R7-2-615. Endorsements

**M.** Gifted Endorsements – grades Pre-K through 12

1. ~~A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.~~ The gifted endorsements authorize the holder to teach gifted students within the grade range and subject area of the prerequisite certificate.  A gifted endorsement is required for all district teachers who have primary responsibility for teaching gifted pupils.

2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are ~~an Arizona elementary, secondary, early childhood or special education certificate and one of the following~~:

a. ~~Two years of verified teaching experience in which most students were gifted,~~ A valid Arizona International or Standard Professional teaching certificate.

b. ~~Ninety clock hours of verified in-service training in gifted education, or~~ One of the following:

~~c.~~ i. Six semester hours of courses in gifted education~~.~~; or

ii. Verification from a public-school superintendent or personnel director that the applicant completed a minimum of 90 clock hours of in-service training in gifted education, or the equivalent through competency-based credentials, that is aligned to the Teacher Preparation Standards in Gifted and Talented Education adopted by the National Association for Gifted Children and the Council for Exceptional Children.

3. Requirements for the gifted endorsement are:

a. ~~An~~ A valid Arizona ~~elementary, secondary, early childhood or special education~~ International or Standard Professional teaching certificate;

b. ~~Completion of nine semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and~~

~~c. Two~~ One of the following:

i. ~~Three years of verified teaching experience in gifted education as a teacher, resource teacher,~~

~~specialist, or similar position, verified by the district; or~~

~~ii.~~ ~~A minimum of 135 clock hours of verified inservice training in gifted education~~ Verification from a public-school superintendent or personnel director that the applicant completed a minimum of 180 clock hours of in-service training in gifted education, or the equivalent through competency-based credentials, that is aligned to the Teacher Preparation Standards in Gifted and Talented Education adopted by the National Association for Gifted Children and the Council for Exceptional Children; or

~~iii.~~ ii. Completion of 12 semester hours of courses in gifted education. ~~District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses.~~ No more than six semester hours of courses in gifted education may be obtained through completion of in-service training that is aligned to the Teacher Preparation Standards in Gifted and Talented Education adopted by the National Association for Gifted Children and the Council for Exceptional Children. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. ~~Practicum courses shall not be accepted toward this requirement; or~~

~~iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.~~