

Minutes
State Board of Education
Monday, December 7, 2009

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:07

Members Present:

Mr. Jacob Moore, President
Dr. Vicki Balentine, Vice President
Supt. Tom Horne
Ms. Diane Ortiz-Parsons
Mr. Larry Lucero
Ms. Anita Mendoza
Mr. Jaime Molera
Dr. Karen Nicodemus (Telephonically)

Members Absent:

Dr. John Haeger
Cecilia Owen

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

1. BUSINESS REPORTS

A. President's Report

1. Presentation of the nominating committee's slate of candidates for 2010 Board officers
2. Appointment to Career and Technical Education Advisory Committee
3. Other items as necessary

Mr. Moore stated the nominees for the 2010 Board are Dr. Vicki Balentine as President and Ms. Anita Mendoza as Vice-President. The election of officers will be at the January 25, 2010 Board meeting.

The appointment for the Career and Technical Education Committee will also be addressed at the January meeting. Mr. Moore asked if there were any Board members interested in serving to please talk to Mr. Yanez.

Mr. Moore attended the College and Career Readiness Policy Institute. Mr. Moore said the 8 states involved spent about 16 months working to develop a plan for college and career readiness. There was a cross section of states and he enjoyed the opportunity to participate.

B. Superintendent's Report

Supt. Horne commended the Educational Services and Resources Division for the 9th Annual Transition Conference. The "Celebrate the Journey" conference emphasized the determination and collaboration efforts to improve postsecondary opportunities for youth and young adults with disabilities. Over 725 participants attended and 70 registration and lodging scholarships were awarded.

The Academic Achievement Division held the 5th Annual Spotlight on Success Awards Ceremony. 13 schools, districts and programs were recognized for their exemplary efforts in providing quality education to Arizona's students.

Supt. Horne also recognized the success of the 2009 Mega Conference. Approximately 500 Arizona educators participated and the various sessions included the RTI Leadership Academy, Race to the Top and 2010 Census, demonstrations of 21st Century classroom technology, access to IDEAL through the on-site computer lab and a concurrent Arts Education Session.

The Educational Technology Unit hosted the first Arizona K-12 Online Learning Study Group. More than 50 participants attended. Supt. Horne stated the focus of the meeting was to increase the awareness of compiling a catalog of online K-12 learning opportunities, increase knowledge of current online providers and to provide feedback to a draft catalog template.

C. Board Member Reports

Mr. Molera stated various STEM Initiative meetings around the state have been held and the response has been very positive especially in rural areas.

Mr. Lucero said he attended the fall meeting for the Arizona/Mexico Commission and the meeting was attended by the new Governor from Sonora. Mr. Lucero thanked Mr. Ralph Romero and his staff for coordinating the meeting. Mr. Lucero stated this committee is very action oriented and does wonderful work.

Supt. Horne thanked Mr. Ralph Romero for also coordinating a delegation for the new Sonoran Department of Education administration. The new Secretary of Education and Executive staff attended and they were provided information and a presentation on School Improvement by Associate Superintendent, Kathy Hrabluk. Various schools were visited by the Mexico administrators.

D. Director's Report

Mr. Yanez

1. Update regarding Race to the Top application
2. Other items as necessary

Mr. Yanez stated the first P-20 Council meeting was held November 9th, draft recommendations for the RTTT application were discussed and further specifics will be addressed at the following meeting. Mr. Yanez said the final guidance for the application has been released and it maintains the 4 reform areas of Standards and Assessment, Data Systems, Great Teachers Great Leaders and Assistance for Struggling Schools. A 500 point scale has been established. Mr. Yanez said the P-20 Council will be presented with specific reforms.

The specific information for each of the 4 areas is as follows:

- **Standards and Assessment:**
 - The state is required to adopt the common core standards and the date for adoption is set for August 2, 2010. The Board will be provided more information in terms of drafting the standards and a proposed timeline for the new standards.
 - Form consortia around common assessments by taking the lead and contacting other states to develop common structure assessments.
- **Great Teachers – Great Leaders**
 - Create a more flexible alternative certification program
 - Teacher compensation system
 - Governor's Distinguished Education

- **Supporting Struggling Schools**
 - ADE to identify lowest 5% performing schools and target interventions for the identified schools
 - Re-examine the current strategies for low performing schools and interventions put in place; specifically in Native American Schools.
- **Data Systems**
 - Link teachers to students
 - Link data systems across sectors in order to improve the communication between Pre-K, K-12, higher education and the workforce.
 - Develop an application to allow school personnel access to student data

Mr. Yanez stated the council is working quickly to have the RTTT application completed by mid December or the beginning of January.

2. CONSENT AGENDA

- A. Consideration to approve State Board of Education minutes
 - 1. September 19, 2009
 - 2. October 26, 2009
- B. Consideration to approve contract to increase the 2009 Migrant Program allocation for the Marana Unified School District
- C. Consideration to approve trainers for the Structured English Immersion Provisional and Full Endorsements
- D. Consideration to permanently revoke the teaching certificates held by the following individuals, pursuant to A.R.S. § 15-550
 - 1. Emili Kay Daniels
 - 2. Netzahualcoyotl Ramos
 - 3. Cyde L. Imhoff III
 - 4. D. Ryan Jones
 - 5. Thomas H. Krepelka
 - 6. Christopher G. Parrett
- E. Consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the teacher certification applications for the following individuals: Mr. Easaw
 - 1. Fernando Mendivil Jr.
 - 2. Sebastian Davis
 - 3. Jennifer Witherill
 - 4. Ricky Keylor
 - 5. Cristal Mikesell

Item E1

Mr. Easaw provided an overview of Mr. Fernando Mendivil's case and stated Mr. Mendivil resigned from the Sunnyside Unified School District on September 21, 2008. The PPAC voted 3-1 to approve the application for Mr. Mendivil.

The PPAC found the following mitigating factors:

- Resignation from school district to seek rehabilitative help
- Continued attendance at Alcohol Anonymous meetings
- Continued monitoring and drug abuse counseling
- Supportive family network, including strong support from his wife
- Letters of recommendation
- Candor exhibited before the Committee
- Currently employed in education field

Mr. Easaw informed the Board Mr. Mendivil was present to answer any questions.

Ms. Ortiz-Parsons commended Mr. Mendivil for continuing with his rehabilitation and resigning promptly from the district to address his problem but would prefer to have a longer time laps before he teaches again.

Mr. Mendivil stated teaching has been his passion and he has been sober over a year and he has had continuous support from his family and friends.

Mr. Lucero moved to accept the findings of fact, conclusions of law and recommendations of the PPAC to grant Fernando Mendivil's application for teacher certification renewal

Motion Second by Dr. Balentine

Motion Passes 7-1

Nay, Ms. Ortiz-Parsons

Item E2

Mr. Easaw provided an overview of the case and stated Mr. Sebastian Davis was present. Mr. Easaw referred to the revised copy of the findings provided by the PPAC and listed the mitigating factors found.

Mr. Easaw said the PPAC made its recommendation to approve Mr. Davis' application for certification by a vote of 3-2. The PPAC dissenting members stated they believe that Mr. Davis intentionally falsified this 2003 application for certification because he checked "No" to having been arrested for any offense for which he was fingerprinted.

Ms. Ortiz-Parsons stated her concern and reason for pulling the item was due to the undisclosed information on the application.

Ms. Mendoza said she was concerned about the repeated offenses and asked what actions Mr. Davis has taken to prevent further offenses such as the DUI convictions.

Mr. Davis stated that since the 2007 conviction he no longer drinks alcohol and drives. Mr. Davis also said he has the support of his wife. Mr. Davis said working with at risk youth can be very difficult at times but he has dedicated his life to his work; he understands his decisions have affected his family and requested the Board give him the opportunity to return to teaching.

Ms. Ortiz-Parsons asked if Mr. Davis was currently attending any type of meetings to help with his issues. Mr. Davis said he attended mandated classes for the last 2007 DUI and completed them but at is the time he was no longer attending any meetings. Mr. Moore asked what the mandated counseling

involved. Mr. Davis stated the counseling program involved 35 hours of class to understand the causes of alcohol.

Mr. Lucero asked if Mr. Davis was currently working with PUHSD. Mr. Davis stated he is not currently employed but has been in contact with PUHSD and they are interested in hiring him once his certificate is reinstated.

Supt. Horne moved to accept the findings of fact as modified conclusions of law and recommendation of the PPAC and grant Sebastian Davis' application for teacher certification.

Motion second by Dr. Balentine

Nay's. Ms. Mendoza, Mr. Molera, Ms. Ortiz-Parsons

Due to the 5-3 vote the item was tabled and will be on the January 25, 2010 agenda.

Motion did not pass

Item E5

Mr. Easaw provided an overview of the case for Ms. Cristal Mikesell. On the application submitted by Ms. Mikesell information was omitted. Mr. Easaw listed the mitigating factors found by the PPAC and stated the recommendation to approve Ms. Mikesell's application for certification was approved by a vote of 3-1. The dissenting member believed that Ms. Mikesell could be convicted of the pending felony DUI in the immediate future. Mr. Easaw stated Ms. Mikesell was present to address any questions.

The mitigating factors:

- Candor before the PPAC
- Letters of recommendation
- Currently employed as a long-term substitute teacher
- Current family support
- Progressing toward a degree in education

Mr. Molera asked if there was an application received in 2006. Mr. Easaw said that was correct, Mr. Molera asked if the matter pending is the 2007 arrest, Mr. Easaw said that was correct and that previous to the 2006 application Ms. Mikesell had been issued an Emergency Teaching certificate in 2003 and a Substitute teaching certificate in 2004.

Ms. Mendoza asked if there was a conviction for the 2007 would the certificate be revoked. Ms. Pollock stated the case would require a new case to be opened.

Mr. Easaw stated that if convicted for the 2007 pending case the Department of Public Safety would issue a notice to the Investigative Unit.

Ms. Mikesell stated she has made poor decisions but is currently going to school full time and is doing everything possible to rectify her mistakes and get back on track.

Ms. Mendoza commended Ms. Mikesell for addressing the Board and stated that the Board's responsibility is to ensure certified teachers are practicing professional and responsible behavior.

Ms. Mikesell said since the incident she has not drank and does not plan to. Ms. Mendoza asked Ms. Mikesell if she was currently attending any specific programs or meetings. Ms. Mikesell stated she attended some AA meetings and they were not very helpful but she was currently attending meetings with her church pastor one per week and also has the support of family and friends.

Ms. Mendoza moved to accept the finding of fact, conclusions of law and recommendations of the PPAC and grant Cristal Mikesell's application for teacher-intern certification.

Motion second by Mr. Molera

Motion Passes by a vote of 6-2

Nay: Mr. Molera and Ms. Ortiz-Parsons

- F. Consideration to accept the voluntary surrender of the teaching credentials for the following individuals:
 - 1. John R. Deal
 - 2. Regina Nelson
 - 3. Thomas Hetherington
 - 4. Ronald Weitbrecht
 - 5. Barry R. Bessent

- G. Consideration to accept the proposed settlement agreement in the matter of the State Board of Education v. Larry E. Hansen, and to place a letter of censure in Mr. Hansen's permanent certification record

Ms. Mendoza moved to accept the proposed settlement agreement in the matter of Larry E. Hansen and to place a letter of censure in Mr. Hansen's permanent certification record.

Motion second by Mr. Molera

Motion passes

Ms. Ortiz-Parsons recued

- H. Consideration to accept the proposed settlement agreement in the matter of the State Board of Education v. Charissa E. Blake, and to suspend to suspend Ms. Blake's teaching credentials

- I. Consideration to approve request from the following school district to budget and accumulate in the unrestricted capital section for fiscal year 2009-2010:
 - 1. Kayenta Unified School District
 - 2. Chinle Unified School District

Ms. Diane Ortiz-Parsons requested to pull Items E-1, 2 and 5 for further discussion. Ms. Ortiz-Parsons did not vote on Item G and stated she was employed with CUSD during the time period of the matter.

Mr. Lucero moved to approve the consent agenda with the exception of item E-1, 2, 5 and item G.

Motion second by Mr. Molera

Motion passes

3. CALL TO THE PUBLIC

No request to speak

4. GENERAL SESSION

A. Presentation and discussion regarding proposed modifications to the AZ LEARNS schools accountability system

Dr. Robert Franciosi presented the proposed changes to AZ LEARNS starting in 2010 and the long term changes beginning in 2011.

A brief overview of the two current school evaluation systems was provided; these are AZ LEARNS and AYP. Dr. Franciosi stated the required changes are due to the changes made to the AIMS test administration. There will be no writing test in grades 3, 4 and 8 starting 2010 and there will be new mathematics standards. The new mathematics test will have new cut point and a new scale will be developed.

Mr. Molera asked how long it would be before students were tested in writing and stated he was concerned about the schools that have limited budget and the consideration to make this change a long term decision. Supt. Horne stated the lack of a writing test at certain grade levels should only for a short period of time and as soon as budget allows the tests should be reinstated immediately. Supt. Horne said unfortunately due to the budget circumstances this will not possible for another 3 to 5 years.

Dr. Franciosi continued with an overview of the new mathematics test and said the test will be slightly more difficult than the current test. If the new mathematics test drops below 66% state wide the parameters would be reset.

The proposed changes to AZ LEARNS beyond 2011 include several grammatical changes as to AZ LEARNS would be calculated. The following are the proposed changes:

- Additional weight given to student –level growth
- Improvement in percent passing dropped
- New way to calculate student-level growth
- New public displays

Dr. Franciosi stated the advantages of the new formula are the increased validity of evaluations, simpler formula, and more information available to the public.

Mr. Don Houde presented the Colorado Growth Model adoption and listed the several advantages of the model. Mr. Houde stated the model would allow Arizona users to compare growth measures of schools within a district or districts within the state and the model also aligns with the existing work completed by the Arizona Charter Schools Association.

The Arizona Growth Model is being used by several states and is a cornerstone of several national initiatives. ADE will use the CGM to evaluate individual student and school level growth.

B. Presentation and discussion regarding the Common Core State Standards Initiative

Ms. Cheryl Lebo stated the report provided would be the first of several reports on a significant initiative

occurring in the country regarding academic standards in the areas of English Language Arts and Mathematics. Ms. Lebo provided handouts and explained the information provided on each document.

A summary of the Common Core State Standards Initiative was provided. Ms. Lebo stated one of the main goals of the initiative is to equalize some of the access to educational excellence. 48 states and 3 territories have signed on the Common Core State Standards Initiative led by NGA Center and CCSS. This work will potentially affect 43.5 million students which is about 87% of the student population.

Common Core Standards is composed of four different areas:

- Good for students
- Good for parents
- Good for educators
- Good for states

Ms. Lebo stated common core is being developed based on research and evidence from leading national organizations and high-performing states and counties. CCSSO and the NGA Center in partnership with ACT have established the common core development, advisory process and validation process. The College and Career-Readiness Standards have been released for public comment and currently they are working on the K-12 Standards and Learning Progressions. Ms. Lebo stated the public comment was scheduled to begin in December and the work to be finalized in 2010.

