



May 22, 2023 Regular Board Meeting
05/22/2023 09:00 AM
1700 W. Washington St., Executive Tower
3rd Floor Boardroom
Phoenix, AZ 85007

Printed : 5/12/2023 6:22 PM MT

Arizona State Board of Education

Agenda

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, May 22, 2023 at 9:00 A.M.**

The **Monday, May 22, 2023** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, May 22, 2023** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, May 22, 2023** State Board of Education meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the State Board of Education Meeting Virtually

To watch the State Board meeting via computer or a smartphone with a data plan/Wi-Fi:

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit azsbe.az.gov
- Upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

Procedure for Submitting a Public Comment (Please read through each option carefully):

Written Comment:

Written comments for the meeting will be accepted by:

- email inbox@azsbe.az.gov
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

The deadline to submit a written comment will be Thursday, May 18, 2023 at 12:00 PM.

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record, however, staff will post all written comments received by the deadline on the Board's agenda by **Friday, May 19, 2023 at 5:00 PM.**

Virtual Verbal Comment:

Individuals must register to submit a virtual verbal comment at the meeting.

Please use the link below to register.

The deadline to register for a virtual verbal comment will be Thursday, May 18, 2023 at 12:00 PM.

By registering, you are submitting a request to speak form and Board staff will call on you to speak virtually during the appropriate public comment agenda item.

The name in which you register **MUST** match the name on the account when signing in to the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Thursday, May 18, 2023** will not be provided

the opportunity to give virtual verbal public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Virtual verbal public comment is limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for a **virtual** verbal public comment:

https://us02web.zoom.us/webinar/register/WN_RaUFbeGgS-yC2PB_hE-9DA

In-Person Verbal Public Comment:

Individuals must register in advance to submit an in-person verbal comment at the meeting.

No requests to speak will be accepted on the morning of the meeting.

Please use the link below to register.

The deadline to register for an in-person verbal comment will be Thursday, May 18, 2023 at 12:00 PM.

By registering, you are submitting a request-to-speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

By registering, you are also informing Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Individuals who register after the noon deadline on **Thursday, May 18, 2023** will not be provided the opportunity to give an in-person public comment at the meeting.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, #8) you will be called.

In-person verbal public comments are limited to three minutes, unless the time limit is adjusted by the Board President at the start of the meeting.

Please use this link to register for in-person verbal comment:

<https://forms.gle/vHkiZ1Tza4CwUgRm8>

If you need assistance with registering, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

If you do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this 12th day of May, 2023.

Arizona State Board of Education

A handwritten signature in black ink, appearing to read "Sean Ross". The signature is fluid and cursive, with the first name "Sean" and the last name "Ross" clearly distinguishable.

By:

Sean Ross

Executive Director

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

1. BUSINESS REPORTS

- A. President's Report
- B. Superintendent's Report
- C. Executive Director's Report
 - 1. Staff Spotlight: Jessica Mueller

2. CALL TO THE PUBLIC

3. CONSENT AGENDA

- A. Approval of the Arizona Christian University M.A. in Education - Elementary Education Certificate, Grade K-8, Educator Preparation Program leading to Arizona educator certification
- B. Approval of the University of Phoenix Post Baccalaureate - Elementary Education Certificate, Grade K-8, Educator Preparation Program leading to Arizona educator certification
- C. Approval of the University of Phoenix M.A. in Education (MAED/TED-E) - Elementary Education Certificate, Grade K-8, Educator Preparation Program leading to Arizona educator certification
- D. Approval of the University of Arizona Teach Arizona M.Ed Secondary - Secondary Education Certificate, Grade 6-12, Educator Preparation Program leading to Arizona educator certification

- E. Approval of the University of Phoenix Graduate Initial Teacher Certificate/Special Education Mild to Moderate (CERT/G-SPE), Grade K-12, Educator Preparation Program leading to Arizona educator certification
- F. Approval of Arizona State University MLFTC, Graduate Certificate (Teacher Certification) Alternative Pathway Mild to Moderate Disabilities Special Education, Grades K-12 Educator Preparation Program leading to educator certification
- G. Approval of Scottsdale Community College Alternative STEP Elementary Education, Grades K-8 Educator Preparation Program leading to educator certification
- H. Approval of the Scottsdale Community College Scottsdale Teacher Education Partnership (STEP) Elementary Education, Grade K-8, Educator Preparation Program leading to Arizona educator certification
- I. Approval of the Arizona State University MLFTC, M.Ed Special Education Intensive Support Needs, Grade K-12, Educator Preparation Program leading to Arizona educator certification
- J. Approval of the University of Arizona Special Education Deaf/Hard of Hearing, Birth to Grade 12, Educator Preparation Program leading to Arizona educator certification
- K. Approval of the addition of degrees to the degree matrix to meet the Subject Matter Expert certificate degree requirement and subject knowledge exam waiver

4. CALL TO THE PUBLIC

5. GENERAL SESSION

- A. Presentation, discussion, and possible action to approve the appropriated funds awarded for the School Safety Program
- B. Presentation, discussion, and possible action regarding the AZ High School Equivalency Plus-Career Readiness Pathway
- C. Presentation and discussion of Arizona's Education and Career Action Plans (ECAP) Program
- D. Presentation, discussion and possible action to close rulemaking procedures for A.A.C. R7-2-602.02, Arizona Teacher Leader Professional Standards
- E. Presentation, discussion and possible action to close rulemaking procedures for R7-2-902, Independent Accounting Responsibility
- F. Presentation and discussion regarding legislative affairs. The Board may take action to support, oppose or remain neutral on specific legislative proposals

6. CALL TO THE PUBLIC

7. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS

- A. Approval of the voluntary surrender of the educator certificates held by:
 - 1. ConnieCarmen Barrios, Case no. C-2023-000280
 - 2. Samantha Castaneda, Case no. C-2023-000279
 - 3. Troy Davis, Case no. C-2022-003359

4. Jeffrey Lundberg, Case no. C-2023-000446
 5. Jalen Montgomery, Case no. C-2023-000523
 6. Elaine Mooneyham, Case no. C-2022-003405
 7. Patrick Newley, Case no. C-2023-000029
 8. Eric Sapul, Case no. C-2023-000355
- B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550, held by:
1. Daniel Larson, Case no. C-2022-003256
 2. Cheng-Hsuan Tsai, Case no. C-2021-012844
- C. Approval of the summary suspension of any and all educator certificates, pursuant to A.A.C. R7-2-1309(A), held by:
1. Nicholas Brozina, Case no. C-2022-002449
 2. Wulfido Jr Devilleres Caday, Case no. C-2023-000267

8. CALL TO THE PUBLIC

9. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS

- A. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:
1. Deidre Gernon, Case no. C-2022-002749/2022-001470
 2. Taylor Ellison aka Tahnee Webb, Case no. C-2022-003612
 3. Jose Ramirez, Case no. C-2022-000380
 4. Toni Zickefoose Case no. C-2022-002788
- B. Presentation, discussion and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke certificate(s) of Holly Craft, Case no. C-2021-000233
- C. Presentation, discussion, and possible action on the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee to revoke certificate(s) of Russell Harris, Case no. C-2021-012438
- D. Presentation, discussion and possible action on the findings of fact, conclusions of law, and recommendation of the Professional Practices Advisory Committee to suspend the teaching certificate of Robert Holland , Case no. C-2022-00137, for a period of one year
- E. Presentation, discussion and possible action on the findings of fact, conclusions of law, and recommendation of the Professional Practices Advisory Committee to deny the application for certification(s) and suspension of certification for Calvin Eleby, Jr, Case no. C-2022-000773 & C-2022-002754R , for a period of three years
- F. Presentation, discussion and possible action on the findings of fact, conclusions of law, and recommendation of the Professional Practices Advisory Committee to revoke certificate(s) of Stacey

10. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS