Model Analysis Interpretation Guide

Each of the proposed models were analyzed by the Accountability Advisory Group. This is how the analysis is presented.



Next, we divided the schools into

First, we describe the components of the model – how growth is weighted, what components are in the menu, etc.

Then we list some summary statements about the model.

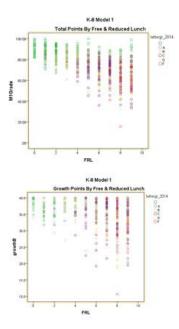
Distributions:

In order to evaluate the impact of the model the schools were put into five groups and their characteristics are described below:

Group	#	# FRL>70%	# FRL < 30	% Title	% Rural	% Charter	An 'A' Letter
							Grade in
							2014
Top 20%	262	8%	54%	33%	11%	28%	76%
80%	262	28%	24%	63%	18%	20%	44%
60%	262	47%	6%	79%	25%	20%	18%
40%	262	68%	4%	87%	19%	19%	8%
Bottom 20%	262	83%	0%	91%	31%	17%	3%
# Schools	1310						

groups based on total points, each representing 20% of the schools. Since cut scores have not been set yet, we felt this would give an idea of how schools would be effected. We included the percent of schools at high and low free and reduced lunch

percentages, percent of schools that are Title I, rural and charter and the percent that had an A letter grade in 2014, the last year grades were given. For K-8 the percentages represent the percent of the group (that 20%). For high school the percentages represent the percent of all schools. There was not time before Monday to make them consistent.



Finally, we graphed the total points and the growth points by Free and Reduced Lunch groupings.

This visually displays the distribution of points per school as well as the difference between richer and poorer schools.