

**Minutes
State Board of Education
Monday, October 26, 2009**

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:07 AM.

Members Present:

Mr. Jacob Moore, President
Dr. Vicki Balentine, Vice President
Superintendent Tom Horne
Ms. Diane Ortiz-Parsons
Dr. John Haeger
Mr. Larry Lucero
Ms. Anita Mendoza
Mr. Jaime Molera
Ms. Cecilia Owen

Members Absent:

Dr. Karen Nicodemus

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

1. BUSINESS REPORTS

A. President's Report

Mr. Moore welcomed Ms. Diane Ortiz-Parsons to the State Board of Education and asked Ms. Ortiz-Parsons to please introduce herself.

Ms. Ortiz-Parsons stated she was excited to be a member of the Board and shared she taught 12 years parochial school and worked 30 years with the Chandler Unified School District. Currently Ms. Ortiz-Parsons does consulting work for charter schools.

Mr. Moore also welcomed Mr. Yanez back from his leave of absence.

Ms. Bonnie Kasey did not attend the meeting and Mr. Moore stated her term of service on the Board had expired. Mr. Moore said Ms. Kasey's appointment was under the previous Governor's administration and the appointment reached the year's deadline before she could be confirmed.

Mr. Moore and Mr. Yanez attended the follow-up meeting for the ACT Pilot Project. Mr. Moore said some schools have volunteered to take the ACT test. The results are positive and there is intent for a second year. This pilot project is in line with a number of initiatives to assist higher standards in terms of college and career readiness with the understanding AIMS is a sophomore level test.

B. Superintendent's Report

Supt. Horne recognized the Educational Services and Resources Division and the Exceptional Student Services staff for the Ninth Annual transition Conference held September 21st through the 23rd. The conference focused and celebrated the determination and collaboration efforts to improve postsecondary opportunities for youth and young adults with disabilities. Over 725 participants attended and 70 registration and lodging scholarships were awarded.

Supt. Horne also recognized the Educational Technology Unit the training held August 28th. Over 150 administrators attended. The training focused on how digital media can increase student achievement and student engagement and the use of IDEAL.

C. Board Member Reports

Dr. Balentine stated she attended the National Association of State Boards of Education (NASBE) conference. Dr. Balentine shared that the session on teacher quality provided contact points for teacher quality issues as well as alternative certification planning. A key note speaker was Secretary of Education, Arne Duncan. Sec. Duncan discussed Race to the Top and innovation plans. Dr. Balentine said she was also part of the round table discussion Sec. Duncan held in Tucson.

Ms. Mendoza attended the AZ middle and high school renewal conference and the information was very beneficial and she was glad to see new teachers attending and recognized Ms. Maxine Daly and Dr. Karen Butterfield for an excellent job and the success of the conference.

Mr. Molera stated it is clear the legislature will have to take significant budget actions and this will include the K-12 budget and asked if there could be a review of current rules that have a budget impact on school districts and the consideration of adjusting any rules as necessary. Supt. Horne stated Mr. Mark Anderson could meet with Mr. Molera and further discuss the suggestion made.

Ms. Owen stated the County Superintendent's attended a meeting with Sec. Arne Duncan. Each County Superintendent had the opportunity to meet with Sec. Duncan for a few minutes and then as a group. One suggestion made by a Superintendent was to consider full federal funding for exceptional student services. Ms. Owen said another suggestion was flexibility and choices regarding Title I schools and the systemic professional development for K-12 teachers. Ms. Owen stated Sec. Duncan was very attentive to the needs of counties in Arizona.

Mr. Lucero attended the quarterly WestEd meeting; there were several presentations including one on community in schools. Mr. Lucero stated the process used for community in schools has been recognized nationally for the efforts to integrate community into the classroom. Mr. Lucero thanked Supt. Horne for allowing Ms. Cheryl Lebo to attend the meeting and in representation of the ADE.

Mr. Moore stated he agrees with Mr. Molera's concerns about the upcoming budget cuts and the long term effects of the cuts to education. Mr. Moore extended his support on behalf of the State Board to the ADE to continue working on this issue and make any adjustments necessary to support school districts.

D. Director's Report

Mr. Yanez said a copy of the 2010 State Board calendar was provided to the members and additional copies were also made available for the public. Mr. Yanez requested to pull general session items Q and R.

Mr. Yanez stated item Q was discussed at the Special Session Board meeting and further discussion would not be necessary. At the request of legal counsel item R did not need to be addressed.

Mr. Moore recognized Mr. Jesse Ary and Ms. Bonnie Kasey for the time served on the Board. Mr. Moore also stated Mr. Ary was the Board's representative for the CTE Committee and a new member will need to be appointed.

2. CONSENT AGENDA

- A. Consideration to approve State Board of Education minutes for September 21, 2009
- B. Consideration to approve receipt of Federal Workforce Investment Act incentive funds.

- C. Consideration to approve trainers for the Structured English Immersion Provisional and Full Endorsements
- D. Consideration to permanently revoke the teaching certificates held by RaeAnna L. Jewell, pursuant to A.R.S. § 15-550
- E. Consideration to deny the applications for certification for Robert Rojas, pursuant to A.R.S. § 15-534.01
- F. Consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the teacher certification applications for the following individuals:
 - 1. Jesse Goodspeed
 - 2. Nancy Prieto
 - 3. Rhodora Cruz
 - 4. Susan Davis-Shaw
 - 5. Solomon Smart
- G. Consideration to appoint Robert Rice to the WestEd board of directors
- H. Consideration to approve the Interagency Service Agreement between the Arizona Department of Education and the Yuma Regional Partnership Council of the Arizona Early Childhood Development and Health Board
- I. Consideration to approve funding for the State Administration of Child Nutrition Programs and Summer Food Services Program

Ms. Owen asked if there was an error on the date for Item 2C.

Mr. Yanez stated the date referenced is part of the procedural history of the rule and does not impact the recommendations for approval.

Ms. Mendoza moved to approve the Consent Agenda

Motion second by Ms. Owen

Motion Passes

3. CALL TO THE PUBLIC

No requests to speak

4. GENERAL SESSION

- A. Consideration to appoint a nominating committee to recommend a slate of candidates for 2010 State Board of Education officers

Mr. Yanez stated Ms. Mendoza and Dr. Nicodemus will meet before the December 7th Board meeting to discuss the slate of candidates.

B. Presentation and discussion regarding the Exceptional Student Services Parent Information Network

Ms. Becky Raabe, Parent Information Network Specialist Coordinator stated that since 1991 PINS has earned a positive reputation for providing families with information, training and resources and support.

Public education agencies consult with PINS on a regular basis in order to best assist students and their families. PINS has been recognized by national and state organizations. Various workshops and conferences are provided to constantly inform the field of information. A PINS specialist is available for questions Monday through Friday 8:00 am to 5:00 pm and also information is provided on the PINS website. Last year PINS met with about 161 parents. Evaluations reflect that the one on one meetings with PINS helps parents prepare for the meetings with the school staff. Mr. Raabe stated there is a directory PINS provides and maintains to assist parents with information. 230 trainings were provided last year and assistance was provided in various areas. Mr. Raabe stated one of the focuses of PINS is to develop parent networks. PINS provides schools districts with informative materials and directories for parents.

Ms. Raabe thanked the ADE for all of the support throughout the years.

Mr. Moore asked if there a trend in the services provided by PINS such as increase in the information being requested by constituents. Ms. Raabe stated there is a significant increase in request for assistance for families whom have children with autism. Also, support for behavioral issues.

Mr. Moore thanked Ms. Raabe for her presentation.

C. Presentation, discussion and consideration to remove Colorado City Unified School District No. 14 from receivership, pursuant to A.R.S. §15-103

Mr. Yanez stated a petition was filed August of 2005 on behalf of the Colorado City Unified School District (CCUSD). After reaching an agreement the Board appointed Simon Consulting to be the receiver for CCUSD December 2005.

After providing a brief summary of the history of the receivership Mr. Yanez requested to remove CCUSD from receivership. A copy of the closing report submitted by Simon Consulting was provided to the Board members. The report highlights on the history of the receivership and the four elements that have to be in place in order to terminate the process.

1. The auditor general certifies that the school district has been financially solvent for one fiscal year.
2. The auditor general certifies that the school district's financial records are in compliance with the uniform system of financial records and generally accepted accounting principles.
3. The receiver certifies that the school district is no longer engaged in gross mismanagement.
4. The state board of education has determined that the school district is able to pay its debts as those debts become due.

Mr. Yanez stated the State Board could terminate the receivership for CCUSD. Mr. Yanez introduced Mr. Robert Bacon from Simon Consulting.

Mr. Robert Bacon, Managing Director of Simon Consulting stated the district took immediate action to address the audit deficiencies and make the necessary changes to fix the non-compliance issues. Mr. Bacon said the district's administration and Governing Board are prepared to move forward. CCUSD has paid back all fund owed to the state from 2003/2004 and the advanced from the state aid was also paid back. Due to the new policies in place that the district has been following Simon Consulting is confident that CCUSD can proceed forward on their own and be a solvent school district.

Ms. Owen congratulated the district for all of their efforts and stated CCUSD has extraordinary, dedicated, experienced and supportive teachers that helped maintain the district through the troubling times. Mr. Bacon stated the consultants hired for the education program made the same acknowledgement about the teachers in this district.

Dr. Balentine also congratulated the district and thanked Mr. Bacon and Simon Consulting for the assistance to the district.

Mr. Yanez stated if the Board decides to terminate the receivership the state will continue to provide oversight and technical assistance to the district for the next two years. Mr. Yanez stated quarterly updates would not be provided such as the information that has been provided by Simon Consulting. Monitoring will be conducted by the School Finance Unit.

Mr. Moore commended the teachers, administrators and the Simon Consulting firm for the excellent job and the detailed report provided to the Board.

Mr. Moore stated there was a call to the public request and introduced Ms. Janice Palmer, Director of Governmental Relations with the Arizona School Boards Association.

- Ms. Janice Palmer stated that on behalf of the CCUSD there is a commitment to continue with the work and progress. Teachers and administrators have an extraordinary amount of dedication and after a meeting with the Town Council there is a commitment that this situation does not happen again. Ms. Palmer thanked the Board and stated the work continues with the other districts that are still in receivership.

Mr. Moore asked Mr. Yanez if the Board should take action on the item or if Ms. Carol Timpson, Superintendent of CCUSD had to be present. Mr. Yanez stated Ms. Timpson did not have to be present. Mr. Moore stated the Board would proceed and once Ms. Timpson arrived she would be given the opportunity to address the Board.

Ms. Ortiz-Parsons moved to remove the Colorado City Unified School District from receivership, pursuant to A.R.S. 15-103(J)

Motion second by Dr. Balentine

Motion passes

- D. Presentation, discussion and consideration to approve the Arizona Health Education and Physical Education Standards, articulated by grade level

Ms. Lynn Ladd, Director of the Health and Nutrition program presented the final proposed changes to the Physical Education Standards and stated the draft standards were presented to the Board June 2009. After the draft standards were presented to the Board the draft was posted on the ADE website

and six public forums were held throughout the state. Ms. Ladd stated the new standards focused on the quality of sequential health education instruction and the accessibility of the new standards for students, parents and educators. A binder was provided to the Board and the information materials included a list of the committee members that reviewed the standards, and the health and physical education standards articulated by grade span.

Ms. Ladd highlighted the following changes:

- Enhanced new format consistent with other academic standards
- Combined two strands into one strand
- Addition of defined concepts such as movement skills, strategies/tactics and environment
- Emphasis on personalized fitness
- Additional technical assistance documents

Call to public:

- Ms. Linda Coyle, K-12 Curriculum Specialist from the Paradise Valley USD stated her support for the new standards and the proposed standards provide students with the information they need to lead a healthy life style. The new standards are very user friendly for teachers and school staff. The new standards offer cross curricular activities.
- Mr. Chris Lineberry, principal of Jack Harmon Elementary School. Mr. Lineberry stated he was in favor of the new standards and supports the changes proposed. Mr. Langberry said if students maintain a healthy life style the long term results will be successful.

Mr. Moore recognized the work to develop the new proposed standards.

A copy of the power point presentation can be provided by the State Board office.

Dr. Balentine moved to approve the Arizona Health education and Physical Education Standards articulated by grade level, as presented.

Motion second by Ms. Owen

Motion Passes

- E. Presentation and discussion regarding the American Recovery and Reinvestment Act. Discussion will include, but is not limited to, eligibility criteria related to “Race to the Top” competitive grants.

Dr. Debra Duvall presented an overview of the Race to the Top (RTTT) fund, proposed eligibility requirements and proposed requirements for the RTTT application.

Dr. Duvall stated the plan that will be developed will help elevate the educational achievement of all students. The plan should close the achievement gap and ensure that a high school diploma prepares students for the next step in college or a career. Dr. Duval stated the RTTT funding is designed to reward and encourage implementation of significant education reforms across the four reform areas. It is expected that the first phase application will be due in December or January and the second phase application could be due spring of 2010. Dr. Duvall stated Arizona’s intent is to submit the application in the first phase. If Arizona is recipient of the grant, 50% of the funds are to be distributed to local education agencies, school districts and/or charters. The participating school districts and charters will be requested to sign a memo of understanding indicating that it is their intent to implement the activity specified in the plan. The two eligibility requirements for RTTT are:

- The State’s application for funding under Phase 1 and Phase 2 of the Stabilization program must be approved by USDOE by December 31, 2009
- No legal, statutory, or regulatory barriers to linking data on student achievement of student growth to teachers and principals for the purpose of teacher and principal evaluation

Arizona has established a statewide committee to oversee the plan. This committee is the P-20 Coordinating Council and Dr. Carol Peck is the chairman. Four task forces have been formed for each of the reform areas.

- Standards and Assessments
- Statewide Longitudinal Data Systems/Use
- Great Teachers, Great Leaders
- Supporting Struggling Schools

The focus is to have one integrated, comprehensive, cohesive sequence of activity plan. The task force chairs will meet to review the work and make suggestions and adjustments. Dr. Duvall stated various meetings will also be held with stakeholders throughout the state and they will be provided updates as well as given the opportunity to share their ideas and concerns. Detail information for each of the four reform areas.

Dr. Duval stated an update will be provided to the Board in early December and invited the Board members to share this presented information with groups this information would be of interest and to contact the Governor's office to obtain further information.

Mr. Moore stated Dr. Duval was the former Superintendent of Mesa Public Schools District and is currently working with Governor Brewer's team for the RTTT application.

Dr. Haeger asked what key points could place Arizona with higher possibilities to achieve the grant.

Dr. Duvall stated there are no specific the moment; task forces and P-20 Council continues to meet but Arizona is in a unique situation because of the diversity, being a charter school state for many years and the interest in work force development. These are areas that could place Arizona in a competitive position.

Mr. Molera congratulated Dr. Duvall and Ms. Raeder for their work and stated getting out of the comfort zone could be challenging at times but this project requires expanding on the good work that has been established in the state and how to continue the good work with all school districts and charters. Mr. Molera asked if there could be potential problems with the charter lawsuits. Dr. Duvall stated that would be a question for legal counsel.

Mr. Moore stated that the work currently developed for college and career readiness will be a great asset to the work required for RTTT. Mr. Moore asked if the process for final rule has been closed. Dr. Duvall stated final guidelines would be available early November.

Mr. Moore thanked Dr. Duvall for the presentation.

Mr. Moore asked to give Ms. Carol Timpston the opportunity to address the Board.

Ms. Timpston stated the challenges the Colorado City USD has faced have been endless but the district has been committed to get out of receivership and continue to stay in compliance. Ms. Timpston thanked her staff and all the assistance.

Dr. Balentine stated the Board congratulated the district when the item was discussed.

Mr. Yanez stated the Board and ADE will continue to work with the district for the next two years and he would be in contact with Ms. Timpston.

Ms. Owen stated she would like to assist the district to continue their good work.

| Mr. Lucero left at 11:15 am

F. Presentation, discussion and possible consideration to approve reform components related to alternative teacher certification

Mr. Yanez stated the Board held a Special Board meeting on October 19th and at the meeting Alternative Certification was discussed. Since that presentation Mr. Molera has worked with Mr. Yanez to develop some ideas of what a reformed Alternative Certification Program could look like. Mr. Yanez provided the Board with a handout that listed proposed components. The Board did not need to take action on the components presented. The following are the components presented:

- Clarity
- Application Cycle
- Evaluation Committees
- Practicum
- Scope of Practice
- Certification Structure
- Accountability
- Statutory Requirements

Mr. Yanez stated the ADE has agreed to work on a consistent process and the policies and rules will be reviewed and revised in needed to develop a clear process. The recommendation for the application cycle is to have staff examine whether is feasible to transition to a continuous application cycle. Mr. Yanez stated the process in place is consistent with the process used for charter schools.

Ms. Mendoza asked if there is a deferential process for programs in existence that would need a renewal review and one for initial reviews. Mr. Yanez stated there are some differences with the current process; the renewal process is much easier than the initial review.

The recommendation for evaluation committees is to include individuals from non-traditional institutions. Mr. Yanez stated the recommendations for practicum are to amend current rules to allow alternatively certified individuals to teach in any school district willing to employ them and oversight of alternatively certified individuals should remain the responsibility of each approved institution.

The recommendation for the scope of practice is to broaden the current requirements to allow greater flexibility in the placement of alternatively certified individuals.

Ms. Mendoza asked if that area could have an alternative title to student teaching.

Dr. Balentine asked if in terms of the certification structure, was there options for people who want to test out of a program and stated an alternative program should not be longer than two years. Mr. Yanez stated there was a recommendation regarding testing and whether or not that could be a component of the alternative program and if the draft rule includes this recommendation there should be consensus of the Board.

Mr. Yanez stated he recommends the Board put in place an evaluation process. Dr. Haeger stated since developing a process is tied to RTTT he would be interested in review the statistics throughout the nation for this area to know what the best practices states in this area have in place. Mr. Yanez stated other states will be looked at very closely in term of alternative certification and their practices will be considered.

Mr. Yanez stated the statutory requirements pursuant to Arizona law for all teacher preparation programs must include the professional knowledge, subject knowledge and AZ/US constitutions tests. The SEI endorsements and FP.

Mr. Molera stated that as a Board there is a need to make the process as flexible as possible and strong accountability. Mr. Molera stated he has had conversations with legislative leaders and they are in favor of changes and adjustments.

Mr. Moore stated he agrees with the discussion and with considering the statistics of the work other states have completed. Some of the concerns were the number of teachers that would be available and how would they be accommodated.

Call to the public:

- Ms. Janice Palmer from the AZ School Boards Association stated they support of alternative pathways and agrees with Mr. Molera that school district administrators should be trusted to be responsible to follow the process. Ms. Palmer stated ASBA was met with a number of providers on alternative pathways and ensured the heightened rigor is maintained in the process of finding a way to condense the time frames. Ms. Palmer said she would like to be part of the process to find the best alternative while continuing to provide students with high quality teachers. ASBA fully supports the Board to move forward.
- Andrew Morrill AEA Vice-President stated he is concerned that having a broad alternative certification program will long run affect school districts. Mr. Morrill said funding should not be pursued at the expense of teacher quality. Evaluation process should be mandatory not only for alternative certification. Mr. Morrill stated pedagogy and field experience are essential.

G. Presentation, discussion and consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the teacher certification applications for following individuals:

1. Larry S. Solanch

Mr. Charles Easaw stated Dr. Solanch could not attend the meeting because he lives out of state but was available by telephone. Mr. Moore stated there was no need to contact Dr. Solanch telephonically. Mr. Easaw provided a summary of the case and stated the PPAC found the following mitigation factors:

- This was a one-time occurrence
- The Georgia Professional Standards Committee issued only a “warning”, the lowest form of disciplinary action , in this case
- Dr. Soloanch completed his internship for school psychologist at the same school district where the incident occurred
- Letters of reference

Mr. Easaw stated the PPAC voted unanimously to approve the application for school psychologist.

Dr. Balentine moved to accept the recommendations of the Professional Practices Advisory Committee and grant the teacher certification application for Larry S. Solanch

Motion second Ms. Mendoza

Motion passes

2. Paul V. Aguiniga

Mr. Easaw stated Mr. Aguniga was also available by telephone. Mr. Moore stated there was no need to call Mr. Aguniga.

Mr. Easaw provided a summary of the case and state the PPAC voted 3-1 to approve the application for Mr. Paul Aguniga. Mr. Easaw stated that recorded in the investigation the parents of the student did not prosecute. At the PPAC hearing Mr. Aguiniga admitted to his conduct and allegations.

The PPAC found the following mitigation factors:

- Eleven letters of recommendation from teachers and others
- A petition with over eighty signatures of support from former students
- Mr. Aguiniga's candor before the PPAC
- NO action was taken by law enforcement

Mr. Molera asked how old was the student Mr. Aguiniga was in contact with. Mr. Easaw stated he did not have the age of the student but could be 13 or 14.

Mr. Molera moved to reject the recommendations of the PPAC and do not grant certification for Mr. Paul V. Aguiniga

Second by Ms. Ortiz Parsons

Motion Passes

Ms. Pollock stated there is a three-step process to reject the recommendation of the PPAC and reviewed the steps.

Mr. Molera asked to rescind his initial motion.

Mr. Molera moved to accept the finding of fact conclusions of law of the PPAC

Motion second by Ms. Ortiz-Parsons

Motion Passes

Mr. Molera moved to reject the recommendation of the PPAC and deny the application for certification for Mr. Paul V. Aguiniga.

Ms. Owen second the motion

Motion passes

Recessed for lunch at 12:00 pm

Reconvened at 12:42 pm

Ms. Mendoza and Dr. Haeger did not return after the lunch break.

H. Presentation, discussion and consideration to open rulemaking procedures for proposed rules R7-2-401 and R7-2-405, regarding IDEA Part B regulations

Ms. Colette Chapman requested to open the rulemaking process to amend the rules and come into compliance. Ms. Chapman listed the amendments requested and explained how the changes would impact students and teachers.

The following additions/revisions to the A.A.C. R7-2-401 and R7-2-405 include:

- R7-2-401(E)(6)(d) Evaluation for Specific Learning Disability
- R7-2-401(F) Parent consent and revocation of consent
- R7-2-401(J) Confidentiality
- R7-2-401(M) Correction of Noncompliance
- R7-2-405 Special Education Dispute Resolution

In addition, the following changes to A.A.C. R7-2-401 that are not related to IDEA requirements include:

- R7-2-401(A) Corrected address to US Government printing office
- R7-2-401(B) Change Speech-Language definition to align with DHS licensure requirements

Dr. Balentine moved to open the rulemaking procedures for proposed rules R7-2-401 and R7-2-405, regarding IDEA Part B regulations

Motion second by Ms. Owen

Motion Passes

- I. Presentation, discussion and consideration to approve the American Council on the Teaching of Foreign Languages (ACTFL) exams for the purpose of teacher certification and to set the related passing score for each exam

Ms. Jan Amator stated Mr. Mark Anderson would also be available for questions. Ms. Amator requested the Board approve the American Council on the Teaching of Foreign Languages exam and set the passing scores at the advanced low level for the speaking and writing exams.

Mr. Molera moved to approve the American Council on the Teaching of Foreign Languages exams for the purpose of teacher certification and to set passing scores for each exam, as recommended

Motion second by Ms. Owen

Motion Passes

- J. Presentation, discussion and consideration to open rulemaking procedures for proposed rule R7-2-616, regarding administrative certificates

Ms. Amator stated the amendment requested is to make the necessary changes and comply with recent legislation passed. The proposed amendment will make the Superintendent certificate optional.

Dr. Balentine moved to open the rulemaking procedures for proposed rule R7-2-616, regarding administrative certificates

Motion second by Mr. Molera

Motion Passes

Mr. Moore asked Ms. Pollock if it would be possible to combine the motion for items K-N. Ms. Pollock said it combining the motion not be a problem but every rule would have to be read.

- K. Presentation, discussion and consideration to open rulemaking procedures for proposed rules R7-2-608, R7-2-609, R7-2-610, R7-2-611, and R7-2-613, regarding valid terms for provisional certificates
- L. Presentation, discussion and consideration to open rulemaking procedures for proposed rule R7-2-607, regarding general certification provisions
- M. Presentation, discussion and consideration to open rulemaking procedures for proposed rule R7-2-206, regarding appeals process for individuals denied teacher certification pursuant to A.R.S. § 15-534.01 (B)

- N. Presentation, discussion and consideration to open rulemaking procedures for proposed rule R7-2-619, regarding renewal requirements

Dr. Balentine moved to open rulemaking procedures for item K proposed rules R7-2-608, R7-2-609, R7-2-610, R7-2-611, and R7-2-613, regarding valid terms for provisional certificates. Item L, R7-2-607, regarding general certification provisions. Item M, R7-2-206, regarding appeals process for individuals denied teacher certification pursuant to A.R.S. § 15-534.01 (B) and item N, R7-2-619, regarding renewal requirements.

Motion second by Mr. Molera

Motion Passes

- O. Presentation, discussion and consideration to close rulemaking procedures and adopt proposed rule R7-2-607, regarding general certification provisions

Ms. Amator requested to close the rulemaking process for R7-2-607 and if approved to make the amendment effective immediately. Mr. Yanez stated a public hearing was held October 15th and no comment was received.

Ms. Owen moved to close rulemaking procedures and adopt proposed rule R7-2-607, regarding general certification provisions

Motion second by Ms. Ortiz-Parsons

Motion amended by Ms. Owen to make the amendment effective immediately

Amended motion second by Ms. Ortiz-Parsons

Motion passes

- P. Presentation, discussion and consideration to determine non-compliance with the USFR for failing to correct deficiencies and to withhold state funds pursuant to A.R.S. §15-272(B) from Saddle Mountain Unified School District No. 90

Mr. Sampson provided a summary of the Auditor General's findings and stated the receiver for the district was present for questions and discussion.

Auditor General's findings:

- The district failed to maintain appropriate controls over competitive purchasing and expenditures
- The district failed to ensure the accuracy of its student attendance records
- The district needs to strengthen its controls over accounting records
- The district failed to implement procedures to document and address conflicts of interest

Mr. Sampson stated the recommended action was to find the district in continued noncompliance with the USFR and to withhold an additional 3% of the district's state aid until the Auditor General verifies that the deficiencies have been met and that the district is back in compliance.

Mr. John White, receiver for SMUSD stated Ms. Sandy Moore, Business Manager, Mr. Mark Joraanstad, Superintendent and Mr. Paul Roetto, President of the SMUSD Governing Board were also present for questions. Mr. White stated the district has operated in financial compliance for the last two years.

Supt. Horne if the Board has chosen a receiver additional funds should not be withheld from the district.

*Supt. Horne moved not to withhold additional funds from Saddle Mountain Unified School District
Motion second by Dr. Balentine
Motion Passes*

Mr. Moore stated item Q and item R were withdrawn from the agenda and asked for a motion to adjourn.

ADJOURN

*Mr. Molera moved to adjourn
Motion second by Dr. Balentine
Motion Passes*

Meeting adjourned at 1:07pm