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September 26, 2022 Regular Board Meeting 09/26/2022 10:00 AM

Executive Tower, 1700 W Washington St 2nd Floor Conference Room Phoenix, AZ 85007

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, September 26, 2022 at 10:00 A.M**.

The **Monday**, **September 26**, **2022** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday**, **September 26**, **2022** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 2nd Floor Conference Room, Phoenix, AZ 85007

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at http://azsbe.az.gov

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, September 26, 2022** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the of cial website, click "ok"
- When the meeting starts, you will see a "live" video. If you do not see this, and the
 meeting's start time has passed, you may need to hit the refresh button on your browser

Direct Link: https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A

If you do not have internet access to watch the meeting, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Friday, September 23, 2022 at 12:00 PM.

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record. However, staff will post all written comments received by the deadline on the Board's agenda by **Friday**, **September 23**, **2022** at **5:00 PM**.

Virtual Verbal Comment:

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

The deadline to register for a virtual verbal comment will be Friday, September 23, 2022 at 12:00 PM.

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on Friday, September 23, 2022 will not be

provided the opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

https://us02web.zoom.us/webinar/register/WN_O5Zc6y6ARtGImxUBwtl3aA

In-Person Verbal Public Comment:

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

The deadline to register for an in-person verbal comment will be Friday, September 23, 2022 at 12:00 PM.

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Friday, September 23, 2022** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for in-person verbal comment:

https://forms.gle/ryz5FxLzRVyW96Ka9

If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

If you do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 16th day of September, 2022.

Arizona State Board of Education

By:

Alicia Williams

Executive Director

(602) 542-5057

10:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

- A. President's Report
 - 1. Board meeting date changes for October and December 2022
 - 2. Appointment of Executive Director Hiring Committee
- B. Superintendent's Report
 - 1. Department Updates
- C. Executive Director's Report

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

- A. Approval of the award of Mohave-LaPaz Workforce Area Allocations
- B. Approval to release applications to fund eligible entities to provide adult education and workforce development services per 2022 Novel Adult Education Application Protocols
- C. Approval of the expenditure of the Fiscal Year 2022 CONSOLIDATED APPROPRIATIONS ACT, 2022 funds
- D. Approval of the addition of degrees to the degree matrix to meet the Subject Matter Expert certificate degree requirement and subject knowledge exam waiver
- E. Approval of the following educator preparation programs:

- 1. Approval of Mohave Community College's Alternative Pathway Secondary Education, Grades 6-12 Educator Preparation Program leading to educator certification
- 2. Approval of the Arizona Christian University's Bachelor or Post-Baccalaureate Secondary Education , Grades 6-12, Educator Preparation Program leading to Arizona educator certification
- 3. Approval of the University of Phoenix's, Post-Baccalaureate Secondary Education, Grades 6-12, Educator Preparation Program leading to Arizona educator certification
- 4. Approval of Rio Salado College's Post-Baccalaureate Elementary Education, Grades K-8, Educator Preparation Program leading to Arizona educator certification
- F. Approval of the following Classroom-Based Educator Preparation Programs:
 - 1. Approval of the Deer Valley Unified School District's Classroom-Based Elementary Education, Grades K 8 Educator Preparation Program
 - 2. Approval of the Casa Grande Elementary School District's Classroom-Based Elementary Education, Grades K-8, Educator Preparation Program
- G. Approval of the Move on When Reading (MOWR) local education agency (LEA) and charter school literacy plans for release of K-3 Reading Base
- H. Approval of the extension of the current Science Contract beyond the standard 7-year Assessments Contract
- I. Approval of Industry Credentials for College and Career Ready Index for the 2022-2023 school year
- J. Receipt of the Empowerment Scholarship Account (ESA) 2022 Quarter 4 Report
- K. Approval to refer cases to the Attorney General's Office of Collections
- L. Approval of seizure management trainings for school personnel and school nurses pursuant to Laws 2022, Chapter 210
- M. Approval of the Hearing Officer's recommendations to deny the appeal for certification for reasons that do not involve immoral or unprofessional conduct for Windy Y. Cruz, Case No. 2022-010
- N. Approval of the appointment of Karla Phillips-Krivickas to the WestEd Board of Directors

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation and discussion regarding accountability cut scores for Traditional, Hybrid, Alternative and Arizona Online Instruction (AOI) schools for the 2021-2022 school year
- B. Presentation and discussion on the 2021-2022 accountability appeals process, procedures and timeline for a school to appeal its letter grade
- C. Presentation, discussion and possible action to approve the position description and hiring timelines for the Board's Executive Director position
- D. Presentation, discussion and possible action to open rulemaking procedures for A.A.C. R7-2-604, R7-2-604.02, R7-2-604.03, R7-2-604.05, R7-2-604.06, R7-2-607, R7-2-610.02, R7-2-616, R7-2-619, Educator Certification

- E. Presentation, discussion and possible action to open rulemaking procedures for A.A.C. R7-2-618, Certification Fees
- F. Presentation, discussion and possible action to open rulemaking procedures for A.A.C. R7-2-302, Minimum Course of Study and Competency Requirements for Graduation from High School
- G. Presentation, discussion and possible action to open rulemaking procedures on A.A.C. Article 15, Empowerment Scholarship Accounts

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates held by:
 - 1. Nicholas Busch, Case no. C-2021-012972
 - a. Nicholas Busch, Case no. C-2021-012972 Supporting Documents
 - 2. Adriana Cardenas, Case no. C-2021-01296
 - a. Adriana Cardenas, Case no. C-2021-01296 Supporting Documents
 - 3. David Colburn, Case no. C-2021-012451
 - a. David Colburn, Case no. C-2021-012451 Supporting Documents
 - 4. James Conkle, Case no. C-2022-001936
 - a. James Conkle, Case no. C-2022-001936 Supporting Documents
 - 5. Earl Cooke, Case no. C-2022-000833
 - a. Earl Cooke, Case no. C-2022-000833 Supporting Documents
 - 6. Joseph Denning, Case no. C-2022-001080
 - a. Joseph Denning, Case no. C-2022-001080 Supporting Documents
 - 7. Chanise Hart, Case no. C-2021-000219
 - a. Chanise Hart, Case no. C-2021-000219 Supporting Documents
 - 8. Sabrina Irizarry, Case no. C-2022-000877
 - a. Sabrina Irizarry, Case no. C-2022-000877 Supporting Documents
 - 9. Trina King-Sherbo, Case no. C-2022-000871
 - a. Trina King-Sherbo, Case no. C-2022-000871 Supporting Documents
 - 10. Brittany Ludwin, Case no. C-200-00678
 - a. Brittany Ludwin, Case no. C-200-00678 Supporting Documents
 - 11. Kelly Martin, Case no. C-2022-002161

- a. Kelly Martin, Case no. C2022-002161 Supporting Documents
- 12. Phillip Nieto, Case no. C-2021-012748
 - a. Phillip Nieto, Case no. C-2021-012748 Supporting Documents
- 13. Milan Patel, Case no. C-2022-001796
 - a. Milan Patel, Case no. C-2022-001796 Supporting Documents
- 14. Thomas Piniewski, Case no. C-2021-013049
 - a. Thomas Piniewski, Case no. C-2021-013049 Supporting Documents
- 15. Ami Preston, Case no. C-2021-012885
 - a. Ami Preston, Case no. C-021-012885 Supporting Documents
- 16. Daniella Ruiz-Cruz, Case no. C-2022-001082
 - a. Daniella Ruiz-Cruz, Case no. C-2022-001082 Supporting Documents
- 17. Zobella Vinik, Case no. C-2022-001346
 - a. Zobella Vinik, Case no. C-2022-001346 Supporting Documents
- 18. David Williams, Case no. C-2022-001023
 - a. David Williams, Case no. C-2022-001023 Supporting Documents
- 19. Oakley Wright, Case no. C-2022-001001
 - a. Oakley Wright, Case no. C2022-001001 Supporting Documents
- 20. Derek Danko, Case no. C-2021-013178
 - a. Derek Danko, Case no. C-021-013178 Supporting Documents
- 21. Michael Maguire, Case no. C-2021-011692
 - a. Michael Maguire, Case no. C-2021-011692 Supporting Documents
- 22. Douglas Provenzano, Case no. C-2021-011845
 - a. Douglas Provenzano, Case no. C-2021-011845 Supporting Documents
- B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550, held by:
 - 1. Dominic Bailin, Case no. C-2021-003708
 - a. Dominic Bailin, Case no. C-2021-003708 Supporting Documents
 - 2. Felix Armenta, Case no. C-2021-011309
 - a. Felix Armenta, Case no. C-2021-011309 Supporting Documents

- 3. Keith Pertusio, Case no. C-2021-000580
 - a. Keith Pertusio, Case no. C-2021-000580 Supporting Documents
- 4. Joseph Thedford, Case no. C-2021-011246
 - a. Joseph Thedford, Case no. C-2021-011246 Supporting Documents
- C. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), held by:
 - 1. Troy Vance, Case no. C-2021-00755
 - a. Troy Vance, Case no. C-2021-00755- Supporting Documents
 - 2. Timothy Watson, Case no. C-2022-00306
 - a. Timothy Watson, Case no. C-2022-00306 Supporting Documents
- D. Approval of the revocation of any and all educator certificates, pursuant to A.A.C. R7-2-1307(A), held by:
 - 1. Alexa Finch, Case no. C-2021-011338
 - a. . Alexa Finch, Case no. C-2021-011338- Supporting Documents
 - 2. Charles Hightower, Case no. C-2022-001138
 - a. Charles Hightower, Case no. C-2022-001138 Supporting Documents

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:
 - 1. Dustin Earls, Case no. C-2022-001084
 - a. Dustin Earls, Case no. C-2022-001084 Supporting Documents
 - 2. Danni Jo Lewis, Case no. C-2022-000123
 - a. Danni Jo Lewis, Case no. C-2022-000123 Supporting documents
 - 3. Gaylord Welch, Case no. C-2021-011199
 - a. Gaylord Welch, Case no. C-2021-011199 Supporting Documents
 - 4. Josephine Begay, Case no. C-2021-012326
 - a. Josephine Begay, Case no. C-2021-012326 Supporting Documents
 - 5. Jesus Castillo, Case no. C-2021-012105
 - a. Jesus Castillo, Case no. C-2021-012105 Supporting Documents
 - 6. Jason Howard, Case no. C-2021-012391

- a. Jason Howard, Case no. C-2021-012391 Supporting Documents
- B. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to deny the application for certification(s) of Mark Brinton, Case no. C-2021-012555R, for a period of five years
 - 1. Mark Brinton, Case no. C-2021-012555R- Supporting Documents
- C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certificates of Laura Teresa De La Fuente, Case no. C-2021-004742. for a period of one year
 - 1. Laura Teresa De La Fuente, Case no. C-2021-004742 Supporting Documents
- D. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certificates of Reszi Deardorff, Case no. C-2021-011947, for a period of three years
 - 1. Resi Deardorff, Case no. C-2021-011947 Supporting Documents
- E. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of John Desjardins, Case no. C-2021-006816, for a five years
 - 1. John Desjardins, Case no. C-2021-006816 Supporting Documents
- F. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revocation of the certificates of Richard S. Guinn, Case no. C-2021-012669, for a period of five years
 - 1. Richard S. Guinn, Case no. C-2021-012669 Supporting Documents
- G. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of Anthony Heaton, Case no. C-2021-000578, for a period of five years
 - 1. Anthony Heaton, Case no. C-2021-000578 Supporting Documents
- H. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of Tommy Lewis, Jr., Case no. C-2021-000589, for a period of five years
 - 1. Tommy Lewis, Jr., Case no. C-2021-000589 Supporting Documents
- I. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certificates of Latasha N. Parker, Case no. C-2021-011333, with conditions, for a period of two years
 - 1. Latasha N. Parker, Case no. C-2021-011333 Supporting Documents
- J. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of Kevin Seager, Case no. C-2020-000045, for a period of five years
 - 1. Kevin Seager, Case no. C-2020-000045 Supporting Documents

- K. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certificates of Jessica Toolan AKA Kufner, Case no. C-2020-000037, for a period of four years
 - 1. Jessica Toolan AKA Kufner, Case no. C-2020-000037 Supporting Documents
- L. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of Samuel Villalba, Case no. C-2021-004886, for a period of five years
 - 1. Samuel Villalba, Case no. C-2021-004886 Supporting Documents
- M. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the certificates of Kevan Walker, Case no. C-2021-011945, for a period of five years
 - 1. Kevan Walker, Case no. C-2021-011945 Supporting Documents

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS