**R7-2-602.01 Induction Program Standards for New Teachers**

**A.** For the purposes of this section, the following definitions apply:

1. “Induction” and “mentoring and retention programming” means a program of regular, job-embedded, in-person, one-on-one feedback that is focused on instruction and ensuring new classroom teacher quality, success and retention.

2. “New classroom teacher” means a classroom teacher who is in the first, second, or third year of teaching.

**B.** The Arizona Teacher Induction Standards, and substantially similar programs developed by local education agencies, shall serve as the form and format of mentoring and retention programming for school districts, charter schools, the State Education System for Committed Youth, and the Arizona State Schools for the Deaf and the Blind who receive grant funds established pursuant to A.R.S. § 15-1281(D)(3). The Standards and programs developed by local education agencies shall require that the equivalent of one full-time mentor may be assigned to not more than fifteen new classroom teachers employed by the school district or charter school.

**C.** The Department shall:

1. Develop the induction program standards in consultation with state educators and experts in instruction and educator quality, success, and retention.

2. Present the induction program standards and the development process to the Board for review and approval.

**D.** The Board shall adopt the Arizona Teacher Induction Standards in a meeting following the presentation of the standards to the Board.