



Arizona State Board of Education
Certification Advisory Committee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to members of the State Board of Education Certification Advisory Committee, and to the general public, that the Committee will hold a meeting open to the public on **Friday, May 19, 2017, at 9:30 a.m. at Arizona Department of Education, Room 122**, 1535 W. Jefferson, Phoenix, Arizona 85007. A copy of the agenda is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Committee may vote to convene in executive session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 16th day of May, 2017.

By: _____

A handwritten signature in black ink, appearing to read "K Schmidt", written over a horizontal line.

Dr. Karol Schmidt
Executive Director
(602) 542-5057

AGENDA

CERTIFICATION ADVISORY COMMITTEE
Friday, May 19, 2017
9:30 AM
Arizona Department of Education, Room 122
1535 W. Jefferson
Phoenix, AZ 85007

9:30 a.m. Call to Order and Roll Call

1. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding alternative educator preparation programs:
 - a. R7-2-604.03 regarding Alternative Educator Preparation Programs
 - b. R7-2-604.04 regarding the Alternative Educator Preparation Program Process
 - c. R7-2-604.05 regarding Revocation of Approval of Qualified Provider; Notification of Intent; Requirements of Exit Plan
 - d. R7-2-604.06 regarding Classroom-Based Alternative Preparation Program
2. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding teacher certification:
 - a. R7-2-611 regarding Special Education Teaching Certificates
 - b. R7-2-612 regarding Career and Technical Education Teaching Certificates
3. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding certification guidelines:
 - a. R7-2-607 regarding General Certification Provisions and R7-2-607(J)
 - b. R7-2-619 regarding Renewal Requirements
 - c. R7-2-621 regarding Reciprocity
4. Presentation, discussion and possible action to recommend technical changes to the rules regarding certification:
 - a. R7-2-616 regarding Administrative Certificates
 - b. R7-2-617 Other Professional Certificates
5. CALL TO THE PUBLIC: This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.

NOTICE AND AGENDA

ARIZONA STATE BOARD OF EDUCATION CERTIFICATION ADVISORY COMMITTEE

May 19, 2017

Page 2

6. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

1 **R7-2-604.03. Alternative Educator Preparation Programs**

2 Professional Preparation Institutions that submit an alternative educator preparation program(s)
3 for Board approval must adhere to ~~R7-2-604.01~~ R7-2-604.04.

4
5 **R7-2-604.04. Alternative Educator Preparation Program Approval Process**

6 Professional Preparation Institutions that submit an alternative educator preparation program(s)
7 for Board approval must adhere to R7-2-604.02, except that individuals participating in or
8 completing Board approved alternative educator preparation programs as delineated in this
9 section may apply for a teaching intern certificate, pursuant to R7-2-614(E), and may complete
10 their field experience and capstone experiences during the valid period of their teaching intern
11 certificate.

12 A. An organization that includes, but is not limited to, universities under the jurisdiction of the
13 Arizona Board of Regents, community colleges in this state, private postsecondary institutions
14 licensed by this state, school districts, charter schools, professional organizations, nonprofit
15 organizations, private entities and regional training centers that oversee one or more educator
16 preparation programs which wishes to offer a program for an alternative route for the
17 certification of teachers and administrators in this State must apply to the State Board of
18 Education on a form prescribed by the Department of Education for approval to become an
19 approved provider of such a program. The application must include, without limitation:

- 20 1. The name and location of the applicant;
- 21 2. The name of the program;
- 22 3. If the applicant is accredited, the name of the regional accrediting body and the
23 accreditation status of the applicant;
- 24 4. If the applicant is a private postsecondary educational institution, evidence that the applicant
25 is licensed to operate by the State Board of Private Postsecondary Education pursuant to A.R.S.
26 § 32-3021;
- 27 5. A description of the budget of the program;
- 28 6. The areas of certification for which the applicant will offer the program;
- 29 7. A description of the program, which must include, without limitation:
 - 30 a. The way in which the elements of the program will comply with the requirements of this article
31 and R7-2-602, R7-2-603 as applicable and A.R.S. § 15-203(A)(14)(a)(i)-(vi);
 - 32 b. The application and review process for persons to enroll in the program, including, without
33 limitation, a copy of all forms that will be used in the process; and
 - 34 c. The supervised, school-based experiences the applicant will provide as required by R7-2-
35 604(5), R7-2-604(7) and R7-2-604(16) including, without limitation:
 - 36 i. The name of each school and school district that will participate in the supervised, school-
37 based experience;
 - 38 ii. The length of time for which a candidate will be required to participate in the supervised,
39 school-based experience, including, without limitation, any orientation that the candidate must
40 complete;
 - 41 iii. The manner by which candidates will be mentored by an effective or highly effective teacher
42 and evaluated during the supervised, school-based experience;
 - 43 iv. How the supervised, school-based experience will promote the effectiveness of teachers
44 and administrators, as appropriate; and
 - 45 v. A copy of all forms that will be used for the supervised, school-based experience process;
 - 46 8. A list of all staff members for the program, the roles and responsibilities of each person and
47 his or her credentials;
 - 48 9. A statement of the estimated time it will take a candidate enrolled in the program to complete
49 the program, which must allow for completion of the program within one year but not more than
50 three years;

1 10. A description of the manner by which the applicant will evaluate the success or failure of
2 each candidate enrolled in the program and track the progress of each such candidate, including
3 a copy of all forms that will be used for the evaluation and tracking;

4 11. A description of how the applicant will evaluate the success of the program, which must
5 include the information required for the evaluation pursuant to R7-2-604.02(K)(4); and

6 12. Any other information required by the State Board of Education.

7 B. Upon receipt of an application for approval as an approved provider pursuant to subsection
8 A, the Department of State Board of Education will appoint a review team to review the application
9 consisting of a currently certified professional educator that is a graduate of an alternative
10 certification program, a currently certified professional administrator, a member of the business
11 community and two members of the Certification Advisory Committee. The review team shall:

12 1. Examine the application;

13 2. Determine whether to recommend that the State Board of Education grant its approval of the
14 application based upon the requirements of this article without any additional requirements; and

15 3. Submit its recommendation to the State Board of Education within 60 days of receipt of the
16 application.

17 C. The State Board of Education will review the recommendation of the review team submitted
18 pursuant to subsection B. and provide to the applicant written notice of its approval or denial. The
19 State Board of Education may grant provisional approval to an applicant pursuant to subsection
20 D. If the State Board of Education denies an application, the applicant may correct any
21 deficiencies identified in the notice of denial and resubmit the application for review by the State
22 Board of Education within 60 days of the denial.

23 D. If the State Board of Education grants an applicant provisional approval, the applicant may
24 offer the program for an alternative route to certification described in the application for the period
25 prescribed by the State Board of Education. The applicant must remove all the provisions under
26 which the approval was issued before the expiration of the provisional approval. If the applicant
27 removes the provisions within the prescribed time, the State Board of Education will grant
28 nonprovisional approval to the applicant as an approved provider. Provisional approval is valid for
29 two years after the date on which the State Board of Education granted provisional approval. If
30 an applicant does not remove all the provisions within the prescribed time, the provisional
31 approval is automatically revoked.

32 E. Except as otherwise provided in subsection D, if an applicant is approved as an approved
33 provider pursuant to this section, the approval is valid for six years after the date of approval. To
34 continue the approval, the qualified provider must submit an application for renewal before the
35 expiration of the approval to the State Board of Education on a form prescribed by the Department
36 of Education. If the application for renewal is approved by the State Board of Education, the
37 renewal is valid for six years after the date of the approval.

38 F. If an approved provider intends to offer a program for an alternative route to certification for
39 an area of certification that is different from the area of certification for which the qualified provider
40 has been approved, the qualified provider must submit a new application pursuant to subsection
41 A to offer a program for an alternative route to certification for that area of certification.

42 G. An approved provider shall provide its program completers with an institutional
43 recommendation for issuance of the appropriate Arizona alternative path certification within 45
44 days. An approved provider seeking renewal of its program approval shall submit the required
45 renewal application for review at least 90 days prior to the program expiration date.

46 H. Each qualified provider must be evaluated through a biennial report pursuant to R7-2-
47 604.02(K). The Department shall:

48 1. Present the results of the biennial report to the State Board of Education; and

49 2. After the results have been presented to the State Board of Education, post the biennial
50 report on the Department's website.

1 1. Each qualified provider shall cooperate with the State Board of Education and the
2 Department in the evaluation of the effectiveness of this article.

3
4 **R7-2-604.05. Revocation of approval of qualified provider: Notification of intent;**
5 **requirements of exit plan.**

6 A. The State Board of Education may revoke its approval of an approved provider if the Board
7 determines that the program for an alternative route to certification offered by the qualified
8 provider does not meet the applicable requirements of this article.

9 B. Before the Board revokes its approval of an approved provider, the Board will notify the
10 qualified provider of its intent to revoke approval. The notice must include the specific reasons
11 upon which the Board is basing its decision. Not later than 30 days after the date on which the
12 qualified provider receives the notice, the qualified provider may submit a written response to the
13 Board which sets forth the reasons why approval should not be revoked. The Board will review
14 the notice and any response submitted by the qualified provider and will determine whether to:

- 15 1. Revoke the approval of the qualified provider;
16 2. Allow the qualified provider to continue providing the program for an alternative route to
17 certification if certain enumerated conditions are met; or
18 3. Allow the continued approval of the qualified provider without conditions.

19 C. If the Board revokes its approval of an approved provider, the qualified provider must
20 provide an exit plan which includes, without limitation, a description of how the qualified provider
21 will assist candidates enrolled in the program for an alternative route to certification in completing
22 another program with a different qualified provider at no cost to the candidate.

23
24 **R7-2-604.06. Classroom-Based Alternative Preparation Program Approval Process**

25 A. A school district or charter school may apply to the Board for approval as a classroom-based
26 alternative preparation program provider. The application, on a form prescribed by the
27 Department, must include the following:

- 28 1. Verification that individuals enrolled in program have a bachelor's degree from an accredited
29 institution;
30 2. Verification that individuals enrolled in program have a valid fingerprint card issued by the
31 Arizona Department of Public Safety;
32 3. Prior to August 1, 2020, individuals enrolled in the program possess:
33 a. An emergency teaching certificate; or
34 b. A teaching intern certificate
35 c. Individuals enrolled at a charter school classroom-based alternative preparation program are
36 not required to possess a certificate.

37 4. Data supporting the efficacy of its teacher preparation program, including stakeholder
38 surveys, completer data and student achievement data. The school district or charter school may
39 contract with a third party provider to provide the classroom-based alternative preparation
40 program and may use that program's efficacy data to meet this requirement.

