



## **December 9, 2022 Regular Board Meeting**

**12/09/2022 10:00 AM**

1700 W. Washington St., Executive Tower  
2nd Floor Conference Room  
Phoenix, AZ 85007

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### **Arizona State Board of Education**

#### **AMENDED Agenda**

#### **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Friday, December 9, 2022 at 10:00 A.M.**

The **Friday, December 9, 2022** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Friday, December 9, 2022** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 2nd Floor Conference Room, Phoenix, AZ 85007

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Friday, December 9, 2022** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

#### **Accessing the State Board of Education Meeting Virtually**

**To watch the State Board meeting via computer or a smartphone with a data plan/Wi-Fi:**

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit [azsbe.az.gov](https://azsbe.az.gov)
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

### **Procedure for Submitting a Public Comment (Please read through each option carefully):**

#### **Written Comment:**

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

**The deadline to submit a written comment will be Tuesday, December 6, 2022 at 12:00 PM.**

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record. However, staff will post all written comments received by the deadline on the Board's agenda on **Tuesday, December 6, 2022 at 5:00 PM.**

#### **Virtual Verbal Comment:**

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

**The deadline to register for a virtual verbal comment will be Tuesday, December 6, 2022 at 12:00 PM.**

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Tuesday, December 6, 2022** will not be

provided the opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine which public comment agenda item you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

[https://us02web.zoom.us/webinar/register/WN\\_ytnl1aOJRQi8pDeyFFghBQ](https://us02web.zoom.us/webinar/register/WN_ytnl1aOJRQi8pDeyFFghBQ)

### **In-Person Verbal Public Comment:**

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

Please use the link below to register.

**The deadline to register for an in-person verbal comment will be Tuesday, December 6, 2022 at 12:00 PM.**

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Tuesday, December 6, 2022** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine which public comment agenda item you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for in-person verbal comment:

<https://forms.gle/CduxVydoD2No1nGn7>

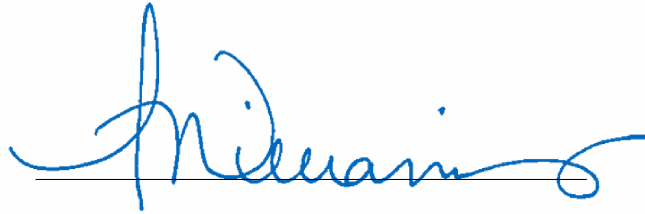
If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

If you do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 6th day of December, 2022.

Arizona State Board of Education

By:



Alicia Williams

Executive Director

(602) 542-5057

10:00 a.m. CALL TO ORDER AND ROLL CALL

**1. BUSINESS REPORTS**

A. President's Report

1. Recognition of Superintendent Hoffman
2. Appointment of Nominating Committee pursuant to A.A.C. R7-2-101(A)(5) to prepare a slate of candidates for elected officers for presentation to the Arizona State Board of Education
3. Appointment of a member to the Board's Legislative Committee to join the President and Vice President

B. Superintendent's Report

1. Student Reports
  - a. Christian Moore
  - b. Katie Ritchie
  - c. Noah Killeen
2. Department of Education Updates

C. Executive Director's Report

**2. ITEM REMOVED- Presentation and discussion on the Financial Literacy Task Force**

**3. CALL TO THE PUBLIC**

#### **4. CONSENT AGENDA**

- A. Approval of the Move on When Reading (MOWR) local education agency (LEA) and charter school literacy plans for release of K-3 Reading Base
- B. Approval of the acceptance of the Salt River Project Grant Award
- C. Receipt of an update on the Requirements for HB 2135 (2021) - Supports for Algebra I, Geometry, and Algebra II
- D. Approval of the Economics Credit through Career Technical Education Business Management Program
- E. Approval of a scoring adjustment to the Arizona Educator Proficiency Assessment (AEPA) Special Education: Early Childhood exam
- F. Approval of oral history resources pursuant to Laws 2022, Chapter 303
- G. Approval of the Arizona Department of Education and Council for the Accreditation of Educator Preparation (CAEP) Partnership Agreement
- H. Approval of the Chandler Unified School District RISE Classroom-Based Elementary Education, Grades K-8, Educator Preparation Program
- I. Approval of Northern Arizona University's Bachelor of Science in Secondary Education, Grades 6-12, Educator Preparation Program Leading to educator certification
- J. Approval of Northern Arizona University's M.S in Science Education, & M.A in Teaching with a teaching science certificate, Educator Preparation Program leading to Arizona educator certification
- K. Approval of the Pima Community College Post-Baccalaureate Special Education Mild-Moderate Certificate, Educator Preparation Program leading to Arizona educator certification
- L. Approval of the Prescott College Master of Education in Elementary Education, Grades K-8, Educator Preparation Program leading to Arizona educator certification
- M. Approval of the National School Lunch Program Equipment Grant Funds for Fiscal Year 2022
- N. Approval of the ACT Assessment Waiver for Highly Performing Students
- O. Approval of the hearing officer's recommendations to deny the appeal for certification for reasons that do not involve immoral or unprofessional conduct for Dr. Lori Riegel, Case No. 2020-015

#### **5. CALL TO THE PUBLIC**

#### **6. GENERAL SESSION**

- A. UPDATED - Presentation, discussion and possible action regarding 2021-2022 A-F Accountability Appeals - UPDATED
- B. UPDATED: Presentation, discussion and possible action to approve the Open Enrollment/School Choice content for publication and distribution
- C. Presentation, discussion and possible action to close rulemaking procedures for A.A.C. R7-2-604, R7-2-604.02, R7-2-604.03, R7-2-604.05, R7-2-604.06, R7-2-607, R7-2-610.02, R7-2-616, R7-2-619, Educator Certification

- D. Presentation, discussion and possible action to close rulemaking procedures for A.A.C. R7-2-618, Certification Fees
- E. Presentation, discussion and possible action to close rulemaking procedures for A.A.C. R7-2-302, Minimum Course of Study and Competency Requirements for Graduation from High School
- F. UPDATED - Update on rulemaking procedures on A.A.C. Article 15, Empowerment Scholarship Accounts - UPDATED
- G. Presentation, discussion and possible action to approve the State Board of Education's 2023 Legislative Priorities
- H. Presentation, discussion and possible action on the Executive Director transition plan
- I. Discussion, consideration and possible action on the search and selection of the new Executive Director of the State Board of Education

## **7. CALL TO THE PUBLIC**

## **8. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS**

- A. Approval of the voluntary surrender of the educator certificates held by:
  - 1. Aaron Dunton, Case no. C-2022-001077
    - a. Aaron Dunton, Case no. C-2022-001077 - Supporting Documents
  - 2. Patricia McKelvy, Case no. C-2022-001081
    - a. Patricia McKelvy, Case no. C-2022-001081 - Supporting Documents
  - 3. Kelly Norton, Case no. C-2022-000442
    - a. Kelly Norton, Case no. C-2022-000442 - Supporting Documents
  - 4. Jaron Rheilander, Case no. C-2022-002266
    - a. Jaron Rheilander, Case no. C-2022-002266 - Supporting Documents
  - 5. Dylan Riddle, Case no. C-2022-002287
    - a. Dylan Riddle, Case no. C-2022-002287 - Supporting Documents
  - 6. Andrea Schembre, Case no. C-2022-001647
    - a. Andrea Schembre, Case no. C-2022-001647 - Supporting Documents
  - 7. Benjamin Schnieder, Case no. C-2021-000215
    - a. Benjamin Schnieder, Case no. C-2021-00215 - Supporting Documents
  - 8. David Schuck II, Case no. C-2020-000676
    - a. David Schuck II, Case no. C-2020-000676 - Supporting Documents
  - 9. Vanessa Valenzuela, Case no. C-2022-001147

a. Vanessa Valenzuela, Case no. C-2022-001147- Supporting Documents

10. Tammy Wilson, Case no. C-2022-001372

a. Tammy Wilson, Case no. C-2022-001372 - Supporting Documents

B. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), held by:

1. Joshua Carlton, Case no. C-2022-001915

a. Joshua Carlton, Case no. C-2022-001915- Supporting Documents

C. Approval of the summary suspension of any and all educator certificates, pursuant to A.A.C. R7-2-1309(A), held by:

1. Natalie Woods, Case no. C-2021-012959

a. Natalie Woods, Case no. C-2021-012959 - Supporting Documents

**9. CALL TO THE PUBLIC**

**10. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS**

A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:

1. Alfonso Brown, Case no. C-2022-001503R

a. Alfonso Brown, Case no. C-2022-001503R - Supporting Documents

2. Claro Paige, Case no. C-2021-012703

a. Claro Paige, Case no. C-2021-012703- Supporting Documents

3. Michelle A. Peterson, Case no. C-2022-000408

a. Michelle A. Peterson, Case no. C-2022-000408 - Supporting Documents

4. Purvi Roe, Case no. C-2022-001737

a. Purvi Roe, Case no. C-2022-001737 - Supporting Documents

B. Presentation discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to grant Airam Coralescacho's application for certification, Case no. C-2022-000611R.

1. Airam Coralescacho, Case no. C-2022-000611R, - Supporting Documents

C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke the teaching certificate(s) of Joy Malave, Case no. C-2021-012880

1. Joy Malave, Case no. C-2021-012880 & C-2022-000322 - Supporting Documents

D. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to deny the application of Sheri McClintock, Case no. C-2022-000726R and determine that she is prohibited from applying for

certification for five years and revoke the certificates of Sheri McClintock, Case no. C-2022-001858, for a period of five years.

1. Sheri McClintock, Case no. C-2022-000726R & C-2022-001858 - Supporting Documents

E. Presentation discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to issue a letter of censure to Angela Tapaha, Case no. C-2021-012775

1. Angela Tapaha, Case no. C-2021-012775 - Supporting Documents

F. Presentation, discussion and possible action on the Request for Review of Mark Brinton, Case no. C-2021-012555

1. Mark Brinton, Case no. C-2021-012555 - Supporting Documents

G. Presentation, discussion and possible action on the Request for Review of John Desjardins, Case no. C-2021-006818

1. John Desjardins, Case no. C-201-006818 - Supporting Documents

## **11. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS**