



**January 22, 2024 Regular Board Meeting**

**01/22/2024 09:00 AM**

1700 W. Washington St., Executive Tower

3rd Floor Boardroom

Phoenix, AZ 85007

Printed : 1/12/2024 4:26 PM MT

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## Arizona State Board of Education

### Agenda

### **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Arizona State Board of Education and to the general public that the Board will hold a meeting, open to the public, on **Monday, January 22, 2024 at 9:00 A.M.**

The **Monday, January 22, 2024** State Board of Education meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually.

Please note the location of the **Monday, January 22, 2024** State Board of Education meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The public will have physical access to the meeting location 30 minutes before the Board meeting, at 8:30 A.M.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Board may participate telephonically or virtually.

Agenda materials can be reviewed online at <http://azsbe.az.gov>

Pursuant to A.R.S. §38-431.02 (H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A) (2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. §38-431.03 (A) (3), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consultation for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter or narrator by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Monday, January 22, 2024** State Board of Education meeting will be a hybrid-access meeting. Please see the instructions below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

### **Accessing the State Board of Education Meeting Virtually**

**To watch the State Board meeting online:**

- Open a web browser on your device (Safari, Google Chrome, Internet Explorer, Firefox)
- Visit [azsbe.az.gov](https://azsbe.az.gov)
- In the upper right hand of the page, click on the YouTube icon
- A pop-up may open, stating you are leaving the official website, click “ok”
- When the meeting starts, you will see a “live” video. If you do not see this, and the meeting’s start time has passed, you may need to hit the refresh button on your browser

Direct Link: <https://www.youtube.com/channel/UCsNwAaD9tyciKskyp0R2e5A>

If you do not have internet access to watch the meeting, please contact the Board’s office at (602) 542-5057 and a staff member will assist you.

**Procedure for Submitting a Public Comment (Please read through each option carefully):**

Advance registration is required to provide verbal public comment. **The deadline to submit a written comment and/or to register for a verbal public comment is Thursday, January 18, 2024 at 12:00pm.** Individuals that attempt to register or submit a written comment after the deadline will not be provided the opportunity to give public comment at the meeting.

By registering, you are submitting a request to speak form and Board staff will call on you to speak during the appropriate public comment agenda item.

Please review the Board's agenda to determine at which public comment agenda item (#2, #4, #6, or #8) you will be called.

All Board policies in regard to public comment at meetings apply to in-person and virtual public comments. Public comments are limited to three minutes unless the time limit is adjusted by the Board President at the start of the meeting.

**Virtual Public Comment:**

Please use this link to register for a **Virtual** public comment: [https://us02web.zoom.us/webinar/register/WN\\_Sfzm9BL-QuWI0OvyfMHmZg](https://us02web.zoom.us/webinar/register/WN_Sfzm9BL-QuWI0OvyfMHmZg)

**In-Person Public Comment:**

Please use this link to register for an **In-Person** public comment: <https://forms.gle/gauH2fJc1HuqnooZ7>

**Written Comment:**

Written comments for the meeting will be accepted by:

- email [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov)
- fax to (602) 542-3046
- USPS to 1700 W. Washington St., Executive Tower, Suite 300, Phoenix, Arizona 85007

If you need assistance with registering or do not have internet access to register for a virtual comment, please contact the Board's office at (602) 542-5057 and a staff member will assist you.

DATED AND POSTED this \_\_\_ day of MONTH, 2024.

Arizona State Board of Education

By: 

Sean Ross

Executive Director

(602) 542-5057

9:00 a.m. CALL TO ORDER AND ROLL CALL

**1. Presentation of candidates and election of State Board of Education Officers for 2024**

**2. BUSINESS REPORTS**

- A. President's Report
- B. Superintendent's Report
- C. Executive Director's Report
  - 1. State Board Students of the Month for January 2024

**3. CALL TO THE PUBLIC**

**4. CONSENT AGENDA**

- A. Approval of the Arizona State University M.Ed Early Childhood Special Education educator preparation program leading to Arizona certification in Special Education: Early Childhood, Birth – Age 8 or Grade 3
- B. Approval of the Grand Canyon University Master of Education in Secondary Education, Humanities Emphasis, educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- C. Approval of the Grand Canyon University Master of Education in Secondary Education, STEM emphasis, educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12

- D. Approval of the Deer Valley Unified School District DVUSD Teacher Prep Program – Early Childhood Education, Classroom-Based Prep Program leading to Arizona certification in Early Childhood Education, Birth – Age 8 or Grade 3
- E. Approval of the Northern Arizona University Administration: Superintendent, Grades PreK-12 educator preparation program leading to Arizona certification in Administration: Superintendent, Grades PreK-12
- F. Approval of the Northern Arizona University MEd Special Education – Early Childhood Special Education with Certification educator preparation program leading to Arizona certification in Special Education: Early Childhood, Birth – Age 8 or Grade 3
- G. Approval of the Grand Canyon University Master of Education in School Counseling educator preparation program leading to Arizona certification in School Counseling, Grades PreK-12
- H. Approval of the Capella University Master of Science (MS) in Education, Leadership in Educational Administration educator preparation program leading to Arizona certification in Administration: Principal, Grades PreK-12
- I. Approval of Structured English Immersion (SEI) Course Provider(s)
- J. Approval of the Teachers of Tomorrow Elementary Education Alternative Pathway educator preparation program leading to Arizona certification in Elementary Education, Grades K-8
- K. Approval of the Teachers of Tomorrow Secondary Education Alternative Pathway educator preparation program leading to Arizona certification in Secondary Education, Grades 6-12
- L. Consideration to approve the Move on When Reading (MOWR) LEA and charter school literacy plans for release of K-3 Reading Base Support Funds.
- M. Approval of the appointment and removal of members from the Professional Practices Advisory Committees

## **5. CALL TO THE PUBLIC**

## **6. GENERAL SESSION**

- A. Presentation and discussion of financial literacy instruction in grades K-12
- B. Presentation and discussion of Governor Hobbs' Teacher Recruitment and Retention Taskforce 2023 Report
- C. Presentation and discussion of Grand Canyon University's Teacher Preparation Program
- D. Presentation and discussion of Arizona's Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan
- E. Presentation, discussion, and possible action to reform the State Board of Education Ad Hoc K-3 Early Literacy Advisory Subcommittee
- F. Presentation, discussion and possible action to open rulemaking procedures for A.A.C. R7-2-320, Seal of Civics Literacy
- G. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, E.S.'s, appeal and adopt the Arizona Department of Education (Department's) denial of a purchase in Empowerment Scholarship Account (ESA) for Appeal Case No. 00057

1. J.S., student by and through the Parent/Guardian, E.S., ESA Appeal Case No. 00057 Supporting Documents
- H. Presentation, discussion and possible action regarding the recommendation to deny the Parent's/Guardian's, I.B.'s, appeal and adopt the Arizona Department of Education (Department's) denial of a purchase in Empowerment Scholarship Account (ESA) for Appeal Case No. 00050
  1. A.B., student by and through the Parent/Guardian, I.B., ESA Appeal Case No. 00050 Supporting Documents
- I. Presentation and discussion regarding legislative affairs: The Board may take action to support, oppose or remain neutral on specific legislative proposals

## **7. CALL TO THE PUBLIC**

## **8. CONSENT AGENDA - CERTIFICATION ENFORCEMENT ACTIONS**

- A. Approval of the voluntary surrender of the educator certificates held by:
  1. Jonathan Beard, Case no. C-2023-000935
    - a. Jonathan Beard, Case no. C-2023-000935 - Supporting Documents
  2. Margaret Bradley, Case no. C-2023-002366
    - a. Margaret Bradley, Case no. C- 2023-002366 - Supporting Documents
  3. Chris Gabaldon, Case no. C-2023-000709
    - a. Chris Gabaldon, Case no. C-2023-000709 - Supporting Documents
  4. Matthew Gassen, Case no. C-2023-002355
    - a. Matthew Gassen, Case no. C-2023-002355 - Supporting Documents
  5. Michael Hodges, Case no. C-2023-002189
    - a. Michael Hodges, Case no. C-2023-002189 - Supporting Documents
  6. Amy Lantz, Case no. C-2023-002360
    - a. Amy Lantz, Case no. C-2023-002360 - Supporting Documents
  7. Elizabeth Lewis, Case no. C-2023-000854
    - a. Elizabeth Lewis, Case no. C-2023-000854 - Supporting Documents
  8. Kandice Linwright, Case no. C-2023-002087
    - a. Kandice Linwright, Case no. C-2023-002087 - Supporting Documents
  9. James McSwain, Case no. C-2023-002453
    - a. James McSwain, Case no. C-2023-002453 - Supporting Documents
  10. Nicholas Murphy, Case no. C-2023-002315

a. Nicholas Murphy, Case no. C-2023-002315 - Supporting Documents

11. Jodi Niblo, Case no. C-2023-002329

a. Jodi Niblo, Case no. C-2023-002329 - Supporting Documents

12. Eveline Pike De Cota, Case no. C-2023-000676

a. Eveline Pike De Cota, Case no. C-2023-000676 - Supporting Documents

13. Josephine Sbrocca, Case no. C-2022-003431

a. Josephine Sbrocca, Case no. C-2022-003431 - Supporting Documents

14. Erin Schimke, Case no. C-2022-003544

a. Erin Schimke, Case no. C-2022-003544 - Supporting Documents

15. Halle Schliesmann, Case no. C-2023-002348

a. Halle Schliesmann, Case no. C-2023-002348 - Supporting Documents

B. Approval of the permanent revocation of any and all educator certificates, pursuant to A.R.S. § 15-550, held by;

1. Manuel Gavina, Case no. C-2019-000770

a. Manuel Gavina, Case no. C-2019-000770 - Supporting Documents

C. Approval of the summary suspension of any and all educator certificates, pursuant to A.A.C. R7-2-1309(A), held by:

1. Brandon Green, Case no. C-2023-000302

a. Brandon Green, Case no. C-2023-000302 - Supporting Documents

2. Michelle Kinigson, Case no. C-2023-000682

a. Michelle Kinigson, Case no. C-2023-000682 - Supporting Documents

## **9. CALL TO THE PUBLIC**

## **10. GENERAL SESSION - CERTIFICATION ENFORCEMENT ACTIONS**

A. Presentation, discussion and possible action on the Request for Rehearing or Review for the following educators:

1. Joseph Primous, Case no. C-2022-002448

a. Joseph Primous, Case no. C-2022-002448 - Supporting Documents

2. Leo Reynoso, Case no. C-2022-003587

a. Leo Reynoso, Case no. C-2022-003587- Supporting Documents

B. Presentation, discussion and possible action to approve the Negotiated Settlement Agreements for:

1. James Acheampomg, Case no. C-2023-001011
    - a. James Acheampomg, Case no. C-2023-001011 - Supporting Documents
  2. Alexis Anderson-Harper, Case no. C-2022-003317
    - a. Alexis Anderson-Harper, Case no. C-2022-003317 - Supporting Documents
  3. Allison Law, Case no. C-2023-000810
    - a. Allison Law, Case no. C-2023-000810 - Supporting Documents
  4. David Lowenstein, Case no. C-2023-000977
    - a. David Lowenstein, Case no. C-2023-000977 - Supporting Documents
  5. Isaias Montano, Case no. C-2023-000560
    - a. Isaias Montano, Case no. C-2023-000560 - Supporting Documents
  6. Antoine Reeves, Case no. C-2023-001192
    - a. Antoine Reeves, Case no. C-2023-001192 - Supporting Documents
  7. Linda Sedig, Case no. C-2022-003364
    - a. Linda Sedig, Case no. C-2022-003364 - Supporting Documents
- C. Presentation, discussion and possible action to approve the findings of fact, conclusions of law and recommendations of the Professional Practices Advisory Committee for the following educators:
1. Kathleen Bailey, Case no. C-2022-000876
    - a. Kathleen Bailey, Case no. C-2022-000876 - Supporting Documents
  2. Stacia Blier, Case no. C-2022-001829
    - a. Stacia Blier, Case no. C-2022-001829 - Supporting Documents
  3. John Karna, Case no. C-2022-001659
    - a. John Karna, Case no. C-2022-001659- Supporting Documents

**11. SUMMARY OF CURRENT EVENTS, FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS**