



Arizona State Board of Education  
Certification Advisory Committee

**NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to members of the State Board of Education Certification Advisory Committee, and to the general public, that the Committee will hold a meeting open to the public on **Friday, October 6, 2017, at 9:00 a.m. at Arizona Department of Education, Room 122**, 1535 W. Jefferson, Phoenix, Arizona 85007. A copy of the agenda is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.

Pursuant to A.R.S. § 38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03 (A)(3), the Committee may vote to convene in executive session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 2nd day of October, 2017.

By: \_\_\_\_\_

A handwritten signature in black ink, appearing to read "K Schmidt", written over a horizontal line.

Dr. Karol Schmidt  
Executive Director  
(602) 542-5057

## AGENDA

CERTIFICATION ADVISORY COMMITTEE  
Friday, October 6, 2017  
9:00 AM  
Arizona Department of Education, Room 122  
1535 W. Jefferson  
Phoenix, AZ 85007

10:00 a.m. Call to Order and Roll Call

1. Executive Director's Report
  - a. Update regarding endorsements and micro-credentials
2. CALL TO THE PUBLIC: This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
3. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding career and technical education certificates:
  - a. R7-2-612 regarding Career and Technical Education Certificates
  - b. R7-2-612.01 regarding Standard Specialized Career and Technical Education Certificates
4. Presentation, discussion and possible action to recommend the adoption of a certification guidance document for career and technical education.
5. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding:
  - a. R7-2-611 regarding Special Education Teaching Certificates
  - b. R7-2-614 regarding Other Teaching Certificates
6. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

**R7-2-612. Career and Technical Education Teaching Certificates**

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607, and the renewal requirements in R7-2-619.

B. For purposes of this rule, the following definitions apply:

1. ~~“Agriculture” means agriculture, agriculture operations, and related sciences; natural resources and conservation; environmental design; landscape architecture; agricultural biological engineering; forest engineering; biological and biomedical sciences; parks, recreation and leisure facilities management; geological and earth sciences/geosciences; veterinary/animal health technician/veterinary assistant; environmental health; and veterinary medicine as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006; U.S. Government Printing Office, April 2002, CIP Code 01, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.~~

2. ~~“Business and Marketing” means computer and information sciences and support services; accounting and computer information services; business/commerce, general; business administration, management and operations; accounting; business operations support and assistant services; business/corporate communications; business/managerial economics; entrepreneurial and small business operations; finance and financial management services; hospitality administration/management; human resources management and services; international business; management information systems and services; management sciences and quantitative methods; marketing; real estate; taxation; insurance; general sales, merchandising and related marketing operations; specialized sales, merchandising and marketing operations; and business, management, marketing and related support services, other as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006; U.S. Government Printing Office, April 2002, CIP Code 52, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.~~

3. ~~1. “Career and Technical Education Field of Study” or “CTE Field of Study” means a field of study in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Family and Consumer Sciences, Health Careers, Industrial and Emerging Technologies or Education and Training; area relating to a CTE program approved by the Arizona Department of Education as described in the [Guidance on CTE Teacher Certification](#), which is on file with the Arizona Department of Education.~~

4. ~~“Education and Training” means all occupational areas of secondary education and teaching; junior high/intermediate/middle school education and teaching; elementary education and~~

1 ~~teaching; kindergarten/preschool education and teaching; early childhood education and teaching;~~  
2 ~~adult education and teaching; and special education as described in Classification of Instructional~~  
3 ~~Programs: 2000 Edition: (NCES 2002 165) U.S. Department of Education, National Center for~~  
4 ~~Education Statistics, 1990 K Street, NW, Washington, DC 20006; U.S. Government Printing~~  
5 ~~Office, April 2002, CIP Code 13, which is incorporated by reference and on file with the Arizona~~  
6 ~~Department of Education and the Office of the Secretary of State. This incorporation by reference~~  
7 ~~contains no future editions or amendments. Copies of the incorporated materials are available for~~  
8 ~~review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ~~  
9 ~~85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup,~~  
10 ~~MD 20794 1398.~~

11 ~~5. “Family and Consumer Sciences” means culinary arts; kindergarten/preschool education and~~  
12 ~~teaching; early childhood education and teaching; family and consumer sciences/human sciences;~~  
13 ~~nutrition sciences; interior design; hospitality administration/management; fashion merchandising;~~  
14 ~~fashion modeling; apparel and accessories marketing operations; tourism and travel services~~  
15 ~~marketing operations; tourism promotion operations; and hospitality and recreation marketing~~  
16 ~~operations as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-~~  
17 ~~165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW,~~  
18 ~~Washington, DC 20006; U.S. Government Printing Office, April 2002, CIP Code 19, which is~~  
19 ~~incorporated by reference and on file with the Arizona Department of Education and the Office of~~  
20 ~~the Secretary of State. This incorporation by reference contains no future editions or amendments.~~  
21 ~~Copies of the incorporated materials are available for review at the Arizona Department of~~  
22 ~~Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the~~  
23 ~~U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794 1398.~~

24 ~~6. “Health Careers” means exercise physiology; kinesiology and exercise science;~~  
25 ~~medical/clinical assistant; clinical/medical laboratory assistant; pharmacy technician/assistant;~~  
26 ~~medical radiologic technology/science radiation therapist; radiologic technology/science-~~  
27 ~~radiographer; physician assistant; athletic training/trainer; clinical/medical laboratory technician;~~  
28 ~~clinical laboratory science/medical technology/technologist; phlebotomy/phlebotomist; medicine;~~  
29 ~~nursing/registered nurse; osteopathic medicine/osteopathy; pharmacy; physical therapy/therapist;~~  
30 ~~and kinesiotherapy/kinesiotherapist as described in Classification of Instructional Programs: 2000~~  
31 ~~Edition: (NCES 2002 165) U.S. Department of Education, National Center for Education~~  
32 ~~Statistics, 1990 K Street, NW, Washington, DC 20006; U.S. Government Printing Office, April~~  
33 ~~2002, CIP Code 51, which is incorporated by reference and on file with the Arizona Department~~  
34 ~~of Education and the Office of the Secretary of State. This incorporation by reference contains no~~  
35 ~~future editions or amendments. Copies of the incorporated materials are available for review at the~~  
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37 ~~be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-~~  
38 ~~1398.~~

39 ~~7. “Industrial and Emerging Technologies” means audiovisual communications~~  
40 ~~technologies/technicians; graphic communications; cosmetology and personal grooming services;~~  
41 ~~electrical engineering technologies/technicians; electromechanical instrumentation and~~  
42 ~~maintenance technologies/technicians; environmental control technologies/technicians; industrial~~  
43 ~~production technologies/technicians; quality control and safety technologies/technicians;~~

Revised October 2, 2017

~~mechanical—engineering—related—technologies/technicians;—mining—and—petroleum technologies/technicians;—construction—engineering—technologies;—engineering-related technologies;—computer—engineering—technologies/technicians;—drafting/design—engineering technologies/technicians; security and protective services; mason/masonry; carpenters; electrical and power transmission installers; building/construction finishing, management and inspection; electrical/electronics maintenance and repair technology; heating, air conditioning, ventilation and refrigeration—maintenance—technology/technician; heavy/industrial equipment—maintenance technologies; precision systems maintenance and repair technologies; vehicle maintenance and repair technologies; precision metal working; construction/heavy equipment/earthmoving equipment operation; design and visual communications, general; commercial and advertising art; industrial design; commercial photography; and visual performing arts as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes 10, 12, 15, 41, 43, 46, 47, 48, 49, and 50, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.~~

~~8. 2. “Occupational Area” means employment in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Education and Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging Technologies.~~ area relating to a CTE program approved by the Department as described in the [Guidance on CTE Teacher Certification](#), which is on file with the Arizona Department of Education.

~~9. “Professional Knowledge” means the art of teaching including the knowledge and skills necessary for instructional planning, delivery and evaluation in a career and technical education setting.~~

~~10. “Subject Knowledge” means the information, understanding and skills specific to the broad occupational area.~~

~~11. 3. “Verified Work Experience” means written documentation from a current or former supervisor for paid or unpaid work, a current school superintendent, or the Department of Education Career and Technical Education Programmatic State Supervisor indicating that an applicant for a career and technical education certificate performed work in a business or industry setting related to~~ written documentation from a current or former supervisor for paid or unpaid work, a current school superintendent, or the Department of Education Career and Technical Education Programmatic State Supervisor indicating that an applicant for a career and technical education certificate performed work in a business or industry setting related to the program to be taught as identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) work experience identified in the submission of a resume verified by a hiring superintendent or personnel director at the public school or the Department of Education which demonstrates knowledge or skill relevant to an approved CTE program occupational area.

Revised October 2, 2017

C. Standard Career and Technical Education (CTE) Certificate –CTE Field of Study – grades K through 12

1. The requirements include all of the following:

a. Within three years, obtain a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers or qualification for a waiver of this assessment.

b. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

c. At least one of the following options:

i. Option A – Bachelor’s degree in the specified CTE field of study – requirements include all of the following:

(1) A bachelor’s or more advanced degree in the specified CTE field of study from an accredited institution.

(2) Thirty semester hours of courses in the specified CTE field of study.

(3) Two hundred forty clock hours of verified work experience in the specified CTE occupational area. Hours may have been accumulated before obtaining a certification.

(4) Within three years, complete ~~18~~ fifteen semester hours of courses in professional knowledge in career and technical education, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education developmentally appropriate instructional delivery, facilitation and methodologies, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology and lesson planning, including modifications and accommodations, assessment/evaluation/assessing, monitoring and reporting progress, or the learning environment, including classroom management, teaching students with exceptionalities, or professional responsibility and ethical conduct. Hours may be obtained prior to issuance of the standard career and technical education certificate in the specified CTE field of study. ~~Eighteen~~ Fifteen semester hours may be obtained through Department or Board, CTE approved professional development. Fifteen clock hours equals one semester hour.

ii. Option B – Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona CTE teaching certificate in another CTE field of study– requirements include all of the following:

(1) A valid Arizona provisional or standard teaching certificate for teachers in Birth through grade 12 issued pursuant to this Article.

(2) One year of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a PreK-12 school setting and issued during the term of the Arizona teaching certificate exhibiting satisfactory performance in the classroom.

(3) Three semester hours of courses in ~~career and technical education methods or content in the specified CTE field of study~~ professional knowledge in career and technical education to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, developmentally appropriate instructional delivery, facilitation and methodologies for career and technical education, curriculum design/development, or instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation,

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~~or classroom management. Hours may be obtained prior to issuance of the standard career and technical education certificate in the specified CTE field of study. Three semester hours may be obtained through Department or Board approved -CTE approved professional development. Fifteen clock hours equals one semester hour.~~

(4) Two hundred forty clock hours of verified work experience in the specified CTE occupational area. Hours may have been accumulated before obtaining a certification.

(5) Within three years, complete ~~12~~ nine semester hours of subject knowledge courses in ~~professional knowledge to include: the CTE field of study; and.~~

~~(a) Nine semester hours of subject knowledge courses in in the CTE field of study; and~~

~~(b) Three semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the standard career and technical education certificate in the specified CTE field of study. Twelve semester hours may be obtained through Department CTE approved professional development. Fifteen clock hours equals one semester hour; and~~

iii. Option C – Business and industry professional - requirements include six thousand clock hours of verified work experience in an occupational area.

(1) Within three years, complete 15 fifteen semester hours of courses in professional knowledge in career and technical education to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, developmentally appropriate instructional delivery, facilitation and methodologies, curriculum design/development, instructional design/methodology and lesson planning, including modifications and accommodations, assessment/evaluation, assessing, monitoring and reporting progress, instructional technology, educational philosophy, or the learning environment, including classroom management, teaching students with exceptionalities, or professional responsibility and ethical conduct. Fifteen semester hours may be obtained through Department or Board approved-CTE approved professional development. Fifteen clock hours equals one semester hour; and

iv. Option D – Bachelor’s degree in the specified CTE field of study teacher preparation program – requirements include both of the following:

(1) A bachelor’s or more advanced degree that included completion of a Board approved teacher preparation program in the CTE field of study or from an accredited institution offering substantially similar training, addressing the following topics in career and technical education and any others as required by law:

i. Principles/philosophy of career and technical education;

ii. Instructional design and lesson planning, including modifications and accommodations;

iii. The learning environment, including classroom management;

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1 iv. Developmentally appropriate instructional delivery, facilitation and  
2 methodologies;

3 v. Assessing, monitoring and reporting progress;

4 vi. Teaching students with exceptionalities;

5 vii. Professional responsibility and ethical conduct; and

6 (2) Two hundred forty clock hours of verified work experience in the specified  
7 occupational area. Hours shall have been accumulated before obtaining a certification.

8 (3) Within three years, complete 18 fifteen semester hours of courses in  
9 professional knowledge in career and technical education, to include any of the following areas:  
10 principles/philosophy of career and technical education, operation of a career and technical student  
11 organization, methods of teaching career and technical education, curriculum design/development,  
12 instructional technology, educational philosophy, instructional design/methodology,  
13 assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the  
14 standard career and technical education certificate in the specified CTE field of  
15 study. Eighteen Fifteen semester hours may be obtained through Department CTE approved  
16 professional development. Fifteen clock hours equals one semester hour.

17 2. If an applicant fails to meet these requirements within the prescribed time period, the  
18 Department of Education or the Board shall temporarily suspend the standard certificate, but the  
19 suspension is not considered a disciplinary action and the individual shall be allowed to correct  
20 the deficiency within the remaining time of the standard certification.

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1 **R7-2-612.01. Standard Specialized Career and Technical Education (CTE) Certificates –**  
2 **grades K-12**

3 **A.** Standard Specialized CTE certificates are subject to the general certification provisions in R7-  
4 2-607 and the renewal requirements in R7-2-619.

5 ~~**B.** The certificate is valid for eight years.~~

6 ~~1. **B.** The holder is qualified to teach ~~CTE Agriculture, CTE Business and Marketing, CTE~~  
7 ~~Education and Training, CTE Family and Consumer Sciences, CTE Health Careers, or~~  
8 ~~CTE Industrial and Emerging Technologies as specified on the certificate~~ in an area that is  
9 specified on the certificate relating to a CTE program approved by the Arizona Department  
10 of Education as described in **Guidance on CTE Teacher Certification** which is on file with  
11 the Arizona Department of Education.~~

12 ~~2. **C.** The requirements are:~~

13 ~~i. 1. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

14 ~~ii. 2. Demonstration of expertise in the specified CTE area through one of the following:~~

15 ~~i. a. A Bachelor's ~~or more advanced degree~~, master's or doctoral degree in the specified~~  
16 ~~CTE area; or~~

17 ~~ii. b. A Bachelor's or more advanced degree and completion of twenty-four semester~~  
18 ~~hours of coursework in the specified CTE area; or~~

19 ~~iii. c. An Associate's degree in the specified CTE area; or~~

20 ~~iv. d. An industry certification, license, or credential in the specified CTE area approved~~  
21 ~~by the appropriate Department of Education Career and Technical Education~~  
22 ~~Program Specialist or Career and Technical Education Program Services Director; ;~~  
23 ~~or~~

24 ~~e. Verified teaching experience for the last two consecutive years, and for a total of~~  
25 ~~at least three years at one or more accredited postsecondary institutions in a subject~~  
26 ~~that is specific to the CTE course being taught.~~

27 ~~e. 3. Verification of five years of work experience in the specified CTE occupational area.~~

28 ~~4. An individual who meets the requirements of this section is exempt from the competency~~  
29 ~~requirements of the United States and Arizona Constitutions, the professional~~  
30 ~~knowledge and subject knowledge portions of the Arizona Teacher Proficiency~~  
31 ~~Assessments, and structured English immersion endorsement requirements.~~



# **GUIDANCE ON CAREER AND TECHNICAL EDUCATION TEACHER CERTIFICATION**

Approved by the State Board of Education on \_\_\_\_\_

## Introduction

The State Board of Education has adopted rules regarding the certification of individuals as career and technical education teachers. The relevant provisions can be found in R7-2-612 and R7-2-612.01 Career and Technical Education Teaching Certificates. Rules are posted on the State Board of Education website at <https://azsbe.az.gov/rules>

## Pathways to CTE Teacher Certification

Under current Board rules, numerous pathways are recognized for CTE teacher certification as highlighted below:

<b>Standard Career and Technical Education (CTE) Certificates</b>			
<b>R7-2-612</b>			
A valid fingerprint clearance card issued by the Arizona Department of Public Safety.			
AND			
<b>Option A</b>	<b>Option B</b>	<b>Option C</b>	<b>Option D</b>
(1) A bachelor's or more advanced degree in the specified CTE field of study from an accredited institution. (2) Thirty semester hours of courses in the specified CTE field of study. (3) Two hundred forty clock hours of verified work experience in the specified CTE occupational area. Hours may have been accumulated before obtaining a certification.	(1) A valid Arizona provisional or standard teaching certificate for teachers in Birth through grade 12 (2) One year of the most recent teacher evaluation(s) exhibiting satisfactory performance in the classroom. (3) Three semester hours of courses in professional knowledge in career and technical education (4) Two hundred forty clock hours of verified work experience in the specified CTE occupational area. Hours may have been accumulated before obtaining a certification.	(1) Six thousand clock hours of verified work experience in an occupational area.	(1) A bachelor's or more advanced degree that included completion of a Board approved teacher preparation program in the CTE field of study or from an accredited institution offering substantially similar training (2) Two hundred forty clock hours of verified work experience in the specified occupational area.
<b>ADDITIONAL REQUIREMENTS – AT TIME OF CERTIFICATION OR WITHIN THREE YEARS*</b>			
1) Within three years, complete fifteen semester hours of courses in professional knowledge in career and technical education 2) Within three years, obtain a passing score on the professional knowledge portion of the Arizona Teacher	1) Within three years, complete nine semester hours of subject knowledge courses in the CTE field of study 2) Within three years, obtain a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers or	1) Within three years, complete fifteen semester hours of courses in professional knowledge in career and technical education 2) Within three years, obtain a passing score on the professional knowledge portion of the Arizona Teacher	1) Within three years, obtain a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers or qualification for a

Proficiency Assessment for secondary teachers or qualification for a waiver of this assessment 3) U.S. and Arizona Constitution requirements	qualification for a waiver of this assessment 3) U.S. and Arizona Constitution requirements	Proficiency Assessment for secondary teachers or qualification for a waiver of this assessment 3) U.S. and Arizona Constitution requirements	waiver of this assessment 2)U.S. and Arizona Constitution requirements
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**Standard Specialized Career and Technical Education (CTE) Certificates  
R7-2-612.01**

A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

AND

Verification of five years of work experience in the specified CTE occupational area

AND

Demonstration of expertise in the specified CTE area through one of the following FIVE options:

Option One	Option Two	Option Three	Option Four	Option Five
A Bachelor's master's or doctoral degree in the specified CTE area	A Bachelor's or more advanced degree and completion of twenty-four semester hours of coursework in the specified CTE area;	An Associate's degree in the specified CTE area	An industry certification, license, or credential in the specified CTE area approved by the appropriate Department of Education	Verified teaching experience for the last two consecutive years, and for a total of at least three years at one or more accredited postsecondary institutions in a subject that is specific to the CTE course being taught

**\*Professional Knowledge Coursework Requirements**

Regarding additional professional knowledge coursework requirements, hours may be obtained prior to issuance of the standard career and technical education certificate in the specified CTE field of study. Fifteen clock hours equals one semester hour. Hours may also be obtained through Department or Board-CTE approved professional development. Courses in career and technical education professional knowledge include any of the following areas: principles/philosophy of career and technical education, developmentally appropriate instructional delivery, facilitation and methodologies, instructional technology, instructional design and lesson planning, including modifications and accommodations, assessing, monitoring and reporting progress, the learning environment, including classroom management, teaching students with exceptionalities, or professional responsibility and ethical conduct.

**Definitions**

For purposes of this document, the following definitions apply:

1. "Agriculture" means agriculture, agriculture operations, and related sciences; natural resources and conservation; environmental design; landscape architecture; agricultural biological engineering; forest engineering, biological and biomedical sciences; parks, recreation and leisure facilities management; geological and earth sciences/geosciences; veterinary/animal health technician/veterinary assistant; environmental health; and veterinary medicine as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 01, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
2. "Business and Marketing" means computer and information sciences and support services; accounting and computer information services; business/commerce, general; business administration, management and operations; accounting; business operations support and assistant services; business/corporate communications; business/managerial economics; entrepreneurial and small business operations; finance and financial management services; hospitality administration/management; human resources management and services; international business; management information systems and services; management sciences and quantitative methods; marketing; real estate; taxation; insurance; general sales, merchandising and related marketing operations; specialized sales, merchandising and marketing operations; and business, management, marketing and related support services, other as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 52, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
3. "Career and Technical Education Field of Study" or "CTE Field of Study" means a field of study in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Family and Consumer Sciences, Health Careers, Industrial and Emerging Technologies or Education and Training.

4. "Education and Training" means all occupational areas of secondary education and teaching; junior high/intermediate/middle school education and teaching; elementary education and teaching; kindergarten/preschool education and teaching; early childhood education and teaching; adult education and teaching; and special education as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 13, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
5. "Family and Consumer Sciences" means culinary arts; kindergarten/preschool education and teaching; early childhood education and teaching; family and consumer sciences/human sciences; nutrition sciences; interior design; hospitality administration/management; fashion merchandising; fashion modeling; apparel and accessories marketing operations; tourism and travel services marketing operations; tourism promotion operations; and hospitality and recreation marketing operations as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 19, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
6. "Health Careers" means exercise physiology; kinesiology and exercise science; medical/clinical assistant; clinical/medical laboratory assistant; pharmacy technician/assistant; medical radiologic technology/science-radiation therapist; radiologic technology/science-radiographer; physician assistant; athletic training/trainer; clinical/medical laboratory technician; clinical laboratory science/medical technology/technologist; phlebotomy/phlebotomist; medicine; nursing/registered nurse; osteopathic medicine/osteopathy; pharmacy; physical therapy/therapist; and kinesiotherapy/kinesiotherapist as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 51, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of

the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

7. "Industrial and Emerging Technologies" means audiovisual communications technologies/technicians; graphic communications; cosmetology and personal grooming services; electrical engineering technologies/technicians; electromechanical instrumentation and maintenance technologies/technicians; environmental control technologies/technicians; industrial production technologies/technicians; quality control and safety technologies/technicians; mechanical engineering related technologies/technicians; mining and petroleum technologies/technicians; construction engineering technologies; engineering-related technologies; computer engineering technologies/technicians; drafting/design engineering technologies/technicians; security and protective services; mason/masonry; carpenters; electrical and power transmission installers; building/construction finishing, management and inspection; electrical/electronics maintenance and repair technology; heating, air conditioning, ventilation and refrigeration maintenance technology/technician; heavy/industrial equipment maintenance technologies; precision systems maintenance and repair technologies; vehicle maintenance and repair technologies; precision metal working; construction/heavy equipment/earthmoving equipment operation; design and visual communications, general; commercial and advertising art; industrial design; commercial photography; and visual performing arts as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes 10, 12, 15, 41, 43, 46, 47, 48, 49, and 50, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
8. "Occupational Area" means employment in any of the areas identified in these definitions relating to Agriculture, Business and Marketing, Education and Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging Technologies.
9. "Professional Knowledge" means the art of teaching including the knowledge and skills necessary for instructional planning, delivery and evaluation in a career and technical education setting.
10. "Subject Knowledge" means the information, understanding and skills specific to the broad occupational area.

11. “Verified Work Experience” means work experience identified in the submission of a resume verified by a hiring superintendent or personnel director at the public school or the Department of Education which demonstrates knowledge or skill relevant to an approved CTE program occupational area relating to Agriculture, Business and Marketing, Education and Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging Technologies.

### **Further Information**

For further information on CTE Teacher Certification, please contact the ADE Certification Unit at [certification@azed.gov](mailto:certification@azed.gov) or (602) 542-4367

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**R7-2-611. Special Education Teaching Certificates**

A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-categorical, specialized special education, or moderate to severe disabilities teaching certificate as described in this Section. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood Teaching Certificate as described in R7-2-608 in combination with an Arizona cross-categorical, specialized special education, or moderate to severe disabilities teaching certificate as described in this Section.

B. Terms used in this Section are defined in A.R.S. § 15-761.

C. Standard Professional Cross-Categorical Special Education Certificate – grades K through 12 for applications received through December 31, 2015, and Standard Professional Mild-Moderate Disabilities Special Education Certificate grades K through 12 for applications received on and after January 1, 2016.

1. The certificate is valid for three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

2. The holder is qualified to teach students with mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments and/or other health impairments.

3. The requirements are:

a. A bachelor's degree,

b. One of the following:

i. Completion of a teacher preparation program in special education from an accredited institution, which included courses in the instruction and behavior management of students with mild-moderate disabilities; or

ii. A valid mild-moderate special education certificate from another state; or

iii. Semester hours of education courses as follows:

(1) For applications received through December 31, 2015: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum with students representing at least three of the five disability areas. Special education courses shall include survey of exceptional students; teaching methodologies and strategies for students with disabilities; foundations course in mild to moderate mental retardation intellectual disabilities, learning disability, emotional disabilities, and physical/health impairment; and diagnosis and assessment of mild disabilities. Two years of verified teaching experience in special education in grades K through 12 may substitute for the eight semester hours of practicum; or

(2) For applications received on and after January 1, 2016: Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 37 semester hours of special education courses with shall include:

(a) Foundations of special education;

(b) Legal aspects;

(c) Effective collaboration and communication practices;

(d) Research-based instruction in math;

(e) Research-based instruction in English language arts;

- 1 (f) Classroom management and behavior analysis;
- 2 (g) Assessment and eligibility;
- 3 (h) Language development and disorders;
- 4 (i) Electives; and a minimum of eight semester hours of practicum with students with mild-
- 5 moderate disabilities. Two years of verified teaching experience in mild-moderate special
- 6 education in grades K through 12 may substitute for the eight semester hours of practicum.

7 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency

8 Assessment,

9 d. A passing score on the special education portion of the Arizona Teacher Proficiency

10 Assessment, unless the applicant has a bachelor's, master's or doctoral degree in mild to moderate

11 special education or otherwise qualifies for a waiver of the subject knowledge examination, and

12 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

13 **D.** Standard Professional Mild-Moderate Disabilities Special Education Certificate grades

14 kindergarten through twelve for applications received on or after August 1, 2018.

15 1. The holder is qualified to teach students with mild to moderate autism, intellectual

16 disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic

17 impairments and/or other health impairments.

18 2. The requirements include all of the following:

19 a. A bachelor's degree;

20 b. Completion of a teacher preparation program in special education from a

21 Board-approved educator preparation program or from an accredited institution offering

22 substantially similar training addressing the following topics and any others as required by law:

23 i. Research-based systematic phonics;

24 ii. Research-based instructional strategies for delivering differentiated

25 reading instruction, assessment, intervention and remediation to support readers of varying ages

26 and ability levels, including students with dyslexia;

27 iii. Instructional design and lesson planning, including specially

28 designed instruction;

29 iv. The learning environment, including classroom and behavioral

30 management;

31 v. Instructional delivery, facilitation and methodologies;

32 vi. Legal aspects of special education, including individualized

33 education programs and transition planning;

34 vii. Effective collaboration and communication practices, including

35 modifications and accommodations;

36 viii. Research-based instruction in math;

37 ix. Research-based instruction in English language arts;

38 x. Assessment and eligibility, including monitoring and reporting

39 requirements;

40 xi. Language development and disorders;

41 xii. Professional responsibility and ethical conduct;

42 xiii. Twelve weeks of capstone experience as described in R7-2-604 in

43 mild-moderate special education in grades kindergarten through twelve, which may be completed

44 during the valid period of a teaching intern certificate. One year of verified teaching experience in

45 mild-moderate special education in grades kindergarten through twelve may substitute for the

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1 capstone experience requirement. ~~Two years of verified paraprofessional experience in mild-~~  
2 ~~moderate special education in grades kindergarten through twelve may substitute for the capstone~~  
3 ~~experience requirement together with a letter of recommendation from the employing~~  
4 ~~administrator supporting the substitution of capstone experience and a current written evaluation~~  
5 ~~of effectiveness.~~ For individuals seeking dual certification, any capstone experience requirements  
6 may be met through separate eight-week capstone experiences in each of the certification areas  
7 sought.

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8 c. A passing score on the special education professional knowledge portion of the Arizona  
9 Teacher Proficiency Assessment;

10 d. A passing score on the special education subject knowledge portion of the Arizona Teacher  
11 Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in mild  
12 to moderate special education or otherwise qualifies for a waiver of the subject knowledge  
13 examination; and

14 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

15 3. Applicants may meet the requirements in subsection (D)(2)(b) with the submission  
16 of an application for the Standard Professional Mild-Moderate Disabilities Special Education  
17 Certificate grades kindergarten through twelve that includes evidence of two years of verified full-  
18 time teaching experience in mild to moderate disabilities special education in grades kindergarten  
19 through twelve and Board-approved or accredited training or coursework which teaches the  
20 knowledge and skills described in R7-2-602 and subsections (D)(2)(b)(i)-(xii). One year of verified  
21 full-time teaching experience in mild to moderate disabilities special education in grades  
22 kindergarten through twelve may be substituted for the capstone experience.

23 4. Applicants seeking dual certification may be exempted from the mild-to-moderate special  
24 education capstone experience upon the completion of the following:

25 a. Verification from a school district or charter school that for the two years preceding the  
26 application, the applicant was employed continuously as a paraprofessional working with students  
27 in mild-to-moderate special education;

28 b. Verification from the applicable district or charter school administrator that the applicant for  
29 certification received evaluations, in each of the preceding two years of employment as a  
30 paraprofessional, ranking in either of the two highest performance classifications; and

31 c. Verification from the education program provider that the applicant has successfully  
32 completed a capstone experience in elementary, middle school or secondary education and the  
33 applicant has demonstrated competencies during the dual certification education preparation  
34 program in all of the following:

35 i. Participation on a multi-disciplinary evaluation team;

36 ii. Participation in and drafting of an acceptable individualized education program; and

37 iii. Planning and delivery of specially designed instruction.

38  
39 **E. Provisional Specialized Special Education Certificate – grades K through 12.**

40 1. The certificate is valid for three years and is not renewable but may be extended as set forth  
41 in R7-2-606(H) or (I).

42 2. No new applications for a Provisional Specialized Education Certificate will be accepted after  
43 December 31, 2015.

1 3. The holder is qualified to teach students with intellectual disabilities, emotional disability,  
2 specific learning disability, orthopedic impairments or other health impairments, as specified on  
3 the certificate.

4 4. The requirements are:

5 a. A bachelor's degree,

6 b. One of the following:

7 i. Completion of a teacher preparation program in the specified area of special education from  
8 an accredited institution; or

9 ii. Forty-five semester hours of education courses which teach the knowledge and skills  
10 described in R7-2-602, including 21 semester hours of special education courses and eight  
11 semester hours of practicum in the designated area of disability. Special education courses shall  
12 include survey of exceptional students, teaching methodologies for students with disabilities,  
13 foundations of instruction in the designated area of disability, and diagnosis and assessment of  
14 disabilities. Two years of verified teaching experience in the area of disability in grades K through  
15 12 may be substituted for the eight semester hours of practicum; or

16 iii. A valid special education certificate in the specified area from another state.

17 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
18 Assessment,

19 d. A passing score on the specified disability special education portion of the Arizona Teacher  
20 Proficiency Assessment, and

21 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

22 **F. Standard Professional Specialized Special Education Certificate – grades K through 12.**

23 1. The certificate is valid for twelve years.

24 2. The holder is qualified to teach students with intellectual disabilities, emotional disability,  
25 specific learning disability, orthopedic impairments or other health impairments, as specified on  
26 the certificate.

27 3. The requirements are:

28 a. A provisional Special Education certificate;

29 b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment;  
30 and

31 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

32 **G. Standard Professional Severely and Profoundly Disabled Certificate – grades K through 12.**

33 1. The holder is qualified to teach students with severe and profound disabilities.

34 2. The requirements are:

35 a. A bachelor's degree,

36 b. One of the following:

37 i. Completion of a teacher preparation program in severely and profoundly disabled education  
38 from an accredited institution; or

39 ii. A valid severe and profound special education certificate from another state; or

40 iii. Semester hours of education courses as follows:

41 (1) For applications received through December 31, 2015: Forty-five semester hours of  
42 education courses which teach the knowledge and skills described in R7-2-602, including 21  
43 semester hours of special education courses and eight semester hours of practicum. Special  
44 education courses shall include survey of exceptional students, teaching methodologies for  
45 students with severe and profound disabilities, foundations of instruction of students with severe

1 and profound disabilities, and diagnostic and assessment procedures for students with severe and  
2 profound disabilities. Two years of verified teaching experience with students in grades PreK-12  
3 who are severely and profoundly disabled may be substituted for the eight semester hours of  
4 practicum; or

5 (2) For applications received on and after January 1, 2016: Forty-five semester hours of  
6 education courses which teach the standards described in R7-2-602, including 37 semester hours  
7 of special education courses with shall include:

8 (a) Foundations low incidence disabilities;

9 (b) Legal aspects;

10 (c) Effective collaboration and communication practices;

11 (d) Adaptive communication;

12 (e) Instructional strategies across the curriculum;

13 (f) Classroom management and behavior analysis;

14 (g) Assessment and eligibility;

15 (h) Electives; and a minimum of eight semester hours of practicum with students with severe  
16 and profound disabilities. Two years of verified teaching experience in special education in grades  
17 K through 12 with students who have severe and profound disabilities may substitute for the eight  
18 semester hours of practicum.

19 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
20 Assessment,

21 d. A passing score on the severely and profoundly disabled special education portion of the  
22 Arizona Teacher Proficiency Assessment, unless the applicant has a bachelor's, master's or  
23 doctoral degree in severe to profound special education or otherwise qualifies for a waiver of the  
24 subject knowledge examination, and

25 e. A valid fingerprint card issued by the Arizona Department of Public Safety.

26 **H.** Standard Professional Moderate to Severe Disabilities Certificate – grades kindergarten  
27 through twelve for applications received on or after August 1, 2018.

28 1. The holder is qualified to teach students with moderate to severe disabilities.

