



June 9, 2022 Regular Board Meeting
06/09/2022 10:00 AM
1700 W Washington St
Executive Tower 3rd Floor Conference Room
Phoenix, AZ 85007

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Thursday, June 9, 2022 at 10:00 A.M.**

The **Thursday, June 9, 2022** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Thursday, June 9, 2022** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Conference Room, Phoenix, AZ 85007

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Thursday, June 9, 2022** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Monday, June 6, 2022 at 12:00 PM.

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Monday, June 6, 2022 at 5:00 PM.**

Virtual Verbal Comment:

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

The deadline to register for a virtual verbal comment will be Monday, June 6, 2022 at 12:00 PM.

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Monday, June 6, 2022** will not be provided the

opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

https://us02web.zoom.us/webinar/register/WN__ONYDrNdTTm3PRRcA3Ayhg

In-Person Verbal Public Comment:

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

Please use the link below to register.

The deadline to register for an in-person verbal comment will be Monday, June 6, 2022 at 12:00 PM.

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Monday, June 6, 2022** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for in-person verbal comment:

<https://forms.gle/bQLuGa6T1bhhF3qD9>

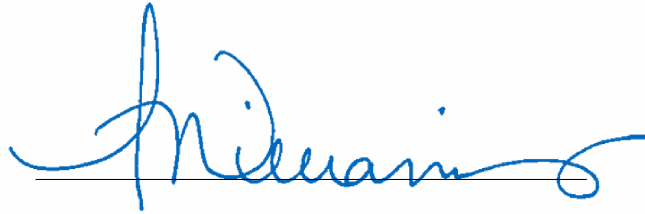
If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

If you do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 27th day of May, 2022.

Arizona State Board of Education

By:



Alicia Williams

Executive Director

(602) 542-5057

10:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

- A. President's Report
- B. Superintendent's Report
 - 1. Department of Education Updates
 - 2. Recognition of US Presidential Scholars
 - 3. Student Report
 - a. Blaine Martinez
 - b. Amalia Nevarez
 - c. Dayhenoa Yazzie
- C. Executive Director's Report
 - 1. Update on the State Board of Education's August Retreat

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

- A. Approval of the Move on When Reading (MOWR) local education agency (LEA) and charter school literacy plans for release of K-3 Reading Base

- B. Approval of the addition of the European Consortium for the Certificate of Attainment in Modern Languages- Hungarian Language to the Seal of Biliteracy Program
- C. Approval of the contract between the Arizona State Board of Education and awarded Local Educational Agencies for Nita M. Lowey 21st Century Community Learning Center (CCLC) Title IV-B funds
- D. Approval of Additional Monies for Teacher Compensation for the Fiscal Year 2022-2023 Relating to A.R.S. §15-952 and §15-537
- E. Approval of the addition of degrees to the degree matrix to meet the Subject Matter Expert certificate degree requirement and subject knowledge exam waiver
- F. Approval of the following Arizona State University Educator Preparation Programs:
 - 1. Approval of the Arizona State University, Mary Lou Fulton Teachers College (MLFTC) Undergraduate Credential, PreK-12 Physical Education Educator Preparation Program leading to Arizona educator certification
 - 2. Approval of the Arizona State University, Mary Lou Fulton Teachers College (MLFTC) Master of Education Moderate to Severe Disabilities Special Education, Grades K-12 Educator Preparation Program leading to Arizona educator certification
- G. Approval of the Central Arizona College Post-Baccalaureate Elementary Education Educator Preparation Program leading to Arizona educator certification
- H. Approval of Mohave Community College Alternative Pathway Post-Baccalaureate Elementary Education Educator Preparation Program leading to educator certification
- I. Approval of Classroom Teacher Certification Program (TCP) Arizona Alternative Pathway Mild to Moderate Disabilities Special Education, Grades K-12 Educator Preparation Program leading to educator certification
- J. Approval of the Arizona Autism Charter Schools, Inc. Classroom-Based Mild to Moderate Disabilities Special Education, Grades K-12 Educator Preparation Program
- K. Approval of the following Gilbert Unified School District Classroom-Based Educator Preparation Programs:
 - 1. Approval of the Gilbert Unified School District's Classroom-Based Mild to Moderate Disabilities Special Education, Grades K-12 Educator Preparation Program
 - 2. Approval of the Gilbert Unified School District's Classroom-Based Elementary Education Educator Preparation Program
 - 3. Approval of the Gilbert Unified School District's Classroom-Based Early Childhood Special Education, Birth through Grade 3 Educator Preparation Program
- L. Approval of the draft Social Media and Cell Phone Use Best Practices for Educators
- M. Receipt of the Empowerment Scholarship Account (ESA) 2022 Quarter 3 Report
- N. Approval of appointments to the Certification Advisory Committee (CAC)
- O. Approval of appointments to the Professional Practices Advisory Committee (PPAC)
- P. Approval of appointments to the Department of Education's Accountability Technical Advisory

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation and discussion regarding the standard setting process used to determine performance levels for the ACT and AzSCI statewide assessments
- B. Presentation and discussion regarding implementation of recommendations from the Board's Move on When Reading Review and Recommendation report issued in December 2021
- C. Presentation, discussion and possible action regarding the review of Arizona Administrative Code R7-2-617 (B), regarding the Standard School Counselor Certificate
- D. Presentation and discussion regarding legislative affairs. The Board may take action to support, oppose or remain neutral on specific legislative proposals

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates held by:
 - 1. Liliana Alulema, Case no. C-2021-012836
 - a. Liliana Alulema, Case no. C-2021-012836 - Supporting Documents
 - 2. Caren Bevan, Case no. C-2022-00443
 - a. Caren Bevan, Case no. C-2022-00443 - Supporting Documents
 - 3. Alheli Montano Brizuela, Case no. C-202021-011948
 - a. Alheli Montano Brizuela, Case no. C-202021-011948 - Supporting Documents
 - 4. Jon Eder, Case no. C-2021-012327
 - a. Jon Eder, Case no. C-2021-012327 - Supporting Documents
 - 5. Joseph Ellison, Case no. C-2021-011507
 - a. Joseph Ellison, Case no. C-2021-011507 - Supporting Documents
 - 6. Heather George, Case no. C-2022-000651
 - a. Heather George, Case no. C-2022-000651 - Supporting Documents
 - 7. Tammy Gilliam, Case no. C-2021-013259
 - a. Tammy Gilliam, Case no. C-2021-013259 - Supporting Documents
 - 8. Casey Jeanne Goulette, Case no. C-2021-013133
 - a. Casey Jeanne Goulette, Case no. C-2021-013133 - Supporting Documents
 - 9. Zarinah Hendrix, Case no. C-2021-011843

- a. Zarinah Hendrix, Case no. C-2021-011843 - Supporting Documents
- 10. Daniel Howe, Case no. C-2022-000608
 - a. Daniel Howe, Case no. C-2022-000608 - Supporting Documents
- 11. Sridhar Kethireddy, Case no. C-2021-012268
 - a. Sridhar Kethireddy, Case no. C-2021-012268 - Supporting Documents
- 12. Gabija Majute, Case no. C-2022-000124
 - a. Gabija Majute, Case no. C-2022-00124 - Supporting Documents
- 13. Zachary Parker, Case no. C-2022-000715
 - a. Zachary Parker, Case no. C-2022-000715 - Supporting Documents
- 14. Justin Sjaaheim, Case no. C-2022-000648
 - a. Justin Sjaaheim, Case no. C-2022-000648 - Supporting Documents
- 15. Eugene Klein, Case no. C-2022-000330
 - a. Eugene Klein, Case no. C-2022-000330 - Supporting Documents
- 16. Kyle Phelps, Case no. C-2022-000376
 - a. Kyle Phelps, Case no. C-2022-000376 - Supporting Documents
- B. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), held by:
 - 1. Kevin Johnson, Case no. C-2021-011160
 - a. Kevin Johnson, Case no. C-2021-011160 - Supporting Documents

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:
 - 1. Mary Hohl, Case no. C-2021-012826
 - a. Mary Hohl, Case no. C-2021-012826 - Supporting Documents
 - 2. Russell Kilpatrick, Case no. C-2021-012322
 - a. Russell Kilpatrick, Case no. C-2021-012322- Supporting Documents
 - 3. Kelly Kohler, Case no. C-2021-01148
 - a. Kelly Kohler, Case no. C-2021-01148- Supporting Documents
 - 4. Brian Quinn, Case no. C-2021-008522

- a. Brian Quinn, Case no. C-2021-008522 - Supporting Documents
- 5. Grace Ortega (formerly known as Grace Suci), Case no. C-2021-011726
 - a. Grace Suci-Ortega, Case no. C-2021-011726 - Supporting Documents
- B. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates held by Paloma Anderson, Case no. C-2021-011131, for a period of five years
 - 1. Paloma Anderson, Case no. C-2021-011131 - Supporting Documents
- C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Christopher Germain, Case no. C-2020-000385, for a period of five years
 - 1. Christopher Germain, Case no. C-2020-000385 - Supporting Documents
- D. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificates of Diane Gutierrez, Case no. C-2020-000708, for a period of one year
 - 1. Diane Gutierrez, Case no. C-2020-000708 - Supporting Documents
- E. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Freddie Jordan, Jr., Case no. C-2021-000229
 - 1. Freddy Jordan Jr., Case no. C-2021-000229 - Supporting Documents
- F. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of John Lampkin, Case no. C-2021-006820, for a period of five years
 - 1. John Lampkin, Case no. C-2021-006820 - Supporting Documents
- G. Presentation, discussion and possible action on the findings of fact conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Kelly Marceau, Case no. C-2021-011036, for a period of five years
 - 1. Kelly Marceau, Case no. C-2021-011036 - Supporting Documents
- H. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificates of Halimah Williams, Case no. C-2020-000386, for a period of five years
 - 1. Halimah Williams, Case no. C-2020-000386 - Supporting Documents
- I. Presentation, discussion and possible action to approve or deny the Request for Rehearing for Jennifer Friend, Case no. C-2020-002084
 - 1. Jennifer Friend, Case no. C-2020-002084 - Supporting Documents

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS