



December 4, 2023 Regular Board Meeting

12/04/2023 09:00 AM

1700 W. Washington St., Executive Tower
3rd Floor Boardroom
Phoenix, AZ 85007

Printed : 11/27/2023 10:03 AM MT

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, December 4, 2023 at 9:00 A.M.**

The **Monday, December 4, 2023** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, December 4, 2023** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, December 4, 2023** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting online:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)

- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Advance registration is required to provide verbal public comment. **The deadline to submit a written comment and/or to register for a verbal public comment is Thursday, November 30, 2023 at 12:00pm.** Individuals that attempt to register or submit a written comment after the deadline will not be provided the opportunity to give public comment at the meeting.

By registering, you are submitting a request to speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, or #8) you will be called.

All Board policies in regard to public comment at meetings apply to in-person and virtual public comments. Public comments are limited to three minutes unless the time limit is adjusted by the Board President at the start of the meeting.

Virtual Public Comment:

Please use this link to register for a **Virtual** public comment: https://us02web.zoom.us/webinar/register/WN_wuOoHdN6T-qA7Bj4kToygQ

In-Person Public Comment:

Please use this link to register for an **In-Person** public comment: <https://forms.gle/71ZdBccg4eZHX8pJ8>

Written Comment:

Written comments for the meeting will be accepted by:

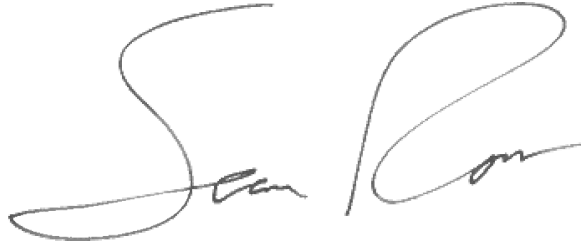
- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

If you need assistance with registering or do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 24th day of November, 2023.

Arizona State Board of Education

By:



Sean Ross

Executive Director

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

A. President's Report

1. Appointment of Nominating Committee pursuant to A.A.C. R7-2-101(A)(5) to prepare a slate of candidates for elected officers for presentation to the Arizona State Board of Education

B. Superintendent's Report

C. Executive Director's Report

1. Recognizing Director of Enforcement Actions - Garnett Burns As the 2023 Doug Bates Award Winner for 2023
2. State Board Students of the Month for December 2023

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

- A. Approval of 2024-2025 Regional In-demand Programs for CTED 4th Year Funding
- B. Approval of Structured English Immersion (SEI) Course Provider(s)
- C. Approval of the release of Early Literacy Grant funds
- D. Move On When Reading LEA literacy plans for release of K-3 Reading Base Support Funds
- E. Approval of the addition of degrees to the degree matrix to meet the Subject Matter Expert certificate degree requirement and subject knowledge exam waiver
- F. Approval of the Grand Canyon University Master of Education in Secondary Education program, leading to Secondary certification, Grades 6-12, Educator Preparation Program leading to Arizona educator certification

- G. Approval of the Grand Canyon University Bachelor of Science in Elementary Education educator preparation program leading to Arizona certification in Elementary Education, Grades K-8
- H. Approval of the Grand Canyon University Bachelor of Science in Elementary Education and Special Education educator preparation program leading to Arizona certification in Elementary Education, Grades Grades K-8, and Special Education - Mild/Moderate Disabilities, Grades K-12
- I. Approval of the Grand Canyon University Master of Education in Special Education educator preparation program leading to Arizona certification in Special Education: Mild/Moderate Disabilities, Grades K-12
- J. Approval of the Northern Arizona University Master of Education Educational Leadership educator preparation program leading to Arizona certification in Administration: Principal, Grades PreK-12
- K. Approval of the Northern Arizona University Principal Pre K-12, Graduate Certificate educator preparation program leading to Arizona certification in Administration: Principal, Grades PreK-12
- L. Approval of the Northern Arizona University Dual Bachelor of Science in Elementary Education and Special Education: Mild/Moderate Disabilities educator preparation program leading to Arizona certification in Elementary Education, Grades Grades K-8, and Special Education - Mild/Moderate Disabilities, Grades K-12
- M. Approval of the Northern Arizona University Ed.D Educational Leadership educator preparation program leading to Arizona certification in Administration: Principal, Grades PreK-12
- N. Approval of the Northern Arizona University Bachelor of Science in Secondary Education English educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- O. Approval of the Northern Arizona University Bachelor of Science in Secondary Education Spanish educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- P. Approval of the Northern Arizona University Ed.S in School Psychology educator preparation program leading to Arizona certification in School Psychology, Grades PreK-12
- Q. Approval of the Northern Arizona University Master of Education in Special Education: Mild/Moderate Disabilities educator preparation program leading to Arizona certification in Special Education: Mild/Moderate Disabilities, Grades K-12
- R. Approval of the Northern Arizona University Bachelor of Science in Physical Education educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- S. Approval of the Northern Arizona University Bachelor of Science in Physical Education educator preparation program leading to Arizona certification in Physical Education, Grades PreK-12
- T. Approval of the Northern Arizona University Music Education educator preparation program leading to Arizona certification in Music Education, Grades PreK-12
- U. Acceptance of the Educator Preparation Programs Biennial Reports for FY 2023
- V. Denial of the American Board for Certification of Teacher Excellence (ABCTE) Elementary Education Alternative Pathway educator preparation program leading to Arizona certification in Elementary Education, Grades K-8
- W. Denial of the American Board for Certification of Teacher Excellence (ABCTE) Secondary Education Alternative Pathway educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- X. Approval of the Cooperation Agreement with the Association for Advancing Quality in Educator Preparation (AAQEP)
- Y. Approval of the Money Skills Personal Finance Curriculum for the Seal of Personal Finance Program

Z. Approval of appointments to the State Board of Education Certification Advisory Committee

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation, discussion and possible action regarding 2022-2023 A-F Accountability Appeals
- B. Presentation and discussion regarding Arizona Ascending Graduate Initiative Feedback from the Student Advisory Panel
- C. Presentation, discussion, and possible action to approve the roster for the State Board of Education Ad Hoc Special Education Evaluations Advisory Subcommittee
- D. Antelope Union High School: 120 Day Receivership Update
- E. Presentation, discussion and possible action to determine the Cedar Unified School District is in compliance with the Uniform System of Financial Records and terminate the receivership for the Cedar Unified School District pursuant to A.R.S. § 15-103(J)
- F. Presentation and discussion of Educator Preparation Programs Biennial Reports and Data
- G. Presentation, discussion, and possible action to adopt the Board's aligned 2024 Strategic Plan, Legislative Priorities, and Research Agenda

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates held by:
 - 1. Enrique Alvarez, Case no. C-2023-002017
 - a. Enrique Alvarez, Case no. C-2023-002017 - Supporting Documents
 - 2. Darangelo Balark, Case no. C-2022-001212
 - a. Darangelo Balark, Case no. C-2022-001212 - Supporting Documents
 - 3. Brent Becenti, Case no. C-2023-001533
 - a. Brent Becenti, Case no. C-2023-001533 - Supporting Documents
 - 4. Jana Thorne, Case no. C-2023-000419
 - a. Jana Thorne, Case no. C-2023-000419 - Supporting Documents
 - 5. Jenny Vallera, Case no. C-2023-001893
 - a. Jenny Vallera, Case no. C-2023-001893 - Supporting Documents
- B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550, held by:
 - 1. Wulfido Caday, Case no. C-2023-000267
 - a. Wulfido Caday, Case no. C-2023-000267 - Supporting Documents
 - 2. Michael Hood, Case no. C-2023-000893

- a. Michael Hood, Case no. C-2023-000893 - Supporting Documents
- 3. William Yaw IV , Case no. C-2023-001618
 - a. William Yaw IV, Case no. C-2023-001618 - Supporting Documents
- C. Approval of the revocation of any and all educator certificates, pursuant to A.R.S. § 15-534.04(C), held by:
 - 1. Emma Harrison, Case no. C-2022-000654
 - a. Emma Harrison, Case no. C-2022-000654 - Supporting Documents
- D. Approval of the revocation of any and all educator certificates, pursuant to A.A.C. R7-2-1307(A), held by:
 - 1. Christopher Robinson, Case no. C-2023-002232
 - a. Christopher Robinson, Case no. C-2023-002232 - Supporting Documents
 - 2. Cesar Torres, Case no. C-2022-003553
 - a. Cesar Torres, Case no. C-2022-003553 - Supporting Documents
- E. Approval of the revocation of any and all educator certificates, pursuant to A.A.C. R7-2-1309(A), held by:
 - 1. Keith Armstrong, Case no. C-2023-001128
 - a. Keith Armstrong, Case no. C-2023-001128 - Supporting Documents
 - 2. Samuel Bauman, Case no. C-2023-000637
 - a. Samuel Bauman, Case no. C-2023-000637 - Supporting Documents
 - 3. Asia Dasher, Case no. C-2023-000877
 - a. Asia Dasher, Case no. C-2023-000877- Supporting Documents
 - 4. Katherine Mieding, Case no. C-2023-000838
 - a. Katherine Mieding, Case no. C-2023-000838 - Supporting Documents

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:
 - 1. James Allen, Case no. C-2022-001678
 - a. James Allen, Case no. C-2022-001678 - Supporting Documents
 - 2. Ian Comes, Case no. C-2023-000447
 - a. Ian Comes, Case no. C-2023-000447 - Supporting Documents
 - 3. Carly Hill, Case no. C-2022-002689
 - a. Carly Hill, Case no. C-2022-002689 - Supporting Documents
 - 4. Randall Hoggard, Case no. C-2022-000957
 - a. Randall Hoggard, Case no. C-2022-000957 - Supporting Documents

B. Presentation, discussion and possible action to approve the findings of fact, conclusions of law and recommendations of the Professional Practices Advisory Committee for the following educators:

1. Kara Azzabi, Case no. C-2022-000637
 - a. Kara Azzabi, Case no. C-2022-000637 - Supporting Documents
2. Michael Burns, Case no. C-2021-006822
 - a. Michael Burns, Case no. C-2021-006822 - Supporting Documents
3. Dai Chuang, Case no. C-2022-001738
 - a. Dai Chuang, Case no. C-2022-001738 - Supporting Documents
4. Serge Gedeon, Case no. C-2022-001025
 - a. Serge Gedeon, Case no. C-2022-001025 - Supporting Documents
5. Jon Kizzia, Case no. C-2022-002712
 - a. Jon Kizzia, Case no. C-2022-002712 - Supporting Documents
6. Shanice Lowney, Case no. C-2023-000624
 - a. Shanice Lowney, Case no. C-2023-000624 - Supporting Documents
7. Kristan MacVittie, Case no. C-2022-000103
 - a. Kristan MacVittie, Case no. C-2022-000103 - Supporting Documents
8. Kathia Magana, Case no. C-2022-001367
 - a. Kathia Magana, Case no. C-2022-001367 - Supporting Documents
9. Mitchell Major, Case no. C-2022-003411
 - a. Mitchell Major, Case no. C-2022-003411 - Supporting Documents
10. Wilbur Morales, Case no. C-2022-000533
 - a. Wilbur Morales, Case no. C-2022-000533 - Supporting Documents
11. Amy Preciado, Case no. C-2022-000441
 - a. Amy Preciado, Case no. C-2022-000441 - Supporting Documents
12. Joseph Primous, Case no. C-2022-002448
 - a. Joseph Primous, Case no. C-2022-002448 - Supporting Documents
13. Justin Pullen, Case no. C-2022-000480
 - a. Justin Pullen, Case no. C-2022-000480 - Supporting Documents
14. Denise Rubenstein, Case no. C-2022-001868
 - a. Denise Rubenstein, Case no. C-2022-001868 - Supporting Documents
15. Brittany Stone, Case no. C-2021-012954

a. Brittany Stone, Case no. C-2021-012954 - Supporting Documents

16. Ryan Van Lieu, Case no. C-2022-001682

a. Ryan Van Lieu, Case no. C-2022-001682 - Supporting Documents

17. Sommer Wilson, Case no. C-2022-001660

a. Sommer Wilson, Case no. C-2022-001660 - Supporting Documents

18. Aaron Young, Case no. C-2021-012733

a. Aaron Young, Case no. C-2021-012733 - Supporting Documents

C. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to suspend the certification(s) of Shirley Reimer, Case no. C-2022-000624 , for a period of twelve months

1. Shirley Reimer, Case no. C-2022-000624 - Supporting Documents

D. Presentation, discussion and possible action on the Request for Review/Rehearing for Leo Reynoso, Case no. C-2022-003587

1. Leo Reynoso, Case no. C-2022-003587 - Supporting Documents

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS