



Arizona State Board of Education
K-3 Literacy Ad Hoc Committee

NOTICE OF PUBLIC MEETING
AMENDED AGENDA

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the K-3 Literacy Ad Hoc Committee and to the general public, that the Committee will hold a meeting open to the public as specified below. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Committee may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Committee may vote to convene in executive session for discussion or consultation for legal advice from the Committee's attorneys concerning any items on this agenda.

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 13th day of October, 2016.

By: _____

A handwritten signature in black ink, appearing to read "K Schmidt", written over a horizontal line.

Karol Schmidt
Executive Director
(602) 542-5057

AGENDA

ARIZONA STATE BOARD OF EDUCATION
K-3 LITERACY AD HOC COMMITTEE
Monday, October 17, 2016
9:00 AM
Arizona Department of Education
1535 W. Jefferson
Phoenix, AZ 85007
Conference Room 122

9:00 a.m. CALL TO ORDER

GENERAL SESSION

- A. Presentation and discussion regarding the Department of Education's Move on When Reading website and K-3 reading proficiency plans
- B. Presentation, discussion and possible action regarding possible recommendations of rules and policies for the Move on When Reading program pursuant to A.R.S. § 15-211 for the following:
 1. Development of compliance measures for K-3 reading proficiency plans submitted to the Department of Education
 2. The distribution of monies by the Department of Education for school districts and charters that submit a K-3 reading program plan which includes data on program expenditures and results
 3. The proper use of monies for school districts and charters that receive the K-3 reading support level weight with particular emphasis on pupils in kindergarten programs and grades one and two
- C. CALL TO THE PUBLIC. This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
- D. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director, presiding officer or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

ADJOURN