

## **List of State Board of Education approved products for use with the new (2017-2018) exemption to retention in the Move On When Reading legislation**

New Exemption: Beginning with the 2017-2018 school year, a new exemption has been added to A.R.S.§15-701 that states that a 3<sup>rd</sup> grade student who is retained because he/she did not meet the cut score on the reading portion of AzMERIT can still be promoted if he/she has demonstrated or subsequently demonstrates sufficient reading skills or adequate progress towards sufficient reading skills of the 3<sup>rd</sup> grade reading standards as evidenced through a collection of reading assessments approved by the State Board (SBE), which includes an alternative standardized reading assessment approved by the SBE.

**As you review this list, it is important to understand that the list**

- **Is not a comprehensive list of all products that assess the Arizona English Language Arts Reading Standards**
- **Reflects only vendors that submitted proposals for consideration for this specific exemption**
- **Lists the standards assessed by the vendor products (not all products address all Reading standards)**
- **Is not to be interpreted as an endorsement of these products outside of their use for this specific exemption**
- **Should not be used as a resource when evaluating your current core reading program or assessment tools**

Any questions about the list itself should be directed to the State Board of Education:

- [www.azsbe.az.gov](http://www.azsbe.az.gov)

Any questions about the new exemption or Move On When Reading in general should be directed to the Arizona Department of Education:

- [www.azed.gov/MOWR](http://www.azed.gov/MOWR)
- [moveonwhenreading@azed.gov](mailto:moveonwhenreading@azed.gov)

Reading Standards for Literature			Reading Standards for Informational Text			Reading Standards for Foundational Skills			
<u>3.RL.1</u> AIMSweb DRA 2+ Galileo HMH I-Ready I-Station NWEA Renaissance	<u>3.RL.2</u> AIMSweb DRA 2+ Galileo HMH I-Ready I- Station NWEA Renaissance	<u>3.RL.3</u> AIMSweb DRA 2+ Galileo HMH I-Ready I-Station NWEA Renaissance	<u>3.RI.1</u> AIMSweb Galileo HMH I-Ready I- Station NWEA Renaissance	<u>3.RI.2</u> AIMSweb DRA 2+ Galileo HMH I-Ready I- Station NWEA Renaissance	<u>3.RI.3</u> AIMSweb DRA 2+ Galileo I-Ready I-Station NWEA Renaissance	<u>3.RF.3a</u> DRA 2+ I-Ready Mindplay Renaissance	<u>3.RF.3b</u> DRA 2+ I-Ready Mindplay NWEA Renaissance	<u>3.RF.3c</u> 95% Group DRA 2+ I-Ready I-Station Mindplay NWEA Renaissance	<u>3.RF.3d</u> 95% Group DRA 2+ I-Ready Mindplay NWEA Renaissance
<u>3.RL.4</u> AIMSweb Galileo HMH I-Ready NWEA Renaissance	<u>3.RL.5</u> AIMSweb Galileo I-Ready NWEA Renaissance	<u>3.RL.6</u> AIMSweb Galileo HMH I-Ready NWEA Renaissance	<u>3.RI.4</u> AIMSweb Galileo HMH I-Ready NWEA Renaissance	<u>3.RI.5</u> AIMSweb Galileo I-Ready NWEA Renaissance	<u>3.RI.6</u> AIMSweb Galileo I-Ready NWEA Renaissance	<u>3.RF.4a</u> Mindplay Read Naturally AIMSWEB DRA 2+ Renaissance I-Station	<u>3.RF.4b</u> Mindplay Read Naturally DRA 2+ I-Station	<u>3.RF.4c</u> Mindplay Read Naturally DRA 2+ I-Station	
<u>3.RL.7</u> HMH Galileo NWEA Renaissance	<u>3.RL.8</u> Galileo	<u>3.RL.9</u> Galileo I-Ready NWEA Renaissance	<u>3.RI.7</u> Galileo HMH NWEA Renaissance	<u>3.RI.8</u> Galileo HMH I-Ready NWEA Renaissance	<u>3.RI.9</u> Galileo I-Ready NWEA Renaissance	<b>Legend</b> <ol style="list-style-type: none"> <li>95% Group: Phonological Screener for Intervention and Phonics Screener for Intervention</li> <li>AIMSweb: Pearson – AIMSweb Plus</li> <li>DRA 2+: Pearson – Developmental Reading Assessment 2+</li> <li>Galileo: Assessment and Technology Incorporated (ATI)</li> <li>HMH: Houghton Mifflin Harcourt – Iowa Assessments</li> <li>I-Ready : Curriculum Associates: I-Ready Diagnostic</li> <li>I-Station: I-Station Reading Assessment</li> <li>Mindplay: Mindplay Universal Reading Screener</li> <li>NWEA: NWEA Measures of Academic Progress</li> <li>Read Naturally: Read Naturally Benchmark Assessor Live</li> <li>Renaissance: Star Reading 3<sup>rd</sup> Grade Proficiency Assessment</li> </ol>			