29 2. The requirements include all of the following:

30 a. A bachelor's degree;

31 b. Completion of a teacher preparation program in moderate to severe  
32 disabilities education from a Board-approved educator preparation program or from an accredited  
33 institution offering substantially similar training addressing the following topics and any others as  
34 required by law:

35 i. Research-based systematic phonics;

36 ii. Research-based instructional strategies for delivering differentiated  
37 reading instruction, assessment, intervention and remediation to support readers of varying ages  
38 and ability levels, including students with dyslexia;

39 iii. Instructional design and lesson planning, including specially  
40 designed instruction;

41 iv. The learning environment, including classroom and individual  
42 behavioral management;

43 v. Instructional delivery, facilitation and methodologies for teaching  
44 research-based instruction in math and English language arts;

- vi. Legal aspects of special education, including individualized education programs and transition planning;
- vii. Effective collaboration and communication practices, including modifications and accommodations;
- viii. Adaptive communication, including language development and disorders;
- ix. Assessment and eligibility, including monitoring and reporting requirements;
- x. Professional responsibility and ethical conduct;
- xi. Twelve weeks of capstone experience as described in R7-2-604 in

special education in moderate to severe disabilities grades K through 12, which may be completed during the valid period of a teaching intern certificate. One year of verified full-time teaching experience in special education in moderate to severe disabilities grades kindergarten through twelve may substitute for the capstone experience requirement. ~~Two years of verified paraprofessional experience in mild moderate special education in grades kindergarten through twelve may substitute for the capstone experience requirement together with a letter of recommendation from the employing administrator supporting the substitution of capstone experience and a current written evaluation of effectiveness.~~ For individuals seeking dual certification, any capstone experience requirements may be met through separate eight-week capstone experiences in each of the certification areas sought.

- c. A passing score on the moderate to severe or severe and profound professional knowledge portion of the Arizona Teacher Proficiency Assessment,
- d. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in moderate to severe special education or otherwise qualifies for a waiver of the subject knowledge examination, and
- e. A valid fingerprint card issued by the Arizona Department of Public Safety.

3. Applicants may meet the requirements in subsection (H)(2)(b) with the submission of an application for the Standard Professional Moderate to Severe Disabilities Certificate grades kindergarten through twelve that includes evidence of two years of verified full-time teaching experience in moderate to severe disabilities special education in grades kindergarten through twelve and Board-approved or accredited training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (H)(2)(b)(i)-(x). One year of verified full-time teaching experience in moderate to severe disabilities special education in grades kindergarten through twelve may be substituted for the capstone experience.

~~4. Applicants seeking dual certification may be exempted from the moderate-to-severe special~~

I. Standard Professional Hearing Impaired Certificate – birth through grade 12. The requirements are:

- 1. A bachelor's degree,
- 2. One of the following:
  - a. Completion of a teacher preparation program in hearing impaired education from an accredited institution; or

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1 b. Forty-five semester hours of education courses which teach the knowledge and skills described  
2 in R7-2-602, including 21 semester hours of special education courses for the hearing impaired  
3 and eight semester hours of practicum. Special education courses shall include survey of  
4 exceptional students, teaching methodologies for students with hearing impairment, foundations  
5 of instruction of students with hearing impairment, and diagnostic and assessment procedures for  
6 the hearing impaired. Two years of verified teaching experience in the area of hearing impaired in  
7 grades PreK-12 may be substituted for the eight semester hours of practicum; or

8 c. A valid hearing impaired certificate from another state.

9 3. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
10 Assessment,

11 4. A passing score on the hearing impaired special education portion of the Arizona Teacher  
12 Proficiency Assessment unless the applicant has a bachelor's, master's or doctoral degree in  
13 hearing impaired special education or otherwise qualifies for a waiver of the subject knowledge  
14 examination, and

15 5. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

16 **J. Standard Professional Hearing Impaired Certificate – birth through grade twelve for**  
17 **applications received on or after August 1, 2018.**

18 1. The requirements include all of the following:

19 a. A bachelor's degree;

20 b. Completion of a teacher preparation program in hearing impaired education  
21 from a Board-approved educator preparation program or from an accredited institution offering  
22 substantially similar training addressing the following topics and any others as required by law:

23 i. Research-based systematic phonics;

24 ii. Research-based instructional strategies for delivering differentiated  
25 reading instruction, assessment, intervention and remediation to support readers of varying ages  
26 and ability levels, including students with dyslexia;

27 iii. Survey of exceptional students;

28 iv. Teaching methodologies for students with hearing impairment;

29 v. Foundations of instruction of students with hearing impairment;

30 vi. Diagnostic and assessment procedures for the hearing impaired;

31 vii. Professional responsibility and ethical conduct;

32 viii. Twelve weeks of capstone experience as described in R7-2-604 in  
33 hearing impaired special education birth through grade twelve, which may be completed during  
34 the valid period of a teaching intern certificate. One year of verified full-time teaching experience  
35 in the area of hearing impaired in birth through grade twelve may be substituted for the capstone  
36 experience requirement. For individuals seeking dual certification, any capstone experience  
37 requirements may be met through separate eight-week capstone experiences in each of the  
38 certification areas sought.

39 c. A passing score on the professional knowledge portion of the Arizona  
40 Teacher Proficiency Assessment;

41 d. A passing score on the hearing impaired special education portion of the  
42 Arizona Teacher Proficiency Assessment unless the applicant has a bachelor's, master's or  
43 doctoral degree in hearing impaired special education or otherwise qualifies for a waiver of the  
44 subject knowledge examination; and

1 e. A valid fingerprint clearance card issued by the Arizona Department of  
2 Public Safety.

3 2. Applicants may meet the requirements in subsection (K)(1)(b) with the submission  
4 of an application for the Standard Professional Hearing Impaired Certificate – birth through grade  
5 twelve that includes evidence of receipt of two years of verified full-time teaching experience in  
6 hearing impaired special education birth through grade twelve and training or coursework which  
7 teaches the knowledge and skills described in R7-2-602 and subsections (K)(1)(b)(i)-(vii). One  
8 year of verified full-time teaching experience in hearing impaired special education in birth  
9 through grade twelve may be substituted for the capstone experience.

10 **K.** Standard Professional\_Visually Impaired Certificate – birth through grade 12.

11 1. The certificate is valid for three years and is not renewable but may be extended as set forth  
12 in R7-2-606(H) or (I).

13 2. The requirements are:

14 a. A bachelor’s degree,

15 b. One of the following:

16 i. Completion of a teacher preparation program in visual impairment from an accredited  
17 institution; or

18 ii. Forty-five semester hours of education courses which teach the knowledge and skills  
19 described in R7-2-602, including 21 semester hours of special education courses for the visually  
20 impaired and eight semester hours of practicum. Special education courses shall include survey of  
21 exceptional students, teaching methodologies for students with visual impairment, foundations of  
22 instruction of students with visual impairment, and diagnostic and assessment procedures for the  
23 visually impaired. Two years of verified teaching experience in the area of visually impaired in  
24 grades PreK-12 may be substituted for the eight semester hours of practicum; or

25 iii. A valid visually impaired special education certificate from another state.

26 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
27 Assessment,

28 d. A passing score on the visually impaired special education portion of the Arizona Teacher  
29 Proficiency Assessment, and

30 e. Demonstration of competency in Braille through one of the following:

31 i. A passing score on the original version of the National Library of Congress certification exam,  
32 or

33 ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress,  
34 or

35 iii. A passing score on a Braille exam administered by another state, or

36 iv. A passing score on the Braille exam developed and administered by the University of Arizona.  
37 Individuals who take this test and are not students at the University of Arizona may be assessed a  
38 fee.

39 f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

40 **L.** Standard Professional Visually Impaired Certificate – birth through grade 12 for  
41 applications received on or after August 1, 2018.

42 1. The requirements include all of the following:

43 a. A bachelor’s degree;



1           b. Completion of a teacher preparation program in visual impairment from a  
2 Board-approved educator preparation program or from an accredited institution offering  
3 substantially similar training addressing the following topics and any others as required by law:

- 4           i. Research-based systematic phonics;
- 5           ii. Research-based instructional strategies for delivering differentiated  
6 reading instruction, assessment, intervention and remediation to support readers of varying ages  
7 and ability levels, including students with dyslexia;
- 8           iii. Survey of exceptional students;
- 9           iv. Teaching methodologies for students with visual impairment;
- 10          v. Foundations of instruction of students with visual impairment;
- 11          vi. Diagnostic and assessment procedures for the visually impaired;
- 12          vii. Professional responsibility and ethical conduct;
- 13          viii. Twelve weeks of capstone experience as described in R7-2-604 in

14 visually impaired special education birth through grade twelve, which may be completed during  
15 the valid period of a teaching intern certificate. One year of verified full-time teaching experience  
16 in the area of visually impaired in birth through grade twelve may be substituted for the capstone  
17 experience requirement. For individuals seeking dual certification, any capstone experience  
18 requirements may be met through separate eight-week capstone experiences in each of the  
19 certification areas sought.

