

# Strategic Plan 2024

The mission of the Arizona State Board of Education is to develop successful citizens through robust public education



## Ongoing Board Responsibilities

- Rulemaking
- A-F Accountability System
  - Evaluate and Refine – ATAC/AATAC
  - Adopt Business Rules
  - Establish Cut Scores
  - Consider Appeals
- Educator Discipline
  - Training
  - Investigations
  - Enforcement
    - PPAC
- Empowerment Scholarship Accounts
  - Handbook Approval
  - Appeals
- Certification Oversight
  - CAC
  - Educator Preparation Programs
- Constituent Services
- Research



## Priority 1: Postsecondary Access, Matriculation, and Persistence

**Goal: To increase postsecondary access, matriculation, and persistence for all students, especially students from vulnerable populations**

Levers: A-F Accountability, Legislative Actions, Data Analysis, Spotlighting, and Convening

### A-F:

Investigate adding elements to the A-F formula to incentivize LEAs to effectively implement dual enrollment courses for all students  
(\*Without detracting from Proficiency and Growth measures.)

### Legislation:

As appropriate, support legislation that provides programming and funding to increase access for students to postsecondary pathways, especially those from vulnerable populations,

### Data Analysis and Spotlighting:

Use available data, including the ABOR Postsecondary Performance Summary, to identify the high schools having the most success with postsecondary matriculation and performance to build and disseminate a list of successful strategies

Spotlighting and Convening:  
Convene education and business stakeholders to strengthen the K-12 to workforce pipeline, with a focus on existing programs and tools such as CTE and ECAP

## Priority 2: Early Literacy

**Goal: All students are reading at or above grade-level by the end of third grade**

Levers: A-F Accountability, Rulemaking, Educator Preparation Approval, Legislative Actions, and Advocacy

### A-F:

Investigate increasing the impact of third grade reading proficiency in A-F letter grades

(\*Without detracting from Proficiency and Growth measures.)

### Rulemaking Guidance:

Work with ADE to build and release guidance to require K-5 professional development in literacy that is funded by state or federal funds to be based on the science of reading (R-7-318.C.10)

### Education Preparation Approval Guidance:

Work with the ADE Certification and MOWR teams and key partners to build guidance for educator preparation programs on effectively incorporating the science of reading into their programs

### Legislation:

Oppose legislation that seeks to minimize early literacy policies, such as Move On When Reading and the K-5 Early Literacy Endorsement

### Advocacy:

Work with partner organizations, such as Read on Arizona, to educate stakeholders, legislators, and policymakers in best practices in early literacy

## Priority 3: Special Education

**Goal: Increase opportunities and educational outcomes for special education students**

Levers: Rulemaking, A-F Accountability, and Legislative Actions

### Rulemaking:

Form Ad Hoc Special Education Subcommittees focused on specific topics to review and revise special education rules to align with state law and best practices

### A-F:

Investigate the possibility of altering the way points are awarded to schools for 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> year graduation cohorts of special education students

(\*Without detracting from Proficiency and Growth measures.)

### Legislation:

As appropriate, support legislation that makes effective changes to special education law, including increasing funding for special education

## Priority 4: Teacher Recruitment and Retention

**Goal: Recruit and retain effective educators so that all students have access to a high-quality educational environment**

Levers: Data Analysis, Educator Preparation Programs, and Guidance

### Data Analysis:

Analyze the impact of the use of the Board-adopted Teacher Induction Standards on teacher retention and spotlight successful programs

### Educator Preparation Programs and LEAs:

Support statewide initiatives to promote standards-aligned mentorship programs for recent graduates during their first years of teaching

### Education Preparation Programs Data Analysis:

Review and analyze educator preparation program data to identify successful programs and promote their practices

# Legislative Plan 2024

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# Previous Year's Legislative Agenda

- Supporting the Legislature authorizing school districts to expend in excess of the Aggregate Expenditure Limit
- Supporting legislative proposals consistent with the Board's Move on When Reading and Early Literacy Report and Recommendations adopted in 2021
- Potentially seeking statutory changes to clarify the Board's authority of non-certificated personnel not previously employed by school districts or charter schools who list SBE or the Charter Board as a sponsor





# Proposed 2024 SBE Legislative Agenda

- As appropriate, supporting legislation that provides programming and funding to increase access for students to postsecondary pathways, especially those from vulnerable populations (\*Without detracting from Proficiency and Growth measures) (Priority 1, Lever 2)
- Supporting legislation consistent with the Board's Move on When Reading and Early Literacy Report and Recommendations adopted in 2021 and opposing legislation that seeks to minimize early literacy policies such as Move on When Reading and the K-5 Literacy Endorsement (Priority 2, Lever 4)
- As appropriate, supporting legislation that makes effective changes to special education law, including increasing funding for special education (\*Without detracting from Proficiency and Growth measures) (Priority 3, Lever 3)
- Seeking statutory changes to clarify the Board's authority of non-certificated personnel not previously employed by a school district or charter school who list SBE or the Charter Board as a sponsor (Previous Year Priority)
- Informing legislation related to the Board and Arizona's K-12 Education System



# Research Plan 2024



# Purpose

- This research plan identifies areas of interests within each of the Board's four priorities established for 2024.
- While other research will be conducted in 2024 related to the Board's ongoing responsibilities, this plan encourages Board members to identify research questions and interests that enable the success of the Board's strategic and legislative priorities.



# Research Topics

## Special Education

- Within A-F: The Board will investigate altering the points awarded to schools for 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> graduation cohorts of special education students (\*Without detracting from Proficiency and Growth measures).

## Early Literacy

- Within A-F: The Board will investigate increasing the impact of third grade reading proficiency in the A-F system (\*Without detracting from Proficiency and Growth measures).

## Postsecondary Access, Matriculation, and Persistence

- Within A-F: The Board will investigate adding elements to the A-F formula that incentivize LEA's to effectively implement dual enrollment courses in an inclusive manner (\*Without detracting from Proficiency and Growth measures).
- Through collaborating with other state educational research and advocacy organizations, the Board will identify high schools with proven success in postsecondary matriculation and performance, with a focus on students with vulnerable populations. The outcome will be to develop, disseminate, and support and monitor the implementation of a list of successful strategies.

## Teacher Recruitment and Retention

- Through collaborating with other state organizations, the Board will analyze the impact of the use of Board-adopted Teacher Induction Standards on teacher retention.
- Additionally, the Board will review and analyze education preparation program data gathered by the Arizona Department of Education to identify successful programs in alignment with the Board's priority to recruit and retain effective educators.
- The outcome will spotlight successful programs and promote their practices.

