



Arizona State Board of Education  
Certification Advisory Committee

**NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to members of the State Board of Education Certification Advisory Committee, and to the general public, that the Committee will hold a meeting open to the public on **Monday, May 8, 2017, at 9:30 a.m. at Arizona Department of Education, Room 122**, 1535 W. Jefferson, Phoenix, Arizona 85007. A copy of the agenda is attached. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more Committee members may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Committee may vote to convene in executive session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 3<sup>rd</sup> day of May, 2017.

By: \_\_\_\_\_

A handwritten signature in black ink, appearing to read "K Schmidt", written over a horizontal line.

Dr. Karol Schmidt  
Executive Director  
(602) 542-5057

## AGENDA

CERTIFICATION ADVISORY COMMITTEE  
Monday, May 8, 2017  
9:30 AM  
Arizona Department of Education, Room 122  
1535 W. Jefferson  
Phoenix, AZ 85007

9:30 a.m. Call to Order and Roll Call

1. Executive Director's Report
  - a. Introduction of Rule Proposals and Legislation
2. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding alternative educator preparation programs:
  - a. R7-2-604.03 regarding Alternative Educator Preparation Programs
  - b. R7-2-604.04 regarding the Alternative Educator Preparation Program Process
  - c. R7-2-604.05 regarding Revocation of Approval of Qualified Provider; Notification of Intent; Requirements of Exit Plan
  - d. R7-2-604.06 regarding Classroom-Based Alternative Preparation Program
3. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding teacher certification:
  - a. R7-2-608 regarding Early Childhood Teaching Certificates
  - b. R7-2-609 regarding Elementary Teaching Certificates
  - c. R7-2-610 regarding Secondary Teaching Certificates
  - d. R7-2-611 regarding Special Education Teaching Certificates
  - e. R7-2-613 regarding PreK-12 Teaching Certificates
  - f. R7-2-614 regarding Other Teaching Certificates
4. Presentation, discussion and possible action to recommend proposed amendments to the rules regarding certification guidelines:
  - a. R7-2-607 regarding General Certification Provisions
  - b. R7-2-619 regarding Renewal Requirements
  - c. R7-2-621 regarding Reciprocity

NOTICE AND AGENDA

ARIZONA STATE BOARD OF EDUCATION CERTIFICATION ADVISORY COMMITTEE

May 8, 2017

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5. CALL TO THE PUBLIC: This is the time for the public to comment. Members of the Committee may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
  
6. FUTURE MEETING DATES AND ITEMS FOR FUTURE AGENDAS. The executive director or a member of the Committee may discuss future meeting dates and direct staff to place matters on a future agenda.

Adjourn

1 **R7-2-604.03. Alternative Educator Preparation Programs**

2 Professional Preparation Institutions that submit an alternative educator preparation program(s)  
3 for Board approval must adhere to ~~R7-2-604.01~~ R7-2-604.04.

4  
5 **R7-2-604.04. Alternative Educator Preparation Program Approval Process**

6 Professional Preparation Institutions that submit an alternative educator preparation program(s)  
7 for Board approval must adhere to R7-2-604.02, except that individuals participating in or  
8 completing Board approved alternative educator preparation programs as delineated in this  
9 section may apply for a teaching intern certificate, pursuant to R7-2-614(E), and may complete  
10 their field experience and capstone experiences during the valid period of their teaching intern  
11 certificate.

12 A. An organization that includes, but is not limited to, universities under the jurisdiction of the  
13 Arizona Board of Regents, community colleges in this state, private postsecondary institutions  
14 licensed by this state, school districts, charter schools, professional organizations, nonprofit  
15 organizations, private entities and regional training centers that oversee one or more educator  
16 preparation programs which wishes to offer a program for an alternative route for the  
17 certification of teachers and administrators in this State must apply to the State Board of  
18 Education on a form prescribed by the Department of Education for approval to become an  
19 approved provider of such a program. The application must include, without limitation:

- 20 1. The name and location of the applicant;
- 21 2. The name of the program;
- 22 3. If the applicant is accredited, the name of the regional accrediting body and the  
23 accreditation status of the applicant;
- 24 4. If the applicant is a private postsecondary educational institution, evidence that the applicant  
25 is licensed to operate by the State Board of Private Postsecondary Education pursuant to A.R.S.  
26 § 32-3021;
- 27 5. A description of the budget of the program;
- 28 6. The areas of certification for which the applicant will offer the program;
- 29 7. A description of the program, which must include, without limitation:
  - 30 a. The way in which the elements of the program will comply with the requirements of this article  
31 and R7-2-602, R7-2-603 as applicable and A.R.S. § 15-203(A)(14)(a)(i)-(vi);
  - 32 b. The application and review process for persons to enroll in the program, including, without  
33 limitation, a copy of all forms that will be used in the process; and
  - 34 c. The supervised, school-based experiences the applicant will provide as required by R7-2-  
35 604(5), R7-2-604(7) and R7-2-604(16) including, without limitation:
    - 36 i. The name of each school and school district that will participate in the supervised, school-  
37 based experience;
    - 38 ii. The length of time for which a candidate will be required to participate in the supervised,  
39 school-based experience, including, without limitation, any orientation that the candidate must  
40 complete;
    - 41 iii. The manner by which candidates will be mentored by an effective or highly effective teacher  
42 and evaluated during the supervised, school-based experience;
    - 43 iv. How the supervised, school-based experience will promote the effectiveness of teachers  
44 and administrators, as appropriate; and
    - 45 v. A copy of all forms that will be used for the supervised, school-based experience process;
- 46 8. A list of all staff members for the program, the roles and responsibilities of each person and  
47 his or her credentials;
- 48 9. A statement of the estimated time it will take a candidate enrolled in the program to complete  
49 the program, which must allow for completion of the program within one year but not more than  
50 three years;

1 10. A description of the manner by which the applicant will evaluate the success or failure of  
2 each candidate enrolled in the program and track the progress of each such candidate, including  
3 a copy of all forms that will be used for the evaluation and tracking;

4 11. A description of how the applicant will evaluate the success of the program, which must  
5 include the information required for the evaluation pursuant to R7-2-604.02(K)(4); and

6 12. Any other information required by the State Board of Education.

7 B. Upon receipt of an application for approval as an approved provider pursuant to subsection  
8 A, the Department of Education will appoint a review team to review the application consisting of  
9 a currently certified professional educator that is a graduate of an alternative certification  
10 program, a currently certified professional administrator, a member of the business community  
11 and two members of the Certification Advisory Committee. The review team shall:

12 1. Examine the application;

13 2. Determine whether to recommend that the State Board of Education grant its approval of the  
14 application based upon the requirements of this article without any additional requirements; and

15 3. Submit its recommendation to the State Board of Education within 60 days of receipt of the  
16 application.

17 C. The State Board of Education will review the recommendation of the review team submitted  
18 pursuant to subsection B. and provide to the applicant written notice of its approval or denial. The  
19 State Board of Education may grant provisional approval to an applicant pursuant to subsection  
20 D. If the State Board of Education denies an application, the applicant may correct any  
21 deficiencies identified in the notice of denial and resubmit the application for review by the State  
22 Board of Education within 60 days of the denial.

23 D. If the State Board of Education grants an applicant provisional approval, the applicant may  
24 offer the program for an alternative route to certification described in the application for the period  
25 prescribed by the State Board of Education. The applicant must remove all the provisions under  
26 which the approval was issued before the expiration of the provisional approval. If the applicant  
27 removes the provisions within the prescribed time, the State Board of Education will grant  
28 nonprovisional approval to the applicant as an approved provider. Provisional approval is valid for  
29 two years after the date on which the State Board of Education granted provisional approval. If  
30 an applicant does not remove all the provisions within the prescribed time, the provisional  
31 approval is automatically revoked.

32 E. Except as otherwise provided in subsection D, if an applicant is approved as an approved  
33 provider pursuant to this section, the approval is valid for six years after the date of approval. To  
34 continue the approval, the qualified provider must submit an application for renewal before the  
35 expiration of the approval to the State Board of Education on a form prescribed by the Department  
36 of Education. If the application for renewal is approved by the State Board of Education, the  
37 renewal is valid for six years after the date of the approval.

38 F. If an approved provider intends to offer a program for an alternative route to certification for  
39 an area of certification that is different from the area of certification for which the qualified provider  
40 has been approved, the qualified provider must submit a new application pursuant to subsection  
41 A to offer a program for an alternative route to certification for that area of certification.

42 G. An approved provider shall provide its program completers with an institutional  
43 recommendation for issuance of the appropriate Arizona alternative path certification within 45  
44 days. An approved provider seeking renewal of its program approval shall submit the required  
45 renewal application for review at least 90 days prior to the program expiration date.

46 H. Each qualified provider must be evaluated through a biennial report pursuant to R7-2-  
47 604.02(K). The Department shall:

48 1. Present the results of the biennial report to the State Board of Education; and

49 2. After the results have been presented to the State Board of Education, post the biennial  
50 report on the Department's website.

1 I. Each qualified provider shall cooperate with the State Board of Education and the  
2 Department in the evaluation of the effectiveness of this article.

3  
4 **R7-2-604.05. Revocation of approval of qualified provider: Notification of intent;**  
5 **requirements of exit plan.**

6 A. The State Board of Education may revoke its approval of an approved provider if the Board  
7 determines that the program for an alternative route to certification offered by the qualified  
8 provider does not meet the applicable requirements of this article.

9 B. Before the Board revokes its approval of an approved provider, the Board will notify the  
10 qualified provider of its intent to revoke approval. The notice must include the specific reasons  
11 upon which the Board is basing its decision. Not later than 30 days after the date on which the  
12 qualified provider receives the notice, the qualified provider may submit a written response to the  
13 Board which sets forth the reasons why approval should not be revoked. The Board will review  
14 the notice and any response submitted by the qualified provider and will determine whether to:

- 15 1. Revoke the approval of the qualified provider;  
16 2. Allow the qualified provider to continue providing the program for an alternative route to  
17 certification if certain enumerated conditions are met; or  
18 3. Allow the continued approval of the qualified provider without conditions.

19 C. If the Board revokes its approval of an approved provider, the qualified provider must  
20 provide an exit plan which includes, without limitation, a description of how the qualified provider  
21 will assist candidates enrolled in the program for an alternative route to certification in completing  
22 another program with a different qualified provider at no cost to the candidate.

23  
24 **R7-2-604.06. Classroom-Based Alternative Preparation Program Approval Process**

25 A. A school district or charter school may apply to the Board for approval as a classroom-based  
26 alternative preparation program provider. The application, on a form prescribed by the  
27 Department, must include the following:

- 28 1. Verification that individuals enrolled in program have a bachelor's degree from an accredited  
29 institution;  
30 2. Verification that individuals enrolled in program have a valid fingerprint card issued by the  
31 Arizona Department of Public Safety;  
32 3. Prior to August 1, 2020, individuals enrolled in the program possess:  
33 a. An emergency teaching certificate; or  
34 b. A teaching intern certificate  
35 4. Data supporting the efficacy of its teacher preparation program. The school district or charter  
36 school may contract with a third party provider to provide the classroom-based alternative  
37 preparation program and may use that program's efficacy data to meet this requirement.

38 B. Upon successful completion of a classroom-based alternative preparation program, an  
39 individual may apply for an Arizona Classroom-Based Teaching certificate with:

- 40 1. Verification of satisfactory progress and achievement with students  
41 2. Demonstration of subject knowledge proficiency with:  
42 a. Verification of teaching courses relevant to a content area or subject matter for the last two  
43 consecutive years, and for a total of at least three years at one or more accredited  
44 postsecondary institutions; or  
45 b. A bachelor's, master's or doctoral degree from an accredited institution in the applicable  
46 subject area; or  
47 c. Verification of a minimum of five years of experience in the applicable subject area of  
48 certification; or  
49 d. Three years of verified teaching experience in the same area of certification in which the  
50 individual is applying for certification; or

- 1 e. A passing score on the applicable subject knowledge portion of the Arizona Educator
- 2 Proficiency Assessment
- 3 3. Demonstration of professional knowledge proficiency with:
- 4 a. Three years of verified teaching experience in the same area of certification in which the
- 5 individual is applying for certification; or
- 6 b. A passing score on the applicable professional knowledge portion of the Arizona Educator
- 7 Proficiency Assessment
- 8 c. a valid fingerprint card issued by the Arizona Department of Public Safety
- 9 C. An individual seeking certification who was teaching courses or subjects tested by the
- 10 statewide assessment must also provide:
- 11 1. Verified evidence of two years of full-time teaching; and
- 12 2. Verified evidence that the individual's students performed at grade level; or
- 13 3. Verified evidence that the individual's students achieved at least one year of academic growth
- 14 at a rate equivalent to the state average for the students' associated peer groups
- 15

DRAFT

1 **A.A.C. R7-2-607. General Certification Provisions**

2 A. The evaluation to determine qualification for certification shall not begin until an institutional  
3 recommendation or application for certification and official transcripts, and the appropriate fees  
4 have been received by the Department. Course descriptions, verification of employment, and  
5 other documents may also be required for the evaluation.

6 B. Unless otherwise specified, a standard certificate shall be issued for twelve years and may  
7 be issued with deficiencies. If an applicant fails to meet these requirements within the  
8 prescribed time period, the Department of Education or the Board may temporarily suspend the  
9 standard certificate, but the suspension is not considered a disciplinary action and the individual  
10 shall be allowed to correct the deficiency within the remaining time of the standard  
11 certification. The effective date of a new certificate shall be the date the evaluation is completed  
12 by the Department. The effective date of a renewed certificate shall be the date the evaluation  
13 for renewal is completed by the Department.

14 C. Unless otherwise specified, all ~~certificates~~ and provisional endorsements issued for three  
15 years or less shall expire on the date of issuance in the year of expiration. All certificates issued  
16 for more than ~~three~~ twelve years shall expire on the holder's birth date in the year of expiration.

17 D. If an applicant has not met all the requirements for the certificate or endorsement at the  
18 time of evaluation, the applicant shall have a maximum of 60 days to complete those  
19 requirements and request re-evaluation.

20 E. Only those degrees awarded by an accredited institution shall be considered to satisfy the  
21 requirements for certification.

22 F. Professional preparation programs, courses, practica, and examinations required for  
23 certification shall be taken at an accredited institution or a Board-approved teacher preparation  
24 program.

25 G. Only those courses in which the applicant received a passing grade or credit shall be  
26 considered to satisfy the requirements for certification.

27 H. All certificates issued by the Board before the effective date of this Article are considered to  
28 have been issued in conformance with these rules.

29 I. The Board shall issue a comparable Arizona certificate, if one has been established by R7-  
30 2-608, R7-2-609, R7-2-610, R7-2-611, R7-2-612, or R7-2-613, and shall waive the requirements  
31 for passing the comparable professional knowledge, subject knowledge, and performance  
32 portions of the Arizona Teacher Proficiency Assessment, to an applicant who holds current  
33 comparable certification from the National Board for Professional Teaching Standards.

34 J. If the applicant has three years of verified teaching or administrative experience in any  
35 state, including Arizona, in the same area of certification in which the person is applying for  
36 certification in this state, the applicant is exempt from obtaining a passing score on the Arizona  
37 Educator Proficiency Assessments;

38 K. The applicant is exempt from the subject knowledge portion of the Arizona Educator  
39 Proficiency Assessment if:

40 a. The applicant provides verification of teaching courses relevant to a content area or subject  
41 matter for the last two consecutive years, and for a total of at least three years at one or more  
42 accredited postsecondary institutions; or

43 b. The applicant obtained a bachelor's, master's or doctoral degree from an accredited  
44 institution in the applicable subject area; or

45 c. The applicant provides verification of a minimum of five years of experience in the  
46 applicable subject area of certification.

47 J. L. Teachers in grades six through ~~12~~ twelve whose primary assignment is in an academic  
48 subject required pursuant to R7-2-301, R7-2-302, R7-302.01 and R7-302.02 shall demonstrate  
49 proficiency by passing the appropriate subject area portion of the Arizona ~~Teacher~~ Educator  
50 Proficiency Assessment or as provided in subsection (K). The subject areas of demonstrated  
51 proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a



- 1 subject area, an approved area shall consist of a minimum of 24 semester hours of courses in  
2 the subject.
- 3 ~~K.~~ M. If a language assessment is not offered through the Arizona ~~Teacher~~ Educator  
4 Proficiency Assessment, a passing score on a nationally accredited test of a foreign language  
5 approved by the Board may demonstrate proficiency of that foreign language in lieu of the 24  
6 semester hours of courses in that subject.
- 7 ~~L.~~ N. A teacher's language proficiency in a Native American language shall be verified by a  
8 person, persons, or entity designated by the appropriate tribe in lieu of the 24 semester hours of  
9 courses in that subject.
- 10 ~~M.~~ O. Teachers of homebound students shall hold the same certificate that is required of a  
11 classroom teacher.
- 12 ~~N.~~ P. Fingerprint clearance cards shall be issued by the Arizona Department of Public Safety.
- 13 ~~O.~~ Q. A person who surrenders their teaching certificate for any reason shall not submit an  
14 application for certification with the Board for a period of five years. A person re-applying after  
15 the five-year ban must apply under the current rules at the time of re-application.
- 16 R. Notwithstanding any other provision, the professional knowledge and the subject  
17 knowledge portions of the Arizona Educator Proficiency Assessment may be waived upon  
18 receipt of verified evidence of a minimum of three years of full-time teaching experience in the  
19 subject area the applicant is seeking certification except as otherwise provided by statute.
- 20 S. For individuals seeking dual certification, any capstone experience requirements may be  
21 met through separate eight-week capstone experiences in each of the certification areas  
22 sought.

1 **A.A.C. R7-2-608. Early Childhood Teaching Certificates**

2 A. ~~By July 1, 2012, either a provisional or a A~~ standard early childhood education certificate  
3 shall be required for individuals teaching in public school early childhood education programs,  
4 except as provided in R7-2-611 or in R7-2-615(L)(N). For individuals teaching in  
5 grades ~~one~~ kindergarten through three, this certificate is optional. An Early Childhood Special  
6 Education certificate as described in R7-2-611 is not required for individuals who hold the Early  
7 Childhood Teaching Certificate as described in this Section in combination with an Arizona  
8 cross-categorical mild-moderate disabilities, specialized special education, or moderately to  
9 severely disabled ~~severe and profound~~ teaching certificate as described in R7-2-611.

10 B. For the purposes of this rule, public school early childhood education programs ~~are defined~~  
11 ~~as means~~ education programs provided by local education agencies, including their sub-  
12 grantees and contracted providers, for children birth through age 8 for the purpose of providing  
13 academically and developmentally appropriate learning opportunities that are standards-based  
14 with defined curriculum and comprehensive in content to include all appropriate developmental  
15 and academic areas as defined by the Arizona Early Childhood Education Standards or the  
16 Arizona K-12 Academic Standards approved by the Board. ~~The Arizona Early Childhood~~  
17 ~~Education Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix,~~  
18 ~~AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12~~  
19 ~~Academic Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix,~~  
20 ~~AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997;~~  
21 ~~Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics,~~  
22 ~~March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000;~~  
23 ~~Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are~~  
24 ~~incorporated by reference and are on file with the Arizona Department of Education. This~~  
25 ~~incorporation by reference contains no further editions or amendments. Copies of the~~  
26 ~~incorporated material are available for review at Arizona Department of Education, 1535 West~~  
27 ~~Jefferson Street, Phoenix, AZ 85007 or on the Arizona Department of Education web site at~~  
28 ~~www.ade.az.gov/standards. Public school early childhood education programs include, but are~~  
29 ~~not limited to, half-day and full-day kindergarten programs, Early 2 Childhood Block Grant~~  
30 ~~programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children~~  
31 ~~pursuant to A.R.S. § 15-191.01, and public school-administered early childhood education~~  
32 ~~programs funded in whole or part with federal funds, such as the Head Start or Even Start~~  
33 ~~programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended~~  
34 ~~day child care programs provided by local educational agencies are not considered early~~  
35 ~~childhood education programs for purposes of this rule unless the program meets the definition~~  
36 ~~of a public school early childhood education program set forth above.~~

37 C. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
38 607 and the renewal requirements in R7-2-619.

39 D. Provisional Standard Early Childhood Education Certificate – birth through age 8 or through  
40 grade three.

41 1. ~~This certificate is valid for three years and is not renewable but may be extended once for~~  
42 ~~two years, upon written request of the holder to the Department, if the requirements in~~  
43 ~~subsection (E)(3) have not been met.~~

44 2. The requirements are:

45 a. A bachelor's degree, and

46 b. One of the following:

47 i. Completion of a teacher preparation program in early childhood education from an  
48 accredited institution or a teacher preparation program approved by the Board, or  
49 ii. Early childhood education coursework and practicum experience which teaches the  
50 knowledge and skills described in R7-2-602 and includes both of the following:

51 (1) Thirty-seven semester hours of early childhood education courses to include all of

- 1 the following areas of study:
- 2 (a) Foundations of early childhood education;
  - 3 (b) Child guidance and classroom management;
  - 4 (c) Characteristics and quality practices for typical and atypical behaviors of young children;
  - 5 (d) Child growth and development, including health, safety and nutrition;
  - 6 (e) Child, family, cultural and community relationships;
  - 7 (f) Developmentally appropriate instructional methodologies for teaching language, math,
  - 8 science, social studies and the arts;
  - 9 (g) Early language and literacy development;
  - 10 (h) Assessing, monitoring and reporting progress of young children; and
- 11 (2) A minimum of eight semester hours of practicum, including:
- 12 (a) A minimum of four semester hours in a supervised field experience, practicum, internship
  - 13 or student teaching setting serving children birth through preschool. One year of full-time
  - 14 verified teaching experience with children in birth through preschool may substitute for this
  - 15 student teaching experience. This verification may come from a school-based education
  - 16 program or center-based program licensed by the Department of Health Services or regulated
  - 17 by tribal or military authorities; and
  - 18 (b) A minimum of four semester hours in a supervised student teaching setting serving
  - 19 children in kindergarten through grade three. One year of full-time verified teaching experience
  - 20 with children in kindergarten through grade three in an accredited school may substitute for this
  - 21 student teaching experience; or
  - 22 iii. A valid early childhood education certificate from another state.
  - 23 c. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety, and
  - 24 d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency
  - 25 Assessment once that portion of the AEPA is adopted by the Board, and
  - 26 e. A passing score on the early childhood subject knowledge portion of the Arizona Educator
  - 27 Proficiency Assessment once that portion of the AEPA is adopted by the Board.
- 28 ~~E. Standard Early Childhood Education Certificate – birth through age 8 or through grade~~
- 29 ~~three.~~
- 30 ~~1. By July 1, 2012, either a provisional or a standard early childhood education certificate shall~~
- 31 ~~be required for individuals teaching in public school early childhood education programs, except~~
- 32 ~~as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three,~~
- 33 ~~this certificate is optional.~~
- 34 ~~2. This certificate is valid for six years.~~
- 35 ~~3. The requirements are:~~
- 36 ~~a. Qualification for the Provisional Early Childhood Education Certificate; and~~
  - 37 ~~b. Two years of verified teaching experience, during the valid period of the Provisional Early~~
  - 38 ~~Childhood Education Certificate, with children birth through age 8 or grade three in a school-~~
  - 39 ~~based education program or center-based program licensed by the Department of Health~~
  - 40 ~~Services or regulated by Tribal or military authorities; and~~
  - 41 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~
- 42 ~~4. An individual may also qualify for a Standard Early Childhood Education Certificate if the~~
- 43 ~~individual:~~
- 44 ~~a. Holds current National Board Certification in Early Childhood, and~~
  - 45 ~~b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.~~
- 46 E. Standard Early Childhood Education Certificate – birth through age 8 or through grade
- 47 three for applications received on and after August 1, 2018.
- 48 1. The requirements include all of the following:
- 49 a. A bachelor's degree;

1 b. Completion of a teacher preparation program in early childhood education from a Board-  
2 approved educator preparation program or from an accredited institution offering substantially  
3 similar training addressing the following topics and any others as required by law:  
4 i. Research-based systematic phonics, including early language and literacy development;  
5 ii. Research-based instructional strategies for delivering differentiated reading instruction,  
6 assessment, intervention and remediation to support readers of varying ages and ability  
7 levels, including students with dyslexia;  
8 iii. Foundations of early childhood education;  
9 iv. Teaching students with exceptionalities;  
10 v. Child guidance and classroom management, including characteristics and quality practices  
11 for typical and atypical behaviors of young children;  
12 vi. Child growth and development, including health, safety and nutrition;  
13 vii. Child, family, cultural and community relationships;  
14 viii. Developmentally appropriate instructional methodologies for teaching language, math,  
15 science, social studies and the arts;  
16 ix. Assessing, monitoring and reporting progress of young children; and  
17 x. Instructional design and lesson planning, including modifications and accommodations;  
18 xi. Practicum as described in R7-2-604 serving children birth through preschool;  
19 xii. Professional responsibility and ethical conduct; and  
20 xiii. Twelve week capstone experience as described in R7-2-604 children in kindergarten  
21 through grade three, which may be completed during the valid period of a teaching intern or  
22 student teaching intern certificate.  
23 c. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety;  
24 d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
25 Assessment; and  
26 e. A passing score on the early childhood subject knowledge portion of the Arizona Educator  
27 Proficiency Assessment.  
28 3. Applicants may meet the requirements in subsection (E)(1)(b) with the submission of an  
29 application for the Standard Early Childhood Education certificate that includes evidence of one  
30 year of verified full-time teaching experience serving children birth through grade three, and  
31 training or coursework which teaches the knowledge and skills described in R7-2-602 and  
32 subsections (E)(1)(b)(i)-(xii). One year of verified full-time teaching experience serving children  
33 in kindergarten through grade three may be substituted for the capstone experience.

1 **A.A.C. R7-2-609. Elementary Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
3 607 and the renewal requirements in R7-2-619.

4 B. ~~Provisional Standard Elementary Certificate – grades K through eight~~

5 ~~1. The certificate is valid for three years and is not renewable but may be extended as set~~  
6 ~~forth in R7-2-606(H) or (I).~~

7 ~~2. The requirements are:~~

8 ~~a. A bachelor's degree,~~

9 ~~b. One of the following:~~

10 ~~i. Completion of a teacher preparation program in elementary education from an accredited~~  
11 ~~institution or a Board-approved teacher preparation program, described in R7-2-604; or~~

12 ~~ii. Forty-five semester hours of education courses which teach the knowledge and skills~~  
13 ~~described in R7-2-602, including at least eight semester hours of practicum in grades K through~~  
14 ~~eight. Two years of verified teaching experience in grades Prekindergarten through eight may~~  
15 ~~be substituted for the eight semester hours of practicum; or~~

16 ~~iii. A valid elementary certificate from another state.~~

17 ~~c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency~~  
18 ~~Assessment;~~

19 ~~d. A passing score on the elementary education subject knowledge portion of the Arizona~~  
20 ~~Teacher Proficiency Assessment; and~~

21 ~~e. A valid fingerprint card issued by the Arizona Department of Public Safety.~~

22 ~~C. Standard Elementary Certificate – grades K through eight~~

23 ~~1. The certificate is valid for six years.~~

24 ~~2. The requirements are:~~

25 ~~a. A provisional elementary certificate;~~

26 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~  
27 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~  
28 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~  
29 ~~requirement;~~

30 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety; and~~

31 ~~d. f. Forty-five hours or three semester hours of instruction in research-based systematic~~  
32 ~~phonics. An accredited institution or other provider may provide this instruction.~~

33 C. Standard Elementary Certificate – grades kindergarten through eight for applications  
34 received on and after August 1, 2018.

35 1. The requirements include all of the following:

36 a. A bachelor's degree;

37 b. Completion of a teacher preparation program in elementary education from a Board-  
38 approved educator preparation program or from an accredited institution offering substantially  
39 similar training, addressing the following topics and any others as required by law:

40 i. Research-based systematic phonics, including language and literacy development;

41 ii. Research-based instructional strategies for delivering differentiated reading instruction,  
42 assessment, intervention and remediation to support readers of varying ages and ability  
43 levels, including students with dyslexia;

44 iii. Developmentally appropriate instructional delivery, facilitation and methodologies for  
45 teaching language, math, science, social studies and the arts;

46 iv. Instructional design and lesson planning, including modifications, and accommodations;

47 v. The learning environment, including classroom management;

48 vi. Assessing, monitoring and reporting progress;

49 vii. Teaching students with exceptionalities;

50 viii. Professional responsibility and ethical conduct; and

1 ix. Twelve weeks of capstone experience as described in R7-2-604 in grades kindergarten  
2 through eight, which may be completed during the valid period of a teaching intern or student  
3 teaching intern certificate. One year of verified full-time teaching experience in grades  
4 kindergarten through eight may be substituted for the capstone experience requirement;  
5 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
6 Assessment;  
7 d. A passing score on the elementary education subject knowledge portion of the Arizona  
8 Educator Proficiency Assessment; and  
9 e. A valid fingerprint card issued by the Arizona Department of Public Safety.  
10 2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an  
11 application for the Standard Elementary certificate that includes evidence of two years of  
12 verified full-time teaching experience in grades kindergarten through eight, and training or  
13 coursework which teaches the knowledge and skills described in R7-2-602 and subsections  
14 (C)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades kindergarten  
15 through eight may be substituted for the capstone experience.

DRAFT

1 **A.A.C. R7-2-610. Secondary Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
3 607 and the renewal requirements in R7-2-619.

4 B. ~~Provisional Standard~~ Secondary Certificate - grades six through 12

5 1. ~~The certificate is valid for three years and is not renewable but may be extended as set~~  
6 ~~forth in R7-2-606(H) or (I).~~

7 2. The requirements are:

8 a. A bachelor's degree,

9 b. One of the following:

10 i. Completion of a teacher preparation program in secondary education from an accredited  
11 institution or a Board-approved teacher preparation program, described in R7-2-604; or

12 ii. Thirty semester hours of education courses which teach the knowledge and skills described  
13 in R7-2-602, including at least eight semester hours of practicum in grades six through 12. Two  
14 years of verified teaching experience in grades six through postsecondary may substitute for the  
15 eight semester hours of practicum; or

16 iii. A valid secondary certificate from another state.

17 c. A passing score on one or more subject knowledge portions of the Arizona Teacher  
18 Proficiency Assessment;

19 d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
20 Assessment; and

21 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

22 ~~C. Standard Secondary Certificate – grades six through 12~~

23 1. ~~The certificate is valid for six years.~~

24 2. ~~The requirements are:~~

25 a. ~~A provisional secondary certificate;~~

26 b. ~~A passing score on the performance portion of the Arizona Teacher Proficiency~~  
27 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~  
28 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~  
29 ~~requirement; and~~

30 c. ~~A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

31 C. Standard Secondary Certificate - grades six through 12 for applications received on and  
32 after August 1, 2018.

33 1. The requirements include all of the following:

34 a. A bachelor's degree;

35 b. Completion of a teacher preparation program in secondary education from a Board-  
36 approved educator preparation program or from an accredited institution offering substantially  
37 similar training, addressing the following topics and any others as required by law:

38 i. Research-based instructional strategies for delivering differentiated reading instruction,  
39 assessment, intervention and remediation to support readers of varying ages and ability  
40 levels, including students with dyslexia;

41 ii. Instructional design and lesson planning, including modifications and accommodations;

42 iii. The learning environment, including classroom management;

43 iv. Developmentally appropriate instructional delivery, facilitation and methodologies;

44 v. Assessing, monitoring and reporting progress;

45 vi. Teaching students with exceptionalities;

46 vii. Professional responsibility and ethical conduct;

47 viii. Twelve weeks of capstone experience as described in R7-2-604 in grades six through  
48 postsecondary, which may be completed during the valid period of a teaching intern or student  
49 teaching intern certificate; one year of verified full-time teaching experience in grades six  
50 through postsecondary may substitute for the capstone experience requirement;

- 1 c. A passing score on one or more subject knowledge portions of the Arizona Educator  
2 Proficiency Assessment;
- 3 d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
4 Assessment; and
- 5 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 6 2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an  
7 application for the Standard Secondary certificate that includes evidence of two years of verified  
8 full-time teaching experience in grades six through postsecondary, and training or coursework  
9 which teaches the knowledge and skills described in R7-2-602 and subsections (C)(1)(b)(i)-(vii).  
10 One year of verified full-time teaching experience in grades six through postsecondary may be  
11 substituted for the capstone experience.
- 12 D. Specialized Secondary Certificate — Science, Technology, Engineering or Mathematics —  
13 grades seven through 12
- 14 1. The certificate is valid for six years.
- 15 2. The requirements are:
- 16 a. A bachelor's degree;
- 17 b. Completion of training in structured English immersion as prescribed by the Arizona State  
18 Board of Education;
- 19 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 20 d. One of the following options:
- 21 i. Option A — Postsecondary teaching experience — science, technology, engineering or  
22 mathematics
- 23 a) Have taught science, technology, engineering or mathematics courses for the last two  
24 consecutive years, and for a total of at least three years, at one or more regionally or nationally  
25 accredited public or private postsecondary institutions, to be demonstrated by providing written  
26 proof of employment from each applicable qualifying postsecondary institution, including specific  
27 durations of employment and the nature of the teaching assignment; and
- 28 b) A baccalaureate degree, a master's degree or a doctoral degree in an academic subject  
29 that is specific to science, technology, engineering or mathematics or a passing score the  
30 professional knowledge portion of the Arizona Teacher Proficiency Assessment.
- 31 ii. Option B — Work experience — science, technology, engineering or mathematics:
- 32 a) A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
33 Assessment;
- 34 b) Have ten or more years of work experience in science, technology, engineering or  
35 mathematics, to be demonstrated by providing written proof of employment from each  
36 applicable employer, including specific durations of employment and the nature of the  
37 assignment; and
- 38 c) Demonstrate adequate subject matter knowledge through either:
- 39 (i) A baccalaureate degree, a master's degree or a doctoral degree in an academic subject  
40 that is specific to science, technology, engineering or mathematics;
- 41 (ii) Twenty-four hours of relevant coursework in an academic subject that is specific to  
42 science, technology, engineering or mathematics; or
- 43 (iii) A passing score the professional knowledge portion of the Arizona Teacher Proficiency  
44 Assessment.
- 45 D. Notwithstanding any other provision, individuals seeking a secondary certificate with an  
46 approved area in science, technology, engineering or mathematics are exempted from the  
47 requirements of a passing score on one or more subject knowledge portions of the Arizona  
48 Educator Proficiency Assessment based on:
- 49 1. Verified work experience of five or more years in science, technology, engineering or  
50 mathematics; and
- 51 2. Demonstrated adequate knowledge of science, technology, engineering or mathematics by



- 1 a. master's or a doctoral degree in an academic subject that is specific to science,  
2 technology, engineering or mathematics; or
- 3 b. Twenty-four hours of relevant coursework in an academic subject that is specific to  
4 science, technology, engineering or mathematics.
- 5 E. Specialized Secondary Certificate – Science, Technology, Engineering or Mathematics –  
6 grades six through twelve effective [REDACTED]
- 7 1. The requirements are:
- 8 a. One of the following:
- 9 i. Demonstrate expertise in the subject matter knowledge through:
- 10 a) A bachelor's, master's or a doctoral degree in an academic subject that is specific to  
11 science, technology, engineering or mathematics; or
- 12 b) Twenty-four hours of relevant coursework in an academic subject that is specific to science,  
13 technology, engineering or mathematics; or
- 14 c) Verified teaching experience for the last two consecutive years, and for a total of at least  
15 three years at one or more accredited postsecondary institutions in science, technology,  
16 engineering or mathematics
- 17 b. Verified work experience of five or more years in science, technology, engineering or  
18 mathematics
- 19 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 20 F. Subject Matter Expert Standard Teaching Certificate – grades six through twelve effective  
21 [REDACTED]
- 22 1. The requirements are:
- 23 a. One of the following:
- 24 i. Verified teaching experience for the last two consecutive years, and for a total of at least  
25 three years at one or more accredited postsecondary institutions in the applicable subject area  
26 of certification. An individual seeking certification pursuant to this subdivision is exempt from  
27 passing the professional knowledge portion of the Arizona Educator Proficiency Assessment; or
- 28 ii. A bachelor's, master's or doctoral degree from an accredited postsecondary institution in  
29 the applicable subject area of certification; or
- 30 iii. Verification of expertise through work experience of a minimum of five years in the  
31 applicable area of certification
- 32 b. A passing score on the professional knowledge Arizona Educator Proficiency Assessment  
33 within two years except as provided by subsection (F)(1)(a)(iii). If an applicant fails to meet this  
34 requirement within two years, the Department of Education or the Board may temporarily  
35 suspend the standard certificate, but the suspension is not considered a disciplinary action and  
36 the individual shall be allowed to correct the deficiency within the remaining time of the standard  
37 certification.
- 38 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 39 2. An individual who meets the requirements of this section is exempt from the competency  
40 requirements of the United States and Arizona Constitutions and the subject knowledge portion  
41 of the Arizona Educator Proficiency Assessment.

1 **A.A.C. R7-2-611. Special Education Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
3 607 and the renewal requirements in R7-2-619. An Early Childhood Special Education  
4 certificate as described in this Section is not required for individuals who hold the Early  
5 Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-  
6 categorical, specialized special education, or moderately to severely disabled ~~severe and~~  
7 ~~profound~~ teaching certificate as described in this Section. An Early Childhood Special Education  
8 certificate as described in this Section is not required for individuals who hold the Early  
9 Childhood Teaching Certificate as described in R7-2-608 in combination with an Arizona cross-  
10 categorical, specialized special education, or moderately to severely disabled ~~severe and~~  
11 ~~profound~~ teaching certificate as described in this Section.

12 B. Terms used in this Section are defined in A.R.S. § 15-761.

13 C. Provisional Standard Cross-Categorical Special Education Certificate – grades K through  
14 12 for applications received through December 31, 2015, and Provisional Mild-Moderate  
15 Disabilities Special Education Certificate grades K through 12 for applications received on and  
16 after January 1, 2016.

17 1. The certificate is valid for three years and is not renewable but may be extended as set  
18 forth in R7-2-606(H) or (I).

19 2. The holder is qualified to teach students with mild to moderate autism, intellectual  
20 disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic  
21 impairments and/or other health impairments.

22 3. The requirements are:

23 a. A bachelor's degree,

24 b. One of the following:

25 i. Completion of a teacher preparation program in special education from an accredited  
26 institution, which included courses in the instruction and behavior management of students with  
27 mild-moderate disabilities; or

28 ii. A valid mild-moderate special education certificate from another state; or

29 iii. Semester hours of education courses as follows:

30 (1) For applications received through December 31, 2015: Forty-five semester hours of  
31 education courses which teach the standards described in R7-2-602, including 21 semester  
32 hours of special education courses and eight semester hours of practicum with students  
33 representing at least three of the five disability areas. Special education courses shall include  
34 survey of exceptional students; teaching methodologies and strategies for students with  
35 disabilities; foundations course in mild to moderate mental retardation intellectual disabilities,  
36 learning disability, emotional disabilities, and physical/health impairment; and diagnosis and  
37 assessment of mild disabilities. Two years of verified teaching experience in special education  
38 in grades K through 12 may substitute for the eight semester hours of practicum; or

39 (2) For applications received on and after January 1, 2016: Forty-five semester hours of  
40 education courses which teach the standards described in R7-2-602, including 37 semester  
41 hours of special education courses with shall include:

42 (a) Foundations of special education;

43 (b) Legal aspects;

44 (c) Effective collaboration and communication practices;

45 (d) Research-based instruction in math;

46 (e) Research-based instruction in English language arts;

47 (f) Classroom management and behavior analysis;

48 (g) Assessment and eligibility;

49 (h) Language development and disorders;

1 (i) Electives; and a minimum of eight semester hours of practicum with students with mild-  
2 moderate disabilities. Two years of verified teaching experience in mild-moderate special  
3 education in grades K through 12 may substitute for the eight semester hours of practicum.

4 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
5 Assessment,

6 d. A passing score on the special education portion of the Arizona Teacher Proficiency  
7 Assessment, and

8 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

9 ~~D. Standard Cross-Categorical Special Education Certificate—grades K through 12 for~~  
10 ~~applications received through December 31, 2015, and Standard Mild-Moderate Disabilities~~  
11 ~~Special Education Certificate grades K through 12 for applications received on and after~~  
12 ~~January 1, 2016.~~

13 ~~1. The certificate is valid for six years.~~

14 ~~2. The holder is qualified to teach students with mild to moderate autism, intellectual~~  
15 ~~disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic~~  
16 ~~impairments and/or other health impairments.~~

17 ~~3. The requirements are:~~

18 ~~a. A provisional cross-categorical Special Education certificate or mild-moderate disabilities~~  
19 ~~special education certificate;~~

20 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~  
21 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~  
22 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~  
23 ~~requirement; and~~

24 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

25 ~~D. Standard Mild-Moderate Disabilities Special Education Certificate grades kindergarten~~  
26 ~~through twelve for applications received on or after August 1, 2018.~~

27 ~~1. The holder is qualified to teach students with mild to moderate autism, intellectual~~  
28 ~~disabilities, traumatic brain injury, emotional disability, specific learning disability, multiple~~  
29 ~~disabilities, speech or language impairment, orthopedic impairments and/or other health~~  
30 ~~impairments.~~

31 ~~2. The requirements include all of the following:~~

32 ~~a. A bachelor's degree;~~

33 ~~b. Completion of a teacher preparation program in special education from a Board-approved~~  
34 ~~educator preparation program or from an accredited institution offering substantially similar~~  
35 ~~training addressing the following topics and any others as required by law:~~

36 ~~i. Research-based systematic phonics;~~

37 ~~ii. Research-based instructional strategies for delivering differentiated reading instruction,~~  
38 ~~assessment, intervention and remediation to support readers of varying ages and ability~~  
39 ~~levels, including students with dyslexia;~~

40 ~~iii. Instructional design and lesson planning, including specially designed instruction;~~

41 ~~iv. The learning environment, including classroom and behavioral management;~~

42 ~~v. Instructional delivery, facilitation and methodologies;~~

43 ~~vi. Legal aspects of special education, including individualized education programs and~~  
44 ~~transition planning;~~

45 ~~vii. Effective collaboration and communication practices, including modifications and~~  
46 ~~accommodations;~~

47 ~~viii. Research-based instruction in math;~~

48 ~~ix. Research-based instruction in English language arts;~~

49 ~~x. Assessment and eligibility, including monitoring and reporting requirements;~~

50 ~~xi. Language development and disorders;~~

51 ~~xii. Professional responsibility and ethical conduct;~~

1 xiii. Twelve weeks of capstone experience as described in R7-2-604 in mild-moderate special  
2 education in grades kindergarten through twelve, which may be completed during the valid  
3 period of a teaching intern certificate. One year of verified teaching experience in mild-  
4 moderate special education in grades kindergarten through twelve may substitute for the  
5 capstone experience requirement;

6 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
7 Assessment;

8 d. A passing score on the elementary education subject knowledge portion of the Arizona  
9 Educator Proficiency Assessment; and

10 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

11 3. Applicants may meet the requirements in subsection (D)(2)(b) with the submission of an  
12 application for the Standard Mild-Moderate Disabilities Special Education Certificate grades  
13 kindergarten through twelve that includes evidence of two years of verified full-time teaching  
14 experience in mild to moderate disabilities special education in grades kindergarten through  
15 twelve and training or coursework which teaches the knowledge and skills described in R7-2-  
16 602 and subsections (D)(2)(b)(i)-(xii). One year of verified full-time teaching experience in mild  
17 to moderate disabilities special education in grades kindergarten through twelve may be  
18 substituted for the capstone experience.

19 E. Provisional Specialized Special Education Certificate – grades K through 12.

20 1. The certificate is valid for three years and is not renewable but may be extended as set  
21 forth in R7-2-606(H) or (I).

22 2. No new applications for a Provisional Specialized Education Certificate will be accepted  
23 after December 31, 2015.

24 3. The holder is qualified to teach students with intellectual disabilities, emotional disability,  
25 specific learning disability, orthopedic impairments or other health impairments, as specified on  
26 the certificate.

27 4. The requirements are:

28 a. A bachelor's degree,

29 b. One of the following:

30 i. Completion of a teacher preparation program in the specified area of special education from  
31 an accredited institution; or

32 ii. Forty-five semester hours of education courses which teach the knowledge and skills  
33 described in R7-2-602, including 21 semester hours of special education courses and eight  
34 semester hours of practicum in the designated area of disability. Special education courses  
35 shall include survey of exceptional students, teaching methodologies for students with  
36 disabilities, foundations of instruction in the designated area of disability, and diagnosis and  
37 assessment of disabilities. Two years of verified teaching experience in the area of disability in  
38 grades K through 12 may be substituted for the eight semester hours of practicum; or

39 iii. A valid special education certificate in the specified area from another state.

40 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
41 Assessment,

42 d. A passing score on the specified disability special education portion of the Arizona Teacher  
43 Proficiency Assessment, and

44 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

45 F. Standard Specialized Special Education Certificate – grades K through 12.

46 1. The certificate is valid for ~~six~~ twelve years.

47 2. The holder is qualified to teach students with intellectual disabilities, emotional disability,  
48 specific learning disability, orthopedic impairments or other health impairments, as specified on  
49 the certificate.

50 3. The requirements are:

51 a. A provisional Special Education certificate;

- 1 b. A passing score on the performance portion of the Arizona Teacher Proficiency  
2 Assessment. If a performance portion of the Proficiency Assessment has not been adopted by  
3 the Board, two years of verified full-time teaching experience may be used to fulfill this  
4 requirement; and
- 5 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 6 G. ~~Provisional Standard~~ Severely and Profoundly Disabled Certificate – grades K through 12.
- 7 ~~1. The certificate is valid for three years and is not renewable but may be extended as set~~  
8 ~~forth in R7-2-606(H) or (I).~~
- 9 ~~2. The holder is qualified to teach students with severe and profound disabilities.~~
- 10 ~~3. The requirements are:~~
- 11 a. A bachelor's degree,
- 12 b. One of the following:
- 13 i. Completion of a teacher preparation program in severely and profoundly disabled education  
14 from an accredited institution; or
- 15 ii. A valid severe and profound special education certificate from another state; or
- 16 iii. Semester hours of education courses as follows:
- 17 (1) For applications received through December 31, 2015: Forty-five semester hours of  
18 education courses which teach the knowledge and skills described in R7-2-602, including 21  
19 semester hours of special education courses and eight semester hours of practicum. Special  
20 education courses shall include survey of exceptional students, teaching methodologies for  
21 students with severe and profound disabilities, foundations of instruction of students with severe  
22 and profound disabilities, and diagnostic and assessment procedures for students with severe  
23 and profound disabilities. Two years of verified teaching experience with students in grades  
24 PreK-12 who are severely and profoundly disabled may be substituted for the eight semester  
25 hours of practicum; or
- 26 (2) For applications received on and after January 1, 2016: Forty-five semester hours of  
27 education courses which teach the standards described in R7-2-602, including 37 semester  
28 hours of special education courses with shall include:
- 29 (a) Foundations low incidence disabilities;
- 30 (b) Legal aspects;
- 31 (c) Effective collaboration and communication practices;
- 32 (d) Adaptive communication;
- 33 (e) Instructional strategies across the curriculum;
- 34 (f) Classroom management and behavior analysis;
- 35 (g) Assessment and eligibility;
- 36 (h) Electives; and a minimum of eight semester hours of practicum with students with severe  
37 and profound disabilities. Two years of verified teaching experience in special education in  
38 grades K through 12 who have severe and profound disabilities may substitute for the eight  
39 semester hours of practicum.
- 40 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
41 Assessment,
- 42 d. A passing score on the severely and profoundly disabled special education portion of the  
43 Arizona Teacher Proficiency Assessment, and
- 44 e. A valid fingerprint card issued by the Arizona Department of Public Safety.
- 45 H. ~~Standard Severely and Profoundly Disabled Certificate~~—grades K through 12.
- 46 ~~1. The certificate is valid for six years.~~
- 47 ~~2. The holder is qualified to teach students with severe and profound disabilities.~~
- 48 ~~3. The requirements are:~~
- 49 a. ~~A provisional severely and profoundly disabled certificate;~~
- 50 b. ~~A passing score on the performance portion of the Arizona Teacher Proficiency~~  
51 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~

1 the Board, two years of verified full-time teaching experience may be used to fulfill this  
2 requirement; and

3 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

4 H. Standard Moderate to Severe Disabilities Certificate – grades kindergarten through twelve  
5 for applications received on or after August 1, 2018.

6 1. The holder is qualified to teach students with moderate to severe disabilities.

7 2. The requirements include all of the following:

8 a. A bachelor's degree;

9 b. Completion of a teacher preparation program in moderately to severely disabled education  
10 from a Board-approved educator preparation program or from an accredited institution offering  
11 substantially similar training addressing the following topics and any others as required by law:

12 i. Research-based systematic phonics;

13 ii. Research-based instructional strategies for delivering differentiated reading instruction,  
14 assessment, intervention and remediation to support readers of varying ages and ability  
15 levels, including students with dyslexia;

16 iii. Instructional design and lesson planning, including specially designed instruction;

17 iv. The learning environment, including classroom and individual behavioral management;

18 v. Instructional delivery, facilitation and methodologies for teaching research-based instruction  
19 in math and English language arts;

20 vi. Legal aspects of special education, including individualized education programs and  
21 transition planning;

22 vii. Effective collaboration and communication practices, including modifications and  
23 accommodations;

24 viii. Adaptive communication, including language development and disorders;

25 ix. Assessment and eligibility, including monitoring and reporting requirements;

26 x. Professional responsibility and ethical conduct;

27 xi. Twelve weeks of capstone experience as described in R7-2-604 in special education in  
28 moderate to severe disabilities grades K through 12, which may be completed during the valid  
29 period of a teaching intern certificate. One year of verified full-time teaching experience in  
30 special education in moderate to severe disabilities grades kindergarten through twelve may  
31 substitute for the capstone experience requirement.

32 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
33 Assessment.

34 d. A passing score on the severely and profoundly disabled special education portion of the  
35 Arizona Educator Proficiency Assessment, and

36 e. A valid fingerprint card issued by the Arizona Department of Public Safety.

37 3. Applicants may meet the requirements in subsection (H)(2)(b) with the submission of an  
38 application for the Standard Moderately to Severely Disabled Certificate grades kindergarten  
39 through twelve that includes evidence of two years of verified full-time teaching experience in  
40 moderately to severely disabled special education in grades kindergarten through twelve and  
41 training or coursework which teaches the knowledge and skills described in R7-2-602 and  
42 subsections (H)(2)(b)(i)-(x). One year of verified full-time teaching experience in moderately to  
43 severely disabled special education in grades kindergarten through twelve may be substituted  
44 for the capstone experience.

45 1. Provisional Standard Hearing Impaired Certificate – birth through grade 12.

46 1. The certificate is valid for three years and is not renewable but may be extended as set  
47 forth in R7-2-606(H) or (I).

48 2. The requirements are:

49 a. A bachelor's degree,

50 b. One of the following:

- 1 i. Completion of a teacher preparation program in hearing impaired education from an  
2 accredited institution; or
- 3 ii. Forty-five semester hours of education courses which teach the knowledge and skills  
4 described in R7-2-602, including 21 semester hours of special education courses for the hearing  
5 impaired and eight semester hours of practicum. Special education courses shall include survey  
6 of exceptional students, teaching methodologies for students with hearing impairment,  
7 foundations of instruction of students with hearing impairment, and diagnostic and assessment  
8 procedures for the hearing impaired. Two years of verified teaching experience in the area of  
9 hearing impaired in grades PreK-12 may be substituted for the eight semester hours of  
10 practicum; or
- 11 iii. A valid hearing impaired certificate from another state.
- 12 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
13 Assessment,
- 14 d. A passing score on the hearing impaired special education portion of the Arizona Teacher  
15 Proficiency Assessment, and
- 16 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 17 ~~J. Standard Hearing Impaired Certificate – birth through grade 12.~~
- 18 ~~1. The certificate is valid for six years.~~
- 19 ~~2. The requirements are:~~
- 20 ~~a. A provisional hearing impaired certificate;~~
- 21 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~  
22 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~  
23 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~  
24 ~~requirement; and~~
- 25 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~
- 26 K. Standard Hearing Impaired Certificate – birth through grade twelve for applications  
27 received on or after August 1, 2018.
- 28 1. The requirements include all of the following:
- 29 a. A bachelor’s degree;
- 30 b. Completion of a teacher preparation program in hearing impaired education from a Board-  
31 approved educator preparation program or from an accredited institution offering substantially  
32 similar training addressing the following topics and any others as required by law:
- 33 i. Research-based systematic phonics;
- 34 ii. Research-based instructional strategies for delivering differentiated reading instruction,  
35 assessment, intervention and remediation to support readers of varying ages and ability levels,  
36 including students with dyslexia;
- 37 iii. Survey of exceptional students;
- 38 iv. Teaching methodologies for students with hearing impairment;
- 39 v. Foundations of instruction of students with hearing impairment;
- 40 vi. Diagnostic and assessment procedures for the hearing impaired;
- 41 vii. Professional responsibility and ethical conduct;
- 42 viii. Twelve weeks of capstone experience as described in R7-2-604 in hearing impaired  
43 special education birth through grade twelve, which may be completed during the valid period of  
44 a teaching intern certificate. One year of verified full-time teaching experience in the area of  
45 hearing impaired in birth through grade twelve may be substituted for the capstone experience  
46 requirement;
- 47 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
48 Assessment;
- 49 d. A passing score on the hearing impaired special education portion of the Arizona Educator  
50 Proficiency Assessment; and
- 51 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

1 2. Applicants may meet the requirements in subsection (K)(1)(b) with the submission of an  
2 application for the Standard Hearing Impaired Certificate – birth through grade twelve that  
3 includes evidence of receipt of two years of verified full-time teaching experience in hearing  
4 impaired special education birth through grade twelve and training or coursework which teaches  
5 the knowledge and skills described in R7-2-602 and subsections (K)(1)(b)(i)-(vii). One year of  
6 verified full-time teaching experience in hearing impaired special education in birth through  
7 grade twelve may be substituted for the capstone experience.

8 ~~K. L. Provisional Standard Visually Impaired Certificate – birth through grade 12.~~

9 1. The certificate is valid for three years and is not renewable but may be extended as set  
10 forth in R7-2-606(H) or (I).

11 2. The requirements are:

12 a. A bachelor's degree,

13 b. One of the following:

14 i. Completion of a teacher preparation program in visual impairment from an accredited  
15 institution; or

16 ii. Forty-five semester hours of education courses which teach the knowledge and skills  
17 described in R7-2-602, including 21 semester hours of special education courses for the visually  
18 impaired and eight semester hours of practicum. Special education courses shall include survey  
19 of exceptional students, teaching methodologies for students with visual impairment,  
20 foundations of instruction of students with visual impairment, and diagnostic and assessment  
21 procedures for the visually impaired. Two years of verified teaching experience in the area of  
22 visually impaired in grades PreK-12 may be substituted for the eight semester hours of  
23 practicum; or

24 iii. A valid visually impaired special education certificate from another state.

25 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
26 Assessment,

27 d. A passing score on the visually impaired special education portion of the Arizona Teacher  
28 Proficiency Assessment, and

29 e. Demonstration of competency in Braille through one of the following:

30 i. A passing score on the original version of the National Library of Congress certification  
31 exam, or

32 ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress,  
33 or

34 iii. A passing score on a Braille exam administered by another state, or

35 iv. A passing score on the Braille exam developed and administered by the University of  
36 Arizona. Individuals who take this test and are not students at the University of Arizona may be  
37 assessed a fee.

38 f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

39 ~~L. Standard Visually Impaired Certificate – birth through grade 12.~~

40 ~~1. The certificate is valid for six years.~~

41 ~~2. The requirements are:~~

42 ~~a. A provisional visually impaired certificate;~~

43 ~~b. A passing score on the performance portion of the Arizona Teacher Proficiency~~  
44 ~~Assessment. If a performance portion of the Proficiency Assessment has not been adopted by~~  
45 ~~the Board, two years of verified full-time teaching experience may be used to fulfill this~~  
46 ~~requirement; and~~

47 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

48 M. Standard Visually Impaired Certificate – birth through grade 12 for applications received on  
49 or after August 1, 2018.

50 1. The requirements include all of the following:

51 a. A bachelor's degree;



1 b. Completion of a teacher preparation program in visual impairment from a Board-approved  
2 educator preparation program or from an accredited institution offering substantially similar  
3 training addressing the following topics and any others as required by law:

4 i. Research-based systematic phonics;

5 ii. Research-based instructional strategies for delivering differentiated reading instruction,  
6 assessment, intervention and remediation to support readers of varying ages and ability levels,  
7 including students with dyslexia;

8 iii. Survey of exceptional students;

9 iv. Teaching methodologies for students with visual impairment;

10 v. Foundations of instruction of students with visual impairment;

11 vi. Diagnostic and assessment procedures for the visually impaired;

12 vii. Professional responsibility and ethical conduct;

13 viii. Twelve weeks of capstone experience as described in R7-2-604 in visually impaired  
14 special education birth through grade twelve, which may be completed during the valid period of  
15 a teaching intern certificate. One year of verified full-time teaching experience in the area of  
16 visually impaired in birth through grade twelve may be substituted for the capstone experience  
17 requirement;

18 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
19 Assessment,

20 d. A passing score on the visually impaired special education portion of the Arizona Educator  
21 Proficiency Assessment, and

22 e. Demonstration of competency in Braille through one of the following:

23 i. A passing score on the original version of the National Library of Congress certification  
24 exam, or

25 ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress,  
26 or

27 iii. A passing score on a Braille exam administered by another state, or

28 iv. A passing score on the Braille exam developed and administered by the University of  
29 Arizona. Individuals who take this test and are not students at the University of Arizona may be  
30 assessed a fee.

31 f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

32 3. Applicants may meet the requirements in subsection (M)(1)(b) with the submission of an  
33 application for the Standard Visually Impaired Certificate – birth through grade twelve that  
34 includes evidence of two years of verified full-time teaching experience in visually impaired  
35 special education birth through grade twelve and training or coursework which teaches the  
36 knowledge and skills described in R7-2-602 and subsections (M)(1)(b)(i)-(vii). One year of  
37 verified full-time teaching experience in visually impaired special education in birth through  
38 grade twelve may be substituted for the capstone experience.

39 M. N. Provisional Standard Early Childhood Special Education Certificate – birth through 5  
40 years for applications received through December 31, 2015, and birth through age 8 or grade 3  
41 for applications received on and after January 1, 2016.

42 1. The certificate is valid for three years and is not renewable but may be extended as set  
43 forth in R7-2-606(H) or (I).

44 2. The requirements are:

45 a. A bachelor's degree,

46 b. One of the following:

47 i. Completion of a teacher preparation program in early childhood special education from an  
48 accredited institution; or

49 ii. A valid early childhood special education certificate from another state; or

50 iii. Early childhood education coursework and practicum experience which teaches the  
51 knowledge and skills described in R7-2-602 and includes the following:

1 (1) For applications received through December 31, 2015: Forty-five semester hours of  
2 education courses which teach the standards described in R7-2-602, including child  
3 development and learning, language development, social and emotional development,  
4 curriculum development and implementation, and assessment and evaluation, early childhood  
5 special education, and eight semester hours of practicum in early childhood special education.  
6 Two years of verified teaching experience in the area of early childhood special education may  
7 be substituted for the eight semester hours of practicum; or

8 (2) For applications received on and after January 1, 2016:

9 1. Thirty-seven semester hours of early childhood education courses which teach the  
10 standards described in R7-2-602, to include all of the following areas of study:

- 11 a. Foundations early childhood education and special education;
- 12 b. Behavioral interventions for children with an without disabilities;
- 13 c. Characteristics and quality practices for typical and atypical behaviors of young children;
- 14 d. Typical and atypical child growth and development, including health, safety and nutrition  
15 with an emphasis on special health care needs for children birth through grade 3;
- 16 e. Child, family, cultural and community relationships including community organizations that  
17 support and assist children with disabilities and their families;
- 18 f. Developmentally appropriate instructional and inclusive methodologies for teaching social  
19 and emotional development, language arts, math, science, social studies, the arts and diagnosis  
20 and remediation of learning difficulties;
- 21 g. Early language and literacy development including communication methods in early  
22 childhood education/special education;
- 23 h. Assessment and evaluation for early childhood special education to include observing,  
24 assessing, monitoring and reporting on the progress of young children; and

25 2. A minimum of eight semester hours of practicum, including:

- 26 a. A minimum of four semester hours in a supervised field experience, practicum, internship or  
27 student teaching setting serving children with identified special needs birth through preschool or  
28 one year of full-time teaching experience with children identified with specials needs birth  
29 through preschool, and
- 30 b. A minimum of four semester hours in a supervised student teaching setting serving children  
31 with identified special needs in kindergarten through grade 3 or one year of full time teaching  
32 experience with children identified with special needs kindergarten through grade 3.

33 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
34 Assessment,

35 d. A passing score on the early childhood special education portion of the Arizona Teacher  
36 Proficiency Assessment, and

37 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

38 ~~N. Standard Early Childhood Special Education Certificate — birth through 5 years for  
39 applications received through December 31, 2015, and birth through age 8 or grade 3 for  
40 applications received on and after January 1, 2016.~~

41 ~~1. The certificate is valid for six years.~~

42 ~~2. Requirements are:~~

- 43 ~~a. A provisional early childhood Special Education certificate;~~
- 44 ~~b. Passing score on the performance portion of the Arizona Teacher Proficiency Assessment.  
45 If a performance portion of the Proficiency Assessment has not been adopted by the Board, two  
46 years of verified full-time teaching experience may be used to fulfill this requirement; and~~
- 47 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

48 O. Standard Early Childhood Special Education Certificate – birth through age eight or grade  
49 three for applications received on or after August 1, 2018.

50 1. The requirements include all of the following:

51 a. A bachelor's degree;

1 b. Completion of a teacher preparation program in early childhood special education from a  
2 Board-approved educator preparation program or from an accredited institution offering  
3 substantially similar training addressing the following topics and any others as required by law:

- 4 i. Research-based systematic phonics;
- 5 ii. Research-based instructional strategies for delivering differentiated reading instruction,  
6 assessment, intervention and remediation to support readers of varying ages and ability  
7 levels, including students with dyslexia;
- 8 iii. Teaching students with exceptionalities;
- 9 iv. Characteristics and quality practices for typical and atypical behaviors of young children,  
10 including behavioral interventions for children with and without disabilities;
- 11 v. Typical and atypical child growth and development, including health, safety and nutrition  
12 with an emphasis on special health care needs for children birth through grade three;
- 13 vi. Child, family, cultural and community relationships including community organizations that  
14 support and assist children with disabilities and their families;
- 15 vii. Developmentally appropriate instructional and inclusive methodologies for teaching social  
16 and emotional development, language arts, math, science, social studies, the arts and diagnosis  
17 and remediation of learning difficulties;
- 18 viii. Early language and literacy development including communication methods in early  
19 childhood education/special education;
- 20 ix. Assessment and evaluation for early childhood special education to include observing,  
21 assessing, monitoring and reporting on the progress of young children;
- 22 x. Substantial experience in practicum as described in R7-2-604 serving children with  
23 exceptionalities birth through preschool;
- 24 xi. Professional responsibility and ethical conduct; and
- 25 xii. Twelve weeks of capstone experience as described in R7-2-604 serving children with  
26 exceptionalities in kindergarten through grade three, which may be completed during the valid  
27 period of a teaching intern certificate.

28 c. A passing score on the professional knowledge portion of the Arizona Teacher Educator  
29 Proficiency Assessment,

30 d. A passing score on the early childhood special education portion of the Arizona Teacher  
31 Educator Proficiency Assessment, and

32 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

33 3. Applicants may meet the requirements in subsection (O)(1)(b) with the submission of an  
34 application for the Standard Early Childhood Special Education Certificate – birth through age  
35 eight or grade three that includes one year of verified full-time teaching experience in early  
36 childhood special education serving children birth through prekindergarten and kindergarten  
37 through grade three and training or coursework which teaches the knowledge and skills  
38 described in R7-2-602 and subsections (O)(1)(b)(i)-(xi). One year of verified full-time teaching  
39 experience in early childhood special education serving children birth through prekindergarten  
40 and children kindergarten through grade three may be substituted for the capstone experience.

1 **A.A.C. R7-2-612. Career and Technical Education Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
3 607, and the renewal requirements in R7-2-619.

4 B. For purposes of this rule, the following definitions apply:

5 1. "Agriculture" means agriculture, agriculture operations, and related sciences; natural  
6 resources and conservation; environmental design; landscape architecture; agricultural  
7 biological engineering; forest engineering, biological and biomedical sciences; parks, recreation  
8 and leisure facilities management; geological and earth sciences/geosciences;  
9 veterinary/animal health technician/veterinary assistant; environmental health; and veterinary  
10 medicine as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-  
11 165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street,  
12 NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 01, which  
13 is incorporated by reference and on file with the Arizona Department of Education and the Office  
14 of the Secretary of State. This incorporation by reference contains no future editions or  
15 amendments. Copies of the incorporated materials are available for review at the Arizona  
16 Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be  
17 ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-  
18 1398.

19 2. "Business and Marketing" means computer and information sciences and support services;  
20 accounting and computer information services; business/commerce, general; business  
21 administration, management and operations; accounting; business operations support and  
22 assistant services; business/corporate communications; business/managerial economics;  
23 entrepreneurial and small business operations; finance and financial management services;  
24 hospitality administration/management; human resources management and services;  
25 international business; management information systems and services; management sciences  
26 and quantitative methods; marketing; real estate; taxation; insurance; general sales,  
27 merchandising and related marketing operations; specialized sales, merchandising and  
28 marketing operations; and business, management, marketing and related support services,  
29 other as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165),  
30 U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW,  
31 Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 52, which is  
32 incorporated by reference and on file with the Arizona Department of Education and the Office  
33 of the Secretary of State. This incorporation by reference contains no future editions or  
34 amendments. Copies of the incorporated materials are available for review at the Arizona  
35 Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be  
36 ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-  
37 1398.

38 3. "Career and Technical Education Field of Study" or "CTE Field of Study" means a field of  
39 study in any of the areas identified in subsections B(1), B(2), B(4), B(5), B(6) and B(7) relating to  
40 Agriculture, Business and Marketing, Family and Consumer Sciences, Health Careers,  
41 Industrial and Emerging Technologies or Education and Training.

42 4. "Education and Training" means all occupational areas of secondary education and  
43 teaching; junior high/intermediate/middle school education and teaching; elementary education  
44 and teaching; kindergarten/preschool education and teaching; early childhood education and  
45 teaching; adult education and teaching; and special education as described in Classification of  
46 Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National  
47 Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government  
48 Printing Office, April 2002, CIP Code 13, which is incorporated by reference and on file with the  
49 Arizona Department of Education and the Office of the Secretary of State. This incorporation by  
50 reference contains no future editions or amendments. Copies of the incorporated materials are  
51 available for review at the Arizona Department of Education located at 1535 W. Jefferson

1 Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs,  
2 P.O. Box 1398, Jessup, MD 20794-1398.

3 5. "Family and Consumer Sciences" means culinary arts; kindergarten/preschool education  
4 and teaching; early childhood education and teaching; family and consumer sciences/human  
5 sciences; nutrition sciences; interior design; hospitality administration/management; fashion  
6 merchandising; fashion modeling; apparel and accessories marketing operations; tourism and  
7 travel services marketing operations; tourism promotion operations; and hospitality and  
8 recreation marketing operations as described in Classification of Instructional Programs: 2000  
9 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education  
10 Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April  
11 2002, CIP Code 19, which is incorporated by reference and on file with the Arizona Department  
12 of Education and the Office of the Secretary of State. This incorporation by reference contains  
13 no future editions or amendments. Copies of the incorporated materials are available for review  
14 at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ  
15 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398,  
16 Jessup, MD 20794-1398.

17 6. "Health Careers" means exercise physiology; kinesiology and exercise science;  
18 medical/clinical assistant; clinical/medical laboratory assistant; pharmacy technician/assistant;  
19 medical radiologic technology/science-radiation therapist; radiologic technology/science-  
20 radiographer; physician assistant; athletic training/trainer; clinical/medical laboratory technician;  
21 clinical laboratory science/medical technology/technologist; phlebotomy/phlebotomist; medicine;  
22 nursing/registered nurse; osteopathic medicine/osteopathy; pharmacy; physical  
23 therapy/therapist; and kinesiotherapy/kinesiotherapist as described in Classification of  
24 Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National  
25 Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government  
26 Printing Office, April 2002, CIP Code 51, which is incorporated by reference and on file with the  
27 Arizona Department of Education and the Office of the Secretary of State. This incorporation by  
28 reference contains no future editions or amendments. Copies of the incorporated materials are  
29 available for review at the Arizona Department of Education located at 1535 W. Jefferson  
30 Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs,  
31 P.O. Box 1398, Jessup, MD 20794-1398.

32 7. "Industrial and Emerging Technologies" means audiovisual communications  
33 technologies/technicians; graphic communications; cosmetology and personal grooming  
34 services; electrical engineering technologies/technicians; electromechanical instrumentation and  
35 maintenance technologies/technicians; environmental control technologies/technicians;  
36 industrial production technologies/technicians; quality control and safety  
37 technologies/technicians; mechanical engineering related technologies/technicians; mining and  
38 petroleum technologies/technicians; construction engineering technologies; engineering-related  
39 technologies; computer engineering technologies/technicians; drafting/design engineering  
40 technologies/technicians; security and protective services; mason/masonry; carpenters;  
41 electrical and power transmission installers; building/construction finishing, management and  
42 inspection; electrical/electronics maintenance and repair technology; heating, air conditioning,  
43 ventilation and refrigeration maintenance technology/technician; heavy/industrial equipment  
44 maintenance technologies; precision systems maintenance and repair technologies; vehicle  
45 maintenance and repair technologies; precision metal working; construction/heavy  
46 equipment/earthmoving equipment operation; design and visual communications, general;  
47 commercial and advertising art; industrial design; commercial photography; and visual  
48 performing arts as described in Classification of Instructional Programs: 2000 Edition: (NCES  
49 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K  
50 Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes  
51 10, 12, 15, 41, 43, 46, 47, 48, 49, and 50, which is incorporated by reference and on file with the

1 Arizona Department of Education and the Office of the Secretary of State. This incorporation by  
2 reference contains no future editions or amendments. Copies of the incorporated materials are  
3 available for review at the Arizona Department of Education located at 1535 W. Jefferson  
4 Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs,  
5 P.O. Box 1398, Jessup, MD 20794-1398.

6 8. "Occupational Area" means employment in any of the areas identified in subsections B(1),  
7 B(2), B(4), B(5), B(6) and B(7) relating to Agriculture, Business and Marketing, Education and  
8 Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging  
9 Technologies.

10 9. "Professional Knowledge" means the art of teaching including the knowledge and skills  
11 necessary for instructional planning, delivery and evaluation in a career and technical education  
12 setting.

13 10. "Subject Knowledge" means the information, understanding and skills specific to the broad  
14 occupational area.

15 11. "Verified Work Experience" means written documentation from a current or former  
16 supervisor for paid or unpaid work, a current school superintendent, or the Department of  
17 Education Career and Technical Education Programmatic State Supervisor indicating that an  
18 applicant for a career and technical education certificate performed work in a business or  
19 industry setting related to the program to be taught as identified in subsections B(1), B(2), B(4),  
20 B(5), B(6) and B(7).

### 21 **C. Provisional Standard Career and Technical Education (CTE) Certificate –CTE Field of** 22 **Study – grades K through 12**

23 1. ~~The requirements include all of the following: The certificate is valid for three years and is~~  
24 ~~not renewable but may be extended once upon completion of the following:~~

25 ~~a. One half of the required semester hours of courses, or the equivalent with Department-CTE~~  
26 ~~approved professional development, toward the requirements for the Standard CTE certificate.~~

27 ~~b. a. A passing score on the professional knowledge portion of the Arizona Teacher-Educator~~  
28 ~~Proficiency Assessment for secondary teachers or qualification for a waiver of this assessment.~~

29 ~~2. The requirements include all of the following:~~

30 ~~a. b. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

31 ~~b. c. At least one of the following options:~~

32 ~~i. Option A – Bachelor's degree in the specified CTE field of study – requirements include all~~  
33 ~~of the following:~~

34 ~~(1) A bachelor's or more advanced degree in the specified CTE field of study from an~~  
35 ~~accredited institution.~~

36 ~~(2) Thirty semester hours of courses in the specified CTE field of study.~~

37 ~~(3) Two hundred forty clock hours of verified work experience in the specified CTE~~  
38 ~~occupational area. Hours may have been accumulated before obtaining a certification.~~

39 ~~(4) Eighteen semester hours of courses in professional knowledge, to include any of the~~  
40 ~~following areas: principles/philosophy of career and technical education, operation of a career~~  
41 ~~and technical student organization, methods of teaching career and technical education,~~  
42 ~~curriculum design/development, instructional technology, educational philosophy, instructional~~  
43 ~~design/methodology, assessment/evaluation, or classroom management. Hours may be~~  
44 ~~obtained prior to issuance of the provisional career and technical education certificate in the~~  
45 ~~specified CTE field of study. Eighteen semester hours may be obtained through Department-~~  
46 ~~CTE approved professional development. Fifteen clock hours equals one semester hour.~~

47 ~~ii. Option B – Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona~~  
48 ~~CTE teaching certificate in another CTE field of study– requirements include all of the following:~~

49 ~~(1) A valid Arizona provisional or standard teaching certificate for teachers in Birth through~~  
50 ~~grade 12 issued pursuant to this Article.~~

51 ~~(2) One year of the most recent teacher evaluation(s) approved by a certificated administrator,~~

1 or the administrator's designee, in a PreK-12 school setting and issued during the term of the  
2 Arizona teaching certificate exhibiting satisfactory performance in the classroom.

3 (3) Three semester hours of courses in career and technical education methods or content in  
4 the specified CTE field of study.

5 (4) Two hundred forty clock hours of verified work experience in the specified CTE  
6 occupational area. Hours may have been accumulated before obtaining a certification.

7 (5) Twelve semester hours of courses in professional knowledge to include:

8 (a) Nine semester hours of subject knowledge courses in in the CTE field of study; and

9 (b) Three semester hours of courses in professional knowledge to include any of the following  
10 areas: principles/philosophy of career and technical education, operation of a career and  
11 technical student organization, methods of teaching career and technical education, curriculum  
12 design/development, instructional technology, educational philosophy, instructional  
13 design/methodology, assessment/evaluation, or classroom management. Hours may be  
14 obtained prior to issuance of the provisional career and technical education certificate in the  
15 specified CTE field of study. Twelve semester hours may be obtained through Department-CTE  
16 approved professional development. Fifteen clock hours equals one semester hour; and

17 iii. Option C – Business and industry professional – requirements include six thousand clock  
18 hours of verified work experience in an occupational area.

19 (1) Fifteen semester hours of courses in professional knowledge to include any of the  
20 following areas: principles/philosophy of career and technical education, operation of a career  
21 and technical student organization, methods of teaching career and technical education,  
22 curriculum design/development, instructional design/methodology, assessment/evaluation,  
23 instructional technology, educational philosophy, or classroom management. Fifteen semester  
24 hours may be obtained through Department-CTE approved professional development. Fifteen  
25 clock hours equals one semester hour.

26 iv. Option D – Bachelor's degree in the specified CTE field of study ~~education teacher~~  
27 preparation program – requirements include both of the following:

28 (1) A bachelor's or more advanced degree that included completion of a teacher preparation  
29 program in the CTE field of study from an accredited institution, and

30 (2) Two hundred forty clock hours of verified work experience in the specified occupational  
31 area. Hours shall have been accumulated before obtaining a certification.

32 (3) Eighteen semester hours of courses in professional knowledge, to include any of the  
33 following areas: principles/philosophy of career and technical education, operation of a career  
34 and technical student organization, methods of teaching career and technical education,  
35 curriculum design/development, instructional technology, educational philosophy, instructional  
36 design/methodology, assessment/evaluation, or classroom management. Hours may be  
37 obtained prior to issuance of the provisional career and technical education certificate in the  
38 specified CTE field of study. Eighteen semester hours may be obtained through Department-  
39 CTE approved professional development. Fifteen clock hours equals one semester hour.

40 v. Option E – Subject Matter Expertise

41 (1) Demonstrate expertise in the subject matter knowledge through:

42 a) A bachelor's, master's or a doctoral degree in a subject that is specific to the course being  
43 taught; or

44 b) Twenty-four hours of relevant coursework in a subject that is specific to the course being  
45 taught; or

46 c) Verified teaching experience for the last two consecutive years, and for a total of at least  
47 three years at one or more accredited postsecondary institutions in a subject that is specific to  
48 the course being taught

49 (2) Verified work experience of five or more years in the subject area that is specific to the  
50 course being taught

1 (3) Individuals seeking certification under Option E are exempt from the requirements of a  
2 passing score on the professional knowledge portion of the Arizona Educator Proficiency  
3 Assessment

4 3. Applicants who qualify under option A, option B, or option C may re-apply for the  
5 Provisional CTE certificate two months before its expiration date if they meet all of the following  
6 requirements:

7 a. The certificate holder meets all requirements for the Standard CTE certificate except for  
8 two years of teacher evaluation(s) approved by a certified administrator, or the administrator's  
9 designee, in a secondary CTE school setting and issued during the term of the Arizona  
10 provisional CTE teaching certificate exhibiting satisfactory performance in the classroom; and

11 b. The certificate holder submits verification that they did not teach for two years during the  
12 valid term of the Provisional CTE certificate.

13 **E. Standard Career and Technical Education (CTE) Certificate—CTE Field of Study—**  
14 **grades K through 12.**

15 1. The certificate is valid for eight years.

16 2. The requirements include all of the following:

17 a. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

18 b. At least one of the following options:

19 i. Option A—Bachelor's degree in the specified CTE field of study—requirements include all  
20 of the following:

21 (1) Qualification under subsection (C)(2)(b)(i), Option A for the provisional career and  
22 technical education certificate in the specified CTE Field of Study;

23 (2) Eighteen semester hours of courses in professional knowledge, to include any of the  
24 following areas: principles/philosophy of career and technical education, operation of a career  
25 and technical student organization, methods of teaching career and technical education,  
26 curriculum design/development, instructional technology, educational philosophy, instructional  
27 design/methodology, assessment/evaluation, or classroom management. Hours may be  
28 obtained prior to issuance of the provisional career and technical education certificate in the  
29 specified CTE field of study. Eighteen semester hours may be obtained through Department-  
30 CTE approved professional development. Fifteen clock hours equals one semester hour.

31 (3) Two years of teacher evaluation(s) approved by a certified administrator, or the  
32 administrator's designee, in a secondary CTE school setting and issued during the term of the  
33 Arizona provisional CTE teaching certificate in the specified CTE field of study exhibiting  
34 satisfactory performance in the classroom.

35 ii. Option B—Valid non-CTE Arizona Provisional or Standard teaching certificate or an Arizona  
36 CTE teaching certificate in another CTE field of study—requirements include all of the following:

37 (1) Qualification under subsection (C)(2)(b)(ii), Option B for the provisional career and  
38 technical education certificate in the specified CTE field of study;

39 (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the  
40 administrator's designee, in a secondary CTE school setting and issued during the term of the  
41 provisional career and technical education certificate in the specified CTE field of study  
42 exhibiting satisfactory performance in the classroom;

43 (3) Twelve semester hours of courses in professional knowledge to include:

44 (a) Nine semester hours of subject knowledge courses in the CTE field of study; and

45 (b) Three semester hours of courses in professional knowledge to include any of the following  
46 areas: principles/philosophy of career and technical education, operation of a career and  
47 technical student organization, methods of teaching career and technical education, curriculum  
48 design/development, instructional technology, educational philosophy, instructional  
49 design/methodology, assessment/evaluation, or classroom management. Hours may be  
50 obtained prior to issuance of the provisional career and technical education certificate in the  
51 specified CTE field of study. Twelve semester hours may be obtained through Department-CTE



1 approved professional development. Fifteen clock hours equals one semester hour; and  
2 (4) An additional 240 clock hours of verified work experience in the occupational area. Hours  
3 may have been accumulated before obtaining the provisional certification.

4 iii. Option C – Business and industry professional:

5 (1) Qualification under subsection D(2)(b)(iii), Option C for the provisional career and technical  
6 education certificate in the specified CTE field of study;

7 (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the  
8 administrator's designee, in a secondary CTE school setting and issued during the term of the  
9 provisional career and technical education certificate in the specified CTE field of study  
10 exhibiting satisfactory performance in the classroom; and

11 (3) Fifteen semester hours of courses in professional knowledge to include any of the  
12 following areas: principles/philosophy of career and technical education, operation of a career  
13 and technical student organization, methods of teaching career and technical education,  
14 curriculum design/development, instructional design/methodology, assessment/evaluation,  
15 instructional technology, educational philosophy, or classroom management. Fifteen semester  
16 hours may be obtained through Department-CTE approved professional development. Fifteen  
17 clock hours equals one semester hour.

18 iv. Option D – Bachelor's degree in the specified CTE field of study education teacher  
19 preparation program – requirements include all of the following:

20 (1) Qualification under subsection D(2)(b)(iv), Option D for the provisional career and technical  
21 education certificate in the specified CTE field of study;

22 (2) Eighteen semester hours of courses in professional knowledge, to include any of the  
23 following areas: principles/philosophy of career and technical education, operation of a career  
24 and technical student organization, methods of teaching career and technical education,  
25 curriculum design/development, instructional technology, educational philosophy, instructional  
26 design/methodology, assessment/evaluation, or classroom management. Hours may be  
27 obtained prior to issuance of the provisional career and technical education certificate in the  
28 specified CTE field of study. Eighteen semester hours may be obtained through Department-  
29 CTE approved professional development. Fifteen clock hours equals one semester hour; and

30 c. A passing score on the professional knowledge portion of the Arizona teacher proficiency  
31 assessment for secondary teachers or qualification for a waiver of this assessment.

32 3. An individual may also qualify for a standard career and technical education certificate in  
33 the specified CTE field of study pursuant to R7-2-621.  
34

1 **A.A.C. R7-2-613. PreK-12 Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
3 607 and the renewal requirements in R7-2-619.

4 B. ~~Provisional Standard PreK-12 Arts Education Certificate: art, dance, dramatic arts or music.~~

5 ~~1. The certificate is valid for three years and is not renewable but may be extended as set~~  
6 ~~forth in R7-2-606(H) or (I).~~

7 ~~2. The requirements are:~~

8 ~~a. A bachelor's degree.~~

9 ~~b. One of the following:~~

10 ~~i. Completion of a teacher preparation program in PreK-12 arts education in one of the~~  
11 ~~following approved areas: art, dance, dramatic arts or music from a Board-approved teacher~~  
12 ~~preparation program, described in R7-2-604; or~~

13 ~~ii. Completion of a teacher preparation program in PreK-12 arts education in one of the~~  
14 ~~following approved areas: art, dance, dramatic arts or music from an institution accredited by~~  
15 ~~the National Association of Schools of Art and Design, National Association of Schools of~~  
16 ~~Dance, National Association of Schools of Theatre, the National Association of Schools of~~  
17 ~~Music, or National Council for Accreditation of Teacher Education; or~~

18 ~~iii. Thirty semester hours of education or arts education courses which teach the knowledge~~  
19 ~~and skills described in R7-2-602, including at least eight semester hours of elementary and~~  
20 ~~secondary methods in the certificate area and 12 semester hours of practicum in the certificate~~  
21 ~~area grades PreK-12. Two years of verified full-time teaching experience in the certificate area~~  
22 ~~in grades PreK-12 may substitute for the 12 semester hours of practicum; or~~

23 ~~iv. A valid PreK-12 arts education certificate from another state.~~

24 ~~c. A passing score on the appropriate subject knowledge portion of the Arizona Teacher~~  
25 ~~Proficiency Assessment. If a proficiency assessment is not offered in a subject area, an~~  
26 ~~approved area shall consist of a minimum of 24 semester hours of courses in the subject.~~

27 ~~d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency~~  
28 ~~Assessment.~~

29 ~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

30 ~~C. Standard PreK-12 Arts Education Certificate: for art, dance, dramatic arts or music.~~

31 ~~1. The certificate is valid for six years.~~

32 ~~2. The requirements are:~~

33 ~~a. The provisional PreK-12 Arts Education certificate.~~

34 ~~b. Two years of verified teaching experience will be accepted in lieu of the performance~~  
35 ~~portion of the Arizona Teacher Proficiency Assessment.~~

36 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

37 C. Standard PreK-12 Arts Education Certificate for applications received on or after August 1,  
38 2018.

39 1. The requirements include all of the following:

40 a. A bachelor's degree;

41 b. Completion of a teacher preparation program in PreK-12 arts education from a Board-  
42 approved teacher educator preparation program or from an accredited institution offering  
43 substantially similar training, addressing the following topics and any others as required by law:

44 i. Studio art;

45 ii. Art history and analysis;

46 iii. Advanced work in studio or art application areas;

47 iv. Technical processes;

48 v. Instructional design and lesson planning, including modifications, and accommodations;

49 vi. The learning environment, including classroom management;

50 vii. Assessing, monitoring and reporting progress;

51 viii. Professional responsibility and ethical conduct;

ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 arts education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in the certificate area in grades PreK-12 arts education may substitute for the capstone experience requirement;

c. A passing score on the appropriate subject knowledge portion of the Arizona Educator Proficiency Assessment.

d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (C)(1)(b) with the submission of an application for the Standard PreK-12 Arts Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 arts education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (C)(1)(b)(i)-(vii). One year of verified full-time teaching experience in grades Pre-K-12 arts education may be substituted for the capstone experience.

D. Standard PreK-12 Dance Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 dance education from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Performance;

ii. Choreography;

iii. Theoretical and historical studies of dance;

iv. Technical processes;

v. Instructional design and lesson planning, including modifications, and accommodations;

vi. The learning environment, including classroom management;

vii. Assessing, monitoring and reporting progress;

viii. Professional responsibility and ethical conduct; and

ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 dance education, which may be completed during the valid period of a teaching intern or student teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12 dance education may substitute for the capstone experience requirement; and

c. A passing score on the appropriate subject knowledge portion of the Arizona Educator Proficiency Assessment.

d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment; and

e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

2. Applicants may meet the requirements in subsection (D)(1)(b) with the submission of an application for the Standard PreK-12 Dance Education certificate that includes evidence of two years of verified full-time teaching experience in grades Pre-K-12 dance education, and training or coursework which teaches the knowledge and skills described in R7-2-602 and subsections (D)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades Pre-K-12 dance education may be substituted for the capstone experience.

E. Standard PreK-12 Theatre Education Certificate

1. The requirements include all of the following:

a. A bachelor's degree;

b. Completion of a teacher preparation program in PreK-12 theatre education from an accredited institution offering substantially similar training, addressing the following topics and any others as required by law:

i. Foundations of production;

- 1 ii. Aesthetics, theatre history, literature, theory and criticism;  
2 iii. Advanced work in theatre performance;  
3 iv. Instructional design and lesson planning, including modifications, and accommodations;  
4 v. The learning environment, including classroom management;  
5 vi. Assessing, monitoring and reporting progress;  
6 vii. Professional responsibility and ethical conduct and;  
7 viii. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12  
8 theatre education, which may be completed during the valid period of a teaching intern or  
9 student teaching intern certificate. One year of verified full-time teaching experience in grades  
10 PreK-12 theatre education may substitute for the capstone experience requirement; and  
11 c. A passing score on the appropriate subject knowledge portion of the Arizona Educator  
12 Proficiency Assessment.  
13 d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
14 Assessment; and  
15 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.  
16 2. Applicants may meet the requirements in subsection (E)(1)(b) with the submission of an  
17 application for the Standard PreK-12 Theatre Education certificate that includes evidence of two  
18 years of verified full-time teaching experience in grades Pre-K-12 theatre education, and training  
19 or coursework which teaches the knowledge and skills described in R7-2-602 and subsections  
20 (E)(1)(b)(i)-(vii). One year of verified full-time teaching experience in grades Pre-K-12 theatre  
21 education may be substituted for the capstone experience.  
22 F. Standard PreK-12 Music Education Certificate  
23 1. The requirements include all of the following:  
24 a. A bachelor's degree;  
25 b. Completion of a teacher preparation program in PreK-12 music education from an  
26 accredited institution offering substantially similar training, addressing the following topics and  
27 any others as required by law:  
28 i. Performance;  
29 ii. Musicianship skills and analysis;  
30 iii. Composition and improvisation  
31 iv. Music history and repertory;  
32 v. Instructional design and lesson planning, including modifications, and accommodations;  
33 vi. The learning environment, including classroom management;  
34 vii. Assessing, monitoring and reporting progress;  
35 viii. Professional responsibility and ethical conduct; and  
36 ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12 music  
37 education, which may be completed during the valid period of a teaching intern or student  
38 teaching intern certificate. One year of verified full-time teaching experience in grades PreK-12  
39 music education may substitute for the capstone experience requirement; and  
40 c. A passing score on the appropriate subject knowledge portion of the Arizona Educator  
41 Proficiency Assessment.  
42 d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
43 Assessment; and  
44 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.  
45 2. Applicants may meet the requirements in subsection (F)(1)(b) with the submission of an  
46 application for the Standard PreK-12 Music Education certificate that includes evidence of two  
47 years of verified full-time teaching experience in grades Pre-K-12 music education, and training  
48 or coursework which teaches the knowledge and skills described in R7-2-602 and subsections  
49 (F)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades Pre-K-12 music  
50 education may be substituted for the capstone experience.  
51 D. G. Provisional-Standard PreK-12 Physical Education Certificate.

1 1. The certificate is valid for three years and is not renewable but may be extended as set  
2 forth in R7-2-606(H) or (I).

3 2. The requirements are:

4 a. A bachelor's degree.

5 b. One of the following:

6 i. Completion of a teacher preparation program in PreK-12 physical education, including 12  
7 semester practicum hours evenly split between elementary and secondary physical education  
8 from an accredited institution or a Board-approved teacher preparation program; or

9 ii. Thirty-three semester hours of education or physical education courses, including:

10 (1) At least nine semester hours of elementary, secondary and adaptive physical education  
11 methods;

12 (2) Foundational coursework in the areas of Growth and Motor Development, Movement  
13 Activities, Lifelong Physical Fitness and Comprehensive School Physical Activity Programming;  
14 and

15 (3) Twelve semester hours of practicum in physical education in PreK-12 grades, evenly split  
16 between elementary and secondary physical education, and supervised by a licensed or  
17 certified physical education teacher. Two years of verified full-time teaching experience in the  
18 certificate area in grades PreK-12 may substitute for the Twelve semester hours of practicum; or

19 iii. A valid PreK-12 physical education certificate from another state.

20 c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency  
21 Assessment.

22 d. A passing score on the Physical Education subject knowledge portion of the Arizona  
23 Teacher Proficiency Assessment.

24 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

25 ~~E. Standard PreK-12 Physical Education Certificate~~

26 ~~1. The certificate is valid for six years.~~

27 ~~2. The requirements are:~~

28 ~~a. The provisional PreK-12 Physical Education certificate.~~

29 ~~b. Two years of verified teaching experience will be accepted in lieu of the performance  
30 portion of the Arizona Teacher Proficiency Assessment.~~

31 ~~c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~

32 H. Standard PreK-12 Physical Education Certificate for applications received on or after  
33 August 1, 2018.

34 1. The requirements include all of the following:

35 a. A bachelor's degree;

36 b. Completion of a teacher preparation program in PreK-12 physical education a Board-  
37 approved educator preparation program or from an accredited institution offering substantially  
38 similar training, addressing the following topics and any others as required by law:

39 i. Elementary, secondary and adaptive physical education methods;

40 ii. Foundational coursework in the areas of Growth and Motor Development,

41 iii. Movement Activities;

42 iv. Lifelong Physical Fitness;

43 v. Instructional design and lesson planning, including modifications, and accommodations;

44 vi. The learning environment, including classroom management;

45 vii. Assessing, monitoring and reporting progress;

46 viii. Professional responsibility and ethical conduct and;

47 ix. Twelve weeks of capstone experience as described in R7-2-604 in grades Pre-K-12  
48 physical education, serving students in elementary and secondary physical education, which  
49 may be completed during the valid period of a teaching intern or student teaching intern  
50 certificate. One year of verified full-time teaching experience in the certificate area in grades  
51 Pre-K-12 physical education may substitute for the capstone experience requirement;

- 1 c. A passing score on the professional knowledge portion of the Arizona Educator Proficiency  
2 Assessment;  
3 d. A passing score on the Physical Education subject knowledge portion of the Arizona  
4 Educator Proficiency Assessment; and  
5 e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.  
6 2. Applicants may meet the requirements in subsection (H)(1)(b) with the submission of an  
7 application for the Standard PreK-12 Physical Education certificate that includes evidence of  
8 two years of verified full-time teaching experience in grades Pre-K-12 physical education, and  
9 training or coursework which teaches the knowledge and skills described in R7-2-602 and  
10 subsections (H)(1)(b)(i)-(viii). One year of verified full-time teaching experience in grades Pre-K-  
11 12 physical education may be substituted for the capstone experience.

DRAFT

1 **R7-2-614. Other Teaching Certificates**

2 A. Except as noted, all certificates are subject to the general certification provisions in R7-2-  
3 607.

4 B. Substitute Certificate -- PreK-12

5 1. The certificate is valid for six years and renewable by reapplication.

6 2. The certificate entitles the holder to substitute in the temporary absence of a regular  
7 contract teacher. A person holding only a substitute certificate shall not be assigned a contract  
8 teaching position.

9 3. An individual who holds a valid teaching or administrator certificate shall not be required to  
10 hold a substitute certificate to be employed as a substitute teacher.

11 4. A person holding only a substitute certificate shall be limited to teaching 120 days in the  
12 same school each school year.

13 5. The requirement for issuance is a bachelor's degree and a valid fingerprint clearance card  
14 issued by the Arizona Department of Public Safety.

15 6. Substitute certificates previously issued as valid for life under this rule shall remain valid for  
16 life.

17 7. A person holding only a substitute certificate may be exempt from the limit on teaching 120  
18 days in the same school each school year if the school district superintendent has provided  
19 verification to the Department of Education that the position is continuously advertised on a  
20 statewide basis at a minimum of three sites with at least one being a higher education institution  
21 and that a highly qualified and employable candidate was not found. An exemption from  
22 teaching 120 days shall not be granted to the same individual more than three times.

23 C. Emergency Substitute Certificate -- PreK-12

24 1. The certificate is valid for one school year or part thereof. The expiration date shall be the  
25 following July 1.

26 2. The certificate entitles the holder to substitute only in the district that verifies that an  
27 emergency employment situation exists.

28 3. The certificate entitles the holder to substitute in the temporary absence of a regular  
29 contract teacher. A person holding only an emergency substitute certificate shall not be  
30 assigned a contract teaching position.

31 4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute  
32 teaching per school year.

33 5. The requirements for initial issuance are:

34 a. High school diploma, General Education diploma, or associate's degree;

35 b. Verification from the school district superintendent that an emergency employment situation  
36 exists; and

37 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

38 6. The requirements for each reissuance are:

39 a. Two semester hours of academic courses completed since the last issuance of the  
40 Emergency Substitute Certificate. District in-service programs designed for professional  
41 development may substitute for academic courses. Fifteen clock hours of in-service is  
42 equivalent to one semester hour. In-service hours shall be verified by the district superintendent  
43 or personnel director. Individuals who have earned 30 or more semester hours are exempt from  
44 this requirement,

45 b. Verification from the school district superintendent that an emergency employment situation  
46 exists, and

47 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

48 D. Emergency Teaching Certificate – birth through grade 12

49 1. The emergency teaching certificate is valid one school year or part thereof. The expiration  
50 date shall be the following July 1. An emergency teaching certificate shall not be issued more  
51 than three times to an individual.

1 2. The emergency teaching certificate entitles the holder to enter into a teaching contract.  
2 3. Emergency teaching certificates shall be issued for early childhood, elementary, and  
3 secondary, ~~and special education~~ certificates required by A.R.S. § 15-502(B), and required  
4 endorsements.

5 4. The emergency teaching certificate entitles the holder to teach only in the district or charter  
6 school that verifies that an emergency employment situation exists.

7 5. The requirements for initial issuance are:  
8 a. A bachelor's degree,  
9 b. Verification from the school district superintendent or charter school administrator that an  
10 emergency employment situation exists, and  
11 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety,  
12 ~~d. Verification from the school district superintendent or charter school administrator that the~~  
13 ~~following requirements have been met and that a highly qualified and employable candidate was~~  
14 ~~not found:~~  
15 ~~i. The position was advertised on a statewide basis and with at least three career placement~~  
16 ~~offices of higher education institutions, and~~  
17 ~~ii. The district or charter school is participating in any available Board approved alternative~~  
18 ~~path to certification program(s). This requirement may be waived if a district superintendent or~~  
19 ~~charter school administrator provides evidence that an alternative path to certification program~~  
20 ~~is either not available or not capable of alleviating the emergency employment situation.~~

21 6. ~~In addition to the requirements listed in subsection (D)(5) the requirements for reissuance~~  
22 ~~shall include six semester hours of education courses completed since the last issuance of the~~  
23 ~~emergency teaching certificate. The holder of an emergency teaching certificate may apply for a~~  
24 ~~standard teaching certificate upon the completion of the following:~~  
25 ~~a. Verification of full-time teaching for the two years preceding the application;~~  
26 ~~b. Verification from the applicable school administrator that the applicant for certification has~~  
27 ~~made satisfactory progress and achievement with students after two years of full time teaching~~  
28 ~~preceding the application;~~  
29 ~~c. A passing score on the applicable professional knowledge portion of the Arizona Educator~~  
30 ~~Proficiency Assessment that corresponds to the certificate sought.~~  
31 ~~d. A passing score on the applicable subject knowledge portion of the Arizona Educator~~  
32 ~~Proficiency Assessment; and~~  
33 ~~e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~  
34 ~~f. The testing requirements of (6)(c) and (d) are waived with verification of full-time teaching~~  
35 ~~for the three years preceding the application.~~

36 E. Teaching Intern Certificate -- PreK-12  
37 1. ~~Except as noted, the teaching intern certificate is subject to the general certification~~  
38 ~~provisions in R7-2-607.~~  
39 2. The certificate is valid for ~~one year~~ two years from the date of initial issuance and may be  
40 extended yearly for no more than two consecutive years at no cost to the applicant if the  
41 provisions in subsection ~~(E)(6)~~ (E)(5) are met.  
42 3. 2. The teaching intern certificate entitles the holder to enter into a teaching contract while  
43 completing the requirements for an Arizona teaching certificate. During the valid period of the  
44 intern certificate the holder may teach in a Structured English Immersion classroom, or in any  
45 subject area in which the holder has passed the appropriate Arizona ~~Teacher~~ Educator  
46 Proficiency Assessment. Teaching Intern certificate holders who teach in a Structured English  
47 Immersion classroom shall hold a valid Provisional or full Structured English Immersion  
48 Endorsement, an English as a Second Language Endorsement, or a Bilingual Endorsement, if  
49 applicable. The candidate shall be enrolled in a Board authorized alternative path to certification  
50 program or a Board approved teacher educator preparation program.



1 4. ~~3.~~ An individual is not eligible to hold the teaching intern certificate more than once in a five  
2 year period.

3 ~~5.~~ 4. The requirements for initial issuance of the teaching intern certificate are:

4 a. A bachelor's degree or higher from an accredited institution;

5 ~~b. A passing score on one or more subject knowledge portions of the Arizona Teacher~~  
6 ~~Proficiency Assessment that corresponds to the Board approved alternative path to certification~~  
7 ~~program, or Board approved educator preparation program, in which the applicant is enrolled;~~

8 ~~e. b.~~ Verification of enrollment in a Board approved alternative path to certification program, or  
9 a Board approved educator preparation program; and

10 ~~d. c.~~ A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

11 ~~6.~~ 5. The requirements for the extension of the intern teaching certificate are:

12 a. ~~The teaching intern certificate outlined in subsection (E)(5)-(E)(4),~~

13 b. Official transcripts documenting the completion of required coursework,

14 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

15 7. ~~6.~~ The holder of the teaching intern certificate may apply for an ~~Arizona Teaching Certificate~~  
16 a standard teaching certificate upon completion of the following:

17 a. Successful completion of a Board authorized alternative path to certification program or a  
18 Board approved educator preparation program. ~~This shall include satisfactory completion of a~~  
19 ~~field experience or capstone experience of no less than one full academic year. The field~~  
20 ~~experience or capstone experience shall include performance evaluations in a manner that is~~  
21 ~~consistent with policies for the applicable alternative professional preparation program, as~~  
22 ~~described pursuant to R7-2-604.04(B)(5),~~

23 b. A passing score on the required professional knowledge portion of the Arizona Teacher  
24 Proficiency Assessment;

25 c. A passing score on one or more subject knowledge portions of the Arizona Educator  
26 Proficiency Assessment that corresponds to the Board approved alternative path to certification  
27 program in which the applicant is enrolled;

28 ~~e. d.~~ The submission of an application for the ~~provisional~~ a standard teaching certificate to the  
29 Department,

30 ~~d. e.~~ A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

31 8. 7. Placement decisions of teaching intern certificate holders shall only be based on  
32 agreements between the educator preparation provider, the provider's partner organizations  
33 and the local education agency except as otherwise provided in R7-2-614(E).

34 8. The holder of the teaching intern certificate may apply for a Classroom-Based Standard  
35 Teaching Certificate upon:

36 1. Successful completion of a classroom-based alternative preparation program

37 2. Verification of satisfactory progress and achievement with students

38 3. Demonstration of subject knowledge proficiency with:

39 a. Verification of teaching courses relevant to a content area or subject matter for the last two  
40 consecutive years, and for a total of at least three years at one or more accredited  
41 postsecondary institutions; or

42 b. A bachelor's, master's or doctoral degree from an accredited institution in the applicable  
43 subject area; or

44 c. Verification of a minimum of five years of experience in the applicable subject area of  
45 certification; or

46 d. Three years of verified teaching experience in the same area of certification in which the  
47 individual is applying for certification; or

48 e. A passing score on the applicable subject knowledge portion of the Arizona Educator  
49 Proficiency Assessment

50 4. Demonstration of professional knowledge proficiency with:

- 1 a. Three years of verified teaching experience in the same area of certification in which the
- 2 individual is applying for certification; or
- 3 b. A passing score on the applicable professional knowledge portion of the Arizona Educator
- 4 Proficiency Assessment
- 5 5. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 6 6. An individual seeking certification who was teaching courses or subjects tested by the statewide
- 7 assessment must also provide:
- 8 a. Verified evidence of two years of full-time teaching; and
- 9 b. Verified evidence that the individual's students performed at grade level; or
- 10 c. Verified evidence that the individual's students achieved at least one year of academic growth
- 11 at a rate equivalent to the state average for the students' associated peer groups
- 12 F. Adult Education Certificates
- 13 1. The adult education certificates are issued for individuals teaching in the areas of Adult
- 14 Basic Education, Adult Secondary Education, English Language Acquisition for
- 15 Adults, or Citizenship.
- 16 2. Provisional Standard Adult Education Certificate.
- 17 a. The certificate is valid for three years and is not renewable.
- 18 b. The requirement for issuance is a valid fingerprint clearance card issued by the Arizona
- 19 Department of Public Safety and a bachelor's degree or three years of experience as a teacher,
- 20 tutor, or aide in an adult education program or in grades K through 12. Up to two years of
- 21 experience may be waived by postsecondary academic credit, with 30 semester hours
- 22 equivalent to one year of experience.
- 23 3. Standard Adult Education Certificate.
- 24 a. The certificate is valid for six years.
- 25 b. The requirements are:
- 26 i. One year of part-time or full-time teaching experience under a provisional adult education
- 27 certificate, verified by an adult education program administrator;
- 28 ii. Completion of 10 clock hours in a professional development program described in R7-2-
- 29 619(B) since the issuance of the provisional adult education certificate; and
- 30 iii. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 31 c. b. The renewal requirements are completion of 60 clock hours in a professional
- 32 development program, described in R7-2-619(B).
- 33 G. Junior Reserve Officer Training Corps Teaching Certificate – grades nine through 12
- 34 1. The certificate is valid for six years and is renewable upon application.
- 35 2. The certificate is valid at any local education agency which conducts an approved Junior
- 36 Reserve Officer Training Corps program of the Air Force, Army, Navy, or
- 37 Marine Corps.
- 38 3. 2. The requirements are:
- 39 a. Verification by the district of an approved Junior Reserve Officer Training Corps program of
- 40 instruction in which the applicant will be teaching,
- 41 b. Verification by the district that the applicant meets the work experience required by the
- 42 respective military service, and
- 43 c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- 44 H. Athletic coaching certificate – grades seven through 12
- 45 1. The certificate is valid for six years.
- 46 2. The certificate entitles the holder to perform coaching duties in interscholastic and
- 47 extracurricular athletic activities. It is not required for teachers who hold a valid elementary,
- 48 secondary or special education certificate.
- 49 3. 2. The requirements are:
- 50 a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);

1 b. Completion of ~~15 semester hours of courses, seminars or modules of study~~ which shall  
2 include ~~at least three semester hours in courses related to each of the following:~~

- 3 i. Methods of coaching,
- 4 ii. Anatomy and physiology,
- 5 iii. Sports psychology,
- 6 iv. Adolescent psychology, ~~and~~
- 7 v. The prevention and treatment of athletic injuries; and
- 8 vi. Signs of physical abuse, emotional abuse, sexual abuse, neglect, bullying, hazing and  
9 cyberbullying.

10 c. Two hundred fifty hours of verified coaching experience in the sport to be coached.  
11 Coaching experience may include experience as a head coach or assistant coach in a school  
12 program or in an organized athletic league; and

13 d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

14 4. Renewal requirements are:

15 a. Completion of ~~60 clock hours~~ in a professional development program described in R7-2-  
16 619(B),

17 b. Valid certification in first aid and CPR.

18 I. ~~Provisional~~ Standard Foreign Teacher Teaching Certificate

19 1. This certificate is required for a teacher or professor from any foreign country, state,  
20 territory or possession of the United States contracted through the foreign teacher exchange  
21 program as authorized by federal statutes enacted by the Congress of the United States or  
22 other foreign teacher recruitment programs approved by the  
23 United States Department of State.

24 2. This certificate is valid for one year and may be extended yearly for up to two additional  
25 years upon request by the contracting governing board. The contracting teacher shall submit a  
26 letter of intent to hire to the Arizona Department of Education on official letterhead signed by the  
27 Superintendent or Director of Human Resources.

28 3. The requirements are:

29 a. Verification that training and background comply with the comparable Arizona teaching  
30 certificate as provided in R7-2-608, R7-2-609(B)(2), R7-2-610(B)(2), R7-2-611(C)(3), (E)(3),  
31 (G)(2), (I)(2), (K)(2), (M)(2), R7-2-612(D)(2), (F)(2), (H)(2),  
32 (J)(2), or (L)(2) and R7-2-613.

33 b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.

34 c. Demonstrates fluency in English as verified by the Test of English as a Foreign Language  
35 (TOEFL) or other English proficiency tests approved by the  
36 Board.

37 d. The passing score by the Test of English as a Foreign Language (TOEFL) or other English  
38 proficiency tests approved by the Board shall be determined by the Board using the results of  
39 validity and reliability studies. The passing score for each assessment shall be reviewed by the  
40 Board at least every three years.

41 4. A prospective teacher seeking to instruct in a language other than English may furnish a  
42 letter for submission to the Arizona Department of Education, on official letterhead, signed by  
43 the dean or designee of the home university to verify mastery of the purposed language of  
44 instruction. The Arizona Department of Education shall review and may approve submissions  
45 for the prospective teacher's exemption to the American Council of the Teaching of Foreign  
46 Languages Exam.

47 J. Native American Language Certificate

48 1. The certificate is optional and issued to individuals to teach only a Native American  
49 language in grades preK-12.

50 2. The certificate is valid for ~~six~~ twelve years.

51 3. The requirements are:

1 a. A valid ~~IVP~~ fingerprint clearance card issued by the Arizona Department of Public Safety.  
2 b. Language proficiency in a Native American Language. Proficiency shall be verified on  
3 official letterhead by a person, persons, or entity designated by the appropriate tribe.

4 4. The certificate may be renewed upon completion of ~~60 clock hours~~ of professional  
5 development, as prescribed in R7-2-619(B).

6 K. Student Teaching Intern Certificate – PreK-12

7 1. The student teaching intern certificate is optional and is not a requirement for  
8 participation in a student teaching capstone experience.

9 2. The certificate entitles the holder to perform teaching duties under the supervision of  
10 a program supervisor as defined in R7-2-604(14) and is only valid in the school district or  
11 charter school requesting the certificate.

12 3. The certificate is valid for one year from date of initial issuance. A student teaching  
13 intern certificate shall not be issued more than one time to an individual.

14 4. The requirements are:

15 a. Verification of enrollment in the culminating student teaching capstone experience  
16 of a Board approved educator preparation program (EPP) pursuant to R7-2-604.01,

17 b. Verification documenting completion of coursework with a minimum GPA of 3.0 on  
18 a 4.0 scale or the equivalent,

19 c. A passing score on the professional knowledge portion of the Arizona Teacher  
20 Proficiency Assessment that corresponds to the teaching certificate the student  
21 teaching intern is pursuing,

22 d. A passing score on the subject knowledge portion of the Arizona Teacher  
23 Proficiency Assessment that corresponds to the teaching certificate the student  
24 teaching intern is pursuing,

25 e. A request for issuance of the student teaching intern certificate from the district  
26 superintendent or charter school superintendent and the EPP.

27 f. Verification from the EPP that a written supervision plan regarding onsite  
28 mentorship and induction has been approved by the Board.

29 h. A valid fingerprint card issued by the Arizona Department of Public Safety.

30 5. Placement decisions of student teaching intern certificate holders shall only be based  
31 on collaborative agreements between the Board approved educator preparation provider  
32 and the Local Education Agency (LEA). A written supervision plan regarding onsite  
33 mentorship and induction shall be submitted by the EPP and approved by the Board. The  
34 LEA is required to provide onsite mentorship and induction in support of the student  
35 teaching intern certificate holder. Notwithstanding any other provision, a student teaching  
36 intern certificate holder may not teach in a special education classroom unless the  
37 certificate holder has a bachelor's degree.

38 6. The holder of the student teaching certificate may apply for an Arizona Teaching  
39 Certificate upon completion of the following:

40 a. Successful completion of a Board approved EPP.

41 b. The submission of an application, and all required documentation including an  
42 institutional recommendation, for the Arizona teaching certificate to the Department.

43 L. Classroom-Based Standard Teaching Certificate

44 1. The requirements are:

45 a. A bachelor's degree

46 b. Successful completion of a Classroom-Based Alternative Preparation Program;

47 c. Verification of satisfactory progress and achievement with students

- 1     d. Demonstration of subject knowledge proficiency with:  
2     i. Verification of teaching courses relevant to a content area or subject matter for the last two  
3     consecutive years, and for a total of at least three years at one or more accredited  
4     postsecondary institutions; or  
5     ii. A bachelor's, master's or doctoral degree from an accredited institution in the applicable  
6     subject area; or  
7     iii. Verification of a minimum of five years of experience in the applicable subject area of  
8     certification; or  
9     iv. Three years of verified teaching experience in the same area of certification in which the  
10    individual is applying for certification; or  
11    v. A passing score on the applicable subject knowledge portion of the Arizona Educator  
12    Proficiency Assessment  
13    e. Demonstration of professional knowledge proficiency with:  
14    i. Three years of verified teaching experience in the same area of certification in which the  
15    individual is applying for certification; or  
16    ii. A passing score on the applicable professional knowledge portion of the Arizona Educator  
17    Proficiency Assessment  
18    f. An individual seeking certification who was teaching courses or subjects tested by the  
19    statewide assessment must also provide:  
20    i. Verified evidence of two years of full-time teaching; and  
21    ii. Verified evidence that the individual's students performed at grade level; or  
22    iii. Verified evidence that the individual's students achieved at least one year of academic  
23    growth at a rate equivalent to the state average for the students' associated peer groups  
24    g. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.  
25  
26

1 **R7-2-619. Renewal Requirements**

2 **A.** A certificate may be renewed within six months of its expiration date except that an  
3 individual holding multiple valid certificates may renew all certificates at one time in order to  
4 align the expiration dates of each certificate. Certificates being aligned shall be renewed at the  
5 same time as the certificate that will expire first. Individuals seeking to align certificates shall  
6 meet the renewal requirements for each certificate being aligned. Certificates that are renewed  
7 or aligned pursuant to this Section shall be valid for ~~eight~~ twelve years.

8 **B.** A certificate may be renewed within one year after it expires. Individuals whose certificates  
9 have been expired for more than one year shall reapply for certification under the requirements  
10 in effect at the time of reapplication. Nothing in this Section shall imply that an individual may be  
11 employed in a position that requires certification after the expiration of the relevant certificate.

12 **C.** Renewal of certificates requires the completion of continuing education credits after the  
13 most recent issuance or renewal of the certificate, except that continuing education credits  
14 completed during the valid term of the certificate that expires first meets the requirement of  
15 certificates being aligned. No more than fifteen hours of continuing education credits are  
16 required per year to renew a certificate. One hour of continuing education credit shall be  
17 equivalent to one clock hour of a professional development activity. Continuing education  
18 credits must relate to Arizona academic or professional educator standards or apply toward the  
19 attainment of an additional Arizona certificate, endorsement, or approved area, and may include  
20 training regarding suicide awareness and prevention; child abuse, human trafficking of children  
21 and the sexual abuse of children, including warning signs that a child may be a victim of child  
22 abuse, human trafficking, or sexual abuses; screening, intervention, accommodation, use of  
23 technology and advocacy for students with reading impairments, including dyslexia; or other  
24 training programs explicitly permitted by state law. Professional development that may be  
25 counted toward the required hours of continuing education credit shall consist of any of the  
26 following activities:

27 1. Courses related to education or a subject area taught in Arizona schools, taken from an  
28 accredited institution. Each semester hour of courses shall be equivalent to 15 clock hours of  
29 professional development. The required documentation shall be an official transcript.

30 2. Professional activities such as conferences and workshops related to the profession of  
31 teaching or the field of public education. A maximum of 30 clock hours per year may be earned  
32 by attendance at professional conferences and workshops. The required documentation shall  
33 be a conference agenda and a statement or certificate from the sponsoring organization noting  
34 the clock hours earned.

35 3. District-sponsored or school-sponsored in-services or activities which are specifically  
36 designed for professional development. The required documentation shall be written verification  
37 from the sponsoring district or school stating the dates of participation and the number of clock  
38 hours earned.

39 4. Internships in business settings. The internship shall be based on an agreement between  
40 a business and a district or school with the stated objective of aligning teaching curriculum with  
41 workplace skills. A maximum of 80 clock hours may be earned through business internships.  
42 The required documentation shall be written verification by the sponsoring business and district  
43 or school stating the dates of participation and number of clock hours earned.

44 5. Educational research. The research shall be sponsored by a research facility or an  
45 accredited institution or funded by a grant. The required documentation shall be the published  
46 report of the research or verification by the sponsoring agency; and a statement of the dates of  
47 participation and the number of clock hours earned.

48 6. Serving in a leadership role of a professional organization that provides training, activities,  
49 or projects related to the profession of teaching or the field of public education. A maximum of  
50 30 clock hours per year may be earned by serving in a leadership role of a professional

1 organization. The required documentation shall be written verification by the governing body of  
2 the professional organization of the dates of service and clock hours earned.

3 7. Serving on a visitation team for a school accreditation agency. A maximum of 60 clock  
4 hours per year may be earned by serving on a visitation team. The required documentation shall  
5 be written verification from the accreditation agency of the dates of service and clock hours  
6 earned.

7 8. Completion of the process for certification by the National Board of Professional Teaching  
8 Standards. The required documentation shall be written verification from the National Board of  
9 Professional Teaching Standards and a statement from the employing district or school verifying  
10 the dates and the clock hours earned during the certification process.

11 **D.** An individual holding a Standard teaching certificate, an administrative certificate, a  
12 Guidance Counselor certificate, or a School Psychologist certificate, may renew the certificate  
13 for eight years upon completion of fifteen hours of continuing education credits each year of the  
14 certificate term.

15 **E.** An individual who is employed by a school or school district at the time of renewal shall  
16 submit the required documentation of professional development to the district superintendent,  
17 director of personnel, or other designated administrator for verification. A certified individual who  
18 is not employed by a school or school district at the time of renewal shall submit the required  
19 documentation of professional development to a county school superintendent, the dean of a  
20 college of education, or the Department for verification. The school or district official, county  
21 school superintendent, or the dean of a college of education shall verify on forms provided by  
22 the Department the number of hours of professional development completed by the individual  
23 during the valid period of the certificate being renewed.

24 **F.** The Department shall issue a Standard teaching certificate of the same type.

25 **G.** Notwithstanding any other provision in this section, an individual with a valid fingerprint  
26 clearance card who has had a certificate or certificates expire for at least two years but not more  
27 than ten years may renew the expired certificate(s) and any endorsement(s) or approved  
28 area(s) if the individual had ten or more years of verified full-time experience in this state in the  
29 area the individual is seeking renewed certification and is in good standing. Standard  
30 certificate(s) issued to that individual pursuant to this subsection shall be identical to the expired  
31 certificate(s).

1 **A.A.C. R7-2-621. Reciprocity**

2 A. The Board shall issue a comparable standard Arizona teaching, supervisor, principal or  
3 superintendent certificate, if one is established pursuant to this Article, to an applicant who holds  
4 a valid certificate from another state and is in good standing with that other state.

5 B. Applicants are exempt from the testing requirements for Arizona certificates if any of the  
6 following applies:

7 1. The applicant passed corresponding portions of the professional and subject knowledge  
8 examinations adopted by a state agency in another state that are substantially similar to the  
9 Arizona Educator Proficiency Examinations; or

10 2. The applicant has three years of verified teaching or administrative experience in any state,  
11 including Arizona, in the same area of certification in which the person is applying for  
12 certification in this state; or

13 C. The applicant is exempt from the subject knowledge portion of the Arizona Educator  
14 Proficiency Examination with:

15 i. A bachelor's degree, master's degree or a doctoral degree in the applicable subject area  
16 of certification;

17 ii. Verification of expertise through work experience of a minimum of five years in the  
18 applicable subject area of certification;

19 iii. Verified teaching experience of two consecutive years and a minimum of three years in  
20 an accredited post-secondary institution in the applicable subject area of certification

21 ~~4. D. Standard certificates shall be valid for eight twelve years and are renewable.~~

22 ~~2. E. The applicant shall possess a valid fingerprint clearance card issued by the Arizona~~  
23 ~~Department of Public Safety.~~

24 ~~3. F. If an applicant fails to meet the requirements of this subsection within three years, the~~  
25 ~~Department of Education or the Board may temporarily suspend the standard certificate, but the~~  
26 ~~suspension in not considered a disciplinary action and the individual shall be allowed to correct~~  
27 ~~the deficiency within the remaining time of the standard certification.~~

28 ~~F. Notwithstanding any other provision, the deficiencies allowed pursuant to Arizona Revised~~  
29 ~~Statutes in Arizona Constitution and United States Constitution shall be satisfied prior to the~~  
30 ~~issuance of the same type of certificate prescribed in this Article, but are subject to expiration as~~  
31 ~~follows:~~

32 ~~a. 1. An applicant's standard Arizona teaching certificate shall expire three years from the date~~  
33 ~~of issuance if the applicant has not completed the required class or passed a satisfactory~~  
34 ~~examination on the provisions and principles of the Constitutions of the United States and~~  
35 ~~Arizona.~~

36 ~~b. 2. An applicant's standard Arizona teaching certificate shall expire one year from the date of~~  
37 ~~issuance if the applicant has not completed the required class or passed a satisfactory~~  
38 ~~examination on the provisions and principles of the Constitutions of the United States and~~  
39 ~~Arizona if the applicant applies for a certificate authorizing the person to teach an academic~~  
40 ~~course that focuses predominantly on history, government, social studies, citizenship, law or~~  
41 ~~civics.~~

42 ~~B. The Board shall issue a comparable Arizona supervisor, principal or superintendent~~  
43 ~~certificate to an applicant who holds a valid equivalent certificate from another state, that~~  
44 ~~included a requirement to pass that state's administrator exams in order to be certificated in that~~  
45 ~~state if required at the time of certification, and is in good standing with that other state.~~

46 ~~1. Certificates shall be valid for eight years and are renewable.~~

47 ~~2. The applicant shall possess a valid fingerprint clearance card issued by the Arizona~~  
48 ~~Department of Public Safety.~~



State of Arizona  
Senate  
Fifty-third Legislature  
First Regular Session  
2017

# SENATE BILL 1042

## AN ACT

AMENDING SECTIONS 15-183, 15-203, 15-532 AND 15-533, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 5, ARTICLE 3, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-553; AMENDING SECTION 15-782.01, ARIZONA REVISED STATUTES; RELATING TO TEACHERS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-183, Arizona Revised Statutes, is amended to  
3 read:

4 15-183. Charter schools; application; requirements; immunity;  
5 exemptions; renewal of application; reprisal; fee;  
6 funds; annual reports

7 A. An applicant seeking to establish a charter school shall submit  
8 a written application to a proposed sponsor as prescribed in subsection C  
9 of this section. The application, application process and application  
10 time frames shall be posted on the sponsor's website and shall include the  
11 following, as specified in the application adopted by the sponsor:

- 12 1. A detailed educational plan.
- 13 2. A detailed business plan.
- 14 3. A detailed operational plan.
- 15 4. Any other materials required by the sponsor.

16 B. The sponsor of a charter school may contract with a public body,  
17 private person or private organization for the purpose of establishing a  
18 charter school pursuant to this article.

19 C. The sponsor of a charter school may be either the state board of  
20 education, the state board for charter schools, a university under the  
21 jurisdiction of the Arizona board of regents, a community college district  
22 or a group of community college districts, subject to the following  
23 requirements:

24 1. An applicant may not submit an application for sponsorship to  
25 any person or entity other than those prescribed in this subsection.

26 2. The applicant may submit the application to the state board of  
27 education or the state board for charter schools. Notwithstanding any  
28 other law, neither the state board for charter schools nor the state board  
29 of education shall grant a charter to a school district governing board  
30 for a new charter school or for the conversion of an existing district  
31 public school to a charter school. The state board of education or the  
32 state board for charter schools may approve the application if the  
33 application meets the requirements of this article and may approve the  
34 charter if the proposed sponsor determines, within its sole discretion,  
35 that the applicant is sufficiently qualified to operate a charter school  
36 and that the applicant is applying to operate as a separate charter holder  
37 by considering factors such as whether:

38 (a) The schools have separate governing bodies, governing body  
39 membership, staff, facilities and student population.

40 (b) Daily operations are carried out by different administrators.

41 (c) The applicant intends to have an affiliation agreement for the  
42 purpose of providing enrollment preferences.

43 (d) The applicant's charter management organization has multiple  
44 charter holders serving varied grade configurations on one physical site  
45 or nearby sites serving one community.

1 (e) It is reconstituting an existing school site population at the  
2 same or new site.

3 (f) It is reconstituting an existing grade configuration from a  
4 prior charter holder with at least one grade remaining on the original  
5 site with the other grade or grades moving to a new site. The state board  
6 of education or the state board for charter schools may approve any  
7 charter schools transferring charters. If the state board of education or  
8 the state board for charter schools rejects the preliminary application,  
9 the state board of education or the state board for charter schools shall  
10 notify the applicant in writing of the reasons for the rejection and of  
11 suggestions for improving the application. An applicant may submit a  
12 revised application for reconsideration by the state board of education or  
13 the state board for charter schools. The applicant may request, and the  
14 state board of education or the state board for charter schools may  
15 provide, technical assistance to improve the application.

16 3. The applicant may submit the application to a university under  
17 the jurisdiction of the Arizona board of regents, a community college  
18 district or a group of community college districts. A university, a  
19 community college district or a group of community college districts shall  
20 not grant a charter to a school district governing board for a new charter  
21 school or for the conversion of an existing district public school to a  
22 charter school. A university, a community college district or a group of  
23 community college districts may approve the application if it meets the  
24 requirements of this article and if the proposed sponsor determines, in  
25 its sole discretion, that the applicant is sufficiently qualified to  
26 operate a charter school.

27 4. Each applicant seeking to establish a charter school shall  
28 submit a full set of fingerprints to the approving agency for the purpose  
29 of obtaining a state and federal criminal records check pursuant to  
30 section 41-1750 and Public Law 92-544. If an applicant will have direct  
31 contact with students, the applicant shall possess a valid fingerprint  
32 clearance card that is issued pursuant to title 41, chapter 12, article  
33 3.1. The department of public safety may exchange this fingerprint data  
34 with the federal bureau of investigation. The criminal records check  
35 shall be completed before the issuance of a charter.

36 5. All persons engaged in instructional work directly as a  
37 classroom, laboratory or other teacher or indirectly as a supervisory  
38 teacher, speech therapist or principal shall have a valid fingerprint  
39 clearance card that is issued pursuant to title 41, chapter 12, article  
40 3.1, unless the person is a volunteer or guest speaker who is accompanied  
41 in the classroom by a person with a valid fingerprint clearance card. A  
42 charter school shall not employ a teacher whose certificate has been  
43 surrendered or revoked, unless the teacher's certificate has been  
44 subsequently reinstated by the state board of education. All other  
45 personnel shall be fingerprint checked pursuant to section 15-512, or the

1 charter school may require those personnel to obtain a fingerprint  
2 clearance card issued pursuant to title 41, chapter 12, article 3.1.  
3 Before employment, the charter school shall make documented, good faith  
4 efforts to contact previous employers of a person to obtain information  
5 and recommendations that may be relevant to a person's fitness for  
6 employment as prescribed in section 15-512, subsection F. The charter  
7 school shall notify the department of public safety if the charter school  
8 or sponsor receives credible evidence that a person who possesses a valid  
9 fingerprint clearance card is arrested for or is charged with an offense  
10 listed in section 41-1758.03, subsection B. **A PERSON WHO IS EMPLOYED AT A  
11 CHARTER SCHOOL THAT HAS MET THE REQUIREMENTS OF THIS PARAGRAPH IS NOT  
12 REQUIRED TO MEET ANY ADDITIONAL REQUIREMENTS THAT ARE ESTABLISHED BY THE  
13 DEPARTMENT OF EDUCATION OR THAT MAY BE ESTABLISHED BY RULE BY THE STATE  
14 BOARD OF EDUCATION. THE STATE BOARD OF EDUCATION MAY NOT ADOPT RULES THAT  
15 EXCEED THE REQUIREMENTS FOR PERSONS QUALIFIED TO TEACH IN CHARTER SCHOOLS  
16 PRESCRIBED IN TITLE I OF THE EVERY STUDENT SUCCEEDS ACT (P.L. 114-95) OR  
17 THE INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT OF 2004  
18 (P.L. 108-446).** Charter schools may hire personnel who have not yet  
19 received a fingerprint clearance card if proof is provided of the  
20 submission of an application to the department of public safety for a  
21 fingerprint clearance card and if the charter school that is seeking to  
22 hire the applicant does all of the following:

23 (a) Documents in the applicant's file the necessity for hiring and  
24 placement of the applicant before receiving a fingerprint clearance card.

25 (b) Ensures that the department of public safety completes a  
26 statewide criminal records check on the applicant. A statewide criminal  
27 records check shall be completed by the department of public safety every  
28 one hundred twenty days until the date that the fingerprint check is  
29 completed or the fingerprint clearance card is issued or denied.

30 (c) Obtains references from the applicant's current employer and  
31 the two most recent previous employers except for applicants who have been  
32 employed for at least five years by the applicant's most recent employer.

33 (d) Provides general supervision of the applicant until the date  
34 that the fingerprint card is obtained.

35 (e) Completes a search of criminal records in all local  
36 jurisdictions outside of this state in which the applicant has lived in  
37 the previous five years.

38 (f) Verifies the fingerprint status of the applicant with the  
39 department of public safety.

40 6. A charter school that complies with the fingerprinting  
41 requirements of this section shall be deemed to have complied with section  
42 15-512 and is entitled to the same rights and protections provided to  
43 school districts by section 15-512.

44 7. If a charter school operator is not already subject to a public  
45 meeting or hearing by the municipality in which the charter school is

1 located, the operator of a charter school shall conduct a public meeting  
2 at least thirty days before the charter school operator opens a site or  
3 sites for the charter school. The charter school operator shall post  
4 notices of the public meeting in at least three different locations that  
5 are within three hundred feet of the proposed charter school site.

6 8. A person who is employed by a charter school or who is an  
7 applicant for employment with a charter school, who is arrested for or  
8 charged with a nonappealable offense listed in section 41-1758.03,  
9 subsection B and who does not immediately report the arrest or charge to  
10 the person's supervisor or potential employer is guilty of unprofessional  
11 conduct and the person shall be immediately dismissed from employment with  
12 the charter school or immediately excluded from potential employment with  
13 the charter school.

14 9. A person who is employed by a charter school and who is  
15 convicted of any nonappealable offense listed in section 41-1758.03,  
16 subsection B or is convicted of any nonappealable offense that amounts to  
17 unprofessional conduct under section 15-550 shall immediately do all of  
18 the following:

19 (a) Surrender any certificates issued by the department of  
20 education.

21 (b) Notify the person's employer or potential employer of the  
22 conviction.

23 (c) Notify the department of public safety of the conviction.

24 (d) Surrender the person's fingerprint clearance card.

25 D. An entity that is authorized to sponsor charter schools pursuant  
26 to this article has no legal authority over or responsibility for a  
27 charter school sponsored by a different entity. This subsection does not  
28 apply to the state board of education's duty to exercise general  
29 supervision over the public school system pursuant to section 15-203,  
30 subsection A, paragraph 1.

31 E. The charter of a charter school shall do all of the following:

32 1. Ensure compliance with federal, state and local rules,  
33 regulations and statutes relating to health, safety, civil rights and  
34 insurance. The department of education shall publish a list of relevant  
35 rules, regulations and statutes to notify charter schools of their  
36 responsibilities under this paragraph.

37 2. Ensure that it is nonsectarian in its programs, admission  
38 policies and employment practices and all other operations.

39 3. Ensure that it provides a comprehensive program of instruction  
40 for at least a kindergarten program or any grade between grades one and  
41 twelve, except that a school may offer this curriculum with an emphasis on  
42 a specific learning philosophy or style or certain subject areas such as  
43 mathematics, science, fine arts, performance arts or foreign language.

44 4. Ensure that it designs a method to measure pupil progress toward  
45 the pupil outcomes adopted by the state board of education pursuant to

1 section 15-741.01, including participation in the statewide assessment and  
2 the nationally standardized norm-referenced achievement test as designated  
3 by the state board and the completion and distribution of an annual report  
4 card as prescribed in chapter 7, article 3 of this title.

5 5. Ensure that, except as provided in this article and in its  
6 charter, it is exempt from all statutes and rules relating to schools,  
7 governing boards and school districts.

8 6. Ensure that, except as provided in this article, it is subject  
9 to the same financial and electronic data submission requirements as a  
10 school district, including the uniform system of financial records as  
11 prescribed in chapter 2, article 4 of this title, procurement rules as  
12 prescribed in section 15-213 and audit requirements. The auditor general  
13 shall conduct a comprehensive review and revision of the uniform system of  
14 financial records to ensure that the provisions of the uniform system of  
15 financial records that relate to charter schools are in accordance with  
16 commonly accepted accounting principles used by private business. A  
17 school's charter may include exceptions to the requirements of this  
18 paragraph that are necessary as determined by the university, the  
19 community college district, the group of community college districts, the  
20 state board of education or the state board for charter schools. The  
21 department of education or the office of the auditor general may conduct  
22 financial, program or compliance audits.

23 7. Ensure compliance with all federal and state laws relating to  
24 the education of children with disabilities in the same manner as a school  
25 district.

26 8. Ensure that it provides for a governing body for the charter  
27 school that is responsible for the policy decisions of the charter school.  
28 Notwithstanding section 1-216, if there is a vacancy or vacancies on the  
29 governing body, a majority of the remaining members of the governing body  
30 constitute a quorum for the transaction of business, unless that quorum is  
31 prohibited by the charter school's operating agreement.

32 9. Ensure that it provides a minimum of one hundred eighty  
33 instructional days before June 30 of each fiscal year unless it is  
34 operating on an alternative calendar approved by its sponsor. The  
35 superintendent of public instruction shall adjust the apportionment  
36 schedule accordingly to accommodate a charter school utilizing an  
37 alternative calendar.

38 F. A charter school shall keep in the personnel file of all current  
39 employees who provide instruction to pupils at the charter school  
40 information about the employee's educational and teaching background and  
41 experience in a particular academic content subject area. A charter  
42 school shall inform parents and guardians of the availability of the  
43 information and shall make the information available for inspection on  
44 request of parents and guardians of pupils enrolled at the charter school.  
45 This subsection does not require any charter school to release personally

1 identifiable information in relation to any teacher or employee, including  
2 the teacher's or employee's address, salary, social security number or  
3 telephone number.

4 G. The charter of a charter school may be amended at the request of  
5 the governing body of the charter school and on the approval of the  
6 sponsor.

7 H. Charter schools may contract, sue and be sued.

8 I. The charter is effective for fifteen years from the first day of  
9 the fiscal year as specified in the charter, subject to the following:

10 1. At least eighteen months before the expiration of the charter,  
11 the sponsor shall notify the charter school that the charter school may  
12 apply for renewal and shall make the renewal application available to the  
13 charter school. A charter school that elects to apply for renewal shall  
14 file a complete renewal application at least fifteen months before the  
15 expiration of the charter. A sponsor shall give written notice of its  
16 intent not to renew the charter school's request for renewal to the  
17 charter school at least twelve months before the expiration of the  
18 charter. The sponsor shall make data used in making renewal decisions  
19 available to the school and the public and shall provide a public report  
20 summarizing the evidence basis for each decision. The sponsor may deny  
21 the request for renewal if, in its judgment, the charter holder has failed  
22 to do any of the following:

23 (a) Meet or make sufficient progress toward the academic  
24 performance expectations set forth in the performance framework.

25 (b) Meet the operational performance expectations set forth in the  
26 performance framework or any improvement plans.

27 (c) Complete the obligations of the contract.

28 (d) Comply with this article or any provision of law from which the  
29 charter school is not exempt.

30 2. A charter operator may apply for early renewal. At least nine  
31 months before the charter school's intended renewal consideration, the  
32 operator of the charter school shall submit a letter of intent to the  
33 sponsor to apply for early renewal. The sponsor shall review fiscal  
34 audits and academic performance data for the charter school that are  
35 annually collected by the sponsor, review the current contract between the  
36 sponsor and the charter school and provide the qualifying charter school  
37 with a renewal application. On submission of a complete application, the  
38 sponsor shall give written notice of its consideration of the renewal  
39 application. The sponsor may deny the request for early renewal if, in  
40 the sponsor's judgment, the charter holder has failed to do any of the  
41 following:

42 (a) Meet or make sufficient progress toward the academic  
43 performance expectations set forth in the performance framework.

44 (b) Meet the operational performance expectations set forth in the  
45 performance framework or any improvement plans.

1 (c) Complete the obligations of the contract.

2 (d) Comply with this article or any provision of law from which the  
3 charter school is not exempt.

4 3. A sponsor shall review a charter at five-year intervals using a  
5 performance framework adopted by the sponsor and may revoke a charter at  
6 any time if the charter school breaches one or more provisions of its  
7 charter or if the sponsor determines that the charter holder has failed to  
8 do any of the following:

9 (a) Meet or make sufficient progress toward the academic  
10 performance expectations set forth in the performance framework.

11 (b) Meet the operational performance expectations set forth in the  
12 performance framework or any improvement plans.

13 (c) Comply with this article or any provision of law from which the  
14 charter school is not exempt.

15 4. In determining whether to renew or revoke a charter holder, the  
16 sponsor must consider making sufficient progress toward the academic  
17 performance expectations set forth in the sponsor's performance framework  
18 as one of the most important factors.

19 5. At least sixty days before the effective date of the proposed  
20 revocation, the sponsor shall give written notice to the operator of the  
21 charter school of its intent to revoke the charter. Notice of the  
22 sponsor's intent to revoke the charter shall be delivered personally to  
23 the operator of the charter school or sent by certified mail, return  
24 receipt requested, to the address of the charter school. The notice shall  
25 incorporate a statement of reasons for the proposed revocation of the  
26 charter. The sponsor shall allow the charter school at least sixty days  
27 to correct the problems associated with the reasons for the proposed  
28 revocation of the charter. The final determination of whether to revoke  
29 the charter shall be made at a public hearing called for such purpose.

30 J. The charter may be renewed for successive periods of twenty  
31 years.

32 K. A charter school that is sponsored by the state board of  
33 education, the state board for charter schools, a university, a community  
34 college district or a group of community college districts may not be  
35 located on the property of a school district unless the district governing  
36 board grants this authority.

37 L. A governing board or a school district employee who has control  
38 over personnel actions shall not take unlawful reprisal against another  
39 employee of the school district because the employee is directly or  
40 indirectly involved in an application to establish a charter school. A  
41 governing board or a school district employee shall not take unlawful  
42 reprisal against an educational program of the school or the school  
43 district because an application to establish a charter school proposes the  
44 conversion of all or a portion of the educational program to a charter  
45 school. For the purposes of this subsection, "unlawful reprisal" means an



1 action that is taken by a governing board or a school district employee as  
2 a direct result of a lawful application to establish a charter school and  
3 that is adverse to another employee or an education program and:

4 1. With respect to a school district employee, results in one or  
5 more of the following:

6 (a) Disciplinary or corrective action.

7 (b) Detail, transfer or reassignment.

8 (c) Suspension, demotion or dismissal.

9 (d) An unfavorable performance evaluation.

10 (e) A reduction in pay, benefits or awards.

11 (f) Elimination of the employee's position without a reduction in  
12 force by reason of lack of monies or work.

13 (g) Other significant changes in duties or responsibilities that  
14 are inconsistent with the employee's salary or employment classification.

15 2. With respect to an educational program, results in one or more  
16 of the following:

17 (a) Suspension or termination of the program.

18 (b) Transfer or reassignment of the program to a less favorable  
19 department.

20 (c) Relocation of the program to a less favorable site within the  
21 school or school district.

22 (d) Significant reduction or termination of funding for the  
23 program.

24 M. Charter schools shall secure insurance for liability and  
25 property loss. The governing body of a charter school that is sponsored  
26 by the state board of education or the state board for charter schools may  
27 enter into an intergovernmental agreement or otherwise contract to  
28 participate in an insurance program offered by a risk retention pool  
29 established pursuant to section 11-952.01 or 41-621.01 or the charter  
30 school may secure its own insurance coverage. The pool may charge the  
31 requesting charter school reasonable fees for any services it performs in  
32 connection with the insurance program.

33 N. Charter schools do not have the authority to acquire property by  
34 eminent domain.

35 O. A sponsor, including members, officers and employees of the  
36 sponsor, is immune from personal liability for all acts done and actions  
37 taken in good faith within the scope of its authority.

38 P. Charter school sponsors and this state are not liable for the  
39 debts or financial obligations of a charter school or persons who operate  
40 charter schools.

41 Q. The sponsor of a charter school shall establish procedures to  
42 conduct administrative hearings on determination by the sponsor that  
43 grounds exist to revoke a charter. Procedures for administrative hearings  
44 shall be similar to procedures prescribed for adjudicative proceedings in  
45 title 41, chapter 6, article 10. Except as provided in section

1 41-1092.08, subsection H, final decisions of the state board of education  
2 and the state board for charter schools from hearings conducted pursuant  
3 to this subsection are subject to judicial review pursuant to title 12,  
4 chapter 7, article 6.

5 R. The sponsoring entity of a charter school shall have oversight  
6 and administrative responsibility for the charter schools that it  
7 sponsors. In implementing its oversight and administrative  
8 responsibilities, the sponsor shall ground its actions in evidence of the  
9 charter holder's performance in accordance with the performance framework  
10 adopted by the sponsor. The performance framework shall be publicly  
11 available, shall be placed on the sponsoring entity's website and shall  
12 include:

13 1. The academic performance expectations of the charter school and  
14 the measurement of sufficient progress toward the academic performance  
15 expectations.

16 2. The operational expectations of the charter school, including  
17 adherence to all applicable laws and obligations of the charter contract.

18 3. Intervention and improvement policies.

19 S. Charter schools may pledge, assign or encumber their assets to  
20 be used as collateral for loans or extensions of credit.

21 T. All property accumulated by a charter school shall remain the  
22 property of the charter school.

23 U. Charter schools may not locate a school on property that is less  
24 than one-fourth mile from agricultural land regulated pursuant to section  
25 3-365, except that the owner of the agricultural land may agree to comply  
26 with the buffer zone requirements of section 3-365. If the owner agrees  
27 in writing to comply with the buffer zone requirements and records the  
28 agreement in the office of the county recorder as a restrictive covenant  
29 running with the title to the land, the charter school may locate a school  
30 within the affected buffer zone. The agreement may include any  
31 stipulations regarding the charter school, including conditions for future  
32 expansion of the school and changes in the operational status of the  
33 school that will result in a breach of the agreement.

34 V. A transfer of a charter to another sponsor, a transfer of a  
35 charter school site to another sponsor or a transfer of a charter school  
36 site to a different charter shall be completed before the beginning of the  
37 fiscal year that the transfer is scheduled to become effective. An entity  
38 that sponsors charter schools may accept a transferring school after the  
39 beginning of the fiscal year if the transfer is approved by the  
40 superintendent of public instruction. The superintendent of public  
41 instruction shall have the discretion to consider each transfer during the  
42 fiscal year on a case-by-case basis. A charter holder seeking to transfer  
43 sponsors shall comply with the current charter terms regarding assignment  
44 of the charter. A charter holder transferring sponsors shall notify the  
45 current sponsor that the transfer has been approved by the new sponsor.

1           W. Notwithstanding subsection V of this section, a charter holder  
2 on an improvement plan must notify parents or guardians of registered  
3 students of the intent to transfer the charter and the timing of the  
4 proposed transfer. On the approved transfer, the new sponsor shall  
5 enforce the improvement plan but may modify the plan based on performance.

6           X. Notwithstanding subsection Y of this section, the state board  
7 for charter schools shall charge a processing fee to any charter school  
8 that amends its contract to participate in Arizona online instruction  
9 pursuant to section 15-808. The charter Arizona online instruction  
10 processing fund is established consisting of fees collected and  
11 administered by the state board for charter schools. The state board for  
12 charter schools shall use monies in the fund only for the processing of  
13 contract amendments for charter schools participating in Arizona online  
14 instruction. Monies in the fund are continuously appropriated.

15           Y. The sponsoring entity may not charge any fees to a charter  
16 school that it sponsors unless the sponsor has provided services to the  
17 charter school and the fees represent the full value of those services  
18 provided by the sponsor. On request, the value of the services provided  
19 by the sponsor to the charter school shall be demonstrated to the  
20 department of education.

21           Z. Charter schools may enter into an intergovernmental agreement  
22 with a presiding judge of the juvenile court to implement a law-related  
23 education program as defined in section 15-154. The presiding judge of  
24 the juvenile court may assign juvenile probation officers to participate  
25 in a law-related education program in any charter school in the  
26 county. The cost of juvenile probation officers who participate in the  
27 program implemented pursuant to this subsection shall be funded by the  
28 charter school.

29           AA. The sponsor of a charter school shall modify previously  
30 approved curriculum requirements for a charter school that wishes to  
31 participate in the board examination system prescribed in chapter 7,  
32 article 6 of this title.

33           BB. If a charter school decides not to participate in the board  
34 examination system prescribed in chapter 7, article 6 of this title,  
35 pupils enrolled at that charter school may earn a Grand Canyon diploma by  
36 obtaining a passing score on the same board examinations.

37           CC. Notwithstanding subsection Y of this section, a sponsor of  
38 charter schools may charge a new charter application processing fee to any  
39 applicant. The application fee shall fully cover the cost of application  
40 review and any needed technical assistance. Authorizers may approve  
41 policies that allow a portion of the fee to be returned to the applicant  
42 whose charter is approved.

43           DD. A charter school may choose to provide a preschool program for  
44 children with disabilities pursuant to section 15-771.

1           EE. Pursuant to the prescribed graduation requirements adopted by  
2 the state board of education, the governing body of a charter school  
3 operating a high school may approve a rigorous computer science course  
4 that would fulfill a mathematics course required for graduation from high  
5 school. The governing body may approve a rigorous computer science course  
6 only if the rigorous computer science course includes significant  
7 mathematics content and the governing body determines the high school  
8 where the rigorous computer science course is offered has sufficient  
9 capacity, infrastructure and qualified staff, including competent teachers  
10 of computer science.

11           FF. A charter school may permit the use of school property,  
12 including school buildings, grounds, buses and equipment, by any person,  
13 group or organization for any lawful purpose, including a recreational,  
14 educational, political, economic, artistic, moral, scientific, social,  
15 religious or other civic or governmental purpose. The charter school may  
16 charge a reasonable fee for the use of the school property.

17           GG. A charter school and its employees, including the governing  
18 body, or chief administrative officer, are immune from civil liability  
19 with respect to all decisions made and actions taken to allow the use of  
20 school property, unless the charter school or its employees are guilty of  
21 gross negligence or intentional misconduct. This subsection does not  
22 limit any other immunity provisions that are prescribed by law.

23           HH. Sponsors authorized pursuant to this section shall submit an  
24 annual report to the auditor general on or before October 1. The report  
25 shall include:

26           1. The current number of charters authorized and the number of  
27 schools operated by authorized charter holders.

28           2. The academic and operational performance of the sponsor's  
29 charter portfolio as measured by the sponsor's adopted performance  
30 framework.

31           3. For the prior year, the number of new charters approved, the  
32 number of charter schools closed and the reason for the closure.

33           4. The sponsor's application, amendment, renewal and revocation  
34 processes, charter contract template and current performance framework as  
35 required by this section.

36           II. The auditor general shall prescribe the format for the annual  
37 report required by subsection HH of this section and may require that the  
38 annual report be submitted electronically. The auditor general shall  
39 review the submitted annual reports to ensure that the reports include the  
40 required items in subsection HH of this section and shall make the annual  
41 reports available on request. If the auditor general finds significant  
42 noncompliance or if a sponsor fails to submit the annual report required  
43 by subsection HH of this section, on or before December 31 of each year  
44 the auditor general shall report to the governor, the president of the  
45 senate, the speaker of the house of representatives and the chairs of the

1 senate and house education committees or their successor committees, and  
2 the legislature shall consider revoking the sponsor's authority to sponsor  
3 charter schools.

4 Sec. 2. Section 15-203, Arizona Revised Statutes, is amended to  
5 read:

6 15-203. Powers and duties

7 A. The state board of education shall:

8 1. Exercise general supervision over and regulate the conduct of  
9 the public school system and adopt any rules and policies it deems  
10 necessary to accomplish this purpose.

11 2. Keep a record of its proceedings.

12 3. Make rules for its own government.

13 4. Determine the policy and work undertaken by it.

14 5. Subject to title 41, chapter 4, article 4, employ staff.

15 6. Prescribe and supervise the duties of its employees pursuant to  
16 title 41, chapter 4, article 4, if not otherwise prescribed by statute.

17 7. Delegate to the superintendent of public instruction the  
18 execution of board policies and rules.

19 8. Recommend to the legislature changes or additions to the  
20 statutes pertaining to schools.

21 9. Prepare, publish and distribute reports concerning the  
22 educational welfare of this state.

23 10. Prepare a budget for expenditures necessary for proper  
24 maintenance of the board and accomplishment of its purposes and present  
25 the budget to the legislature.

26 11. Aid in the enforcement of laws relating to schools.

27 12. Prescribe a minimum course of study in the common schools,  
28 minimum competency requirements for the promotion of pupils from the third  
29 grade and minimum course of study and competency requirements for the  
30 promotion of pupils from the eighth grade. The state board of education  
31 shall prepare a fiscal impact statement of any proposed changes to the  
32 minimum course of study or competency requirements and, on completion,  
33 shall send a copy to the director of the joint legislative budget  
34 committee and the executive director of the school facilities board. The  
35 state board of education shall not adopt any changes in the minimum course  
36 of study or competency requirements in effect on July 1, 1998 that will  
37 have a fiscal impact on school capital costs.

38 13. Prescribe minimum course of study and competency requirements  
39 for the graduation of pupils from high school. The state board of  
40 education shall prepare a fiscal impact statement of any proposed changes  
41 to the minimum course of study or competency requirements and, on  
42 completion, shall send a copy to the director of the joint legislative  
43 budget committee and the executive director of the school facilities  
44 board. The state board of education shall not adopt any changes in the

1 minimum course of study or competency requirements in effect on July 1,  
2 1998 that will have a fiscal impact on school capital costs.

3 14. Supervise and control the certification of persons engaged in  
4 instructional work directly as any classroom, laboratory or other teacher  
5 or indirectly as a supervisory teacher, speech therapist, principal or  
6 superintendent in a school district, including school district preschool  
7 programs, or any other educational institution below the community  
8 college, college or university level, and prescribe rules for  
9 certification, ~~including rules for certification of teachers who have~~  
10 ~~teaching experience and who are trained in other states, that are not~~  
11 ~~unnecessarily restrictive and are substantially similar to the rules~~  
12 ~~prescribed for the certification of teachers trained in this state.~~ The  
13 rules:

14 (a) Shall ~~allow~~ PROVIDE FOR a variety of alternative teacher and  
15 administrator preparation programs, ~~with THAT ALLOW FOR~~ variations in  
16 program sequence and design, to apply for program approval. The state  
17 board shall adopt rules pursuant to this subdivision designed to allow for  
18 a variety of formats and shall not require a prescribed answer or design  
19 from the program provider in order to obtain approval from the state  
20 board. ANY RULES ADOPTED BY THE STATE BOARD PURSUANT TO THIS SUBDIVISION  
21 SHALL BE SUBSTANTIALLY DIFFERENT FROM THE RULES ADOPTED FOR THE APPROVAL  
22 OF TRADITIONAL PREPARATION PROGRAMS AND MAY NOT UNNECESSARILY RESTRICT A  
23 VARIETY OF ALTERNATIVE PREPARATION PROGRAMS FROM OPERATING AND PROVIDING  
24 INSTRUCTION IN THIS STATE. The state board shall evaluate each program  
25 provider based on the program's ability to prepare teachers and  
26 administrators and to recruit teachers and administrators with a variety  
27 of experiences and talents. The state board shall permit universities  
28 under the jurisdiction of the Arizona board of regents, community colleges  
29 in this state, private postsecondary institutions licensed by this state,  
30 school districts, charter schools, ~~and~~ professional organizations,  
31 NONPROFIT ORGANIZATIONS AND PRIVATE ENTITIES to apply for program approval  
32 and shall create application procedures and certification criteria that  
33 are SUBSTANTIALLY less restrictive than those for traditional preparation  
34 programs. AT THE COMPLETION OF AN alternative preparation program,  
35 graduates shall:

36 (i) Hold a bachelor's degree from an accredited postsecondary  
37 education institution.

38 (ii) IF APPLICABLE, demonstrate professional knowledge and subject  
39 knowledge proficiency pursuant to section 15-533.

40 (iii) Obtain a fingerprint clearance card pursuant to section  
41 15-534.

42 (iv) IF APPLICABLE, complete training in structured English  
43 immersion as prescribed by the state board PURSUANT TO SECTION 15-756.09.

44 (v) IF APPLICABLE, complete training in research-based systematic  
45 phonics instruction as prescribed in subdivision (b) of this paragraph.

1 (vi) Demonstrate the required proficiency in the Constitutions of  
2 the United States and Arizona as prescribed in section 15-532.

3 (b) Shall require applicants for all certificates for common school  
4 instruction to complete a minimum of forty-five classroom hours or three  
5 college level credit hours, or the equivalent, of training in  
6 research-based systematic phonics instruction from a public or private  
7 provider.

8 (c) Shall not require a teacher to obtain a master's degree or to  
9 take any additional graduate courses as a condition of certification or  
10 recertification.

11 (d) Shall allow a general equivalency diploma to be substituted for  
12 a high school diploma in the certification of emergency substitute  
13 teachers.

14 (e) Shall allow but shall not require the superintendent of a  
15 school district to obtain certification from the state board of education.

16 (f) Shall provide for the issuance of a ~~specialized~~ SUBJECT MATTER  
17 EXPERT STANDARD teaching certificate to ~~classroom teachers with~~ PERSONS  
18 WHO HAVE expertise in ~~either science, technology, engineering or~~  
19 ~~mathematics~~ A CONTENT AREA OR SUBJECT MATTER. ~~Teachers~~ PERSONS who are  
20 certified pursuant to this subdivision shall complete training, IF  
21 APPLICABLE, in structured English immersion as prescribed by the state  
22 board PURSUANT TO SECTION 15-756.09. ~~Teachers~~ PERSONS who are certified  
23 pursuant to this subdivision are exempt from the ~~professional knowledge~~  
24 ~~and~~ subject knowledge proficiency requirements prescribed in section  
25 15-533 and from the proficiency requirements prescribed in section 15-532  
26 on the Constitutions of the United States and Arizona. PERSONS PURSUANT  
27 TO ITEM (i) OF THIS SUBDIVISION ARE ALSO EXEMPT FROM THE PROFESSIONAL  
28 KNOWLEDGE PROFICIENCY REQUIREMENTS PURSUANT TO SECTION 15-533. A ~~teacher~~  
29 PERSON who obtains a ~~specialized~~ SUBJECT MATTER EXPERT STANDARD teaching  
30 certificate pursuant to this subdivision may provide instruction in the  
31 ~~teacher's~~ PERSON'S field of expertise in grades six through twelve at any  
32 public school in this state. ISSUANCE OF THE SUBJECT MATTER EXPERT  
33 STANDARD TEACHING CERTIFICATE MAY NOT BE CONDITIONED ON THE PERSON'S  
34 EMPLOYMENT WITH A LOCAL EDUCATION AGENCY. A PERSON WHO MEETS THE  
35 REQUIREMENTS OF THIS SUBDIVISION SHALL BE ISSUED A SUBJECT MATTER EXPERT  
36 STANDARD TEACHING CERTIFICATE WITHOUT HAVING TO DEMONSTRATE PROFESSIONAL  
37 KNOWLEDGE PROFICIENCY PURSUANT TO SECTION 15-533, EXCEPT THAT THE PERSON  
38 SHALL HAVE AT LEAST TWO YEARS TO DEMONSTRATE PROFESSIONAL KNOWLEDGE  
39 PROFICIENCY PURSUANT TO SECTION 15-533. SCHOOL DISTRICTS SHALL EVALUATE  
40 AND PROVIDE SUPPORT PURSUANT TO SECTION 15-537 TO TEACHERS CERTIFIED  
41 PURSUANT TO THIS SUBDIVISION. IF A PERSON FAILS TO MEET THE PROFESSIONAL  
42 KNOWLEDGE REQUIREMENTS OF THIS SECTION WITHIN TWO YEARS, THE DEPARTMENT OF  
43 EDUCATION OR STATE BOARD OF EDUCATION MAY TEMPORARILY SUSPEND THE SUBJECT  
44 MATTER EXPERT STANDARD TEACHING CERTIFICATE. A CERTIFICATE THAT IS  
45 TEMPORARILY SUSPENDED PURSUANT TO THIS SUBDIVISION IS NOT CONSIDERED A

1 DISCIPLINARY ACTION AND A PERSON SHALL BE ALLOWED TO CORRECT THE  
2 DEFICIENCY WITHIN THE REMAINING TIME OF THE SUBJECT MATTER EXPERT STANDARD  
3 TEACHING CERTIFICATION. This subdivision does not require a ~~teacher~~  
4 PERSON who has obtained another type of teaching certificate from the  
5 state board to obtain a ~~specialized~~ SUBJECT MATTER EXPERT STANDARD  
6 teaching certificate pursuant to this subdivision in order to provide  
7 instruction in grades six through twelve. ~~in a science, technology,~~  
8 ~~engineering or mathematics course. A classroom teacher~~ A PERSON is  
9 eligible for a ~~specialized~~ SUBJECT MATTER EXPERT STANDARD teaching  
10 certificate pursuant to this subdivision if the ~~teacher~~ PERSON OBTAINS A  
11 VALID FINGERPRINT CLEARANCE CARD THAT IS ISSUED PURSUANT TO TITLE 41,  
12 CHAPTER 12, ARTICLE 3.1 AND meets ~~at~~ ANY of the following requirements:

13 (i) Has taught ~~science, technology, engineering or mathematics~~  
14 courses RELEVANT TO A CONTENT AREA OR SUBJECT MATTER for the last two  
15 consecutive years and for a total of at least three years at one or more  
16 regionally or nationally accredited public or private postsecondary  
17 institutions. ~~An applicant~~ A PERSON shall demonstrate compliance with  
18 this requirement by providing the state board with written proof of  
19 employment for specific durations from one or more qualifying  
20 postsecondary institutions.

21 (ii) Has either a baccalaureate degree, a master's degree or a  
22 ~~doctorate~~ DOCTORAL degree in ~~an academic~~ A SPECIFIC subject AREA that is  
23 ~~specific to science, technology, engineering or mathematics or has~~  
24 ~~obtained a passing score on a statewide educator assessment in science,~~  
25 ~~technology, engineering or mathematics that is recognized by the state~~  
26 ~~board.~~

27 ~~(iii) Obtains a valid fingerprint clearance card that is issued~~  
28 ~~pursuant to title 41, chapter 12, article 3.1. DIRECTLY RELEVANT TO A~~  
29 ~~CONTENT AREA OR SUBJECT MATTER TAUGHT IN PUBLIC SCHOOLS.~~

30 (iii) DEMONSTRATES EXPERTISE THROUGH RELEVANT WORK EXPERIENCE OF AT  
31 LEAST FIVE YEARS IN A FIELD THAT IS RELEVANT TO A CONTENT AREA OR SUBJECT  
32 MATTER TAUGHT IN PUBLIC SCHOOLS. A PERSON SHALL DEMONSTRATE COMPLIANCE  
33 WITH THIS REQUIREMENT BY PROVIDING THE STATE BOARD WITH WRITTEN PROOF OF  
34 EMPLOYMENT.

35 (g) Notwithstanding section 15-533, ~~may~~ SHALL exempt persons  
36 applying for a secondary education certificate from the subject knowledge  
37 portion of the proficiency examination if the state board determines that  
38 the person has work experience in science, technology, engineering or  
39 mathematics and can demonstrate adequate knowledge of a particular subject  
40 through a postsecondary education degree or twenty-four credit hours of  
41 relevant coursework.

42 (h) Shall allow for ~~a~~ ALL standard ~~certificate~~ CERTIFICATES issued  
43 to a person pursuant to this section to be BOTH ISSUED AND renewed for at  
44 least ~~eight~~ TWELVE years and may not require more than fifteen hours of



1 continuing education credits each year in order to renew any certificate  
2 issued pursuant to this section.

3 15. Adopt a list of approved tests for determining special  
4 education assistance to gifted pupils as defined in and as provided in  
5 chapter 7, article 4.1 of this title. The adopted tests shall provide  
6 separate scores for quantitative reasoning, verbal reasoning and nonverbal  
7 reasoning and shall be capable of providing reliable and valid scores at  
8 the highest ranges of the score distribution.

9 16. Adopt rules governing the methods for the administration of all  
10 proficiency examinations.

11 17. Adopt proficiency examinations for its use. The state board of  
12 education shall determine the passing score for the proficiency  
13 examinations.

14 18. Include within its budget the cost of contracting for the  
15 purchase, distribution and scoring of the examinations as provided in  
16 paragraphs 16 and 17 of this subsection.

17 19. Supervise and control the qualifications of professional  
18 nonteaching school personnel and prescribe standards relating to  
19 qualifications. The standards shall not require the business manager of a  
20 school district to obtain certification from the state board of education.

21 20. Impose such disciplinary action, including the issuance of a  
22 letter of censure, suspension, suspension with conditions or revocation of  
23 a certificate, on a finding of immoral or unprofessional conduct.

24 21. Establish an assessment, data gathering and reporting system  
25 for pupil performance as prescribed in chapter 7, article 3 of this title.

26 22. Adopt a rule to promote braille literacy pursuant to section  
27 15-214.

28 23. Adopt rules prescribing procedures for the investigation by the  
29 department of education of every written complaint alleging that a  
30 certificated person has engaged in immoral conduct.

31 24. For purposes of federal law, serve as the state board for  
32 vocational and technological education and meet at least four times each  
33 year solely to execute the powers and duties of the state board for  
34 vocational and technological education.

35 25. Develop and maintain a handbook for use in the schools of this  
36 state that provides guidance for the teaching of moral, civic and ethical  
37 education. The handbook shall promote existing curriculum frameworks and  
38 shall encourage school districts to recognize moral, civic and ethical  
39 values within instructional and programmatic educational development  
40 programs for the general purpose of instilling character and ethical  
41 principles in pupils in kindergarten programs and grades one through  
42 twelve.

43 26. Require pupils to recite the following passage from the  
44 declaration of independence for pupils in grades four through six at the  
45 commencement of the first class of the day in the schools, except that a

1 pupil shall not be required to participate if the pupil or the pupil's  
2 parent or guardian objects:

3 We hold these truths to be self-evident, that all men  
4 are created equal, that they are endowed by their creator with  
5 certain unalienable rights, that among these are life, liberty  
6 and the pursuit of happiness. That to secure these rights,  
7 governments are instituted among men, deriving their just  
8 powers from the consent of the governed. . . .

9 27. Adopt rules that provide for ~~educator~~ certification reciprocity  
10 FOR CERTIFICATES ISSUED PURSUANT TO THIS SECTION. The rules for ~~issuance~~  
11 ~~of a comparable reciprocal educator certificate~~ CERTIFICATION RECIPROCITY  
12 shall include a requirement that the applicant possess a comparable valid  
13 certification from another state ~~that included passing that state's~~  
14 ~~subject knowledge and professional exams~~ and be in good standing with that  
15 other state. An applicant who possesses a valid certification from  
16 another state and a fingerprint clearance card pursuant to section 15-534  
17 and who is in good standing with that other state shall be issued a  
18 COMPARABLE standard ~~teaching~~ certificate without any other requirements  
19 from the state board of education or the department of education. A  
20 person who is issued a certificate pursuant to this paragraph is not  
21 required to meet any requirement prescribed in section 15-533.

22 28. Adopt rules that provide for the presentation of an honorary  
23 high school diploma to a person who has never obtained a high school  
24 diploma and who meets both of the following requirements:

25 (a) Currently resides in this state.

26 (b) Provides documented evidence from the department of veterans'  
27 services that the person enlisted in the armed forces of the United States  
28 and served in World War I, World War II, the Korean conflict or the  
29 Vietnam conflict.

30 29. Cooperate with the Arizona-Mexico commission in the governor's  
31 office and with researchers at universities in this state to collect data  
32 and conduct projects in the United States and Mexico on issues that are  
33 within the scope of the duties of the department of education and that  
34 relate to quality of life, trade and economic development in this state in  
35 a manner that will help the Arizona-Mexico commission to assess and  
36 enhance the economic competitiveness of this state and of the  
37 Arizona-Mexico region.

38 30. Adopt rules to define and provide guidance to schools as to the  
39 activities that would constitute immoral or unprofessional conduct of  
40 certificated persons.

41 31. Adopt guidelines to encourage pupils in grades nine, ten,  
42 eleven and twelve to volunteer for twenty hours of community service  
43 before graduation from high school. A school district that complies with  
44 the guidelines adopted pursuant to this paragraph is not liable for  
45 damages resulting from a pupil's participation in community service unless

1 the school district is found to have demonstrated wanton or reckless  
2 disregard for the safety of the pupil and other participants in community  
3 service. For the purposes of this paragraph, "community service" may  
4 include service learning. The guidelines shall include the following:

5 (a) A list of the general categories in which community service may  
6 be performed.

7 (b) A description of the methods by which community service will be  
8 monitored.

9 (c) A consideration of risk assessment for community service  
10 projects.

11 (d) Orientation and notification procedures of community service  
12 opportunities for pupils entering grade nine, including the development of  
13 a notification form. The notification form shall be signed by the pupil  
14 and the pupil's parent or guardian, except that a pupil shall not be  
15 required to participate in community service if the parent or guardian  
16 notifies the principal of the pupil's school in writing that the parent or  
17 guardian does not wish the pupil to participate in community service.

18 (e) Procedures for a pupil in grade nine to prepare a written  
19 proposal that outlines the type of community service that the pupil would  
20 like to perform and the goals that the pupil hopes to achieve as a result  
21 of community service. The pupil's written proposal shall be reviewed by a  
22 faculty advisor, a guidance counselor or any other school employee who is  
23 designated as the community service program coordinator for that school.  
24 The pupil may alter the written proposal at any time before performing  
25 community service.

26 (f) Procedures for a faculty advisor, a guidance counselor or any  
27 other school employee who is designated as the community service program  
28 coordinator to evaluate and certify the completion of community service  
29 performed by pupils.

30 32. To facilitate the transfer of military personnel and their  
31 dependents to and from the public schools of this state, pursue, in  
32 cooperation with the Arizona board of regents, reciprocity agreements with  
33 other states concerning the transfer credits for military personnel and  
34 their dependents. A reciprocity agreement entered into pursuant to this  
35 paragraph shall:

36 (a) Address procedures for each of the following:

37 (i) The transfer of student records.

38 (ii) Awarding credit for completed coursework.

39 (iii) Permitting a student to satisfy the graduation requirements  
40 prescribed in section 15-701.01 through the successful performance on  
41 comparable exit-level assessment instruments administered in another  
42 state.

43 (b) Include appropriate criteria developed by the state board of  
44 education and the Arizona board of regents.

1           33. Adopt guidelines that school district governing boards shall  
2 use in identifying pupils who are eligible for gifted programs and in  
3 providing gifted education programs and services. The state board of  
4 education shall adopt any other guidelines and rules that it deems  
5 necessary in order to carry out the purposes of chapter 7, article 4.1 of  
6 this title.

7           34. For each of the alternative textbook formats of human-voiced  
8 audio, large-print and braille, designate alternative media producers to  
9 adapt existing standard print textbooks or to provide specialized  
10 textbooks, or both, for pupils with disabilities in this state. Each  
11 alternative media producer shall be capable of producing alternative  
12 textbooks in all relevant subjects in at least one of the alternative  
13 textbook formats. The board shall post the designated list of alternative  
14 media producers on its website.

15           35. Adopt a list of approved professional development training  
16 providers for use by school districts as provided in section 15-107,  
17 subsection J. The professional development training providers shall meet  
18 the training curriculum requirements determined by the state board of  
19 education in at least the areas of school finance, governance, employment,  
20 staffing, inventory and human resources, internal controls and  
21 procurement.

22           36. Adopt rules to prohibit a person who violates the notification  
23 requirements prescribed in section 15-183, subsection C, paragraph 8 or  
24 section 15-550, subsection C from certification pursuant to this title  
25 until the person is no longer charged or is acquitted of any offenses  
26 listed in section 41-1758.03, subsection B. The board shall also adopt  
27 rules to prohibit a person who violates the notification requirements,  
28 certification surrender requirements or fingerprint clearance card  
29 surrender requirements prescribed in section 15-183, subsection C,  
30 paragraph 9 or section 15-550, subsection D from certification pursuant to  
31 this title for at least ten years after the date of the violation.

32           37. Adopt rules for the alternative certification of teachers of  
33 nontraditional foreign languages that allow for the passing of a  
34 nationally accredited test to substitute for the education coursework  
35 required for certification.

36           38. Adopt and maintain a model framework for a teacher and  
37 principal evaluation instrument that includes quantitative data on student  
38 academic progress that accounts for between thirty-three percent and fifty  
39 percent of the evaluation outcomes. The framework shall include four  
40 performance classifications, designated as highly effective, effective,  
41 developing and ineffective, and guidelines for school districts and  
42 charter schools to use in their evaluation instruments. The state board  
43 of education shall adopt best practices for professional development and  
44 evaluator training. The state board of education may periodically make  
45 adjustments to align the model framework for teacher and principal

1 evaluations with assessment or data changes at the state level. School  
2 districts and charter schools shall use an instrument that meets the data  
3 requirements established by the state board of education to annually  
4 evaluate individual teachers and principals. School districts and charter  
5 schools shall adopt definitions for the performance classifications  
6 adopted by the state board of education in a public meeting and apply the  
7 performance classifications to their evaluation instruments in a manner  
8 designed to improve principal and teacher performance. For charter  
9 holders, the principal evaluation instrument applies to each charter  
10 school's instructional leader whose primary responsibility is to oversee  
11 the academic performance of the charter school. This paragraph does not  
12 apply to an officer, director, member or partner of the charter  
13 holder. The school district governing board shall discuss at a public  
14 meeting at least annually its aggregate performance classifications of  
15 principals and teachers.

16 39. Adopt rules to define competency-based educational pathways for  
17 college and career readiness that may be used by schools. The rules shall  
18 include the following components:

19 (a) The establishment of learning outcomes that will be expected  
20 for students in a particular subject.

21 (b) A process and criteria by which assessments may be identified  
22 or established to determine if students have reached the desired  
23 competencies in a particular subject.

24 (c) A mechanism to allow pupils in grades seven through twelve who  
25 have demonstrated competency in a subject to immediately obtain credit for  
26 the mastery of that subject. The rules shall include a list of applicable  
27 subjects, including the level of competency required for each subject.

28 40. In consultation with the department of health services, the  
29 department of education, medical professionals, school health  
30 professionals, school administrators and an organization that represents  
31 school nurses in this state, adopt rules that prescribe the following for  
32 school districts and charter schools:

33 (a) Annual training in the administration of auto-injectable  
34 epinephrine, as directed on the prescription protocol, for designated  
35 medical and nonmedical school personnel. The annual training prescribed  
36 in this subdivision is optional during any fiscal year in which sufficient  
37 monies are not appropriated by the legislature during that fiscal year to  
38 provide for the purchase of two juvenile doses and two adult doses of  
39 epinephrine auto-injectors at each public school in this state and if the  
40 school does not stock two juvenile doses and two adult doses of  
41 epinephrine auto-injectors at the school during that fiscal year.

42 (b) Annual training for all school site personnel on the  
43 recognition of anaphylactic shock symptoms and the procedures to follow  
44 when anaphylactic shock occurs, following the national guidelines of the  
45 American academy of pediatrics. The annual training prescribed in this

1 subdivision is optional during any fiscal year in which sufficient monies  
2 are not appropriated by the legislature during that fiscal year to provide  
3 for the purchase of two juvenile doses and two adult doses of epinephrine  
4 auto-injectors at each public school in this state and if the school does  
5 not stock two juvenile doses and two adult doses of epinephrine  
6 auto-injectors at the school during that fiscal year.

7 (c) Procedures for the administration of epinephrine auto-injectors  
8 in emergency situations, as directed on the prescription protocol.

9 (d) Procedures for annually requesting a standing order for  
10 epinephrine auto-injectors pursuant to section 15-157 from the chief  
11 medical officer of the department of health services, the chief medical  
12 officer of a county health department, a doctor of medicine licensed  
13 pursuant to title 32, chapter 13 or a doctor of ~~osteopathy~~ **OSTEOPATHIC**  
14 **MEDICINE** licensed pursuant to title 32, chapter 17.

15 (e) Procedures for reporting the use of epinephrine auto-injectors  
16 to the department of health services.

17 B. The state board of education may:

18 1. Contract.

19 2. Sue and be sued.

20 3. Distribute and score the tests prescribed in chapter 7, article  
21 3 of this title.

22 4. Provide for an advisory committee to conduct hearings and  
23 screenings to determine whether grounds exist to impose disciplinary  
24 action against a certificated person, whether grounds exist to reinstate a  
25 revoked or surrendered certificate and whether grounds exist to approve or  
26 deny an initial application for certification or a request for renewal of  
27 a certificate. The board may delegate its responsibility to conduct  
28 hearings and screenings to its advisory committee. Hearings shall be  
29 conducted pursuant to title 41, chapter 6, article 6.

30 5. Proceed with the disposal of any complaint requesting  
31 disciplinary action or with any disciplinary action against a person  
32 holding a certificate as prescribed in subsection A, paragraph 14 of this  
33 section after the suspension or expiration of the certificate or surrender  
34 of the certificate by the holder.

35 6. Assess costs and reasonable attorney fees against a person who  
36 files a frivolous complaint or who files a complaint in bad faith. Costs  
37 assessed pursuant to this paragraph shall not exceed the expenses incurred  
38 by the department of education in the investigation of the complaint.

39 C. Placement decisions of teaching intern certificate holders  
40 issued pursuant to subsection A, paragraph 14, subdivision (a) of this  
41 section and section 15-552 shall be based on agreements between the  
42 teacher preparation provider, the provider's partner organizations and the  
43 local education agency. The practices of the department of education and  
44 the rules and policies of the state board of education may not restrict  
45 placement of teaching intern certification holders based on local

1 education agency instructional models and may only consider the academic  
2 quality of the school, the effectiveness of the teaching intern  
3 certification holder's on-site mentor and the opportunity for a wide  
4 variety of schools and school models to access teaching intern  
5 certification holders.

6 Sec. 3. Section 15-532, Arizona Revised Statutes, is amended to  
7 read:

8 15-532. Examination on state and United States constitutions;  
9 reciprocity requirement; exemption;  
10 intergovernmental agreement or contract for  
11 administration and evaluation

12 A. A person WHO IS applying for a certificate authorizing the  
13 person to become a teacher in a school, in addition to fingerprinting and  
14 other requirements, shall either complete the required classes or pass a  
15 satisfactory examination on the provisions and principles of the  
16 Constitutions of the United States and Arizona.

17 B. A person who has not met the requirements of this section at the  
18 time application is made but who has met all other requirements shall be  
19 granted a certificate for at least three years, except that a person who  
20 has not met the requirements of this section but who has met all other  
21 requirements and who applies for a certificate authorizing the person to  
22 teach an academic course that focuses predominantly on history,  
23 government, social studies, citizenship, law or civics shall be granted a  
24 certificate for not more than one year. No additional certificate may be  
25 granted until all requirements have been fulfilled as provided by the  
26 regulations of the state board of education governing certification of  
27 teachers. A PERSON WHO IS APPLYING FOR RECIPROCITY PURSUANT TO SECTION  
28 15-203, SUBSECTION A, PARAGRAPH 27 SHALL BE ISSUED A STANDARD CERTIFICATE  
29 AND DEMONSTRATE COMPLETION OF THE REQUIREMENTS PURSUANT TO THE TIMELINES  
30 ESTABLISHED IN THIS SECTION. THE DEPARTMENT OF EDUCATION OR STATE BOARD  
31 OF EDUCATION MAY TEMPORARILY SUSPEND THE STANDARD CERTIFICATE OF A PERSON  
32 WHO FAILS TO MEET THE REQUIREMENTS OF THIS SECTION WITHIN THE PRESCRIBED  
33 TIMEFRAMES. A CERTIFICATE THAT IS TEMPORARILY SUSPENDED PURSUANT TO THIS  
34 SUBSECTION IS NOT CONSIDERED A DISCIPLINARY ACTION AND A PERSON SHALL BE  
35 ALLOWED TO CORRECT THE DEFICIENCY WITHIN THE REMAINING TIME OF THE  
36 STANDARD CERTIFICATION.

37 C. A noncertified person, qualified under the federal and state  
38 plans for vocational education, shall be exempt from this section for the  
39 purpose of acting as an instructor for special adult and evening classes.

40 D. The state board of education may enter into intergovernmental  
41 agreements or contracts pursuant to title 11, chapter 7, article 3 for the  
42 administration and evaluation of the examination on the provisions and  
43 principles of the Constitutions of the United States and Arizona.  
44 Notwithstanding section 15-531, the intergovernmental agreement or  
45 contract shall specify the fee for the administration and evaluation of

1 the examination and may provide for the retention of all or part of the  
2 monies by the contractor administering and evaluating the examination.

3 E. A university under the jurisdiction of the Arizona board of  
4 regents shall offer the classes required by this section to students who  
5 are pursuing a bachelor of arts degree in education or a bachelor of  
6 science degree in education at that university.

7 Sec. 4. Section 15-533, Arizona Revised Statutes, is amended to  
8 read:

9 15-533. Proficiency examination; examination reciprocity

10 A. To qualify for ~~either a basic or~~ standard teaching certificate,  
11 or equivalent certificate later adopted by the state board of education, a  
12 person must pass each component of the proficiency examination developed  
13 and administered by the state board of education. The proficiency  
14 examination shall consist of only a professional knowledge test and a  
15 subject knowledge test.

16 B. A person is not required to take the examination if the person  
17 possesses a comparable valid certification from another state and is in  
18 good standing with that other state pursuant to section 15-203, subsection  
19 A, paragraph 27.

20 C. A PERSON WHO IS APPLYING FOR A STANDARD CERTIFICATE, OR ANY  
21 OTHER CERTIFICATE ADOPTED BY THE STATE BOARD OF EDUCATION, IS NOT REQUIRED  
22 TO TAKE THE PROFESSIONAL KNOWLEDGE TEST, THE SUBJECT KNOWLEDGE TEST OR THE  
23 ENTIRE PROFICIENCY EXAMINATION IF THE PERSON HAS PASSED CORRESPONDING  
24 PORTIONS OF AN EXAMINATION ADOPTED BY A STATE AGENCY IN ANOTHER STATE THAT  
25 IS SUBSTANTIALLY SIMILAR TO THE EXAMINATION ADOPTED BY THE STATE BOARD OF  
26 EDUCATION. A PERSON WHO IS APPLYING FOR A STANDARD CERTIFICATE, OR ANY  
27 OTHER CERTIFICATE ADOPTED BY THE STATE BOARD OF EDUCATION, IS NOT REQUIRED  
28 TO TAKE ANY PORTION OF THE PROFICIENCY EXAMINATION IF THE PERSON HAS BEEN  
29 A FULL-TIME TEACHER IN ANY STATE, INCLUDING THIS STATE, FOR AT LEAST THREE  
30 YEARS IN THE SAME AREA OF CERTIFICATION IN WHICH THE PERSON IS APPLYING  
31 FOR CERTIFICATION IN THIS STATE. ~~A person is not required to take the  
32 subject knowledge portion of the examination if the person has obtained a  
33 master's degree in that subject area at an accredited institution of  
34 higher education according to an official transcript issued from the  
35 institution.~~

36 D. AN APPLICANT FOR A STANDARD CERTIFICATE OR ANY OTHER CERTIFICATE  
37 ADOPTED BY THE STATE BOARD OF EDUCATION MAY DEMONSTRATE SUBJECT KNOWLEDGE  
38 PROFICIENCY INSTEAD OF TAKING THE SUBJECT KNOWLEDGE TEST REQUIRED PURSUANT  
39 TO THIS SECTION BY MEETING ANY OF THE FOLLOWING:

40 1. HAS TAUGHT COURSES RELEVANT TO A CONTENT AREA OR SUBJECT MATTER  
41 FOR THE LAST TWO CONSECUTIVE YEARS AND FOR A TOTAL OF AT LEAST THREE YEARS  
42 AT ONE OR MORE REGIONALLY OR NATIONALLY ACCREDITED PUBLIC OR PRIVATE  
43 POSTSECONDARY INSTITUTIONS. A PERSON SHALL DEMONSTRATE COMPLIANCE WITH  
44 THIS REQUIREMENT BY PROVIDING THE STATE BOARD WITH WRITTEN PROOF OF



1 EMPLOYMENT FOR SPECIFIC DURATIONS FROM ONE OR MORE QUALIFYING  
2 POSTSECONDARY INSTITUTIONS.

3 2. HAS EITHER A BACCALAUREATE DEGREE, A MASTER'S DEGREE OR A  
4 DOCTORAL DEGREE IN A SUBJECT AREA THAT IS RELEVANT TO A CONTENT AREA OR  
5 SUBJECT MATTER TAUGHT IN PUBLIC SCHOOLS.

6 3. DEMONSTRATES EXPERTISE THROUGH RELEVANT WORK EXPERIENCE OF AT  
7 LEAST FIVE YEARS IN A FIELD THAT IS RELEVANT TO A CONTENT AREA OR SUBJECT  
8 MATTER TAUGHT IN PUBLIC SCHOOLS. A PERSON SHALL DEMONSTRATE COMPLIANCE  
9 WITH THIS REQUIREMENT BY PROVIDING THE STATE BOARD WITH WRITTEN PROOF OF  
10 EMPLOYMENT.

11 E. A person who obtained structured English immersion training in  
12 another state that the state board of education determines is comparable  
13 to the structured English immersion training required in this state shall  
14 not be required to obtain additional structured English immersion training  
15 in this state pursuant to section 15-756.09.

16 F. The state board of education may grant a ~~basic or~~ standard  
17 teaching certificate for at least three years to a teacher who has not met  
18 the ~~requirement~~ REQUIREMENTS of this section at the time of application.

19 ~~B.~~ G. A person is not required to pass the proficiency examination  
20 or the equivalent examination more than once. The state board of  
21 education may adopt rules to modify the requirements of subsection ~~A~~ B OR  
22 C of this section for persons who have taught, obtained certification or  
23 obtained a master's degree in another country.

24 ~~C.~~ H. A person who is not required to pass the proficiency  
25 examination developed and administered in this state by the state board of  
26 education pursuant to ~~subsection A or B of~~ this section shall only be  
27 granted reciprocity for those proficiency examinations required in this  
28 state that pertain to the grade levels and content areas that the person  
29 is certified to teach in another state.

30 Sec. 5. Title 15, chapter 5, article 3, Arizona Revised Statutes,  
31 is amended by adding section 15-553, to read:

32 15-553. School districts and charter schools; classroom-based  
33 preparation program providers; teacher  
34 certification; rules

35 A. IN ADDITION TO ANY ALTERNATIVE PREPARATION PROGRAM PROVIDER PATH  
36 APPROVED BY THE STATE BOARD OF EDUCATION, A SCHOOL DISTRICT OR CHARTER  
37 SCHOOL MAY APPLY TO THE STATE BOARD OF EDUCATION FOR AUTHORITY TO APPROVE  
38 THE CERTIFICATION OF TEACHERS AS A CLASSROOM-BASED PREPARATION PROGRAM  
39 PROVIDER.

40 B. THE STATE BOARD OF EDUCATION SHALL ADOPT RULES, POLICIES AND  
41 PROCEDURES TO BE ADMINISTERED BY THE DEPARTMENT OF EDUCATION. THE RULES  
42 MAY NOT BE MORE RESTRICTIVE OR REQUIRE MORE THAN IS PRESCRIBED IN THIS  
43 SUBSECTION. THE RULES SHALL FACILITATE THE APPROVAL AND CERTIFICATION  
44 PROCESS PURSUANT TO THIS SECTION AND PROVIDE FOR ALL OF THE FOLLOWING:

1           1. THE SUPERINTENDENT OF A SCHOOL DISTRICT OR THE PRINCIPAL OF A  
2 CHARTER SCHOOL MUST VERIFY THAT THE APPLICANT FOR CERTIFICATION HAS MADE  
3 SATISFACTORY PROGRESS AND ACHIEVEMENT WITH STUDENTS. A TEACHER WHO IS  
4 TEACHING COURSES OR SUBJECTS THAT ARE TESTED BY THE STATEWIDE ASSESSMENT  
5 PURSUANT TO SECTION 15-741 MAY NOT RECEIVE A CERTIFICATE PURSUANT TO THIS  
6 SECTION UNTIL THE TEACHER HAS BEEN IN THE CLASSROOM FOR AT LEAST TWO YEARS  
7 AND STUDENT DATA HAS BEEN SUBMITTED BY THE SCHOOL DISTRICT OR CHARTER  
8 SCHOOL CONFIRMING THAT THE TEACHER'S STUDENTS, AT THE END OF THE SCHOOL  
9 YEAR, EITHER ARE PERFORMING AT GRADE LEVEL OR HAVE ACHIEVED AT LEAST ONE  
10 YEAR OF ACADEMIC GROWTH AT A RATE EQUIVALENT TO THE STATE AVERAGE FOR THE  
11 STUDENTS' ASSOCIATED PEER GROUPS.

12           2. FOR INFORMATIONAL PURPOSES ONLY, ALLOW A SCHOOL DISTRICT OR  
13 CHARTER SCHOOL TO SUBMIT A PROGRAM SEQUENCE OR TRAINING SCHEDULE ALONG  
14 WITH ANY INFORMATION REGARDING MENTORING AND COACHING OF TEACHER  
15 CANDIDATES.

16           3. A SCHOOL DISTRICT OR CHARTER SCHOOL MUST SUBMIT DATA SUPPORTING  
17 THE EFFICACY OF THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S TEACHER  
18 PREPARATION PROGRAM. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY CONTRACT  
19 WITH A THIRD-PARTY PROVIDER TO PROVIDE THE TEACHER PREPARATION PROGRAM AND  
20 MAY USE THAT PROGRAM'S EFFICACY DATA TO MEET THE REQUIREMENTS OF THIS  
21 PARAGRAPH.

22           4. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY ADOPT STUDENT  
23 ACHIEVEMENT REQUIREMENTS THAT EXCEED THE STUDENT ACHIEVEMENT REQUIREMENTS  
24 PRESCRIBED BY THIS SECTION.

25           5. AN APPLICANT FOR CERTIFICATION PURSUANT TO THIS SECTION MUST  
26 HOLD AT LEAST A BACHELOR'S DEGREE FROM AN ACCREDITED PUBLIC OR PRIVATE  
27 POSTSECONDARY INSTITUTION AND MEET BACKGROUND AND FINGERPRINT CLEARANCE  
28 CARD REQUIREMENTS PURSUANT TO SECTION 15-534.

29           6. AN APPLICANT PURSUING CERTIFICATION PURSUANT TO THIS SECTION  
30 MUST DEMONSTRATE SUBJECT KNOWLEDGE AND PROFESSIONAL KNOWLEDGE THROUGH ANY  
31 AVAILABLE OPTION PURSUANT TO SECTION 15-533.

32           C. ON THE SUBMISSION OF VERIFICATION FROM A SCHOOL DISTRICT OR  
33 CHARTER SCHOOL THAT THE REQUIREMENTS PRESCRIBED IN THIS SECTION HAVE BEEN  
34 MET, THE STATE BOARD SHALL ISSUE A CLASSROOM-BASED STANDARD TEACHING  
35 CERTIFICATE TO THE TEACHER PURSUANT TO SECTION 15-203.

36           D. A SCHOOL DISTRICT OR CHARTER SCHOOL MAY EMPLOY AND ENROLL  
37 EMERGENCY TEACHER CERTIFICATION HOLDERS WITH A BACHELOR'S DEGREE INTO ITS  
38 CLASSROOM-BASED PREPARATION PROGRAM. NOTWITHSTANDING ANY OTHER LAW AND  
39 BEGINNING IN SCHOOL YEAR 2020-2021, A SCHOOL DISTRICT MAY HIRE AND ENROLL  
40 INTO ITS CLASSROOM-BASED PREPARATION PROGRAM ANY TEACHING CANDIDATE WHO  
41 MEETS THE REQUIREMENTS OF SUBSECTION B, PARAGRAPH 5 OF THIS SECTION.

1           Sec. 6. Section 15-782.01, Arizona Revised Statutes, is amended to  
2 read:

3           15-782.01. Instructors; specialized teaching certificate;  
4                                   qualifications; rules; definition

5           A. In addition to any other current certification issued, the state  
6 board of education shall issue a specialized standard teaching certificate  
7 in STEM OR career and technical education to a person who provides  
8 instruction in a career and technical education course or program OR  
9 STEM-RELATED COURSE that is offered by a school district or joint  
10 technical education district if the person does all of the following:

11           1. Demonstrates expertise in the subject matter in which the person  
12 will provide instruction.

13           2. Demonstrates at least five years of work experience in the  
14 subject matter in which the person will provide instruction.

15           3. Complies with the fingerprinting and background check  
16 requirements prescribed in section 15-512.

17           B. The state board of education shall adopt rules to carry out the  
18 purposes of this section. A person who is issued a certificate pursuant to  
19 this section is not required to meet any requirement prescribed in section  
20 15-532, 15-533 or 15-756.09 or as may be further prescribed by law.

21           C. FOR THE PURPOSES OF THIS SECTION, "STEM" MEANS SCIENCE,  
22 TECHNOLOGY, ENGINEERING AND MATHEMATICS.

23           Sec. 7. Alternative teacher and administrator preparation  
24                                   programs; state board of education; rules

25           A. The state board of education shall immediately begin the process  
26 of adopting new rules for the approval of alternative teacher and  
27 administrator preparation programs that are substantially different from  
28 the rules established for the approval of traditional teacher and  
29 administrator preparation programs pursuant to section 15-203, subsection  
30 A, paragraph 14, subdivision (a), Arizona Revised Statutes, as amended by  
31 this act. The state board of education shall also revise state board  
32 rules to eliminate the issuance of provisional certificates and issue  
33 standard certificates to applicants from all available certification  
34 pathways.

35           B. The state board of education shall adopt the new rules required  
36 by subsection A of this section on or before November 15, 2017. Before  
37 the adoption of any rules pursuant to this section, the state board of  
38 education shall submit drafts of any proposed rules to the governor, the  
39 chairperson of the senate education committee and the chairperson of the  
40 house of representatives education committee.

41           C. Through June 30, 2022, the state board of education shall allow  
42 an alternative preparation program provider that is a nonprofit  
43 organization under section 501(c)(3) of the internal revenue code, that  
44 operates in at least five states and that has been in operation for at  
45 least ten years to be approved for at least five years in order to prepare

1 teachers in this state without any additional requirements. An applicant  
2 for an alternative preparation program provider pursuant to this  
3 subsection shall be approved in not more than sixty days. An alternative  
4 preparation program provider approved pursuant to this subsection shall  
5 only be reevaluated and renewed based on the alternative preparation  
6 program provider's ability to prepare and place teachers.