Ms. Lebo stated the following are the requirements for state adoption:

- State adoption is voluntary; however, there is a condition of Race to the Top funding
- Adoption of the common core either in its entirety or in its entirety with up to an additional 15% added
- Upon adoption of the common core, the organizations will encourage consortia of states in the development of assessments and curricular materials

Ms. Lebo also provided absolute language from the regulatory reviewer guidance and summarized some of the key considerations.

The benefits of adoption are as follows:

- Eligible to participate in RTTT funding opportunity
- Eligible to apply for 350 million dollar grant for assessments to align with common core
- Benefits to students, parents, teachers
- Able to benchmark across states and compare internationally
- Access to common tools and professional development strategies
- Common assessment(s)/system
- Economies of scale

Ms. Lebo stated the ADE has led the process to collect and provide our state's input into college and career-readiness standards and has also led the process to collect and provide our state's input into K-12 standards/learning progressions.

A draft timeline for the Common Core Standards work was provided. Ms. Lebo said the official rollout would begin in the Fall of 2010.

C Presentation and discussion regarding the proposed changes to the academic standards for writing

Ms. Roberta Alley provided an overview of the proposed changes to the writing assessment and stated the changes being discussed would become effective 2011.

Key points related to the proposed changes:

- In 2011, move to a holistic rubric for scoring AIMS Writing. There will be new standards settings for writing with the inclusion of multiple choice items and this would be the appropriate time to change the scoring of the writing prompt.
- Anchor papers for 2011 must be developed spring and summer 2010
- The holistic rubric would continue to be based on the Six-Trait Instructional Model
- High School would continue to have a minimum of two readers for each score
- SAT, ACT and NAEP all use a holistic model for scoring
- The proposed holistic rubric is being presented as a coring model for grades 3, 4, 8 and 9 this spring in the department's support of the non-tested grade levels. It will reduce the amount of time for online training of classroom teachers to score the released prompts
- The department has had multiple meetings with a variety of stake holders to discuss and get input on the adoption and development of this draft holistic rubric

The writing assessment would include multiple choice items and the new standard setting with new achievement levels. The assessment will continue to be administered in grades 5, 6, 7 and high school.

Board recessed for lunch at 12:12

Meeting reconvened at 12:47

D. Presentation discussion and consideration to initiate rulemaking procedures for proposed rules R7-2-604.02 and R7-2-614, regarding the teaching intern certificate and Professional Preparation Program Approval Process

Mr. Moore requested to table item D due to unresolved issues. Mr. Yanez stated once the issues have been resolved the Board may want to have a special meeting to approve the proposed rule.

Item Tabled.

E. Presentation, and discussion regarding charter school renewal procedures

Ms. Martha Morgan, Deputy Director for the Arizona State Board for Charter Schools provided information on the renewal process the Charter Board of Education has adopted.

Ms. Morgan stated there are currently 23 SBE sponsored charters and 7 of these charters with 11 school sites will become eligible for renewal starting January 2010. Charters will begin to be notified January 19, 2010 and the charter operator will need to submit the application for renewal by April 19, 2010.

Ms. Morgan explained the renewal process that was approved by the ASBCS in September which included renewal timeframe, decision making, process and body of evidence required was reviewed.

The application will have two components, the academic section and the detailed business plan section which is required in statute.

Ms. Morgan stated the information presented is currently posted on the ASBCS website.

Mr. Yanez stated the State Board still sponsors about 20 schools and as they come up for renewal the Board will need to discuss whether renewals will be considered or if schools should be notified that if they wish to continue they will need to apply through the ASBCS. Mr. Yanez said this matter would need to be further discussed at the next Board meeting if possible.

Mr. Moore asked to continue with general session item G2.

- F. Presentation, discussion and consideration to find Friendly House Inc. in non-compliance with the requirement to timely Submit the Declaration of Curricular and Instructional Alignment and to approve withholding 10% of the charter holder's monthly state aid apportionment and require a corrective action plan

Ms. Martha Morgan presented on behalf of Ms. Deanna Rowe. Ms. Morgan said Friendly House Inc. has failed to enter the declarations of curricular and instructional alignment for fiscal year 2010. This information was due on October 15, 2009. The charter operator was notified by the ASBCS on November 18, 2009. Mr. Moore asked if there was a representative from Friendly House Inc. Ms. Morgan said she was not aware of anyone attending.

Mr. Molera asked if Friendly House has responded to the notice send to them in November. Ms. Morgan said no, not to her knowledge.

Mr. Lucero moved to find Friendly House Inc. in non-compliance with the requirement to timely submit the declaration of curricular and instructional alignment and to approve the withholding of 10% of the charter holder's monthly state aid apportionment and require a corrective action plan.

Motion second by Mr. Molera

Motion passes

Mr. Moore asked to continue with item G1.

- G. Presentation, discussion and consideration to accept the recommendations of the Professional Practices Advisory Committee and grant the teacher certification applications for following individuals:
 1. Evan A. Johnson
 2. Eric Thompson
 3. James Martin
 4. Leroy Delos Santos

Item G1

Item G1: Mr. Easaw provided an overview of the case for Mr. Evan A. Johnson. The following is the list of mitigating factors found by the PPAC:

- Was not charged by the school district

- No law enforcement was involved
- A supporting letter from student A
- His candor before the committee
- The flippant attitude of the school district administration

The PPAC made its recommendation to approve Mr. Evan Johnson's application for certification by a vote of 4-0.

Dr. Balentine moved to accept the findings of fact, conclusions of law and recommendation of the PPAC and grant Evan Johnson's application for teacher certification.

Motion second by Mr. Lucero

Motion passes

Item G2

Mr. Easaw stated Mr. Eric Thompson was present and provided a summary of the case. The district placed Mr. Thompson on administrative leave and he resigned June 2, 2008. The PPAC made its recommendation to accept the settlement agreement by a vote of 3-1. The dissenting member believed that this was a very serious issue and did not think that Mr. Thompson should continue to teach if he does not know where student-teacher boundaries lie.

Mr. Easaw said the settlement agreement Mr. Thompson agreed to enter into with the SBE he consents to a letter of censure regarding the conduct and agrees to complete a course which addresses teacher-student boundaries. Mr. Thompson did complete the course prior to the Board meeting.

Mr. Easaw stated legal counsel for Mr. Thompson was available for questions. Mr. Thompson's legal counsel stated they had nothing further to add and asked for the Board's approval of the settlement agreement and grant Mr. Thompson's application.

Ms. Mendoza asked Mr. Thompson if he was considering teaching at the high school level or continuing to teach at the current grade level. Mr. Thompson stated he would like to continue teaching 7th grade.

Dr. Balentine moved to accept the findings of fact, conclusions of law and recommendation of the PPAC and grant Eric Thompson's application for teacher certification.

Motion second by Ms. Mendoza

Mr. Yanez stated the case did not have findings of fact and only needed approval to accept the settlement agreement entered by Mr. Thompson. Mr. Moore asked to note the update to the motion. Dr. Balentine and Ms. Mendoza agreed to the change.

Motion passes

Mr. Moore asked to continue with item F.

Mr. Molera left the meeting at 1:23 pm

Item G3

An overview of the case of Mr. James Martin was provided by Mr. Easaw.

Mr. Easaw stated it did not appear Mr. Martin was present. The PPAC found the following aggravation factors:

- Pled “no contest” to the allegations of unprofessional conduct
- Seriousness of the allegations

The mitigating factors found are:

- Completed all requirements to reinstate his Florida teaching certificate
- Pled “no contest” to the allegations of unprofessional conduct
- Letters of recommendation
- Law enforcement was never involved

Mr. Easaw stated the PPAC made its recommendation to approve James Martin’s application for certification by a vote of 4-0.

