



Arizona State Board of Education
Technical Advisory Committee

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to members of the State Board of Education Technical Advisory Committee (the "Committee"), and to the general public, that the Committee will hold a meeting open to the public on **Friday, February 9, 2018, at 12:00 PM, at the Arizona Department of Education, Room 122, 1535 W. Jefferson, Phoenix, Arizona 85007**. A copy of the agenda is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.

Pursuant to A.R.S. § 38-431.02(H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Committee may vote to convene in executive session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 9th day of February, 2018

By: _____


Alicia Williams
Executive Director
(602) 542-5057

**NOTICE AND AGENDA
ARIZONA STATE BOARD OF EDUCATION
TECHNICAL ADVISORY COMMITTEE**

February 9, 2018

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**AGENDA
TECHNICAL ADVISORY COMMITTEE
Friday, February 9, 2018
12:00 PM
Arizona Department of Education, Room 122
1535 W. Jefferson
Phoenix, AZ 85007**

12:00 PM CALL TO ORDER AND ROLL CALL

- 1. CALL TO THE PUBLIC: This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.**
- 2. Presentation and discussion on the Alternative High Schools' A-F Accountability System including presentation and discussion on the working draft components approved for public feedback**
- 3. Presentation and discussion on Technical Advisory Committee (TAC) Members' concerns regarding the scope and function of the TAC**
- 4. Presentation, discussion and consideration to elect a chair and co-chair**
- 5. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The Executive Director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.**

Adjourn

Arizona 2016-2017 Alternative High School A-F School Accountability Plan
WORKING DRAFT COMPONENTS
approved for public feedback

Category	Component	Weight	Points/ Percentage
Proficiency	AzMERIT English Language Arts 9 & 10 and Algebra 1 & Geometry <ul style="list-style-type: none"> • 0 credit lower half of minimally proficient (MP) • .3 for upper half of minimally proficient performance band • .6 for partially proficient (PP) • 1 for proficient (P) • 1.3 for highly proficient (HP) 1 Year OR community college placement exam (ACCUPLACER)	15%	15%
Growth	Academic Persistence <ul style="list-style-type: none"> • Continued enrollment at any public school in AZ by October 1 in current year from the prior year 	10%	20%
	Credit Earned <ul style="list-style-type: none"> • Students enrolled by Oct 1 who earn ≥ 4.5 credits by the end of the school year, June 30 	10%	
English Language Learners	Proficiency on AZELLA (Oct. 1 FAY students only) Based school's percentage of students proficient compared to the current year state average ELL proficiency	5%	10%
	Growth on AZELLA (Oct. 1 FAY students only) Based on school's change in performance levels compared to the current year state's average change in performance levels the prior year	5%	
High School Graduation Rate	School Option 1: Graduation rate of students on track to graduate, within three credits of the SBE established graduation requirements, and graduate by June 30	School Chooses 1 for 20%	20%
	School Option 2: Best of 4, 5, 6, or 7-year cohort-based graduation rate		
	School Option 3: 1% or greater increase of overall (4-7 year inclusive) graduation rate year over year, until the school meets or exceeds the state alternative high school baseline average at which point, the school maintains the state average graduation rate		

Category	Component	Weight	Points/ Percentage
	Bonus Points for McKinney-Vento and/or Foster Care Graduate		
College and Career Readiness	<p>Schools self-report data for graduating students to generate an overall score.</p> <ul style="list-style-type: none"> Schools self-report data for FY 17 graduating students to generate an overall score All the components included in the traditional model The percentage of graduating students that earn at least 1-point result in that school receiving that percentage of the 35 points. Post-secondary education (college) and workforce readiness (career) blend for alternative school graduates; therefore, “red” & “blue” are combined. Alternative school additions must be at the alternative high school of graduation. 	35%	35%
All values and indicators found in traditional model will follow the rules for the traditional model (apply to entire HS career).			
Additional Alternative School Indicators			
	Value	Indicators	
	.25 per exam	AzMERIT – partially proficient on Algebra 2 or ELA 11	
	.5 per course ¹	Second Language - credit earned ² in a second or dual language course which would satisfy 4-year university entrance requirement	
	.5 per course	Work Study - earns credit in course, verified by W2/pay stubs & evaluated by school supervisor	
	.5 per course	Workplace Readiness – earns credit in a course that prepares student to find, interview for, obtain, and keep employment	
	.5 per course	Career Readiness - earns credit in the course that prepares students for a specific vocation (not the formal CTE programming through ADE)	
	.5 per course	Service Learning - See letter of support from National Dropout Prevention Center	

¹ Courses must use ADE’s corresponding SCED code. The list of accepted SCED codes will accompany the business rules. “Course” refers each time to a semester course or equivalent, ½ credit.

² Credit Earned for each course refers to an A, B, C, or equivalent course grade.

Category	Component		Weight	Points/ Percentage
	1.0	Accelerated Credit Recovery student earns ≥ 5.5 credits in a single academic year at the alternative school of graduation		
	.5	Recipient of Competitive Scholarship to Post-Secondary Institution Minimum award of \$500		

TECHNICAL ADVISORY COMMITTEE

Consistent with various provisions of state law including A.R.S. § 15-241, the State Board of Education is charged with adopting policies that are intertwined with the application of various research-based data methodologies. The Technical Advisory Committee (TAC) is a standing committee that provides the Board with advice on the review of data and data methodologies.

RATIONALE

The Board does not have a technical advisory group to consider and review the systematic and objective application of quantitative, qualitative and mixed methodologies research principles to data impacting Board policy decisions.

SCOPE AND FUNCTION

The mission of the TAC is to advise the Board of the interpretations and findings of all of its members regarding the systematic and objective application of quantitative, qualitative and mixed methodologies research principles to data as directed by the Board.

The Technical Advisory Committee will:

- Discuss and evaluate the systematic and objective application of quantitative, qualitative and mixed methodologies research principles to K-12 educational data as assigned by the Board.
- Present findings and recommendations of each TAC member to the Board, who so wishes.

The Board shall have a standing agenda item on its monthly Board meeting agenda where assignments may be made. Additionally, the Board shall allow the Chair of the Committee, or his or her designee, to identify potential issues to the Board.

COMMITTEE STRUCTURE AND PROCEDURES

The TAC members will be appointed to a term for no more than three years by the Board, subject to meeting the specific qualifications of experience and expertise as a student achievement researcher in the areas of quantitative, qualitative and mixed methodologies research principles. The committee membership shall also reflect a wide-range of K-12 schools, including: urban, rural, geographic locations, socio-economic status, school configurations in K-12, public traditional, charter, alternative education, online and school performance. Membership shall be as follows:

- 1 Administrator engaged in student achievement research at a school serving students in grades K-12 in an urban area
- 1 Administrator or designee engaged in student achievement research at a school serving students in grades K-12 in an rural area
- 1 Administrator engaged in student achievement research at a school serving students in grades K-8
- 1 Administrator engaged in student achievement research at a school serving students in grades 9-12
- 1 Administrator engaged in student achievement research at a school representing an alternative education school
- 1 Administrator engaged in student achievement research at a school representing an online school

- 1 Researcher from an organization engaged in student achievement research
- 1 Researcher from an institution of higher education

ADE shall identify a representative to assist the committee.

The TAC members shall elect their own chair annually. The TAC shall conduct its meetings in accordance to open meeting laws.

Below is a roster of Committee Members:

Candidate	Position	Term Begins	Term Expires
Amy Schlessman	Alternative School	10/23/2017	10/22/2020
Audrey Amrein-Beardsley	Higher Education	10/23/2017	10/22/2020
Cindy Bochna	9-12 School	10/23/2017	10/22/2020
Christy Hovanetz	Organization	10/23/2017	10/22/2020
David Jordan	K-8 School	10/23/2017	10/22/2020
Rick Guyer	K-12 Urban Area	10/23/2017	10/22/2020
Thomas Haladyna	K-12 Rural Area or Designee	10/23/2017	10/22/2020
Vicky Smith	Online School	12/04/2017	10/22/2020