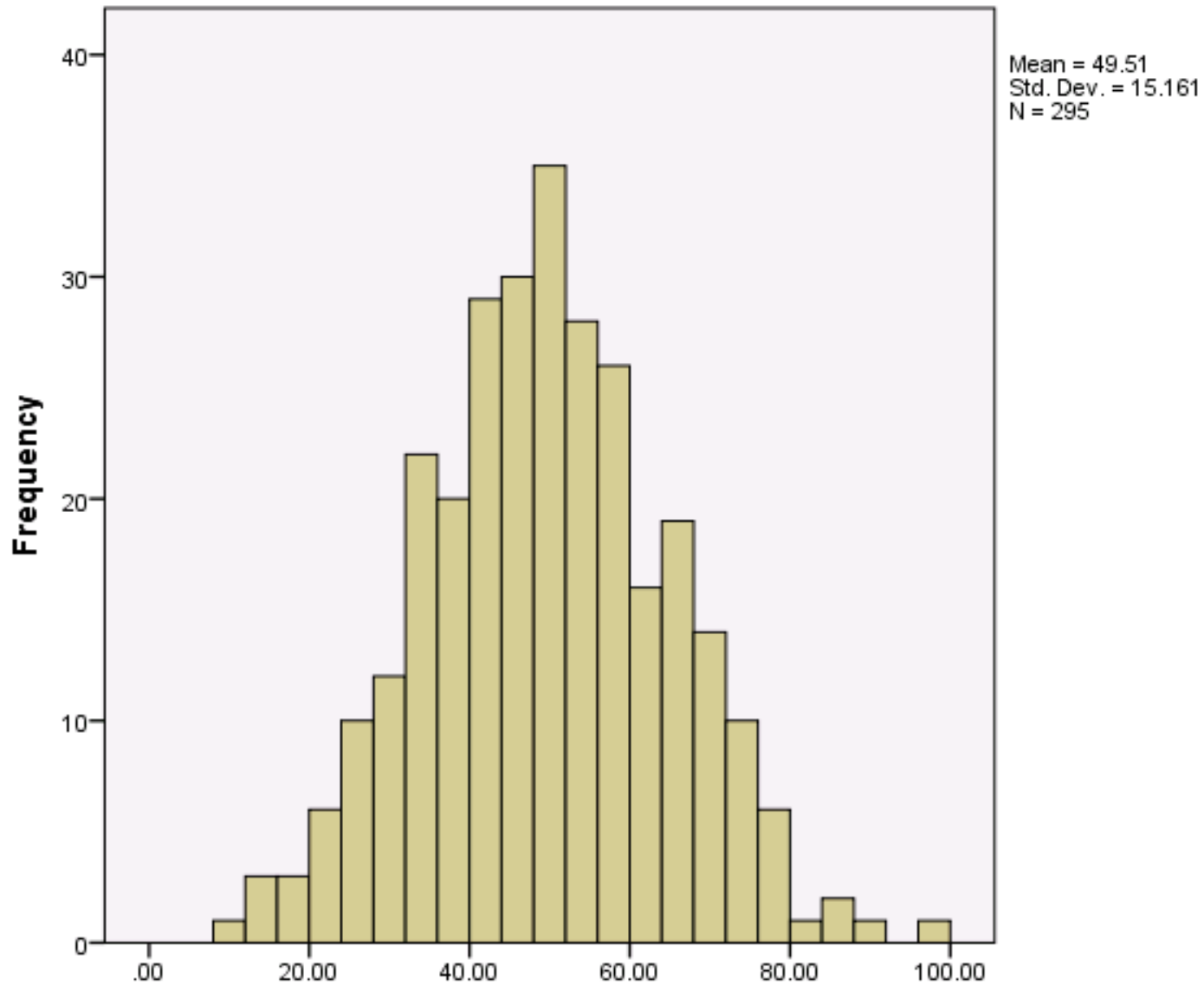
Low Growth is defined as growth from one proficiency band to the next proficiency band in the subsequent year. (E.g. MP 1-MP 2). This growth type would likely only apply to students in the MP or PP proficiency categories. 1.00 points are awarded in this category. (Yellow)

Typical Growth is defined as growth from one proficiency band to another proficiency band the next year that is two bands higher. (E.g. MP 3 – MP 5) Students that are in the Proficient or Highly Proficient categories would be considered as showing Typical Growth by staying in the same category as the previous year. For example, a student who is Minimally Proficient band 3 as a 4th grader and then Minimally Proficient band 5 as a 5th grader. 1.25 points are awarded in this category. (Green)

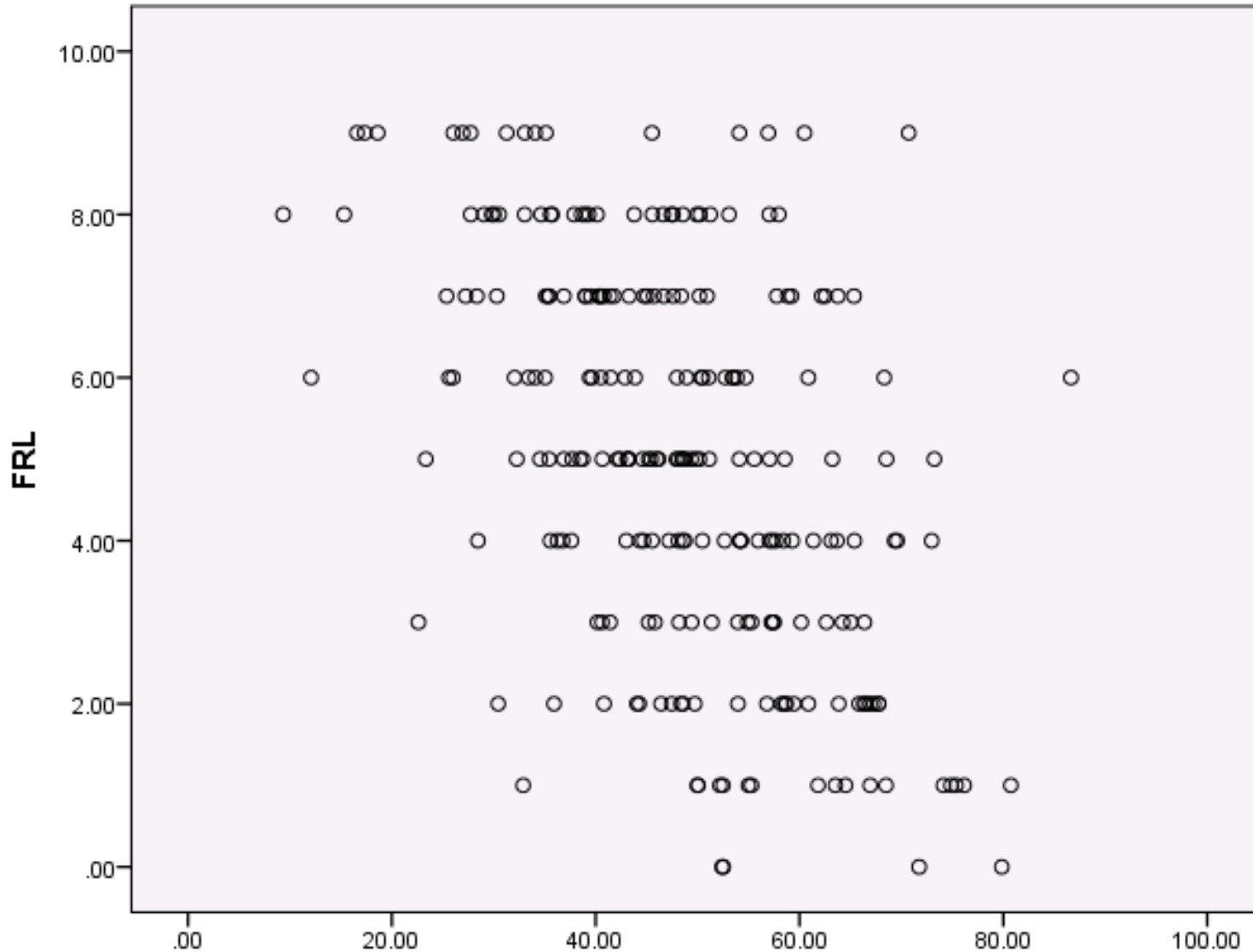
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Very High Growth is defined as growth from one proficiency band across four proficiency bands the next year in the minimally or partially proficient categories. Or, a student moves across two Proficiency categories. For example, a student who is Partially Proficient as a 4th grader and then Highly Proficient as a 5th grader. 1.75 points are awarded in this category. (Orange)

Model 3



Free and Reduced Lunch Correlation



AAG Model



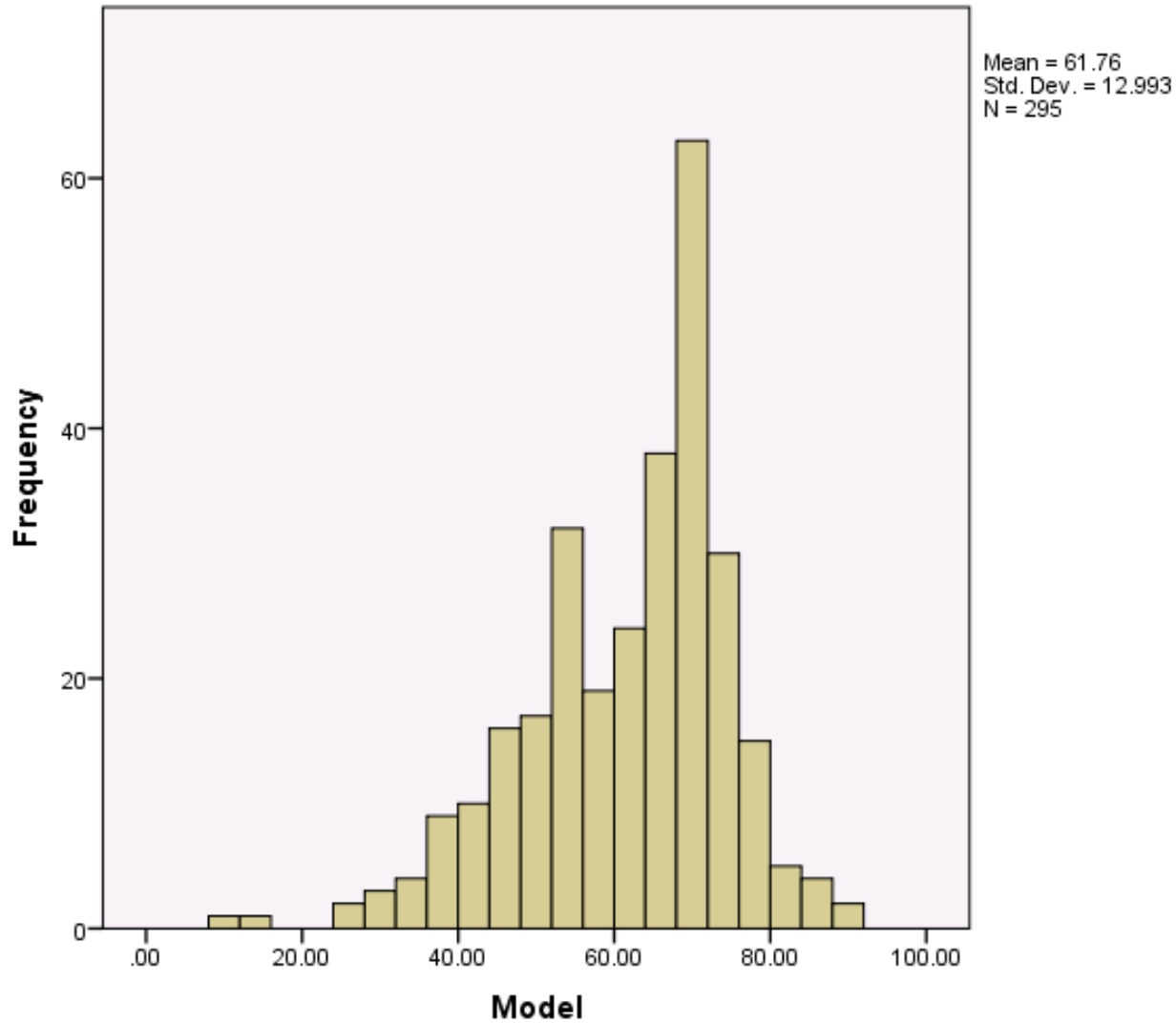
Category	Component	Weight	Points/Percent
Proficiency	ELA, Math, and Science Proficiency FAY 1 year and FAY 2 years (0, .6, 1.0, 1.3)	20% FAY 1 year 20% FAY 2 years	40%
Growth	SGP/SGT on ELA, Math (using a unweighted system)	20% SGP 20% SGT	20%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
College and Career Ready* *Available data for these calculations will depend on which year(s) of data is being required and timing of letter grades.	Student level aggregated to school level: scoring based on an increase from one year to the next Available data points: SAT, ACT, CTE skills attainment assessment, AP courses, AzMERIT, postsecondary data, FAFSA submissions, extra proficiency/growth points	Points are awarded based on the number of metrics that are available to all schools – 5 items (AzMERIT Algebra 2, AzMERIT ELA Grade 11, postsecondary data, extra proficiency points, extra growth points)	15%
Graduation Rate	4-year	10%	15%
	5-year	3%	
	6-year	1%	
	7-year	1%	

SGP/SGT Weight 2



SGP Growth				SGT Growth		
Prior Year HP	0	0.5	1	Prior Year HP (Stay Up)	0	1
Prior Year P	0	0.75	1.25	Prior Year P (Keep Up)	0	2
Prior Year PP	0	1.25	1.75	Prior Year PP (Catch Up)	0	3
Prior Year MP	0	1.5	2	Prior Year MP (Catch Up)	0	4
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AAG Model



Free and Reduced Lunch Correlation