Supt. Horne moved to accept the findings of fact, conclusions of law but not approve the recommendation of the PPAC to approve the application.

Motion second by Dr. Balentine

Motion passes

Item G4

Mr. Easaw stated Mr. Leroy Delos Santos was present and provided an overview of the case which included a list of the specific allegations. Although the school district reported the incident to the Investigations Unit there was never a report made to law enforcement. It was the Investigations Unit who followed-up and filed a police report with the El Mirage Police Department. Mr. Easaw stated Mr. Delos Santos denied the allegations. The following are the mitigating factors found by the PPAC:

- Mr. Delos Santos was exonerated by Detective R. Peoples of the El Mirage Police Department
- The candor and testimony of the subject
- There are no other arrests on file after the 1984 assault
- Letters of recommendation

The PPAC made its recommendation to approve Leroy Delos Santos’s application for certification by a vote of 4-0.

Ms. Mendoza asked if Mr. Delos Santos is currently teaching. Mr. Easaw said to his knowledge Mr. Delos Santos is not currently teaching.

Ms. Mendoza asked if this item could be tabled to request for the applicant to be present. Ms. Pollock stated that request is possible.

Ms. Ortiz-Parsons requested to find out the student-teacher ratio at the time of the allegations.

Ms. Mendoza moved to table item; gather further information and ask applicant to be present.

Motion second by Ms. Ortiz-Parsons

Motion passes

- H. Presentation, discussion and consideration to approve the recommendation of the Professional Practices Advisory Committee and suspend the teaching credentials held by Ana Valdez-Ingstrom

Mr. Easaw provided an overview of the case for Ms. Ana Valdez-Ingstrom and listed the mitigating factors found by the PPAC. Mr. Easaw stated the applicant was not present. Ms. Ana Valdez-Ingstrom was suspended and at that time it was found that papers were not graded yet students were receiving passing grades inconsistent with the ungraded assignments found. Mr. Easaw stated that at the conclusion of the PPAC hearing it was found that the allegations were sustained and voted to recommend the suspension of Ms. Valdez-Ingstrom's teaching certificate until its expiration date of August 12, 2010.

Ms. Mendoza to accept the findings of fact, conclusions of law and recommendation of the PPAC and suspend the teaching credentials held by Ana Valdez-Ingstrom through August 12, 2010

Motion second by Mr. Lucero

Motion passes

- I. Presentation, discussion and consideration to close rulemaking procedures for proposed rules R7-2-401, R7-2-405, R7-2-405.01 and R7-2-405.02 regarding IDEA Part B regulations

Ms. Collette Chapman stated the purpose of the revisions is to make certain that special education rules are aligned with and support IDEA. In addition, the requested changes to A.A.C R7-2-401 are to align with the Department of Health Services licensure requirements.

Supt. Horne left the room at 1: 48 pm

Ms. Chapman said the ESS Unit disseminated the proposed rules to the Special Education Advisory Panel, the Arizona Center for Disability Law, Raising Special Kids, Parent Information Network, and local special education directors. On November 24, 2009 a public hearing was held. Mr. Yanez stated concerns were raised that the proposed changes regarding the definition of a speech therapy make cause some confusion. Participants of the public hearing stated the amendment would make it difficult to determine which speech and language therapies are being provided by certified technicians or certified pathologist. Mr. Yanez reviewed the additional changes.

Dr. Balentine moved to close the rulemaking record and adopt proposed rules R7-2-401, R7-2-405, R7-2-405.01 and R7-2-405.02, regarding IDEA Part B regulations

Motion second by Ms. Mendoza

Motion passes

Supt. Horne did not vote

- J. Presentation, discussion and consideration to close rulemaking procedures and adopt proposed rules R7-2-608, R7-2-609, R7-2-610, R7-2-611, and R7-2-613 regarding valid terms for provisional certificates

Ms. Amator stated the effect of the amendments would be to make the provisional teaching certificate a three-year certificate rather than a two-year. This change would align the length of all provisional teaching certificates with the new CTE provisional teaching certificates. Ms. Amator requested the approval of the amendments and to make the adoption effective January 1, 2010.

Dr. Balentine moved to close the rulemaking record and adopt proposed rules R7-2-608, R7-2-609, R7-2-610, R7-2-611 and R7-2-613, regarding valid terms for provisional certificates

Motion second by Mr. Lucero

Motion passes

Supt. Horne did not vote

- K. Presentation, discussion and consideration to close rulemaking procedures and adopt proposed rule R7-2-206, regarding appeal procedures for individuals denied teacher certification pursuant to A.R.S. § 15-534.01 (B)

Ms. Amator stated the approval of the proposed rule will establish the process and committee to hear appeals of denied teaching certificates. Ms. Amator recommended that the proposed rules become effective immediately in order to process pending appeals.

Mr. Yanez stated a public comment hearing was held and only clarification of the rule was requested no amendments.

Ms. Mendoza moved to close the rulemaking record and adopt proposed rule R7-2-206, regarding appeal procedures for individuals denied teacher certification pursuant to A.R.S § 15-534.01 (B)

Motion second by Ms. Ortiz-Parsons

Motion Passes

Supt Horne did not vote

- L. Presentation, discussion and consideration to close rulemaking procedures and adopt proposed rule R7-2-619, regarding renewal requirements

Ms. Amator stated the amendment provides clarification that professional activities used for certification renewal must be related to the Arizona academic or professional educator standards or apply toward the attainment of an additional Arizona certificate, endorsement or approved area. Ms. Amator requested for the adoption to made effective immediately.

Dr. Balentine moved to close the rulemaking record and adopt proposed rule R7-2-619, regarding renewal requirements

Motion second by Mr. Lucero

Motion passes

Supt. Horne did not vote

- M. Presentation and discussion regarding proposal to develop a Reading Specialist exam for the purpose of teacher certification

Ms. Amator said Ms. Kathy Hrabluk was attending the P-20 meeting therefore she would be presenting on her behalf.

Ms. Amator provided an overview of the proposed amendment to R7-2-615.E and F and stated the recommendation is to develop an AEPA Reading Specialist exam to be used in lieu of required coursework. There would be two AEPA Reading Specialist tests developed; a K-8 elementary and a 6-12 adolescent literacy test.

Supt. Horne returned at 1:59 PM

Ms. Mendoza agreed the proposed amendment was a good option and said although she agrees with the AEPA option for course work she would like to continue looking at other avenues of providing that confirmation of expertise.

This item did not require Board action. The members support and agree with the proposal presented.

N. Presentation, discussion and consideration to appoint the following individuals to the Certification Appeals Advisory Committee:

1. Jennifer Robinson
2. Shawn M. Watt
3. Gene Hutloff
4. Nora Gutierrez
5. Alaina Adams

Ms. Amator stated that after closing the rulemaking for and approving the teaching certification appeals process the Board would need to consider the recommendation to accept the appointment of the five members listed to the Certification Appeals Advisory Committee.

Mr. Lucero asked if there was a reason why there was only one member from Pinal County and the rest from Maricopa County. Mr. Mark Anderson stated staff alerted the various entities that would be interested and provided the opportunity for them to recommend candidates. Mr. Anderson said Pima County and North Arizona were contact but no recommendations were received. Mr. Lucero asked what the term would be for the members. Mr. Anderson said it would be two years.

Dr. Balentine moved to appoint the following individuals to the Certification Appeals Advisory Committee:

- 1. Jennifer Robinson*
- 2. Shawn M. Watt*
- 3. Gene Hutloff*
- 4. Nora Gutierrez*
- 5. Alaina Adams*

Motion second by Supt. Horne

Motion Passes

5. ADJOURN

Dr. Balentine moved to adjourn

Motion second by Mr. Lucero

Motion passes

2:07 PM