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- **R7-2-609.** Elementary Teaching Certificates A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619. **B.** Standard Professional Elementary Certificate – grades K through eight. The requirements are: 1. A bachelor's degree, 2. One of the following: a. Completion of a teacher preparation program in elementary education from an accredited institution or a Board-approved teacher preparation program, described in R7-2-604: or b. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades K through eight. Two years of verified teaching experience in grades Prekindergarten through eight may be substituted for the eight semester hours of practicum; or c. A valid elementary certificate from another state. 3. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment; 4. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in a relevant content area or otherwise qualifies for a waiver of the subject knowledge assessment; 5. A valid fingerprint card issued by the Arizona Department of Public Safety; and 6. Forty-five hours or three semester hours of instruction in research-based systematic phonics. An accredited institution or other provider may provide this instruction. C. Standard Professional Elementary Certificate – grades kindergarten through eight for applications received on and after August 1, 2018. 1. The requirements include all of the following: a. A bachelor's degree; b. Completion of a teacher preparation program in elementary education from a Boardapproved educator preparation program or from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law: i. At least forty-five hours or three semester hours of instruction in research-based systematic phonics, including language and literacy development; ii. For applications received on and after October 15, 2020, at least forty-five hours or three semester hours of instruction in research-based instructional strategies for delivering differentiated reading instruction, assessment, intervention and remediation to support readers of varying ages and ability levels, including students with dyslexia; iii. Developmentally appropriate instructional delivery, facilitation and methodologies for teaching language, math, science, social studies and the arts; iv. Instructional design and lesson planning, including modifications, and accommodations: v. The learning environment, including classroom management; vi. Assessing, monitoring and reporting progress; vii. Teaching students with exceptionalities;
- 46 viii. Professional responsibility and ethical conduct; and

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1	ix. Twelve weeks of capstone experience as described in R7-2-604 in grades
2	kindergarten through eight, which may be completed during the valid period of a
3	teaching intern or student teaching intern certificate. One year of verified full-time
4	teaching experience in grades kindergarten through eight may be substituted for the
5	capstone experience requirement. For individuals seeking dual certification, any
6	capstone experience requirements may be met through separate eight-week
7	capstone experiences in each of the certification areas sought.
8	c. A passing score on the professional knowledge portion of the Arizona Teacher
9	Proficiency Assessment;
10	d. A passing score on the elementary education subject knowledge portion of the Arizona
11	Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or
12	doctoral degree in a relevant content area or otherwise qualifies for a waiver of the
13	subject knowledge assessment; and
14	e. A valid fingerprint card issued by the Arizona Department of Public Safety.
15	2. Applicants may meet the requirements in subsection $(C)(1)(b)$ with the submission of an
16	application for the Standard Professional Elementary certificate that includes evidence of
17	two years of verified full-time teaching experience in grades kindergarten through eight,
18	and Board-approved or accredited training or coursework which teaches the knowledge
19	and skills described in $R7-2-602$ and subsections (C)(1)(b)(i) through (viii). One year of
20	verified full-time teaching experience in grades kindergarten through eight may be
-	
21	substituted for the capstone experience.