41 B. Upon successful completion of a classroom-based alternative preparation program, an
42 individual may apply for an Arizona Classroom-Based Teaching certificate with:

- 43 1. Verification of satisfactory progress and achievement with students
44 2. Demonstration of subject knowledge proficiency with:
45 a. Verification of teaching courses relevant to a content area or subject matter for the last two
46 consecutive years, and for a total of at least three years at one or more accredited
47 postsecondary institutions; or
48 b. A bachelor's, master's or doctoral degree from an accredited institution in the applicable
49 subject area; or
50 c. Verification of a minimum of five years of experience in the applicable subject area of
51 certification; or

- 1 d. Three years of verified teaching experience in the same area of certification in which the
2 individual is applying for certification; or
3 e. A passing score on the applicable subject knowledge portion of the Arizona Educator
4 Proficiency Assessment
5 3. Demonstration of professional knowledge proficiency with:
6 a. Three years of verified teaching experience in the same area of certification in which the
7 individual is applying for certification; or
8 b. A passing score on the applicable professional knowledge portion of the Arizona Educator
9 Proficiency Assessment
10 c. a valid fingerprint card issued by the Arizona Department of Public Safety
11 C. An individual seeking certification who was teaching courses or subjects tested by the
12 statewide assessment must also provide:
13 1. Verified evidence of two years of full-time teaching; and
14 2. Verified evidence that the individual's students performed at grade level; or
15 3. Verified evidence that the individual's students achieved at least one year of academic growth
16 at a rate equivalent to the state average for the students' associated peer groups
17

DRAFT

1 **A.A.C. R7-2-607. General Certification Provisions**

2 A. The evaluation to determine qualification for certification shall not begin until an institutional
3 recommendation or application for certification and official transcripts, and the appropriate fees
4 have been received by the Department. Course descriptions, verification of employment, and
5 other documents may also be required for the evaluation.

6 B. Unless otherwise specified, a standard certificate shall be issued for twelve years and may
7 be issued with deficiencies. Allowable deficiencies for [fill in time] include [fill in]
8 If an applicant fails to meet these requirements within the prescribed time period, the
9 Department of Education or the Board may temporarily suspend the standard certificate, but the
10 suspension is not considered a disciplinary action and the individual shall be allowed to correct
11 the deficiency within the remaining time of the standard certification.

12 C. The effective date of a new certificate shall be the date the evaluation is completed by the
13 Department. The effective date of a renewed certificate shall be the date the evaluation for
14 renewal is completed by the Department.

15 C. Unless otherwise specified, all **certificates and** provisional endorsements issued for three
16 years or less shall expire on the date of issuance in the year of expiration. All certificates issued
17 for more than **three twelve** years shall expire on the holder's birth date in the year of expiration.

18 D. If an applicant has not met all the requirements for the certificate or endorsement at the
19 time of evaluation, the applicant shall have a maximum of 60 days to complete those
20 requirements and request re-evaluation.

21 E. Only those degrees awarded by an accredited institution shall be considered to satisfy the
22 requirements for certification.

23 F. Professional preparation programs, courses, practica, and examinations required for
24 certification shall be taken at an accredited institution or a Board-approved teacher preparation
25 program.

26 G. Only those courses in which the applicant received a passing grade or credit shall be
27 considered to satisfy the requirements for certification.

28 H. All certificates issued by the Board before the effective date of this Article are considered to
29 have been issued in conformance with these rules.

30 I. The Board shall issue a comparable Arizona certificate, if one has been established by R7-
31 2-608, R7-2-609, R7-2-610, R7-2-611, R7-2-612, or R7-2-613, and shall waive the requirements
32 for passing the comparable professional knowledge, subject knowledge, and performance
33 portions of the Arizona **Teacher Educator** Proficiency Assessment, to an applicant who holds
34 current comparable certification from the National Board for Professional Teaching Standards.

35 J. If the applicant has three years of verified teaching or administrative experience in any
36 state, including Arizona, in the same area of certification in which the person is applying for
37 certification in this state, the applicant is exempt from obtaining a passing score on the Arizona
38 Educator Proficiency Assessments.

39 **K. An applicant is exempt from the testing requirements for Arizona certificates if the applicant**
40 **passed corresponding portions of the professional and subject knowledge examinations**
41 **adopted by a state agency in another state that are substantially similar to the Arizona Educator**
42 **Proficiency Assessments.**

43 **K. L.** The applicant is exempt from the subject knowledge portion of the Arizona Educator
44 Proficiency Assessment if:

45 a. The applicant provides verification of teaching courses relevant to a content area or subject
46 matter for the last two consecutive years, and for a total of at least three years at one or more
47 accredited postsecondary institutions; or

48 b. The applicant obtained a bachelor's, master's or doctoral degree from an accredited
49 institution in the applicable subject area; or

1 c. The applicant provides verification of a minimum of five years of experience in the
2 applicable subject area of certification.

3 J., L., M. Teachers in grades six through 42 twelve whose primary assignment is in an
4 academic subject required pursuant to R7-2-301, and R7-2-302, R7-302.01 and R7-302.02
5 shall hold a certificate, endorsement, or approved area in the assigned subject or demonstrate
6 proficiency by passing the appropriate subject area portion of the Arizona ~~Teacher~~ Educator
7 Proficiency Assessment or as provided in subsection (K). The subject areas of demonstrated
8 proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a
9 subject area, an approved area shall consist of a minimum of 24 semester hours of courses in
10 the subject.

11 K., M., N. If a language assessment is not offered through the Arizona ~~Teacher~~ Educator
12 Proficiency Assessment, a passing score on a nationally accredited test of a foreign language
13 approved by the Board may demonstrate proficiency of that foreign language in lieu of the 24
14 semester hours of courses in that subject.

15 L., N., O. A teacher's language proficiency in a Native American language shall be verified by a
16 person, persons, or entity designated by the appropriate tribe in lieu of the 24 semester hours of
17 courses in that subject.

18 M., O., P. Teachers of homebound students shall hold the same certificate that is required of a
19 classroom teacher.

20 N., P., Q. Fingerprint clearance cards shall be issued by the Arizona Department of Public
21 Safety.

22 O., Q., R. A person who surrenders their teaching certificate for any reason shall not submit an
23 application for certification with the Board for a period of five years. A person re-applying after
24 the five-year ban must apply under the current rules at the time of re-application.

25 R., S. Notwithstanding any other provision, the professional knowledge and the subject
26 knowledge portions of the Arizona Educator Proficiency Assessment may be waived upon
27 receipt of verified evidence of a minimum of three years of full-time teaching experience in the
28 subject area the applicant is seeking certification except as otherwise provided by statute.

29 T. A teacher with National Board Certification in the subject area(s) the applicant is seeking
30 certification(s) is exempt from the professional knowledge and the subject knowledge portions of
31 the Arizona Educator Proficiency Assessments.

32 S. For individuals seeking dual certification, any capstone experience requirements may be
33 met through separate eight-week capstone experiences in each of the certification areas
34 sought.

35 U. Notwithstanding any other provision, an individual with a deficiency in the Arizona and U.S.
36 Constitutions who teaches an academic course that focuses primarily on history, government,
37 social studies, citizenship, law or civics shall be issued a certificate not to exceed one year.
38

1 **A.A.C. R7-2-611. Special Education Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-
3 607 and the renewal requirements in R7-2-619. An Early Childhood Special Education
4 certificate as described in this Section is not required for individuals who hold the Early
5 Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-
6 categorical, specialized special education, or ~~moderate to severe disabilities moderately to~~
7 ~~severely disabled~~ severe and profound teaching certificate as described in this Section. An
8 Early Childhood Special Education certificate as described in this Section is not required for
9 individuals who hold the Early Childhood Teaching Certificate as described in R7-2-608 in
10 combination with an Arizona cross-categorical, specialized special education, or ~~moderate to~~
11 ~~severe disabilities moderately to severely disabled~~ severe and profound teaching certificate as
12 described in this Section.

13 B. Terms used in this Section are defined in A.R.S. § 15-761.

14 C. ~~Provisional~~ Standard Cross-Categorical Special Education Certificate – grades K through
15 12 for applications received through December 31, 2015, and Provisional Mild-Moderate
16 Disabilities Special Education Certificate grades K through 12 for applications received on and
17 after January 1, 2016.

18 1. The certificate is valid for three years and is not renewable but may be extended as set
19 forth in R7-2-606(H) or (I).

20 2. The holder is qualified to teach students with mild to moderate autism, intellectual
21 disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic
22 impairments and/or other health impairments.

23 3. The requirements are:

24 a. A bachelor's degree,

25 b. One of the following:

26 i. Completion of a teacher preparation program in special education from an accredited
27 institution, which included courses in the instruction and behavior management of students with
28 mild-moderate disabilities; or

29 ii. A valid mild-moderate special education certificate from another state; or

30 iii. Semester hours of education courses as follows:

31 (1) For applications received through December 31, 2015: Forty-five semester hours of
32 education courses which teach the standards described in R7-2-602, including 21 semester
33 hours of special education courses and eight semester hours of practicum with students
34 representing at least three of the five disability areas. Special education courses shall include
35 survey of exceptional students; teaching methodologies and strategies for students with
36 disabilities; foundations course in mild to moderate mental retardation intellectual disabilities,
37 learning disability, emotional disabilities, and physical/health impairment; and diagnosis and
38 assessment of mild disabilities. Two years of verified teaching experience in special education
39 in grades K through 12 may substitute for the eight semester hours of practicum; or

40 (2) For applications received on and after January 1, 2016: Forty-five semester hours of
41 education courses which teach the standards described in R7-2-602, including 37 semester
42 hours of special education courses with shall include:

43 (a) Foundations of special education;

44 (b) Legal aspects;

45 (c) Effective collaboration and communication practices;

46 (d) Research-based instruction in math;

47 (e) Research-based instruction in English language arts;

48 (f) Classroom management and behavior analysis;

49 (g) Assessment and eligibility;

50 (h) Language development and disorders;

1 (i) Electives; and a minimum of eight semester hours of practicum with students with mild-
2 moderate disabilities. Two years of verified teaching experience in mild-moderate special
3 education in grades K through 12 may substitute for the eight semester hours of practicum.

4 c. A passing score on the professional knowledge portion of the Arizona **Teacher Educator**
5 Proficiency Assessment,

6 d. A passing score on the special education portion of the Arizona **Teacher Educator**
7 Proficiency Assessment, and

8 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

9 ~~D. Standard Cross-Categorical Special Education Certificate—grades K through 12 for~~
10 ~~applications received through December 31, 2015, and Standard Mild-Moderate Disabilities~~
11 ~~Special Education Certificate grades K through 12 for applications received on and after~~
12 ~~January 1, 2016.~~

13 ~~1. The certificate is valid for six years.~~

14 ~~2. The holder is qualified to teach students with mild to moderate autism, intellectual~~
15 ~~disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic~~
16 ~~impairments and/or other health impairments.~~

17 ~~3. The requirements are:~~

18 ~~a. A provisional cross-categorical Special Education certificate or mild-moderate disabilities~~
19 ~~special education certificate;~~

20 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~
21 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~
22 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~
23 ~~requirement; and~~

24 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

25 ~~D. Standard Mild-Moderate Disabilities Special Education Certificate grades kindergarten~~
26 ~~through twelve for applications received on or after August 1, 2018.~~

27 ~~1. The holder is qualified to teach students with mild to moderate autism, intellectual~~
28 ~~disabilities, traumatic brain injury, emotional disability, specific learning disability, multiple~~
29 ~~disabilities, speech or language impairment, orthopedic impairments and/or other health~~
30 ~~impairments.~~

31 ~~2. The requirements include all of the following:~~

32 ~~a. A bachelor's degree;~~

33 ~~b. Completion of a teacher preparation program in special education from a Board-approved~~
34 ~~educator preparation program or from an accredited institution offering substantially similar~~
35 ~~training addressing the following topics and any others as required by law:~~

36 ~~i. Research-based systematic phonics;~~

37 ~~ii. Research-based instructional strategies for delivering differentiated reading instruction,~~
38 ~~assessment, intervention and remediation to support readers of varying ages and ability~~
39 ~~levels, including students with dyslexia;~~

40 ~~iii. Instructional design and lesson planning, including specially designed instruction;~~

41 ~~iv. The learning environment, including classroom and behavioral management;~~

42 ~~v. Instructional delivery, facilitation and methodologies;~~

43 ~~vi. Legal aspects of special education, including individualized education programs and~~
44 ~~transition planning;~~

45 ~~vii. Effective collaboration and communication practices, including modifications and~~
46 ~~accommodations;~~

47 ~~viii. Research-based instruction in math;~~

48 ~~ix. Research-based instruction in English language arts;~~

49 ~~x. Assessment and eligibility, including monitoring and reporting requirements;~~

50 ~~xi. Language development and disorders;~~

1 xii. Professional responsibility and ethical conduct;
2 xiii. Twelve weeks of capstone experience as described in R7-2-604 in mild-moderate special
3 education in grades kindergarten through twelve, which may be completed during the valid
4 period of a teaching intern certificate. One year of verified teaching experience in mild-
5 moderate special education in grades kindergarten through twelve may substitute for the
6 capstone experience requirement. Two years of verified paraprofessional experience in mild-
7 moderate special education in grades kindergarten through twelve may substitute for the
8 capstone experience requirement together with a letter of recommendation from the employing
9 administrator supporting the substitution of capstone experience and a current written
10 evaluation of effectiveness. For individuals seeking dual certification, any capstone experience
11 requirements may be met through separate eight-week capstone experiences in each of the
12 certification areas sought.

13 c. A passing score on the special education professional knowledge portion of the Arizona
14 Educator Proficiency Assessment;

15 d. A passing score on the elementary education subject knowledge portion of the Arizona
16 Educator Proficiency Assessment; and

17 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

18 3. Applicants may meet the requirements in subsection (D)(2)(b) with the submission of an
19 application for the Standard Mild-Moderate Disabilities Special Education Certificate grades
20 kindergarten through twelve that includes evidence of two years of verified full-time teaching
21 experience in mild to moderate disabilities special education in grades kindergarten through
22 twelve and training or coursework which teaches the knowledge and skills described in R7-2-
23 602 and subsections (D)(2)(b)(i)-(xii). One year of verified full-time teaching experience in mild
24 to moderate disabilities special education in grades kindergarten through twelve may be
25 substituted for the capstone experience.

26 E. Provisional Specialized Special Education Certificate – grades K through 12.

27 1. The certificate is valid for three years and is not renewable but may be extended as set
28 forth in R7-2-606(H) or (I).

29 2. No new applications for a Provisional Specialized Education Certificate will be accepted
30 after December 31, 2015.

31 3. The holder is qualified to teach students with intellectual disabilities, emotional disability,
32 specific learning disability, orthopedic impairments or other health impairments, as specified on
33 the certificate.

34 4. The requirements are:

35 a. A bachelor's degree,

36 b. One of the following:

37 i. Completion of a teacher preparation program in the specified area of special education from
38 an accredited institution; or

39 ii. Forty-five semester hours of education courses which teach the knowledge and skills
40 described in R7-2-602, including 21 semester hours of special education courses and eight
41 semester hours of practicum in the designated area of disability. Special education courses
42 shall include survey of exceptional students, teaching methodologies for students with
43 disabilities, foundations of instruction in the designated area of disability, and diagnosis and
44 assessment of disabilities. Two years of verified teaching experience in the area of disability in
45 grades K through 12 may be substituted for the eight semester hours of practicum; or

46 iii. A valid special education certificate in the specified area from another state.

47 c. A passing score on the professional knowledge portion of the Arizona Teacher Educator
48 Proficiency Assessment,

49 d. A passing score on the specified disability special education portion of the Arizona Teacher
50 Educator Proficiency Assessment, and

- 1 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 2 F. Standard Specialized Special Education Certificate – grades K through 12.
- 3 1. The certificate is valid for ~~six~~ twelve years.
- 4 2. The holder is qualified to teach students with intellectual disabilities, emotional disability,
- 5 specific learning disability, orthopedic impairments or other health impairments, as specified on
- 6 the certificate.
- 7 3. The requirements are:
- 8 a. A provisional Special Education certificate;
- 9 b. A passing score on the performance portion of the Arizona Teacher Educator Proficiency
- 10 Assessment. If a performance portion of the Proficiency Assessment has not been adopted by
- 11 the Board, two years of verified full-time teaching experience may be used to fulfill this
- 12 requirement; and
- 13 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 14 G. ~~Provisional Standard~~ Severely and Profoundly Disabled Certificate – grades K through 12.
- 15 1. ~~The certificate is valid for three years and is not renewable but may be extended as set~~
- 16 ~~forth in R7-2-606(H) or (I).~~
- 17 ~~2-~~The holder is qualified to teach students with severe and profound disabilities.
- 18 ~~3-~~ 2- The requirements are:
- 19 a. A bachelor's degree,
- 20 b. One of the following:
- 21 i. Completion of a teacher preparation program in severely and profoundly disabled education
- 22 from an accredited institution; or
- 23 ii. A valid severe and profound special education certificate from another state; or
- 24 iii. Semester hours of education courses as follows:
- 25 (1) For applications received through December 31, 2015: Forty-five semester hours of
- 26 education courses which teach the knowledge and skills described in R7-2-602, including 21
- 27 semester hours of special education courses and eight semester hours of practicum. Special
- 28 education courses shall include survey of exceptional students, teaching methodologies for
- 29 students with severe and profound disabilities, foundations of instruction of students with severe
- 30 and profound disabilities, and diagnostic and assessment procedures for students with severe
- 31 and profound disabilities. Two years of verified teaching experience with students in grades
- 32 PreK-12 who are severely and profoundly disabled may be substituted for the eight semester
- 33 hours of practicum; or
- 34 (2) For applications received on and after January 1, 2016: Forty-five semester hours of
- 35 education courses which teach the standards described in R7-2-602, including 37 semester
- 36 hours of special education courses with shall include:
- 37 (a) Foundations low incidence disabilities;
- 38 (b) Legal aspects;
- 39 (c) Effective collaboration and communication practices;
- 40 (d) Adaptive communication;
- 41 (e) Instructional strategies across the curriculum;
- 42 (f) Classroom management and behavior analysis;
- 43 (g) Assessment and eligibility;
- 44 (h) Electives; and a minimum of eight semester hours of practicum with students with severe
- 45 and profound disabilities. Two years of verified teaching experience in special education in
- 46 grades K through 12 who have severe and profound disabilities may substitute for the eight
- 47 semester hours of practicum.
- 48 c. A passing score on the professional knowledge portion of the Arizona Teacher Educator
- 49 Proficiency Assessment,

- 1 d. A passing score on the severely and profoundly disabled special education portion of the
2 Arizona **Teacher Educator** Proficiency Assessment, and
- 3 e. A valid fingerprint card issued by the Arizona Department of Public Safety.
- 4 ~~H. Standard Severely and Profoundly Disabled Certificate – grades K through 12.~~
- 5 ~~1. The certificate is valid for six years.~~
- 6 ~~2. The holder is qualified to teach students with severe and profound disabilities.~~
- 7 ~~3. The requirements are:~~
- 8 ~~a. A provisional severely and profoundly disabled certificate;~~
- 9 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~
10 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~
11 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~
12 ~~requirement; and~~
- 13 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~
- 14 H. Standard Moderate to Severe Disabilities Certificate – grades kindergarten through twelve
15 for applications received on or after August 1, 2018.
- 16 1. The holder is qualified to teach students with moderate to severe disabilities.
- 17 2. The requirements include all of the following:
- 18 a. A bachelor's degree;
- 19 b. Completion of a teacher preparation program in **moderate to severe disabilities moderately**
20 **to severely disabled** education from a Board-approved educator preparation program or from an
21 accredited institution offering substantially similar training addressing the following topics and
22 any others as required by law:
- 23 i. Research-based systematic phonics;
- 24 ii. Research-based instructional strategies for delivering differentiated reading instruction,
25 assessment, intervention and remediation to support readers of varying ages and ability
26 levels, including students with dyslexia;
- 27 iii. Instructional design and lesson planning, including specially designed instruction;
- 28 iv. The learning environment, including classroom and individual behavioral management;
- 29 v. Instructional delivery, facilitation and methodologies for teaching research-based instruction
30 in math and English language arts;
- 31 vi. Legal aspects of special education, including individualized education programs and
32 transition planning;
- 33 vii. Effective collaboration and communication practices, including modifications and
34 accommodations;
- 35 viii. Adaptive communication, including language development and disorders;
- 36 ix. Assessment and eligibility, including monitoring and reporting requirements;
- 37 x. Professional responsibility and ethical conduct;
- 38 xi. Twelve weeks of capstone experience as described in R7-2-604 in special education in
39 moderate to severe disabilities grades K through 12, which may be completed during the valid
40 period of a teaching intern certificate. One year of verified full-time teaching experience in
41 special education in moderate to severe disabilities grades kindergarten through twelve may
42 substitute for the capstone experience requirement. **Two years of verified paraprofessional**
43 **experience in moderate-severe special education in grades kindergarten through twelve may**
44 **substitute for the capstone experience requirement together with a letter of recommendation**
45 **from the employing administrator supporting the substitution of capstone experience and a**
46 **current written evaluation of effectiveness. For individuals seeking dual certification, any**
47 **capstone experience requirements may be met through separate eight-week capstone**
48 **experiences in each of the certification areas sought.**
- 49 c. A passing score on the **moderate to severe or severe and profound** professional knowledge
50 portion of the Arizona Educator Proficiency Assessment,

1 d. A passing score on the severely and profoundly disabled special elementary education
2 subject knowledge portion of the Arizona Educator Proficiency Assessment, and

3 e. A valid fingerprint card issued by the Arizona Department of Public Safety.

4 3. Applicants may meet the requirements in subsection (H)(2)(b) with the submission of an
5 application for the Standard Moderate to Severe Disabilities Moderately to Severely Disabled
6 Certificate grades kindergarten through twelve that includes evidence of two years of verified
7 full-time teaching experience in moderate to severe disabilities moderately to severely disabled
8 special education in grades kindergarten through twelve and training or coursework which
9 teaches the knowledge and skills described in R7-2-602 and subsections (H)(2)(b)(i)-(x). One
10 year of verified full-time teaching experience in moderate to severe disabilities moderately to
11 severely disabled special education in grades kindergarten through twelve may be substituted
12 for the capstone experience.

13 I. Provisional Standard Hearing Impaired Certificate – birth through grade 12.

14 1. The certificate is valid for three years and is not renewable but may be extended as set
15 forth in R7-2-606(H) or (I).

16 2. The requirements are:

17 a. A bachelor's degree,

18 b. One of the following:

19 i. Completion of a teacher preparation program in hearing impaired education from an
20 accredited institution; or

21 ii. Forty-five semester hours of education courses which teach the knowledge and skills
22 described in R7-2-602, including 21 semester hours of special education courses for the hearing
23 impaired and eight semester hours of practicum. Special education courses shall include survey
24 of exceptional students, teaching methodologies for students with hearing impairment,
25 foundations of instruction of students with hearing impairment, and diagnostic and assessment
26 procedures for the hearing impaired. Two years of verified teaching experience in the area of
27 hearing impaired in grades PreK-12 may be substituted for the eight semester hours of
28 practicum; or

29 iii. A valid hearing impaired certificate from another state.

30 c. A passing score on the professional knowledge portion of the Arizona Teacher Educator
31 Proficiency Assessment,

32 d. A passing score on the hearing impaired special education portion of the Arizona Teacher
33 Educator Proficiency Assessment, and

34 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

35 ~~J. Standard Hearing Impaired Certificate – birth through grade 12.~~

36 ~~1. The certificate is valid for six years.~~

37 ~~2. The requirements are:~~

38 ~~a. A provisional hearing impaired certificate;~~

39 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~
40 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~
41 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~
42 ~~requirement; and~~

43 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

44 K. Standard Hearing Impaired Certificate – birth through grade twelve for applications
45 received on or after August 1, 2018.

46 1. The requirements include all of the following:

47 a. A bachelor's degree;

48 b. Completion of a teacher preparation program in hearing impaired education from a Board-
49 approved educator preparation program or from an accredited institution offering substantially
50 similar training addressing the following topics and any others as required by law:

- 1 i. Research-based systematic phonics;
- 2 ii. Research-based instructional strategies for delivering differentiated reading instruction,
- 3 assessment, intervention and remediation to support readers of varying ages and ability levels,
- 4 including students with dyslexia;
- 5 iii. Survey of exceptional students;
- 6 iv. Teaching methodologies for students with hearing impairment;
- 7 v. Foundations of instruction of students with hearing impairment;
- 8 vi. Diagnostic and assessment procedures for the hearing impaired;
- 9 vii. Professional responsibility and ethical conduct;
- 10 viii. Twelve weeks of capstone experience as described in R7-2-604 in hearing impaired
- 11 special education birth through grade twelve, which may be completed during the valid period of
- 12 a teaching intern certificate. One year of verified full-time teaching experience in the area of
- 13 hearing impaired in birth through grade twelve may be substituted for the capstone experience
- 14 requirement. For individuals seeking dual certification, any capstone experience requirements
- 15 may be met through separate eight-week capstone experiences in each of the certification
- 16 areas sought.
- 17 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency
- 18 Assessment;
- 19 d. A passing score on the hearing impaired special education portion of the Arizona Educator
- 20 Proficiency Assessment; and
- 21 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 22 2. Applicants may meet the requirements in subsection (K)(1)(b) with the submission of an
- 23 application for the Standard Hearing Impaired Certificate – birth through grade twelve that
- 24 includes evidence of receipt of two years of verified full-time teaching experience in hearing
- 25 impaired special education birth through grade twelve and training or coursework which teaches
- 26 the knowledge and skills described in R7-2-602 and subsections (K)(1)(b)(i)-(vii). One year of
- 27 verified full-time teaching experience in hearing impaired special education in birth through
- 28 grade twelve may be substituted for the capstone experience.
- 29 K. ~~L.~~ Provisional Standard Visually Impaired Certificate – birth through grade 12.
- 30 1. The certificate is valid for three years and is not renewable but may be extended as set
- 31 forth in R7-2-606(H) or (I).
- 32 2. The requirements are:
- 33 a. A bachelor’s degree,
- 34 b. One of the following:
- 35 i. Completion of a teacher preparation program in visual impairment from an accredited
- 36 institution; or
- 37 ii. Forty-five semester hours of education courses which teach the knowledge and skills
- 38 described in R7-2-602, including 21 semester hours of special education courses for the visually
- 39 impaired and eight semester hours of practicum. Special education courses shall include survey
- 40 of exceptional students, teaching methodologies for students with visual impairment,
- 41 foundations of instruction of students with visual impairment, and diagnostic and assessment
- 42 procedures for the visually impaired. Two years of verified teaching experience in the area of
- 43 visually impaired in grades PreK-12 may be substituted for the eight semester hours of
- 44 practicum; or
- 45 iii. A valid visually impaired special education certificate from another state.
- 46 c. A passing score on the professional knowledge portion of the Arizona ~~Teacher~~ Educator
- 47 Proficiency Assessment,
- 48 d. A passing score on the visually impaired special education portion of the Arizona ~~Teacher~~
- 49 Educator Proficiency Assessment, and
- 50 e. Demonstration of competency in Braille through one of the following:

- 1 i. A passing score on the original version of the National Library of Congress certification
2 exam, or
- 3 ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress,
4 or
- 5 iii. A passing score on a Braille exam administered by another state, or
- 6 iv. A passing score on the Braille exam developed and administered by the University of
7 Arizona. Individuals who take this test and are not students at the University of Arizona may be
8 assessed a fee.
- 9 f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 10 ~~L. Standard Visually Impaired Certificate— birth through grade 12.~~
- 11 ~~1. The certificate is valid for six years.~~
- 12 ~~2. The requirements are:~~
- 13 ~~a. A provisional visually impaired certificate;~~
- 14 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~
15 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~
16 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~
17 ~~requirement; and~~
- 18 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~
- 19 M. Standard Visually Impaired Certificate – birth through grade 12 for applications received on
20 or after August 1, 2018.
- 21 1. The requirements include all of the following:
- 22 a. A bachelor's degree;
- 23 b. Completion of a teacher preparation program in visual impairment from a Board-approved
24 educator preparation program or from an accredited institution offering substantially similar
25 training addressing the following topics and any others as required by law:
- 26 i. Research-based systematic phonics;
- 27 ii. Research-based instructional strategies for delivering differentiated reading instruction,
28 assessment, intervention and remediation to support readers of varying ages and ability levels,
29 including students with dyslexia;
- 30 iii. Survey of exceptional students;
- 31 iv. Teaching methodologies for students with visual impairment;
- 32 v. Foundations of instruction of students with visual impairment;
- 33 vi. Diagnostic and assessment procedures for the visually impaired;
- 34 vii. Professional responsibility and ethical conduct;
- 35 viii. Twelve weeks of capstone experience as described in R7-2-604 in visually impaired
36 special education birth through grade twelve, which may be completed during the valid period of
37 a teaching intern certificate. One year of verified full-time teaching experience in the area of
38 visually impaired in birth through grade twelve may be substituted for the capstone experience
39 requirement. For individuals seeking dual certification, any capstone experience requirements
40 may be met through separate eight-week capstone experiences in each of the certification
41 areas sought.
- 42 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency
43 Assessment,
- 44 d. A passing score on the visually impaired special education portion of the Arizona Educator
45 Proficiency Assessment, and
- 46 e. Demonstration of competency in Braille through one of the following:
- 47 i. A passing score on the original version of the National Library of Congress certification
48 exam, or
- 49 ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress,
50 or

1 iii. A passing score on a Braille exam administered by another state, or
2 iv. A passing score on the Braille exam developed and administered by the University of
3 Arizona. Individuals who take this test and are not students at the University of Arizona may be
4 assessed a fee.

5 f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

6 3. Applicants may meet the requirements in subsection (M)(1)(b) with the submission of an
7 application for the Standard Visually Impaired Certificate – birth through grade twelve that
8 includes evidence of two years of verified full-time teaching experience in visually impaired
9 special education birth through grade twelve and training or coursework which teaches the
10 knowledge and skills described in R7-2-602 and subsections (M)(1)(b)(i)-(vii). One year of
11 verified full-time teaching experience in visually impaired special education in birth through
12 grade twelve may be substituted for the capstone experience.

13 M. N. Provisional Standard Early Childhood Special Education Certificate – birth through 5
14 years for applications received through December 31, 2015, and birth through age 8 or grade 3
15 for applications received on and after January 1, 2016.

16 1. The certificate is valid for three years and is not renewable but may be extended as set
17 forth in R7-2-606(H) or (I).

18 2. The requirements are:

19 a. A bachelor's degree,

20 b. One of the following:

21 i. Completion of a teacher preparation program in early childhood special education from an
22 accredited institution; or

23 ii. A valid early childhood special education certificate from another state; or

24 iii. Early childhood education coursework and practicum experience which teaches the
25 knowledge and skills described in R7-2-602 and includes the following:

26 (1) For applications received through December 31, 2015: Forty-five semester hours of
27 education courses which teach the standards described in R7-2-602, including child
28 development and learning, language development, social and emotional development,
29 curriculum development and implementation, and assessment and evaluation, early childhood
30 special education, and eight semester hours of practicum in early childhood special education.
31 Two years of verified teaching experience in the area of early childhood special education may
32 be substituted for the eight semester hours of practicum; or

33 (2) For applications received on and after January 1, 2016:

34 1. Thirty-seven semester hours of early childhood education courses which teach the
35 standards described in R7-2-602, to include all of the following areas of study:

36 a. Foundations early childhood education and special education;

37 b. Behavioral interventions for children with an without disabilities;

38 c. Characteristics and quality practices for typical and atypical behaviors of young children;

39 d. Typical and atypical child growth and development, including health, safety and nutrition
40 with an emphasis on special health care needs for children birth through grade 3;

41 e. Child, family, cultural and community relationships including community organizations that
42 support and assist children with disabilities and their families;

43 f. Developmentally appropriate instructional and inclusive methodologies for teaching social
44 and emotional development, language arts, math, science, social studies, the arts and diagnosis
45 and remediation of learning difficulties;

46 g. Early language and literacy development including communication methods in early
47 childhood education/special education;

48 h. Assessment and evaluation for early childhood special education to include observing,
49 assessing, monitoring and reporting on the progress of young children; and

50 2. A minimum of eight semester hours of practicum, including:

- 1 a. A minimum of four semester hours in a supervised field experience, practicum, internship or
- 2 student teaching setting serving children with identified special needs birth through preschool or
- 3 one year of full-time teaching experience with children identified with special needs birth
- 4 through preschool, and
- 5 b. A minimum of four semester hours in a supervised student teaching setting serving children
- 6 with identified special needs in kindergarten through grade 3 or one year of full time teaching
- 7 experience with children identified with special needs kindergarten through grade 3.
- 8 c. A passing score on the professional knowledge portion of the Arizona **Teacher Educator**
- 9 Proficiency Assessment,
- 10 d. A passing score on the early childhood special education portion of the Arizona **Teacher**
- 11 **Educator** Proficiency Assessment, and
- 12 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 13 ~~N. Standard Early Childhood Special Education Certificate – birth through 5 years for~~
- 14 ~~applications received through December 31, 2015, and birth through age 8 or grade 3 for~~
- 15 ~~applications received on and after January 1, 2016.~~
- 16 ~~1. The certificate is valid for six years.~~
- 17 ~~2. Requirements are:~~
- 18 ~~a. A provisional early childhood Special Education certificate;~~
- 19 ~~b. Passing score on the performance portion of the Arizona Teacher Proficiency Assessment.~~
- 20 ~~If a performance portion of the Proficiency Assessment has not been adopted by the Board, two~~
- 21 ~~years of verified full-time teaching experience may be used to fulfill this requirement; and~~
- 22 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~
- 23 O. Standard Early Childhood Special Education Certificate – birth through age eight or grade
- 24 three for applications received on or after August 1, 2018.
- 25 1. The requirements include all of the following:
- 26 a. A bachelor’s degree;
- 27 b. Completion of a teacher preparation program in early childhood special education from a
- 28 Board-approved educator preparation program or from an accredited institution offering
- 29 substantially similar training addressing the following topics and any others as required by law:
- 30 i. Research-based systematic phonics;
- 31 ii. Research-based instructional strategies for delivering differentiated reading instruction,
- 32 assessment, intervention and remediation to support readers of varying ages and ability
- 33 levels, including students with dyslexia;
- 34 iii. Teaching students with exceptionalities;
- 35 iv. Characteristics and quality practices for typical and atypical behaviors of young children,
- 36 including behavioral interventions for children with and without disabilities;
- 37 v. Typical and atypical child growth and development, including health, safety and nutrition
- 38 with an emphasis on special health care needs for children birth through grade three;
- 39 vi. Child, family, cultural and community relationships including community organizations that
- 40 support and assist children with disabilities and their families;
- 41 vii. Developmentally appropriate instructional and inclusive methodologies for teaching social
- 42 and emotional development, language arts, math, science, social studies, the arts and diagnosis
- 43 and remediation of learning difficulties;
- 44 viii. Early language and literacy development including communication methods in early
- 45 childhood education/special education;
- 46 ix. Assessment and evaluation for early childhood special education to include observing,
- 47 assessing, monitoring and reporting on the progress of young children;
- 48 x. Substantial experience in practicum as described in R7-2-604 serving children with
- 49 exceptionalities birth through preschool;
- 50 xi. Professional responsibility and ethical conduct; and

1 xii. Twelve weeks of capstone experience as described in R7-2-604 serving children with
2 exceptionalities in kindergarten through grade three, which may be completed during the valid
3 period of a teaching intern certificate. For individuals seeking dual certification, any capstone
4 experience requirements may be met through separate eight-week capstone experiences in
5 each of the certification areas sought.

6 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency
7 Assessment,

8 d. A passing score on the early childhood special education portion of the Arizona Educator
9 Proficiency Assessment, and

10 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

11 3. Applicants may meet the requirements in subsection (O)(1)(b) with the submission of an
12 application for the Standard Early Childhood Special Education Certificate – birth through age
13 eight or grade three that includes one year of verified full-time teaching experience in early
14 childhood special education serving children birth through prekindergarten and kindergarten
15 through grade three and training or coursework which teaches the knowledge and skills
16 described in R7-2-602 and subsections (O)(1)(b)(i)-(xi). One year of verified full-time teaching
17 experience in early childhood special education serving children birth through prekindergarten
18 and children kindergarten through grade three may be substituted for the capstone experience.

1 **A.A.C. R7-2-612. Career and Technical Education Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-
3 607, and the renewal requirements in R7-2-619.

4 B. For purposes of this rule, the following definitions apply:

5 1. "Agriculture" means agriculture, agriculture operations, and related sciences; natural
6 resources and conservation; environmental design; landscape architecture; agricultural
7 biological engineering; forest engineering, biological and biomedical sciences; parks, recreation
8 and leisure facilities management; geological and earth sciences/geosciences;
9 veterinary/animal health technician/veterinary assistant; environmental health; and veterinary
10 medicine as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-
11 165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street,
12 NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 01, which
13 is incorporated by reference and on file with the Arizona Department of Education and the Office
14 of the Secretary of State. This incorporation by reference contains no future editions or
15 amendments. Copies of the incorporated materials are available for review at the Arizona
16 Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be
17 ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-
18 1398.

19 2. "Business and Marketing" means computer and information sciences and support services;
20 accounting and computer information services; business/commerce, general; business
21 administration, management and operations; accounting; business operations support and
22 assistant services; business/corporate communications; business/managerial economics;
23 entrepreneurial and small business operations; finance and financial management services;
24 hospitality administration/management; human resources management and services;
25 international business; management information systems and services; management sciences
26 and quantitative methods; marketing; real estate; taxation; insurance; general sales,
27 merchandising and related marketing operations; specialized sales, merchandising and
28 marketing operations; and business, management, marketing and related support services,
29 other as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165),
30 U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW,
31 Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 52, which is
32 incorporated by reference and on file with the Arizona Department of Education and the Office
33 of the Secretary of State. This incorporation by reference contains no future editions or
34 amendments. Copies of the incorporated materials are available for review at the Arizona
35 Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be
36 ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-
37 1398.

38 3. "Career and Technical Education Field of Study" or "CTE Field of Study" means a field of
39 study in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to
40 Agriculture, Business and Marketing, Family and Consumer Sciences, Health Careers,
41 Industrial and Emerging Technologies or Education and Training.

42 4. "Education and Training" means all occupational areas of secondary education and
43 teaching; junior high/intermediate/middle school education and teaching; elementary education
44 and teaching; kindergarten/preschool education and teaching; early childhood education and
45 teaching; adult education and teaching; and special education as described in Classification of
46 Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National
47 Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government
48 Printing Office, April 2002, CIP Code 13, which is incorporated by reference and on file with the
49 Arizona Department of Education and the Office of the Secretary of State. This incorporation by
50 reference contains no future editions or amendments. Copies of the incorporated materials are

1 available for review at the Arizona Department of Education located at 1535 W. Jefferson
2 Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs,
3 P.O. Box 1398, Jessup, MD 20794-1398.

4 5. "Family and Consumer Sciences" means culinary arts; kindergarten/preschool education
5 and teaching; early childhood education and teaching; family and consumer sciences/human
6 sciences; nutrition sciences; interior design; hospitality administration/management; fashion
7 merchandising; fashion modeling; apparel and accessories marketing operations; tourism and
8 travel services marketing operations; tourism promotion operations; and hospitality and
9 recreation marketing operations as described in Classification of Instructional Programs: 2000
10 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education
11 Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April
12 2002, CIP Code 19, which is incorporated by reference and on file with the Arizona Department
13 of Education and the Office of the Secretary of State. This incorporation by reference contains
14 no future editions or amendments. Copies of the incorporated materials are available for review
15 at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ
16 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398,
17 Jessup, MD 20794-1398.

18 6. "Health Careers" means exercise physiology; kinesiology and exercise science;
19 medical/clinical assistant; clinical/medical laboratory assistant; pharmacy technician/assistant;
20 medical radiologic technology/science-radiation therapist; radiologic technology/science-
21 radiographer; physician assistant; athletic training/trainer; clinical/medical laboratory technician;
22 clinical laboratory science/medical technology/technologist; phlebotomy/phlebotomist; medicine;
23 nursing/registered nurse; osteopathic medicine/osteopathy; pharmacy; physical
24 therapy/therapist; and kinesiotherapy/kinesiotherapist as described in Classification of
25 Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National
26 Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government
27 Printing Office, April 2002, CIP Code 51, which is incorporated by reference and on file with the
28 Arizona Department of Education and the Office of the Secretary of State. This incorporation by
29 reference contains no future editions or amendments. Copies of the incorporated materials are
30 available for review at the Arizona Department of Education located at 1535 W. Jefferson
31 Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs,
32 P.O. Box 1398, Jessup, MD 20794-1398.

33 7. "Industrial and Emerging Technologies" means audiovisual communications
34 technologies/technicians; graphic communications; cosmetology and personal grooming
35 services; electrical engineering technologies/technicians; electromechanical instrumentation and
36 maintenance technologies/technicians; environmental control technologies/technicians;
37 industrial production technologies/technicians; quality control and safety
38 technologies/technicians; mechanical engineering related technologies/technicians; mining and
39 petroleum technologies/technicians; construction engineering technologies; engineering-related
40 technologies; computer engineering technologies/technicians; drafting/design engineering
41 technologies/technicians; security and protective services; mason/masonry; carpenters;
42 electrical and power transmission installers; building/construction finishing, management and
43 inspection; electrical/electronics maintenance and repair technology; heating, air conditioning,
44 ventilation and refrigeration maintenance technology/technician; heavy/industrial equipment
45 maintenance technologies; precision systems maintenance and repair technologies; vehicle
46 maintenance and repair technologies; precision metal working; construction/heavy
47 equipment/earthmoving equipment operation; design and visual communications, general;
48 commercial and advertising art; industrial design; commercial photography; and visual
49 performing arts as described in Classification of Instructional Programs: 2000 Edition: (NCES
50 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K
51 Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes

1 10, 12, 15, 41, 43, 46, 47, 48, 49, and 50, which is incorporated by reference and on file with the
2 Arizona Department of Education and the Office of the Secretary of State. This incorporation by
3 reference contains no future editions or amendments. Copies of the incorporated materials are
4 available for review at the Arizona Department of Education located at 1535 W. Jefferson
5 Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs,
6 P.O. Box 1398, Jessup, MD 20794-1398.

7 8. "Occupational Area" means employment in any of the areas identified in subsections B(1),
8 B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Education and
9 Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging
10 Technologies.

11 9. "Professional Knowledge" means the art of teaching including the knowledge and skills
12 necessary for instructional planning, delivery and evaluation in a career and technical education
13 setting.

14 10. "Subject Knowledge" means the information, understanding and skills specific to the broad
15 occupational area.

16 11. "Verified Work Experience" means written documentation from a current or former
17 supervisor for paid or unpaid work, a current school superintendent, or the Department of
18 Education Career and Technical Education Programmatic State Supervisor indicating that an
19 applicant for a career and technical education certificate performed work in a business or
20 industry setting related to the program to be taught as identified in subsections B(1), B(2), B(4),
21 B(5), B(6) and B(7).

22 **C. Provisional Standard Career and Technical Education (CTE) Certificate –CTE Field of** 23 **Study – grades K through 12**

24 1. ~~The requirements include all of the following: The certificate is valid for three years and is~~
25 ~~not renewable but may be extended once upon completion of the following:~~

26 ~~a. One half of the required semester hours of courses, or the equivalent with Department-CTE~~
27 ~~approved professional development, toward the requirements for the Standard CTE certificate.~~

28 ~~b. a. A passing score on the professional knowledge portion of the Arizona Teacher-Educator~~
29 ~~Proficiency Assessment for secondary teachers or qualification for a waiver of this assessment.~~

30 ~~2. The requirements include all of the following:~~

31 ~~a. b. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

32 ~~b. c. At least one of the following options:~~

33 ~~i. Option A – Bachelor's degree in the specified CTE field of study – requirements include all~~
34 ~~of the following:~~

35 ~~(1) A bachelor's or more advanced degree in the specified CTE field of study from an~~
36 ~~accredited institution.~~

37 ~~(2) Thirty semester hours of courses in the specified CTE field of study.~~

38 ~~(3) Two hundred forty clock hours of verified work experience in the specified CTE~~
39 ~~occupational area. Hours may have been accumulated before obtaining a certification.~~

40 ~~(4) Eighteen semester hours of courses in professional knowledge, to include any of the~~
41 ~~following areas: principles/philosophy of career and technical education, operation of a career~~
42 ~~and technical student organization, methods of teaching career and technical education,~~
43 ~~curriculum design/development, instructional technology, educational philosophy, instructional~~
44 ~~design/methodology, assessment/evaluation, or classroom management. Hours may be~~
45 ~~obtained prior to issuance of the provisional career and technical education certificate in the~~
46 ~~specified CTE field of study. Eighteen semester hours may be obtained through Department-~~
47 ~~CTE approved professional development. Fifteen clock hours equals one semester hour.~~

48 ~~ii. Option B – Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona~~
49 ~~CTE teaching certificate in another CTE field of study– requirements include all of the following:~~

50 ~~(1) A valid Arizona provisional or standard teaching certificate for teachers in Birth through~~
51 ~~grade 12 issued pursuant to this Article.~~

1 (2) One year of the most recent teacher evaluation(s) approved by a certificated administrator,
2 or the administrator's designee, in a PreK-12 school setting and issued during the term of the
3 Arizona teaching certificate exhibiting satisfactory performance in the classroom.

4 (3) Three semester hours of courses in career and technical education methods or content in
5 the specified CTE field of study.

6 (4) Two hundred forty clock hours of verified work experience in the specified CTE
7 occupational area. Hours may have been accumulated before obtaining a certification.

8 (5) Twelve semester hours of courses in professional knowledge to include:

9 (a) Nine semester hours of subject knowledge courses in in the CTE field of study; and

10 (b) Three semester hours of courses in professional knowledge to include any of the following
11 areas: principles/philosophy of career and technical education, operation of a career and
12 technical student organization, methods of teaching career and technical education, curriculum
13 design/development, instructional technology, educational philosophy, instructional
14 design/methodology, assessment/evaluation, or classroom management. Hours may be
15 obtained prior to issuance of the provisional career and technical education certificate in the
16 specified CTE field of study. Twelve semester hours may be obtained through Department-CTE
17 approved professional development. Fifteen clock hours equals one semester hour; and

18 iii. Option C – Business and industry professional – requirements include six thousand clock
19 hours of verified work experience in an occupational area.

20 (1) Fifteen semester hours of courses in professional knowledge to include any of the
21 following areas: principles/philosophy of career and technical education, operation of a career
22 and technical student organization, methods of teaching career and technical education,
23 curriculum design/development, instructional design/methodology, assessment/evaluation,
24 instructional technology, educational philosophy, or classroom management. Fifteen semester
25 hours may be obtained through Department-CTE approved professional development. Fifteen
26 clock hours equals one semester hour.

27 iv. Option D –Bachelor's degree in the specified CTE field of study ~~education~~ teacher
28 preparation program – requirements include both of the following:

29 (1) A bachelor's or more advanced degree that included completion of a teacher preparation
30 program in the CTE field of study from an accredited institution, and

31 (2) Two hundred forty clock hours of verified work experience in the specified occupational
32 area. Hours shall have been accumulated before obtaining a certification.

33 (3) Eighteen semester hours of courses in professional knowledge, to include any of the
34 following areas: principles/philosophy of career and technical education, operation of a career
35 and technical student organization, methods of teaching career and technical education,
36 curriculum design/development, instructional technology, educational philosophy, instructional
37 design/methodology, assessment/evaluation, or classroom management. Hours may be
38 obtained prior to issuance of the provisional career and technical education certificate in the
39 specified CTE field of study. Eighteen semester hours may be obtained through Department-
40 CTE approved professional development. Fifteen clock hours equals one semester hour.

41 v. Option E – Subject Matter Expertise

42 (1) Demonstrate expertise in the subject matter knowledge through:

43 a) A bachelor's, master's or a doctoral degree in a subject that is specific to the course being
44 taught; or

45 b) Twenty-four hours of relevant coursework in a subject that is specific to the course being
46 taught; or

47 c) Verified teaching experience for the last two consecutive years, and for a total of at least
48 three years at one or more accredited postsecondary institutions in a subject that is specific to
49 the course being taught

50 (2) Verified work experience of five or more years in the subject area that is specific to the
51 course being taught

1 (3) Individuals seeking certification under Option E are exempt from the requirements of a
2 passing score on the professional knowledge portion of the Arizona Educator Proficiency
3 Assessment

4 3. Applicants who qualify under option A, option B, or option C may may re-apply for the
5 Provisional CTE certificate two months before its expiration date if they meet all of the following
6 requirements:

7 a. The certificate holder meets all requirements for the Standard CTE certificate except for
8 two years of teacher evaluation(s) approved by a certified administrator, or the administrator's
9 designee, in a secondary CTE school setting and issued during the term of the Arizona
10 provisional CTE teaching certificate exhibiting satisfactory performance in the classroom; and

11 b. The certificate holder submits verification that they did not teach for two years during the
12 valid term of the Provisional CTE certificate.

13 **E. Standard Career and Technical Education (CTE) Certificate – CTE Field of Study –**
14 **grades K through 12.**

15 1. The certificate is valid for eight years.

16 2. The requirements include all of the following:

17 a. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

18 b. At least one of the following options:

19 i. Option A – Bachelor's degree in the specified CTE field of study – requirements include all
20 of the following:

21 (1) Qualification under subsection (C)(2)(b)(i), Option A for the provisional career and
22 technical education certificate in the specified CTE Field of Study;

23 (2) Eighteen semester hours of courses in professional knowledge, to include any of the
24 following areas: principles/philosophy of career and technical education, operation of a career
25 and technical student organization, methods of teaching career and technical education,
26 curriculum design/development, instructional technology, educational philosophy, instructional
27 design/methodology, assessment/evaluation, or classroom management. Hours may be
28 obtained prior to issuance of the provisional career and technical education certificate in the
29 specified CTE field of study. Eighteen semester hours may be obtained through Department-
30 CTE approved professional development. Fifteen clock hours equals one semester hour.

31 (3) Two years of teacher evaluation(s) approved by a certified administrator, or the
32 administrator's designee, in a secondary CTE school setting and issued during the term of the
33 Arizona provisional CTE teaching certificate in the specified CTE field of study exhibiting
34 satisfactory performance in the classroom.

35 ii. Option B – Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona
36 CTE teaching certificate in another CTE field of study – requirements include all of the following:

37 (1) Qualification under subsection (C)(2)(b)(ii), Option B for the provisional career and
38 technical education certificate in the specified CTE field of study;

39 (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the
40 administrator's designee, in a secondary CTE school setting and issued during the term of the
41 provisional career and technical education certificate in the specified CTE field of study
42 exhibiting satisfactory performance in the classroom;

43 (3) Twelve semester hours of courses in professional knowledge to include:

44 (a) Nine semester hours of subject knowledge courses in in the CTE field of study; and

45 (b) Three semester hours of courses in professional knowledge to include any of the following
46 areas: principles/philosophy of career and technical education, operation of a career and
47 technical student organization, methods of teaching career and technical education, curriculum
48 design/development, instructional technology, educational philosophy, instructional
49 design/methodology, assessment/evaluation, or classroom management. Hours may be
50 obtained prior to issuance of the provisional career and technical education certificate in the
51 specified CTE field of study. Twelve semester hours may be obtained through Department-CTE

1 approved professional development. Fifteen clock hours equals one semester hour; and
2 (4) An additional 240 clock hours of verified work experience in the occupational area. Hours
3 may have been accumulated before obtaining the provisional certification.
4 iii. Option C – Business and industry professional:
5 (1) Qualification under subsection D(2)(b)(iii), Option C for the provisional career and technical
6 education certificate in the specified CTE field of study;
7 (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the
8 administrator's designee, in a secondary CTE school setting and issued during the term of the
9 provisional career and technical education certificate in the specified CTE field of study
10 exhibiting satisfactory performance in the classroom; and
11 (3) Fifteen semester hours of courses in professional knowledge to include any of the
12 following areas: principles/philosophy of career and technical education, operation of a career
13 and technical student organization, methods of teaching career and technical education,
14 curriculum design/development, instructional design/methodology, assessment/evaluation,
15 instructional technology, educational philosophy, or classroom management. Fifteen semester
16 hours may be obtained through Department-CTE approved professional development. Fifteen
17 clock hours equals one semester hour.
18 iv. Option D – Bachelor's degree in the specified CTE field of study education teacher
19 preparation program – requirements include all of the following:
20 (1) Qualification under subsection D(2)(b)(iv), Option D for the provisional career and technical
21 education certificate in the specified CTE field of study;
22 (2) Eighteen semester hours of courses in professional knowledge, to include any of the
23 following areas: principles/philosophy of career and technical education, operation of a career
24 and technical student organization, methods of teaching career and technical education,
25 curriculum design/development, instructional technology, educational philosophy, instructional
26 design/methodology, assessment/evaluation, or classroom management. Hours may be
27 obtained prior to issuance of the provisional career and technical education certificate in the
28 specified CTE field of study. Eighteen semester hours may be obtained through Department-
29 CTE approved professional development. Fifteen clock hours equals one semester hour; and
30 e. A passing score on the professional knowledge portion of the Arizona teacher proficiency
31 assessment for secondary teachers or qualification for a waiver of this assessment.
32 3. An individual may also qualify for a standard career and technical education certificate in
33 the specified CTE field of study pursuant to R7-2-621.
34

R7-2-616. Standard Administrative Certificates

A. All certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.

B. Standard Supervisor Certificate – grades PreK through 12

1. Except for individuals who hold a valid Arizona principal or superintendent certificate, the **standard** supervisor certificate is required for all personnel whose primary responsibility is administering instructional programs, supervising certified personnel, or similar administrative duties.

~~2. The certificate is valid for six years.~~

~~3. The requirements are:~~

- a. A valid Arizona early childhood, elementary, secondary, special education, CTE certificate or other professional certificate issued by the Department;
- b. A master's or more advanced degree;
- c. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;
- d. Completion of a program in educational administration which shall consist of a minimum of 18 graduate semester hours of educational administration courses which teach the knowledge and skills described in R7-2-603 to include three credit hours in school law and three credit hours in school finance;
- e. A practicum in educational administration or two years of verified educational administrative experience in grades PreK through 12;
- f. A passing score on the Arizona Administrator Proficiency Assessment;
- g. An SEI endorsement or an ESL endorsement or a Bilingual Endorsement; and
- h. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

C. Standard Principal Certificate – grades PreK through 12

1. The **standard** principal certificate is required for all personnel who hold the title of principal, assistant principal, or perform the duties of principal or assistant principal as delineated in A.R.S. Title 15.

~~2. The certificate is valid for six years.~~

~~3. The requirements are:~~

- a. A master's or more advanced degree,
- b. Three years of verified teaching experience in grades PreK through 12,
- c. Completion of a program in educational administration for principals including at least 30 graduate semester hours of educational administration courses teaching the knowledge and skills described in R7-2-603 to include three credit hours in school law and three credit hours in school finance,
- d. A practicum as a principal or two years of verified experience as a principal or assistant principal under the supervision of a certified principal in grades PreK through 12,
- e. A passing score on either the Principal or Superintendent portion of the Arizona Administrator Proficiency Assessment,
- f. An SEI endorsement or an ESL endorsement or a Bilingual Endorsement, and
- g. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

D. Standard Superintendent Certificate – grades PreK through 12

1. Individuals who hold the title of superintendent, assistant superintendent or associate superintendent and who perform duties directly relevant to curriculum, instruction,

certified employee evaluations, and instructional supervision may obtain a superintendent certificate.

~~2. The certificate is valid for six years.~~

32. The requirements are:

- a. A master's or more advanced degree including at least 60 graduate semester hours;
- b. Completion of a program in educational administration for superintendents, including at least 36 graduate semester hours of educational administrative courses which teach the standards described in R7-2-603 to include three credit hours in school law and three credit hours in school finance;
- c. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;
- d. A practicum as a superintendent or two years verified experience as a superintendent, assistant superintendent, or associate superintendent in grades PreK through 12;
- e. A passing score on the Superintendent portion of the Arizona Administrator Proficiency Assessment; and
- f. An SEI endorsement or an ESL endorsement or a Bilingual endorsement; and
- g. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

E. Interim Supervisor Certificate – grades Pre-K through 12

1. Except as noted, the administrative interim certificate is subject to the general certification provisions in R7-2- 607.
2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (F)(6) are met.
3. The administrative interim certificate entitles the holder to perform the duties described in subsection (B)(1). The candidate shall be enrolled in a Board approved alternative path to certification program, or a Board authorized administrative preparation program.
4. An individual is not eligible to hold the administrative interim certificate more than once in a five year period.
5. The requirements for initial issuance of the administrative interim certificate are:
 - a. A valid Arizona early childhood, elementary, secondary, special education, CTE certificate, PreK through 12 Arts, or other professional certificate issued by the Department;
 - b. A bachelor's degree or higher in education from an accredited institution;
 - c. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;
 - d. Verification of enrollment in a Board approved alternative path to administrator certification program, or a Board approved administrator preparation program;
 - e. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district administrator or the appropriate county school superintendent; and
 - f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
6. The requirements for the extension of the administrative interim certificate are:

- a. Qualification for the initial issuance of the administrative interim certificate outlined in subsection (F)(5),
 - b. Official transcripts documenting the completion of required coursework,
 - c. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district administrator, and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
7. The holder of the administrative interim certificate may apply for an Arizona **Standard** Supervisor Certificate upon completion of the following:
- a. Successful completion of a Board approved alternative path to administrator certification program or a Board approved administrator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5);
 - b. A passing score on the Arizona Administrator Proficiency Assessment;
 - c. The submission of an application for the **Standard** Supervisor certificate to the Department; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- F. Interim Principal Certificate – grades Pre-K through 12**
1. Except as noted, the administrative interim certificate is subject to the general certification provisions in R7-2- 607.
 2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (G)(6) are met.
 3. The administrative interim certificate entitles the holder to perform the duties described in subsection (C)(1). The candidate shall be enrolled in a Board approved alternative path to certification program, or a Board authorized administrative preparation program.
 4. An individual is not eligible to hold the administrative interim certificate more than once in a five year period.
 5. The requirements for initial issuance of the administrative interim certificate are:
 - a. A bachelor's degree or higher in education from an accredited institution;
 - b. Three years of verified full-time teaching experience in grades PreK through 12;
 - c. Verification of enrollment in a Board approved alternative path to administrator certification program, or a Board approved administrator preparation program;
 - d. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district principal or superintendent or the appropriate county school superintendent; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 6. The requirements for the extension of the administrative interim certificate are:
 - a. Qualification for the initial issuance of the administrative interim certificate outlined in subsection (G)(5),
 - b. Official transcripts documenting the completion of required coursework,
 - c. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district principal or superintendent, and

d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
7. The holder of the administrative interim certificate may apply for an Arizona Principal Certificate upon completion of the following:

a. Successful completion of a Board approved alternative path to administrator certification program or a Board approved administrator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, **as described pursuant to R7-2-604.04(B)(5);**

b. A passing score on either the Principal or Superintendent portion of the Arizona Administrator Proficiency Assessment;

c. The submission of an application for the Principal certificate to the Department; and

d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

G. Interim Superintendent Certificate – grades Pre-K through 12

1. Except as noted, the administrative interim certificate is subject to the general certification provisions in R7-2- 607.

2. The certificate is valid for one year from the date of initial issuance and may be extended yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (H)(6) are met.

3. The administrative interim certificate entitles the holder to perform the duties described in subsection (D)(1). The candidate shall be enrolled in a Board approved alternative path to certification program, or a Board authorized administrative preparation program.

4. An individual is not eligible to hold the administrative interim certificate more than once in a five year period.

5. The requirements for initial issuance of the administrative interim certificate are:

a. A master's degree or higher from an accredited institution;

b. Three years of verified full-time teaching experience or related education services experience in a PreK through 12 setting;

c. Verification of enrollment in a Board approved alternative path to administrator certification program, or a Board approved administrator preparation program;

d. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district superintendent or the appropriate county school superintendent; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

6. The requirements for the extension of the administrative interim certificate are:

a. Qualification for the initial issuance of the administrative interim certificate outlined in subsection (H)(5),

b. Official transcripts documenting the completion of required coursework,

c. Verification the holder of the interim certificate shall be under the direct supervision of an Arizona certified district superintendent or the appropriate county school superintendent, and

d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

7. The holder of the administrative interim certificate may apply for an Arizona Superintendent Certificate upon completion of the following:
 - a. Successful completion of a Board approved alternative path to administrator certification program or a Board approved administrator preparation program. This shall include satisfactory completion of a field experience or capstone experience of no less than one full academic year. The field experience or capstone experience shall include performance evaluations in a manner that is consistent with policies for the applicable alternative professional preparation program, as described pursuant to R7-2-604.04(B)(5);
 - b. A passing score on the Superintendent portion of the Arizona Administrator Proficiency Assessment;
 - c. The submission of an application for the Superintendent certificate to the Department; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-617. Other Professional Certificates

A. All certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2619.

B. Standard Guidance Counselor Certificate - grades PreK-12

~~1. The guidance counselor certificate is valid for six years.~~

~~21.~~ The requirements are:

- a. A master's or more advanced degree,
- b. Completion of a graduate program in guidance and counseling. A valid guidance counselor certificate from another state may substitute for this requirement,
- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety, and
- d. One of the following:
 - i. Completion of a supervised counseling practicum in school counseling;
 - ii. Two years of verified, full-time experience as a school guidance counselor; or
 - iii. Three years of verified teaching experience.

C. Standard School Psychologist Certificate - grades PreK-12

1. A **standard** school psychologist certificate is required for all personnel whose primary responsibility is in the role of a school psychologist providing services that include but are not limited to the duties of student psychoeducational assessment, therapeutic consultation and intervention, and involvement in the process of determination of student disabilities or disorders.

~~2. The school psychologist certificate is valid for six years.~~

~~32.~~ The requirements are:

- a. A master's or more advanced degree;
- b. Completion of a graduate program in school psychology consisting of at least 60 graduate semester hours, or completion of a doctoral program in psychology and completion of a re-training program in school psychology from an accredited institution or Board approved program with a letter of institutional endorsement from the head of the school psychology program;
- c. A supervised internship of at least 1200 clock hours with a minimum of 600 of those hours in a school setting. Three years experience as a certified school psychologist within the last 10 years may be substituted for the internship requirement; and
- d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

4. Any of the following may be substituted for the requirement described in subsection (C)(3)(b):

- a. Five years experience within the last 10 years working full time in the capacity of a school psychologist in a school setting serving any portion of grades kindergarten through 12; or
- b. A Nationally Certified School Psychologist Credential; or
- c. A diploma in school psychology from the American Board of School Psychology.

D. Standard Speech-Language Pathologist Certificate - grades PreK-12

1. The **standard** speech-language pathologist certificate is required for school-based speech-language pathologists.

~~2. The certificate is valid for six years and may be renewed consistent with the provisions of R7-2-619 with the completion of a minimum of 60 clock hours of relevant~~

professional development in the field of speech pathology, or professional development in the areas of articulation, voice, fluency, language, low incidence disabilities, curriculum and instruction, professional issues and ethics, or service delivery models.

3. The requirements are:

- a. A master's or more advanced degree, from an accredited institution, in speech pathology or communication disorders;
- b. A minimum of 250 clinical clock hours supervised by a university or a speech-language pathologist with a certificate of clinical competence;
- c. A certificate of clinical competence, or a passing score on the national exam, or a passing score on the speech and language impaired special education portion of the Arizona Teacher Proficiency Assessment; and
- d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

E. **Standard** Speech-Language Technician - grades PreK-12

1. The **standard** speech-language technician certificate is required for school-based speech-language professionals.

2. No new applications for a speech-language technician certificate will be accepted after June 30, 2014.

3. The certificate ~~is valid for six years and~~ may be renewed **consistent with the provisions of R7-2-619 with the completion of a minimum of 180 clock hours of graduate level coursework in the field of speech pathology, or professional development in the areas of articulation, voice, fluency, language disorders, low incidence disabilities, professional issues and ethics, or service delivery models.**

4. The requirements are:

- a. A bachelor's degree from an accredited program in Speech-Language Pathology, Speech Hearing Sciences, or Communication Disorders;
- b. A minimum of 50 hours of university supervised observation;
- c. A minimum of 150 university clinical clock hours, or 150 clock hours supervised by a master's level licensed speech-language pathologist, or two years' experience as a school speech-language therapist or technician;
- d. A passing score on the speech and language impaired special education portion of the Arizona

Teacher Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

F. **Standard** School Social Worker Certificate - grades PreK-12

1. The **standard** School Social Worker certificate is optional but may be required by local governing

~~2. The certificate is valid for eight years.~~

~~32.~~ The requirements are:

- a. Master's or more advanced degree in Social Work from an accredited institution or completion of a Board approved school social worker program;
- b. A valid fingerprint clearance issued by the Arizona Department of Public Safety; and
- c. One of the following:
 - i. Completion of at least 6 semester hours of practicum in Social Work in a school setting completed through an accredited institution; or
 - ii. One year of full time experience as a Social Worker in a setting which primarily serves children in preschool through grade 12.

4. A valid, comparable School Social Worker certificate from another state may be substituted for the requirements of R7-2-617(F)(3) provided that the holder is in good standing with that state.

1 **R7-2-619. Renewal Requirements**

2 **A.** A certificate may be renewed within six months of its expiration date except that an
3 individual holding multiple valid certificates may renew all certificates at one time in order to
4 align the expiration dates of each certificate. Certificates being aligned shall be renewed at the
5 same time as the certificate that will expire first. Individuals seeking to align certificates shall
6 meet the renewal requirements for each certificate being aligned. Certificates that are renewed
7 or aligned pursuant to this Section shall be valid for ~~eight~~ twelve years.

8 **B.** A certificate may be renewed within one year after it expires. Individuals whose certificates
9 have been expired for more than one year shall reapply for certification under the requirements
10 in effect at the time of reapplication. Nothing in this Section shall imply that an individual may be
11 employed in a position that requires certification after the expiration of the relevant certificate.

12 **C.** Renewal of certificates requires the completion of continuing education credits after the
13 most recent issuance or renewal of the certificate, except that continuing education credits
14 completed during the valid term of the certificate that expires first meets the requirement of
15 certificates being aligned. No more than fifteen hours of continuing education credits are
16 required per year to renew a certificate. One hour of continuing education credit shall be
17 equivalent to one clock hour of a professional development activity. Continuing education
18 credits must relate to Arizona academic or professional educator standards or apply toward the
19 attainment of an additional Arizona certificate, endorsement, or approved area, and may include
20 training regarding suicide awareness and prevention; child abuse, human trafficking of children
21 and the sexual abuse of children, including warning signs that a child may be a victim of child
22 abuse, human trafficking, or sexual abuses; screening, intervention, accommodation, use of
23 technology and advocacy for students with reading impairments, including dyslexia; or other
24 training programs explicitly permitted by state law. Professional development that may be
25 counted toward the required hours of continuing education credit shall consist of any of the
26 following activities:

27 1. Courses related to education or a subject area taught in Arizona schools, taken from an
28 accredited institution. Each semester hour of courses shall be equivalent to 15 clock hours of
29 professional development. The required documentation shall be an official transcript.

30 2. Professional activities such as conferences and workshops related to the profession of
31 teaching or the field of public education. A maximum of 30 clock hours per year may be earned
32 by attendance at professional conferences and workshops. The required documentation shall
33 be a conference agenda and a statement or certificate from the sponsoring organization noting
34 the clock hours earned.

35 3. District-sponsored or school-sponsored in-services or activities which are specifically
36 designed for professional development. The required documentation shall be written verification
37 from the sponsoring district or school stating the dates of participation and the number of clock
38 hours earned.

39 4. Internships in business settings. The internship shall be based on an agreement between
40 a business and a district or school with the stated objective of aligning teaching curriculum with
41 workplace skills. A maximum of 80 clock hours may be earned through business internships.
42 The required documentation shall be written verification by the sponsoring business and district
43 or school stating the dates of participation and number of clock hours earned.

44 5. Educational research. The research shall be sponsored by a research facility or an
45 accredited institution or funded by a grant. The required documentation shall be the published
46 report of the research or verification by the sponsoring agency; and a statement of the dates of
47 participation and the number of clock hours earned.

48 6. Serving in a leadership role of a professional organization that provides training, activities,
49 or projects related to the profession of teaching or the field of public education. A maximum of
50 30 clock hours per year may be earned by serving in a leadership role of a professional

1 organization. The required documentation shall be written verification by the governing body of
2 the professional organization of the dates of service and clock hours earned.

3 7. Serving on a visitation team for a school accreditation agency. A maximum of 60 clock
4 hours per year may be earned by serving on a visitation team. The required documentation shall
5 be written verification from the accreditation agency of the dates of service and clock hours
6 earned.

7 8. Completion of the process for certification by the National Board of Professional Teaching
8 Standards. The required documentation shall be written verification from the National Board of
9 Professional Teaching Standards and a statement from the employing district or school verifying
10 the dates and the clock hours earned during the certification process.

11 **D.** An individual holding a Standard teaching certificate, an administrative certificate, a
12 Guidance Counselor certificate, or a School Psychologist certificate, may renew the certificate
13 for ~~eight~~ twelve years upon completion of fifteen hours of continuing education credits each year
14 of the certificate term or with a verified current professional license as a guidance counselor or
15 school psychologist.

16 **E.** An individual who is employed by a school or school district at the time of renewal shall
17 submit the required documentation of professional development to the district superintendent,
18 director of personnel, or other designated administrator for verification. A certified individual who
19 is not employed by a school or school district at the time of renewal shall submit the required
20 documentation of professional development to a county school superintendent, the dean of a
21 college of education, or the Department for verification. The school or district official, county
22 school superintendent, or the dean of a college of education shall verify on forms provided by
23 the Department the number of hours of professional development completed by the individual
24 during the valid period of the certificate being renewed.

25 **F.** The Department shall issue a Standard teaching certificate of the same type.

26 **G.** Notwithstanding any other provision in this section, an individual with a valid fingerprint
27 clearance card who has had a certificate or certificates expire for at least two years but not more
28 than ten years may renew the expired certificate(s) and any endorsement(s) or approved
29 area(s) if the individual had ten or more years of verified full-time experience in this state in the
30 area the individual is seeking renewed certification and is in good standing. Standard
31 certificate(s) issued to that individual pursuant to this subsection shall be identical to the expired
32 certificate(s).

1 **A.A.C. R7-2-621. Reciprocity**

2 A. The Board shall issue a comparable standard Arizona teaching, supervisor, principal or
3 superintendent certificate, if one is established pursuant to this Article, to an applicant who holds
4 a valid certificate from another state and is in good standing with that other state. These
5 applicants are exempt for all provisions the Arizona Educator proficiency Examinations except
6 as pursuant to subsection D.

7 ~~B. Applicants are exempt from the testing requirements for Arizona certificates if any of the~~
8 ~~following applies:~~

9 ~~—1. The applicant passed corresponding portions of the professional and subject knowledge~~
10 ~~examinations adopted by a state agency in another state that are substantially similar to the~~
11 ~~Arizona Educator Proficiency Examinations; or~~

12 ~~—2. The applicant has three years of verified teaching or administrative experience in any state,~~
13 ~~including Arizona, in the same area of certification in which the person is applying for~~
14 ~~certification in this state; or~~

15 ~~C. The applicant is exempt from the subject knowledge portion of the Arizona Educator~~
16 ~~Proficiency Examination with:~~

17 ~~i. A bachelor's degree, master's degree or a doctoral degree in the applicable subject area~~
18 ~~of certification;~~

19 ~~ii. Verification of expertise through work experience of a minimum of five years in the~~
20 ~~applicable subject area of certification;~~

21 ~~iii. Verified teaching experience of two consecutive years and a minimum of three years in~~
22 ~~an accredited post-secondary institution in the applicable subject area of certification~~

23 ~~1. DB. Standard certificates shall be valid for eight twelve years and are renewable.~~

24 ~~2. EC. The applicant shall possess a valid fingerprint clearance card issued by the Arizona~~
25 ~~Department of Public Safety.~~

26 ~~3. F. If an applicant fails to meet the requirements of this subsection within three years, the~~
27 ~~Department of Education or the Board may temporarily suspend the standard certificate, but the~~
28 ~~suspension is not considered a disciplinary action and the individual shall be allowed to correct~~
29 ~~the deficiency within the remaining time of the standard certification.~~

30 ~~FD. Notwithstanding any other provision, the deficiencies allowed pursuant to Arizona Revised~~
31 ~~Statutes in Arizona Constitution and United States Constitution shall be satisfied prior to the~~
32 ~~issuance of the same type of certificate prescribed in this Article, but are subject to expiration as~~
33 ~~follows:~~

34 ~~a. 1. An applicant's standard Arizona teaching certificate shall expire three years from the date~~
35 ~~of issuance if the applicant has not completed the required class or passed a satisfactory~~
36 ~~examination on the provisions and principles of the Constitutions of the United States and~~
37 ~~Arizona.~~

38 ~~b. 2. An applicant's standard Arizona teaching certificate shall expire one year from the date of~~
39 ~~issuance if the applicant has not completed the required class or passed a satisfactory~~
40 ~~examination on the provisions and principles of the Constitutions of the United States and~~
41 ~~Arizona if the applicant applies for a certificate authorizing the person to teach an academic~~
42 ~~course that focuses predominantly on history, government, social studies, citizenship, law or~~
43 ~~civics.~~

44 ~~—B. The Board shall issue a comparable Arizona supervisor, principal or superintendent~~
45 ~~certificate to an applicant who holds a valid equivalent certificate from another state, that~~
46 ~~included a requirement to pass that state's administrator exams in order to be certificated in that~~
47 ~~state if required at the time of certification, and is in good standing with that other state.~~

48 ~~—1. Certificates shall be valid for eight years and are renewable.~~

49 ~~2. The applicant shall possess a valid fingerprint clearance card issued by the Arizona~~
50 ~~Department of Public Safety.~~