20          c. A passing score on the professional knowledge portion of the Arizona  
21 Teacher Proficiency Assessment,

22          d. A passing score on the visually impaired special education portion of the  
23 Arizona Teacher Proficiency Assessment, and

24          e. Demonstration of competency in Braille through one of the following:

25           i. A passing score on the original version of the National Library of  
26 Congress certification exam, or

27           ii. A valid certificate for a literary Braille transcriber issued by the  
28 National Library of Congress, or

29           iii. A passing score on a Braille exam administered by another state, or

30           iv. A passing score on the Braille exam developed and administered by  
31 the University of Arizona. Individuals who take this test and are not students at the University of  
32 Arizona may be assessed a fee.

33          f. A valid fingerprint clearance card issued by the Arizona Department of  
34 Public Safety.

35          2. Applicants may meet the requirements in subsection (M)(1)(b) with the submission  
36 of an application for the Standard Professional Visually Impaired Certificate – birth through grade  
37 twelve that includes evidence of two years of verified full-time teaching experience in visually  
38 impaired special education birth through grade twelve and Board-approved or accredited training  
39 or coursework which teaches the knowledge and skills described in R7-2-602 and subsections  
40 (M)(1)(b)(i)-(vii). One year of verified full-time teaching experience in visually impaired special  
41 education in birth through grade twelve may be substituted for the capstone experience.

42          **M.** Standard Professional Early Childhood Special Education Certificate – birth through 5 years  
43 for applications received through December 31, 2015, and birth through age 8 or grade 3 for  
44 applications received on and after January 1, 2016.

45          1. The requirements are:

- 1 a. A bachelor's degree,
- 2 b. One of the following:
  - 3 i. Completion of a teacher preparation program in early childhood special education from an
  - 4 accredited institution; or
  - 5 ii. A valid early childhood special education certificate from another state; or
  - 6 iii. Early childhood education coursework and practicum experience which teaches the
  - 7 knowledge and skills described in R7-2-602 and includes the following:
    - 8 (1) For applications received through December 31, 2015: Forty-five semester hours of
    - 9 education courses which teach the standards described in R7-2-602, including child development
    - 10 and learning, language development, social and emotional development, curriculum development
    - 11 and implementation, and assessment and evaluation, early childhood special education, and eight
    - 12 semester hours of practicum in early childhood special education. Two years of verified teaching
    - 13 experience in the area of early childhood special education may be substituted for the eight
    - 14 semester hours of practicum; or
    - 15 (2) For applications received on and after January 1, 2016:
      - 16 1. Thirty-seven semester hours of early childhood education courses which teach the standards
      - 17 described in R7-2-602, to include all of the following areas of study:
        - 18 a. Foundations early childhood education and special education;
        - 19 b. Behavioral interventions for children with an without disabilities;
        - 20 c. Characteristics and quality practices for typical and atypical behaviors of young children;
        - 21 d. Typical and atypical child growth and development, including health, safety and nutrition with
        - 22 an emphasis on special health care needs for children birth through grade 3;
        - 23 e. Child, family, cultural and community relationships including community organizations that
        - 24 support and assist children with disabilities and their families;
        - 25 f. Developmentally appropriate instructional and inclusive methodologies for teaching social and
        - 26 emotional development, language arts, math, science, social studies, the arts and diagnosis and
        - 27 remediation of learning difficulties;
        - 28 g. Early language and literacy development including communication methods in early
        - 29 childhood education/special education;
        - 30 h. Assessment and evaluation for early childhood special education to include observing,
        - 31 assessing, monitoring and reporting on the progress of young children; and
      - 32 2. A minimum of eight semester hours of practicum, including:
        - 33 a. A minimum of four semester hours in a supervised field experience, practicum, internship or
        - 34 student teaching setting serving children with identified special needs birth through preschool or
        - 35 one year of full-time teaching experience with children identified with special needs birth through
        - 36 preschool, and
        - 37 b. A minimum of four semester hours in a supervised student teaching setting serving children
        - 38 with identified special needs in kindergarten through grade 3 or one year of full time teaching
        - 39 experience with children identified with special needs kindergarten through grade 3.
        - 40 c. A passing score on the early childhood subject knowledge portion of the Arizona Teacher
        - 41 Proficiency Assessment, unless the applicant has a bachelor's, master's or doctoral degree in early
        - 42 childhood special education or otherwise qualifies for a waiver of the subject knowledge
        - 43 examination,
        - 44 d. A passing score on the early childhood special education portion of the Arizona Teacher
        - 45 Proficiency Assessment, and

- 1 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 2 N. Standard Professional Early Childhood Special Education Certificate – birth through age
- 3 eight or grade three for applications received on or after August 1, 2018.
- 4 1. The requirements include all of the following:
- 5 a. A bachelor’s degree;
- 6 b. Completion of a teacher preparation program in early childhood special
- 7 education from a Board-approved educator preparation program or from an accredited institution
- 8 offering substantially similar training addressing the following topics and any others as required
- 9 by law:
  - 10 i. Research-based systematic phonics;
  - 11 ii. Research-based instructional strategies for delivering differentiated
  - 12 reading instruction, assessment, intervention and remediation to support readers of varying ages
  - 13 and ability levels, including students with dyslexia;
  - 14 iii. Teaching students with exceptionalities;
  - 15 iv. Characteristics and quality practices for typical and atypical
  - 16 behaviors of young children, including behavioral interventions for children with and without
  - 17 disabilities;
  - 18 v. Typical and atypical child growth and development, including
  - 19 health, safety and nutrition with an emphasis on special health care needs for children birth through
  - 20 grade three;
  - 21 vi. Child, family, cultural and community relationships including
  - 22 community organizations that support and assist children with disabilities and their families;
  - 23 vii. Developmentally appropriate instructional and inclusive
  - 24 methodologies for teaching social and emotional development, language arts, math, science, social
  - 25 studies, the arts and diagnosis and remediation of learning difficulties;
  - 26 viii. Early language and literacy development including communication
  - 27 methods in early childhood education/special education;
  - 28 ix. Assessment and evaluation for early childhood special education to
  - 29 include observing, assessing, monitoring and reporting on the progress of young children;
  - 30 x. Substantial experience in practicum as described in R7-2-604
  - 31 serving children with exceptionalities birth through preschool;
  - 32 xi. Professional responsibility and ethical conduct; and
  - 33 xii. Twelve weeks of capstone experience as described in R7-2-604
  - 34 serving children with exceptionalities in kindergarten through grade three, which may be
  - 35 completed during the valid period of a teaching intern certificate. For individuals seeking dual
  - 36 certification, any capstone experience requirements may be met through separate eight-week
  - 37 capstone experiences in each of the certification areas sought.
- 38 c. A passing score on the early childhood special education portion of the
- 39 Arizona Teacher Proficiency Assessment,
- 40 d. A passing score on the early childhood subject knowledge portion of the
- 41 Arizona Teacher Proficiency Assessment unless the applicant has a bachelor’s, master’s or
- 42 doctoral degree in early childhood special education or otherwise qualifies for a waiver of the
- 43 subject knowledge examination, and
- 44 e. A valid fingerprint clearance card issued by the Arizona Department of
- 45 Public Safety.

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1           2. Applicants may meet the requirements in subsection (O)(1)(b) with the submission  
2 of an application for the Standard Professional Early Childhood Special Education Certificate –  
3 birth through age eight or grade three that includes two years of verified full-time teaching  
4 experience in early childhood special education serving children birth through prekindergarten and  
5 kindergarten through grade three and Board-approved or accredited training or coursework which  
6 teaches the knowledge and skills described in R7-2-602 and subsections (O)(1)(b)(i)-(xi). One year  
7 of verified full-time teaching experience in early childhood special education serving children birth  
8 through prekindergarten and children kindergarten through grade three may be substituted for the  
9 capstone experience.

10       3. Applicants seeking dual certification may be exempted from the early childhood special  
11 education capstone experience upon the completion of the following:

12       a. Verification from a school district or charter school that for the two years preceding the  
13 application, the applicant was employed continuously as a paraprofessional working with students  
14 in early childhood special education;

15       b. Verification from the applicable district or charter school administrator that the applicant for  
16 certification received evaluations, in each of the preceding two years of employment as a  
17 paraprofessional, ranking in either of the two highest performance classifications; and

18       c. Verification from the education program provider that the applicant has successfully  
19 completed a capstone experience in early childhood education and the applicant has  
20 demonstrated competencies during the dual certification education preparation program in all of  
21 the following:

22           i. Participation on a multi-disciplinary evaluation team;

23           ii. Participation in and drafting of an acceptable individualized education program; and

24           iii. Planning and delivery of specially designed instruction.

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1 **R7-2-614. Other Teaching Certificates**

2 **A.** Except as noted, all certificates are subject to the general certification provisions in R7-2-607.

3 **B.** Substitute Certificate -- PreK-12

4 1. The certificate is valid for six years and renewable by reapplication.

5 2. The certificate entitles the holder to substitute in the temporary absence of a regular contract  
6 teacher. A person holding only a substitute certificate shall not be assigned a contract teaching  
7 position.

8 3. An individual who holds a valid teaching or administrator certificate shall not be required to  
9 hold a substitute certificate to be employed as a substitute teacher.

10 4. A person holding only a substitute certificate shall be limited to teaching 120 days in the same  
11 school each school year.

12 5. The requirement for issuance is a bachelor's degree and a valid fingerprint clearance card  
13 issued by the Arizona Department of Public Safety.

14 6. Substitute certificates previously issued as valid for life under this rule shall remain valid for  
15 life.

16 7. A person holding only a substitute certificate may be exempt from the limit on teaching 120  
17 days in the same school each school year if the school district superintendent has provided  
18 verification to the Department of Education that the position is continuously advertised on a  
19 statewide basis at a minimum of three sites with at least one being a higher education institution  
20 and that a highly qualified and employable candidate was not found. An exemption from teaching  
21 120 days shall not be granted to the same individual more than three times.

22 **C.** Emergency Substitute Certificate -- PreK-12

23 1. The certificate is valid for one school year or part thereof. The expiration date shall be the  
24 following July 1.

25 2. The certificate entitles the holder to substitute only in the district that verifies that an  
26 emergency employment situation exists.

27 3. The certificate entitles the holder to substitute in the temporary absence of a regular contract  
28 teacher. A person holding only an emergency substitute certificate shall not be assigned a contract  
29 teaching position.

30 4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute  
31 teaching per school year.

32 5. The requirements for initial issuance are:

33 a. High school diploma, General Education diploma, or associate's degree;

34 b. Verification from the school district superintendent that an emergency employment situation  
35 exists; and

36 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

37 6. The requirements for each reissuance are:

38 a. Two semester hours of academic courses completed since the last issuance of the Emergency  
39 Substitute Certificate. District in-service programs designed for professional development may  
40 substitute for academic courses. Fifteen clock hours of in-service is equivalent to one semester  
41 hour. In-service hours shall be verified by the district superintendent or personnel director.

42 Individuals who have earned 30 or more semester hours are exempt from this requirement,

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- 1 b. Verification from the school district superintendent that an emergency employment situation
- 2 exists, and
- 3 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

4  
5 **D. Emergency Teaching Certificate – birth through grade 12**

6 1. The emergency teaching certificate is valid one school year or part thereof. The expiration

7 date shall be the following July 1. An emergency teaching certificate shall not be issued more than

8 three times to an individual.

9 2. The emergency teaching certificate entitles the holder to enter into a teaching contract.

10 3. Emergency teaching certificates shall be issued for early childhood, elementary and secondary

11 certificates required by A.R.S. § 15-502(B), and required endorsements.

12 4. The emergency teaching certificate entitles the holder to teach only in the district or charter

13 school that verifies that an emergency employment situation exists.

14 5. The requirements for initial issuance are:

- 15 a. A bachelor’s degree,
- 16 b. Verification from the school district superintendent or charter school administrator that an
- 17 emergency employment situation exists, and
- 18 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

19  
20 **E. District or Charter Standard Teaching Certificate – Birth through grade twelve**

21 1. The holder of an emergency teaching certificate may apply for a district or charter standard

22 early childhood, elementary, middle school, secondary or PreK-12 Education teaching certificate

23 upon the completion of the following:

24 a. Verification of full-time teaching under an emergency teaching certificate at the same school

25 district or charter school for the two years preceding the application which included the planning

26 and delivery of instruction and evaluation of student learning;

27 b. Verification from the applicable school administrator of onsite mentorship of the applicant;

28 c. Verification from the applicable school administrator that the applicant for certification has

29 met both of the following requirements:

30 i. Made satisfactory progress and achievement with students after two years of full-time

31 teaching preceding the application, as evidenced by each of the teacher’s evaluations in the

32 preceding two years ranking in either of the two highest performance classifications; and

33 ii. Completion of professional development provided by the school district, charter school

34 or an accredited institution during the two years preceding the application that addresses the

35 following topics:

36 a) Research-based instructional strategies for delivering differentiated reading

37 instruction, assessment, intervention and remediation to support readers of varying

38 ages and ability levels, including students with dyslexia;

39 b) Teaching students with exceptionalities; and

40 c) Professional responsibility and ethical conduct.

41 d. A passing score on the applicable professional knowledge portion of the Arizona Educator

42 Proficiency Assessment that corresponds to the certificate sought;

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1 e. A passing score on the applicable subject knowledge portion of the Arizona Educator  
2 Proficiency Assessment; and

3 f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

4 3. The testing requirements of (1)(d) and (e) are waived with verification of full-time teaching  
5 in the relevant subject area for the three years preceding the application.

6 4. The district or charter standard elementary, middle school or secondary teaching certificate is  
7 valid only in the school district or at the charter school that verifies the requirements of (1)(a) and  
8 (1)(b).

9 5. The certificate may be renewed upon completion of professional development, as prescribed  
10 in R7-2-619.

11 6. For the purposes of this subsection, "full time teaching" means full time employment which  
12 includes the planning and delivery of instruction and evaluation of student learning.

13 ~~E. F.~~ Teaching Intern Certificate -- PreK-12

14 1. The certificate is valid for two years from the date of initial issuance and may be extended  
15 yearly for no more than two consecutive years at no cost to the applicant if the provisions in  
16 subsection ~~(E)~~(F)(5) are met.

17 2. The teaching intern certificate entitles the holder to enter into a teaching contract while  
18 completing the requirements for an Arizona teaching certificate. During the valid period of the  
19 intern certificate the holder may teach in a Structured English Immersion classroom, or in any  
20 subject area in which the holder has passed the appropriate Arizona Teacher-Proficiency  
21 Assessment. Teaching Intern certificate holders who teach in a Structured English Immersion  
22 classroom shall hold a valid Provisional or full Structured English Immersion Endorsement, an  
23 English as a Second Language Endorsement, or a Bilingual Endorsement, if applicable. The  
24 candidate shall be enrolled in a Board authorized alternative path to certification program or a  
25 Board approved teacher educator preparation program.

26 3. An individual is not eligible to hold the teaching intern certificate more than once in a five  
27 year period.

28 4. The requirements for initial issuance of the teaching intern certificate are:

29 a. A bachelor's degree or higher from an accredited institution;

30 b. Verification of enrollment in a Board approved alternative path to certification program, or a  
31 Board approved educator preparation program; ~~and~~

32 c. A passing score on one or more subject knowledge portions of the Arizona Teacher  
33 Proficiency Assessment that corresponds to the Board approved alternative path to certification  
34 program in which the applicant is enrolled, unless the applicant has a bachelor's, master's or  
35 doctoral degree in the corresponding content area; and

36 ed. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

37 5. The requirements for the extension of the intern teaching certificate are:

38 a. The teaching intern certificate outlined in subsection ~~(E)~~(F)(4),

39 b. Official transcripts documenting the completion of required coursework,

40 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

41 6. The holder of the teaching intern certificate may apply for a Standard teaching certificate upon  
42 completion of the following:

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1 a. Successful completion of a Board authorized alternative path to certification program or  
2 a-Board approved educator preparation program.

3 b. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
4 Assessment as applicable;

5 ~~e. A passing score on one or more subject knowledge portions of the Arizona Teacher  
6 Proficiency Assessment that corresponds to the Board approved alternative path to certification  
7 program in which the applicant is enrolled, unless the applicant has a bachelor's, master's or  
8 doctoral degree in the corresponding content area;~~

9 ~~d~~c. The submission of an application for a Standard teaching certificate to the Department;

10 ~~e~~d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

11 7. Placement decisions of teaching intern certificate holders shall only be based on agreements  
12 between the educator preparation provider, the provider's partner organizations and the local  
13 education agency except as otherwise provided in ~~R7-2-614(E)~~ [this subsection](#).

14 **F. G.** Adult Education Certificates

15 1. The adult education certificates are issued for individuals teaching in the areas of Adult Basic  
16 Education, Adult Secondary Education, English Language Acquisition for  
17 Adults, or Citizenship.

18 2. Standard Adult Education Certificate.

19 a. The requirement for issuance is a valid fingerprint clearance card issued by the Arizona  
20 Department of Public Safety and a bachelor's degree or three years of experience as a teacher,  
21 tutor, or aide in an adult education program or in grades K through 12. Up to two years of  
22 experience may be waived by postsecondary academic credit, with 30 semester hours equivalent  
23 to one year of experience.

24 b. The renewal requirements are completion of a professional development program, described  
25 in R7-2-619(B).

26 ~~G.~~ **H.** Junior Reserve Officer Training Corps Teaching Certificate – grades nine through twelve

27 1. The standard certificate is valid at any local education agency which conducts an approved  
28 Junior Reserve Officer Training Corps program of the Air Force, Army, Navy, or-Marine Corps.

29 2. The requirements are:

30 a. Verification by the district of an approved Junior Reserve Officer Training Corps program of  
31 instruction in which the applicant will be teaching,

32 b. Verification by the district that the applicant meets the work experience required by the  
33 respective military service, and

34 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

35 ~~H.~~ **I.** Athletic coaching certificate – grades seven through twelve

36 1. The standard certificate entitles the holder to perform coaching duties in interscholastic and  
37 extracurricular athletic activities. It is not required for teachers who hold a valid elementary,  
38 secondary or special education certificate.

39 2. The requirements are:

40 a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);

41 b. Completion of courses, Board-approved or accredited seminars or modules of study which  
42 shall include the following:

43 i. Methods of coaching,



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- 1 ii. Anatomy and physiology,
- 2 iii. Sports psychology,
- 3 iv. Adolescent psychology,
- 4 v. The prevention and treatment of athletic injuries; and
- 5 vi. Signs of physical abuse, emotional abuse, sexual abuse, neglect, bullying, hazing and
- 6 cyberbullying.
- 7 c. Two hundred fifty hours of verified coaching experience in the sport to be coached. Coaching
- 8 experience may include experience as a head coach or assistant coach in a school program or in an
- 9 organized athletic league; and
- 10 d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

11 4. Renewal requirements are:

- 12 a. Completion of a professional development program described in R7-2-619(B),
- 13 b. Valid certification in first aid and CPR.

14 **I. J. Standard Foreign Temporary Exchange** Teacher Teaching Certificate

15 1. ~~This The Temporary Exchange Teacher Training~~ certificate is ~~required for a teacher or~~  
16 ~~professor from any foreign country, state, territory or possession of the United States~~ issued to  
17 teachers from foreign countries who are contracted through the foreign teacher exchange program  
18 as authorized by federal statutes enacted by the Congress of the United States or other foreign  
19 teacher recruitment programs approved by the United States Department of State.

20 2. This certificate is valid for ~~one year and may be extended yearly for up to two additional years~~  
21 ~~upon request by the contracting governing board. The contracting teacher shall submit a letter of~~  
22 ~~intent to hire to the Arizona Department of Education on official letterhead signed by the~~  
23 ~~Superintendent or Director of Human Resources~~ two years and is non-renewable.

24 3. The requirements are:

25 a. Verification that ~~training and background comply with the comparable~~ the applicant has  
26 completed teacher preparation in a foreign country that is comparable to the requirements to  
27 qualify for an Arizona teaching certificate as provided in R7-2-608, R7-2-609, R7-2-610, R7-2-  
28 610.01, R7-2-610.02, R7-2-611 and R7-2-613.

29 b. ~~Holds a~~ A valid fingerprint ~~Clearance Card~~ clearance card issued by the Arizona Department  
30 of Public Safety.

31 ~~demonstrates fluency in English as verified by the Test of English as a Foreign Language~~  
32 ~~(TOEFL) or other English proficiency tests approved by the~~  
33 ~~Board.~~

34 ~~The passing score by the Test of English as a Foreign Language (TOEFL) or other English~~  
35 ~~proficiency tests approved by the Board shall be determined by the Board using the results of~~  
36 ~~validity and reliability studies. The passing score for each assessment shall be reviewed by the~~  
37 ~~Board at least every three years.~~

38 4. A prospective teacher seeking to instruct in a language other than English may furnish a letter  
39 for submission to the Arizona Department of Education, on official letterhead, signed by the dean  
40 or designee of the home university to verify mastery of the purposed language of instruction. The  
41 Arizona Department of Education shall review and may approve submissions for the prospective  
42 teacher's exemption to the American Council of the Teaching of Foreign Languages Exam. An  
43 individual with a Temporary Exchange Teacher Teaching certificate may qualify for a certificate

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1 [to instruct students in a language other than English with submission of a letter from a department](#)  
2 [chair or dean of an accredited institution in another country or in the United States verifying that](#)  
3 [the applicant is proficient in the language.](#)

4 ~~K~~ **K**. Native American Language Certificate

5 1. The standard certificate is optional and issued to individuals to teach only a Native American  
6 language in grades preK-12.

7 2. The requirements are:

8 a. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

9 b. Language proficiency in a Native American Language. Proficiency shall be verified on official  
10 letterhead by a person, persons, or entity designated by the appropriate tribe.

11 3. The certificate may be renewed upon completion of professional development, as prescribed  
12 in R7-2-619(B).

13 ~~K~~ **L**. Student Teaching Intern Certificate – PreK-12. This subsection becomes effective on  
14 February 1, 2017 for placements beginning in the 2017-2018 school year.

15 1. The student teaching intern certificate is optional and is not a requirement for participation in  
16 a student teaching capstone experience.

17 2. The certificate entitles the holder to perform teaching duties under the supervision of a  
18 program supervisor as defined in R7-2-604(14) and is only valid in the school district or charter  
19 school requesting the certificate.

20 3. The certificate is valid for one year from date of initial issuance and may be extended for one  
21 year at no cost to the applicant if the provisions in subsection ~~(K)~~ (L)(4) are met.

22 4. The requirements are:

23 a. Verification of enrollment in the culminating student teaching capstone experience of a Board  
24 approved educator preparation program (EPP) pursuant to R7-2-604.01,

25 b. Verification documenting completed coursework with a minimum GPA of 3.0 on a 4.0 scale  
26 or the equivalent,

27 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
28 Assessment that corresponds to the teaching certificate the student teaching intern is pursuing,

29 d. A passing score on the subject knowledge portion of the Arizona Teacher Proficiency  
30 Assessment that corresponds to the teaching certificate the student teaching intern is pursuing,

31 e. A request for issuance of the student teaching intern certificate from the district superintendent  
32 or charter school superintendent and the EPP.

33 f. Verification from the educator preparation provider that a written supervision plan, approved  
34 by the Board, includes the following:

35 i. the educator preparation provider's roles and responsibilities for the Program Supervisor, and

36 ii. the onsite mentorship and induction provided by the Local Education Agency (LEA).

37 h. A valid fingerprint card issued by the Arizona Department of Public Safety.

38 5. Placement decisions of student teaching intern certificate holders shall only be based on  
39 collaborative agreements between the Board approved educator preparation provider and the LEA.  
40 Notwithstanding any other provision, a student teaching intern certificate holder may not teach in  
41 a special education classroom unless the certificate holder has a bachelor's degree.

42 6. The holder of the student teaching certificate may apply for an Arizona Teaching  
43 Certificate upon completion of the following:

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- 1 a. Successful completion of a Board approved EPP.
- 2 b. The submission of an application, and all required documentation including an institutional
- 3 recommendation, for the Arizona teaching certificate to the Department.
- 4 ~~1.~~ M. Classroom-Based Standard Teaching Certificate
- 5 1. The requirements are:
- 6 a. A bachelor's degree
- 7 b. Successful completion of a Board-approved Classroom-Based Alternative
- 8 Preparation Program;
- 9 c. Verification of satisfactory progress and achievement with students
- 10 d. Demonstration of subject knowledge proficiency with:
- 11 i. Verification of teaching courses relevant to a content area or subject
- 12 matter for the last two consecutive years, and for a total of at least three years at one or more
- 13 accredited postsecondary institutions; or
- 14 ii. A bachelor's, master's or doctoral degree from an accredited
- 15 institution in the applicable subject area; or
- 16 iii. Verification of a minimum of five years of work experience in the
- 17 applicable subject area of certification; or
- 18 iv. Three years of verified teaching experience in the same area of
- 19 certification in which the individual is applying for certification; or
- 20 v. A passing score on the applicable subject knowledge portion of the
- 21 Arizona Teacher Proficiency Assessment
- 22 e. Demonstration of professional knowledge proficiency with:
- 23 i. Three years of verified teaching experience in the same area of
- 24 certification in which the individual is applying for certification; or
- 25 ii. A passing score on the applicable professional knowledge portion
- 26 of the Arizona Teacher Proficiency Assessment
- 27 f. An individual seeking certification who was teaching courses or subjects
- 28 tested by the statewide assessment must also provide:
- 29 i. Verified evidence of two years of full-time teaching; and
- 30 ii. Verified evidence that the individual's students performed at grade
- 31 level; or
- 32 iii. Verified evidence that the individual's students achieved at least one
- 33 year of academic growth at a rate equivalent to the state average for the students' associated peer
- 34 groups
- 35 g. A valid fingerprint clearance card issued by the Arizona Department of
- 36 Public Safety.